

AGENDA

TELECONFERENCE LOCATIONS

Aveson School of Leaders – 1919 E Pinecrest Drive, Altadena, CA 91001

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The general public is encouraged to participate in the deliberation of the CAHELP JPA Governance Council. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Governance Council” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

- 4.1 **BE IT RESOLVED** that the May 12, 2023 CAHELP JPA Governance Council Meeting Agenda be approved as presented.

5.0 PRESENTATIONS

- 5.1 2022-23 DM County Operated Special Education Fee-For-Service Program – 2nd Interim Update

The SBCSS Internal Business Manager will present the 2022-23 DM County Operated Special Education Fee-For-Service Program – 2nd Interim Update.

- 5.2 2022-23 First 50% Local Control Funding Formula (LCFF) Revenue Transfer - District Funded Students in County Operated Special Education Programs

The SBCSS Internal Business Program Manager will present the First 50% Local Control Funding Formula (LCFF) Revenue Transfer for District Funded Students in County Operated Special Education Programs.

- 5.3 2023-24 County Operated Special Education Fee-For-Service Budget

The SBCSS Internal Business Manager will present the 2023-24 County Operated Special Education Fee-For-Service Budget.

6.0 INFORMATION / ACTION

- 6.1 Educationally Related Mental Health Services (ERMHS) Funding Pass Through (**ACTION**)

AGENDA

The CAHELP CEO will recommend the pass through of ERMHS fund from LEAs to DMSELPA via SBCSS in order to continue implementing current mental health services and supports.

6.1.1 **BE IT RESOLVED** that the pass through of ERMHS funds from LEAs to DMSELPA via SBCSS in order to continue implementing current mental health services and supports be approved as presented.

6.2 Appointment of Officers of the CAHELP JPA Governance Council – FY 2023-24 (**ACTION**)

Article IV of the CAHELP JPA Bylaws specifies that annually the Governance Council shall organize, elect officers including a chair and vice-chair(s) from its members, with the secretary designated pursuant to Article VI. The elected officers will assume their roles and responsibilities as of July 1 of the next fiscal year. Discussion will center on the selection of these two officers.

6.2.1 **BE IT RESOLVED** that the selection of the chairperson of the CAHELP JPA Governance Council be approved as presented.

6.2.2 **BE IT RESOLVED** that the selection of the vice-chairperson of the CAHELP JPA Governance Council be approved as presented.

6.3 Proposed 2023-24 CAHELP, Desert Mountain SELPA, Desert Mountain Charter SELPA, and Desert Mountain Children's Center Budgets (**ACTION**)

The annual CAHELP, DMSELPA, DMCS and DMCC budgets for regional services administered by the SELPA office include the primary services provided through program specialists/regional services, X-pot, clinical counseling, SELPA regional services, and DMCC. In reviewing and approving the budgets, the Governance Council designates and supports the staff and operational expenses necessary to carry out the functions of the SELPAs as designated in the Local Plans.

6.3.1 **BE IT RESOLVED** that the Proposed 2023-24 CAHELP, Desert Mountain SELPA, Desert Mountain Charter SELPA, and Desert Mountain Children's Center Budgets be approved as presented.

6.4 Proposed 2023-24 Desert Mountain SELPA and Desert Mountain Charter SELPA Fee-for-Service Rates (**ACTION**)

The CAHELP CEO will present the Proposed 2023-24 DMSELPA and DMCS Fee-for-Service Rates Service Rates.

6.4.1 **BE IT RESOLVED** that the Proposed 2021-22 Desert Mountain SELPA and Desert Mountain Charter SELPA Fee-For-Service Rates be approved as presented.

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)

GOVERNANCE COUNCIL MEETING

May 12, 2023 - 10:00 a.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley, California 92307

AGENDA

6.5 Low Incidence Ending Balance (**ACTION**)

The CAHELP CEO will propose the Low Incidence Ending Balance be used to reimburse charter LEAs for low incidence costs incurred in 2022-23.

6.5.1 **BE IT RESOLVED** that the Low Incidence Ending Balance be used to reimburse charter LEAs for low incidence costs incurred in 2022-23 be approved as presented.

6.6 One-year Pause of the Set-Aside Fund Contribution for Desert Mountain Charter SELPA Member LEAs (**ACTION**)

The CAHELP CEO will propose a one-year pause of the set-aside contribution for the Desert Mountain Charter SELPA members to maintain the balance of the fund.

6.6.1 **BE IT RESOLVED** that a one-year pause of the set-aside fund contribution for the Desert Mountain Charter SELPA LEAs be approved as presented

7.0 CONSENT ITEMS

It is recommended that the Governance Council consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Council Member at the meeting for clarification, discussion, or change.

7.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

7.1.1 Approve the March 17, 2023 CAHELP JPA Governance Council Meeting Minutes.

7.1.2 Approve the 2023-24 CAHELP JPA Governance Council Schedule of Meetings.

7.1.3 Approve Association for Supervision and Curriculum Development (ASCD) membership renewal for Heidi Chavez in the amount of \$95.90.

7.1.4 Approve the 2023-24 Council for Exceptional Children membership for Heidi Chavez in the amount of \$195.00.

7.1.5 Approve the 2023 Association for Positive Behavior Supports membership for Deborah Sarkesian and Athena Vernon in the amount of \$175.00 each.

7.1.6 Approve the 2023-24 California Association of Marriage and Family Therapists (CAMFT) membership for Linda Llamas in the amount of \$300.00.

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7.1.7 Approve the 2023-24 SANDABS Memberships for the Desert/Mountain SELPA and the Desert/Mountain Charter SELPA in an amount not to exceed \$500.00 for each SELPA.

7.1.8 Approve the 2023-24 Coalition for Adequate Funding for Special Education (CAFSE) Letters of Agreement for Special Services for the Desert Mountain SELPA and the Desert Mountain Charter SELPA in an amount not to exceed \$1500.00 for each SELPA.

7.1.9 Approve the 2023-24 SELPA Administrators of California Organizational Memberships for the Desert Mountain SELPA and the Desert Mountain Charter SELPA in an amount not to exceed \$1660.00 for each SELPA.

7.1.10 Approve the Declaration of Low Incidence Equipment as Salvage or Surplus.

The Desert Mountain SELPA is seeking approval from the CAHELP JPA Governance Council for the release to surplus or salvage of unassigned and/or obsolete low incidence equipment currently in storage. All of the low incidence equipment identified on the inventory report has been reviewed and determined to be unassigned and/or obsolete.

8.0 PUBLIC HEARINGS

8.1 Desert Mountain SELPA Annual Budget Plan (ACTION)

California Education Code requires that an Annual Budget Plan be approved by the CAHELP Governance Council as part of the Local Plan. The 2023-24 Annual Budget Plan describes the revenues and expenditures for special education for all local education agencies in the Desert Mountain SELPA.

8.1.1 **BE IT RESOLVED** that the Desert Mountain SELPA 2023-24 Annual Budget Plan be approved as presented.

8.2 Desert Mountain SELPA Annual Service Plan (ACTION)

California Education Code requires that an Annual Service Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2023-24 Annual Service Plan describes all special education services currently provided in the Desert Mountain SELPA broken down by type, location, and level of severity.

8.2.1 **BE IT RESOLVED** that the Desert Mountain SELPA 2023-24 Annual Service Plan be approved as presented.

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8.3 Desert Mountain Charter SELPA Annual Budget Plan (ACTION)

California Education Code requires that an Annual Budget Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2023-24 Annual Budget Plan describes the revenues and expenditures for special education services currently for all local education agencies in the Desert Mountain Charter SELPA.

8.3.1 **BE IT RESOLVED** that the Desert Mountain Charter SELPA 2023-24 Annual Budget Plan be approved as presented.

8.4 Desert Mountain Charter SELPA Annual Service Plan (ACTION)

California Education Code requires that an Annual Service Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2023-24 Annual Service Plan describes all special education services currently provided in the Desert Mountain Charter SELPA broken down by type, location, and level of severity.

8.4.1 **BE IT RESOLVED** that the Desert Mountain Charter SELPA 2023-24 Annual Service Plan be approved as presented.

9.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

9.1 Legislative Update

Pam Bender will provide a legislative update.

9.2 Grant Submissions

Pam Bender will provide information on grant submissions.

9.3 Learning Recovery Support, Dispute Prevention and Resolution Funds Update

Pam Bender will provide Learning Recovery Support, Dispute Prevention and Resolution Update.

9.4 Hesperia Property Maintenance Schedule

The CAHELP CEO will present the revised schedule of maintenance for local school districts to keep the Hesperia property clean of debris and dumping.

9.5 Compliance Update

Pam Bender will provide an update on compliance issues from the California Department of Education including IEP Implementation and Monitoring, Compliance and Improvement Monitoring (CIM) and levels of intervention.

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10.0 INFORMATION ITEMS

10.1 Professional Learning Summaries

10.2 Resolution Support Services Summaries

11.0 CLOSED SESSION

11.1 Litigation Update

Chairperson Ross Swearingen will provide an update on pending litigation.

11.2 CAHELP JPA Administrative Unit

There will be discussion pertaining to CAHELP JPA administrative unit.

12.0 GOVERNANCE COUNCIL MEMBERS COMMENTS / REPORTS

13.0 CEO COMMENTS

14.0 MATTERS BROUGHT BY GENERAL PUBLIC

This is the time during the agenda when the CAHELP JPA Governance Council is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue.

When coming to the podium, speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against CAHELP JPA Governance Council personnel must have filed an appropriate complaint form prior to the meeting.

When the CAHELP JPA Governance Council goes into Closed Session, there will be no further opportunity for the general public to address the Council on items under consideration.

15.0 ADJOURNMENT

The next regular meeting of the CAHELP JPA Governance Council will be held on Friday, October 27, 2023, at 10:30 a.m., at the Desert Mountain Educational Service Center, Lilac/Yucca Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

FEE-FOR-SERVICE BUDGET to 2nd INTERIM COMPARISON - 2022-23

SELPA		Desert Mountain				Budget		2nd Interim		+Increase/- Decrease	
A. REVENUES											
						4/1/2022		As of 1/31/23			
	RS	OB	GL	FC							
1. AB602 Special Ed Funding	6500	8311	5001	0000	\$	49,296,960	\$	54,539,744	\$	5,242,784	
2. Property Tax Transfer	6500	8097	5001	0000							
3. Property Tax Transfer Adjustment between 2022-23 P-2 and Annual											
4. Federal IDEA (Local Assistance Entitlement)	3310	8181	5001	0000							
5. Net State Aid (A1-A2-A3-A4)	6500	8311	5001	0000							
6. LCFF ADA Revenue Transfer	6500	8710	5001	0000	\$	8,375,297	\$	10,530,596	\$	2,155,299	
7. Federal Preschool	3315	8182	5730	0000	\$	159,271	\$	159,271	\$	-	
8. Preschool Local Entitlement	3310	8182	5730	0000	\$	412,411	\$	412,411	\$	-	
9. Infant Part C	3385	8182	5710	0000	\$	37,210	\$	135,253	\$	98,043	
10. Infant State Apportionment	6510	8311	5710	0000	\$	938,162	\$	949,117	\$	10,955	
11. Infant Discretionary	6515	8590	5710	0000	\$	119,835	\$	35,534	\$	(84,301)	
TOTAL REVENUES					\$	59,339,146	\$	66,761,927	\$	7,422,780	
B. EXPENDITURES											
1. SAI Services - SDC					\$	31,434,852	\$	35,051,484	\$	3,616,632	
2. Related Services - DIS					\$	11,209,277	\$	12,934,423	\$	1,725,146	
3. Itinerant					\$	2,082,039	\$	2,307,058	\$	225,019	
4. 1:1 Aide Services					\$	6,703,443	\$	6,630,164	\$	(73,279)	
5. Interpreter Services					\$	687,190	\$	336,688	\$	(350,502)	
6. Preschool Assessments					\$	341,809	\$	421,267	\$	79,458	
7. Preschool SDC					\$	5,696,302	\$	5,549,452	\$	(146,850)	
8. Early Start					\$	1,184,235	\$	1,112,202	\$	(72,033)	
TOTAL EXPENDITURES					\$	59,339,146	\$	64,342,738	\$	5,003,592	
C. PRIOR YEAR ADJUSTMENTS											
1. Prior Year AB602 Revenue Funding Adjustment	6500	8319	5001	0000	\$	-	\$	-	\$	-	
2. Early Start Beginning Balance					\$	-	\$	-	\$	-	
TOTAL PRIOR YEAR ADJUSTMENTS					\$	-	\$	-	\$	-	
D. 2022-23 ESTIMATED ENDING BALANCE											
1. Total Revenues (Section A)					\$	59,339,146	\$	66,761,927	\$	7,422,781	
2. Plus Total Prior Year Revenue Adjustments (Section C)					\$	-	\$	-	\$	-	
3. Less Total Expenditures (Section B)					\$	59,339,146	\$	64,342,738	\$	5,003,592	
4. Less Early Start Ending Balance							\$	7,702	\$	7,702	
5. Estimated 2022-23 Fee-For-Service Ending Balance					\$	-	\$	2,411,487	\$	2,411,487	

Service Counts	Budget	2nd Interim	Diff
SAI Services - SDC	895	1034	139
Related Services - DIS	1810	1953	143
Itinerant	300	302	2
1:1 Aide Services	106	122	16
Interpreters	7	3	-4
Preschool Assessments	75	75	0
Preschool SDC	224	216	-8
Early Start	60	52	-8

ADA	
Estimated ADA - Budget	690.83
Estimated ADA - 2nd Interim	808.42

San Bernardino County Superintendent of Schools

DESERT MOUNTAIN COUNTY OPERATED SPECIAL EDUCATION PROGRAM
2022-23 LCFF PROJECTED FUNDING PER DISTRICT
as of 2nd Interim

	Col. A	Col. B	Col. C	Col. D	Col. E
District	2022-23 Estimated Funded ADA	2022-23 Estimated LCFF Target Funding*	AVERAGE REVENUE PER ADA (Col. B / Col. A)	Estimated 2022-23 ADA	PROJECTED LCFF REVENUE (Col. D X Col. E)
Desert Mountain Region					
Adelanto Elementary	7,600.64	94,873,427	12,482.29	80.62	1,006,322.58
Apple Valley Unified	12,618.87	161,246,625	12,778.21	96.51	1,233,225.46
Baker Valley Unified	145.23	2,407,239	16,575.36	0	-
Barstow Unified	6,026.90	78,054,521	12,951.02	62.11	804,388.04
Bear Valley Unified	2,162.46	26,702,302	12,348.11	18.8	232,144.54
Helendale Elementary	631.34	6,947,035	11,003.64	13.19	145,137.95
Hesperia Unified	21,368.94	270,157,204	12,642.52	93.45	1,181,443.29
Lucerne Valley Unified	961.78	13,564,817	14,103.87	14.72	207,608.92
Needles	1,018.23	13,161,130	12,925.50	32.92	425,507.40
Oro Grande Elementary	90.72	1,207,354	13,308.58	2.25	29,944.30
Silver Valley Unified	2,039.44	20,486,857	10,045.33	4.26	42,793.12
Snowline Jt. Unified	7,402.99	93,267,022	12,598.56	82.49	1,039,255.31
Trona Jt. Unified	276.71	4,014,394	14,507.59	4.63	67,170.12
Victor Elementary	11,762.81	153,629,682	13,060.63	195.67	2,555,573.02
Victor Valley Union High	10,719.35	156,583,033	14,607.51	106.8	1,560,082.27
TOTAL/AVERAGE FOR REGION	84,826.41	\$ 1,096,302,642	\$ 13,062.58	808.42	\$ 10,530,596.32

Data from LCFF Calculator v23.2c

*Excludes additional 15% concentration grant funding and add-ons

San Bernardino County Superintendent of Schools

Desert Mountain County Operated Special Education Program
2022-23 Revised Budget
As of 2nd Interim

		SAI SERVICES > 50% SDC	RELATED SERVICES	DIS	ITINERANT	1 TO 1 AIDE SERVICES	INTERPRETER SERVICES	PRESCHOOL ASSESSMENTS	PRESCHOOL SDC	EARLY START	TOTAL
RATE		\$ 29,478	\$ 5,198		\$ 5,825	\$ 53,077	\$ 82,394	\$ 4,126	\$ 23,022	\$ 1,484	
	OBJECT	EXPENSE									
	1000-1999	Certificated Salaries	10,420,906	4,164,698	1,111,394	-	-	251,803	1,803,961	546,391	18,299,153
	2000-2999	Classified Salaries	5,383,208	2,283,408	124,150	2,381,946	119,862	-	1,076,091	63,758	11,432,423
	3000-3999	Employee Benefits	8,656,411	2,670,821	551,401	1,834,783	71,998	91,383	1,609,518	256,590	15,742,905
	4000-4999	Books & Supplies	86,495	23,651	7,966	-	-	-	35,894	3,000	157,006
	5000-5999	Services & Other Operating Expenditures	4,052,759	1,424,649	89,920	1,200,014	83,209	983	8,354	16,319	6,876,207
	6000-6999	Capital Outlay	39,648.00	-	-	-	-	-	-	-	39,648.00
		Sub total	28,639,427	10,567,227	1,884,831	5,416,743	275,069	344,169	4,533,818	886,058	52,547,342
		% of Total	0.55437	0.20455	0.03648	0.10485	0.00532	0.00666	0.08776	N/A	
		Allocated Cost (GL FN 2100, 2105, 2700, 8100)	3,535,912	1,304,662	232,707	668,768	33,961	42,492	559,759	134,779	6,513,040
		Sub total 1000-5000 costs	32,175,339	11,871,889	2,117,538	6,085,511	309,030	386,661	5,093,577	1,020,837	59,060,382
	7300-7380	Indirect Cost @ 8.95%	2,876,145	1,062,534	189,520	544,653	27,658	34,606	455,875	91,365	5,282,356
		TOTAL EXPENSE	35,051,484	12,934,423	2,307,058	6,630,164	336,688	421,267	5,549,452	1,112,202	64,342,738

RESOURCE	OBJECT	REVENUE									
		LCFF Distribution (based on % of total expense of applicable program)	0.61217	0.22588	0.04029	0.11578	0.00588				
6500	8710	Local Control Funding Formula Revenue	6,446,537	2,378,610	424,262	1,219,271	61,916				10,530,596
3315	8182	Federal Preschool						11,237	148,034		159,271
3310	8182	Preschool Local Entitlement Allocation						29,098	383,313		412,411
3385	8182/8590	Part C Early Intervention								135,253	135,253
6510	8311	Infant I-50 Apportionment								949,117	949,117
6513	8182	Federal Preschool - Backfill for RS 3315									0
6515	8590	Infant Discretionary								35,534	35,534
6512	8590	Mental Health									0
6535	8590	Staff Development									0
6500	8311	AB602 Base Revenue									0
6500	8311	Contribution for Needles Nursing Services	67,732								67,732
6500	89XX	Contrib frm Restricted (JCS TRANSFER)									0
6500	8989	Contribution from Unrestricted	0								0
		TOTAL REVENUE:	\$ 6,514,269	\$ 2,378,610	\$ 424,262	\$ 1,219,271	\$ 61,916	\$ 40,335	\$ 531,347	\$ 1,119,904	\$ 12,289,914

Excess Cost Per Program (28,537,215) (10,555,814) (1,882,795) (5,410,893) (274,772) (380,932) (5,018,106) 7,702 (52,052,824)

(Estimated Number of Services for 2022-23 as of 2nd interim)	1,034	1,953	302	122	3	75	216	52
2022-23 Projected Actual Rates - As of 2nd Interim	\$ 27,599	\$ 5,406	\$ 6,234	\$ 44,443	\$ 86,679	\$ 5,079	\$ 23,232	\$ -
2022-23 FFS Rates	\$ 29,478	\$ 5,198	\$ 5,825	\$ 53,077	\$ 82,394	\$ 4,126	\$ 23,022	\$ 1,484

Estimated 2022-23 Revenue	\$ 66,761,927
Estimated 2022-23 Expenses	\$ 64,342,738
Estimated FFS Balance	\$ 2,419,189
Less Estimated Early Start Balance	\$ (7,702)
Estimated Net FFS Balance	\$ 2,411,487
Plus Unused 22/23 Reserve	\$ 1,780,172
Estimated Total Ending Balance	\$ 4,191,659

San Bernardino County Superintendent of Schools
DESERT MOUNTAIN COUNTY OPERATED SPECIAL EDUCATION PROGRAM

2022-23 LCFF Revenue Transfer
District Funded Students
First 50% Transfer

District of Residence	UPP %	Grades TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Adelanto	79.67%	12,979.54	11,934.15	12,288.17	-	
P-1 ADA		41.62	22.33	16.67		80.62
Total		540,208.46	266,489.52	204,843.80		1,011,541.78
Apple Valley	74.64%	12,623.25	11,606.55	11,950.86	14,210.04	
P-1 ADA		35.62	15.25	15.19	26.74	92.80
Total		449,640.17	176,999.95	181,533.54	379,976.59	1,188,150.25
Barstow	78.27%	12,880.37	11,842.97	12,194.29	14,499.49	
P-1 ADA		20.71	23.38	5.85	9.78	59.72
Total		266,752.54	276,888.60	71,336.57	141,805.01	756,782.73
Bear Valley	69.24%	12,240.75	11,254.86	11,588.73	13,779.46	
P-1 ADA		11.43	5.57	-	1.80	18.80
Total		139,911.79	62,689.59	-	24,803.04	227,404.42
Helendale	57.52%	11,410.59	10,491.56	10,802.79	12,844.95	
P-1 ADA		8.14	3.06	1.99	-	13.19
Total		92,882.20	32,104.18	21,497.55	-	146,483.93
Hesperia	69.13%	12,232.96	11,247.70	11,581.36	13,770.69	
P-1 ADA		16.07	7.85	2.77	66.76	93.45
Total		196,583.67	88,294.43	32,080.36	919,331.52	1,236,289.99
Lucerne	90.25%	13,728.95	12,623.20	12,997.67	15,454.74	
P-1 ADA		2.82	1.94	1.73	7.80	14.29
Total		38,715.65	24,489.01	22,485.96	120,546.97	206,237.59
Needles	75.53%	12,686.29	11,664.52	12,010.54	14,281.01	
P-1 ADA		12.16	6.20	6.30	8.26	32.92
Total		154,265.30	72,320.01	75,666.41	117,961.15	420,212.88
Oro Grande	93.62%	13,967.66	12,842.68	13,223.66	15,723.45	
P-1 ADA		1.15	1.00	-	-	2.15
Total		16,062.81	12,842.68	-	-	28,905.49
Silver Valley	59.17%	11,527.46	10,599.02	10,913.44	12,976.51	
P-1 ADA		1.07	0.53	-	2.42	4.02
Total		12,334.39	5,617.48	-	31,403.16	49,355.03
Snowline	65.48%	11,974.42	11,009.98	11,336.59	13,479.65	
P-1 ADA		35.70	12.44	2.74	31.61	82.49
Total		427,486.79	136,964.17	31,062.27	426,091.86	1,021,605.07
Trona	76.48%	12,753.58	11,726.39	12,074.25	14,356.76	
P-1 ADA		1.70	0.91	-	2.02	4.63
Total		21,681.09	10,671.01	-	29,000.66	61,352.76
Victor Elementary	86.83%	13,486.70	12,400.46	12,768.32	15,182.04	
P-1 ADA		121.32	74.35	-	-	195.67
Total		1,636,206.98	921,974.52	-	-	2,558,181.49
Victor Valley Union High	84.48%	13,320.25	12,247.41	12,610.73	14,994.66	
P-1 ADA		-	-	27.00	79.80	106.80
Total		-	-	340,489.68	1,196,573.61	1,537,063.29

Summary			
District Number	District	Based on P-1 ADA	First 50% Transfer
201	Adelanto	1,011,541.78	505,771.00
203	Apple Valley	1,188,150.25	594,075.00
208	Barstow	756,782.73	378,391.00
206	Bear Valley	227,404.42	113,702.00
224	Helendale	146,483.93	73,242.00
228	Hesperia	1,236,289.99	618,145.00
232	Lucerne	206,237.59	103,119.00
241	Needles	420,212.88	210,106.00
246	Oro Grande	28,905.49	14,453.00
252	Silver Valley	49,355.03	24,678.00
254	Snowline	1,021,605.07	510,803.00
255	Trona	61,352.76	30,676.00
257	Victor Elementary	2,558,181.49	1,279,091.00
268	Victor Valley Union High	1,537,063.29	768,532.00
	Total	10,449,566.67	5,224,784.00

*Does not include additional 15% Concentration Grant in calculation

2/27/2023

San Bernardino County Superintendent of Schools
Desert Mountain County Operated Special Education Program
2023-24 FFS Budget Summary
April 2023

2023-24 Budget Assumptions

- 4% COLA on salary
- Step and Column included in contracted salaries
- 5% increase on Medical, Dental, Vision and Life
- Employer paid statutory rates as follows (increase in PERS and STRS)
 - Medicare: 1.45%, SUI: .20%, Workers Comp: 2.63%
 - STRS: 19.10%, PERS: 27.00%, Alt. Retirement: 2.25%
- Indirect Cost Rate: 8.5%

Certificated FTE

<u>Function</u>	
1100 - Teacher	169.4
1200 - Pupil Support	14.8
1300 - Supervisor/Admin	10.99
Total	195.19

Classified FTE

<u>Function</u>	
2100 - Instructional Aides	331.05
2200 - Pupil Support	33.00
2300/2400 - Clerical & Office Support	29.21
Total	393.26

2023-24 Fee-For-Service Budget	
Total Budgeted Expenditures	\$ 69,511,761
Less Budgeted Offsetting Revenue	\$ 12,997,013
2023-24 Excess Cost	\$ (56,514,748)

Total FTE	588.45
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2023-24 Proposed Fee-For-Service Rates

RATE	SAI Services >50% - SDC	Related Services DIS	Itinerant	1:1 Aide	Interpreter	Preschool Assessment	Preschool SDC	Early Start
2023-24 Rate	\$ 29,164	\$ 5,727	\$ 6,447	\$ 56,276	\$ 101,739	\$ 2,661	\$ 26,099	\$ -
2022-23 Rate	\$ 29,478	\$ 5,198	\$ 5,825	\$ 53,077	\$ 82,394	\$ 4,126	\$ 23,022	\$ 1,484

Counts Used to Calculate Rate	SAI Services >50% - SDC	Related Services DIS	Itinerant	1:1 Aide	Interpreter	Preschool Assessment	Preschool SDC	Early Start
2023-24 Count	1023	1953	302	118	2	75	250	52
2022-23 Count	895	1810	300	106	7	75	224	60

San Bernardino County Superintendent of Schools

DESERT MOUNTAIN COUNTY OPERATED SPECIAL EDUCATION PROGRAM
2023-24 LCFF PROJECTED FUNDING PER DISTRICT
April 2023

	Col. A	Col. B	Col. C	Col. D	Col. E
District	2023-24 Estimated Funded ADA	2023-24 Estimated LCFF Entitlement (add-ons excluded)	AVERAGE REVENUE PER ADA (Col. B/ Col. A)	Estimated 2023-24 ADA	PROJECTED LCFF REVENUE (Col. C X Col. D)
Desert Mountain Region					
Adelanto Elementary	7,338.46	99,455,533	13,552.64	80.62	1,092,614.13
Apple Valley Unified	12,898.07	178,304,554	13,824.13	96.51	1,334,166.47
Baker Valley Unified	120.15	1,756,258	14,617.21	0	-
Barstow Unified	5,958.21	83,244,129	13,971.33	62.11	867,759.42
Bear Valley Unified	2,053.96	27,466,691	13,372.55	10.2	136,400.05
Helendale Elementary	651.05	7,758,333	11,916.65	13.19	157,180.57
Hesperia Unified	21,977.19	295,622,796	13,451.35	93.45	1,257,028.32
Lucerne Valley Unified	995.88	14,925,877	14,987.63	14.72	220,617.86
Needles	1,026.37	14,428,794	14,058.08	32.92	462,792.07
Oro Grande Elementary	87.74	1,267,087	14,441.38	2.25	32,493.11
Silver Valley Unified	1,893.39	23,639,570	12,485.31	4.26	53,187.44
Snowline Jt. Unified	7,556.22	102,606,896	13,579.13	82.49	1,120,142.46
Trona Jt. Unified	262.61	4,007,471	15,260.16	4.63	70,654.55
Victor Elementary	11,451.68	160,998,874	14,058.97	195.67	2,750,919.49
Victor Valley Union High	10,909.17	169,358,489	15,524.42	106.8	1,658,007.59
TOTAL/AVERAGE FOR REGION	85,180.15	\$ 1,184,841,352	\$ 13,940.06	799.82	\$ 11,213,963.52

*Data from the LCFF Calculator v23.2c

*Does not include additional 15% Concentration Grant in calculation

San Bernardino County Superintendent of Schools

Desert Mountain County Operated Special Education Program
2023-24 Proposed Budget
April 2023

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OBJECT
1000-1999
2000-2999
3000-3999
4000-4999
5000-5999
6000-6999

Subtotal
% of subtotal

Allocated Cost
Subtotal 1000-6000 costs

7300-7380

TOTAL EXPENSE

RESOURCE
OBJECT

EXPENSE
Certificated Salaries
Classified Salaries
Employee Benefits
Books & Supplies
Services & Other Operating Expenditures
Capital Outlay

LCFF Distribution (based on % of total expense of applicable program)
Local Control Funding Formula Revenue
Federal Preschool
Preschool Local Entitlement Allocation
Part C Early Intervention
Infant
Infant I-50 Apportionment
Infant Discretionary
Contribution for Needles Nursing Services
Contribution from Unrestricted

REVENUE

SAI SERVICES > 50% SDC	RELATED SERVICES DIS	ITINERANT	1 TO 1 AIDE SERVICES	INTERPRETER SERVICES	PRESCHOOL ASSESSMENTS	PRESCHOOL SDC	EARLY START	TOTAL
RATE \$ 29,164	\$ 5,727	\$ 6,447	\$ 56,276	\$ 101,739	\$ 2,661	\$ 26,099	\$ -	
11,742,994	4,464,251	1,122,286	-	-	130,231	2,155,275	581,858	20,196,895
6,295,189	2,218,767	123,256	2,853,636	124,821	-	1,346,550	66,662	13,028,881
9,989,569	2,771,136	563,911	2,174,303	76,911	44,912	1,980,383	270,172	17,871,297
93,704	23,330	6,600	-	-	-	35,288	3,000	161,922
1,542,761	1,643,457	119,778	1,574,562	581	911	238,983	17,620	5,138,653
-	-	-	-	-	-	-	-	-
29,664,217	11,120,941	1,935,831	6,602,501	202,313	176,054	5,756,479	939,312	56,397,648
0.53489	0.20053	0.03491	0.11905	0.00365	0.00317	0.10380	N/A	
4,024,206	1,508,651	262,612	895,686	27,445	23,883	780,916	145,091	7,668,491
33,688,423	12,629,592	2,198,443	7,498,187	229,758	199,937	6,537,395	1,084,403	64,066,139
2,863,516	1,073,515	186,868	637,346	19,529	16,995	555,679	92,174	5,445,622
36,551,939	13,703,108	2,385,311	8,135,533	249,288	216,932	7,093,073	1,176,577	69,511,761
0.59896	0.22455	0.03909	0.13331	0.00409				
6,716,770	2,518,078	438,324	1,494,982	45,809				11,213,964
					5,146	168,258		173,404
					12,239	400,172		412,411
							37,210	37,210
							98,043	98,043
							1,026,447	1,026,447
							35,534	35,534
0								0
0								0
\$ 6,716,770	\$ 2,518,078	\$ 438,324	\$ 1,494,982	\$ 45,809	\$ 17,385	\$ 568,430	\$ 1,197,234	\$ 12,997,013
(29,835,169)	(11,185,030)	(1,946,987)	(6,640,550)	(203,479)	(199,547)	(6,524,643)	20,657	(56,514,748)
(Estimated Number of Services for 2023-24)	1,023	1,953	302	118	2	75	250	52
2023-24 Proposed Rates	\$ 29,164	\$ 5,727	\$ 6,447	\$ 56,276	\$ 101,739	\$ 2,661	\$ 26,099	\$ -
2022-23 FFS Rates	\$ 29,478	\$ 5,198	\$ 5,825	\$ 53,077	\$ 82,394	\$ 4,126	\$ 23,022	1,484

Desert Mountain SELPA Local Plan draft language:

Transfer of Federal and State Educationally Related Mental Health Services Funds from Member LEAs to SELPA via the Administrative Unit

Under current law, state (SACS resource code 6546) and federal (SACS resource code 3327) funds for educationally related mental health services ("ERMHS") for students eligible for special education and related services are distributed to the Desert Mountain SELPA (DMSELPA) on behalf of member LEAs. The funds are received by San Bernardino County Superintendent of Schools, the Administrative Unit (AU), on behalf of the DMSELPA. Historically, the SELPA has provided mental health services to member LEAs through a Fee for Service model and contracts with San Bernardino County Department of Behavioral Health (DBH). When AB114 (ERMHS funding) was enacted in 2011, the local California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP JPA)/DMSELPA Governance Council, voted to create a SELPA-wide consortia providing Educationally Related Mental Health Services. All state and federal mental health funds are currently retained at the SELPA for services to member LEAs. The Governor's 2022-2023 State Budget included a shift in distribution of these funds to individual LEAs which was postponed and reintroduced for the 2023-2024 school year. Member LEAs of the CAHELP JPA/Desert Mountain SELPA have a history of collaborative local decision-making ensuring the full continuum of services, including ERMHS, are available to all students served by the SELPA. Member LEAs recognize that, if the shift in funding distribution goes into effect, it will result in significant and unnecessary changes to the manner in which ERMHS services are provided. Changes from the shift in funding distribution will result in program, funding, and staffing challenges that will impact the quality of services to students, families, and staff across the SELPA. To avoid the unnecessary changes and resulting consequences of shifting the distribution of funds directly to LEAs, the Parties desire to maintain CAHELP JPA/DMSELPA's current structure for distributing state and federal ERMHS funds.

If the state changes the way in which these state and federal funds are distributed, member LEAs agree that the allocation for state principal apportionment for state ERMHS (6546) and federal ERMHS (3327) funds will be transferred from the San Bernardino County Superintendent of Schools as the Administrative Unit ("AU") to the Desert Mountain SELPA. Regardless of the distribution method determined by the state, CAHELP JPA/DMSELPA will continue to utilize the funds to provide the ERMHS programs and services at the SELPA consortia level. If any changes in these services are required, changes will be determined by the CAHELP JPA Governance Council based on local needs

**BYLAWS OF
CALIFORNIA ASSOCIATION OF HEALTH AND EDUCATION
LINKED PROFESSIONS JOINT POWERS AUTHORITY**

PREAMBLE

The California Association of Health and Education Linked Professions Joint Powers Authority (“CAHELP JPA”), a joint powers authority (“JPA” or “Authority”) formed under the authority of Title 1, Division 7, Chapter 5, Article 1 of the California Government Code (Section 6500 et seq.) is established for the purpose of providing for the administration of a special education service region for the implementation of the state mandated special education program for the benefit of public educational agencies who are members hereof, for such ancillary and related programs and services, and to provide a forum for discussion, study, development and implementation of recommendations of mutual interest regarding such programs and services.

ARTICLE I

NAME

The name of the joint powers authority is the California Association of Health and Education Linked Professions, (“CAHELP JPA” or the “Authority”).

ARTICLE II

POWERS

CAHELP JPA shall have the power to:

A. Exercise any power available to joint power authorities and public entities under California law, including any power of or common to the public educational agencies which are parties to the Joint Powers Agreement, provided that such powers are exercised in the furtherance of the purposes and functions of CAHELP JPA, and in the manner that such powers may be exercised by public educational agencies and joint power authorities in the State of California and not prohibited under California law.

B. Provide member agencies with a comprehensive plan, organization and administration to establish, govern, implement and coordinate and operate a Local Plan for the education of individuals with exceptional needs, and to establish such ancillary and related programs and services as may be necessary and appropriate.

C. Establish and maintain such funds and segregated accounts as necessary for the programs, activities and purposes of CAHELP JPA.

Revised May 2016

D. Acquire, hold, and dispose of property, real and personal, for the purpose of providing the member agencies with the necessary education, study, development, and programs, as well as ancillary and related services, including, but not limited to, the acquisition of necessary facilities and equipment; the hiring and retention of staff; the making and entering into contracts including inter-agency agreements and programs of benefit to member agencies and CAHELP JPA; the operations and maintenance of systems for the Local Plan; and the incurring of debts, liabilities, or obligations.

E. Receive, accept, and utilize the services of personnel offered by any member agency or its representatives or agents; to receive, accept, and utilize property, real or personal, from any member agency or its agents or representatives; to enter into joint programs with member agencies to assist in the development of programs, services and emerging technologies and processes supportive of public educational agencies; to receive, hold, dispose of, to construct, operate, and maintain buildings and other improvements; and to receive, accept, expend, and disburse funds by contract or otherwise, for the purposes consistent with the purposes and authority of CAHELP JPA which funds may be provided by any member agency or its agents or representatives.

F. Adopt such policies, codes and procedures consistent with the functions and purposes of CAHELP JPA.

G. Perform such other functions as may be necessary or appropriate to carry out the purposes of CAHELP JPA consistent with the Joint Powers Agreement, these Bylaws and California law.

ARTICLE III

MEMBERSHIP

A. Public educational agencies located within the State of California are eligible for membership in CAHELP JPA, provided that membership is contingent upon being a signatory to the Joint Powers Agreement and satisfaction of the requirements of Article III, Section C of these Bylaws.

B. Should any member agency reorganize in accordance with state statutes, the successor-in-interest or successors-in-interest to the obligation of any such reorganized member shall be substituted as a member, provided that the reorganized member continues to be a public educational agency under California law as defined in Article III, Section 1 of the Bylaws and a new signatory to the Joint Powers Agreement, and complies with Article III, Section C.

C. Public educational agencies applying for membership in CAHELP JPA shall be subject to the following conditions for review and approval:

1. Submission of a completed CAHELP JPA questionnaire and provision to CAHELP JPA, through its Governance Council or designee, of requested information on the agency;
2. Evaluation of the applicant public educational agency's experience by CAHELP JPA;
3. Determination of eligibility by CAHELP JPA and the conditions and terms under which the applicant may be admitted to membership, and applicant's acceptance of those terms and conditions;
4. Execution of the Joint Powers Agreement and such other program agreements and documents as requested by CAHELP JPA, and provision to CAHELP JPA of a Resolution formally adopted by the applicant's governing body authorizing execution of the Joint Powers Agreement;
5. Applicant's receipt, review and agreement to comply with the Bylaws of CAHELP JPA
6. The applicant shall become a member agency in CAHELP JPA upon formal approval of the Governance Council and signature to the Joint Powers Agreement

D. Upon admission to membership in CAHELP JPA, each member agency shall become eligible to participate in the programs and services of CAHELP JPA.

ARTICLE IV

FORMATION OF THE GOVERNANCE COUNCIL

A. The CAHELP JPA Governance Council shall consist of the Superintendent/CEO representing each of the LEA members of the Desert/Mountain Special Education Local Plan Area, and two (2) CEO representatives from the Desert/Mountain Charter Special Education Local Plan Area. A CEO representing multiple LEAs shall count as a single member of the Governance Council. Each member of the Governance Council shall have one vote. Each member of the Governance Council may designate in writing an alternate representative, including but not limited to another member of the Governance Council ("proxy"), if the Superintendent/CEO or CEO is unable to attend a meeting, which designated alternate representative or designee shall have the full authority of the designating Superintendent/CEO or CEO for the purpose of decision-making. Such a designation must be received by the Chief Executive Officer prior to the commencement of a scheduled meeting of the Governance Council, and shall be good only for that meeting. One-third of the members, represented in person or by proxy, shall constitute a quorum at a meeting of members.

Revised May 2016

B. Upon initial appointment, and annually thereafter in May, the Governance Council shall organize, elect officers, including a chair and vice-chair(s) from its members, with the secretary designated pursuant to Article VI. The elected officers will assume their roles and responsibilities as of July 1 of the next fiscal year. The Chairperson of the council shall preside at all meetings and shall be responsible for the Agenda, unless otherwise designated. He/she shall have the same rights as the other members of the Council in voting, introducing motions and resolutions and any discussion of questions that follow. In the absence of the Chairperson, the Vice Chairperson shall preside over all meetings of the Council. If the Chairperson and Vice Chairperson of the Council are both absent, the remaining members present shall select one of their group to act as temporary chairperson.

C. No one serving on the Governance Council shall receive any salary, compensation or other consideration from CAHELP JPA.

D. Membership on the Governance Council may cease for any of the reasons stated below, subject to the Governance Council taking formal action to terminate or ratify the termination of any Governance Council member.

1. Voluntary resignation.
2. If the member represented by the Governance Council member ceases to be a member of CAHELP JPA.
3. If the Governance Council member ceases to be a full time employee of the nominating member public educational agency.
4. For a violation of CAHELP JPA policies, procedures and codes of conduct.
5. By a two-thirds vote of the full Governance Council without cause or by a unanimous vote of the Governance Council if all elected members are not in attendance (and excluding the subject member being terminated).

ARTICLE V

DUTIES OF THE GOVERNANCE COUNCIL

The Governance Council shall have the authority to exercise the powers of CAHELP JPA as set forth in the Joint Powers Agreement and in these Bylaws, and in accordance with California law, including enforcement of CAHELP JPA policies, procedures, codes and program instruments. In addition, the Governance Council is specifically empowered to:

A. Establish and amend the Bylaws, and adopt and enforce policies, program instruments and agreements, codes of conduct, rules, and regulations not inconsistent with

applicable law or with the Joint Powers Agreement as may be necessary for CAHELP JPA and the functions of the Governance Council.

B. Provide for the management and administration of CAHELP JPA and CAHELP JPA-related programs and services in a manner that is in the best interests of CAHELP JPA and its member agencies. This power shall include (but not be limited to) the power to employ and terminate a management firm or third party, to employ staff, to acquire or contract for facilities and vendor support, and to engage in such activities and transactions as permitted under the Joint Powers Agreement, Bylaws, California law and such policies as adopted by the Governance Council.

C. Determine contributions or other formulas and the method or methods by which such contributions shall be paid by member agencies.

D. Provide for additional assessments during the year, if necessary.

E. Determine whether, and by what method, new member agencies shall be allowed into the program consistent with Article III of the Bylaws, including adoption of amendments to Article III requirements.

F. Appoint and dissolve working committees and/or by contracting for services with a third party.

G. Insure that a complete and accurate system of accounting for all funds is maintained at all times.

H. Determine the manner in which the establishment, governance, implementation, coordination, administration and operations of a Local Plan shall be undertaken.

I. Maintain, or cause to be maintained, accurate records for all risks insured against and accurate records of all claims paid.

J. Provide for ancillary and related services.

K. Enter into contracts consistent with the terms of the Joint Powers Agreement and Bylaws, and in accordance with California law.

L. Make appropriate periodic reports to the member agencies on the status of CAHELP JPA and its programs.

M. Adopt an annual budget for CAHELP JPA.

N. Oversee the activities of all other CAHELP JPA committees.

O. Annually evaluate, or cause to be evaluated the performance of the CAHELP JPA staff.

P. Perform any and all other functions necessary and appropriate to accomplish the purpose of CAHELP JPA in the discretion of the Governance Council.

ARTICLE VI

CHIEF EXECUTIVE OFFICER

The CAHELP JPA CEO shall act as Secretary of the CAHELP JPA Governance Council. As Secretary, he/she shall, in consultation with the Chairperson on the Governance Council, do the following:

1. Prepare and distribute the Council Agenda;
2. Prepare and distribute the Council Minutes;
3. Handle and care for all Council records and documents; and
4. Submit to the Chairperson of the Council all correspondence addressed to the Governance Council.

ARTICLE VII

MEETINGS

A. The Governance Council shall meet every quarter, unless otherwise determined by the Governance Council. All other committees, including Standing Committees and Ad Hoc Committees, shall meet on an as-needed basis.

B. The Governance Council shall, at its June meeting or prior to or at its last meeting of each fiscal year, approve the date and time for its regular meetings. All members and member agencies shall be notified of the meeting schedule.

C. Meetings of the Governance Council, or any other Standing Committee may be called as necessary provided that notice is given in compliance with the Brown Act, where required, and under California law.

D. One-third of the members, represented in person or by proxy, shall constitute a quorum for a meeting of the Governance Council. For any Standing Committee of CAHELP JPA, a majority shall constitute a quorum for the transaction of business. All non-voting alternates shall also be entitled to attend meetings of the Governance Council.

E. An Agenda of items to be discussed shall be prepared for all meetings and shall be made available at least three (3) working days prior to regularly scheduled Governance Council or other Standing Committee meetings, where required under the Brown Act and California law.

Agendas for Special Meetings and Emergency Meetings will be made available in accordance with the provisions of the Brown Act and California law.

F. Minutes shall be kept of all Open Sessions of meetings held by the Governance Council and other Standing Committees.

G. Items may be placed on the Agendas for meetings of the Governance Council and other Standing Committees, provided a written request is received by the Chief Executive Officer from a member of that Committee at least ten (10) business days prior to the regularly scheduled meeting, absent circumstances precluding earlier notice and request.

H. Any member of the public desiring to make a personal appearance before the Governance Council or any other Standing Committee of CAHELP JPA to discuss an item of interest shall be limited to a maximum of five (5) minutes, and all public comments shall be limited to fifteen (15) minutes and allocated equally to each member of the public making an appearance, unless otherwise allowed by the Governance Council in its discretion.

ARTICLE VIII

FINANCE

A. CAHELP JPA is strictly accountable for all funds received and disbursed by it, and to that end shall establish and maintain such funds and accounts as may be required by acceptable accounting practices, by any provision of law or any resolution or policy of CAHELP JPA, and as consistent with the Joint Powers Agreement, these Bylaws and California law.

B. The Treasurer of the County of San Bernardino, unless otherwise designated by the Governance Council, shall be the depository and custodian of CAHELP JPA funds, from whatever source, whether directly or pursuant to contract with the Office of the San Bernardino County Superintendent of Schools, provided that a separate trust fund may be established for the payment of claims as authorized under California law.

C. Each program year of CAHELP JPA shall operate separately from every other program year in regard to its assets and obligations. Those assets and obligations are pooled assets and obligations of the member agencies which participate in each distinct and separate program year.

D. Should the total obligations for a program year of CAHELP JPA exceed the total assets of that year, that year's members may be assessed a pro rata share of the additional contribution required as determined and approved by the Governance Council. This provision shall apply to both active member agencies and withdrawing/terminated member agencies.

E. To the extent necessary, all contributions, revenues, obligations, expenditures and disbursements of CAHELP JPA that can be separately and distinctly identified by program year shall be accounted for separately by each program year. All contributions, revenues, obligations, expenditures and disbursements of CAHELP JPA that cannot be separately and distinctly

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identified by program year shall be allocated to each program year in a manner as determined by the Governance Council.

F. In the event of the dissolution of CAHELP JPA, the complete rescission or other final termination of CAHELP JPA by all member agencies then a party hereto, any property interest remaining in CAHELP JPA following a discharge of all of CAHELP JPA's existing obligations and establishment of reserves for anticipated expenses, shall be returned to the member agencies. The amounts returned to each member shall be in accordance with the member agency's portion of net assets (i.e., "equity") as determined by the Governance Council. Only member agencies in CAHELP JPA shall be entitled to an allocation of any remaining equity, unless otherwise determined by the Governance Council.

G. The Governance Council shall contract with a Certified Public Accountant for an annual audit of the accounts and records of CAHELP JPA whether directly or pursuant to a contract with the Office of the San Bernardino County Superintendent of Schools. The audit shall be conducted in full compliance with all requirements under the California Government Code applicable to joint power authorities, and shall conform to generally accepted auditing standards. On completion, the audit report shall be provided to or otherwise filed with each member agency within six (6) months of the end of the fiscal year under examination, unless otherwise extended by the Governance Council.

ARTICLE IX

WITHDRAWAL AND TERMINATION OF MEMBERSHIP

A. Any member agency may withdraw from CAHELP JPA and terminate its status as a signatory to the Joint Powers Agreement effective at the end of any fiscal year of CAHELP JPA by notifying the CAHELP JPA Governance Council in writing at least one year and one day prior to the close of CAHELP JPA's fiscal year unless the Governance Council by unanimous vote agrees to a shorter timeline. Written notice shall include an adopted Resolution by the Board or governing body of the member agency formally approving withdrawal and termination from membership in CAHELP JPA in order to be effective. Such termination as a member agency in CAHELP JPA shall also result in a termination of the member agency's participation in any CAHELP JPA, program or service as of the end of CAHELP JPA's fiscal year. In addition, such written notice shall, when given, result in any employee or representative of the withdrawing member agency being terminated from CAHELP JPA's Governance Council, or any other Standing Committee effective immediately, unless otherwise directed by the applicable committee.

B. Notwithstanding the foregoing, any member agency may rescind its withdrawal notice from CAHELP JPA, inclusive of its withdrawal from CAHELP JPA programs or services, by written notice with an accompanying resolution from the Board or governing body of the member to be received by CAHELP JPA no later than June 30 of the then existing fiscal year of CAHELP JPA and program participation.

C. Upon any withdrawal, or involuntary termination of a member agency, the withdrawing or terminated member agency shall continue to be responsible for the amount of any additional assessments or contingencies required because of costs, obligations or sums incurred while the withdrawing or terminating member agency was a member of CAHELP JPA and a participant in any program of CAHELP JPA. A withdrawing or terminated member agency shall not be entitled to participate in, or receive any distribution of assets of CAHELP JPA, which assets shall remain the assets of CAHELP JPA.

D. A member agency may be involuntarily terminated from CAHELP JPA by a two-thirds (2/3rds) vote of the Governance Council.

ARTICLE X

LIABILITY

Except as otherwise provided by individual contract, pursuant to the provisions of the Government Code of the State of California, each member agency of CAHELP JPA shall be liable for its pro rata share of all debts and liabilities of CAHELP JPA and its pro rata share of all debts and liabilities of all self-funded programs against members of CAHELP JPA while a member of CAHELP JPA. Notwithstanding the foregoing, all liabilities and equity shall be determined on a program by program basis, with all participants in a given program liable pro rata for all liabilities of a program. . To achieve such purpose, each member agency indemnifies and holds harmless the other members and CAHELP JPA, including all past and present CAHELP JPA staff, Governance Council and all members of other Standing Committees, including all past and present officers for any liability, loss, cost, or expense that may be imposed upon such other member in excess of such pro rata liability.

ARTICLE XI

ARBITRATION

A. In the event of a dispute between a member agency and CAHELP JPA, the dispute shall be subject to binding arbitration and all parties shall be bound by the findings and decision of the Arbitrator(s). All disputes shall be subject to binding arbitration including, but not limited to, any disputes arising between CAHELP JPA and any member agency concerning the Joint Powers Agreement, the Bylaws, any programs, or in any way involving or relating to the operations, management and activities of CAHELP JPA and/or the right, duties or obligations of the member agency.

B. The binding arbitration shall be conducted by JAMS, before a single arbitrator from JAMS, unless otherwise agreed between CAHELP JPA and the member agency, and shall be conducted by and under the operative rules and procedures of JAMS.

C. Regardless of the outcome of the arbitration, CAHELP JPA and the member agency shall share equally in the costs of the arbitration and in the compensation of the arbitrator, provided

Revised May 2016

that the arbitrator shall have discretion to award fees and costs to the extent the arbitrator finds any claim or defense to have been presented without an objective and reasonable basis, or to the extent the arbitrator determines that a party engaged in conduct which resulted in unnecessary legal fees and costs.

D. The arbitrator shall consider CAHELP JPA as a governmental agency and risk sharing organization, and the parties relationship as an honorable one and neither a contract of adhesion or otherwise as an agreement between parties with adverse interests. The arbitrator shall seek to enforce the terms of the parties' agreements and the intentions of the parties at the time of entering into those agreements, in a fair and objective manner.

E. A judgment based on the decision of the arbitrator may be entered in any court having jurisdiction upon the request of the member agency or CAHELP JPA.

ARTICLE XII

BYLAWS

A. These Bylaws shall be deemed the instrument by which this Authority is governed.

B. These Bylaws shall not be inconsistent with the Joint Powers Agreement or California law.

ARTICLE XIII

AMENDMENT

A. Amendment to these Bylaws may be proposed by any member agency or by any member of the Governance Council, and the Governance Council shall be empowered to revise and amend these Bylaws. Once amended, the revised Bylaws shall be distributed to all member agencies.

B. All amendments must be approved by two thirds (2/3) of a majority of the representatives of the Governance Council sufficient for quorum before the amendment shall become effective.

Effective: ____ 2014

California Association Health and Education Linked Professions JPA -
Desert Mountain SELPA - Desert Mountain Charter SELPA -
Desert Mountain Children's Center
Primary Funding Sources

Contract/Grant Funding

- ♦ Department of Behavioral Health
- ♦ Department of Rehabilitation
- ♦ Workforce Development Department
- ♦ Prevention and Intervention Contracts
- ♦ Federal Mental Health ADA

State Revenue

- ♦ AB 114 Mental Health
- ♦ AB 602 Out-of-Home
- ♦ AB 602 Program Specialist/Regionalized Services
- ♦ AB 602 Low Incidence Funding

Fee-for-Service/Other Fees

- ♦ X-Pot Contributions
- ♦ DM SELPA Related Services FFS
- ♦ DMCC Mental Health FFS
- ♦ DMCC Intensive Therapeutic Services FFS

San Bernardino County Superintendent of Schools

2023-24 Proposed Budget Assumptions

- ♦ Assume mental health state and federal funding will continue to flow to the SELPAs by way of apportionment, grant award, JPA agreement, local plan, or MOU
- ♦ 4% COLA on salary
- ♦ Funded step and column
- ♦ 5% increase on medical, dental, vision, and life insurance
- ♦ Assume medical opt-out
- ♦ Employer paid statutory rates

Medicare	1.45%
SUI	0.20%
WC	2.63%
STRS	19.10%
PERS	27.00%
- ♦ Information Technology user fee \$2,705 per FTE / email only \$123 per FTE
- ♦ Indirect Cost Rate 8.5%

CAHELP JPA - DM SELPA - DM Charter SELPA - DMCC

2022-23 Estimated Actuals					
Program	Revenues	Expenditures	Revenue Less Expenditures	Beginning Balance	Projected Ending Balance June 30
CAHELP JPA	\$ 2,995,055	\$ 2,995,055	\$ -	\$ -	\$ -
DM SELPA	\$ 46,040,049	\$ 45,994,827	\$ 45,222	\$ 11,949,205	\$ 11,994,427
DM Charter SELPA	\$ 1,504,311	\$ 1,666,912	\$ (162,601)	\$ 1,950,694	\$ 1,788,093
DM Children's Center	\$ 29,536,992	\$ 28,890,967	\$ 646,025	\$ 10,773,554	\$ 11,419,579
Total	\$ 80,076,407	\$ 79,547,761	\$ 528,646	\$ 24,673,453	\$ 25,202,099

2023-24 Proposed Budget					
Program	Revenues	Expenditures	Revenue Less Expenditures	Beginning Balance	Projected Ending Balance June 30
CAHELP JPA	\$ 3,281,769	\$ 3,281,769	\$ -	\$ -	\$ -
DM SELPA	\$ 52,053,287	\$ 51,520,293	\$ 532,995	\$ 11,994,427	\$ 12,527,422
DM Charter SELPA	\$ 1,964,959	\$ 1,999,420	\$ (34,461)	\$ 1,788,093	\$ 1,753,632
DM Children's Center	\$ 29,994,553	\$ 33,120,213	\$ (3,125,660)	\$ 11,419,579	\$ 8,293,919
Total	\$ 87,294,568	\$ 89,921,695	\$ (2,627,126)	\$ 25,202,099	\$ 22,574,973

FTE

	<u>CERTIFICATED</u>	<u>CLASSIFIED</u>	<u>TOTAL</u>
CAHELP JPA	1.00	13.95	14.95
DM SELPA	13.58	106.92	120.50
DM Charter SELPA	2.07	4.30	6.37
DM Children's Center	3.35	201.33	204.68
	20.00	326.50	346.50

CAHELP JPA

2023-24 PROPOSED BUDGET WITH PRIOR YEAR COMPARISONS

<u>RANGE</u>	<u>DESCRIPTION</u>	<u>2021-22</u> <u>ACTUALS</u>	<u>2022-23</u> <u>ESTIMATED</u> <u>ACTUALS</u>	<u>2023-24</u> <u>PROPOSED</u> <u>BUDGET</u>	<u>RATIO</u> <u>PROPOSED</u>
8100-8299	FEDERAL REVENUE	-	-	-	0.00%
8300-8599	OTHER STATE REVENUE	-	-	-	0.00%
8600-8799	OTHER LOCAL REVENUE	220	200	-	0.00%
8980-8999	REVENUE CONTRIBUTIONS	2,503,685	2,994,855	3,281,769	100.00%
		2,503,905	2,995,055	3,281,769	100.00%
1000-1999	CERTIFICATED SALARY	319,610	254,279	243,009	7.40%
2000-2999	CLASSIFIED SALARY	1,252,175	1,424,520	1,610,982	49.09%
3000-3999	EMPLOYEE BENEFIT	578,960	689,387	799,227	24.35%
4000-4999	BOOKS AND SUPPLIES	21,543	48,485	39,100	1.19%
5000-5999	SERVICES AND OPERATING	150,461	332,347	332,354	10.13%
6000-6999	CAPITAL OUTLAY	-	-	-	0.00%
7211	PASS THROUGH GRANTS TO DISTRICT	-	-	-	0.00%
7221	TRANSFERS OF APPORTIONMENTS	-	-	-	0.00%
7312	INDIRECT COSTS	182,336	246,037	257,097	7.83%
	TOTAL	2,505,086	2,995,055	3,281,769	100.00%
	REVENUE	2,503,905	2,995,055	3,281,769	
	EXPENSE	2,505,086	2,995,055	3,281,769	
	REVENUE LESS EXPENSE	(1,181)	-	-	
	BEGINNING BALANCE	1,181	0	0	
	ENDING BALANCE	0	0	0	

DESERT MOUNTAIN SELPA / SPIRIT RIVER COMPLEX
2023-24 PROPOSED BUDGET WITH PRIOR YEAR COMPARISONS

<u>RANGE</u>	<u>DESCRIPTION</u>	<u>2021-22</u> <u>ACTUALS</u>	<u>2022-23</u> <u>ESTIMATED</u> <u>ACTUALS</u>	<u>2023-24</u> <u>PROPOSED</u> <u>BUDGET</u>	<u>RATIO</u> <u>PROPOSED</u>
8100-8299	FEDERAL REVENUE	2,904,379	3,950,367	4,108,086	7.89%
8300-8599	OTHER STATE REVENUE	23,132,906	23,922,563	28,018,870	53.83%
8600-8799	OTHER LOCAL REVENUE	17,453,394	19,667,024	21,323,034	40.96%
8980-8999	REVENUE CONTRIBUTIONS	<u>-1,209,304</u>	<u>-1,499,905</u>	<u>-1,396,702</u>	<u>-2.68%</u>
		42,281,374	46,040,049	52,053,287	100.00%
1000-1999	CERTIFICATED SALARY	1,787,208	2,172,889	2,185,406	4.24%
2000-2999	CLASSIFIED SALARY	5,901,415	7,613,858	10,350,212	20.09%
3000-3999	EMPLOYEE BENEFIT	3,115,014	4,053,870	5,511,491	10.70%
4000-4999	BOOKS AND SUPPLIES	423,642	579,205	538,277	1.04%
5000-5999	SERVICES AND OPERATING	24,970,013	28,432,369	29,531,245	57.32%
6000-6999	CAPITAL OUTLAY	10,661	121,652	62,413	0.12%
7211	PASS THROUGH GRANTS TO DISTRICT	-	-	-	0.00%
7221	TRANSFERS OF APPORTIONMENTS	1,377,511	1,664,494	1,664,494	3.23%
7312	INDIRECT COSTS	<u>892,624</u>	<u>1,356,490</u>	<u>1,676,755</u>	<u>3.25%</u>
	TOTAL	38,478,087	45,994,827	51,520,293	100.00%
	REVENUE	42,281,374	46,040,049	52,053,287	
	EXPENSE	38,478,087	45,994,827	51,520,293	
	REVENUE LESS EXPENSE	3,803,287	45,222	532,995	
	BEGINNING BALANCE	8,145,918	11,949,205	11,994,427	
	ENDING BALANCE	11,949,205	11,994,427	12,527,422	

DESERT MOUNTAIN CHARTER SELPA

2023-24 PROPOSED BUDGET WITH PRIOR YEAR COMPARISONS

<u>RANGE</u>	<u>DESCRIPTION</u>	<u>2021-22</u> <u>ACTUALS</u>	<u>2022-23</u> <u>ESTIMATED</u> <u>ACTUALS</u>	<u>2023-24</u> <u>PROPOSED</u> <u>BUDGET</u>	<u>RATIO</u> <u>PROPOSED</u>
8100-8299	FEDERAL REVENUE	109,711	101,641	93,875	4.78%
8300-8599	OTHER STATE REVENUE	1,580,922	1,488,116	1,963,387	99.92%
8980-8999	REVENUE CONTRIBUTIONS	(62,825)	(85,446)	(92,303)	-4.70%
		1,627,808	1,504,311	1,964,959	100.00%
1000-1999	CERTIFICATED SALARY	246,014	310,036	330,935	16.55%
2000-2999	CLASSIFIED SALARY	235,541	348,319	416,115	20.81%
3000-3999	EMPLOYEE BENEFIT	195,552	276,767	313,768	15.69%
4000-4999	BOOKS AND SUPPLIES	12,718	35,242	35,503	1.78%
5000-5999	SERVICES AND OPERATING	436,875	616,352	816,380	40.83%
6000-6999	CAPITAL OUTLAY	-	-	-	0.00%
7211	PASS THROUGH GRANTS TO DISTRICT!	-	-	-	0.00%
7221	TRANSFERS OF APPORTIONMENTS	-	-	-	0.00%
7312	INDIRECT COSTS	49,038	80,196	86,720	4.34%
	TOTAL	1,175,738	1,666,912	1,999,420	100.00%
	REVENUE	1,627,808	1,504,311	1,964,959	
	EXPENSE	1,175,738	1,666,912	1,999,420	
	REVENUE LESS EXPENSE	452,070	(162,601)	(34,461)	
	BEGINNING BALANCE	1,498,624	1,950,694	1,788,093	
	ENDING BALANCE	1,950,694	1,788,093	1,753,632	

DESERT MOUNTAIN CHILDREN'S CENTER
2023-24 PROPOSED BUDGET WITH PRIOR YEAR COMPARISONS

<u>RANGE</u>	<u>DESCRIPTION</u>	<u>2021-22</u> <u>ACTUALS</u>	<u>2022-23</u> <u>ESTIMATED</u> <u>ACTUALS</u>	<u>2023-24</u> <u>PROPOSED</u> <u>BUDGET</u>	<u>RATIO</u> <u>PROPOSED</u>
8100-8299	FEDERAL REVENUE	-	-	-	0.00%
8300-8599	OTHER STATE REVENUE	8,107,999	8,108,311	8,130,904	27.11%
8677-8699	OTHER LOCAL REVENUE	26,455,488	23,079,085	23,656,413	78.87%
8980-8999	REVENUE CONTRIBUTIONS	(1,231,555)	(1,650,404)	(1,792,764)	-5.98%
	TOTAL	33,331,932	29,536,992	29,994,553	100.00%
1000-1999	CERTIFICATED SALARY	487,349	471,553	545,882	1.65%
2000-2999	CLASSIFIED SALARY	13,488,458	16,287,407	18,623,223	56.22%
3000-3999	EMPLOYEE BENEFIT	6,216,190	7,689,459	9,017,637	27.23%
4000-4999	BOOKS AND SUPPLIES	133,858	327,976	240,670	0.73%
5000-5999	SERVICES AND OPERATING	1,378,672	1,770,364	2,125,941	6.42%
6000-6999	CAPITAL OUTLAY	-	-	-	0.00%
7211	PASS THROUGH GRANTS TO DISTRICTS	-	-	-	0.00%
7221	TRANSFERS OF APPORTIONMENTS	-	-	-	0.00%
7312	INDIRECT COSTS	1,681,232	2,344,208	2,566,859	7.75%
	TOTAL	23,385,761	28,890,967	33,120,213	100.00%
	REVENUE	33,331,932	29,536,992	29,994,553	
	EXPENSE	23,385,761	28,890,967	33,120,213	
	REVENUE LESS EXPENSE	9,946,171	646,025	(3,125,660)	
	BEGINNING BALANCE	827,383	10,773,554	11,419,579	
	ENDING BALANCE	10,773,554	11,419,579	8,293,919	

CAHELP - SPIRIT RIVER COMPLEX - DESERT MOUNTAIN SELPA
2023-24 PROPOSED BUDGET WITH PRIOR YEAR COMPARISONS

			2021-22 ACTUALS			2022-23 ESTIMATED ACTUALS			2023-24 PROPOSED BUDGET			
	RESOURCE	MGMT CODE	BEGINNING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE
CAHELP ADMINISTRATIVE	9295	DMJ1	1,181	2,503,905	2,505,086	-	2,995,055	2,995,055	(0)	3,281,769	3,281,769	0
SPIRIT RIVER COMPLEX	9299	029S	-	198,860	198,860	-	473,421	473,421	0	428,533	428,533	(0)
X-POT	9292	0292	1,835,299	2,768,338	2,465,564	2,138,073	2,859,479	3,107,412	1,890,140	3,132,160	3,112,778	1,909,523
PROGRAM SPECIALIST/REGIONAL SERVICES	6500	0293	1,193,586	2,723,586	1,999,052	1,918,120	2,876,866	2,529,415	2,265,571	3,066,215	2,732,623	2,599,162
INSERVICE WORKSHOPS	9294	0294	4,388	33,207	37,595	-	23,500	23,500	0	45,000	45,000	(0)
LOW INCIDENCE FUND	6500	0296	441,201	2,304,093	1,763,862	981,432	2,303,400	2,286,851	997,981	2,395,482	2,303,096	1,090,367
RELATED SERVICES	6500/9293	0297	1,882,582	7,466,419	6,449,476	2,899,525	8,493,704	8,712,283	2,680,946	9,130,338	10,561,329	1,249,955
TRANSITION PARTNERSHIP PROGRAM	3410	0455	-	892,432	892,432	-	1,128,025	1,128,025	(0)	1,158,019	1,158,019	(1)
REGION 10	9494	0484	266,066	2,250	27,417	240,900	(229,350)	11,550	0	12,215	12,215	0
ALTERNATE DISPUTE RESOLUTION	3395	0490	-	25,516	25,516	-	19,685	19,685	(0)	14,922	14,922	(0)
PRESCHOOL REGIONALIZED SERVICES	3315	0494	-	19,586	19,586	-	21,559	21,559	(0)	21,559	21,559	0
WORKABILITY GRANT	6520	0496	-	102,105	102,105	-	102,105	102,105	0	102,105	102,105	0
PRESCHOOL STAFF DEVELOPMENT	3345	0497	-	3,643	3,643	-	2,738	2,738	0	3,583	3,583	0
NON-PUBLIC SCHOOLS/AGENCIES	9292	029B	-	13,882,067	13,882,067	-	15,871,516	15,871,516	-	17,458,667	17,458,667	(0)
CHARTER SCHOOL PASS-THROUGH	6500	029C	-	185,972	185,972	-	198,271	198,271	-	240,652	240,652	0
OUT-OF-HOME	6500	298B	2,370,740	2,662,667	1,430,960	3,602,447	2,193,963	1,835,713	3,960,695	4,687,261	3,164,933	5,483,023
PREVENTION AND INTERVENTION	9298	298C	-	246,500	246,500	-	406,240	406,240	(0)	247,914	247,914	(0)
TPP WORK EXPERIENCE	3410	455A	-	334,054	334,054	-	336,589	336,589	(0)	343,108	343,108	(0)
PROMISE GRANT ENROLLMENT FUNDS	9455	455B	16,797	-	2,534	14,263	-	6,548	7,715	-	2,170	5,545
EMPLOYMENT NETWORK	9296	455D	12,322	1,548	1,922	11,947	1,600	1,600	11,947	1,600	1,085	12,462
PAID INTERNSHIP PROGRAM (IRC)	9293	455F	-	-	-	-	1,205	1,205	0	500	500	(0)
WIOA GENERATION GO	5610	455G	-	270,250	270,250	-	1,086,558	1,086,558	(0)	1,086,558	1,086,558	0
CSEP	5610	455I	-	128,350	128,350	-	174,876	174,876	0	300,000	300,000	0
MENTAL HEALTH ADA	3327	DSMH	-	1,230,547	1,230,547	-	1,180,337	1,180,337	0	1,180,337	1,180,337	(0)
SPED MENTAL HEALTH	6546	DSMH	-	6,779,823	6,779,823	-	6,457,762	6,457,762	0	6,940,560	6,940,560	0
LEA MEDI-CAL BILLING	9164	325H	122,937	19,561	-	142,497	56,000	19,066	179,431	56,000	58,048	177,383
TOTAL			8,145,918	42,281,374	38,478,087	11,949,205	46,040,049	45,994,826	11,994,427	52,053,287	51,520,294	12,527,420

DESERT MOUNTAIN CHARTER SELPA
2023-24 PROPOSED BUDGET WITH PRIOR YEAR COMPARISONS

			2021-22 ACTUALS			2022-23 ESTIMATED ACTUALS			2023-24 PROPOSED BUDGET		
PROGRAM DESCRIPTION	MGMT CODE	BEGINNING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE
PROGRAM SPECIALIST/REGIONAL SERVICES	DCPS	340,975	563,367	460,217	444,125	603,224	636,978	410,370	731,615	728,282	413,704
RISK POOL	DCRP	455,337	269,135	306,864	417,608	286,523	327,549	376,582	347,507	332,664	391,425
SET-ASIDE POOL	DCSA	642,020	172,672	-	814,692	-	75,000	739,692	-	75,000	664,692
LOW INCIDENCE FUND	DCLI	60,293	59,418	917	118,794	59,417	59,417	118,793	81,780	59,417	141,156
OUT-OF-HOME CARE	DCOH	-	-	-	-	-	-	-	147,973	147,973	-
ALTERNATE DISPUTE RESOLUTION	DCAD	-	30,758	30,758	-	22,688	22,688	0	14,922	14,922	0
MENTAL HEALTH ADA	DCMH	-	78,953	78,953	-	78,953	78,953	0	78,953	78,953	(0)
SPED MENTAL HEALTH	DCMH	-	453,505	298,029	155,476	453,506	466,327	142,655	562,209	562,209	142,655
TOTAL		1,498,624	1,627,808	1,175,738	1,950,694	1,504,311	1,666,912	1,788,093	1,964,959	1,999,420	1,753,632

DESERT MOUNTAIN CHILDREN'S CENTER
2023-24 PROPOSED BUDGET WITH PRIOR YEAR COMPARISONS

			2021-22 ACTUALS			2022-23 ESTIMATED ACTUALS			2023-24 PROPOSED BUDGET		
DESCRIPTION	MGMT CODE	BEGINNING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE
MAA - MEDI-CAL ADMINISTRATIVE ACTIVITIES	029M	266,626	206,007	148,862	323,771	250,000	211,644	362,127	250,000	205,000	407,127
INTENSIVE THERAPEUTIC SERVICES	029P	34,779	1,236,223	1,147,553	123,449	1,302,118	1,239,717	185,850	1,298,821	1,338,810	145,861
TRAINING INSTITUTE	029T	51,888	24,967	8,584	68,271	149,905	44,288	173,888	31,900	7,812	197,976
LEA MEDI-CAL BILLING	325K	73,463	24,054	24,054	73,463	25,000	9,604	88,859	20,000	10,850	98,009
SATS - SCHOOL-AGED TREATMENT SERVICES	0483	-	11,286,636	11,286,636	-	14,073,922	14,073,922	-	15,881,251	15,881,251	-
SART-15 - SCREENING ASSESSMENT REFERRAL TREATMENT	483A	-	6,534,327	6,534,327	-	8,509,486	8,509,486	-	9,890,094	9,890,094	-
SART-45 - SCREENING ASSESSMENT REFERRAL TREATMENT	483I	-	384,773	384,773	-	387,606	387,606	-	544,605	544,605	-
SART-60 - SCREENING ASSESSMENT REFERRAL TREATMENT	483J	-	757,551	757,551	-	764,458	764,458	-	1,083,369	1,083,369	-
SAP-15 - STUDENT ASSISTANCE PROGRAM	483B	-	1,060,912	1,060,912	-	934,450	934,450	-	1,055,208	1,055,208	-
SAP-45 - STUDENT ASSISTANCE PROGRAM	483M	-	304,864	304,864	-	341,916	341,916	-	373,605	373,605	-
SAP-MHSSA - STUDENT ASSISTANCE PROGRAM	483O	-	108,782	108,782	-	380,386	380,386	-	467,590	467,590	-
DMCC/SELPA/DM DISTRICTS MOU FOR MHS	483F	400,627	9,783,973	-	10,184,600	424,255	-	10,608,855	(3,163,909)	-	7,444,946
EIIS-15 - EARLY IDENTIFICATION INTERVENTION SERVICES	483G	-	1,517,106	1,517,106	-	1,889,910	1,889,910	-	2,155,211	2,155,211	-
EIIS-60 - EARLY IDENTIFICATION INTERVENTION SERVICES	483H	-	101,757	101,757	-	103,580	103,580	-	106,808	106,808	-
TOTAL		827,383	33,331,932	23,385,761	10,773,554	29,536,992	28,890,967	11,419,579	29,994,553	33,120,213	8,293,919

Desert Mountain SELPA
Desert Mountain Charter SELPA
Desert Mountain Children's Center
2023-24 Proposed Fee-for-Service and X-Pot Contribution Rates

Rates					
FY	SELPA-Related Services (+ 8.13%)	* SELPA Education Support (+ 8.13%)	Intensive Therapeutic Services AVCEC/Ingles (+ 5%)	DMCC Mental Health Services	** RSP (+ 8.13%)
2023-24	\$ 7,811	\$ 3,906	\$ 12,091	\$ 6,904	\$ 3,114
2022-23	\$ 7,224	\$ 3,612	\$ 11,515	\$ 6,904	\$ 2,880

Projected Service Counts				
FY	SELPA Related Services	* SELPA Education Support	Intensive Therapeutic Services AVCEC/Ingles	DMCC Mental Health Services
2023-24	1275	146	107	990

* Education support for services greater than 120 minutes annually as indicated on SELPA form 68D

** RSP rate used to calculate served by/for - services between districts

FY	X-Pot Contribution (+ 5%)
2023-24	266
2022-23	253

DM CHARTER SELPA LOW INCIDENCE
RESOURCE 6500 MANAGEMENT DCLI

	A	B	C	E	G	H
1	OBJECT DESCRIPTION	OBJECT CODE	SCHOOL	2021-22 ACTUALS	2022-23 ESTIMATED	CURRENT ACTUALS
2	ST APPORTIONMENTS-CURR YR	8311		59,418	59,417	59,417
3	TOTAL 8000			59,418	59,417	59,417
4						
5	FURNITURE & EQUIPMENT < \$500	4320		-	500	257
6	COMP EQUIP/SOFTWARE/EXP < \$500	4340		-	4,000	-
7	MATERIALS & SUPPLIES < \$500	4350		-	300	-
8	FURNITURE & EQUIPMENT > \$499	4420		-	16,000	8,142
9	MATERIALS & SUPPLIES > \$499	4450		700	3,000	-
10	TOTAL 4000			700	23,800	8,399
11						
12	SUB-AGREEMENTS FOR SERVICES	5110		-	25,000	-
13	PROF/CONSULTING/OPERATING EXP	5810		150	7,790	330
14	COMP LICENSES & SUBSCRIPTIONS	5840		-	-	-
15	TOTAL 5000			150	32,790	330
16						
17	INDIRECT COSTS - TRF OUT	7312		67	2,827	781
18	TOTAL 7000			67	2,827	781
19						
20	REVENUE			59,418	59,417	59,417
21	EXPENSE			917	59,417	9,510
22	REVENUE LESS EXPENSE			58,501	(0)	49,907
23	BEGINNING BALANCE			60,293	118,794	118,794
24	ENDING BALANCE			118,794	118,793	168,700

DM CHARTER SELPA SET ASIDE
RESOURCE 6500 MANAGEMENT DCSA

	A	B	D	F
1	OBJECT DESCRIPTION	OBJECT CODE	2021-22 ACTUALS	2022-23 ESTIMATED
2	ST APPORTIONMENTS-CURR YR	8311	172,672	-
3	ST APPORTIONMENTS-PRIOR YR	8319	-	-
4	TOTAL 8000		172,672	-
5				
6	SUB-AGREEMENTS FOR SERVICES	5110	-	75,000
7	PROF/CONSULTING/OPERATING EXP	5810	-	-
8	TOTAL 5000		-	75,000
9				
10	INDIRECT COSTS - TRF OUT	7312	-	-
11	TOTAL 7000		-	-
12				
13	REVENUE		172,672	-
14	EXPENSE		-	75,000
15	REVENUE LESS EXPENSE		172,672	(75,000)
16	BEGINNING BALANCE		642,020	814,692
17	ENDING BALANCE		814,692	739,692

California Association of Health and Education Linked Professions

Joint Powers Authority (CAHELP JPA)

GOVERNANCE COUNCIL MEETING

March 17, 2023 - 9:00 a.m.

Apple Valley Unified School District Office, Conf Room B, 12555 Navajo Rd, Apple Valley CA 92308

MINUTES

GOVERNANCE COUNCIL MEMBERS PRESENT:

Apple Valley USD – Trenae Nelson, Baker Valley USD – Cecil Edwards, Barstow USD – Deanna Swearingen, Hesperia USD – David Olney, Lucerne Valley USD – Peter Livingston, Oro Grande SD – Derek Delton, Silver Valley USD – Jesse Najera, Snowline USD – Ryan Holman, Victor Elementary SD – Lori Clark, and VVUHSD – Carl Coles.

OTHERS PRESENT:

Dr. Ron Powell - presenter, Stephanie Hedberg – SBCSS/Desert Mountain Operations, and Brenda Congo – Taylion High Desert Academy.

CAHELP JPA STAFF PRESENT:

Pamela Bender, Heidi Chavez, Peggy Dunn, Marina Gallegos, April Hatcher, Linda Llamas, and Jennifer Sutton.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Governance Council was called to order by Acting Chairperson Jesse Najera at 9:02 a.m. at the Desert/Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

- 4.1 **BE IT RESOLVED** that a motion was made by Trenae Nelson, seconded by David Olney, to approve the March 17, 2023 CAHELP JPA Governance Council Meeting Agenda as presented. The motion carried on the following vote: 10:0:0, Ayes: Clark, Coles, Delton, Edwards, Holman, Livingston, Najera, Nelson, Olney, Swearingen, Nays: None, Abstentions: None.

5.0 PRESENTATIONS

5.1 Desert Mountain Operations' District Services Reports

On behalf of Rich Frederick, Stephanie Hedberg presented information pertaining to Desert Mountain Operations' (DMOPS) District Service Reports and the increase in services. Stephanie shared a 5-year growth chart and stated that as school enrollment increases, the number of students in DMOPS classrooms increases as well. Stephanie continued that families are staying in the area due to affordable housing which reduces the number of students leaving programs. DMOPS is currently at capacity across the region and is projecting a need for nine additional classrooms in 2023-24 to meet the enrollment trends. Each classroom is staffed with one certificated teacher,

MINUTES

and two paraeducators for 10-12 students, with staffing increasing depending on students needs. She shared that Adelanto SD, Victor Elementary SD, and Apple Valley USD have the highest number of students in the DMOPS programs. Stephanie shared that Rich Frederick would like to meet with the superintendents individually to review the LEA services summary that includes information such as the number of students served and their disabilities, services being provided, and the number of staff providing services. Rich's office will be contacting the superintendents in the next few weeks to schedule those meetings.

Trenae Nelson said that her district does not have space available due to transitional kindergarten (TK) filling vacant classrooms. She asked when the districts will know if they will be asked to provide space for students served by DMOPS.

Stephanie responded that will be part of the conversation with Rich.

5.2 History of CAHELP JPA and Educationally Related Mental Health Services (ERMHS)

Dr. Ron Powell presented information to the history of CAHELP JPA and Educationally Related Mental Health Services (ERMHS). Dr. Powell started by saying in 1981 when the Desert Mountain SELPA was formed, it included six school districts that were all under 1500 average daily attendance (ADA) which meets the definition of small a school district. There are also large districts with up to 23,000 ADA and because of that broad range of enrollment, the ethos of DMSELPA has always been all for one and one for all. Dr. Powell continued that DMSELPA has known the small districts could not make it on their own and realized so much more can be done when working together instead of alone.

Dr. Powell reported that special education has always been responsible for providing mental health services to children if necessary for them to benefit from their specialized services. In 1986, Assembly Bill 3632 was passed giving San Bernardino County Department of Behavioral Health (DBH) responsibility to provide the mental health services. At that time, five agencies contracted with DMSELPA to provide school-based mental health services. He continued that after three years, DBH eliminated the contract agencies and used the funds to build two clinics: one in Barstow and one in Victorville then asked for the students to be transported to those clinics to receive services. In 1992, the DMSELPA Board voted to hire two therapists to provide the school-based mental health services to over 60 students between them. In 1995, after many suicides and students being hospitalized in one district that received little resources from DBH, the Board voted to hire more therapists and agreed to a fee-for-service model. In 2002, DBH released a request for proposal (RFP) for therapy services and because DMSELPA was already providing the services, it was applied for and granted, causing the DMSELPA mental health services budget to increase from \$900,000 and six therapists to \$3.6 million and 25 therapists. The language of ERMHS was meant to be a designation of mental health services for students with IEPs instead of medical reasons when funding was transferred back to schools. In Dr. Powell's continued studies and work in mental health, it has been found that since COVID-19, youth mental health issues have more than doubled. Desert Mountain Children's Center (DMCC) has been able to leverage their funding with DBH to greatly increase the funding for mental health services for school-based services as well as residential treatment and placement services. The DMCC early screening programs such

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as Screening, Assessment, Referral, and Treatment (SART) and Comprehensive Assessment, Research, and Evaluation (CARE) are evidence-based programs created by DMCC that are now copied throughout the state. Dr. Powell appealed to the Governance Council to start thinking about prevention and looking to again fund the early childhood programs such as Mini Miracles with the funding assistance of managed care organizations (MCO) that are responsible to provide services to the community. He encouraged the training of staff to be caring and supportive because the bond with a therapist strengthens any modality used. Empathy, compassion, and connection will reduce the number of students that are being referred to mental health and behavior problems. Dr. Powell stated that the member LEAs are stronger when working together including funding, flexibility of staffing, synergy of expertise, diversification of liability, and higher fidelity of treatment. He said CAHELP JPA was formed because the county board of education wanted to disband DMCC because there was concern they would incur medical liability due to DMCC providing medical services.

David Olney said if an individual district could provide services, it would not be to the same scope as what is being provided under CAHELP JPA because the LEAs work together.

6.0 CONSENT ITEMS

It is recommended that the Governance Council consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Council Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that a motion was made by Peter Livingston, seconded by Cecil Edwards, to approve the following Consent Items as presented. The motion carried on the following vote: 10:0:0, Ayes: Clark, Coles, Delton, Edwards, Holman, Livingston, Najera, Nelson, Olney, Swearingen, Nays: None, Abstentions: None.

6.1.1 Approve the January 20, 2023 CAHELP JPA Governance Council Special Meeting Minutes.

6.1.2 Approve the February 21, 2023 CAHELP JPA Governance Council Meeting Minutes.

6.1.3 Approve the 2023-24 Crisis Prevention Institute (CPI) Annual Membership for Renee Garcia in the amount of \$200.00.

6.1.4 Approve Tools to Grow Software annual group membership for Crystal Aden, Codi Andersen, Michael Brooksby, Sherri D'Aiuto, Marisa DiDonato, Zachery Eustance, Lori Gonzales, Wendy Guilbert-Neal, Kelly Hume, Edson Magana, Katie Marsh, Wendy Ottosi, Janet Ray, Suzan Raymond, Sabrina Rebuck, Meghan Stevens, and Lisa Sutton in the amount of \$500.00.

6.1.5 Approve Health Care Compliance Association membership renewal for Veronica Hay

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in the amount of \$325.00.

6.1.6 Approve the Declaration of Low Incidence Equipment as Salvage or Surplus.

The Desert Mountain SELPA is seeking approval from the CAHELP JPA Governance Council for the release to surplus or salvage of unassigned and/or obsolete low incidence equipment currently in storage. All the low incidence equipment identified on the inventory report has been reviewed and determined to be unassigned and/or obsolete.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Educationally Related Mental Health Services (ERMHS) Funding Local Plan Information

Pam Bender provided Educationally Related Mental Health Services (ERMHS) Funding Local Plan information. Based on the February 21, 2023 meeting request for Local Plan language reviewed by legal for the ERMHS funding to pass through to DMSELPA, Pam said the wording she provided is approved but legal offered other options. Those options include a multi-year Memorandum of Understanding (MOU) that would be voted on by the Governance Council at the expiration of each one, adding it to the JPA Agreement that would remain the same until it was re-evaluated, or in the Allocation Plans.

Pam thanked Dr. Powell for the informative history and agreed with the statement of collaboration being key. She shared DMCC is still down approximately 25 clinicians with interviews being consistently scheduled to continue providing services and responding timely to referrals. At the May 12, 2023 Governance Meeting, there will be an action item to decide where to write the ERMHS funding language.

It was confirmed that the legislation is written that the funds will go to the LEAs so the superintendents will need to get board approval for the funds to passthrough to CAHELP JPA. It was added the rationale is there are many more resources when collaborating because CAHELP JPA has the DBH contracts that the LEAs do not have. In using the funds in conjunction with the other member LEAs, the funding is multiplied with less liability and more flexibility.

Pam added that mental health providers do have to be trained on the educational piece of the services.

Dr. Powell said the mental health providers do need to be included as part of the school community and referred to the connections that need to be made between the mental health providers and the students they serve and that includes the school staff.

One superintendent share DMCC staff are part of her school community with regular contact and interactions. Another superintendent added that it is equally the school's responsibility to include the service providers as members of the school community. Several shared their experiences of

MINUTES

having a team of 10 or more DMCC clinical staff responding to a school site when a critical incident has occurred to assist students and staff.

It was asked what happens if one member LEA decides to keep their ERMHS funding but the others vote for the passthrough. The response was that all member districts are leveraging significantly more funding with keeping ERMHS funding with CAHELP JPA. Pam will consult with legal to confirm the implications if an LEA voting against the ERMHS funds being passed through to CAHELP JPA.

It was confirmed that San Bernardino County Superintendent of Schools (SBCSS) is the employer of record for clinicians that are on the school sites because SBCSS is the administrative unit (AU) for CAHELP JPA. However, SBCSS has no authority to discipline, hire, or fire CAHELP JPA staff because of the JPA status. During discussion, several members expressed concern that it should be communicated again to SBCSS what their limits are in overseeing CAHELP JPA. It was also shared that CAHELP JPA Governance Council could choose another entity to be the AU. There was further discussion about indirect costs paid to the AU.

Marina Gallegos confirmed the indirect cost rate paid to SBCSS does fluctuate with 2022-23 being 8.95% and 2023-24 being 8.5%. They process payroll, handle facilities, as well as human resources, and procurement.

Pam recommended that before the May 12, 2023 Governance Council meeting asked for the individual LEA boards to vote on the ERMHS funding to passthrough to CAHELP JPA so the Governance Council can then decide on which method.

Pam agreed to contact Robert Feldhake, Esq to ask specific questions and report back to the council members to provide them with talking points for their LEA boards.

7.2 Opportunities to Purchase Office Buildings

Pam Bender presented information on opportunities to purchase office buildings. She said though CAHELP JPA is short staffed by approximately 25 clinical positions, there is still a struggle for space. Currently the CARE program is housed at the Apple Valley Early Education Center which is a DMOPS site. Pam shared that though CARE released one classroom as the site this year, the growth of DMOPS is requiring them to take the remaining space that CARE occupies at the end of 2023-24 school year. There are several DMCC staff housed at Apple Valley County Education Center as well. She then shared that there are approximately 71 staff located in three leased suites located in proximity to DMESC which are costing approximately \$15,000 per month. When Spirit River complex was purchased in 2019, the cost was \$6.7 million and was expected to adequately house staff. Pam reported in 14 years, DMCC has grown 160%, DMSELPA has grown 158%, and CAHELP has grown 70%. She stated there are two suites at Spirit River that are rented out which bring in \$51,000 per year of revenue. Pam said in looking for available buildings for purchase in the area that could be purchased outright. There is money in reserves for purchase as

MINUTES

well as the property on Mariposa. Pam agreed to have a closed session at the next meeting to further discuss real property information.

8.0 INFORMATION ITEMS

8.1 Professional Learning Summary

8.2 Resolution Support Services Summary

9.0 GOVERNANCE COUNCIL MEMBERS COMMENTS / REPORTS

Several council members gave kudos to Jesse Najera for being the acting chairperson.

10.0 CEO COMMENTS

Pam Bender thanked the council members for attending the meeting and the great conversation. She reminded the council members to include a staff member from CAHELP JPA in their LCAP meetings as part of education code.

11.0 MATTERS BROUGHT BY GENERAL PUBLIC

None.

12.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Peter Livingston, seconded by Lori Clark, to adjourn the meeting at 11:00 a.m. The motion carried on the following vote: 10:0:0, Ayes: Clark, Coles, Delton, Edwards, Holman, Livingston, Najera, Nelson, Olney, Swearingen, Nays: None, Abstentions: None.

The next regular meeting of the CAHELP JPA Governance Council will be held on Friday, May 12, 2023, at 10:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

**CAHELP JPA GOVERNANCE COUNCIL
2023-24 MEETINGS**
Desert Mountain Education Service Center – Lilac/Yucca Room
17800 Highway 18, Apple Valley, 92307
10:00 a.m.

October 27, 2023

At 10:30am, following MDCP Meeting

January 19, 2024

March 8, 2024

May 10, 2024

ASCD INVOICE

Invoice Number :

Invoice Date :

PO Number :

Terms : Net 30 days

REMIT TO: ASCD**PO Box 826887, Philadelphia, PA 19182-6887**

Bill To: 000002650902
 Mrs Heidi Chavez
 17800 US Highway 18
 Apple Valley, CA 92307-1221

Ship To: 000002650902
 Mrs Heidi Chavez
 17800 US Highway 18
 Apple Valley, CA 92307-1221

Product	Qty	Unit Price	Unit Discount	Coupon	Adjustment	Total
ASCD/SELECT-ASCD - Select Membership 25-Jan-2023 to 31-Jan-2024 - Mrs Heidi Chavez (000002650902)	1	89.00	0.00	0.00	0.00	89.00

Shipping: 0.00

Tax: 6.90

Order Total : 95.90

Paid or already charged to CC: 0.00

**Credit cards are charged
 only after shipping.**

Payments for Meetings, Conference registrations and other related charges are due 30 days from the date of the invoice. CRA
 #132260555

Please add 11% if paying in Canadian funds.

000002650902
 Mrs Heidi Chavez
 17800 US Highway 18
 Apple Valley, CA 92307-1221

Invoice Number :

Invoice Date :

PO Number : 233407

**APPROVED** 2/7/23

Deresa Jow

PO# 233407

Line# 1 \$9.59

#2 = \$62.34

#3 = \$14.39

#4 = \$9.58

Total \$ 95.90



SEND INVOICES IN TRIPLICATE TO:

San Bernardino County Supt of Schools
760 E. Brier Drive
San Bernardino, CA 92408
Phone: (909) 386-9535
Fax: (909) 386-9533

PURCHASE ORDER NUMBER

233407

Show this number on all shipments,
correspondence, and invoices.

Date: 02/02/2023

Description: Membership Dues

Vendor: 001194-01 Attn: Alonzo Swann
Phone: (800) 933-2723 x1 Fax:
Email: aswann@ascd.org

ASSOC FOR SUPER & CURR DEV
ASCD
1703 N BEAUREGARD ST
ALEXANDRIA, VA 22311-1746

Ship
To:

Attn: Teresa Low
CAHELP/Spirit River
16020 Apple Valley Rd Suite B1
Apple Valley, CA 92307
Phone: (760) 946-8200 Fax: (760) 746-8266

FOB	SHIP VIA	BUYER	PAYMENT TERMS	
		Sarah Brown		
REQ. #	REQUESTOR	LOCATION	BLDG/DEPT	ROOM
005447	Teresa Low	CAHELP Spirit River	CAHELP Spirit River	CAHELP

#	Qty	Unit	Description	Unit Price	P/C	Total
1	1.00	EA	Association for Supervision and Curriculum Development (ASCD) Select Membership renewal for DM SELPA Program Manager, Heidi Chavez. Membership period: 01/31/23 - 01/31/2024 VENDOR SPECIAL INSTRUCTIONS Vendor Instructions... ASCD Member ID # 2650902 - Heidi Chavez Please email invoice to - teresa.low@cahelp.org - once it becomes available. RECEIVING INSTRUCTIONS Attention: A/P & Purchasing Staff Include attachment with PO Please email PO to - aswann@ascd.org - with ASCD Invoice 01-9292-0-7110-2200-5310-000-0292 \$9.68 01-6500-0-5050-2200-5310-000-0293 \$62.91 01-6500-0-5050-2200-5310-000-298B \$14.52 01-6500-0-5050-2200-5310-000-DCPS \$9.68	\$89.0000	\$0.00	\$89.00

EMAILED**FEB 03 2023**

ITEMS	DATE	QTY RECEIVED	RECEIVED BY	CHECKED BY

SUBTOTAL:	\$89.00
SALES TAX:	\$7.79
SHIPPING:	\$0.00
TOTAL:	\$96.79

Authorized Signature

RECEIVER 1/ACCOUNTS PAYABLE COPY

Page 1 of 1

REQUISITION (NOT A PURCHASE ORDER)

Vendor: 001194-01

ASSOC FOR SUPER & CURR DEV
 Attn: Alonzo Swann
 ASCD
 1703 N BEAUREGARD ST
 ALEXANDRIA, VA 22311-1746
 Phone: (800) 933-2723 x1

Type: VENDOR
 Req #: 005447
 Req Date: 01/27/2023
 Description: Membership Dues
 Dues & Membership Fees

Suggested Vendor:

REMIT:
 ASCD
 PO Box 826887,
 Philadelphia, PA 19182-6887

Ship
 To:

Attn: Teresa Low
 CAHELP/Spirit River
 16020 Apple Valley Rd Suite B1
 Apple Valley, CA 92307
 Phone: (760) 946-8200 Fax: (760) 746-8266

FOB

Ship Via

Requestor's POS/Name

Annual

		EG048-Sr Fis Clk/Teresa Low	NO
--	--	-----------------------------	----

PO #	PO Date	Location	Bldg/Dept	Room	Entered By
------	---------	----------	-----------	------	------------

		CAHELP Spirit River	CAHELP Spirit	CAHELP	Teresa Low
--	--	---------------------	---------------	--------	------------

#	Qty	Unit	Description	Unit Price	Ext Cost	Acct Line #
---	-----	------	-------------	------------	----------	-------------

1	1.00	EA	Association for Supervision and Curriculum Development (ASCD) Select Membership Renewal for DM SELPA Program Manager - Heidi Chavez. Period: 01/31/23 - 01/31/2024	\$89.00	\$89.00	ALL
---	------	----	---	---------	---------	-----

VENDOR SPECIAL INSTRUCTIONS

Vendor Instructions...

ASCD Member ID # 2650902 - Heidi Chavez

Please email invoice to - teresa.low@cahelp.org - once it becomes available.

Attention: A/P & Purchasing Staff
 Include attachment with PO

Line	Account	Amount
1	01-9292-0-7110-2200-5310-000-0292	\$9.68
2	01-6500-0-5050-2200-5310-000-0293	\$62.91
3	01-6500-0-5050-2200-5310-000-298B	\$14.52
4	01-6500-0-5050-2200-5310-000-DCPS	\$9.68

SUB TOTAL: \$89.00
 SALES TAX: \$7.79
 SHIPPING: \$0.00
 TOTAL \$96.79

Vendor Addl Info:

Vendor Addl Instr: ASCD Member ID # 2650902 - Heidi Chavez

Ship Addl Info:

Ship Addl Instr: Please email PO to - aswann@ascd.org - with ASCD Invoice

PURCHASE ORDER REQUISITION

REQUISITION NUMBER

PREPAYMENT REQUIRED YES ☐ NO ☒
 (IF YES, ATTACH VENDOR INVOICE)

DEPOST REQUIRED YES ☐ NO ☒
 (IF YES, ATTACH VENDOR INVOICE)

NEW VENDOR YES ☐ NO ☒
 (IF YES, ATTACH COMPLETED W-9)

VENDOR NAME ASCA DATE 1/25/2023
 ADDRESS PO Box 826887 REQUESTOR Heidi Chavez
 CITY, STATE, ZIP CODE Philadelphia, PA 19182-6887 DELIVER TO MARYSOL HURTADO
 TELEPHONE NUMBER 703-575-5773
 FAX NUMBER
 VENDOR CONTACT NAME Alonzo Swann
 VENDOR CONTACT EMAIL aswann@ascd.org

ITEM NUMBER	QUANTITY	ITEM DESCRIPTION	UNIT PRICE	EXTENDED COST
	1	ASCD Membership	\$ 89.00	\$ 89.00
NOTES			SUBTOTAL	\$89.00
			SALES TAX (ENTER RATE) 8.00%	\$7.12
			SHIPPING	\$0.00
			TOTAL	\$96.12

PROGRAM

ALTERNATE DISPUTE RESOLUTION (0490/DCAD) ☐ PBIS (298C) ☐

CAHELP (DMJ1) ☐ PROGRAM SPECIALIST (0293) ☐

CAPROMISE (455B) ☐ REGION 10 (0484) ☐

DUE PROCESS (0292) ☐ SELPA RELATED SERVICES (0297) ☒

FIRST 5 TRAUMA INFORMED PRESCHOOL (029P) ☐ STAFF DEVELOPMENT (0294) ☐

LOW INCIDENCE (0296) ☐ TPP (0455) ☐

OUT-OF-HOME (298B) ☐ OTHER

APPROVED BY

DATE

1/26/23

ASCD INVOICE

Invoice Number :

Invoice Date :

PO Number :

Terms : Net 30 days

REMIT TO: ASCD**PO Box 826887, Philadelphia, PA 19182-6887**

Bill To: 000002650902

Mrs Heidi Chavez

17800 US Highway 18

Apple Valley, CA 92307-1221

Ship To: 000002650902

Mrs Heidi Chavez

17800 US Highway 18

Apple Valley, CA 92307-1221

Product	Qty	Unit Price	Unit Discount	Coupon	Adjustment	Total
ASCD/SELECT-ASCD - Select Membership 25-Jan-2023 to 31-Jan-2024 - Mrs Heidi Chavez (000002650902)	1	89.00	0.00	0.00	0.00	89.00

Shipping: 0.00

Tax: 6.90

Order Total : 95.90

Paid or already charged
to CC: 0.00**Credit cards are charged
only after shipping.**

Payments for Meetings, Conference registrations and other related charges are due 30 days from the date of the invoice. CRA
#132260555

Please add 11% if paying in Canadian funds.

000002650902

Mrs Heidi Chavez

17800 US Highway 18

Apple Valley, CA 92307-1221

Invoice Number :

Invoice Date :

PO Number :

Marysol Hurtado

From: Alonzo Swann <aswann@ascd.org>
Sent: Wednesday, January 25, 2023 11:43 AM
To: Marysol Hurtado
Subject: RE: EXTERNAL - RE: ASCD Membership Follow Up
Attachments: Report.pdf

CAUTION: This email originated from outside of the organization. Please do not click links or open attachments unless you recognize the sender and know the content is safe.

Hi Cynthia,

Hope all is well. Please see attached proforma invoice for Heidi Chavez's membership renewal. If you can forward me a copy of the purchase order I'll be happy to make sure it gets processed here in our database.

Thanks and let me know if you have any other questions or concerns.

Cordially,



Alonzo Swann
Inside Partner Representative

703-575-5773
aswann@ascd.org

www.ascd.org



Focus: Setting your aim, and then directing your attention and actions PURPOSEFULLY on the GOALS you defined.

From: Marysol Hurtado <Marysol.Hurtado@cahelp.org>
Sent: Friday, January 20, 2023 10:54 AM
To: Alonzo Swann <aswann@ascd.org>
Subject: EXTERNAL - RE: ASCD Membership Follow Up

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hi Alonzo,

I'm working in getting Heidi's Membership renewed, can you give me the fee for this?

Thank you,
Marysol

From: Alonzo Swann <aswann@ascd.org>
Sent: Tuesday, January 17, 2023 8:50 AM
To: Heidi Chavez <Heidi.Chavez@cahelp.org>
Subject: RE: ASCD Membership Follow Up

CAUTION: This email originated from outside of the organization. Please do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Heidi,

Hope all is well. I just wanted to follow up with you regarding your ASCD Select Membership. I'm showing the membership is currently good thru the end of this month, January 31st, 2022.

To avoid any disruption with taking advantage of the ASCD member benefits for you or your staff, you can email me a copy of the purchase order for the renewal, and I'll make sure it gets updated here in our database.

I can be reached directly at (703) 575-5773, or via email at aswann@ascd.org if you have any questions or concerns.

Cordially,



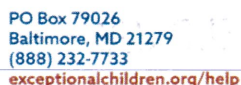
Alonzo Swann
Inside Partner Representative

703-575-5773
aswann@ascd.org

www.ascd.org



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**CEC
2024**
SPECIAL EDUCATION
CONVENTION & EXPO
SAN ANTONIO

Call For Proposals opens May 8, 2023!

Member ID	Current Expiration Date	Invoice Number	Invoice Date
1269631	5/31/2023	23-1269631	3/30/2023

Product(s) or Service(s)	Amount
Professional (Full Membership)	\$135.00
Council of Administrators of Special Education	\$60.00

Renewal Amount: \$195.00

Phone	Online	Purchase Orders
(888) 232-7733	exceptionalchildren.org/renew	exceptionalchildren.org/uploads

Cut here and mail back with your payment.

Member Information	Member Number
Heidi Chavez 17800 Highway 18 Apple Valley, CA 92307	1269631
	Renewal Date
	5/31/2023
	Invoice Date
	3/30/2023
Mail this stub with your payment to:	
Council for Exceptional Children PO Box 79026 Baltimore, MD 21279	
We look forward to another year of membership with you!	

Authorized Cardholder's Full Name		
Credit Card or Purchase Card Number		
Expiration Date	CVV Code	Billing Zip Code
/		
Signature of Authorized Cardholder		

CEC does not retain payment information.



ASSOCIATION FOR POSITIVE BEHAVIOR SUPPORT

INVOICE

#MSHP1022-012-R

Association for Positive Behavior Support
PO Box 328
Bloomsburg, PA 17815

DATE
February 4, 2023

Billing to:

San Bernardino County Supt of Schools
760 E Brier Drive
San Bernardino CA 92408

c/o Jeni Galyean – jeni.galyean@cahelp.org

PO# 233406

DESCRIPTION	AMOUNT
Association for Positive Behavior Support Membership 2 One-Year Agency Memberships (through 2/1/2024) @ \$175.00 <ul style="list-style-type: none">Athena VernonDeborah Sarkesian	350.00
Payment is due upon receipt of this Invoice Please remit copy with payment if paying by Check	
TOTAL	\$350.00

Make all checks payable in US Dollars to: **APBS**
and remit to **PO Box 328, Bloomsburg, PA 17815**

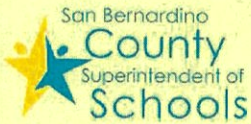
If you have any questions concerning this invoice, contact:
Crystal Andrezze (crystal.andrezze@apbs.org or 570-441-5418)

OK to Pay

PO# 233406

Sarah Swartz

THANK YOU FOR SUPPORTING APBS!



SEND INVOICES IN TRIPLICATE TO:

San Bernardino County Supt of Schools
760 E. Brier Drive
San Bernardino, CA 92408
Phone: (909) 386-9535
Fax: (909) 386-9533

PURCHASE ORDER NUMBER

233406

Show this number on all shipments,
correspondence, and invoices.

Date: 02/02/2023

Description: Membership Dues

Vendor: 048656-01 Attn: CRYSTAL ANDREZZE
Phone: (570) 441-5418 x Fax: (570) 389-3980
Email: CRYSTAL.ANDREZZE@apbs.org

ASSOCIATION FOR POSITIVE
BEHAVIOR SUPPORT (APBS)
P.O. BOX 328
BLOOMSBURG, PA 17815-0000

Ship
To:

Attn: Teresa Low
DM Education Svc Ctr
17800 Highway 18
Apple Valley, CA 92307-1219
Phone: 760-646-8800 x 276

FOB

SHIP VIA

BUYER

PAYMENT TERMS

Sarah Brown

REQ. #

REQUESTOR

LOCATION

BLDG/DEPT

ROOM

005406

Teresa Low

CAHELP Spirit River

CAHELP Spirit River

CAHELP

#	Qty	Unit	Description	Unit Price	P/C	Total
1	2.00	EA	MEMBERSHIP RENEWAL: Agency member renewal for the period of January 2023 to January 2024 for Deborah Sarkesian and Athena Vernon. VENDOR SPECIAL INSTRUCTIONS Vendor Instructions... Please email invoice when available to -- teresa.low@cahelp.org RECEIVING INSTRUCTIONS Attention: A/P & Purchasing Staff Include attachment with PO Please include attached APBS Membership Form with Purchase Order. 01-9298-0-7110-2200-5310-000-298C	\$175.0000	\$0.00	\$350.00

EMAILED FEB 03 2023

ITEMS	DATE	QTY RECEIVED	RECEIVED BY	CHECKED BY
1	2/8/23		<i>Teresa Low</i>	

SUBTOTAL:	\$350.00
SALES TAX:	\$0.00
SHIPPING:	\$0.00
TOTAL:	\$350.00

Amber L. Frias

Authorized Signature

RECEIVER 1/ACCOUNTS PAYABLE COPY

Page 1 of 1



SEND INVOICES IN TRIPLICATE TO:

San Bernardino County Supt of Schools
760 E. Brier Drive
San Bernardino, CA 92408
Phone: (909) 386-9535
Fax: (909) 386-9533

PURCHASE ORDER NUMBER

233406

Show this number on all shipments,
correspondence, and invoices.

Date: 02/02/2023

Description: Membership Dues

Vendor: 048656-01 Attn: CRYSTAL ANDREZZE
Phone: (570) 441-5418 x Fax: (570) 389-3980
Email: CRYSTAL.ANDREZZE@apbs.org

ASSOCIATION FOR POSITIVE
BEHAVIOR SUPPORT (APBS)
P.O. BOX 328
BLOOMSBURG, PA 17815-0000

Ship
To:

Attn: Teresa Low
DM Education Svc Ctr
17800 Highway 18
Apple Valley, CA 92307-1219
Phone: 760-646-8800 x 276

FOB	SHIP VIA	BUYER	PAYMENT TERMS
		Sarah Brown	

REQ. #	REQUESTOR	LOCATION	BLDG/DEPT	ROOM
005406	Teresa Low	CAHELP Spirit River	CAHELP Spirit River	CAHELP

#	Qty	Unit	Description	Unit Price	P/C	Total
1	2.00	EA	MEMBERSHIP RENEWAL: Agency member renewal for the period of January 2023 to January 2024 for Deborah Sarkesian and Athena Vernon. VENDOR SPECIAL INSTRUCTIONS Vendor Instructions... Please email invoice when available to -- teresa.low@cahelp.org RECEIVING INSTRUCTIONS Attention: A/P & Purchasing Staff Include attachment with PO Please include attached APBS Membership Form with Purchase Order. 01-9298-0-7110-2200-5310-000-298C	\$175.0000	\$0.00	\$350.00

ENABLED
FEB 03 2023

ITEMS	DATE	QTY RECEIVED	RECEIVED BY	CHECKED BY

SUBTOTAL:	\$350.00
SALES TAX:	\$0.00
SHIPPING:	\$0.00
TOTAL:	\$350.00

Ambrosia

Authorized Signature

RECEIVER 1/ACCOUNTS PAYABLE COPY

Page 1 of 1

REQUISITION (NOT A PURCHASE ORDER)

Vendor: 048656-01

ASSOCIATION FOR POSITIVE
Attn: CRYSTAL ANDREZZE
BEHAVIOR SUPPORT (APBS)
P.O. BOX 328
BLOOMSBURG, PA 17815-0000
Phone: (570) 441-5418 x Fax: (570) 389-3980

Type: VENDOR
Req #: 005406
Req Date: 01/25/2023
Description: Membership Dues
Dues & Membership Fees

Suggested Vendor:

Ship
To:

Attn: Teresa Low
DM Education Svc Ctr
17800 Highway 18
Apple Valley, CA 92307-1219
Phone: 760-646-8800 x 276

FOB	Ship Via	Requestor's POS/Name	Annual
		EG048-Sr Fis Clk/Teresa Low	NO

PO #	PO Date	Location	Bldg/Dept	Room	Entered By
		CAHELP Spirit River	CAHELP Spirit	CAHELP	Teresa Low

#	Qty	Unit	Description	Unit Price	Ext Cost	Acct Line #
1	2.00	EA	MEMBERSHIP RENEWAL:	\$175.00	\$350.00	ALL

Agency member renewal for the period of January
2023 to January 2024 for Deborah Sarkesian and
Athena Vernon

VENDOR SPECIAL INSTRUCTIONS

Vendor Instructions...

Please email invoice when available to -- teresa.low@cahelp.org

Attention: A/P & Purchasing Staff
Include attachment with PO

Line	Account	Amount
1	01-9298-0-7110-2200-5310-000-298C	\$350.00

SUB TOTAL: \$350.00
SALES TAX: \$0.00
SHIPPING: \$0.00
TOTAL \$350.00

Vendor Addl Info:

Vendor Addl Instr: Please email invoice when available to -- teresa.low@cahelp.org

Ship Addl Info:

Ship Addl Instr: Please include attached APBS Membership Form with Purchase Order.

PURCHASE ORDER REQUISITION

REQUISITION NUMBER

PREPAYMENT REQUIRED YES ☐ NO ☒
(IF YES, ATTACH VENDOR INVOICE)

DEPOST REQUIRED YES ☐ NO ☒
(IF YES, ATTACH VENDOR INVOICE)

NEW VENDOR YES ☐ NO ☒
(IF YES, ATTACH COMPLETED W-9)

NEW VENDOR NON-RESIDENT YES ☐ NO ☒
(IF YES, ATTACH COMPLETED CA-590)

VENDOR NAME Association for Positive Behavior Support (APBS) DATE 1/25/2023

ADDRESS PO Box 328 REQUESTOR Jeni Galyean

CITY, STATE, ZIP CODE Bloomsburg, PA, 17815 DELIVER TO Jeni Galyean

TELEPHONE NUMBER (570) 441-5418

FAX NUMBER (570) 389-3980

VENDOR CONTACT NAME

VENDOR CONTACT EMAIL

ITEM NUMBER	QUANTITY	ITEM DESCRIPTION	UNIT PRICE	EXTENDED COST
1	1	APBS Membership Renewal for the period of January 2023 - January 2024 for Deborah Sarkesian	\$ 175.00	\$ 175.00
1	1	APBS Membership for the period of January 2023 - January 2024 for Athena Vernon	\$ 175.00	\$ 175.00
NOTES:			SUBTOTAL	\$350.00
			SALES TAX (ENTER RATE) 8.00%	
			SHIPPING	\$0.00
			TOTAL	\$350.00

PROGRAM

ALTERNATE DISPUTE RESOLUTION (0490/DCAD) ☐ PBIS (298C) ☒

CAHELP (DMJ1) ☒ PROGRAM SPECIALIST (0293) ☐

CAPROMISE (4558) ☐ REGION 10 (0484) ☐

DUE PROCESS (0292) ☐ SELPA RELATED SERVICES (0297) ☐

FIRST 5 TRAUMA INFORMED PRESCHOOL (029P) ☐ STAFF DEVELOPMENT (0294) ☐

LOW INCIDENCE (0296) ☐ TPP (0455) ☐

OUT-OF-HOME (298B) ☐ OTHER

Deborah Sarkesian

APPROVED BY

January 25, 2023

DATE



APBS Membership Form

Association for Positive Behavior Support

www.apbs.org

Telephone: (570) 441-5418

Email form to
crystal.andrezze@apbs.org
Or mail form and payment to:
APBS, PO Box 328
Bloomsburg, PA 17815

PERSONAL INFORMATION

Last Name: Sarkesian

First Name/MI: Deborah

Address: _____

Organization: CAHELP

Street: 17800 Hwy 18

City: Apple Valley

State/Prov: CA Zip Code: 92307

Country: USA

Telephone: (442) 292-5094 ext. 200

(include area and/or country codes)

E-Mail: deborah.sarkesian@cahelp.org

MEMBERSHIP INFORMATION

See "Definitions of Membership Categories" for help in determining your membership choice.

Member Category	One Year	Three Years
Professional Member	<input type="checkbox"/> \$80	<input type="checkbox"/> \$200
Family Member	<input type="checkbox"/> \$35	<input type="checkbox"/> \$100
Family/Professional Member	<input type="checkbox"/> \$80	<input type="checkbox"/> \$200
Agency Member	<input checked="" type="checkbox"/> \$175	N/A

Agency Name: CAHELP

Student Member ☐ \$35 N/A

(Complete Student Information Section)

Transitional Member* ☐ \$50 N/A

*To register for Transitional Membership, please contact Crystal Andrezze at crystal.andrezze@apbs.org.

I verify that I meet the eligibility criteria for the membership category selected above.

Signature: Deborah Sarkesian

METHOD OF PAYMENT

Payment acceptable by: ☐ Credit Card ☐ Check # _____ ☐ PO

If paying by Credit Card, we accept Visa or MasterCard.

Name on Card _____

Card Number _____

3-digit VC (on back of card) _____ Exp Date _____

Signature _____

Date _____

Check must be made payable in US dollars through a US bank and submitted with this Membership Form.

Purchase Order must include a valid PO# and be submitted with this Membership Form.

PO# _____

DEFINITIONS OF MEMBERSHIP CATEGORIES

Professional Member: Professional in Human Services, Mental Health Services, P-12 Education, or Higher Education working to advance the practice of positive behavior support, PBIS, or MTSS in the home, community, and/or school settings

Family Member: Parent, guardian, sibling, grandparent, or self-advocate not working professionally in the fields of positive behavior support, PBIS, or MTSS, who is interested in learning more about positive behavior support in home, community, and/or school settings to help self/family member succeed

Family/Professional Member: Professional who otherwise meets the definition of Family Member

STUDENT INFORMATION

Student Type:

- ☐ High School (full-time) ☐ Undergrad (full-time)
☐ Masters (50% or greater) ☐ Doctoral (50% or greater) ☐ Post Doc

School: _____

Expected Graduation Date: _____

DEMOGRAPHIC INFORMATION (required)

For the section below, please check only one response:

1) Affiliation

- ☐ Human Services ☐ Early Childhood ☒ K-12 Education
☐ Higher Education ☐ Student ☐ Family
☐ Consumer ☐ Other _____

For the following three sections, check as many responses as you wish:

2) Area(s) of Emphasis

- ☐ Community/Agency Positive Behavior Support
☐ Program-wide Positive Behavior Support
☒ School-wide Positive Behavior Support
☐ Family Positive Behavior Support
☐ Other _____

3) Level(s) of Emphasis

- ☒ Universal Prevention and Promotion
☐ Targeted Services and Support
☐ Individual-intensive Services and Supports
☐ Research
☐ Training/Professional Development
☐ Other _____

4) Population(s) of Emphasis

- ☐ Autism ☐ Traumatic Brain Injury
☐ Developmental Disabilities ☐ General/Broader Populations
☐ Populations Receiving Services and Supports from Juvenile Justice
☐ Populations Receiving Mental Health Support
☐ Populations Receiving Service and Supports from Child Welfare
☐ Populations Receiving Service and Supports from Drug and Alcohol Programs
☐ Ages 0-5 (PK) ☒ Ages 6-21 (K-12 School age)
☐ Ages 22-64 ☐ Age 65 and above (Senior Citizens)



APBS Membership Form

Association for Positive Behavior Support

www.apbs.org

Telephone: (570) 441-5418

Email form to
crystal.andrezze@apbs.org
Or mail form and payment to:
APBS, PO Box 328
Bloomsburg, PA 17815

PERSONAL INFORMATION

Last Name: Vernon
First Name/MI: Athena
Address:
Organization: CAHELP
Street: 17800 Hwy 18
City: Apple Valley
State/Prov: CA Zip Code: 92307
Country: USA
Telephone: (442) 292-5094 ext. 218
(include area and/or country codes)
E-Mail: athena.vernon@cahelp.org

MEMBERSHIP INFORMATION

See "Definitions of Membership Categories" for help in determining your membership choice.

Member Category	One Year	Three Years
Professional Member	<input type="checkbox"/> \$80	<input type="checkbox"/> \$200
Family Member	<input type="checkbox"/> \$35	<input type="checkbox"/> \$100
Family/Professional Member	<input type="checkbox"/> \$80	<input type="checkbox"/> \$200
Agency Member	<input checked="" type="checkbox"/> \$175	N/A
Agency Name: _____		
Student Member	<input type="checkbox"/> \$35	N/A
(Complete Student Information Section)		
Transitional Member*	<input type="checkbox"/> \$50	N/A

*To register for Transitional Membership, please contact Crystal Andrezze at crystal.andrezze@apbs.org.

I verify that I meet the eligibility criteria for the membership category selected above.

Signature: [Signature]

METHOD OF PAYMENT

Payment acceptable by: ☐ Credit Card ☐ Check # _____ ☐ PO

If paying by Credit Card, we accept Visa or MasterCard.

Name on Card _____

Card Number _____

3-digit VC (on back of card) _____ Exp Date _____

Signature _____

Date _____

Check must be made payable in US dollars through a US bank and submitted with this Membership Form.

Purchase Order must include a valid PO# and be submitted with this Membership Form.

PO# _____

DEFINITIONS OF MEMBERSHIP CATEGORIES

Professional Member: Professional in Human Services, Mental Health Services, P-12 Education, or Higher Education working to advance the practice of positive behavior support, PBIS, or MTSS in the home, community, and/or school settings

Family Member: Parent, guardian, sibling, grandparent, or self-advocate not working professionally in the fields of positive behavior support, PBIS, or MTSS, who is interested in learning more about positive behavior support in home, community, and/or school settings to help self/family member succeed

Family/Professional Member: Professional who otherwise meets the definition of Family Member

STUDENT INFORMATION

Student Type:

☐ High School (full-time) ☐ Undergrad (full-time)
☐ Masters (50% or greater) ☐ Doctoral (50% or greater) ☐ Post Doc

School: _____

Expected Graduation Date: _____

DEMOGRAPHIC INFORMATION (required)

For the section below, please check only one response:

1) Affiliation

☐ Human Services ☐ Early Childhood ☒ K-12 Education
☐ Higher Education ☐ Student ☐ Family
☐ Consumer ☐ Other _____

For the following three sections, check as many responses as you wish:

2) Area(s) of Emphasis

☐ Community/Agency Positive Behavior Support
☐ Program-wide Positive Behavior Support
☒ School-wide Positive Behavior Support
☐ Family Positive Behavior Support
☐ Other _____

3) Level(s) of Emphasis

☒ Universal Prevention and Promotion
☐ Targeted Services and Support
☐ Individual-intensive Services and Supports
☐ Research
☐ Training/Professional Development
☐ Other _____

4) Population(s) of Emphasis

☐ Autism ☐ Traumatic Brain Injury
☐ Developmental Disabilities ☐ General/Broader Populations
☐ Populations Receiving Services and Supports from Juvenile Justice
☐ Populations Receiving Mental Health Support
☐ Populations Receiving Service and Supports from Child Welfare
☐ Populations Receiving Service and Supports from Drug and Alcohol Programs
☐ Ages 0-5 (PK) ☒ Ages 6-21 (K-12 School age)
☐ Ages 22-64 ☐ Age 65 and above (Senior Citizens)



APBS MEMBERSHIP

If you will be registering for the [20th International Conference on Positive Behavior Support](#) in Jacksonville, FL March 29-April 1, 2023, you may purchase your new membership or membership renewal along with your conference registration and receive discounted member registration rates for the conference. [Register here.](#)



MEMBER BENEFITS

	 PROFESSIONAL	 AGENCY	 STUDENT	 FAMILY	 FAMILY/ PROFESSIONAL
	Click for details	Click for details	Click for details	Click for details	Click for details
Access members-only website content	✓	✓	✓	✓	✓
Access <i>Journal of Positive Behavior Interventions</i> in electronic format	✓	✓	✓	✓	✓
Access live and recorded webinars	✓	✓	✓	✓	✓
Unlock reduced annual conference rate	✓	✓	✓	✓	✓
Connect with other members and mentors	✓	✓	✓	✓	✓
Gain APBS voting rights	✓	✓	✓	✓	✓
Access APBS Networks & network-generated materials	✓	✓	✓	✓	✓
Access APBS members-only online social groups/communities	✓	✓	✓	✓	✓
Unlock event registration discounts for a total of 3 persons	✗	✓	✗	✗	✗
Annual Fees	\$80.00 or 3 years for \$200.00	\$175.00	\$35.00	\$35.00 or 3 years for \$100.00	\$80.00 or 3 years for \$200.00
	PURCHASE	PURCHASE	PURCHASE	PURCHASE	PURCHASE

How to Become a Member

To become a member of the Association for Positive Behavior Support:

1. Log on to the [Online Membership Website](#) and complete your membership application or renewal and payment there.

- OR -

2. Mail a completed Membership Form with payment and supporting documentation (*if needed*) to the APBS office.

To obtain a Membership Form, download a PDF of the [Membership Form](#)

Please note: The PDF Membership form above is a *fillable* PDF, so an additional option for submission would be to fill the form electronically, then attach it to an email addressed to crystal.andrezze@apbs.org.

Mailing address:

The Association for Positive Behavior Support

P.O. Box 328

Bloomsburg, PA 17815

Membership Fees

Membership Fees:
Professional membership: \$80.00/year or 3 years for \$200.00
Family membership: \$35.00/year or 3 years for \$100.00
Family/Professional membership: \$80.00/year or 3 years for \$200.00
Agency membership: \$175.00/year
Student membership: \$35.00/year

Membership Questions?

If you have questions about becoming a member of APBS, please contact

[Crystal Andrezze](#), APBS Membership Coordinator.

Home	Networks	Future Conference Dates
About APBS	Conference	2023 - Hyatt Regency Jacksonville - 3/29-4/1
What is Positive Behavior Support?	Membership	2024 - Hyatt Regency Chicago - 3/6-3/9
Getting Started	Login	2025 - Hyatt Regency St Louis at the Arch - 3/12-3/15
E.G. Carr Awards	Positive Behavior Support Tutorial	2026 - Hyatt Regency Minneapolis - 3/11-3/14
Evidence-based Practice	Families	2027 - Manchester Grand Hyatt, San Diego - 4/14-4/17
Volunteers	APBS Website Privacy Policy	
		
Contact		
Virtual Community Expectations		
DMCA		
© Association for Positive Behavior Support, 2021		

California Association of Marriage and Family Therapists

7901 Raytheon Road
San Diego, CA 92111



**Please Return Bottom
Portion With Payment**

Invoice #	Payee #	Invoice Date	Terms	Notice Date	Due Date	Balance Due
1194862	131660 (O)	8/1/2023	Net 30	5/1/2023	8/1/2023	\$300.00

Sold to:
Linda M. Llamas
Licensed Marriage and Family Therapist
Desert/Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1221

Ship to:
Linda M. Llamas
Licensed Marriage and Family Therapist
Desert/Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1221

Item Description	QTY	Rate	Total
CEPA: Desert/Mountain Children's Center (08/01/2023 - 08/01/2024)	1	\$300.00	\$300.00

Total Invoice	\$300.00
Payments	\$0.00
Balance Due	\$300.00

Please detach and return

Invoice #	Payee #	Invoice Date	Terms	Notice Date	Due Date	Balance Due
1194862	131660 (O)	8/1/2023	Net 30	5/1/2023	8/1/2023	\$300.00

Linda M. Llamas
Licensed Marriage and Family Therapist
Desert/Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1221

Payment: ☐ Check ☐ AMEX ☐ MC ☐ VISA ☐ DISC

Check/Credit Card Number		Billing Zip	Exp (mm/yy)	CVV
Amt. Paid	Pmt. Date	Signature (credit card only)		



**SAN BERNARDINO COUNTY DISTRICT ADVOCATES FOR BETTER SCHOOLS
(SANDABS)
2022-23
MEMBERSHIP AGREEMENT
AGREEMENT NO. 22/23-0251**

THIS AGREEMENT, made and entered into between the San Bernardino County District Advocates for Better Schools (SANDABS) Executive Committee, hereinafter known as **COMMITTEE**, and the San Bernardino County Superintendent of Schools, hereinafter known as **SUPERINTENDENT** and the Desert/Mountain SELPA, hereinafter known as **MEMBER**, mutually agree to the following terms and procedures for the conduct of San Bernardino County District Advocates for Better Schools, hereinafter known as SANDABS.

A. Purpose and Eligibility

The purpose of SANDABS is to support the success of every child from cradle to career, by influencing the adoption of thoughtful state and federal legislation. SANDABS provides an opportunity for state and federal legislators or their designated staff to discuss and review issues affecting education in San Bernardino County. SANDABS does not endorse candidates or attempt to influence voters.

1. All school districts; the West End, East Valley, and Desert/Mountain Special Education Local Plan Areas (SELPAs); the Colton-Redlands-Yucaipa and Baldy View Regional Occupational Programs (ROPs); and the San Bernardino County Superintendent of Schools (SBCSS) are eligible for membership in SANDABS.
2. Each school district, SELPA, ROP, and SBCSS shall sign a SANDABS Annual Membership Agreement and pay annual membership dues as established by the Executive Committee. The membership dues are based on the prior year P-2 revenue limit Average Daily Attendance (ADA).

B. RESPONSIBILITIES OF SUPERINTENDENT

1. The **SUPERINTENDENT** may designate SBCSS staff to support and facilitate the activities of SANDABS. These responsibilities may include:
 - Preparation and distribution of meeting notices, appropriate backup materials, agendas, minutes, communication, and correspondence in cooperation with the co-chairs.
 - Coordination of advocacy efforts, delegation meetings, and development of annual state and federal legislative platforms with state and federal legislative advocates.
 - Work in concert with Executive Committee to identify opportunities to align and mobilize collective advocacy.
 - Evaluation of efforts to strategically align, abandon, and strengthen efforts.
2. The **SUPERINTENDENT** may provide meeting facilities and teleconferencing services for the **COMMITTEE**, including special committees as appropriate, in each of the three regions. These facilities include but are not limited to Roy C Hill Education Center, the Desert/Mountain Educational Service Center, and the West End Educational Service Center.

C. **RESPONSIBILITIES OF COMMITTEE**

Responsibilities of the Executive Committee may include, but are not limited to:

- Adopt positions relative to the proposed legislation, regulations, or budget proposals most critical to SANDABS state and federal legislative platform priorities.
- Testimony at committee hearings.
- Participation in meetings with legislators and/or legislative staff.
- Development of key messages and talking points, legislative platforms, and/or response to inquiries.
- Obtain input/feedback from SANDABS members within their respective region to engage and promote a unified voice in setting legislative priorities.
- Identify opportunities to align and mobilize collective advocacy.
- Build and foster relationships with municipalities, counties, sectors, and coalitions for strengthening collective advocacy efforts.
- Employ data informed decision-making to strategically align, abandon, and strengthen efforts in the most impactful and efficient manner.

D. **RESPONSIBILITIES OF MEMBER**

1. **MEMBER** shall submit a signed Membership Agreement and pay the annual membership due by purchase order or intra-district transfer payable to SANDABS by September 1 of the membership year on a fiscal year basis according to a membership dues schedule adopted by **COMMITTEE**.
2. **MEMBER** shall support, to the extent possible, the activities of **COMMITTEE** in the form of correspondence and contact with legislators representing San Bernardino County.

E. **MEMBERSHIP DUES SCHEDULE**

The membership due schedule for 2022-23, based on prior year P-2 revenue limit ADA, shall be as follows:

ROPs, SELPAs and County Superintendent	=	\$200
Less than 1,000 ADA	=	\$125
1,001 to 2,500 ADA	=	\$300
2,501 to 5,000 ADA	=	\$500
5,001 to 10,000 ADA	=	\$1000
Over 10,000 ADA	=	\$2000

Payment of membership dues shall be made to the SANDABS account established by the San Bernardino County Superintendent of Schools on or before September 1, 2022, or by warrant payable to the **SUPERINTENDENT**. The **MEMBER** will pay a membership of \$200.00 for 2022-23.

Member's form of payment (**Please check one**):

☐ Intrafund Transfer from the general fund of the member district

Member District's 26-Digit Account #: _____

☐ Warrant from the member district to the designated SANDABS budget

☐ (SELPAs and SBCSS Only) Interfund Transfer to the designated SANDABS budget

F. **TERM OF AGREEMENT**

The term of the Agreement shall be from July 1, 2022 to June 30, 2023.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

**SAN BERNARDINO COUNTY
SUPERINTENDENT OF SCHOOLS**

DESERT/MOUNTAIN SELPA

Amber L. Arias, Manager
Procurement Services

District Authorized Signer

Print Name, Title

Date: _____

Date: _____

COALITION FOR ADEQUATE FUNDING FOR SPECIAL EDUCATION

2022-23 Letter of Agreement for Special Services

By means of signature to this Letter of Agreement, we, the undersigned, agree to participate in the coalition known as "Coalition for Adequate Funding for Special Education," hereinafter referred to as "Coalition."

We understand that the Coalition has contracted with School Services of California Inc. hereinafter referred to as "Consultant," for the purpose of having Consultant represent the Coalition as its legislative advocate, performing such services as may be directed by the Coalition, with specific attention being given to the issue of adequate special education funding.

We understand that the term of this Letter of Agreement is for a period of 12 months, beginning July 1, 2022, and terminating June 30, 2023. In consideration for our participation in the Coalition, we agree to pay \$1,500 (see below for the cost calculation based on the prior-year CALPADS Census Day data of the Special Education Local Plan Area [SELPA], which will be self reported).

Ventura County SELPA serves as the current treasurer to the Coalition. **Pursuant to the Coalition's Bylaws, dues must be received by November 30 in order to be considered a member in good standing.** As soon as possible, please return this completed form along with a check:

Payable To: Coalition for Adequate Funding for Special Education

**Mail to the Attention of: Emily Mostovoy-Luna, CAFSE Treasurer
Ventura County SELPA
5100 Adolfo Road
Camarillo, CA 93012**

New for 2022

☒ Current SELPA Director

☐ Retired

☐ Retired/Consultant

Name (to appear on the Coalition Roster) Pamela Bender	
Title Chief Executive Officer	
Agency Name Desert/Mountain SELPA	
Address 178000 Highway 18, Apple Valley CA. 92307	
Telephone No. 760-955-3556	Fax No. 760-242-5363
E-mail Address (to send all Coalition information) pamelabender@cahlep.org	
CALPADS Census Day data of the SELPA	
Membership Fee (see rates below)	\$1,500

Signature  Date 5.31.2022

[Note: The authority for entering into this agreement is contained in Section 53060 of the California Government Code and such other provisions of California law as may be applicable.]

The 2022-23 membership fees are based on the prior year CALPADS Census Day data of the SELPA and are listed below. These fees are unchanged from 2007-08 and reflect a full year's membership, beginning July 1, 2022, through June 30, 2023, and includes Coalition-related expenses.

SELPA Census Day Data Count	More than 10,000	5,000-10,000	2,000-5,000	1,500-2,000	500-1,500	Under 500	Retired/Consultant
Cost	\$1,500	\$1,400	\$1,300	\$1,050	\$850	\$650	\$200



PLEASE ATTACH A COPY OF THIS AGREEMENT WITH PAYMENT!! NO P.O.'S

Clear Form

COALITION FOR ADEQUATE FUNDING FOR SPECIAL EDUCATION

2022-23 Letter of Agreement for Special Services

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We understand that the Coalition has contracted with School Services of California Inc. hereinafter referred to as "Consultant," for the purpose of having Consultant represent the Coalition as its legislative advocate, performing such services as may be directed by the Coalition, with specific attention being given to the issue of adequate special education funding.

We understand that the term of this Letter of Agreement is for a period of 12 months, beginning July 1, 2022, and terminating June 30, 2023. In consideration for our participation in the Coalition, we agree to pay \$850 (see below for the cost calculation based on the prior-year CALPADS Census Day data of the Special Education Local Plan Area [SELPA], which will be self reported).

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Ventura County SELPA
5100 Adolfo Road
Camarillo, CA 93012**

New for 2022

☒ Current SELPA Director

☐ Retired

☐ Retired/Consultant

Name (to appear on the Coalition Roster) Pamela Bender	
Title Chief Executive Officer	
Agency Name Desert/Mountain CHARTER/SELPA	
Address 178000 Highway 18, Apple Valley CA. 92307	
Telephone No. 760-955-3556	Fax No. 760-242-5363
E-mail Address (to send all Coalition information) pamela.bender@cahlep.org	
CALPADS Census Day data of the SELPA	
Membership Fee (see rates below)	\$850

Signature

Pamela Bender

Date

5.31.22

[Note: The authority for entering into this agreement is contained in Section 53060 of the California Government Code and such other provisions of California law as may be applicable.]

The 2022-23 membership fees are based on the prior year CALPADS Census Day data of the SELPA and are listed below. These fees are unchanged from 2007-08 and reflect a full year's membership, beginning July 1, 2022, through June 30, 2023, and includes Coalition-related expenses.

SELPA Census Day Data Count	More than 10,000	5,000-10,000	2,000-5,000	1,500-2,000	500-1,500	Under 500	Retired/Consultant
Cost	\$1,500	\$1,400	\$1,300	\$1,050	\$850	\$650	\$200



PLEASE ATTACH A COPY OF THIS AGREEMENT WITH PAYMENT!! NO P.O.'S

Clear Form



SPECIAL EDUCATION LOCAL PLAN AREA ADMINISTRATORS

**DUES INVOICE
2023-24**

Pamela Bender

SELPA Director Name

17800 Highway 18, Apple Valley CA 92307

Address, City, State, Zip

760-955-3555

Contact Number

Desert Mountain SELPA

SELPA Name

San Bernardino

County Name

Pamela.Bender@cahelp.org

Email Address

(Please print and complete all of the above)

Please remit payment and a copy of this invoice to:

SELPA Administrators of California
c/o Humboldt – Del Norte SELPA
624 Harris Street
Eureka CA 95503
Attn.: Teresa Dexter

Please enclose your check or money order (**NOT a P.O.**), **made payable to SELPA Administrators of California in the amount of \$1,660.00**

The amount covers 2023-24 SELPA Administrators of California membership dues and will support operating expenses for the coming year. Operating expenses include providing food and drinks for meetings, renting meeting rooms, arranging special projects, as well as providing technology and advocacy for the Association.

Make CHECK or MONEY ORDER payable to: SELPA Administrators of California

Remit dues no later than November 1. Per Association bylaws, membership may be suspended in the event dues have not been paid by January 31.

(Reminder to only use state funds to pay State SELPA Administrator dues)

NOTE: Please make sure that a copy of this invoice and specific identification of the SELPA and director's name is attached to the payment.



SPECIAL EDUCATION LOCAL PLAN AREA ADMINISTRATORS

**DUES INVOICE
2023-24**

Pamela Bender

SELPA Director Name

17800 Highway 18, Apple Valley CA 92307

Address, City, State, Zip

760-955-3555

Contact Number

Desert Mountain Charter SELPA

SELPA Name

San Bernardino

County Name

Pamela.Bender@cahelp.org

Email Address

(Please print and complete all of the above)

Please remit payment and a copy of this invoice to:

SELPA Administrators of California
c/o Humboldt – Del Norte SELPA
624 Harris Street
Eureka CA 95503
Attn.: Teresa Dexter

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(Reminder to only use state funds to pay State SELPA Administrator dues)

NOTE: Please make sure that a copy of this invoice and specific identification of the SELPA and director's name is attached to the payment.

**BROKEN/OUTDATED LOW INCIDENCE EQUIPMENT
FOR GOVERNANCE COUNCIL AUTHORIZATION TO
SEND TO SBCSS SURPLUS OR SALVAGE
05/03/2023 - Cabinet**

LIE #	Item	Tag #	LIE Date	Requested Action	Comments
	Dell – Inspiron 17	DM3830		Salvage / E-waste	SN: 13NXL72
	Dell – Inspiron 14 / Plantronics Headset	DM3816		Salvage / E-waste	SN: Dell 1QDT932 SN: Plantronics HS–Audio 628
	Humanware– Prodigy/Connect 12 W/Case	158208		Salvage / E-waste	SN: PGI01925
	Microsoft Surface	DM3734		Salvage / E-Waste	SN: 036029152353
	iPad – A1474	DM3667		Salvage / E-Waste	SN: DMPN6557FK11
	Humanware – Connect PGI-400	DM3998		Salvage / E-Waste	SN: 400100000114
	iPad – A1566	DM3918		Salvage / E-Waste	SN: DMPSNG63G5W1
	iPad – A1566	DM3889		Salvage / E-Waste	SN: DMPRJ7R5GSVJ
	iPad – A1458	DM3511		Salvage / E-Waste	SN: DMPJVAKLF186
	iPad – A1566	DM3889		Salvage / E-Waste	SN: DMPRJ7R5GSVJ
	Logi – iPad keyboard	15633		Salvage / E-Waste	SN: 1839CE11EBC8
	PocketTalker - Amplifier	N/A		Salvage / E-Waste	SN: SC098024
	LifeChat – LX-3000 / Headset	N/A		Salvage / E-Waste	SN: 7910803642113
	Solo5 - HoverCam	N/A		Salvage / E-Waste	SN: SL514020047349CB
	Quicklook – Ash	DM2726		Salvage / E-Waste	SN: 6DD071
				Salvage / E-Waste	SN:
				Salvage / E-Waste	SN:
				Salvage / E-Waste	SN:

**BROKEN/OUTDATED LOW INCIDENCE EQUIPMENT
FOR GOVERNANCE COUNCIL AUTHORIZATION TO
SEND TO SBCSS SURPLUS OR SALVAGE
05/03/2023 – Storage Room**

LIE #	Item	Tag #	LIE Date	Requested Action	Comments
	Super Stand Youth	N/A		Salvage/E-waste	SN: 017872
	Rifton Chair	DM2578		Salvage/E-waste	SN: R631-20060408AB
	Rifton Chair	N/A		Salvage/E-waste	SN: R860-20130313AA
	Leckey/Freestand	DM2839		Salvage / E-Waste	SN: LEC/015427
	Easy Stand 5000	DM3571		Salvage / E-Waste	SN: 5003290044W
	Latitude 5580	15011		Salvage / E-Waste	SN: 8FNN6H2
	iPad A1822	15019		Salvage / E-Waste	SN: GCGVF298HLFF
	iPad A1893	15144, 15142		Salvage / E-Waste	SN: DMPWNM93JF8M
	Tobii – Ceye	DM3410 DM3411		Salvage / E-Waste	SN: ISEY1-012132201711
	Tobii – Table Charger	DM3412		Salvage / E-Waste	SN: TNBCL-030112512234
	Tripod	DM3935		Salvage / E-Waste	SN: 1612092
	Tobii – Eye Mobile	15105		Salvage / E-Waste	SN: EYEM1-030104616681
	Tobii – Eye Mobile	N/A		Salvage / E-Waste	SN: EYEM1-030125115911
	Power Chord Keyboard	DM3525		Salvage / E-Waste	SN: 1302
				Salvage / E-Waste	SN:
				Salvage / E-Waste	SN:
				Salvage / E-Waste	SN:
				Salvage / E-Waste	SN:

Desert Mountain SELPA Local Plan (Section B- Governance and Administration) draft language:

Transfer of Federal and State Educationally Related Mental Health Services Funds from Member LEAs to SELPA via the Administrative Unit

Under current law, state (SACS resource code 6546) and federal (SACS resource code 3327) funds for educationally related mental health services ("ERMHS") for students eligible for special education and related services are distributed to the Desert Mountain SELPA(DMSELPA) on behalf of member LEAs. The funds are received by San Bernardino County Superintendent of Schools, the Administrative Unit (AU), on behalf of the DMSELPA. Historically, the SELPA has provided mental health services to member LEAs through a Fee for Service model and contracts with San Bernardino County Department of Behavioral Health (DBH). When AB114 (ERMHS funding) was enacted in 2011, the local California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP JPA)/DMSELPA Governance Council, voted to create a SELPA-wide consortia providing Educationally Related Mental Health Services. All state and federal mental health funds are currently retained at the SELPA for services to member LEAs. The Governor's 2022-2023 State Budget included a shift in distribution of these funds to individual LEAs which was postponed and reintroduced for the 2023-2024 school year. Member LEAs of the CAHELP JPA/Desert Mountain SELPA have a history of collaborative local decision-making ensuring the full continuum of services, including ERMHS, are available to all students served by the SELPA. Member LEAs recognize that, if the shift in funding distribution goes into effect, it will result in significant and unnecessary changes to the manner in which ERMHS services are provided. Changes from the shift in funding distribution will result in program, funding, and staffing challenges that will impact the quality of services to students, families, and staff across the SELPA. To avoid the unnecessary changes and resulting consequences of shifting the distribution of funds directly to LEAs, the Parties desire to maintain CAHELP JPA/DMSELPA's current structure for distributing state and federal ERMHS funds.

If the state changes the way in which these state and federal funds are distributed, member LEAs agree that the allocation for state principal apportionment for state ERMHS (6546) and federal ERMHS (3327) funds will be transferred from the San Bernardino County Superintendent of Schools as the Administrative Unit ("AU") to the Desert Mountain SELPA. Regardless of the distribution method determined by the state, CAHELP JPA/DMSELPA will continue to utilize the funds to provide the ERMHS programs and services at the SELPA consortia level. If any changes in these services are required, changes will be determined by the CAHELP JPA Governance Council based on local needs

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

TABLE 1**Special Education Projected Revenue Reporting (Items D-1 to D-3)****D-1. Special Education Revenue by Source**

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	78,784,204	71.54%
AB 602 Property Taxes	5,554,483	5.04%
Federal IDEA Part B	20,354,833	18.48%
Federal IDEA Part C	135,253	0.12%
State Infant/Toddler	1,061,981	0.96%
State Mental Health	0	0.00%
Federal Mental Health	1,180,337	1.07%
Other Projected Revenue	3,058,041	2.78%
Total Projected Revenue:	110,129,132	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

Other revenue includes revenue from Project WorkAbility (resource 6520), DOR Transition Partnership Program (resource 3410), WIOA Youth (resource 5610), CalWorks Subsidized Employment Program (resource 5610), Desert Mountain SELPA staff development workshop registration fees (local), and SSI Program (local).

D-3. Attachment II: Distribution of Projected Special Education Revenue

Section D: Annual Budget Plan

SELPA

Fiscal Year

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="97,719,309"/>	30.52%
Object Code 2000—Classified Salaries	<input type="text" value="63,364,938"/>	19.79%
Object Code 3000—Employee Benefits	<input type="text" value="77,824,353"/>	24.31%
Object Code 4000—Supplies	<input type="text" value="7,712,241"/>	2.41%
Object Code 5000—Services and Operations	<input type="text" value="63,030,330"/>	19.69%
Object Code 6000—Capital Outlay	<input type="text" value="311,014"/>	0.10%
Object Code 7000—Other Outgo and Financing	<input type="text" value="10,231,099"/>	3.20%
Total Projected Expenditures:	320,193,284	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object 7000 includes the CDE approved indirect cost rate applied to allowable expenditures and service costs for member charter schools.

SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

TABLE 3**Federal, State, and Local Revenue Summary (Items D-7 to D-8)****D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding**

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	85,571,024	26.72%
Projected Federal Revenue	24,558,108	7.67%
Local Contribution	210,064,152	65.61%
Total Revenue from all Sources:	320,193,284	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Desert Mountain SELPA special education revenue distribution model combines CDE certified state AB 602 funding and federal funding to calculate an equalized funding rate. Member LEA certified ADA is multiplied by the equalized rate to calculate LEA apportionments. The allocation plan allows off-the-top adjustments for purchased services, small district protection, program specialists, low incidence, and other governance approved service and support fees. The adjusted apportionment funds are distributed to members. Some funding is retained at the SELPA to increase capacity and improve delivery of services.

- b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking

Section D: Annual Budget Plan

SELPA

Fiscal Year

process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="1,088,234"/>	41.02%
Object Code 2000—Classified Salaries	<input type="text" value="342,735"/>	12.92%
Object Code 3000—Employee Benefits	<input type="text" value="554,473"/>	20.90%
Object Code 4000—Supplies	<input type="text" value="78,465"/>	2.96%
Object Code 5000—Services and Operations	<input type="text" value="381,323"/>	14.37%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="207,845"/>	7.83%
Total Projected Operating Expenditures:	2,653,075	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

TABLE 5**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ☒ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

Member LEAs use functions, management codes, or other unique identifiers to segregate low incidence expenditures.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

4,174,906

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

2,150,619

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Transfer of Federal and State Educationally Related Mental Health Services Funds from Member LEAs to SELPA via the Administrative Unit

Under current law, state (SACS resource code 6546) and federal (SACS resource code 3327) funds for educationally related mental health services ("ERMHS") for students eligible for special education and related services are distributed to the Desert Mountain SELPA (DMSELPA) on behalf of member LEAs. The funds are received by San Bernardino County Superintendent of Schools, the Administrative Unit (AU), on behalf of the DMSELPA. Historically, the SELPA has provided mental health services to member LEAs through a Fee for Service model and contracts with San Bernardino County Department of Behavioral Health (DBH). When AB114 (ERMHS funding) was enacted in 2011, the local California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP JPA)/DMSELPA Governance Council, voted to create a SELPA-wide consortia providing Educationally Related Mental Health Services. All state and federal mental health funds are currently retained at the SELPA for services to member LEAs. The Governor's 2022-2023 State Budget included a shift in distribution of these funds to individual LEAs which was postponed and reintroduced for the 2023-2024 school year. Member LEAs of the CAHELP JPA/Desert Mountain SELPA have a history of collaborative local decision-making ensuring the full continuum of services, including ERMHS, are available to all students served by the SELPA. Member LEAs recognize that, if the shift in funding distribution goes into effect, it will result in significant and unnecessary changes to the manner in which ERMHS services are provided. Changes from the shift in funding distribution will result in program, funding, and staffing challenges that will impact the quality of services to students, families, and staff across the SELPA. To avoid the unnecessary changes and resulting consequences of shifting the distribution of funds directly to LEAs, the Parties desire to maintain CAHELP JPA/DMSELPA's current structure for distributing state and federal ERMHS funds.

If the state changes the way in which these state and federal funds are distributed, member LEAs agree that the allocation for state principal apportionment for state ERMHS (6546) and federal ERMHS (3327) funds will be transferred from the San Bernardino County Superintendent of Schools as the Administrative Unit ("AU") to the Desert Mountain SELPA. Regardless of the distribution method determined by the state, CAHELP JPA/DMSELPA will continue to utilize the funds to provide the ERMHS programs and services at the SELPA consortia level. If any changes in these services are required, changes will be determined by the CAHELP JPA Governance Council based on local needs.

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2023–24 Local Plan Annual Submission

Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Section E: Annual Service Plan

SELPA: DESERT MOUNTAIN SELPA 3601

Fiscal Year: 2023–24

☒ 210–Family Training, Counseling, Home
Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even is the services were delivered in the home.

☒ 220–Medical (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.

☒ 230–Nutrition (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake, anthropometric, biochemical, and clinical variables; feeding skills and feeding problems and food habits and food preferences.

☒ 240–Service Coordination (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Based on the need of the student, coordinated services between LEA and various service providers.

☒ 250–Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes

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and social interaction, curriculum planning, including the planned interaction of personnel, materials, and time and space that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child, and working with the child to enhance the child's development.

☒ 260—Special Education Aide (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Based on the needs of the child, coordinated by LEA and various service providers.

☒ 270—Respite Care (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for the child with a disability. (note: only for infants and toddlers from birth through 2 but under 3).

☒ 340—Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

IEP team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

☒ 350—Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

☒ 415—Speech and Language ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with

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difficulty understanding or using spoken language. The difficulty may result from problems with articulation(excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services, monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

☒ 425–Adapted Physical Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

☒ 435–Health and Nursing: Specialized
Physical Health Care

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, cauterization, neutralizer treatments, insulin administration, and glucose testing.

☒ 436–Health and Nursing: Other

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health

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problem, consulting with staff, group and individual consulting, making appropriate referrals, and maintaining communication with agencies and health care providers. These services to not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

☒ 445–Assistive Technology

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specified training or technical support for the incorporation of assistive devices adapted computer technology, or specialized media with the educational programs to improve access for students. The term included a functional analysis of the student's needs for assistive technology, selecting, designing, fitting, customizing, or repairing appropriate devices, coordinating services with assistive technology devices, training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services.

☒ 450–Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American occupational Therapy Certification Board.

☒ 460–Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include

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adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

☒ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

☒ 515–Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intra personal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training and assistance to special education students supervised by staff credentialed to service special education students. These services are expected to supplement the regular guidance and counseling program.

☒ 520–Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

☒ 525–Social Worker

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability. group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

☒ 530–Psychological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP. Includes interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about the child's behavior and conditions related to learning, and planning programs of individual or group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

☒ 535–Behavior Intervention

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

☒ 540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

☒ 545–Residential Treatment

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Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

☒ 610—Specialized Service for Low Incidence Disabilities

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, heard of hearing (HH), or deaf-blind (DB). Typically, services are provided in an education setting by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parent as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

☒ 710—Specialized Deaf and Hard of Hearing

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services, adapting curricula, methods, and the learning environment. and special consultation to students, parents, teachers, and other school personnel.

☒ 715—Interpreter

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals whose communication is normally sign language, by a qualified sign language interpreter.

☒ 720—Audiological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact, infrequent contacts considered assistance and would not be included.

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☒ 725–Specialized Vision

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision, curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing, and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff and others and collaboration with the student's classroom teacher.

☒ 730–Orientation and Mobility

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requirement such services according to an IEP.

☒ 735–Braille Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency

☒ 740–Specialized Orthopedic

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities including specialized materials and equipment.

☒ 745–Reading

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Based on the need of the child, coordinated by the LEA.

☒ 750–Note Taking

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

☒ 755–Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything needed for instruction.

☒ 760–Recreation Service, Including
Therapeutic Recreation

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities and when possible and appropriate facilitate the pupil's integration into general recreation programs.

☒ 820–College Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including but not limited to, career course prerequisites admission eligibility and financial aid.

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☒ 830–Vocational Assessment, Counseling, Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

☒ 840–Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

☒ 850–Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

☒ 855–Job Coaching

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

☒ 860–Mentoring

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship and counseling.

☒ 865–Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act(supplemental security income).

☒ 870–Travel and Mobility Training

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Based on needs of the child, coordinated by the LEA.

☒ 890–Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☒ 900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

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Description of the “Other Related Service”

SPECIAL TRANSPORTATION

Qualifications of the Provider Delivering “Other Related Service”

Code 900 is used to indicate Special Transportation for students with disabilities as indicated on the IEP.



Description of the “Other Related Service”

Qualifications of the Provider Delivering “Other Related Service”

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Submission

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SELPA: Fiscal Year: **Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

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Fiscal Year: 2023–24

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	36	75077	3631207		Academy for Academic Excellence	Marcelo	Congo	(760) 946-5414	mcongo@lcer.org	Previously Reported
	2	36	67587			Adelanto Elementary	Michael	Baird	(760) 246-8691	michael_baiard@aesd.net	Previously Reported
	3	36	75077			Apple Valley Unified	David	Wheeler	(760) 246-8691	david_wheeler@avusd.org	Previously Reported
	4	36	73858			Baker Valley Unified	Cecil	Edwards	(760) 733-4567	cecil_edwards@baker.k12.ca.us	Previously Reported
	5	36	67611			Barstow Unified	Heather	Reid	(760) 255-6006	heather_reid@busdk12.com	Previously Reported
	6	36	67637			Bear Valley Unified	Lucinda	Newton	(909) 866-4631	lucinda_newton@bearvalleyusd.org	Previously Reported
	7	36	67934	3630761		Excelsior Charter School	Marie	Silva	(760) 245-4262	maries@excelsior.com	Previously Reported
	8	33	10330	137869		Excelsior Charter School Corona-Norco	Marie	Silva	(760) 245-4262	maries@excelsior.com	Previously Reported
	9	37	68338	114462		Health Sciences High and Middle College	Bryan	Dale	(619) 528-9070	bdale@hshmc.org	Previously Reported
	10	36	67736			Helendale Elementary	Michael	Esposito	(760) 952-1180	mesposito.helendale.scd.com	Previously Reported
	11	36	75044			Hesperia Unified	Eric	Land	(760) 244-4411	eric.land@hesperiausd.org	Previously Reported
	12	36	75051			Lucerne Valley Unified	Vici	Miller	(760) 248-6108	vici_miller@lucernevalleyusd.org	Previously Reported

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	36	67801			Needles Unified	Jamie	Wiesner	(760) 326-3891	jamie_wiesner@needlesusd.org	Previously Reported
	14	36	10363	115808		Norton Science and Engineering	Marcelo	Congo	(909) 386-2300	mcongo@lcer.org	Previously Reported
	15	36	67827			Oro Grande Elementary	Scott	Heitman	(760) 243-5884	scott_heitman@orogrande.org	Previously Reported
	16	36	73890			Silver Valley Unified	Cheri	Rigdon	(760) 254-2916	crigdon@svusdk12.net	Previously Reported
	17	36	73957			Snowline Joint Unified	Pam	DeRenard	(760) 868-5817	pam_derenard@snowlineschools.co	Previously Reported
	18	36	67892			Trona Joint Unified	Nicole	Yeager	(760) 372-2861	nyeager@tjUSD.net	Previously Reported
	19	36	67918			Victor Elementary	Tanya	Benitez	(760) 245-1691	tbenitez@vesd.net	Previously Reported
	20	36	67934			Victor Valley Union High	Margaret	Akinnusi	(760) 955-3201	makinnusi@vvuhsd.org	Previously Reported
	21	36	10363			Desert Mountain County Operated Programs and DM SELPA	Pamela	Bender	(760) 955-3555	pamela.bender@cahelp.org	Previously Reported

Attachment II

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Academy for Academic Excellence	1,093,393	0	0	214,213	0	0	0	0	1,307,606
2	Adelanto Elementary	(1,589,528)	0	0	1,326,326	0	0	0	0	-263,202
3	Apple Valley Unified	213,514	0	0	2,353,424	0	0	0	0	2,566,938
4	Baker Valley Unified	142,245	0	0	20,523	0	0	0	0	162,768
5	Barstow Unified	(1,238,853)	0	0	1,270,861	0	0	0	0	32,008
6	Bear Valley Unified	(145,391)	0	0	358,365	0	0	0	0	212,974
7	Excelsior Charter School	1,704,163	0	0	441,253	0	0	0	0	2,145,416
8	Excelsior Charter School Corona-Norco	105,031	0	0	24,372	0	0	0	0	129,403

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Health Sciences High and Middle College	393,771	0	0	129,554	0	0	0	0	523,325
10	Helendale Elementary	203,330	0	0	178,297	0	0	0	0	381,627
11	Hesperia Unified	5,292,283	0	0	3,999,174	0	0	0	0	9,291,457
12	Lucerne Valley Unified	210,271	0	0	178,785	0	0	0	0	389,056
13	Needles Unified	243,199	0	0	209,082	0	0	0	0	452,281
14	Norton Science and Engineering	714,957	0	0	198,821	0	0	0	0	913,778
15	Oro Grande Elementary	4,436,076	0	0	817,088	0	0	0	0	5,253,164
16	Silver Valley Unified	1,326,949	0	0	438,484	0	0	0	0	1,765,433
17	Snowline Joint Unified	(977,271)	0	0	1,482,022	0	0	0	0	504,751
18	Trona Joint Unified	153,319	0	0	74,397	0	0	0	0	227,716

Attachment II

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Victor Elementary	(3,788,196)	0	0	1,976,079	0	0	0	0	-1,812,117
20	Victor Valley Union High	244,706	0	0	2,249,879	0	0	0	0	2,494,585
21	Desert Mountain County Operated Programs and DM SELPA	70,046,236	5,554,483	135,253	2,413,834	1,061,981	0	1,180,337	3,058,041	83,450,165
Totals:		78,784,204	5,554,483	135,253	20,354,833	1,061,981	0	1,180,337	3,058,041	110,129,132

Attachment III

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Academy for Academic Excellence	671,708	302,282	350,769	18,092	57,908	0	270,310	1,671,069
2	Adelanto Elementary	5,921,345	4,196,921	5,525,250	527,063	3,644,681	0	0	19,815,261
3	Apple Valley Unified	8,339,997	7,451,791	9,433,817	133,980	5,271,854	15,167	7,684	30,654,290
4	Baker Valley Unified	73,552	27,907	39,699	1,000	72,548	0	0	214,706
5	Barstow Unified	3,901,591	2,294,712	2,805,526	62,693	5,861,634	0	0	14,926,156
6	Bear Valley Unified	1,721,342	673,900	892,964	59,830	413,525	0	0	3,761,561
7	Excelsior Charter School	898,776	148,942	434,634	82,627	581,217	0	0	2,146,196
8	Excelsior Charter School Corona-Norco	52,745	11,222	30,072	8,125	27,239	0	0	129,403
9	Health Sciences High and Middle College	335,422	187,333	113,721	300	20,702	0	0	657,478

Attachment III

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Helendale Elementary	565,513	268,757	345,138	41,622	176,938	0	0	1,397,968
11	Hesperia Unified	20,166,416	9,242,717	11,368,669	4,148,147	14,106,644	0	71,663	59,104,256
12	Lucerne Valley Unified	616,817	483,407	428,695	4,045	586,134	0	105,705	2,224,803
13	Needles Unified	644,074	173,232	280,724	15,000	13,752	0	0	1,126,782
14	Norton Science and Engineering	696,517	160,146	313,175	11,500	31,000	0	270,310	1,482,648
15	Oro Grande Elementary	2,423,624	460,357	1,353,434	35,108	524,889	0	360,329	5,157,742
16	Silver Valley Unified	1,858,744	718,903	1,223,722	46,609	975,247	0	0	4,823,225
17	Snowline Joint Unified	7,690,507	3,388,100	3,951,938	542,152	2,009,313	0	142,464	17,724,474
18	Trona Joint Unified	90,939	109,984	138,899	33,999	88,091	0	0	461,913
19	Victor Elementary	7,574,243	2,801,877	6,040,450	186,842	4,396,901	233,852	22,335	21,256,500
20	Victor Valley Union High	9,478,299	5,450,736	8,087,292	508,596	5,460,795	5,995	120,308	29,112,021

Attachment III

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Desert Mountain County Operated Programs and DM SELPA	23,997,137	24,811,711	24,665,765	1,244,911	18,709,317	56,000	8,859,991	102,344,832
Totals:		97,719,309	63,364,938	77,824,353	7,712,241	63,030,330	311,014	10,231,099	320,193,284

Attachment IV

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Academy for Academic Excellence	214,213	0.87%	1,093,393	1.28%	0	1,307,606
2	Adelanto Elementary	1,326,326	5.40%	(1,589,528)	-1.86%	0	-263,202
3	Apple Valley Unified	2,353,424	9.58%	213,514	0.25%	0	2,566,938
4	Baker Valley Unified	20,523	0.08%	142,245	0.17%	0	162,768
5	Barstow Unified	1,270,861	5.17%	(1,238,853)	-1.45%	0	32,008
6	Bear Valley Unified	358,365	1.46%	(145,391)	-0.17%	0	212,974
7	Excelsior Charter School	441,253	1.80%	1,704,163	1.99%	0	2,145,416
8	Excelsior Charter School Corona-Norco	24,372	0.10%	105,031	0.12%	0	129,403
9	Health Sciences High and Middle College	129,554	0.53%	393,771	0.46%	0	523,325

Attachment IV

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Helendale Elementary	178,297	0.73%	203,330	0.24%	0	381,627
11	Hesperia Unified	3,999,174	16.28%	5,292,283	6.19%	0	9,291,457
12	Lucerne Valley Unified	178,785	0.73%	210,271	0.25%	0	389,056
13	Needles Unified	209,082	0.85%	243,199	0.28%	0	452,281
14	Norton Science and Engineering	198,821	0.81%	714,957	0.84%	0	913,778
15	Oro Grande Elementary	817,088	3.33%	4,436,076	5.19%	0	5,253,164
16	Silver Valley Unified	438,484	1.79%	1,326,949	1.55%	0	1,765,433
17	Snowline Joint Unified	1,482,022	6.03%	(977,271)	-1.14%	0	504,751
18	Trona Joint Unified	74,397	0.30%	153,319	0.18%	0	227,716
19	Victor Elementary	1,976,079	8.05%	(3,788,196)	-4.43%	0	-1,812,117
20	Victor Valley Union High	2,249,879	9.16%	244,706	0.29%	0	2,494,585

Attachment IV

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Desert Mountain County Operated Programs and DM SELPA	6,617,109	26.94%	76,764,805	89.78%	68,251	83,381,914
Totals:		24,558,108	100.00%	85,502,773	100.00%	68,251	110,060,881

Attachment V

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Academy for Academic Excellence	0	0
2	Adelanto Elementary	153,661	0
3	Apple Valley Unified	0	0
4	Baker Valley Unified	141,158	0
5	Barstow Unified	0	0
6	Bear Valley Unified	0	0
7	Excelsior Charter School	5,000	12,475
8	Excelsior Charter School Corona-Norco	0	0
9	Health Sciences High and Middle College	0	0

Attachment V

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Helendale Elementary	0	0
11	Hesperia Unified	2,406,107	0
12	Lucerne Valley Unified	0	0
13	Needles Unified	0	0
14	Norton Science and Engineering	0	0
15	Oro Grande Elementary	0	0
16	Silver Valley Unified	0	0
17	Snowline Joint Unified	0	0
18	Trona Joint Unified	0	0
19	Victor Elementary	0	0
20	Victor Valley Union High	0	0

Attachment V

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Desert Mountain County Operated Programs and DM SELPA	1,468,980	2,138,144
Totals:		4,174,906	2,150,619

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Not applicable		Delete This Row							<input type="text"/>

DO NOT
DISTRIBUTE

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 4/12/2023

FISCAL YEAR: 2023-24

SELPA NAME: Desert Mountain SELPA - 3601

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or related

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA Desert Mountain Charter SELPA 3651

Fiscal Year 2023–24

TABLE 1**Special Education Projected Revenue Reporting (Items D-1 to D-3)****D-1. Special Education Revenue by Source**

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	6,936,715	86.63%
AB 602 Property Taxes	0	0.00%
Federal IDEA Part B	991,592	12.38%
Federal IDEA Part C	0	0.00%
State Infant/Toddler	0	0.00%
State Mental Health	0	0.00%
Federal Mental Health	78,953	0.99%
Other Projected Revenue	0	0.00%
Total Projected Revenue:	8,007,260	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

Not applicable.

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

TABLE 2**Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)****D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="5,407,775"/>	47.72%
Object Code 2000—Classified Salaries	<input type="text" value="1,317,844"/>	11.63%
Object Code 3000—Employee Benefits	<input type="text" value="1,614,856"/>	14.25%
Object Code 4000—Supplies	<input type="text" value="160,501"/>	1.42%
Object Code 5000—Services and Operations	<input type="text" value="2,735,482"/>	24.14%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="96,751"/>	0.85%
Total Projected Expenditures:	11,333,209	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object code 7000 includes the CDE approved indirect cost rate applied to allowable expenditures.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="6,936,715"/>	61.21%
Projected Federal Revenue	<input type="text" value="1,070,545"/>	9.45%
Local Contribution	<input type="text" value="3,325,949"/>	29.35%
Total Revenue from all Sources:	11,333,209	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Desert Mountain Charter SELPA special education revenue distribution model combines CDE certified state AB 602 funding and federal funding to calculate an equalized funding rate. Member LEA certified ADA is multiplied by the equalized rate to calculate LEA apportionments. The allocation plan allows off-the-top adjustments for program specialists, administrative costs, risk and set-aside pools, purchased services, and other governance approved service and support fees. Some funding is retained at the Charter SELPA to centralize services and increase capacity.

- ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section

Section D: Annual Budget Plan

SELPA

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56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA Desert Mountain Charter SELPA 3651

Fiscal Year 2023–24

TABLE 4**Special Education Local Plan Area Expenditures (Items D-10 to D-11)****D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	251,522	35.63%
Object Code 2000—Classified Salaries	178,068	25.22%
Object Code 3000—Employee Benefits	174,971	24.79%
Object Code 4000—Supplies	6,108	0.87%
Object Code 5000—Services and Operations	39,952	5.66%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	55,303	7.83%
Total Projected Operating Expenditures:	705,924	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object code 7000 includes the CDE approved indirect cost rate applied to allowable expenditures.

TABLE 5**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ☒ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

Member charters use restricted classes in the schools' accounting system or other unique identifiers to segregate low incidence expenditures. The Charter SELPA uses a unique management code to segregate low incidence expenditures. Low incidence funds are apportioned to the SELPA, and members are reimbursed for low incidence related costs upon providing an invoice and supporting documentation to the Charter SELPA.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

2,378,649

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

136,532

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2023–24 Local Plan Annual Submission

Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☐ 210–Family Training, Counseling, Home
Visits (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

☐ 220–Medical (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

☐ 230–Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

☐ 240–Service Coordination (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

☐ 250–Special Instruction (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

☐ 260–Special Education Aide (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA: DESERT MOUNTAIN CHARTER SELPA 3651

Fiscal Year: 2023–24

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

LEAs in this SELPA do not currently provide services to the 0-2 population

☐ 270–Respite Care (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

LEAs in this SELPA do not currently provide services to the 0-2 population

☒ 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

IEP team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

☒ 350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

☒ 415–Speech and Language

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation(excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services, monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

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☒ 425–Adapted Physical Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

☒ 435–Health and Nursing: Specialized
Physical Health Care

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

☒ 436–Health and Nursing: Other

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual consulting, making appropriate referrals, and maintaining communication with agencies and health care providers. These services to not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

☒ 445–Assistive Technology

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Any specified training or technical support for the incorporation of assistive devices adapted computer technology, or specialized media with the educational programs to improve access for students. The term included a functional analysis of the student's needs for assistive technology, selecting, designing, fitting, customizing, or repairing appropriate devices, coordinating services with assistive technology devices, training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services.

☒ 450–Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American occupational Therapy Certification Board.

☒ 460–Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

☒ 510–Individual Counseling

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Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

☒ 515–Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intra personal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training and assistance to special education students supervised by staff credentialed to service special education students. These services are expected to supplement the regular guidance and counseling program.

☒ 520–Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

☒ 525–Social Worker

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability. group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement

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the regular guidance and counseling program.

☒ 530–Psychological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP. Includes interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about the child's behavior and conditions related to learning, and planning programs of individual or group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

☒ 535–Behavior Intervention

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

☒ 540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

☒ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

☒ 610–Specialized Service for Low Incidence
Disabilities

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, heard of hearing (HH), or deaf-blind (DB). Typically, services are provided in an education setting by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parent as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

☒ 710–Specialized Deaf and Hard of Hearing ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services, adapting curricula, methods, and the learning environment. and special consultation to students, parents, teachers, and other school personnel.

☒ 715–Interpreter ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals whose communication is normally sign language, by a qualified sign language interpreter.

☒ 720–Audiological ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact, infrequent contacts considered assistance and would not be included.

☒ 725–Specialized Vision ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision, curriculum modifications necessary to meet the student's

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educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing, and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff and others and collaboration with the student's classroom teacher.

☒ 730–Orientation and Mobility

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requirement such services according to an IEP.

☒ 735–Braille Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency

☒ 740–Specialized Orthopedic

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities including specialized materials and equipment.

☒ 745–Reading

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Based on the need of the child, coordinated by the LEA.

☒ 750–Note Taking

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

☒ 755–Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything needed for instruction.

☒ 760–Recreation Service, Including
Therapeutic Recreation

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities and when possible and appropriate facilitate the pupil's integration into general recreation programs.

☒ 820–College Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including but not limited to, career course prerequisites admission eligibility and financial aid.

☒ 830–Vocational Assessment, Counseling,
Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment This includes career counseling

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to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

☒ 840–Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

☒ 850–Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

☒ 855–Job Coaching

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

☒ 860–Mentoring

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship and counseling.

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☒ 865–Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act(supplemental security income).

☒ 870–Travel and Mobility Training

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Based on needs of the child, coordinated by the LEA.

☒ 890–Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☒ 900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.



Description of the “Other Related Service”

SPECIAL TRANSPORTATION

Qualifications of the Provider Delivering “Other Related Service”

Code 900 is used to indicate Special Transportation for students with disabilities as

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indicated on the IEP.



Description of the “Other Related Service”

Qualifications of the Provider Delivering “Other Related Service”

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Submission

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Attachment I—Local Educational Agency Listing**Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	36	67678	137547	1945	Allegiance STEAM Academy	Callie	Moreno	(626) 376-5230	callie.moreno@asathrive.org	Previously Reported
	2	36	67710	141952		Allegiance STEAM Academy Fontana	Callie	Moreno	(626) 376-5230	callie.moreno@asathrive.org	Previously Reported
	3	36	67876	107730	677	ASA Charter	Dale	Betts	(909) 475-3322	daleb@asacharterschool.com	Previously Reported
	4	19	64881	113464	487	Aveson Global Leadership Academy	Kelly	Jung	(626) 797-1438	kellyjung@aveson.org	Previously Reported
	5	19	64881	113472	848	Aveson School of Leaders	Kelly	Jung	(626) 797-1438	kellyjung@aveson.org	Previously Reported
	6	13	63123	118455	1030	Ballington Academy	Doreen	Mulz	(760) 353-0140	dmulz@voa-swcal.org	Previously Reported
	7	36	10363	6111918	1522	Desert Trails Preparatory Academy	Debra	Tarver	(760) 536-7680	debbie.tarver@dtacademy.com	Previously Reported
	8	36	75051	136960	1923	Elite Academic Academy	Jennifer	Edick	(866) 354-8302	jedick@eliteacademic.com	Previously Reported
	9	36	75044	116707	971	Encore Charter School	St. Claire	Adriaan	(760) 949-2036	sadriaan@encorehighschool.com	Previously Reported
	10	33	10330	137851	1988	Julia Lee Performing Arts Academy	Hannah	Morales	(951) 638-4302	hmorales@jlpaaschool.org	Previously Reported
	11	36	75044	118059	1034	Laverne Elementary Preparatory Academy	Debra	Tarver	(760) 948-4333	debbie.tarver@lepacademy.com	Previously Reported
	12	37	68023	119594	1082	Leonardo da Vinci Health Sciences Charter	Anne	Laird	(619) 420-0066	anne.laird@davinchicharter.org	Previously Reported

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	19	10199	6116883	249	Odyssey Charter School	Chasityflame	Price	(626) 229-0993	chasityflamep@ocsmail.org	Previously Reported
	14	19	64881	136945	1921	OCS South	Chasityflame	Price	(626) 229-0993	chasityflamep@ocsmail.org	Previously Reported
	15	15	64881	113894	857	Pasadena Rosebud Academy	LaTonya	Thomas	(626) 797-7704	latonya.thomas@rosebudacademy.c	Previously Reported
	16	36	75044	112441	801	Pathways to College	LaTonya	Thomas	(626) 797-7704	latonya.thomas@rosebudacademy.c	Previously Reported
	17	36	67587	128462	1520	Taylion High Desert Academy	Brenda	Congo	(760) 246-0088	brenda.congo@taylion.com	Previously Reported
	18	36	75051	138107	1975	Virtual Prep Academy EAA	Malia	Lovell	(626) 755-5873	mlovell@vpreplucre.org	Previously Reported
	19	36	10363			DM Charter SELPA	Pamela	Bender	(760) 955-3556	pamela.bender@cahelp.org	Previously Reported

Attachment II

SELPA: Desert Mountain Charter SELPA 3651

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Allegiance STEAM Academy	642,111	0	0	136,371	0	0	0	0	778,482
2	Allegiance STEAM Academy Fontana	151,298	0	0	48,131	0	0	0	0	199,429
3	ASA Charter	182,029	0	0	35,096	0	0	0	0	217,125
4	Aveson Global Leadership Academy	163,327	0	0	43,117	0	0	0	0	206,444
5	Aveson School of Leaders	249,623	0	0	40,109	0	0	0	0	289,732
6	Ballington Academy	159,920	0	0	28,076	0	0	0	0	187,996
7	Desert Trails Preparatory Academy	389,644	0	0	32,087	0	0	0	0	421,731
8	Elite Academic Academy	653,930	0	0	83,227	0	0	0	0	737,157

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Encore Charter School	462,222	0	0	86,235	0	0	0	0	548,457
10	Julia Lee Performing Arts Academy	286,941	0	0	58,158	0	0	0	0	345,099
11	Laverne Elementary Preparatory Academy	415,086	0	0	31,085	0	0	0	0	446,171
12	Leonardo da Vinci Health Sciences Charter	177,213	0	0	28,076	0	0	0	0	205,289
13	Odyssey Charter School	310,831	0	0	67,183	0	0	0	0	378,014
14	OCS South	225,217	0	0	45,123	0	0	0	0	270,340
15	Pasadena Rosebud Academy	116,903	0	0	14,038	0	0	0	0	130,941
16	Pathways to College	227,550	0	0	50,137	0	0	0	0	277,687
17	Taylion High Desert Academy	428,040	0	0	73,211	0	0	0	0	501,251
18	Virtual Prep Academy EAA	385,955	0	0	77,210	0	0	0	0	463,165

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	DM Charter SELPA	1,308,875	0	0	14,922	0	0	78,953	0	1,402,750
Totals:		6,936,715	0	0	991,592	0	0	78,953	0	8,007,260

Attachment III

SELPA: Desert Mountain Charter SELPA 3651

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Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Allegiance STEAM Academy	410,958	102,700	111,995	2,000	159,222	0	0	786,875
2	Allegiance STEAM Academy Fontana	132,050	0	27,136	0	48,131	0	0	207,317
3	ASA Charter	86,350	21,600	26,952	0	56,223	0	0	191,125
4	Aveson Global Leadership Academy	427,955	118,323	71,975	9,000	101,927	0	0	729,180
5	Aveson School of Leaders	403,696	96,750	85,023	9,000	204,025	0	0	798,494
6	Ballington Academy	72,261	29,543	5,342	0	79,651	0	0	186,797
7	Desert Trails Preparatory Academy	250,863	88,365	99,273	3,224	58,148	0	0	499,873
8	Elite Academic Academy	304,760	48,307	81,655	0	336,331	0	0	771,053
9	Encore Charter School	505,437	174,158	262,550	13,278	144,415	0	0	1,099,838

Attachment III

SELPA: Desert Mountain Charter SELPA 3651

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Julia Lee Performing Arts Academy	145,416	15,793	42,529	0	207,517	0	0	411,255
11	Laverne Elementary Preparatory Academy	145,806	37,500	40,647	6,015	186,976	0	0	416,944
12	Leonardo da Vinci Health Sciences Charter	0	0	0	0	217,289	0	0	217,289
13	Odyssey Charter School	582,724	143,208	108,890	23,730	24,767	0	0	883,319
14	OCS South	441,361	123,120	84,672	38,798	42,930	0	0	730,881
15	Pasadena Rosebud Academy	63,000	13,000	13,500	10,500	50,000	0	0	150,000
16	Pathways to College	211,525	24,843	54,479	6,678	36,025	0	0	333,550
17	Taylion High Desert Academy	373,028	0	105,122	5,000	110,000	0	29,658	622,808
18	Virtual Prep Academy EAA	519,650	0	137,540	0	202,210	0	0	859,400
19	DM Charter SELPA	330,935	280,634	255,576	33,278	469,695	0	67,093	1,437,211
Totals:		5,407,775	1,317,844	1,614,856	160,501	2,735,482	0	96,751	11,333,209

Attachment IV

SELPA: Desert Mountain Charter SELPA 3651

Fiscal Year: 2023–24

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Allegiance STEAM Academy	136,371	12.74%	642,111	9.26%	0	778,482
2	Allegiance STEAM Academy Fontana	48,131	4.50%	151,298	2.18%	0	199,429
3	ASA Charter	35,096	3.28%	182,029	2.62%	0	217,125
4	Aveson Global Leadership Academy	43,117	4.03%	163,327	2.35%	0	206,444
5	Aveson School of Leaders	40,109	3.75%	249,623	3.60%	0	289,732
6	Ballington Academy	28,076	2.62%	159,920	2.31%	0	187,996
7	Desert Trails Preparatory Academy	32,087	3.00%	389,644	5.62%	0	421,731
8	Elite Academic Academy	83,227	7.77%	653,930	9.43%	0	737,157
9	Encore Charter School	86,235	8.06%	462,222	6.66%	0	548,457

Attachment IV

SELPA: Desert Mountain Charter SELPA 3651

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Julia Lee Performing Arts Academy	58,158	5.43%	286,941	4.14%	0	345,099
11	Laverne Elementary Preparatory Academy	31,085	2.90%	415,086	5.98%	0	446,171
12	Leonardo da Vinci Health Sciences Charter	28,076	2.62%	177,213	2.55%	0	205,289
13	Odyssey Charter School	67,183	6.28%	310,831	4.48%	0	378,014
14	OCS South	45,123	4.21%	225,217	3.25%	0	270,340
15	Pasadena Rosebud Academy	14,038	1.31%	116,903	1.69%	0	130,941
16	Pathways to College	50,137	4.68%	227,550	3.28%	0	277,687
17	Taylion High Desert Academy	73,211	6.84%	428,040	6.17%	0	501,251
18	Virtual Prep Academy EAA	77,210	7.21%	385,955	5.56%	0	463,165
19	DM Charter SELPA	93,875	8.77%	1,308,875	18.87%	0	1,402,750
Totals:		1,070,545	100.00%	6,936,715	100.00%	0	8,007,260

Attachment V

SELPA: Desert Mountain Charter SELPA 3651

Fiscal Year: 2023–24

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Allegiance STEAM Academy	495,000	60,000
2	Allegiance STEAM Academy Fontana	150,000	15,000
3	ASA Charter	191,125	0
4	Aveson Global Leadership Academy	8,258	0
5	Aveson School of Leaders	5,795	0
6	Ballington Academy	0	0
7	Desert Trails Preparatory Academy	499,873	0
8	Elite Academic Academy	253,104	4,800
9	Encore Charter School	0	0

Attachment V

SELPA: Desert Mountain Charter SELPA 3651

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Julia Lee Performing Arts Academy	0	0
11	Laverne Elementary Preparatory Academy	416,944	0
12	Leonardo da Vinci Health Sciences Charter	0	0
13	Odyssey Charter School	0	0
14	OCS South	0	0
15	Pasadena Rosebud Academy	25,000	0
16	Pathways to College	333,550	0
17	Taylion High Desert Academy	0	0
18	Virtual Prep Academy EAA	0	0
19	DM Charter SELPA	0	56,732
Totals:		2,378,649	136,532

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

Attachment VII

SELPA: Desert Mountain Charter SELPA 3651

Fiscal Year: 2023–24

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Allegiance STEAM Academy Fontana		Delete This Row							

DO NOT
DISTRIBUTE

Legislative Updates from State SELPA

- **AB 1340 (Garcia) School Accountability:** pupils with exceptional needs - post statewide data based on disability on CDE website.
- **SB-323 (Portantino) Pupils with exceptional needs:** IEPs: emergency safety procedures- include in the IEP accommodations needed to support comprehensive school safety plan.
- **SB-445 (Portantino) IEP Translations:** requires translation of the IEP, assessments and progress used to determine IEP into the native language of the parent, or communication type; within 30 days of the meeting; top 8 languages; amendments submitted.
- **AB-611 (Weber) Non Public School Certification:** requires the LEA to notify the parent within 14 days of a change in certification status.
- **AB-723 (Quirk-Silva) Foster Youth:** NPS: School of Origin- makes an NPS the school of origin.
- **AB-723 (Blanca Rubio) Teacher Credentialing:** OT/PT: allows OT/PT as a services credential in health.
- **AB-438 (Rubio) Pupils with exceptional needs:** IEPs: postsecondary goals and transition services- change age to 14.
- **SB-483 (Cortese) Pupil Rights:** Prone Restraint- eliminates prone restraint.
- **AB 1466 (Weber) Pupil Discipline:** Restraint and Seclusion- requires restraint and seclusion data to be posted on the LEA website.
- **SB 691 (Portantino)- Dyslexia Risk Screening:** June 2024 SBE provides list of screening instruments; in 24-25 screen all K-2nd graders for dyslexia within first 90 days of school; new students within 30 days of enrollment; within 45 days of administration, notify parents of results and provide resources; LEA to provide evidence-based literacy instruction, progress monitoring, and interventions within general education program.
- **SB 88 (Skinner) Pupil Transportation: Driver Qualifications-** for drivers who operate a vehicle with a max of 10; criminal background check, fingerprinting, mandated reporter, TB, drug and alcohol testing, training and classes.
- **AB-447 (Arambula) Public postsecondary education:** SWD: inclusive college pilot programs- require CSU and request to U of CA to create pilot college inclusive program for students with ID and DD;
- **AB 248 (Mathis) Individuals with intellectual or developmental disabilities:** removes obsolete terminology including “mentally retarded persons” “mentally retarded children” “retardation”:

9.2 Grant Submissions

Verbal report only, no materials

Desert Mountain SELPA
Learning Recovery Support (Resource 6537) Claim Summary
May 1, 2023

Total Apportionment 8,176,491
Desert/Mountain SELPA Allocation (20%) 1,635,298
LEA Allocation 6,541,193

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

A	B	C	D	E	F
LEA	Allocation	Actuals Claimed	Balance	FAR Actuals as of 5/1/23	Actuals Unclaimed
Academy for Academic Excellence	63,117	-	63,117.00	-	-
Adelanto Elementary	598,653	-	598,653.00	350,237.41	350,237.41
Apple Valley Unified	810,477	-	810,477.00	810,477.00	810,477.00
Baker Valley Unified	7,651	-	7,651.00	109.99	109.99
Barstow Unified	488,199	-	488,199.00	53,368.83	53,368.83
Bear Valley Unified	156,357	-	156,357.00	32,652.72	32,652.72
Excelsior Charter	112,845	-	112,845.00	-	-
Excelsior Charter School Corona-Norco	2,869	-	2,869.00	-	-
Health Sciences High and Middle College	46,859	-	46,859.00	-	-
Helendale Elementary	77,461	-	77,461.00	-	-
Hesperia Unified	1,441,644	77,583.12	1,364,060.88	538,364.03	460,780.91
Lucerne Valley Unified	74,114	-	74,114.00	-	-
Needles Unified	97,066	-	97,066.00	-	-
Norton Science and Language Academy	44,947	-	44,947.00	-	-
Oro Grande	167,833	-	167,833.00	-	-
Silver Valley Unified	186,960	186,960.00	-	186,960.00	-
Snowline Joint Unified	551,794	-	551,794.00	248,202.70	248,202.70
Trona Joint Unified	33,949	-	33,949.00	985.50	985.50
Victor Elementary	849,686	-	849,686.00	-	-
Victor Valley Union High	728,712	60,041.77	668,670.23	125,198.59	65,156.82
DM SELPA	1,635,298	556,377.63	1,078,920.37	556,377.63	-
Total	8,176,491	880,962.52	7,295,528.48	2,902,934.40	2,021,971.88
		10.77%		35.50%	

Desert Mountain SELPA
Dispute Prevention Dispute Resolution (Resource 6536) Claim Summary
May 1, 2023

Total Apportionment 1,816,998
Desert/Mountain SELPA Allocation 363,400
LEA Allocation 1,453,598

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

A	B	C	D	E	F
LEA	Allocation	Amount Claimed	Balance	FAR Actuals as of 5/1/23	Actuals Unclaimed
Academy for Academic Excellence	14,026	-	14,026.00	-	-
Adelanto Elementary	133,034	-	133,034.00	88.75	88.75
Apple Valley Unified	180,106	-	180,106.00	68,873.58	68,873.58
Baker Valley Unified	1,700	-	1,700.00	-	-
Barstow Unified	108,489	-	108,489.00	51,194.25	51,194.25
Bear Valley Unified	34,746	-	34,746.00	34,746.00	34,746.00
Excelsior Charter	25,077	-	25,077.00	-	-
Excelsior Charter School Corona	638	-	638.00	-	-
Health Sciences High and Middle	10,413	-	10,413.00	-	-
Helendale Elementary	17,214	-	17,214.00	-	-
Hesperia Unified	320,364	25,920.00	294,444.00	25,920.00	-
Lucerne Valley Unified	16,470	-	16,470.00	-	-
Needles Unified	21,570	-	21,570.00	-	-
Norton Science and Language Arts	9,988	-	9,988.00	-	-
Oro Grande	37,296	-	37,296.00	-	-
Silver Valley Unified	41,547	-	41,547.00	705.00	705.00
Snowline Joint Unified	122,621	13,729.75	108,891.25	68,901.96	55,172.21
Trona Joint Unified	7,544	-	7,544.00	-	-
Victor Elementary	188,819	-	188,819.00	-	-
Victor Valley Union High	161,936	-	161,936.00	100,453.99	100,453.99
DM SELPA	363,400	143,480.77	314,862.41	143,480.77	-
Total	1,816,998	183,130.52	1,728,810.66	494,364.30	311,233.78
		10.08%		27.21%	

Desert Mountain Charter SELPA
Learning Recovery Support (Resource 6537) Claim Summary
May 1, 2023

Total Apportionment	413,801
Desert/Mountain Charter SELPA Allocation (20%)	82,760
Charter Allocation	331,041

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

LEA	Allocation by LEA	Amount Claimed	Balance
Allegiance STEAM Academy	43,834	42,788.75	1,045.25
Aveson Global Leadership Academy	31,049	-	31,049.00
Aveson School of Leaders	21,004	-	21,004.00
Ballington Academy	11,415	-	11,415.00
Desert Trails Preparatory Academy	17,351	-	17,351.00
Elite Academic Academy Lucerne	25,570	25,570.00	-
Encore High School	52,055	-	52,055.00
Julia Lee Performing Arts Academy	20,091	-	20,091.00
Laverne Elementary Preparatory Academy	10,045	-	10,045.00
Leonardo da Vinci	15,525	-	15,525.00
Odyssey Charter School	25,113	25,113.00	-
Odyssey Charter School South	12,328	12,000.00	328.00
Pasadena Rosebud Academy	5,936	-	5,936.00
Pathways to College	22,374	-	22,374.00
Taylion High Desert Academy	15,068	15,068.00	-
Virtual Prep Lucerne	2,283	-	2,283.00
DM Charter SELPA	82,760	27,421.62	55,338.38
Total	413,801	147,961.37	265,839.63

35.76%

Desert Mountain Charter SELPA
Dispute Prevention Dispute Resolution (Resource 6536) Claim Summary
May 1, 2023

Total Apportionment	91,956
Desert/Mountain Charter SELPA Allocation (20%)	18,391
Charter Allocation	73,565

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

LEA	Allocation by LEA	Amount Claimed	Balance
Allegiance STEAM Academy	9,741	-	9,741.00
Aveson Global Leadership Academy	6,900	-	6,900.00
Aveson School of Leaders	4,668	-	4,668.00
Ballington Academy	2,537	-	2,537.00
Desert Trails Preparatory Academy	3,856	-	3,856.00
Elite Academic Academy Lucerne	5,682	5,682.00	-
Encore High School	11,567	-	11,567.00
Julia Lee Performing Arts Academy	4,465	-	4,465.00
Laverne Elementary Preparatory Academy	2,232	-	2,232.00
Leonardo da Vinci	3,450	-	3,450.00
Odyssey Charter School	5,581	3,027.57	2,553.43
Odyssey Charter School South	2,740	2,700.00	40.00
Pasadena Rosebud Academy	1,319	-	1,319.00
Pathways to College	4,972	-	4,972.00
Taylion High Desert Academy	3,348	3,348.00	-
Virtual Prep Lucerne	507	-	507.00
DM Charter SELPA	18,391	1,105.32	17,285.68
	91,956	15,862.89	76,093.11

17.25%

CAHELP JPA Hesperia Property Maintenance Schedule

The Hesperia property owned by the CAHELP JPA has experienced dumping and debris being left on the property. The City of Hesperia has issued warnings and fines regarding the cleanup of the property. The proposed schedule below is comprised of local LEAs (with maintenance departments) who have been placed on the rotation schedule to clean the property on a monthly basis. The cleanup includes removing any items that have been “dumped” on the property, trash and weeds (with the exception of oil bushes). All members of the CAHELP JPA will contribute to the costs of the monthly clean-up. Each LEA will submit an invoice to the CAHELP JPA for reimbursement. Annual allocations to this fund will be divided among all LEAs from the Desert Mountain SELPA and the Desert Mountain Charter SELPA.

Helendale School District	Week of July 17, 2023
Hesperia Unified School District	Week of August 14, 2023
Oro Grande School District	Week of September 18, 2023
Snowline Joint Unified School District	Week of October 16, 2023
Victor Elementary School District	Week of November 13, 2023
Victor Valley Union High School District	Week of December 11, 2023
Adelanto Elementary School District	Week of January 15, 2024
Apple Valley Unified School District	Week of February 12, 2024
Barstow Unified School District	Week of March 11, 2024
Helendale School District	Week of April 15, 2024
Hesperia Unified School District	Week of May 13, 2024
Oro Grande School District	Week of June 10, 2024

Desert Mountain SELPA
OVERDUE IEP SUMMARY
As of 05/08/2023

LEA	Number of Overdue IEPs
Academy for Academic Excellence	12
Adelanto SD	102
Apple Valley USD	145
Baker Valley USD	1
Barstow USD	146
Bear Valley USD	40
Excelsior Charter Schools High Desert	33
Excelsior Charter Schools Corona-Norco	1
Health Sciences MS & HS Charter School	0
Helendale SD	1
Hesperia USD	229
Lucerne Valley USD	39
Mojave River Academy -Gold Canyon	1
Mojave River Academy -Marble City	5
Mojave River Academy -National Trails	7
Mojave River Academy -Oro Grande	14
Mojave River Academy -Rockview Park	2
Mojave River Academy -Route 66	5
Mojave River Academy -Silver Mountain	8
Needles USD	11
Norton	11
Options for Youth	4
Oro Grande SD	6
DM Operations	44
Silver Valley USD	6
Snowline JUSD	73
Trona JUSD	3
Victor Elementary SD	64
Victor Valley Union High SD	163
Total	1,176

Desert Mountain Charter SELPA

OVERDUE IEP SUMMARY

As of 05/08/23

LEA	Number of Overdue IEPs
Allegiance STEAM Academy -Thrive	1
ASA Charter	4
Aveson Global Leadership Academy	4
Aveson School of Leaders	1
Ballington Academy for the Arts and Sciences	0
Desert Trails Charter	8
Elite Academic Academy	6
Encore JR/SR Charter High Desert	6
Julia Lee Performing Arts Academy	6
LaVerne Prep	4
Leonardo da Vinci Health Sciences	3
Odyssey Charter School	12
Odyssey Charter School South	12
Pasadena Rosebud Academy	3
Pathways to College	1
Taylion Charter Schools	7
Virtual Prep Academy	8
Total	86

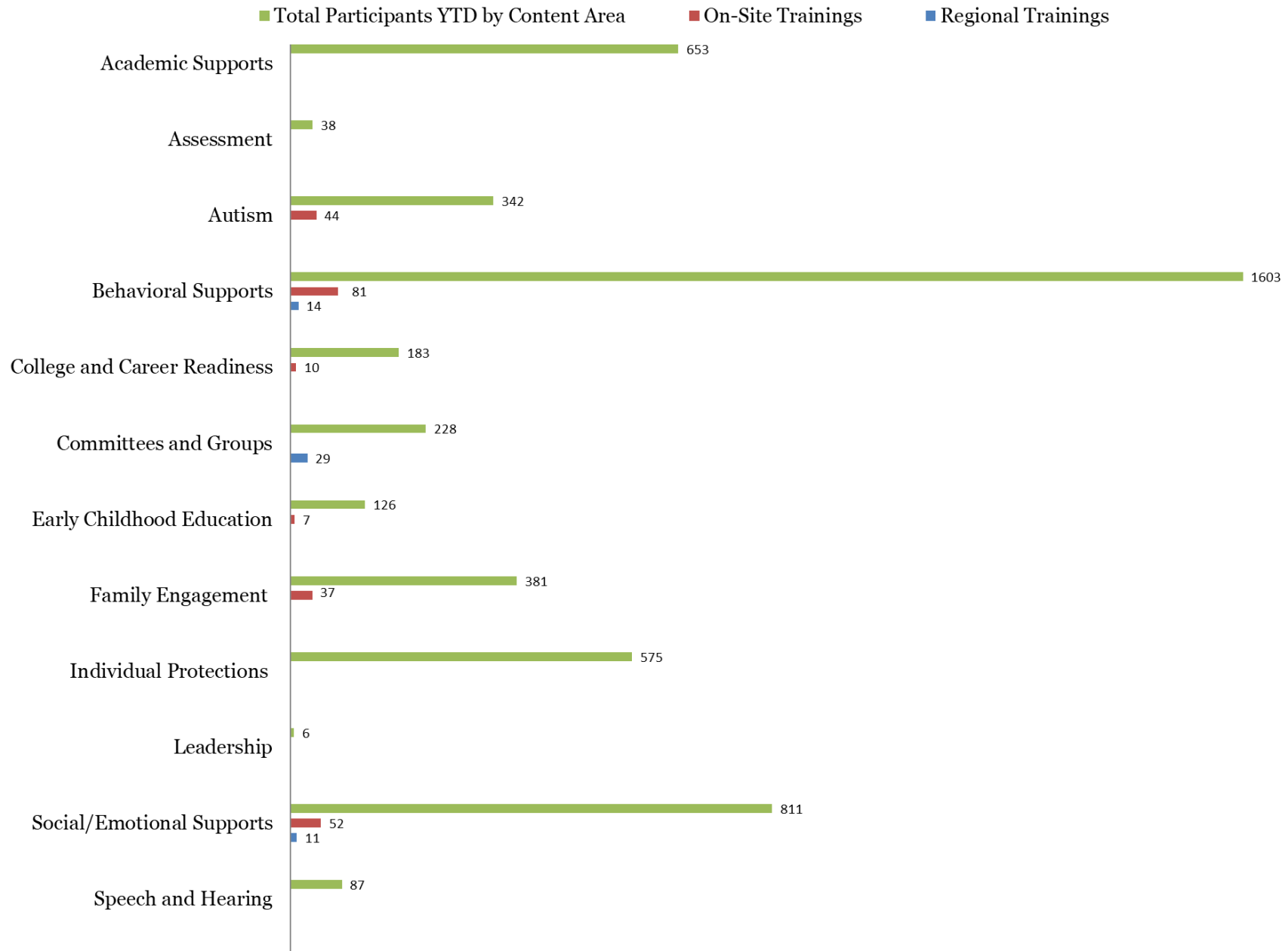
DESERT MOUNTAIN SELPA
MARCH 2023 CDE ANNUAL DETERMINATION LETTERS
2022 PERFORMANCE MONITORING LEVELS SUMMARY

SIGNIFICANT DISPROPORTIONALITY
VICTOR VALLEY UNION HIGH SD
DISPROPORTIONALITY
APPLE VALLEY USD
BARSTOW USD
EXCELSIOR CHARTER SCHOOL-CORONA NORCO
HEALTH SCIENCES MS & HS CHARTER SCHOOL
JULIA LEE PERFORMING ARTS ACADEMY LUCERNE VALLEY USD
LUCERNE VALLEY USD SNOWLINE JUSD
SNOWLINE JUSD VICTOR VALLEY UNION HIGH SD
TRONA JOINT USD JULIA LEE PERFORMING ARTS ACADEMY
VICTOR VALLEY UNION HIGH SD

INTENSIVE	
LEVEL 1 <ul style="list-style-type: none"> Bottom 8-10% of LEAs in outcomes for achievement, placement, and school climate (suspension and attendance) 	Victor Elementary SD
LEVEL 2 <ul style="list-style-type: none"> Bottom 4-7.99% of LEAs in outcomes for achievement, placement and school climate (suspension and attendance) 	Hesperia USD, Lucerne Valley USD, Snowline JUSD, Victor Valley Union High SD
LEVEL 3 <ul style="list-style-type: none"> Bottom 0-3.99% of LEAs in outcomes for achievement, placement, and school climate (suspension and attendance) 	Adelanto Elementary SD, Apple Valley USD, Barstow USD
TARGETED	
LEVEL 1 <ul style="list-style-type: none"> Not meeting targets for 1or 2 elements 	None
LEVEL 2 <ul style="list-style-type: none"> Not meeting targets for 3 or more Elements or First year of Disproportionality 	Academy for Academic Excellence, Excelsior Charter Schools Corona-Norco, Excelsior Charter Schools High Desert, Needles USD, Norton Simon and Language Academy, Silver Valley USD, Trona JUSD, Julia Lee Performing Arts Academy
LEVEL 3 <ul style="list-style-type: none"> 2+ years of Disproportionality or Bottom 11-20% of the Intensive Data Review (School Age) or Preschool Review or Bottom 10% of any FAPE in the LRE Indicators 	Bear Valley USD, Health Sciences MS & HS Charter School, Riverside Preparatory, Options for Youth, Encore JR/SR Charter-High Desert

DMSELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

APRIL 2023 PARTICIPANTS - 285
5,033 YEAR-TO-DATE PARTICIPANTS

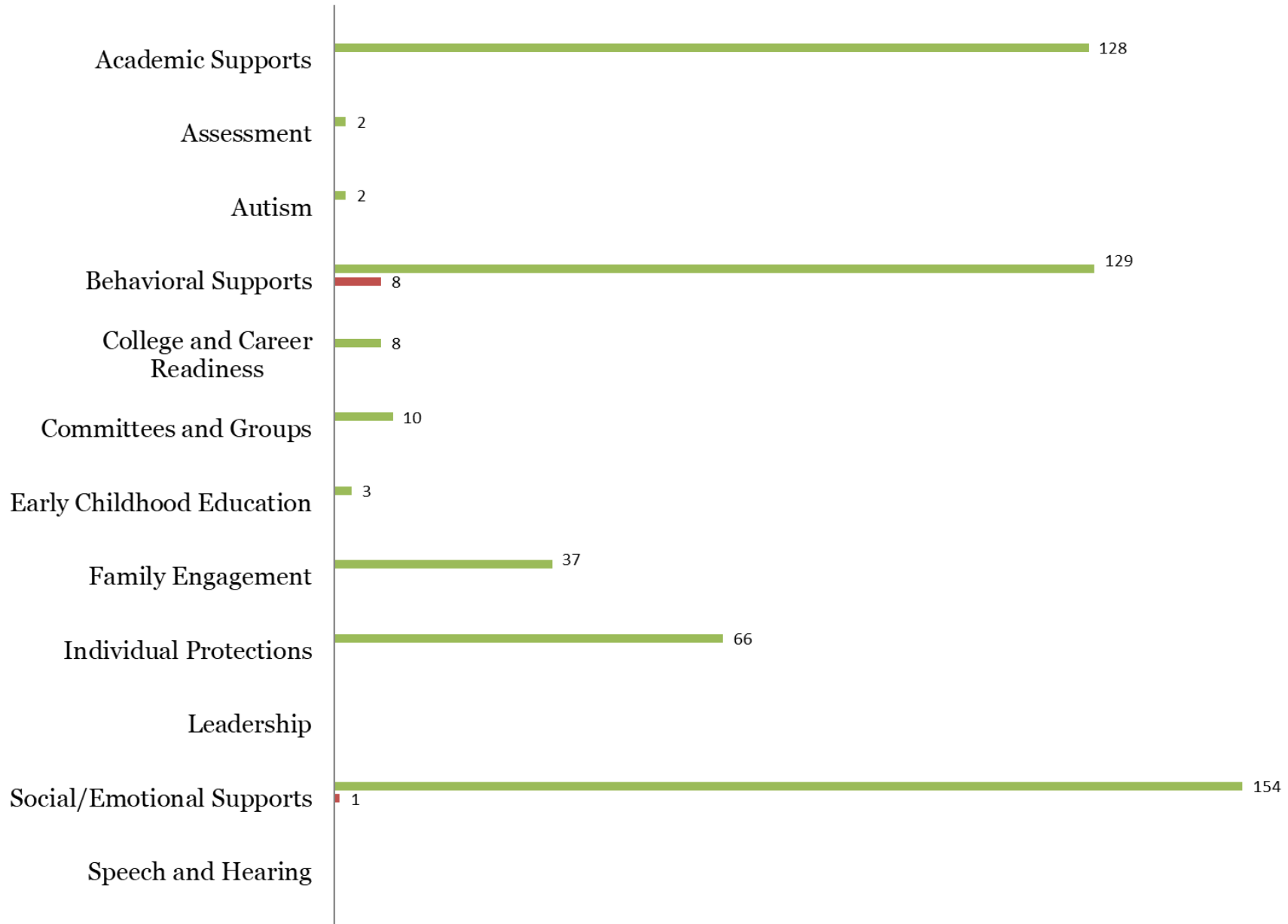


DMCS PROFESSIONAL LEARNING PARTICIPATION SUMMARY

APRIL 2023 PARTICIPANTS - 9

539 YEAR-TO-DATE PARTICIPANTS

■ Total Participants YTD by Content Area ■ On-Site Trainings ■ Regional Trainings



Desert Mountain SELPA
Due Process Summary
July 1, 2022- April 30, 2023

DISTRICT									CASE ACTIVITY FOR CURRENT YEAR						Filed on Parent
	17/18	18/19	19/20	20/21	21/22	22/23	Total		D/W	Resolution Active	Resolution Settled	Mediation Active	Mediation Settled	Hearing	
Adelanto SD	3	3.5	3	3.5	4	5	22		0	0	2	0	3	0	0
Apple Valley USD	0	3.5	10	5	5	5	28.5		0	0	1	2	2	0	1
Baker USD	0	0	0	0	0	0	0		0	0	0	0	0	0	0
Barstow USD	0	2	0	1	1	0	4		0	0	0	0	0	0	0
Bear Valley USD	2	0	0	1	1	1	5		0	0	1	0	0	0	0
Helendale SD	1	0	0	0	0	0	1		0	0	0	0	0	0	0
Hesperia USD	6	7	17.5	7	12	3	52.5		0	0	2	0	1	0	0
Lucerne Valley USD	0	1.5	0	0	0	0	1.5		0	0	0	0	0	0	0
Needles USD	0	0	0	0	0	0	0		0	0	0	0	0	0	0
Oro Grande SD	0	0	2	0	1	0	3		0	0	0	0	0	0	0
Silver Valley USD	0	0	0	1	0	1	1		0	0	1	0	0	0	0
Snowline USD	2	8.5	7	2	3	1	23.5		0	0	0	0	1	0	0
Trona USD	0	0	0	0	0	0	0		0	0	0	0	0	0	0
Victor Elementary SD	6.5	0	7	1	6	9	29.5		2	0	1	1	5	0	1
Victor Valley Union High SD	4	8.5	6.5	10	6	1	36		0	0	1	0	0	0	0
CA Charter Academy	0	0	0	0	0	0	0		0	0	0	0	0	0	0
Desert/Mountain OPS	1.5	3	2	1	0	0	7.5		0	0	0	0	0	0	0
Excelsior Education Center	0	0.5	2	1	1	1	5.5		0	1	0	0	0	0	0
Health Sciences HS & MS	0	0	1	1	0	0	2		0	0	0	0	0	0	0
Lewis Center - AAE	2	1	1	1	0	1	6		0	0	0	0	1	0	1
Lewis Center - Norton	0	0	0	0	0	0	0		0	0	0	0	0	0	0
SELPA-WIDE TOTALS	26	38	58	34.5	40	27	222.50		2	1	9	3	12	0	3

Districts showing a value of .50 above indicates that the district is a co-respondent with another district.

*Number accounts for High Tech High but has exited from CAHELP. Actual count for 2019-20 is 67.

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
1. AESD Case No 2022070569	Denial of FAPE 1. Placement 2. ERICS/ERMHS 3. Parent Participation	7/19/2022	8/4/2022 8/9/2022 8/23/2022	9/13/2022	9/7-8/2022 10/24/2022	8/23/22 - Student not in school; parent wants virtual; mental, physical health concerns. 9/22/22 - Case settled to include - district assessments and parent ordered to cooperate with doctor audio-gram and IS placement for this year only. CLOSED - Mediation	N/A	ERMHS 30 hrs Academic 42 hrs
2. AVUSD Case No 2022070781	Denial of FAPE 1. Deficient psycho ed assessment. 2. Deficient functional communication assessment 3. Deficient OT assessment 4. Deficient PT assessment 5. Inadequate placement 6. Inadequate SPL services 7. Inadequate OT services 8. Inadequate PT services 9. Inadequate communication program	7/25/2022	8/5/2022	10/3/2022	9/20-22/2022	8/5/22 - Parent seeking NPS. Not available in our region. Demanding private placement; moving to mediation. Consolidated with case # 2022080051. 10/3/22 - Mediation - Will not agree to placement based on single assessors recommendations 11/2/22 - Placement agreed to - Stu to return to school. CLOSED - Mediation	Psycho Ed Dr. Simun	SPL, OT, PI, SAI \$40,000 1:1 Aide in home 720min.
3. AVUSD Case No 2022080051 Filing on parent	District filed to defend assessments	8/1/2022	N/A	10/3/2022	11/1-3/2022	*OAH Consolidated Case # 22022070781 with Case # 2022080051 Moving to mediation. 10/03/22 - Mediation held and unsuccessful. Parent seeks private home placement with 1:1 behavioral aide 6 hours at home and District seeks to return student to in-school program 11/2/22 - See above CLOSED - Mediation	N/A	N/A

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
4. HUSD Case no. 2022080186	Denial of FAPE 1. Failure to assess 2. Inadequate assessment Failure to provide emergency interventions.	8/5/2022	8/17/2022	10/31/2022	9/20-22/2022 11/9-11/2022	8/17/22 - Student not in school; seeking 1:1 for "global supervision; district provided NPS; student no show. 8/29/22 - Interim settlement for placement during assessments. 09/22 - Addendum scheduled to review the results of FBA IEEs completed first week of Nov. 11/9/22 - SPL,OT, Behavior increased in the IEP. Settlement CLOSED - Mediation	OT	SPL - 50 hrs Behavior - 25 hrs
5. VESD Case no. 2022080379	Denial of FAPE 1. Failure to provide 1:1 2. SPL 3. OT 4. AAC	8/12/2022	8/24/2022 8/29/2022	10/6/2022	9/27-29/2022	8/29/22 - No agreement on 1:1; analyzing records to determine next steps. 10/05/22 - Negotiations for settlement (provide 1:1 support for portion of the day rather than full day, add OT, AAC training and AAC device) 10/10/22 - Settlement agreement CLOSED - Mediation	Psycho Ed	Speech - 50 hrs Academic - 200 hrs
6. VESD Case no. 2022080518 Filing on parent	Permission to implement IEP; placement	8/17/2022	N/A	9/26/2022 - cancelled by parent	9/13-15/2022 11/01-03/2022	Student not in school. Parent seeking alternate placement. 10/17/22 - Case withdrawn. Parent signed IEP CLOSED - Withdraw	N/A	N/A
7. AAE Case no. 2022090499 Filing on parent	District filed for appropriate placement	9/15/2022	N/A	Proposed 10/26/2022	10/18-20/2022 11/15-17/2022 1/24-26/2022	Parent not in agreement with a district placement in school of residence 10/4/22 - Complaint amended to include IEP update of 10/4/22 10/28/22 - Parent obtained new attorney who was granted a continuance 1/23/23 - Settlement Agreement for Virtual Program Withdrew from school soon after CLOSED - Mediation	N/A	N/A

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
8. VESD Case no. 2022100187	Denial of FAPE 1. Failed to find eligible SPED under category of OT. 2. Failed to conduct ERMHS. 3. Abused student causing physical harm.	10/7/2022	10/19/2022 10/26/2022		11/22-23/2022 12/6-8/2022	10/26/22 - Parent attorney unprepared. Asking for eligibility under OT, not possible. 11/28/22 - Preparing for hearing 11/28/22 - Parent withdrew case. We expect it to be refiled Parent withdrew CLOSED - Withdrawn by parent	N/A	N/A
9. VESD DMOPS Case no. 2022100788	Denial of FAPE 1. Failure to provide appropriate placement and program a.) Academics b.) SPL c.) OT d.) BIP	10/25/2022	11/9/2022	12/19/2022	12/13-15/2022 1/31-2/3/2022	11/9/22 - Offered county placement and FBA in a new setting. Going to mediation. 12/19/22 - 10 day letter to stop fees 1/18/23 - Settlement Agreement for IEP increases and placement CLOSED - Mediation	N/A	N/A
10. AESD Case no. 2022100867	Denial of FAPE 1. Failure to evaluate prior to placement change 2. Failure to assess FBA, ERMHS 3. Failure to offer 1:1 4. Failure to offer OT consult	10/28/2022	11/9/2022 1:30-2:30 11/14/2022	1/10/2023	12/13-15/2022	11/18/22 - No progress. 1/4/23 - Settlement Agreement to fund FBA and NPA services. CLOSED - Mediation	N/A	Behavior \$4,500 Academic \$1,500
11. VESD Case no. 2022100869	Denial of FAPE 1. Failure to assess FBA 2. Failure to offer 1:1 aide	10/28/2022	11/9/2022 12:30-1:30 11/14/2022		12/20-22/2022	11/18/22 - No progress. 12/6/2022 - Agreement reached CLOSED - Resolution	ERMHS	Counseling \$3,000 Academic \$1,500
12. VESD Case no. 202210080	Denial of FAPE 1. Failure to follow timeliness for ERMHS assessment. 2. Failure to provide Ed benefit a.) Reading goals b.) Writing goals c.) Math goals	11/4/2022	11/18/2022 11:00 12/05/2022	2/22/2023	12/20-22/2022 03/28-30/2023	12/15/22 - Offered comp ed for ERMHS but not academics 12/22 - Seeking exorbitant academic comp ed 2/22/23 - Settlement agreement for reduced comp ed. CLOSED - Mediation		Tutoring \$8,000

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
13. AESD Case no. 2022110480	Child Find Denial of FAPE 1. Failure to provide positive behavior supports 2. Failed to provide comprehensive assessment 3. Failed to provide a.) FBA b.) ERMHS c.) LAS d.) OT	11/17/2022	11/29/2022 12/09/2022		1/4-5/2023	12/9/22 - Parent attorney cut resolution short 12/21/22 - 1:1 aide added to the IEP; TISA to be conducted to review Settlement Agreement CLOSED - Resolution	Psycho Ed	Academic, NTE \$2,000 SPL, NTE \$5,500 OT - NTE \$2,750
14. VESD Case no. 2022110772	Child Find Denial of FAPE 1. Failure to assess at parent request a.) 8/29/2022 b.) 10/5/2022	11/29/2022	12/15/2022	1/18/2023 2/24/2023	1/18-19/2023 3/7-9/2023 4/25-27/2023	12/5/22 - Expulsion hearing 12/15/22 - Awaiting results of psycho ed assessment 1/25/23 - Expedited claims withdrawn 2/10/23 - Statutory offer 2/24/23 - Expulsion. Remains in place. Preparing for hearing. 3/23 - Parent obtained new counsel. 3/30/23 - Expulsion expunged upon completion. CLOSED - Mediation	Psycho Ed	100 hours, tutoring
15. HUSD Case no. 2022120240	Denial of Fape 1. Program not appropriate 2. Placement and services	12/7/2022	12/13/2022		1/9/2023	12/13/22 - Added to the IEP. 1:1 Aide to attend general ed classes until IEE is complete 12/21/22 - Settlement agreement CLOSED - Resolution	Psycho Ed SPL	N/A
16. VESD Case no. 2023010171	Denial of FAPE Failure to provide appropriate placement and program.	1/6/2023	1/19/2023	2/23/2023	04/04-06/2023	1/19/23 - Seeking additional documents to support district. 2/23/23 - Need updated medical records and previous docs from Paramount USD. 3/13/23 - Settled between attorneys CLOSED - Mediation		\$2,250

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
17. VVUHSD Case no. 2023 Never reached OAH	Denial of FAPE Did not assess for ASD, ADHD	1/9/2023	1/20/2023			1/23/23 - No parent representation. SELPA facilitated Resolution, District to assess. CLOSED - Resolution	N/A	N/A
18. AVUSD Case no. 2023010865	Denial of FAPE 1. Failure to address communication, social emotional, adaptive PE, academics, OT 2. Inappropriate program 3. Inappropriate assessments	1/27/2023	2/6/2023	3/22/2023	3/14-16/2023	2/6/23 - Resolution concluded early due to unprepared opposing counsel. Placement issue - min/mod vs. mod/severe. 3/27/23 - District to assess for AAC and APE. CLOSED - Resolution	Psycho Ed SPL OT	40 hrs
19. HUSD Case no. 2023010747	Denial of FAPE 1. Insufficient Goals in reading, writing, math 2. Lack of Ed Benefit 3. Failure to offer credit recovery 4. Failure to assess in all areas	1/30/2023	2/14/2023		3/14-16/2023	2/14/23 - Severe emotional needs. Discussing placement and transitioning back to school. 3/8/23 - Reimbursement model for counseling CLOSED - Resolution		Counseling \$5,500
20. AVUSD Case no. 2023020239	Denial of FAPE 1. Placement 2. Program 3. Academics 4. SPL 5. Behavior	2/7/2023	2/14/2023 2/15/2023	5/5/2023	3/28-30/2023	2/15/23 - AUSD to begin assessments, hold IEP and then determine liability.		
21. AESD Case no. 2023020340	Denial of FAPE 1. Failure to implement IEP 2. Failure to assess 3. Inappropriate MD 4. Removal from placement	2/10/2023	2/16/2023	Expedited 2/23/2023	Expedited 3/14-16/2023 Regular 3/28-30/2023	2/24/23 - Placement, instructional aide, BCBA and counseling agreement. CLOSED - Mediation	N/A	Academic \$9,000

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
22. VESD Case no. 2023020497	Denial of FAPE 1. Placement 2. Failure to provide 1:1 aide 3. Failure to implement IEE recommendation 4. Failure to invite IEE assessor to the IEP	2/15/2023	3/1/2023	4/11/2023	4/4-6/2023 5/23-25/2023	3/1/23 - At issue is parent desire to have kids at one school. 4/11/23 - Parent holding on placement closest to home. LEA holding on IEP.		
23. BVUSD Case no. 2023020732	Denial of FAPE 1. Failure to assess 2. Inappropriate placement, services needed for progress 3. Denial of parent participation	2/22/2023	3/3/2023		4/11-13/2023	3/3/23 - Short time in BVUSD, settled quickly CLOSED - Resolution		60hrs Reading Tutoring
24. AVUSD Case no. 2023030500	Denial of FAPE 1. Failure to address needs a. Academics b. Communication c. Social/Emotional d. Behavior e. OT from 10/2021 to present 2. Inappropriate Assessments a. OT b. Speech 3. Failure to assess in all areas 4. Failure to provide meaningful mainstreaming	2/28/2023	3/10/2023	6/15/2023	7/18-26/2023	3/10/23 - Inexperienced parent attorney. Refused school interpreter. Lacked information. Delay tactics. 4/5/23 - Counter offer made via email 4/26/23 - Drafted settlement offer		
25. AESD Case no. 2023030502	Child Find 1. Failure to assess 2. Failure to provide complete records set	3/16/2023	4/4/2023		5/2-4/2023	4/4/23 - District to assess psycho ed. 4/13/23 - Settlement reso CLOSED - Resolution	SPL	\$4,000 Academic \$8,500 SPL

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
26. Snowline Case no. 2023040115	Denial of FAPE 1. Placement 2. 2 Behavior aides 3. IEP Increases	3/17/2023	N/A	Mediation only 4/20/2023	N/A	4/20/23 - Settlement Agreement CLOSED - Mediation	\$6,000 Psycho Ed	75 hrs Academic 15 hrs SPL
27. SVUSD Case no. 2023030758	Denial of FAPE 1. Failure to provide clear offer of FAPE 2. Inadequate assessments 3. Lack of student progress 4. Failure to provide AT assessment	3/22/2023	4/3/2023		5/9-11/2023	4/3/23 - Comp Ed demand excessive 4/6/23 - No additions to the IEP, Comp ED reduced considerably. CLOSED - Resolution	Psycho Ed \$5,500 SPL \$3,000	
28. Excelsior Case no. 2023040438	Denial of FAPE 1. Failed to identify for SPED for visual and motor processing	4/18/2023	5/1/2023		5/31-6/1/2023	5/1/23 - District issued multiple IEE at CDE demand. All agree - not qualified. District holding.		

Desert Mountain SELPA Legal
Expense Summary
As Reported to Steering May 19, 2023

2000-2001	\$39,301.51
2001-2002	\$97,094.90
2002-2003	\$37,695.13
2003-2004	\$100,013.02
2004-2005	\$136,514.09
2005-2006	\$191,605.08
2006-2007	\$140,793.00
2007-2008	\$171,614.04
2008-2009	\$263,390.71
2009-2010	\$114,076.96
2010-2011	\$293,578.50
2011-2012	\$567,958.10
2012-2013	\$321,646.04
2013-2014	\$250,372.65
2014-2015	\$297,277.76
2015-2016	\$204,756.26
2016-2017	\$233,130.03
2017-2018	\$247,459.52
2018-2019	\$314,479.71
2019-2020	\$475,930.79
2020-2021	\$354,582.16
2021-2022	\$401,072.52
2022-2023	\$311,414.99

Desert Mountain Charter SELPA
Due Process Activity Summary
July 1, 2022–April 30, 2023

LEA	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
1. Aveson School of Leaders Case no. 2022070523	Denial of FAPE 1. Comprehensive assessment 2. Failure to develop/implement IEP 3. Parent participation	7/19/2022	7/27/2022	9/1/2022	9/7-8/2/2022 10/4-10/6/2022	Unexpectedly, parent demanded NPS. Moving to mediation. 9/27/22 Judge declined continuance 9/27/22 - Case dismissed by parent CLOSED - Mediation	N/A	N/A
2. Odyssey Altadena Case no. 2022070179	Child Find 1. Failure to assess prior to May 26, 2022 2. Failure to assess upon parent request 3. Failure to find an IEE in a timely manner	7/7/2022	N/A	8/15/2022 9/19/2022	8/23-25-2022 11/8-10/2022	Resolution waived due to timeline violation. 9/23/22 Case settled CLOSED - Resolution	Psych Ed \$4,500	Academic \$4,500
3. Aveson School of Leaders Case no. 2022080 Filing on parent	Denial of an IEE Filed to defend assessment	8/24/2022	N/A	N/A	N/A	Case withdrawn CLOSED - Resolution	N/A	N/A
4. AGLA Case no. 2023020091 Filing against the student	Denial of FAPE: LRE Deny request for private placement.	2/3/2023	N/A	4/12/2023	5/16-18/2023	12/22 - Preparing for filing to defend IEP against private placement 01/23 - Parent visiting classes and schools - filing delayed 2/23 - Filed on parent 5/1/23 - Settlement Permanent disenrollment CLOSED - Mediation		\$28,500 ED Services NPA or NPS

Desert Mountain Charter SELPA
Due Process Activity Summary
July 1, 2022–April 30, 2023

LEA	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
5. AGLA Case no. 2023010682	Failure to assess 1. Psycho Ed 2. Academic 3. OT 4. FBA 5. Transition 6. AT 7. ERMHS Denial of FAPE 1. Inaccurate Goals 2. Unreasonable Placement 3. Lack of progress 4. Failure to provide services 5. Failure to provide research based intervention for ADHD	1/25/2023	2/6/2023 Cancelled	4/23/2023 4/24/2023	3/14-16/2023 5/23-25/2023	2/6/23 - Resolution canceled 4/24/23 - Regressive bargaining - demanding \$106,000. Between attorneys down to \$73,000 4/24/23 - Settlement - permanent disenrollment CLOSED - Mediation		
6. Odyssey Altadena Case no. 2023040505	Denial of FAPE: 1. Found ineligible of SPED 2. Failure to properly assess	4/13/2023	4/26/2023		6/6-8/2023	4/26/26 - 504 agreed to a disability, no impact on school performance. Parent insisting inflated success, seeking private 2E placement. Parent attorney no show to resolution		
7. Odyssey South Case no. 2023040550	Denial of FAPE: 1. Failure to properly assess 2. Placement	4/17/2023	4/26/2023 Canceled	6/1/2023	7/25-27/2023	4/26/26 - Agreed to waive reso Parent seeking NPS placement at Frostig		

Desert Mountain Charter SELPA
Legal Expense Summary
As Reported to Steering May 18, 2023

2000-2001	0.00
2001-2002	0.00
2002-2003	0.00
2003-2004	0.00
2004-2005	0.00
2005-2006	0.00
2006-2007	0.00
2007-2008	0.00
2008-2009	0.00
2009-2010	0.00
2010-2011	0.00
2011-2012	0.00
2012-2013	0.00
2013-2014	0.00
2014-2015	0.00
2015-2016	\$7,378.00
2016-2017	\$33,886.61
2017-2018	\$70,994.67
2018-2019	\$113,834.81
2019-2020	\$58,033.90
2020-2021	\$43,640.20
2021-2022	\$174,116.17
2022-2023	\$43,927.25