

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
August 17, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AMENDED AGENDA

TELECONFERENCE LOCATIONS:

ASA Charter School – Remote Participation with Just Cause

Aveson School of Leaders – 1919 E Pinecrest Dr, Altadena, CA 91001

Ballington Academy for the Arts and Sciences – 3530 Camino Del Rio N, Ste 300, San Diego, CA 92108

Elite Academic Academy – 43414 Business Park Dr, Temecula, CA 92590

Julia Lee Performing Arts Academy – 19740 Grand Ave, Lake Elsinore, CA 92584

Leonardo Da Vinci Health Sciences Charter School – 229 E Naples St, Chula Vista, CA 91911

Odyssey Charter Schools – 725 West Altadena Dr, Altadena, CA 91001

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert Mountain Charter SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert Mountain Charter SELPA Steering and Finance Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the August 17, 2023 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 PRESENTATION

5.1 Resolution Support Services Program Update

Kathleen Peters will present the Resolution Support Services Program Update.

6.0 CONSENT ITEMS

It is recommended that the Desert Mountain Charter SELPA Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

6.1.1 Approve the June 15, 2023 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
August 17, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AMENDED AGENDA

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Legislative Update

Pam Bender will present a legislative update.

7.2 Desert Mountain Children’s Center Client Services Reports and Update

Linda Llamas will present the Desert Mountain Children’s Center Client Services monthly reports and updates.

7.3 Professional Learning Summary and Update

Heidi Chavez will present the Desert Mountain Charter SELPA’s Professional Learning Summary and updates. Ivan Campos will also present data from the Speech-Language Pathologist and Assistants Empathy Interviews.

7.4 Resolution Support Services Summary and Update

Kathleen Peters will present the Desert Mountain Charter SELPA’s Resolution Support Services Summary and update.

7.5 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

7.6 Prevention and Intervention Update

Deborah Sarkesian will present the Prevention and Intervention update.

7.7 Career Technical Assistance (CTE) 2022-23 Year End Reports

Isaac Medina will present the 2022-23 CTE Year End Reports.

7.8 Outreach Team Update

Jessica Soto will provide an Outreach Team update.

8.0 FINANCE COMMITTEE REPORTS

8.1 Principal Apportionment Summary for Special Education Mental Health Services

Marina Gallegos will report on the Principal Apportionment Summary for Special Education Mental Health Services.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
August 17, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AMENDED AGENDA

8.2 P-2 Certified Funding Distributions

Marina Gallegos will present the P-2 Certified Funding Distributions.

8.3 Federal Grant Funding Update

Samuel Barker will present the Federal Grant Funding Update.

9.0 INFORMATION ITEMS

9.1 Monthly Occupational & Physical Therapy Services Reports

9.2 Upcoming Professional Learning Opportunities

10.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

11.0 CEO COMMENTS

12.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert Mountain Charter SELPA Steering and Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert Mountain Charter SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert Mountain Charter SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

13.0 ADJOURNMENT

The next regular meeting of the Desert Mountain Charter SELPA Steering Committee will be held on Thursday, September 21, 2023, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

Resolution Support Service (RSS) Program Update

Kathleen Peters, Program Manager

Presented to DMSELPA Steering and Charter Steering: August 2023



In today's discussion, we will look closely at:



- I. Partial Review of Survey Results for the RSS Program Improvement Survey
- II. An Overview of the Due Process System
- III. The Themes and Components of ADR
- IV. National, State and SELPA Due Process Data Comparisons
- V. Next Steps

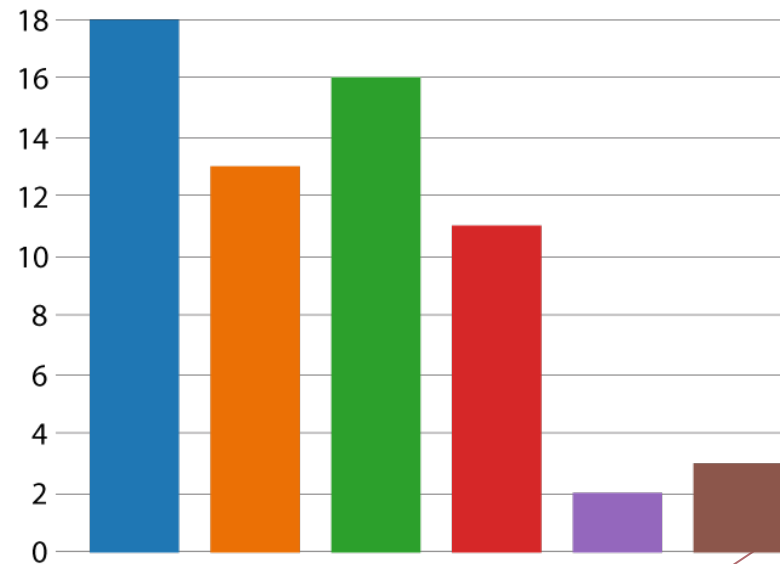
RSS Program Improvement Survey

June 2023

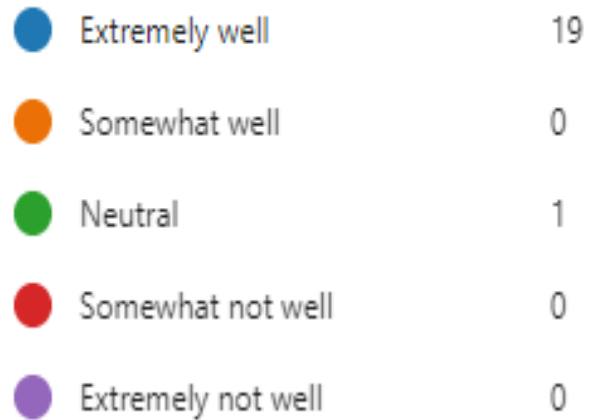
Responses: Regional Districts - 8; Charter LEAs - 13
(38% of the responses) (62% of the responses)

4. We received assistance from a SELPA staff member to resolve IEP concerns; mark all that apply.

- **18** Yes, for general guidance and review.
- **13** Yes, to lead a Facilitated IEP or a Local Resolution Meeting.
- **16** Yes, for legal and procedural references.
- **11** Yes, for Due Process and Compliance Complaint support.
- **2** No, I have not requested SELPA staff assistance.
- **3** Other.



Question 19: How well have our services met your needs?



Question 24: Topics that you would like to see made available through Steering, speaker or professional learning opportunity:

Topics for Today's Discussion

- Overview of levels of Due Process (9)
- The Facilitated IEP Process (9)

Topics for Future Steering Meetings

- How to Prepare for Hearing (5)
- An Administrator's Guide to Writing meaningful, measurable goals that lead to Ed Benefit (11)
- *Compliant IEPs vs. "Legally defensible IEPs"*

Topics for Professional Development

- Identifying and Working with High Conflict People (9)
- Asking the Right Questions to Resolve Conflict (9)
- Communicating in Stressful Situations (10)
- Holding Difficult Conversations (12)
- Providing for students... NPS said "no", now what? (12)

Other:

The lowest level of support for resolution.

Key2Ed Workshop Option: IEP Meeting Stakeholders

This 3-hour training is intended for those who do not facilitate meetings but are participants in the meetings. It provides an overview of the facilitation process and prepares IEP team stakeholders to be collaborative team members in a facilitated IEP meeting. Participants work to learn how to clearly define their role in the IEP meeting, enabling them to prepare for active meeting participation. Additionally, participants develop skills to broker more effective and efficient communication resulting in a collaborative, non-adversarial, and compliant student-centered IEP meeting.

This training is limited to 50 participants in person; 30 persons virtual.

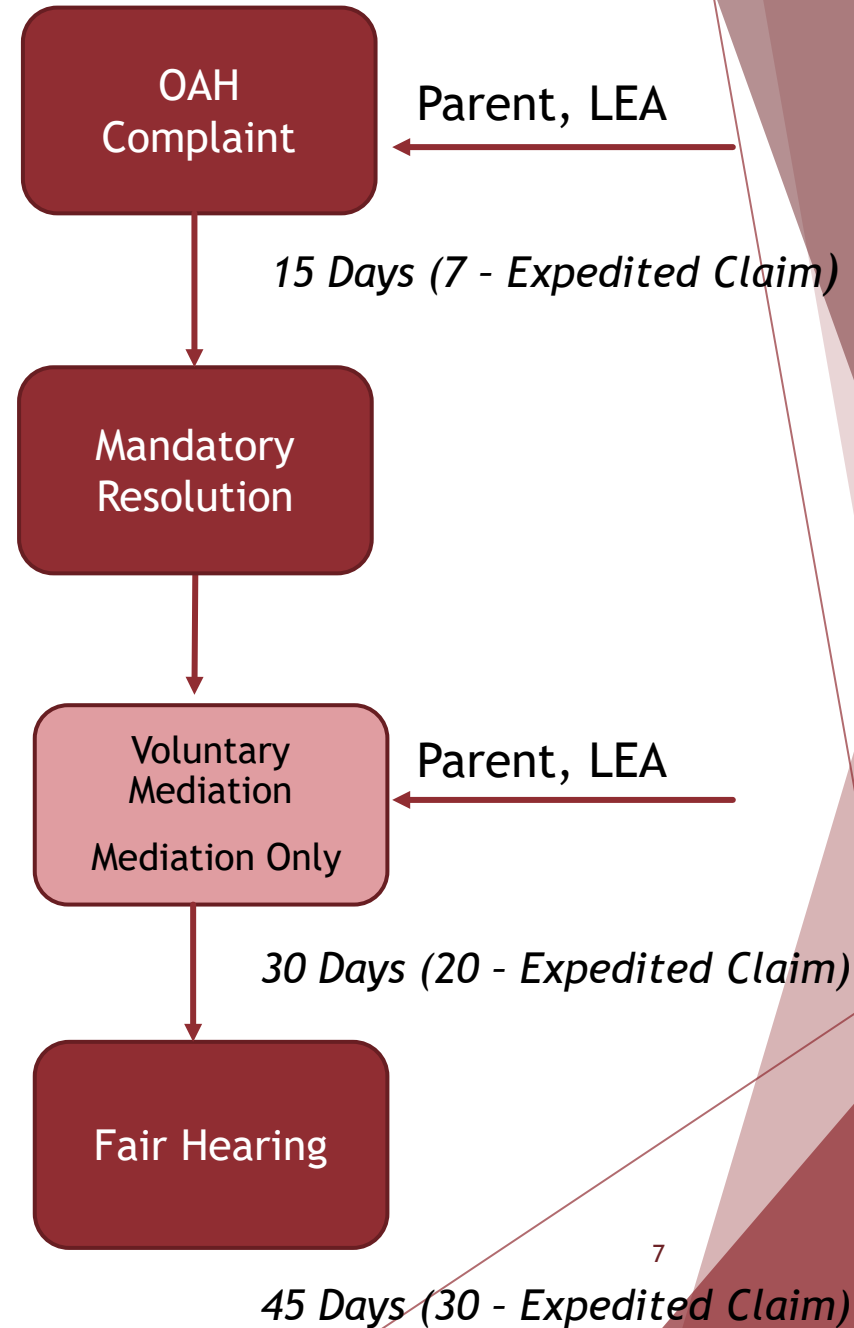
Levels of Due Process, Overview

Due Process Complaint



Parent Attorney Records Request

- ▶ Parent or LEA may file with OAH
- ▶ Parent may file with or without legal counsel
- ▶ Formal filing of a narrative complaint
- ▶ Citing alleged violations not more than two years earlier
- ▶ Substantive and/or procedural concerns
- ▶ Related to child find, identification, evaluation, placement (LRE), Ed Benefit or general provision of FAPE, missed IEP and/or assessment
- ▶ Resolution must be convened within 15 days
- ▶ 45-day timeline total



Alternative Dispute Resolution (ADR)



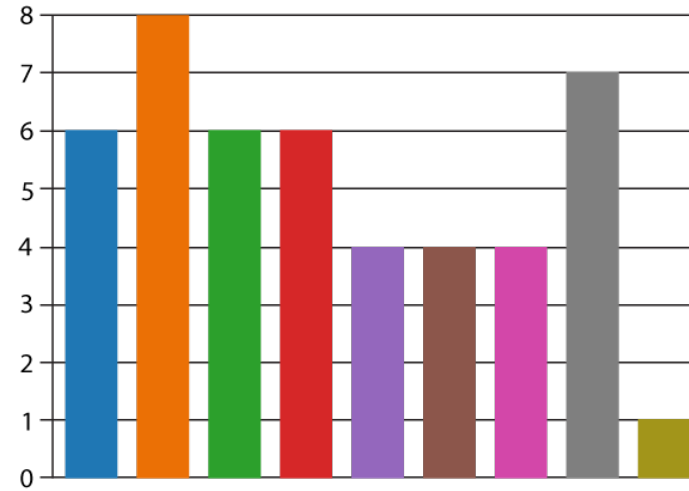
Dispute Prevention ADR Grant, 2021-2023

Repeated themes:

- Early intervention
- **Proactive strategies**
- Positive relationships
- Parent information
- Removing barriers

11. Before the complaint was filed with OAH, we used other strategies to try and resolve the concern; mark all that apply.

- **6** A District level administrator spoke or met with the parent in an attempt to resolve.
- **8** We held multiple IEP meetings to ensure meaningful parent participation.
- **6** We considered findings of outside assessment reports (parent or IEE provided).
- **6** We offered the parent an IEE.
- **4** We had a Program Specialist facilitate an IEP.
- **4** Our own district staff lead the Facilitated IEP process.
- **4** We participated in a Local Resolution Meeting with SELPA staff.
- **7** We sought decision guidance from the Due Process Analyst, the Program Coordinator, and/or the Program Manager.
- **1** Other



SELPA Facilitated IEPs

LEA Facilitated IEPs

Local Resolution Meeting

ADR, DMSELPA Program Overview

Facilitated IEP (FIEP)

- ▶ Facilitator: SELPA staff or other neutral third party, not an IEP member
- ▶ Purpose: to guide IEP teams in the process from beginning to end
- ▶ Goals:
 - ▶ To remain focused on the process
 - ▶ To support student-focused discussion of all voices
 - ▶ To reach agreement and understanding

Local Resolution Meeting (LRM)

- ▶ Facilitator: ADR Specialist, SELPA staff, neutral party, not an IEP member
- ▶ Purpose: to guide LEA and Parent to compromise of services and supports
- ▶ Goals:
 - ▶ To provide a forum for deeper discussion of the needs and concerns
 - ▶ To focus on one or two areas of supports and/or services
 - ▶ To capture agreements in writing
 - ▶ To expedite resolutions

ADR Program Growth

2022-2023: 59 Facilitated IEPs (FIEP)
5 Local Resolution Meetings (LRM)

2021-2022: 5 ADR Sessions (LRM)

2020-2021: 4 ADR Sessions (LRM)



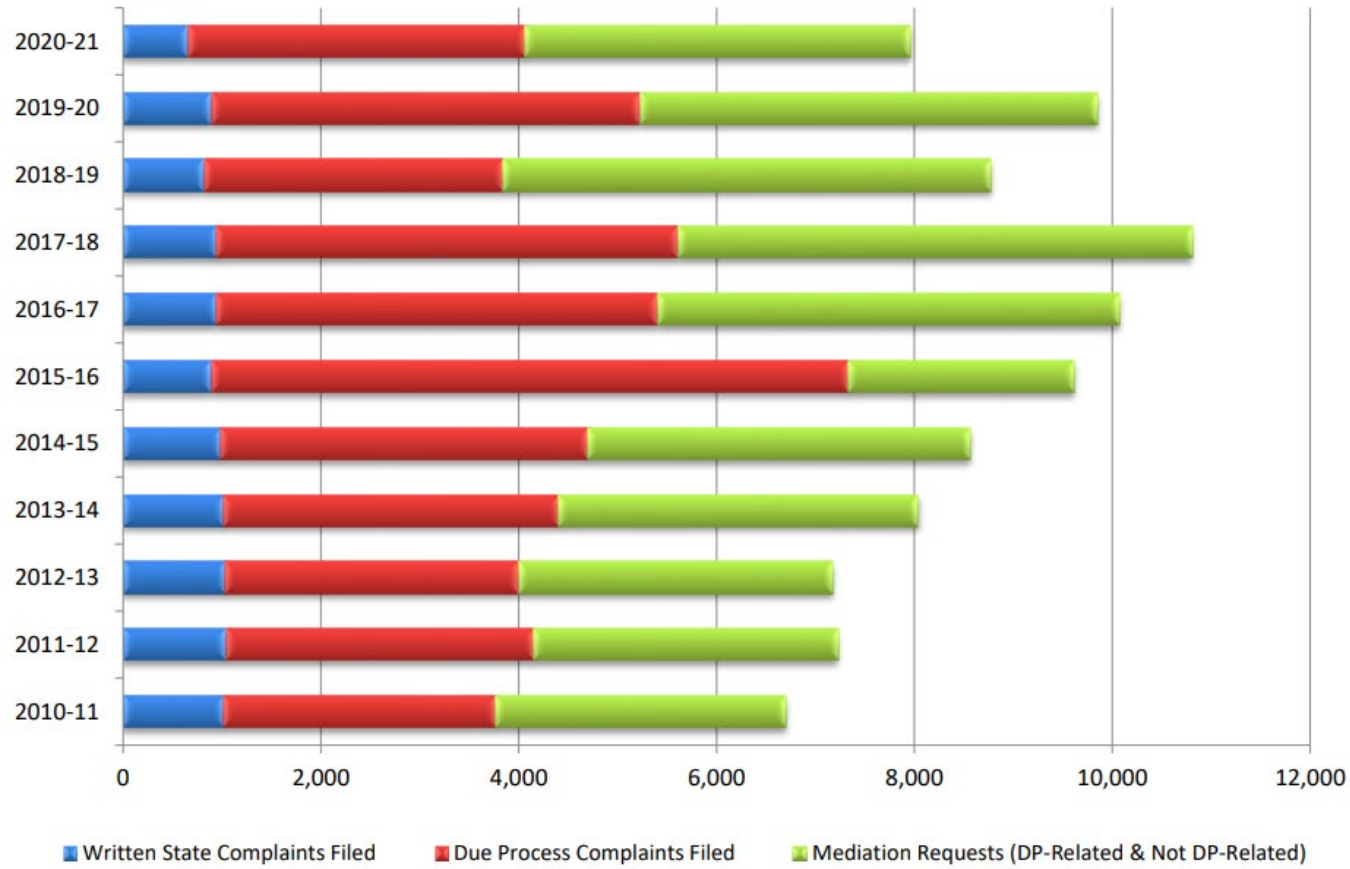
* CADRE Continuum of Dispute Resolution Processes and Practices

Stages of Conflict	Stage I	Stage II	Stage III	Stage IV
Levels of Intervention	Prevention	Disagreement	Conflict	Procedural Safeguards
Assistance/ Intervention Options	Family Engagement	Collaborative Rule Making	Facilitation	Due Process Hearing
	Participant & Stakeholder Training	Stakeholder Council	Telephone Intermediary	Written State Complaints
		Parent to Parent Assistance	Case Manager	Mediation Under IDEA
		Director Contact	Local Resolution Meeting, SELPA	Resolution Meeting
			Ombudsman	Third Party Opinion/Consultation

Due Process Activity Across the Nation



Aggregate Use of Dispute Resolution Options:
California



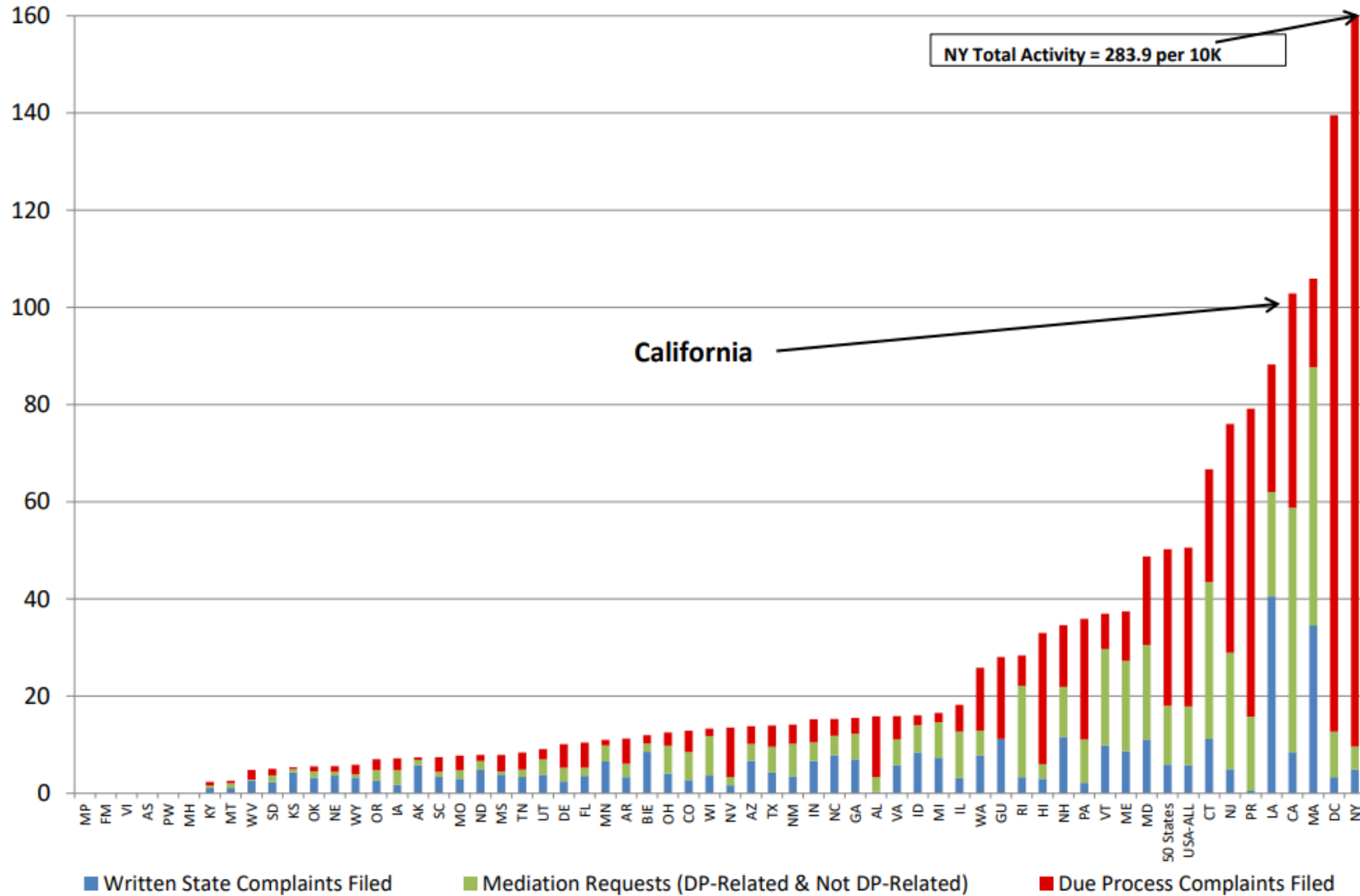
Prepared by CADRE - Contact: cadre@directionservice.org

CADRE:

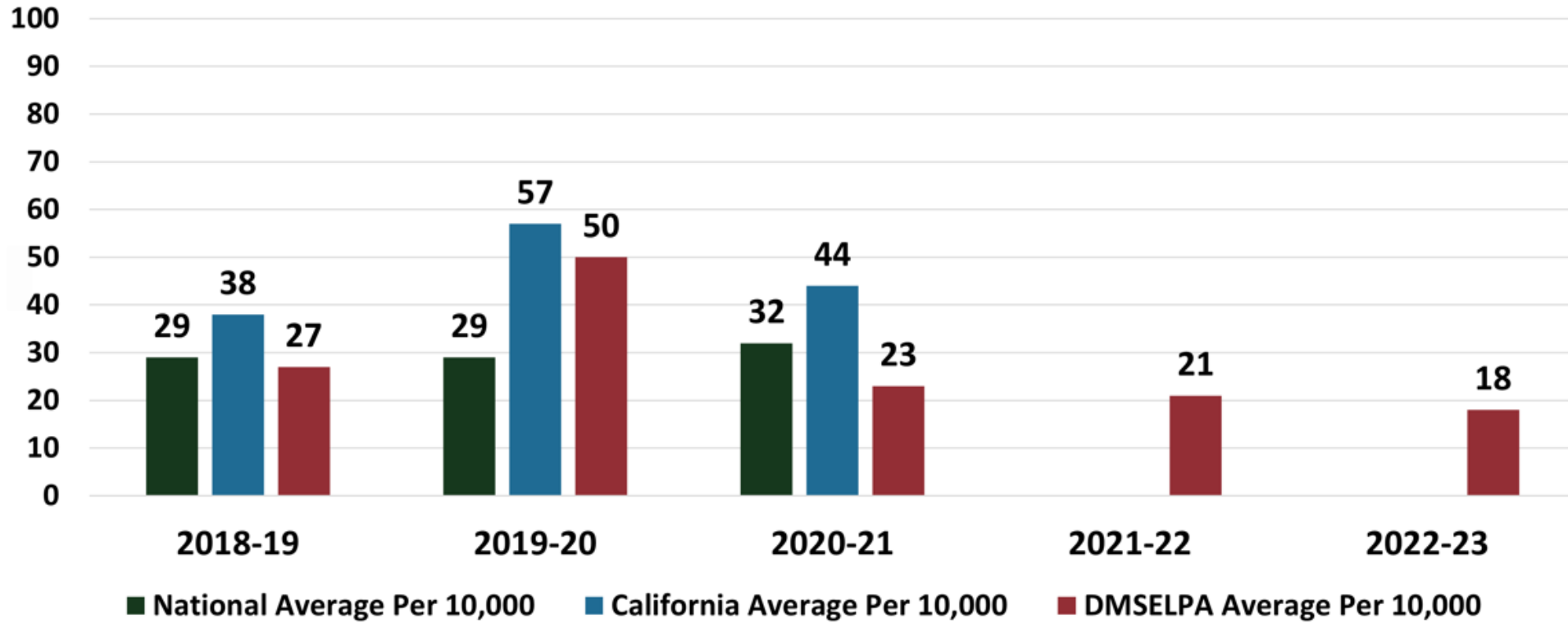
The Center for
Appropriate Dispute
Resolution in Special
Education



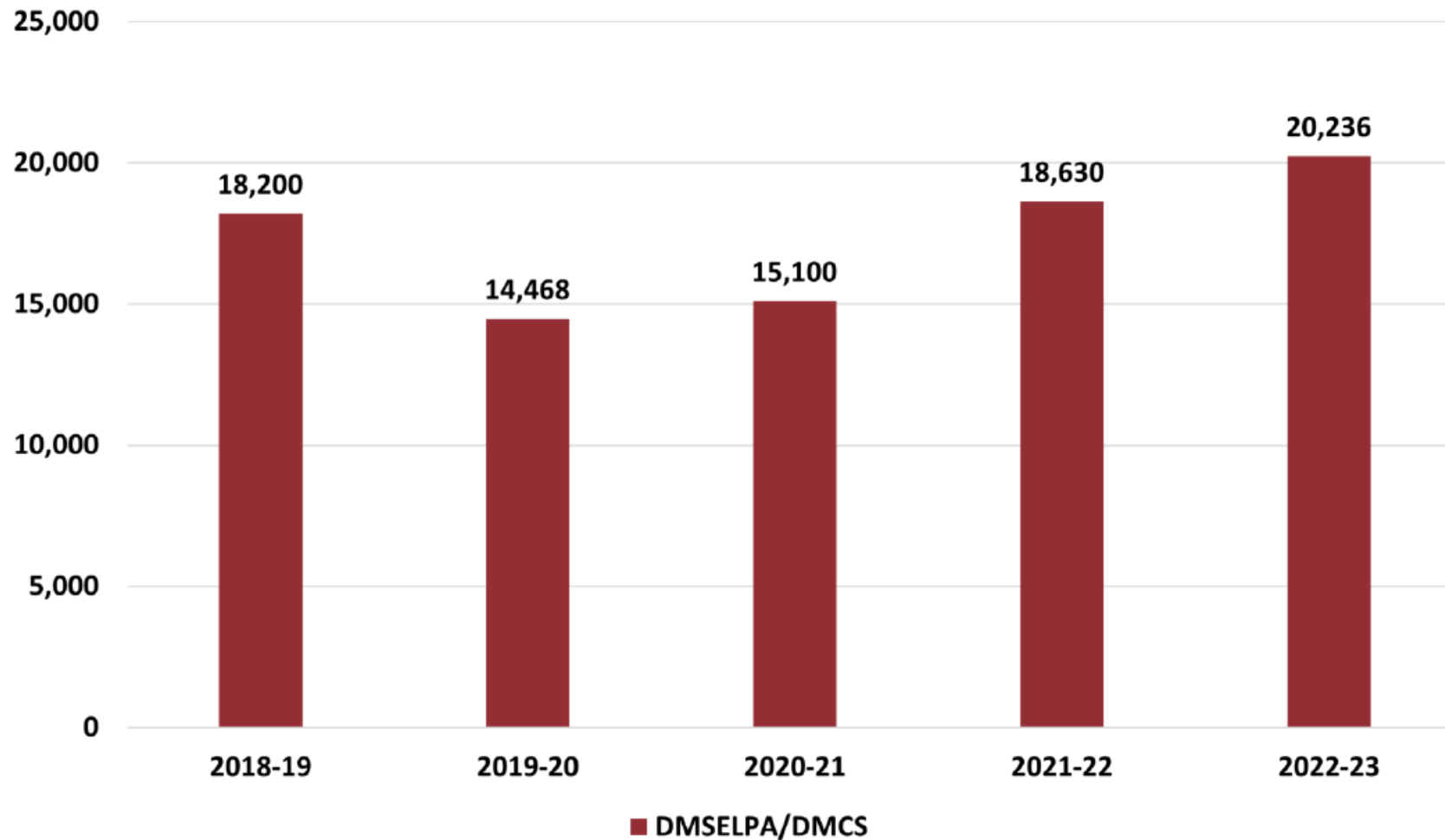
Total Dispute Resolution Activity by State/Entity per 10K Child Count: 2020-21



National, State & SELPA Due Process Case Averages

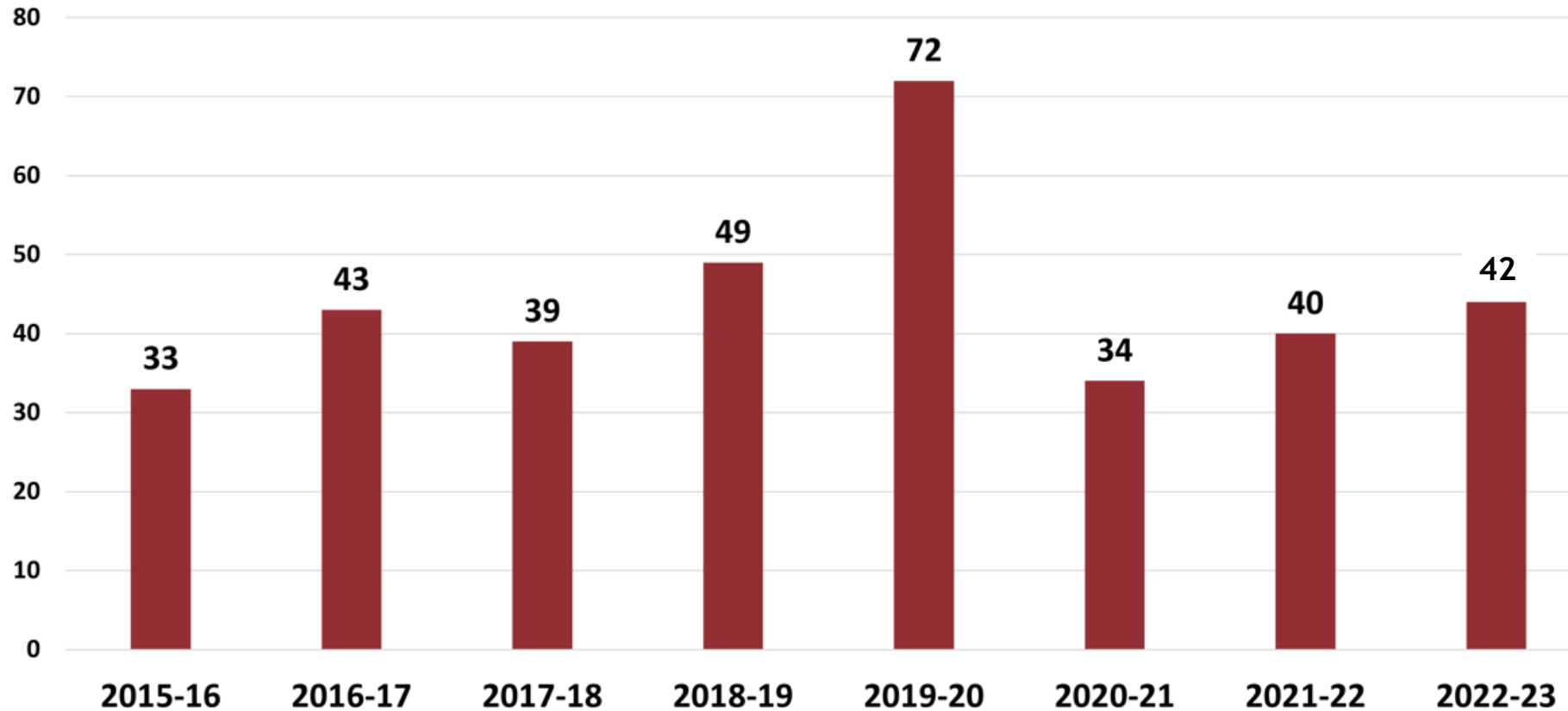


DMSELPA/DMCS Estimated Pupil Count



Due Process Activity Here at Home

Total DMSELPA / DMCS Due Process Cases by Year



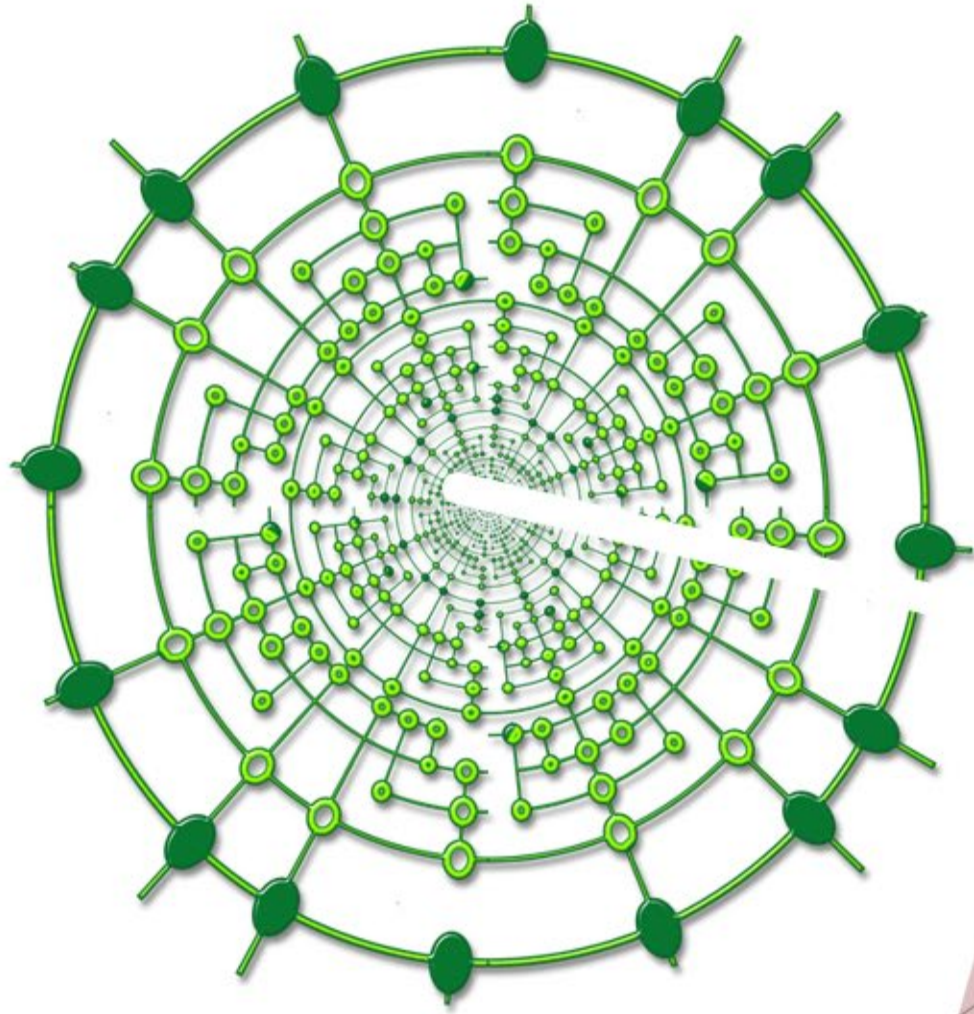
Estimated Pupil Count:	18,200	14,468	15,100	18,630	20,236
Percentage:	.26%	.49%	.22%	.21%	.20%





Next Steps

Building an effective, sustainable system



- ▶ System wide oversight, Infrastructure and Organization
- ▶ Program access and delivery
- ▶ Standards and Professional Development
- ▶ Public Awareness and Outreach activities
- ▶ Evaluation and Continuous Quality Improvement

DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

June 15, 2023 – 1:00 p.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

DESERT MOUNTAIN CHARTER SELPA MEMBERS PRESENT:

Allegiance STEAM Academy – Jacque Williams, Aveson School of Leaders – Kelly Jung via Web Ex, Ballington Academy – Doreen Mulz via Web Ex, Elite Academic Academy – Jen Edick, Adam Woodard both via Web Ex, Julia Lee Performing Arts Academy – Hannah Morales via Web Ex, Leonardo da Vinci Health Sciences Charter – Anne Laird via Web Ex, Pathways to College – Craig Merrill, and Virtual Prep-Lucerne – Malia Lovell via Web Ex.

CAHELP, DMSELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Sam Barker, Pam Bender, Ivan Campos, Peggy Dunn, Marina Gallegos, Renee Garcia, Colette Garland, Derek Hale, Linda Llamas, Angela Mgbeke, Sheila Parisian, Karina Quezada, Linda Rodriguez, Veronica Rousseau, Deborah Sarkesian, and Adrienne Shepherd-Myles.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain Charter SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender at 1:07 p.m., at the Desert/Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** a motion was made by Jacque Williams, seconded by Craig Merrill, to approve the June 15, 2023, Desert Mountain Charter SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote: 8:0:0 Ayes: Edick, Jung, Laird, Lovell, Merrill, Morales, Mulz, and Williams, Nays: None, Abstentions: None.

5.0 CONSENT ITEMS

It is recommended that the Desert Mountain Charter SELPA Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

5.1 **BE IT RESOLVED** a motion was made by Craig Merrill, seconded by Jacque Williams, to approve the following Consent Item as presented. The motion carried on the following vote: 8:0:0

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
June 15, 2023 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

Ayes: Edick, Jung, Laird, Lovell, Merrill, Morales, Mulz, and Williams, Nays: None, Abstentions: None.

5.1.1 Approve the May 18, 2023 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Legislative Update

Pam Bender presented a legislative update, highlighting the following Assembly Bills (AB) and Senate Bills (SB):

- AB 1340 School Accountability – would require pupil disability data be posted on the dashboard. Currently at the Senate Education Committee with concerns about student confidentiality, especially in small districts,
- SB 323 IEP Emergency Safety Procedures – include accommodations needed to support comprehensive safety plan in student IEPs. Held at Assembly desk with input provided by State SELPA Administrators on language to possibly not be included in IEP and a two-year bill,
- SB 445 IEP Translations – requires to be done within 30 days of meeting. Bill being watched for an amendment to lengthen the 30-day timeline,
- AB 611 Nonpublic School (NPS) Certification – requires LEA to notify parent within 14 days of a change in NPS certification status. Feedback was provided by State SELPA Administrators to the author’s office hoping for the information to pass through the SELPA instead of LEA,
- AB 438 Pupils with exceptional needs postsecondary goals and transition plans changing to age of 14 – moving to Senate and expected to continue forward,
- AB 723 Foster Youth in NPS School of Origin – currently with Senate having educational consultants interested,
- SB 483 Pupil Rights with Prone Restraint – bill will not move forward this year,
- AB 1466 Pupil Discipline in restraint and seclusion – would require restraint and seclusion data to be posted on LEA website for each student who was a participant in restraint or seclusion. It is in Senate,
- SB 88 Driver qualification for student transportation – there is a bigger impact than initially thought as it could include parents who receive reimbursement for providing transportation to their children. The bill is at Assembly with State SELPA giving input on how it will impact families and districts in settlement agreements,
- AB 447 Public postsecondary inclusive pilot program – for students with disabilities. It is moving forward to Senate with State SELPA Administrators submitting a letter of support,
- AB 248 Removes obsolete terminology including “mentally retarded” and retardation”. It

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
June 15, 2023 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

is moving forward through Senate with a State SELPA Administrators letter of support,

- AB 381 Allows OT/PT as a services credential – bill will not move forward this year,
- SB 691 Dyslexia Update - currently held in suspense waiting to see if May Revise allows additional funding. There is opposition from California Teachers Association (CTA) because there is not enough information in the bill. It has been confirmed testing would start in 2025-26 with kindergarten student with a possibility of parents being able to opt out. There is talk on what the data will be used for, how intervention will be implemented and if it will be a component of special education assessment later.

6.2 Update to 2023-24 Desert Mountain Charter SELPA Steering and Finance Committee Meetings

Pam Bender provided an update to the 2023-24 Desert Mountain Charter Steering and Finance Committee Meetings. She reported the start time for the meetings in 2023-24 has changed to 9:00 a.m. with no change to dates. Because this was requested by the committee members, Pam is expecting higher attendance at the meetings.

6.3 Desert Mountain Children’s Center Client Services Reports and Update

Linda Llamas presented the Desert Mountain Children’s Center Client Services monthly reports and updates. Linda asked to be contacted with any questions or if details on how to read the reports is needed. She confirmed if an LEA does not receive reports, either there are no students receiving services or the LEA contact person information needs to be updated. Linda said to email her if contact information needs to be confirmed.

Linda then presented the research article on LGBTQIA+, their needs, and resources DMCC can provide. Linda offered the article can be shared with anyone who would benefit from the information.

6.4 Professional Learning Summary and Update

Renee Garcia presented the Desert Mountain Charter SELPA’s Professional Learning Summary. On behalf of Heidi Chavez, Renee thanked committee members for meeting with the program specialists to discuss trainings for 2023-24 school year.

6.5 Resolution Support Services Summary and Update

Sheila Parisian presented the Desert Mountain Charter SELPA’s Resolution Support Services Summary. There is one case filed on a parent to have a student assessed and three open cases as the summer approaches.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
June 15, 2023 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

6.6 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). She said LEAs included in Cycle A of Cyclical Monitoring have submitted and are waiting for CDE confirmation. Peggy continued that IEP Data Collection is to be input by June 28, 2023 so Pam Bender can review and approve by the June 30, 2023 deadline. Peggy said for LEAs involved in Compliance and Improvement Monitoring (CIM) process, the first phase is due June 30, 2023 in StepWell. She added that LEAs in CIM Targeted 3 are to also submit a copy to her.

Colette Garland said completing for End of Year June Pupil Count is critical for transition to SEIS. She continued the first certification is July 28, 2023 with hopes of not needing the amendment window. Personal Data Reports are currently being processed for submission prior to the CDE deadline. Colette said there are a minimum number of IEPs due July 1, 2023 through August 30, 2023 which will be very helpful in the transition to SEIS. She reported the fillable forms will be available on the CAHELP website shortly if needed before the SEIS log in information is provided. DMSELPA will provide electronic copies of Goals and Baselines to be added in the initial CALPADS Affirm via email. Colette stated DMSELPA is working with current programmers and SBCSS IT to provide LEAs with the PDF attachments and history from Web IEP will be available by the end of July. The files are large so they will be housed on the SBCSS server. Colette concluded by sharing SEIS trainings continue virtually, in-person, and as on-sites with dates available in the Professional Learning Guide on the CAHELP website.

6.7 Prevention and Intervention Update

Deborah Sarkesian presented the Prevention and Intervention update. She reported on the number of trainings and coaching supports provided in the 2022-23 school year. Deborah noted the increase in coaching supports provided. She continued by sharing the regional PBIS Implementation and tiered fidelity inventory. Deborah encouraged LEAs that have been implementing PBIS to use the free assessment tools available to continue to assess, progress monitor, and plan for improvement, whether they are actively working with a PBIS coach or not. Deborah reported the PBIS Recognition window closed May 12, 2023 with 45 schools applying in the desert mountain region which is an increase from 29 schools last year.

7.0 FINANCE COMMITTEE REPORTS

7.1 Learning Recovery Support, Dispute Prevention and Resolution Funding Updates

Marina Gallegos provided Learning Recovery Support, Dispute Prevention and Resolution Funding Updates. There is funding remaining and must be encumbered by June 30, 2023 and expended by September 30, 2023. Marina said there is one LEA that will not be using their allotted funds. She stressed the importance of working with Heidi Chavez or Kathleen Peters to get

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
June 15, 2023 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

approval of planned activities so reimbursement can move forward. Marina said claims must be submitted by mid-July.

7.2 Federal Grant Funding Update

Marina Gallegos presented the Federal Grant Funding Update. She said the reporting date for federal funds is June 30, 2023 for reporting period 2021-22. Marina stated Sam Barker has emailed the expenditure report to the LEAs for completion. If all funds have been claimed, the expenditure report does not need to be completed.

8.0 INFORMATION ITEMS

8.1 Monthly Occupational & Physical Therapy Services Reports

8.2 Upcoming Professional Learning Opportunities

9.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

None.

10.0 CEO COMMENTS

Pam Bender reported the CAHELP JPA Leadership Retreat took place June 6-7, 2023 with work being done on mission and value statements based on the results of the internal staff survey. She shared the next step will be a survey for member special education directors and superintendents/CEOs for external input as well.

Pam encouraged the committee members to use their vacation time and enjoy self-care and relaxation during the summer. Pam acknowledged it has been a long year with staffing shortages and the many compliance requirements. She reminded attendees to spend time with loved ones and enjoy their time.

11.0 MATTERS BROUGHT BY THE PUBLIC

None.

12.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Craig Merrill, seconded by Jacque Williams, to adjourn the meeting at 1:56 p.m. The motion carried on the following vote: 8:0:0 Ayes: Edick, Jung, Laird, Lovell, Merrill, Morales, Mulz, and Williams, Nays: None, Abstentions: None.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)

DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

June 15, 2023 – 1:00 p.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

The next regular meeting of the Desert Mountain Charter SELPA Steering Committee will be held on Thursday, August 17, 2023, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

Legislative Updates – August 2023

Assembly Bills




- **AB 87 (Quirk-Silva) Section 504 Meetings and Team Meetings:** 504 meetings can now be recorded in the same format as IEP meetings included in IDEA.
- **AB 248 (Mathis) Individuals with intellectual or developmental disabilities:** removes obsolete terminology including “mentally retarded persons” “mentally retarded children” “retardation”:
- **AB 438 (Rubio) Pupils with exceptional needs:** IEPs: postsecondary goals and transition services - change age to 14; possible amendment to prior to 9th grade.
- **AB 447 (Arambula) Public postsecondary education:** SWD: inclusive college pilot programs - require CSU and request to U of CA to create pilot college inclusive program for students with ID and DD.
- **AB 611 (Weber) Non Public School Certification-** requires the LEA to notify the parent within 14 days of a change in certification status.
- **AB 748 (Carillo) Mental Health Resources:** requires that on or before the start of the 2023-2024 school year, each school site in a school district, county office of education, and charter school serving pupils in any of grades 6 to 12, create a poster that identifies approaches and shares resources regarding pupil mental health. The poster must display at a minimum the following:
 - Identification of common behaviors of those struggling with mental health or who are in a mental health crisis, including, but not limited to, anxiety, depression, eating disorders, emotional dysregulation, bipolar episodes, and schizophrenic episodes.
 - A list of, and contact information for, school site-specific resources, including, but not limited to, counselors, wellness centers, and peer counselors.
 - A list of, and contact information for, community resources, including, but not limited to, suicide prevention, substance abuse, child crisis, nonpolice mental health hotlines, public behavioral health services, and community mental health centers.
 - A list of positive coping strategies to use when dealing with mental health, including, but not limited to, meditation, mindfulness, yoga, breathing exercises, grounding skills, journaling, acceptance, and seeking therapy.
 - A list of negative coping strategies to avoid, including, but not limited to, substance abuse or self-medication, violence, abuse, self-harm, compulsivity, dissociation, catastrophizing, and isolating.
- **AB 1466 (Weber) Pupil Discipline:** Restraint and Seclusion - requires restraint and seclusion data to be posted on the LEA website, concern from ACSA regarding confidentiality.
- **AB 1517 (Gallagher):** SELPA Governance. Accountability and Transparency – support LEAs with Differentiated Assistance amongst other Compliance required data collection.

Senate Bills

- **SB 88 (Skinner) Pupil Transportation: Driver Qualifications-** for drivers who operate a vehicle with a max of 10; criminal background check, fingerprinting, mandated reporter, TB, drug and alcohol testing, training and classes.
- **SB 354 (Ochoa Bogh) Inclusive Practices:** Inclusive education using Universal Design for Learning.
- **SB 445 (Portantino) IEP Translations-** requires translation of the IEP, assessments and progress used to determine IEP into the native language of the parent, or communication type; within 30 days of the meeting; top 8 languages; amendments submitted.
- **SB 691 (Portantino)/SB 114 - Dyslexia Risk Screening:** Earlier this year, Senator Portantino introduced Senate Bill 691, a bill aimed at improving literacy outcomes in children by requiring early identification and intervention for students who are at risk for dyslexia. The goals of SB 691 were incorporated and signed into this year's budget in the Education Omnibus Budget Trailer Bill (SB 114).



Desert Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 955-3601
 (760) 946-0819
 www.dmchildrenscenter.org

MEMORANDUM

Date: August 16, 2023
To: Special Education Directors

From: Linda Llamas, Director

Subject: Desert Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org



Desert Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-946-0819
W www.dmchildrenscenter.org

June 30, 2023

From: DM Children's Center: Linda Llamas, LMFT; Linda.Llamas@cahelp.org

To: Steering Committee Members

Re: Mental Health Research Information Article

As we settle into summer break and our clients/students are enjoying their free time, it is time we talk about social media and youth. Recently the United States Surgeon General released an advisory on the effects the use of social media can have on the mental health of youth. The advisory highlights that social media can have differing effects on youth depending on access, age, developmental stage, race, and socioeconomic status. One of the noteworthy things the advisory emphasizes, along with the research and literature available, is the varying degrees of interpretation that social media has in our society. One of the challenges of the research is that much of it cannot be compared because the definitions that researchers use to define social media varies greatly – this is one of the handicaps of looking at various studies and being able to draw any conclusions. One of the things the research does agree on is that it is important for educators, parents, policy makers, and youth themselves to get educated regarding the use of social media and how to make good use of the opportunities that are available.

Let us start with some key information from the actual Surgeon General's Advisory on Social Media and Youth Mental Health 2023 itself: ¹

- 95% of youth ages 13-17 report using a social media platform
- More than one third say they use social media “almost constantly”

The Relentless Pursuit of Whatever Works in the Life of a Child

California Association of Health & Education Linked Professions JPA

- Nearly 40% of youth ages 8-12 use social media
- Average use for 8th and 10th graders is 3.5 hours per day
- Correlational research points to some concerning associations between mental health and social media use
 - Higher potential for harm for girls
 - Higher potential for harm for those already marginalized
 - Higher levels of cyberbullying
 - Body image and disordered eating problems
 - Poor sleep
 - May push youth to participate in risk-taking behaviors

As mentioned previously, one of the challenges when comparing the research is that there are varying definitions of what constitutes “social media.” While some studies include things like gaming and texting, others exclude them making it difficult to compare results from study to study. In general, social media can be defined as any digital tool or application that allows users to interact socially and is distinguishable from traditional media in that the user can both consume and create content. So, it would be useful to consider what platforms youth typically use.

A 2022 Pew Research Center survey of U.S. teenagers, ages 13-17, found that:²

- 95% report using YouTube
- 67% use TikTok
 - 16% said they use it almost constantly
- 62% report using Instagram
- 59% report using Snapchat
- Boys are more likely to use YouTube, Twitch, and Reddit
- Girls are more likely to use TikTok, Instagram, and Snapchat
- 95% report having access to a smartphone
- 90% report having access to a desktop or laptop

- 80% report having access to a gaming console

This gives us an idea of what platforms youth may be using, how they are accessing these, and how much time they are spending online but we need to move beyond just thinking about how much time kids are spending online and start to interpret how they are spending their time, with whom, and what they are engaging with. More than time, what may be most important is how and why adolescents are engaging with social media. The consensus of more current and growing research is that what is important to look at more deeply than just how much “screen time” kids and adolescents engage in is the “nature, quality, and perceived meaning of digital engagement.”³

We know that early adolescence/adolescence is a key timeframe for brain development and what some of the research points to is that the use of social media may have profound effects during this time. Early adolescence is a time when self-identity is forming – when our sense of self-worth and self-esteem is burgeoning – social media can be especially damaging to this process due to peer comparison, opinions, and pressure. One key finding in most of the research is that youth who are vulnerable due to being a part of a marginalized group are much more likely to suffer from negative experiences online.

The American Psychological Association (APA) released their own advisory on social media use in adolescence and they highlighted that:⁴

- Research demonstrates that adolescents’ exposure to online discrimination and hate predicts increases in anxiety and depressive symptoms
- Research indicates that as compared to offline bullying, online bullying and harassment can be more severe, and thus damaging to psychological development

But there are some benefits and opportunities that could be gained from spending time online, such as being able to connect with others and create community, which is especially useful for marginalized communities, like LGBTQIA+ youth.⁵ Efforts to protect youth well-being should not discount the positive interactions that can happen when kids

connect on social media. “We need to figure out how to harness the potential benefits of online social connections while decreasing the potential harms,” said Jeremy Veenstra-VanderWeele, MD, a professor of child and adolescent psychiatry at the Columbia University Irving Medical Center and a *JAMA Psychiatry* editorial board member.⁶

It is important to build skills and competencies around social media so kids can have control and agency over their engagement with these technologies. We need education for kids and parents on responsible use of social media. We need to help kids be more intentional about the time they spend on social media and ask questions like what are they using it for? For connection? For entertainment? For information? For resources? To pass the time?

We need to listen, not lecture. Ask questions about what youth are experiencing online, ask what is helpful or hurtful, ask them how they think social media impacts their daily life and mood. And then listen to their answers so we know how to help and support, if needed. We need to prepare, not protect youth to navigate digital media. Digital media is where much of our lives take place now, we communicate, conduct commercial transactions, engage in discourse, exchange information, play games, and seek entertainment on digital media – we do more than live *with* digital media, we live *in* it. We need to give youth the tools they need to navigate the world they live in. We need to model, not meddle. A significant way we can support the healthy use of social media by youth is by modeling what that looks like. Research shows that a caregivers’ own use of technology rather than their attitude determines how youth will engage with that technology – higher screen time use by parents is linked to higher screen time use by youth.⁷ We need to work together with youth to help them understand the impact of social media use on their daily activities and attitudes and model good habits for its use.

It's important to note that while social media can have negative effects on youth mental health, it can also provide support, educational resources, and opportunities for connection and self-expression. The key lies in promoting responsible and mindful use of

social media platforms, fostering digital literacy, and encouraging young individuals to balance their online interactions with real-life connections and activities.

References:

1. U.S. Surgeon General, May 2023, “Social Media and Youth Mental Health 2023”
2. Pew Research Center, August 2022, “Teens, Social Media and Technology 2022”
3. Kostyrka-Allchorne K, Stoilova M, Bourgaize J, Rahali M, Livingstone S, Sonuga-Barke E. Review: Digital experiences and their impact on the lives of adolescents with pre-existing anxiety, depression, eating and nonsuicidal self-injury conditions - a systematic review. *Child Adolesc Ment Health*. 2023 Feb; 28(1):22-32. doi: 10.1111/camh.12619. Epub 2022 Dec 7. PMID: 36478091; PMCID: PMC10108198.
4. American Psychological Association, May 2023, “Health Advisory on Social Media Use in Adolescence”
5. Steinke J, Root-Bowman M, Estabrook S, Levine DS, Kantor LM, Meeting the Needs of Sexual and Gender Minority Youth: Formative Research on Potential Digital Health Interventions, *Journal of Adolescent Health*, Volume 60, Issue 5, 2017, Pages 541-548, ISSN 1054-139X, retrieved from: <https://doi.org/10.1016/j.jadohealth.2016.11.023>.
6. Abbasi J. Surgeon General Sounds the Alarm on Social Media Use and Youth Mental Health Crisis. *JAMA*. Published online June 14, 2023. doi:10.1001/jama.2023.10262
7. Terras MM, Ramsay J, Family Digital Literacy Practices and Children’s Mobile Phone Use , *Frontiers in Psychology*, Volume 7, 2016, ISSN=1664-1078, retrieved from: <https://www.frontiersin.org/articles/10.3389/fpsyg.2016.01957>.

Additional References/Resources:

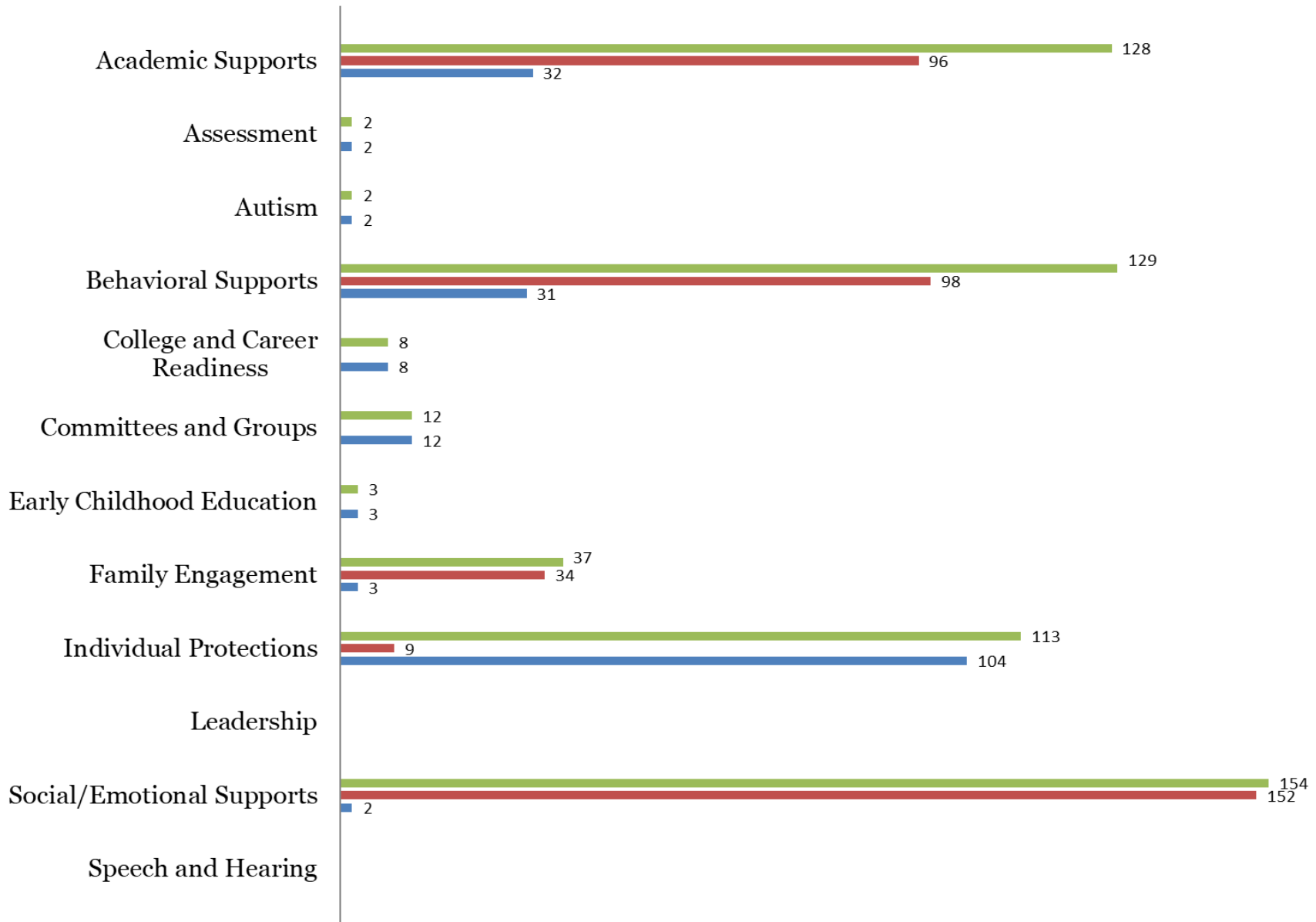
- <https://www.hhs.gov/surgeongeneral/priorities/youth-mental-health/social-media/index.html>
- <https://www.pewresearch.org/internet/2022/08/10/teens-social-media-and-technology-2022/>
- <https://mhanational.org/back-to-school/social-media-and-youth-mental-health>
- <https://www.aap.org/en/patient-care/media-and-children/center-of-excellence-on-social-media-and-youth-mental-health/>
- <https://www.common sense.org/education>
- <https://www.edutopia.org/article/social-media-issues-schools/>
- <https://www.kqed.org/mindshift/58624/how-parents-and-educators-can-support-healthy-teen-use-of-social-media>
- <https://news.stanford.edu/2023/05/25/helping-kids-use-social-media-intentionally-safely-key-says-stanford-scholar/>
- https://lifelifehacker.com/an-age-by-age-guide-to-teaching-kids-about-online-safety-1850474580?utm_source=pocket-newtab

DMCS PROFESSIONAL LEARNING PARTICIPATION SUMMARY

2022 - 2023 YEAR END TOTALS

588 PARTICIPANTS

■ Total Participants YTD by Content Area ■ On-Site Trainings ■ Regional Trainings



Save

THE

DATE!

Professional
Learning Opportunity



Special Education Directors' Training

Special education directors will participate in trainings focusing on the needs or interests in the area of special education research, programs, or legal compliance.

October 20, 2023 | 12:00 - 2:00pm | <https://sbcss.k12oms.org/52-238485>

February 23, 2024 | 12:00 - 2:00pm | <https://sbcss.k12oms.org/52-238487>

April 19, 2024 | 12:00 - 2:00pm | <https://sbcss.k12oms.org/52-238488>

Get in **Touch**

Phone: (760) 955-3552

Email: Letitia.Macaraeg@cahelp.org



SAVE THE DATES

09/21/2023

<https://sbcss.k12oms.org/52-238473>

11/16/2023

<https://sbcss.k12oms.org/52-238478>

02/22/2024

<https://sbcss.k12oms.org/52-238480>

04/18/2024

<https://sbcss.k12oms.org/52-238481>

WHY SHOULD YOU ATTEND?

Empowering parents to play an active role in shaping the education of their children and the community as a whole. Creating a platform for collaboration, understanding, and positive change in the educational system.

WHO SHOULD ATTEND?

Any parents within the local community and local district administrators.

Get in Touch

Email: Letitia.Macaraeg@cahelp.org **Phone:** (760) 955-3552

2023 Empathy Interviews

Speech-Language Pathologists (SLPs) and Speech-Language Pathologists Assistants (SLPAs) of DMSELPA and Charter SELPA



This endeavor was led by Iván Campos and Linda Rodriguez.

Purpose

To better understand the experiences, thoughts, and feelings surrounding the SLP and SLPA community in our SELPA.

Method

Five item open-ended questions were developed, and participants were individually interviewed (data is confidential). 20 participants were randomly selected from LEAs (district and charter) that participated, ensuring that LEAs regardless of size were included. Qualitative thematic analysis was used to analyze the participants' experiences.

Results

Responses (see Figure 1) were categorized according to experiences surrounding participants (a) first few years in the profession, (b) current experiences, and (c) professional development needs. Prominent themes for (a) included “wish we would have had” a mentor/clinical fellowship year supervisor that was available, access to a resource hub, and time to collaborate. Prominent themes for (b) centered around the need for an adequate work environment (workspace/materials/tools), mindset shift towards the needs of SLP/SLPAs, and the need for time to complete assigned duties. Prominent themes for (c) included the need for professional development in the areas of augmentative and alternative communication (AAC), multilingual assessment, and social skills, with a split decision regarding preference toward virtual vs. in-person trainings.

Conclusion

The empathy interviews illustrate the experiences and needs of the SLP and SLPA community in our SELPA, including small and large LEAs. It has implications for the need to cultivate more inclusivity towards the unique needs of SLPs and SLPAs within their school communities and revamping support and professional development provided by SELPA. The data collected may not be reflective of the experiences of all SLPs and SLPAs or of all LEAs in our SELPA.

Acknowledgments

Thank you to Heidi Chavez (DMSELPA) and Heidi Hata (SIL – El Dorado County Office of Education) for their support throughout this process, to the LEA directors, and most importantly to the SLPs and SLPAs who openly shared their experiences, thoughts and feelings with us.

Iván Campos, Program Specialist | Ivan.Campos@cahelp.org

2023 Empathy Interviews

SLPs and SLAs of DMSELPA and Charter SELPA



Figure 1

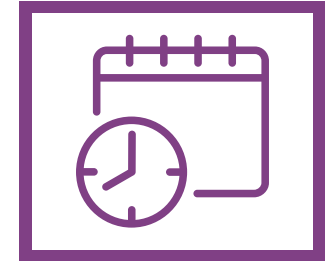
First Few Years in the Profession - "Wish we would have had"



ACCESS TO
MENTOR / CF SUPERVISOR



RESOURCES
HUB

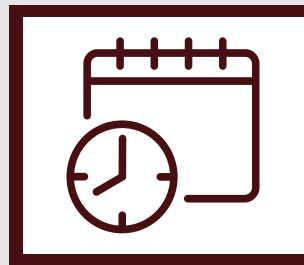


TIME TO
COLLABORATE

Current Experiences - Needs



WORKSPACE/
MATERIALS/TOOLS

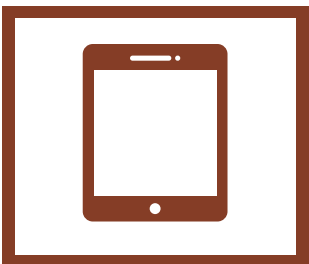


TIME TO
COMPLETE DUTIES



MINDSET SHIFT TOWARD
SPECIFIC SLP/SLPA NEEDS

Professional Development - Needs



AUGMENTATIVE & ALTERNATIVE
COMMUNICATION



MULTILINGUAL
ASSESSMENTS



SOCIAL SKILLS

Save

THE

Date!

Professional
Learning Opportunity



Speech-Language Pathologists Collaborative Group

The SLP Collaborative Group meets quarterly offering the opportunity to network. Topics covered by guest presenters will reflect evidence-based practices and are prioritized by the selection of the group. Topics may include assessment, therapy methods, and other related topics.

9/21/23, 10/26/23 (audiology), 12/6/23, 2/14/24, & 5/9/24

1:00 - 4:00 p.m.

Get in **Touch**

Phone: (760) 955-3573

Email: judith.loera@cahelp.org

Desert Mountain Charter SELPA
 Due Process Activity Summary
 July 1, 2022 – June 30, 2023

LEA	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed	Private Placement
1. Aveson School of Leaders Case no. 2022070523	Denial of FAPE 1. Comprehensive assessment 2. Failure to develop/implement IEP 3. Parent participation	7/19/2022	7/27/2022	9/1/2022	9/7-8/2/2022 10/4-10/6/2022	Unexpectedly, parent demanded NPS. Moving to mediation. 9/27/22 Judge declined continuance 9/27/22 - Case dismissed by parent CLOSED - Mediation	N/A	N/A	
2. Odyssey Altadena Case no. 2022070179	Child Find 1. Failure to assess prior to May 26, 2022 2. Failure to assess upon parent request 3. Failure to find an IEE in a timely manner	7/7/2022	N/A	8/15/2022 9/19/2022	8/23-25-2022 11/8-10/2022	Resolution waived due to timeline violation. 9/23/22 Case settled CLOSED - Resolution	Psych Ed \$4,500	Academic \$4,500	
3. Aveson School of Leaders Case no. 2022080 Filing on parent	Denial of an IEE Filed to defend assessment	8/24/2022	N/A	N/A	N/A	Case withdrawn CLOSED - Resolution	N/A	N/A	
4. AGLA Case no. 2023020091 Filing against the student	Denial of FAPE: LRE Deny request for private placement.	2/3/2023	N/A	4/12/2023	5/16-18/2023	12/22 - Preparing for filing to defend IEP against private placement 01/23 - Parent visiting classes and schools - filing delayed 2/23 - Filed on parent 5/1/23 - Settlement Permanent disenrollment CLOSED - Mediation		\$28,500 ED Services NPA or NPS	

Desert Mountain Charter SELPA
 Due Process Activity Summary
 July 1, 2022 – June 30, 2023

LEA	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed	Private Placement
5. AGLA Case no. 2023010682	Failure to assess 1. Psycho Ed 2. Academic 3. OT 4. FBA 5. Transition 6. AT 7. ERMHS Denial of FAPE 1. Inaccurate Goals 2. Unreasonable Placement 3. Lack of progress 4. Failure to provide services 5. Failure to provide research based intervention for ADHD	1/25/2023	2/6/2023 Cancelled	4/23/2023 4/24/2023	3/14-16/2023 5/23-25/2023	2/6/23 - Resolution canceled 4/24/23 - Regressive bargaining - demanding \$106,000. Between attorneys down to \$73,000 4/24/23 - Settlement - permanent disenrollment, private school placement, \$73,000 reimbursement CLOSED - Mediation			
6. Odyssey Altadena Case no. 2023040505	Denial of FAPE: 1. Found ineligible for SPED 2. Failure to properly assess	4/13/2023	4/26/2023	5/30/2023	6/6-8/2023	4/26/26 - 504 agreed to a disability, no impact on school performance. Parent insisting inflated success, seeking private 2E placement. Parent attorney no show to resolution 5/30/23 - Permanent withdrawal CLOSED - Mediation		\$45,000 Educational Services from NPS	
7. Odyssey South Case no. 2023040550	Denial of FAPE: 1. Failure to properly assess 2. Placement	4/17/2023	4/26/2023 Canceled	6/1/2023 6/23/2023	7/25-27/2023	4/26/23 - Agreed to waive reso Parent seeking NPS placement at Frostig 5/23 - Demanding NPS as FAPE in the IEP. Refusal 6/28/23 - Disenrollment from Odyssey, placement at Frostig. Release of all ed claims. CLOSED - Mediation			NPS \$21,000 Reimbursement

Desert Mountain Charter SELPA
Legal Expense Summary
As Reported at Steering June 15, 2023

2000-2001	0.00
2001-2002	0.00
2002-2003	0.00
2003-2004	0.00
2004-2005	0.00
2005-2006	0.00
2006-2007	0.00
2007-2008	0.00
2008-2009	0.00
2009-2010	0.00
2010-2011	0.00
2011-2012	0.00
2012-2013	0.00
2013-2014	0.00
2014-2015	0.00
2015-2016	\$7,378.00
2016-2017	\$33,886.61
2017-2018	\$70,994.67
2018-2019	\$113,834.81
2019-2020	\$58,033.90
2020-2021	\$43,640.20
2021-2022	\$174,116.17
2022-2023	\$74,861.83

Desert Mountain Charter SELPA

OVERDUE IEP SUMMARY

As of 08/09/2023

LEA	Number of Overdue IEPs
Allegiance STEAM Academy -Thrive	0
ASA Charter	3
Aveson Global Leadership Academy	0
Aveson School of Leaders	0
Ballington Academy for the Arts and Sciences	0
Desert Trails Charter	4
Elite Academic Academy	1
Encore JR/SR Charter High Desert	2
Julia Lee Performing Arts Academy	2
LaVerne Prep	1
Leonardo da Vinci Health Sciences	6
Odyssey Charter School	2
Odyssey Charter School South	2
Pasadena Rosebud Academy	4
Pathways to College	1
Taylion Charter Schools	0
Virtual Prep Academy /Souther California Flex	0
Total	28

MIS Support Analyst Updates

DMSELPA and DM Charter SELPA – August 2023

CALPADS – EOY 4 (End of Year/June Pupil Count)

- LEA Certification and SELPA Approval completed by July 25th deadline
Amendment window now open for any changes.

WEBIEP/WEBDA STATUS

- WebIEP available until 12/31/23 as contract is extended with
Faucette Micro Systems.
- All users moved into View Only Status. Users will be able to look up
students, pull PDFs, and run reports.
- MIS Contacts will remain with full access.

WEBIEP HISTORY/BASELINE and GOALS

- All completed IEPs (Annuals, Triennials, Addendums) and
attachments are being extracted from WebIEP from 2006 to June 30,
2023, in a searchable PDF format/application.
- These are large data files in some cases depending on the size of the
LEA.
 1. Each LEA Director needs to prepare with their Information
Technology Department regarding hard drive/server space to
receive this data. *Email sent to Directors from Colette Garland on
August 4th regarding the approximate amount of space needed.*
 2. Colette Garland to schedule appointments with Directors to deliver
data. Data transfers will be conducted by way of a SELPA external
hard drive. Data will need to be downloaded from the external hard
drive to the LEAs choice of data server/electronic storage program.

3. DMSELPA, Faucette Micro Systems, and SBCSS IT Department are working together for the fastest way to retrieve these data files onto our external hard drives. After LEA data transfer, external hard drives will be housed at the SELPA office.
4. All baselines and goals are being extracted from WebIEP from the current IEPs/Amendments and will be forwarded to Directors by Colette Garland and Terri Nelson for distribution. This is needed for users to add to their SEIS records to prepare for the first upcoming Progress of Goals reporting period as part of the Initial Calpads Affirm. This process is discussed during the current SEIS training.

SEIS TRANSITION

- Data files such as LEA, school, user information, and demographic information are being converted into the required SEIS criteria. These data files are being sent to SEIS and the data transfer will take approximately about a week to complete (this timeframe is approximate provided there are no issues with the data conversion from one system to another). SEIS login information will be distributed after this process is completed. This may take approximately two weeks.

IEPs DUE PRIOR TO RECEIVING SEIS LOGIN

- Fillable SEIS forms are available on the CAHELP Website under SELPA forms/SEIS forms. Forms are available individually and as a “packet”. Please use your SELPA-provided, District Login to access the forms. Keep in mind these hard copy forms will need to be manually input into SEIS once we are fully activated.

SEIS TRAININGS – VIRTUAL, IN-PERSON, and ON-SITE

- Multiple dates and times for SEIS trainings, please check our Professional Learning Guide on CAHELP Website. Additional resources, training videos, etc. are being prepared to assist users and will be available in the near future.

SEIS QUESTIONS

Any questions regarding SEIS, please direct to Colette Garland, MIS Support Analyst (760) 955-3565 or email at colette.garland@cahelp.org.

Thank you for your patience as we move through the SEIS Transition Process.



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

(760) 552-6700
(760) 242-5363
www.cahelp.org

MEMORANDUM

Date: August 17, 2023
To: Directors of Special Education
From: Deborah Sarkesian, Coordinator

Subject: Prevention and Intervention CA-ISP Cohort 1

The following is an update from the Desert Mountain SELPA Prevention and Intervention Team in regard to the CA-ISP Grant work for the 2023 - 24 school year . If you have any questions regarding how your district or school site can participate, please contact me at (442) 292-5094 extension 200, or via email at Deborah.Sarkesian@cahelp.org.

The California Integrated Supports Project (CA-ISP) will provide **quality professional development in Culturally Relevant and Sustaining Practices, Trauma Informed Practices and Social Emotional Learning**. The project will provide systemic support that is grounded in MTSS and PBIS **evidence-based practices** and **data for equity practices** that serve the whole child. This state-wide project is in partnership with the California MTSS SUMS Initiative and California PBIS.

Cohort 1 (2023-24 & 2024-25)

District	Participating Schools
Adelanto Elementary SD	Melva Davis Academy of Excellence
	Morgan Kincaid Preparatory of Integrated Studies
	Westside Park Elementary
Hesperia Unified SD	Pathways to College K-8
Ontario-Montclair SD	Berlyn Elementary
	De Anza Middle School
	Wiltsey Middle School



Schedule of PBIS Assessment Windows

2023-2024

JULY 2023							AUGUST 2023							SEPTEMBER 2023						
SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA
2	3	4	5	6	7	8			1	2	3	4	5						1	2
9	10	11	12	13	14	15	6	7	8	9	10	11	12	3	4	5	6	7	8	9
16	17	18	19	20	21	22	13	14	15	16	17	18	19	10	11	12	13	14	15	16
23	24	25	26	27	28	29	20	21	22	23	24	25	26	17	18	19	20	21	22	23
30	31						27	28	29	30	31			24	25	26	27	28	29	30
OCTOBER 2023							NOVEMBER 2023							DECEMBER 2023						
SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24/31	25	26	27	28	29	30
JANUARY 2024							FEBRUARY 2024							MARCH 2024						
SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA
	1	2	3	4	5	6					1	2	3						1	2
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30
APRIL 2024							MAY 2024							JUNE 2024						
SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA
31	1	2	3	4	5	6				1	2	3	4							1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29

	Assessment Name	Completed By?	When?
	Tiered Fidelity Inventory (TFI)	PBIS Team	2x annually during fall and spring
	School Climate Survey	Students, Families, and Staff (anonymous survey)	2x annually within the first 45 days of school and last 45 days of school
	Self-Assessment Survey (SAS)	All Staff (anonymous survey)	Winter
	Feedback and Input Survey	Students, Families, and Staff (anonymous survey)	Additional recommended survey can be taken throughout the year.

TFI Requirement The TFI walk through tool will be completed by an **ACER certified external reviewer**. (ex. district coach, external coach, or reviewer from a neighboring school) and it is recommended that the TFI is completed by the site PBIS team with the active presence and guidance of this ACER certified coach.

Assessments

Tiered Fidelity Inventory **completed by the PBIS team*

Who: School Systems Planning teams – a team of three to eight people including the administrator and district coach – with input from Tier I, II, and/or III teams. It is strongly recommended the team complete the TFI with an external PBIS coach serving as a facilitator.

When: First-year implementers may conduct the TFI as an initial assessment – moving to administering the survey every third or fourth meeting. Schools reaching 80% fidelity three consecutive times may choose to take the TFI as an annual assessment.

[The TFI \(PDF\)](#) gives teams a single, efficient, valid, reliable survey to guide implementation and sustained use of SWPBIS. Using the TFI, teams measure the extent to which school personnel apply the core features of SWPBIS at all three tiers – either individually or collectively. Schools may take the TFI as:

- An initial assessment to determine if they are using, or need, SWPBIS
- A guide for implementation of Tier I, Tier II, and/or Tier III practices
- An index of sustained SWPBIS implementation
- A metric for identifying schools for recognition within their state implementation efforts

Self-Assessment Survey (SAS) **completed by all staff*

Who: Teams interested in knowing more about staff perception of PBIS implementation across all systems may favor the SAS. All school staff are encouraged to take the survey in PBIS Assessment, with at least 80% recommended for reliable results. When the survey window has closed and all participants have had a chance to take the survey, PBIS Assessment summarizes the individual responses providing a summary available to view the next day.

When: Annually

[The SAS \(RTF\)](#) is an annual assessment used by schools to identify the staff perception of the implementation status and improvement priority for school-wide, classroom, non-classroom and individual student systems. Results of the SAS are effective in identifying the staff priorities for Action Planning.

School Climate Survey **completed by students, families, and staff*

Who: School teams wanting to gain a student, family, and staff perspective on the overall climate in the building will use the School Climate Survey.

- **Elementary:** Survey students between grades 3-5. (If the elementary school includes grade 6, these students should also complete the elementary survey.)
- **Middle/High:** Survey students between grades 6-12.

When: As an outcome tool, the School Climate Survey is taken annually. If taken twice a year, the first administration should happen in the first 45 days of school and the last should happen in the last 45 days of school.

[The School Climate Survey Suite](#) is a set of four multidimensional surveys to measure student, teacher, administrator, faculty, and family perceptions of school climate.

The surveys are brief, reliable, and valid for assessing perceived school climate among students in Grades 3-12. Teams can use each survey separately or in combination to assess perceptions. Each survey includes a set of demographic questions about the participant and a number of questions related to school climate with Likert-scale response option.

Feedback and Input Survey **completed by students, families, and staff*

Who: The surveys give you more meaningful qualitative information about the experiences and suggestions of students, families, and school personnel. These surveys offer the entire school community a place to share their direct feedback with decision-makers.

- **Elementary:** The 22 yes/no and 12 open-ended items assess student perceptions and ideas for improvement within 7 subscales: Expectations, Acknowledgement, Discipline, Safety, Respect, and Connections.
- **Secondary:** The 22 yes/no and 12 open-ended items assess student perceptions and ideas for improvement within 7 subscales: Expectations, Acknowledgement, Discipline, Safety, Respect, and Connections.

When: The surveys may be completed online as an anonymous multiple-response survey using the secure [PBIS Assessment application2](#) or using paper and pencil forms (see Appendix D). Any demographic questions can be skipped by leaving the default answer of "I prefer not to answer". Students typically complete the survey during school hours using campus computers under the guidance of teachers or other appropriate school personnel. School personnel and family members typically complete the surveys without direct guidance at times that are convenient.



Creating a Responsive Classroom

Presented By

The Prevention and Intervention Team

Date

September 14, 2023

Time

8:30 a.m. - 12:30 p.m.

Cost

Desert Mountain SELPA and Charter SELPA
Members \$0.00

Non-member participants \$25.00

Location

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307

Description

This course will support teachers with identifying influences on student learning, creating a positive climate in their classrooms, and implementing an effective system for responding to behaviors by utilizing evidence based classroom practices. Participants will see twists on strategies they know and gather new approaches to use in their classroom, all while continuing to grow strong relationships with their students.

Audience

Special education teachers, general education teachers, paraprofessionals, site administrators, and district administrators.

Registration

Please register online at:

<https://sbcss.k12oms.org/52-238199>

Special Accommodation

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3586

Email : Jeni.Galyean@cahelp.org

Website : www.cahelp.org



Positive Behavioral Interventions and Supports (PBIS) Bootcamp (Early Childhood - 12)

Presented By

The Prevention and Intervention Team

Date

September 28, 2023

Time

Training time 8:30 a.m. - 3:30 p.m.
Registration begins at 8:00 a.m.

Cost

Desert Mountain SELPA and Charter SELPA Members \$0.00

Non-member participants \$50.00

Location

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307

Description

This refresher course is designed for school sites who have been through the Positive Behavioral Interventions and Supports (PBIS) training but may need a refresher. As teams and school site personnel grow and change, it is often necessary to build the capacity of current and new staff. Participants will become more familiar with the implementation of PBIS tiers 1, and 2, to identify and support the level at which their school/district is currently operating, and action plan steps for implementation.

Audience

Special education teachers, general education teachers, paraprofessionals, site administrators, and district administrators.

Registration

Please register online at:

<https://sbcss.k12oms.org/52-235644>

Special Accommodation

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3586

Email : Jeni.Galyean@cahelp.org

Website : www.cahelp.org



CAHELP PREVENTION AND INTERVENTION PRESENTS
THE PBIS RECOGNITION EVENT

An Evening of Celebration

**SAVE
THE
DATE**

We hope to see you on Wednesday, October 4, 2023.
Please join us for an evening of celebrating your achievements.

5:00 - 7:00 PM | 17800 HIGHWAY 18, APPLE VALLEY



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 552-6700
 (760) 242-5363
 www.cahelp.org

MEMORANDUM

Date: August 17, 2023
To: Directors of Special Education
From: Deborah Sarkesian, Coordinator

Subject: 2022-2023 CalWORKs Subsidized Employment Year-End Report

The following is an update for the Desert Mountain SELPA CalWORKs Subsidized Employment program (CSEP) for the 2022-2023 school year. If you have any questions regarding expected outcomes, please contact me at (442) 292-5094 extension. 200, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
Consumers Enrolled	50	69



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

(760) 552-6700
(760) 242-5363
www.cahelp.org

MEMORANDUM

Date: August 17, 2023
To: Directors of Special Education
From: Deborah Sarkesian, Coordinator


Subject: 2022-2023 Transition Partnership Program (TPP) Year-End Report

The following is an update for the Desert Mountain SELPA Transition Partnership Program (TPP) for the 2022-2023 school year. If you have any questions regarding expected outcomes, please contact me at (442) 292-5094 extension. 200, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
There shall be 265 DOR potentially eligible clients who receive Job Exploration Counseling Services	265	368
There shall be 265 DOR potentially eligible clients who receive Workplace Readiness Training services	265	418
There shall be 200 DOR potentially eligible clients who receive Work-based Learning Experience services	200	391
There shall be 265 DOR potentially eligible clients who receive Instruction in Self-Advocacy services	265	426
There shall be 175 DOR potentially eligible clients who receive Work Experience Placements services	175	264
There shall be 265 DOR potentially eligible clients who receive Counseling on Post-Secondary services	265	358
There shall be 265 unduplicated new DOR potentially eligible clients who receive DOR services	275	284
There shall be 526 unduplicated new DOR potentially eligible clients who receive DOR services	526	559



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 552-6700
 (760) 242-5363
 www.cahelp.org

MEMORANDUM

Date: August 17, 2023
To: Directors of Special Education
From: Deborah Sarkesian, Coordinator

Subject: 2022-2023 WorkAbility I (WAI) Year-End Report

The following is an update for the Desert Mountain SELPA WorkAbility I (WAI) program for the 2022-2023 school year. If you have any questions regarding expected outcomes, please contact me at (442) 292-5094 extension. 200, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
Students Served	209	215
Students Placed	31	38



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

(760) 552-6700
(760) 242-5363
www.cahelp.org

MEMORANDUM

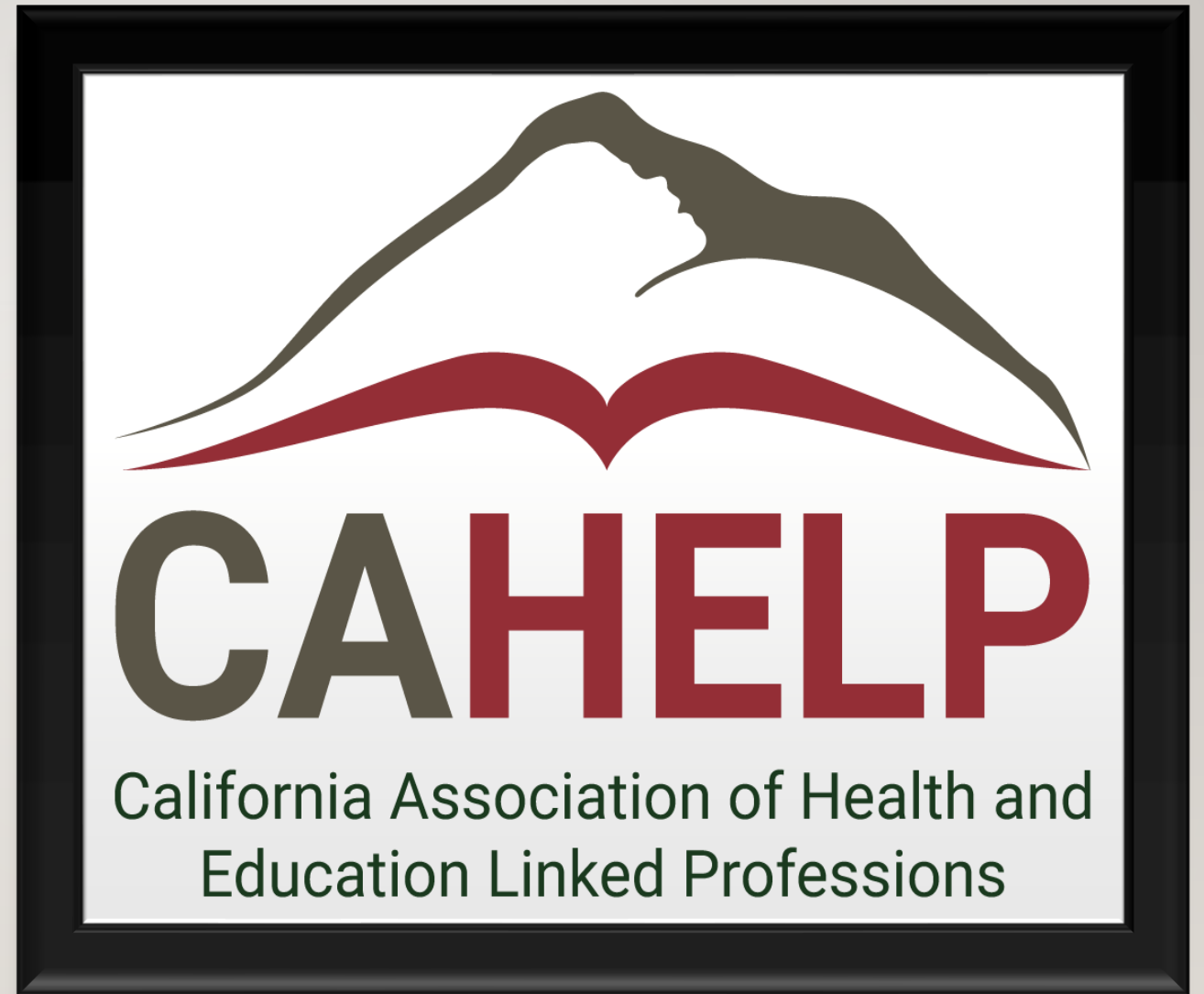
Date: August 17, 2023
To: Directors of Special Education
From: Deborah Sarkesian, Coordinator

Subject: 2022-2023 Workforce Innovation and Opportunity Act Year-End Report

The following is an update for the Desert Mountain SELPA Workforce Innovation and Opportunity Act (WIOA) program for the 2022-2023 school year. If you have any questions regarding expected outcomes, please contact me at (442) 292-5094 extension. 200, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
Students Enrolled	326	309

OUTREACH TEAM





MEET OUR OUTREACH TEAM

Our Why...

The
RELENTLESS PURSUIT

★ OF WHATEVER WORKS IN THE ★

LIFE OF A CHILD

What Does The Outreach Team Do?



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

- Our Outreach Team focuses on fostering relationships between schools, preschool programs, communities, children, and families. We support family and community engagement by providing resource connections, family workshops, and information about local events.



THE HOW:

Community & School Events









WORKSHOPS





RESOURCE REFERRALS

- Clothing
- Food
- Housing or Shelter
- Mental and Physical Health
- Transportation
- Special Education Services



WORKSHOPS

Building Your Bounce: Promoting Adult Resilience*

Family Fun Days*

Getting to Know CAHELP Programs and Services*

Loving Solutions*

Parent Project*

Parent Toolbox*

Preparing Our Kids for Success*

Real Talk (Parent Support Group)*

Social-Emotional Learning in the Home

Supporting the Resilience of Families: Your Journey Together*

Taming Your Wiggles and Giggles Through Sensory Strategies





"ALONE, WE CAN DO SO LITTLE, TOGETHER, WE CAN DO SO MUCH."

~ Helen Keller



Up-Coming Events

Outreach | **CAHELP**
Building Community

DENIM DRIVE

AUGUST 28th - AUGUST 31st

From Closet to Community:
Join Our Denim Drive!

Please donate new and gently used denim jeans. **No rips or holes, please.**

WHERE CAN WE DONATE?

We will be collecting denim clothing from 08/28 - 08/31. Collection boxes will be placed at the entrance of the DMESC building. **The Outreach Team can also arrange to collect donations from your suite.**

WHAT HAPPENS TO MY DENIM?


Denim donations will be made available for families in need at our CAHELP Community Resource Fair on September 6, 2023!

WHO CAN HELP ME IF I HAVE QUESTIONS?

For more information about the CAHELP Community Resource Fair or Denim Drive, please contact the Outreach Team.

PHONE: (760) 955-3586
EMAIL: outreach@cahelp.org

California Association of Health and Education Linked Professions



THE CAHELP OUTREACH TEAM PRESENTS

COMMUNITY RESOURCE FAIR 2023

Fun activities for children!

JOIN US!

Don't miss this opportunity to learn about resources available in the high desert. Over 40 local non-profit agencies will attend to provide information about their no-cost or low-cost services. The best part is this event is **FREE** to attend!

WEDNESDAY, SEPTEMBER 6, 2023
2:00 TO 5:00 p.m.


DESERT MOUNTAIN EDUCATIONAL SERVICE CENTER
17800 Highway 18, Apple Valley, CA 92307

AUDIENCE
Families, school district personnel, and community partners.

Get in Touch
Email: info@cahelp.org
Phone: (760) 955-3586

Outreach | **CAHELP**
Building Community

California Association of Health and Education Linked Professions





Thank you!

OUTREACH@CAHELP.ORG

Follow Our Social Media



DENIM DRIVE

AUGUST 28th - AUGUST 31st

From Closet to Community:
Join Our Denim Drive!

Please donate new and gently
used denim jeans.

No rips or holes, please.

WHERE CAN WE DONATE?

We will be collecting denim clothing
from 08/28 - 08/31. Collection boxes
will be placed at the entrance of the
DMESC building.

**The Outreach Team can also arrange
to collect donations from your suite.**

WHAT HAPPENS TO MY DENIM?

Denim donations will be made
available for families in need at our
CAHELP Community Resource Fair
on September 6, 2023!

WHO CAN HELP ME IF I HAVE QUESTIONS?

For more information about the
CAHELP Community Resource Fair
or Denim Drive, please contact the
Outreach Team.

PHONE: (760) 955-3586

EMAIL: outreach@cahelp.org



THE CAHELP OUTREACH TEAM PRESENTS

COMMUNITY RESOURCE FAIR 2023

Fun activities for
children!

JOIN US!

Don't miss this opportunity to learn about resources available in the high desert. Over 40 local non-profit agencies will attend to provide information about their no-cost or low-cost services. The best part is this event is FREE to attend!

WEDNESDAY, SEPTEMBER 6, 2023

2:00 TO 5:00 p.m

DESERT MOUNTAIN EDUCATIONAL SERVICE CENTER

17800 Highway 18, Apple Valley, CA 92307

AUDIENCE

Families, school district personnel, and community partners.



Outreach | 
Building Community | CAHELP

California Association of Health and Education Linked Professions

Get in Touch

Email : jeni.galyean@cahelp.org

Phone : (760) 955-3586

EL EQUIPO DE ALCANCE COMUNITARIO
DE CAHELP PRESENTA

FERIA DE RECURSOS COMUNITARIOS 2023

¡Tendremos actividades
divertidas para los niños!

¡ACOMPÁÑENOS!

No se pierda esta oportunidad de conocer los recursos disponibles en el alto desierto. Más de 40 agencias locales sin fines de lucro asistirán para brindar información sobre sus servicios gratuitos o de bajo costo. ¡La mejor parte es que este evento es GRATIS!

MIÉRCOLES 6 DE SEPTIEMBRE DEL 2023

2:00 A 5:00 p.m.

CENTRO DE SERVICIO EDUCATIVO DESERT MOUNTAIN

17800 Highway 18, Apple Valley, CA 92307

AUDIENCIA

Familias, personal docente de distritos escolares y socios comunitarios.



Outreach | 
Building Community | CAHELP

California Association of Health and Education Linked Professions

Get in Touch

Email : jeni.galyean@cahelp.org

Phone : (760) 955-3586



CAHELP Outreach Team

Trainings Offered:

Building Your Bounce: Promoting Adult Resilience

Learn simple strategies that will help you bounce back from life's ups and downs. Learn about resilience and get a thorough understanding of risk and protective factors. This can be used with teachers, parents – anyone who cares for young children.

Family Fun Days

A family fun hour to build connections with families through stories, art projects, and games.

Getting to Know Us

CAHELP programs and services.

Loving Solutions

Designed specifically for parents raising younger children with challenging behaviors ages 5-10 years. (\$29.00 book per participant)

Parent Project

Designed specifically for parents raising adolescents with intensive behaviors ages 12-18 years. (\$29.00 book per participant)

Parent Toolbox

Participants will take home tools and practice new strategies to support positive interactions and strengthen family connections.

Preparing Our Kids for Success

Parent training designed to support S.A.R.B. and local truancy abatement efforts. (\$5.00 book per participant)

Real Talk

Parent support group.

Social Emotional Learning in the Home

An introduction to Social Emotional Learning in the home.

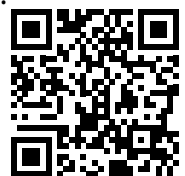
Supporting the Resilience of Families: Your Journey Together

Learn fun and simple strategies to introduce parents to the concepts of resilience, protective factors, and their role in promoting the resilience of their children and themselves.

Taming Your Wiggles and Giggles Through Sensory Strategies

This training will explore the importance of senses and how to best support children.

To schedule a training at your school, please scan the QR code or visit www.cahelp.org/on-site



Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3586

Email : Jeni.Galyean@cahelp.org

Website : www.cahelp.org

YES! I WANT MORE INFORMATION!

- More info on the Outreach Team
- I am interested in participating in family workshops

Name:

Address:

Phone:

E-mail:

REFERRAL CONNECTIONS:

- Mental and Physical Health
- Food
- Clothing
- Housing / Shelter
- Transportation
- Special Education Services
- Other: _____
- _____
- _____
- _____

To submit digitally, scan QR Code or visit https://linktr.ee/cahelp_outreach



California Association of Health and Education Linked Professions

GET IN TOUCH WITH US

Phone: (760) 955-3586
Email: outreach@cahelp.org



OUTREACH TEAM

FOCUSED ON BUILDING RELATIONSHIPS



Rev. 04/21/2023

"The Relentless Pursuit of Whatever Works in the Life of a Child."

Resources at Your Fingertips



Please visit our website for online resources.

<https://www.cahelp.org/outreach>

Follow Us



Community Trainings Offered:

- » Building Your Bounce: Promoting Adult Resilience
- » Family Fun Days
- » Getting to Know Us
- » Loving Solutions
- » Parent Project
- » Parent Toolbox
- » Preparing Our Kids for Success
- » Real Talk
- » Social Emotional Learning in the Home
- » Supporting the Resilience of Families: Your Journey Together
- » Taming Your Wiggles and Giggles Through Sensory Strategies

What is the Outreach Team?

Our outreach team focuses on fostering relationships between Local Education Agencies (LEAs), pre-school programs, communities, children, and families. We support family and community engagement by providing resource connections, family workshops, and information about local events.

Supports for Families:

- » Referral Connection
- » Family Workshops
- » Vocational/Educational/Career
- » Transitional Assistance Department (TAD) Application Assistance

Let us know if you have any questions or are interested in other training topics.



¡SÍ! ¡DESEO MÁS INFORMACIÓN!

- Mándeme más información
- Estoy interesado en participar en talleres familiares

Nombre:

Domicilio:

Teléfono:

Correo electrónico:

CONEXIONES A RECURSOS:

- Salud Mental y Física
- Comida/Despensa
- Ropa
- Vivienda o Albergue Temporal
- Transporte
- Servicios de Educación Especial
- Otro: _____

Para enviar digitalmente, escanee el código QR o visite

https://linktr.ee/cahelp_outreach



California Association of Health and Education Linked Professions

COMUNÍQUESE CON NOSOTROS

Teléfono: (760) 955-3586

Correo Electrónico:
outreach@cahelp.org



Rev. 05/09/2023

“La incesante búsqueda de todo aquello que funcione en la vida del niño.”



EQUIPO DE ALCANCE COMUNITARIO

ENFOCADOS EN
CONSTRUIR LAZOS



Recursos a Su Alcance



Por favor visite nuestro sitio electrónico para recursos.

<https://www.cahelp.org/outreach>

Síguenos



Capacitaciones Disponibles:

- » Apoyando la Resiliencia de las Familias: Su Viaje Juntos
- » Aprendizaje Socio-emocional en el Hogar
- » Caja de Herramientas para Padres
- » Conociendo los Programas y Servicios de CAHELP
- » Construyendo Su Rebote: Promoviendo la Resiliencia de los Adultos
- » Días de Diversión Familiar
- » Grupo de Apoyo para Padres
- » Preparando a Nuestros Hijos para el Éxito
- » Proyecto Padres
- » Soluciones Amorosas
- » Taller de Estrategias Sensoriales

Háganos saber si tiene algún comentario o está interesado en otros temas de formación.

¿Qué es el Equipo de Alcance Comunitario?

Nuestro Equipo de Alcance Comunitario se enfoca en construir relaciones entre Las Agencias de Educación Local (LEAs), los programas preescolares, la comunidad, los niños y las familias. Apoyamos la participación entre la familia y la comunidad proporcionando conexiones de recursos, talleres familiares e información sobre eventos locales.

Apoyos para las Familias:

- » Conexión de Referencia
- » Talleres Familiares
- » Vocacional/Educativo/Carrera
- » Asistencia con la solicitud de Departamento de Asistencia Transitoria (TAD)



Principal Apportionment Summary

2023–24 Advance Principal Apportionment

LEGEND: AB 602 = Assembly Bill 602; ADA = Average Daily Attendance; Co. = County; COE = County Office of Education; LCFF = Local Control Funding Formula; Payment Type: 1 = Paid pursuant to Education Code (EC) Section 14041(a)(2); 2 = Paid pursuant to EC Section 14041(a)(6); 3 = Paid pursuant to EC Section 14041(a)(7)

County Code	District Code	Charter Number	Charter Fund Type	Local Educational Agency	District Type	Special Education Mental Health Services (6546-8590) A-11
36	67678	1945	D	Allegiance STEAM Academy - Thrive	UNIFIED	72,593
36	67710	2130	D	Allegiance STEAM Academy - Thrive, Fontana	UNIFIED	-
36	67876	0677	D	ASA Charter	UNIFIED	20,006
19	64881	0847	D	Aveson Global Leadership Academy	UNIFIED	15,881
19	64881	0848	D	Aveson School of Leaders	UNIFIED	25,497
13	63123	1030	D	Ballington Academy for the Arts and Sciences	ELEMENTARY	17,418
36	10363	1522	D	Desert Trails Preparatory Academy	ELEMENTARY	39,288
36	75051	1923	D	Elite Academic Academy - Lucerne	UNIFIED	67,055
36	75044	0971	D	Encore Jr./Sr. High School for the Performing and Visual Arts	UNIFIED	47,084
33	10330	1988	D	Julia Lee Performing Arts Academy	UNIFIED	32,315
36	75044	1034	D	LaVerne Elementary Preparatory Academy	UNIFIED	41,047
37	68023	1082	D	Leonardo da Vinci Health Sciences Charter	ELEMENTARY	18,887
19	64881	1921	D	OCS - South	UNIFIED	24,973
19	10199	0249	D	Odyssey Charter	UNIFIED	34,794
19	64881	0857	D	Pasadena Rosebud Academy	UNIFIED	11,126
36	75044	0801	D	Pathways to College K8	UNIFIED	27,024
36	67587	1520	D	Taylion High Desert Academy/Adelanto	ELEMENTARY	38,794
36	75051	1975	D	Virtual Preparatory Academy at Lucerne	UNIFIED	47,492
TOTAL						\$ 581,274

Prepared by:

California Department of Education

School Fiscal Services Division

July 2023

Desert Mountain Charter SELPA
Schedule A - Special Education Revenue Distribution
P-2 Certified 6/19/2023

A	B	C	D	E	F	Adjustments						M	
						G	H	I	J	K	L		
	DMCS LEA	Pupil Count 10/2022	ADA	% of Total ADA	AB602 & Federal Local Assistance Apportionment 6500 & 3310 \$ 958.46	Program Specialists (3.52663%)	Allocated Costs (7%)	* Risk Pool Level (Non-Add)	Risk Pool Adjustment	** Set Aside Pool (3%)	Purchased Services	Adjusted Apportionment	
1	Local Education Agency												
2	Alligiance STEAM Academy	7/2018	136	897.14	11.30%	859,870	(30,324)	(60,191)	1	(42,993)	-	726,361	
3	ASA Charter	7/2021	35	247.24	3.11%	236,969	(8,357)	(16,588)	1	(11,848)	-	200,176	
4	Aveson Global Leadership Academy	7/2015	43	367.88	4.63%	352,597	(12,435)	(24,682)	1	(17,630)	-	297,851	
5	Aveson School of Leaders	7/2015	40	413.31	5.21%	396,140	(13,970)	(27,730)	1	(19,807)	-	334,633	
6	Ballington Academy	7/2017	28	259.41	3.27%	248,633	(8,768)	(17,404)	1	(12,432)	-	210,029	
7	Desert Trails Preparatory Academy	7/2013	32	518.28	6.53%	496,749	(17,518)	(34,772)	1	(24,837)	-	(7,826)	411,795
8	Elite Academic Academy - Lucerne (0136960)	10/2018	83	828.69	10.44%	794,264	(28,011)	(55,598)	1	(39,713)	-	(1,300)	669,641
9	Encore High School	7/2013	86	899.27	11.33%	861,911	(30,396)	(60,334)	1	(43,096)	-	(17,903)	710,183
10	Julia Lee Performing Arts Academy	7/2018	58	399.36	5.03%	382,769	(13,499)	(26,794)	1	(19,138)	-	-	323,338
11	Laverne Elementary Preparatory Academy	7/2013	31	507.28	6.39%	486,206	(17,147)	(34,034)	1	(24,310)	-	-	410,715
12	Leonardo da Vinci Health Sciences Charter	7/2019	28	236.68	2.98%	226,848	(8,000)	(15,879)	1	(11,342)	-	-	191,626
13	Odyssey Charter School	7/2015	67	463.54	5.84%	444,283	(15,668)	(31,100)	1	(22,214)	-	-	375,301
14	Odyssey Charter School South	7/2018	45	308.63	3.89%	295,809	(10,432)	(20,707)	1	(14,790)	-	-	249,879
15	Pasadena Rosebud Academy	7/2018	14	182.70	2.30%	175,110	(6,175)	(12,258)	1	(8,756)	-	-	147,921
16	Pathways to College	7/2016	50	342.80	4.32%	328,559	(11,587)	(22,999)	1	(16,428)	-	(15,652)	261,893
17	Taylion High Desert Academy	7/2013	72	479.43	6.04%	459,513	(16,205)	(32,166)	1	(22,976)	-	(16,254)	371,912
18	Virtual Prep Academy Lucerne - EAA (0138107)	10/2018	77	586.93	7.39%	562,547	(19,839)	(39,378)	1	(28,127)	-	-	475,202
19	Low Incidence Materials/Services (DMLI)					81,798							81,798
20	Out-of-Home Care					147,948							147,948
21	SELPA Program Specialists (DCPS)					-	268,333						268,333
22	SELPA Allocated Costs (DCPS)					-		532,614					532,614
23	SELPA Risk Pool (DCRP)					-			380,439				380,439
24	SELPA Set Aside Pool (DCSA)					-				-			-
25	SELPA-Related Services (0297)					-					46,956		46,956
26	SELPA Mental Health												-
27	County Regional Services										11,979		11,979
28													
29													
30													
31													
32													
33	Total		925	7,938.57	100.00%	7,838,523	-	-	-	-	-	-	7,838,523

Desert Mountain Charter SELPA
Schedule A - Special Education Revenue Distribution
P-2 Certified 6/19/2023

A	Revenue Distribution			Q
	N	O	P	
	Federal IDEA Local Assistance	AB602 Apportionment	Adjusted Apportionment by Revenue Source	State Mental Health 6546
1	Local Education Agency			
2	Allegiance STEAM Academy	143,448	582,913	726,361
3	ASA Charter	36,917	163,259	200,176
4	Aveson Global Leadership Academy	45,355	252,496	297,851
5	Aveson School of Leaders	42,191	292,442	334,633
6	Ballington Academy	29,533	180,496	210,029
7	Desert Trails Preparatory Academy	33,752	378,042	411,795
8	Elite Academic Academy - Lucerne (0136960)	87,545	582,096	669,641
9	Encore High School	90,710	619,473	710,183
10	Julia Lee Performing Arts Academy	61,176	262,162	323,338
11	Laverne Elementary Preparatory Academy	32,698	378,017	410,715
12	Leonardo da Vinci Health Sciences Charter	29,533	162,092	191,626
13	Odyssey Charter School	70,669	304,632	375,301
14	Odyssey Charter School South	47,464	202,415	249,879
15	Pasadena Rosebud Academy	14,767	133,155	147,921
16	Pathways to College	52,738	209,155	261,893
17	Taylion High Desert Academy	75,943	295,969	371,912
18	Virtual Prep Academy Lucerne - EAA (0138107)	81,218	393,985	475,202
19	Low Incidence Materials/Services (DMLI)	-	81,798	81,798
20	Out-of-Home Care		147,948	147,948
21	SELPA Program Specialists (DCPS)	-	268,333	268,333
22	SELPA Allocated Costs (DCPS)	-	532,613	532,613
23	SELPA Risk Pool (DCRP)	-	380,440	380,440
24	SELPA Set Aside Pool (DCSA)	-	-	-
25	SELPA-Related Services (0297)	-	46,956	46,956
26	SELPA Mental Health		-	483,256
27	County Regional Services		11,979	11,979
28				
29				
30				
31				
32				
33	Total	975,657	6,862,866	7,838,523

Desert Mountain Charter SELPA
Schedule B - Funding Exhibit

COLA [EC 56836.14]			
Cost-of-Living Adjustment (COLA) Factor	A-1		1.0656
BASE GRANT FUNDING [EC 56836.148]			
Total Base Grant Entitlement	B-1	\$	6,509,627.40
Base Proration Factor	B-2	\$	1.00
Total Adjusted Base Grant Entitlement (B-1 * B-2)	B-3	\$	6,509,627.40
GENERAL FUNDING [EC 56836.15]			
Local Special Education Property Taxes [EC 2572]	C-1	\$	-
Applicable Excess ERAF	C-2	\$	-
Total Deductions (C-1 + C-2)	C-3	\$	-
Net Funding Entitlement (B-3 - C-3)	C-4	\$	6,509,627.40
SECTION E: PROGRAM SPECIALISTS/REGIONALIZED SERVICES (PS/RS) [E.C. 56836.24 & 56836.31]			
2019-20 SELPA Funded ADA	D-1	\$	6,752.90
Prior Year Statewide PS/RS Rate	D-2	\$	17.16149289
Current Year Statewide PS/RS Rate (D-2 * A-1)	D-3	\$	18.28728682
PS/RS Entitlement (D-1 * D-3)	D-4	\$	123,492.22
PS/RS Proration Factor	D-5	\$	1.00
PS/RS Apportionment (D-4 * D-5)	D-6	\$	123,492.22
LOW INCIDENCE [EC 56836.22]			
CALPADS Fall 1 Prior Year Low Incidence Pupil Counts	E-1	\$	24.00
Low Incidence Rate	E-2	\$	3,408.25
Low Incidence Apportionment (E-1 * E-2)	E-3	\$	81,798.12
OUT-OF-HOME CARE [EC 56836.168]			
Out-of-Home Care Apportionment	F-1	\$	147,948.00
EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPS) / LICENSED CHILDRENS			
NPS/LCI Extraordinary Cost Pool Apportionment	G-1	\$	-
APPORTIONMENT SUMMARY			
Net Funding Entitlement (C-4)	H-1	\$	6,509,627.40
Program Specialists/Regionalized Services (D-6)	H-2	\$	123,492.22
Low Incidence (E-3)	H-3	\$	81,798.12
Out-of-Home Care (F-1)	H-4	\$	147,948.00
Extraordinary Cost Pool (G-1, Annual Only)	H-5	\$	-
Total Apportionment (Sum of H-1 through H-5)	H-6	\$	6,862,866
Federal Local Assistance		\$	975,657
Total Funding with Local Assistance		\$	7,838,523
Less Low Incidence		\$	(81,798)
Less Out-of-Home Care		\$	(147,948)
Total Funding for Equalization		\$	7,608,777
Less Program Specialists	3.52663%	\$	(268,333)
Less SELPA Allocated Costs	7.00000%	\$	(532,614)
Less Risk Pool	LEVEL	\$	(380,439)
Less Set-Aside	0.00000%	\$	-
		\$	6,427,390

LEA	Funded ADA	Base Rate Per ADA
		820.00
Allegiance STEAM Academy	897.14	735,654.80
ASA Charter	247.24	202,736.80
Aveson Global Leadership Academy	367.88	301,661.60
Aveson School of Leaders	413.31	338,914.20
Ballington Academy	259.41	212,716.20
Desert Trails Preparatory Academy	518.28	424,989.60
Elite Academic Academy - Lucerne (0136960)	828.69	679,525.80
Encore High School	899.27	737,401.40
Julia Lee Performing Arts Academy	399.36	327,475.20
Laverne Elementary Preparatory Academy	507.28	415,969.60
Leonardo da Vinci Health Sciences Charter	236.68	194,077.60
Odyssey Charter School	463.54	380,102.80
Odyssey Charter School South	308.63	253,076.60
Pasadena Rosebud Academy	182.70	149,814.00
Pathways to College	342.80	281,096.00
Taylion High Desert Academy	479.43	393,132.60
Virtual Prep Academy Lucerne - EAA (0138107)	586.93	481,282.60
Total	7,938.57	6,509,627.40

Desert Mountain Charter SELPA
Schedule B - ADA
Current Year, Prior Year, Second Prior Year

	A	B	C	D	E
	LEA	2020-21 Annual R-3	2021-22 Annual R1	2022-23 P-2	Greater Current Year, Prior Year, Second Prior Year
1					
2	Allegiance STEAM Academy	773.60	843.61	897.14	897.14
3	ASA Charter	-	188.16	247.24	247.24
4	Aveson Global Leadership Academy	367.88	235.43	196.27	367.88
5	Aveson School of Leaders	413.31	332.27	315.10	413.31
6	Ballington Academy	259.41	185.33	215.26	259.41
7	Desert Trails Preparatory Academy	518.28	472.10	485.54	518.28
8	Elite Academic Academy - Lucerne (0136960)	546.58	675.55	828.69	828.69
9	Encore High School	899.27	648.17	581.89	899.27
10	Julia Lee Performing Arts Academy	299.90	334.74	399.36	399.36
11	Laverne Elementary Preparatory Academy	444.22	471.51	507.28	507.28
12	Leonardo da Vinci Health Sciences Charter	236.68	219.38	233.42	236.68
13	Odyssey Charter School	463.54	432.17	430.00	463.54
14	Odyssey Charter School South	254.10	298.67	308.63	308.63
15	Pasadena Rosebud Academy	182.70	149.70	137.50	182.70
16	Pathways to College	342.80	311.36	333.98	342.80
17	Taylion High Desert Academy	177.30	273.69	479.43	479.43
18	Virtual Prep Academy Lucerne - EAA (0138107)	62.28	446.23	586.93	586.93
19	Total	6,241.85	6,518.07	7,183.66	7,938.57

Desert Mountain Charter SELPA
Schedule C - Purchased Services

1	Local Education Agency	SELPA-Related Services	County Regional Services	Total Purchased Services
2	Allegiance STEAM Academy	-	-	-
3	ASA Charter			
4	Aveson Global Leadership Academy	-	-	-
5	Aveson School of Leaders	-	-	-
6	Ballington Academy	-	-	-
7	Desert Trails Preparatory Academy	7,826	-	7,826
8	Elite Academic Academy - Lucerne (0136960)	-	1,300	1,300
9	Encore High School	7,224	10,679	17,903
10	Julia Lee Performing Arts Academy	-	-	-
11	Laverne Elementary Preparatory Academy	-	-	-
12	Leonardo da Vinci Health Sciences Charter	-	-	-
13	Odyssey Charter School	-	-	-
14	Odyssey Charter School South	-	-	-
15	Pasadena Rosebud Academy	-	-	-
16	Pathways to College	15,652	-	15,652
17	Taylion High Desert Academy	16,254	-	16,254
18	Virtual Prep Academy Lucerne - EAA (0138107)	-	-	-
19		-	-	-
20				
21				
22	Total Purchased Services	46,956	11,979	58,935

**Desert Mountain Charter SELPA
2022-23 Local Assistance Entitlements**

Report 1 - July 1, 2022 - December 31, 2022

Report 2 - January 1, 2023 - March 31, 2023

Report 3 - April 1, 2023 - June 30, 2023

Report 4 - July 1, 2023 - September 30, 2023

Report 5 - October 1, 2023 - December 31, 2023

Report 6 - January 1, 2024 - June 30, 2024

Report 7 - July 1, 2024 - September 30, 2024

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2024

Charter LEAs must provide fiscal documentation to support claims.

LEA	Resource 3310	Total Allocated	Total Claimed	Total Unclaimed
Allegiance STEAM Academy	143,448	143,448	143,448	-
ASA Charter School	36,917	36,917	36,917	-
Aveson Global Leadership Academy	45,355	45,355	45,355	-
Aveson School of Leaders	42,191	42,191	42,191	-
Ballington Academy	29,533	29,533	-	29,533
Desert Trails Preparatory Academy	33,752	33,752	33,752	-
Elite Academic Academy Lucerne	87,545	87,545	87,545	-
Encore High School	90,710	90,710	90,710	-
Julia Lee Performing Arts Academy	61,176	61,176	61,176	-
Laverne Elementary Preparatory Academy	32,698	32,698	32,698	-
Leonardo da Vinci	29,533	29,533	29,533	-
Odyssey Charter School	70,669	70,669	70,669	-
Odyssey Charter School South	47,464	47,464	47,464	-
Pasadena Rosebud Academy	14,767	14,767	14,767	-
Pathways to College	52,738	52,738	52,738	-
Taylion High Desert Academy	75,943	75,943	75,943	-
Virtual Prep Lucerne	81,218	81,218	81,218	-
Desert Mountain Charter SELPA	-	-	-	-
Total	975,657	975,657	946,124	29,533

**Desert/Mountain Charter SELPA
2021-22 IDEA American Rescue Plan 611 Local Assistance Entitlements (Supplemental)**

Report 1 - July 1, 2021 - December 31, 2021

Report 2 - January 1, 2021 - March 31, 2022

Report 3 - April 1, 2022 - June 30, 2022

Report 4 - July 1, 2022 - September 30, 2022

Report 5 - October 1, 2022 - January 31, 2023

Report 6 - February 1, 2023- June 30, 2023

Report 7 - July 1, 2023 - September 30, 2023

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2023.

Charter LEAs must provide fiscal documentation to support claims.

LEA	School	Vendor	Pupil Count	Resource 3305	Total Claimed	Total Unclaimed	Total Paid	Total 3310-3312 Due to LEA
Allegiance STEAM Academy	920	055416	109	30,980	30,980	-	30,980	-
ASA Charter School	931	056786	20	5,685	-	5,685	-	-
Aveson Global Leadership Academy	915	053496	56	15,917	15,917	-	9,805	6,112
Aveson School of Leaders	916	053496	50	14,212	14,212	-	14,212	-
Ballington Academy	919	054809	25	7,106	7,106	-	7,106	-
Desert Trails Preparatory Academy	911	051946	35	9,948	-	9,948	-	-
Elite Academic Academy Lucerne	925	055626	71	20,181	20,181	-	20,181	-
Encore High School	912	045954	106	30,129	30,129	-	30,129	-
Julia Lee Performing Arts Academy	922	055417	51	14,496	14,496	-	14,496	-
Laverne Elementary Preparatory Academy	910	051937	26	7,390	-	7,390	-	-
Leonardo da Vinci	927	056060	25	7,106	7,106	-	7,106	-
Odyssey Charter School	917	053497	56	15,917	15,917	-	15,917	-
Odyssey Charter School South	923	053497	36	10,232	10,232	-	10,232	-
Pasadena Rosebud Academy	924	055455	12	3,411	3,411	-	3,411	-
Pathways to College	918	052039	45	12,791	-	12,791	-	-
Taylion High Desert Academy	913	051970	39	11,085	11,085	-	11,085	-
Virtual Prep Lucerne	926	055632	78	22,170	22,170	-	22,170	-
Desert/Mountain Charter SELPA				-	-	-	-	-
Total			840	238,756	202,942	35,814	196,830	6,112



Desert Mountain Charter Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

(760) 552-6700
(760) 242-5363
www.cahelp.org

MEMORANDUM

Date: August 17, 2023
To: Directors of Special Education
From: Codi Anderson, Occupational/Physical Therapy Supervisor

Subject: Occupational and Physical Therapy Reports

Attached are the occupational and physical therapy Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org

Upcoming Trainings

Date/Time	Event	Location
8/22/2023 1:00 PM - 4:00 PM	SEIS AFTERNOON TRAINING	DMESC
8/22/2023 9:00 AM - 12:00 PM	SEIS MORNING TRAINING	DMESC
8/22/2023 1:00 PM - 4:00 PM	SEIS VIRTUAL AFTERNOON TRAINING	VIRTUAL
8/22/2023 9:00 AM - 12:00 PM	SEIS VIRTUAL MORNING TRAINING	VIRTUAL
8/23/2023 2:00 PM - 4:00 PM	Transfers: Handling Students with Special Needs Safely	DMESC
8/24/2023 8:30 AM - 3:30 PM	CPI	WEST END SELPA
8/24/2023 3:30 PM - 4:30 PM	REAL TALK AUTISM EDITION: REOURCES AND SUPPORT FOR EDUCATORS AND SERVIE PROVIDERS	VIRTUAL
8/24/2023 2:00 PM - 3:00 PM	REAL TALK AUTISM EDITION: RESOURCES AND SUPPPORT FOR CLINICIANS	VIRTUAL
8/25/2023 8:30 AM - 3:30 PM	CPI FLEX-BLENDED LEARNING FOR ADMINISTRATORS ONLY	VIRTUAL/ WEST END SELPA
8/30/2023 3:00 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE: REINFORCEMENT	VIRTUAL

For more information, visit the CAHELP Staff Development calendar (url: www.cahelp.org/calendar)
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
9/1/2023 -	DISABILITY AWARENESS- ONLINE	ONLINE
9/6/2023 1:00 AM - 4:00 AM	SEIS Training 1 - Virtual Only	VIRTUAL
9/6/2023 1:00 AM - 4:00 AM	SEIS TRAINING 2 - VIRTUAL ONLY	VIRTUAL
9/7/2023 9:00 AM - 12:00 PM	SEIS VIRTUAL TRAINING	VIRTUAL
9/7/2023 9:00 AM - 12:00 PM	SEIS VIRTUAL TRAINING	VIRTUAL
9/12/2023 9:00 AM - 12:00 PM	SEIS In-Person AM Session	DMESC
9/12/2023 1:00 AM - 4:00 AM	SEIS IN-PERSON PM SESSION	DMESC
9/12/2023 9:00 AM - 12:00 PM	SEIS VIRTUAL AM SESSION	VIRTUAL
9/13/2023 10:00 A - 11:30 A	PUTTING EBPS INTO PRACTITE: PROMPTING	VIRTUAL
9/14/2023 8:30 AM - 12:30 PM	CREATING A RESPONSIVE CLASSROOM	DMESC

For more information, visit the CAHELP Staff Development calendar (url: www.cahelp.org/calendar)
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
9/14/2023 1:00 PM - 4:00 PM	SUPPORTING AGE-APPROPRIATE FINE AND GROSS MOTOR ACTIVITIES	DMESC
9/19/2023 8:00 AM - 4:00 PM	S'COOL MOVES	DMESC
9/20/2023 1:00 AM - 4:00 AM	SEIS IN-PERSON PM SESSION	DMESC
9/20/2023 9:00 AM - 12:00 PM	SEIS VIRTUAL AM SESSION	VIRTUAL
9/20/2023 1:00 AM - 4:00 AM	SEIST VIRTUAL PM SESSION	VIRTUAL
9/21/2023 5:00 PM - 7:00 PM	COMMUNITY ADVISORY COMMITTEE (CAC) VIRTUAL	VIRTUAL
9/26/2023 1:00 AM - 4:00 AM	SEIS AFTERNOON VIRTUAL ONLY	VIRTUAL
9/26/2023 9:00 AM - 12:00 PM	SEIS IN-PERSON AM SESSION	DMESC
9/26/2023 1:00 AM - 4:00 AM	SEIS IN-PERSON PM SESSION	DMESC
9/26/2023 9:00 AM - 12:00 PM	SEIS MORNING VIRTUAL ONLY	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
9/26/2023 8:30 AM - 1:00 PM	TPP BEGINNING OF THE YEAR MEETING	DMESC
9/27/2023 3:00 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE: TIME DELAY	VIRTUAL
9/28/2023 8:30 AM - 3:30 PM	CPI	DMESC
9/28/2023 8:30 AM - 3:30 PM	PBIS BOOTCAMP (EARLY CHILDHOOD - 12)	DMESC
9/29/2023 8:30 AM - 3:30 PM	CPI FLEX-BLENDED LEARNING FOR ADMINISTRATORS ONLY	VIRTUAL/DMESC

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))

17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax