

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
August 18, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

TELECONFERENCE LOCATIONS

Baker Valley USD – 72100 School House Ln, Baker, CA 92309

Health Sciences High School and Middle College – 3910 University Ave, San Diego, CA 92105

Needles USD – 1900 Erin Dr, Needles, CA 92363

Trona JUSD – 83600 Trona Rd, Trona, CA 93562

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert Mountain SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert Mountain SELPA Steering and Finance Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the August 18, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 PRESENTATION

5.1 Resolution Support Services Program Update

Kathleen Peters will present the Resolution Support Services Program Update.

6.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that the following Consent Item be approved as presented:

6.1.1 Approve the May 19, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

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- 6.1.2 Approve the June 16, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Legislative Update

Pam Bender will present a legislative update.

7.2 Desert Mountain Children’s Center Client Services Reports and Update

Linda Llamas will present the Desert Mountain Children’s Center Client Services monthly reports and update.

7.3 Professional Learning Summary and Update

Heidi Chavez will present the Desert Mountain SELPA’s Professional Learning Summary and updates. Ivan Campos will also present data from the Speech-Language Pathologist and Speech-Language Pathologist Assistants Empathy Interviews.

7.4 Resolution Support Services Summary and Update

Kathleen Peters will present the DMSELPA’s Resolution Support Services Summary and update.

7.5 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

7.6 Nonpublic School/Nonpublic Agency Update

Peggy Dunn will provide a nonpublic school/nonpublic agency update.

7.7 Prevention and Intervention Update

Deborah Sarkesian will present the Prevention and Intervention update.

7.8 Career Technical Assistance (CTE) 2022-23 Year End Reports

Bobbie Taylor will present the 2022-23 CTE Year End Reports.

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7.9 Outreach Team Update

Jessica Soto will provide an Outreach Team update.

8.0 FINANCE COMMITTEE REPORTS

8.1 Principal Apportionment Summary for Special Education Mental Health Services

Marina Gallegos will report on the Principal Apportionment Summary for Special Education Mental Health Services.

8.2 P-2 Certified Funding Distributions

Marina Gallegos will present the P-2 Certified Funding Distributions.

8.3 Federal Grant Funding Update

Samuel Barker will present the Federal Grant Funding Update.

9.0 INFORMATION ITEMS

9.1 Monthly Occupational & Physical Therapy Services Reports

9.2 Monthly Nonpublic School Placement Report

9.3 Upcoming Professional Learning Opportunities

10.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

11.0 CEO COMMENTS

12.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert Mountain SELPA Steering and Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert Mountain SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert Mountain SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

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13.0 ADJOURNMENT

The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held on Friday, September 22, 2023, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

Resolution Support Service (RSS) Program Update

Kathleen Peters, Program Manager

Presented to DMSELPA Steering and Charter Steering: August 2023



In today's discussion, we will look closely at:



- I. Partial Review of Survey Results for the RSS Program Improvement Survey
- II. An Overview of the Due Process System
- III. The Themes and Components of ADR
- IV. National, State and SELPA Due Process Data Comparisons
- V. Next Steps

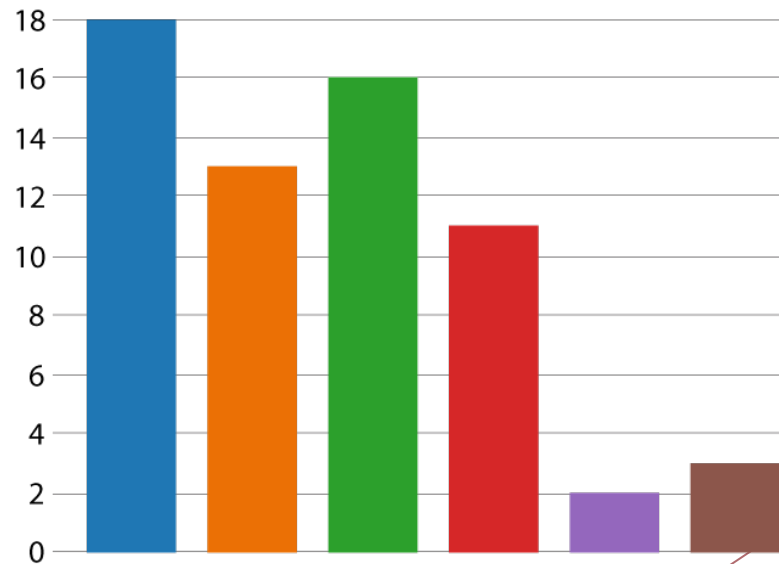
RSS Program Improvement Survey

June 2023

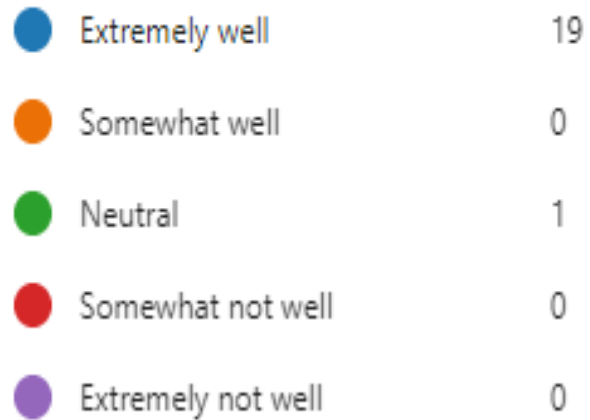
Responses: Regional Districts - 8; Charter LEAs - 13
(38% of the responses) (62% of the responses)

4. We received assistance from a SELPA staff member to resolve IEP concerns; mark all that apply.

- **18** Yes, for general guidance and review.
- **13** Yes, to lead a Facilitated IEP or a Local Resolution Meeting.
- **16** Yes, for legal and procedural references.
- **11** Yes, for Due Process and Compliance Complaint support.
- **2** No, I have not requested SELPA staff assistance.
- **3** Other.



Question 19: How well have our services met your needs?



Question 24: Topics that you would like to see made available through Steering, speaker or professional learning opportunity:

Topics for Today's Discussion

- Overview of levels of Due Process (9)
- The Facilitated IEP Process (9)

Topics for Future Steering Meetings

- How to Prepare for Hearing (5)
- An Administrator's Guide to Writing meaningful, measurable goals that lead to Ed Benefit (11)
- *Compliant IEPs vs. "Legally defensible IEPs"*

Topics for Professional Development

- Identifying and Working with High Conflict People (9)
- Asking the Right Questions to Resolve Conflict (9)
- Communicating in Stressful Situations (10)
- Holding Difficult Conversations (12)
- Providing for students... NPS said "no", now what? (12)

Other:

The lowest level of support for resolution.

Key2Ed Workshop Option: IEP Meeting Stakeholders

This 3-hour training is intended for those who do not facilitate meetings but are participants in the meetings. It provides an overview of the facilitation process and prepares IEP team stakeholders to be collaborative team members in a facilitated IEP meeting. Participants work to learn how to clearly define their role in the IEP meeting, enabling them to prepare for active meeting participation. Additionally, participants develop skills to broker more effective and efficient communication resulting in a collaborative, non-adversarial, and compliant student-centered IEP meeting.

This training is limited to 50 participants in person; 30 persons virtual.

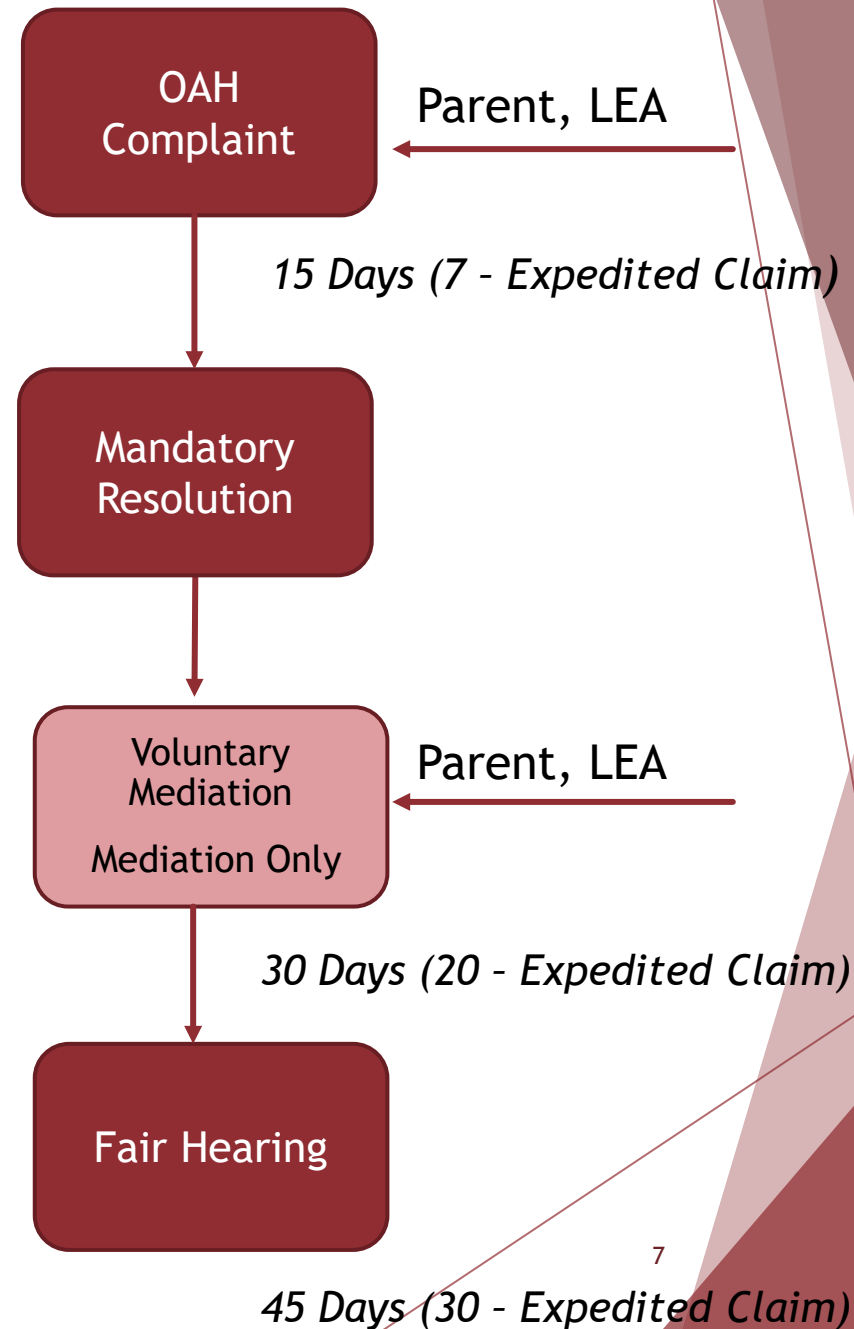
Levels of Due Process, Overview

Due Process Complaint



Parent Attorney Records Request

- ▶ Parent or LEA may file with OAH
- ▶ Parent may file with or without legal counsel
- ▶ Formal filing of a narrative complaint
- ▶ Citing alleged violations not more than two years earlier
- ▶ Substantive and/or procedural concerns
- ▶ Related to child find, identification, evaluation, placement (LRE), Ed Benefit or general provision of FAPE, missed IEP and/or assessment
- ▶ Resolution must be convened within 15 days
- ▶ 45-day timeline total



Alternative Dispute Resolution (ADR)



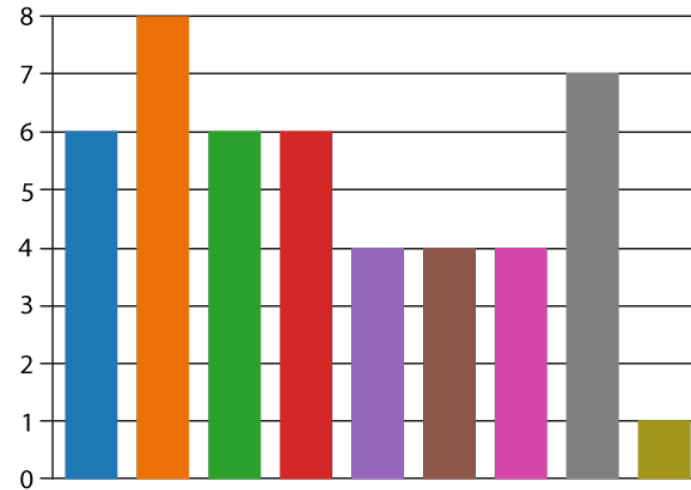
Dispute Prevention ADR Grant, 2021-2023

Repeated themes:

- Early intervention
- **Proactive strategies**
- Positive relationships
- Parent information
- Removing barriers

11. Before the complaint was filed with OAH, we used other strategies to try and resolve the concern; mark all that apply.

- **6** A District level administrator spoke or met with the parent in an attempt to resolve.
- **8** We held multiple IEP meetings to ensure meaningful parent participation.
- **6** We considered findings of outside assessment reports (parent or IEE provided).
- **6** We offered the parent an IEE.
- **4** We had a Program Specialist facilitate an IEP.
- **4** Our own district staff lead the Facilitated IEP process.
- **4** We participated in a Local Resolution Meeting with SELPA staff.
- **7** We sought decision guidance from the Due Process Analyst, the Program Coordinator, and/or the Program Manager.
- **1** Other



SELPA Facilitated IEPs

LEA Facilitated IEPs

Local Resolution Meeting

ADR, DMSELPA Program Overview

Facilitated IEP (FIEP)

- ▶ Facilitator: SELPA staff or other neutral third party, not an IEP member
- ▶ Purpose: to guide IEP teams in the process from beginning to end
- ▶ Goals:
 - ▶ To remain focused on the process
 - ▶ To support student-focused discussion of all voices
 - ▶ To reach agreement and understanding

Local Resolution Meeting (LRM)

- ▶ Facilitator: ADR Specialist, SELPA staff, neutral party, not an IEP member
- ▶ Purpose: to guide LEA and Parent to compromise of services and supports
- ▶ Goals:
 - ▶ To provide a forum for deeper discussion of the needs and concerns
 - ▶ To focus on one or two areas of supports and/or services
 - ▶ To capture agreements in writing
 - ▶ To expedite resolutions

ADR Program Growth

2022-2023: 59 Facilitated IEPs (FIEP)
5 Local Resolution Meetings (LRM)

2021-2022: 5 ADR Sessions (LRM)

2020-2021: 4 ADR Sessions (LRM)



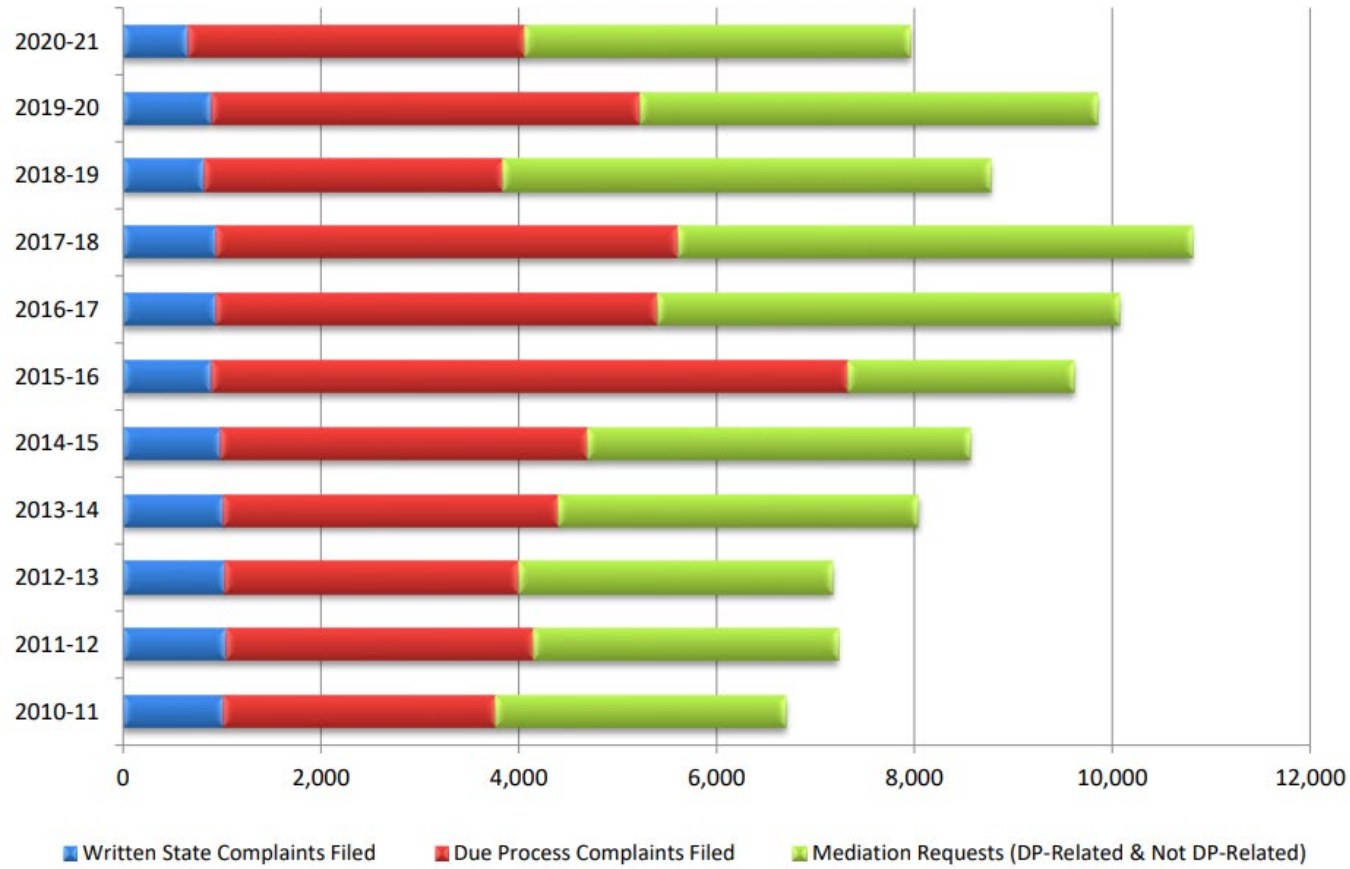
* CADRE Continuum of Dispute Resolution Processes and Practices

Stages of Conflict	Stage I	Stage II	Stage III	Stage IV
Levels of Intervention	Prevention	Disagreement	Conflict	Procedural Safeguards
Assistance/ Intervention Options	Family Engagement	Parent to Parent Assistance	Facilitation	Due Process Hearing
	Participant & Stakeholder Training	Case Manager Director Contact	Telephone Intermediary	Written State Complaints
	Stakeholder Council	Collaborative Rule Making	Ombudsman	Mediation Under IDEA
			Local Resolution Meeting, SELPA	Resolution Meeting
			Third Party Opinion/Consultation	

Due Process Activity Across the Nation



Aggregate Use of Dispute Resolution Options:
California



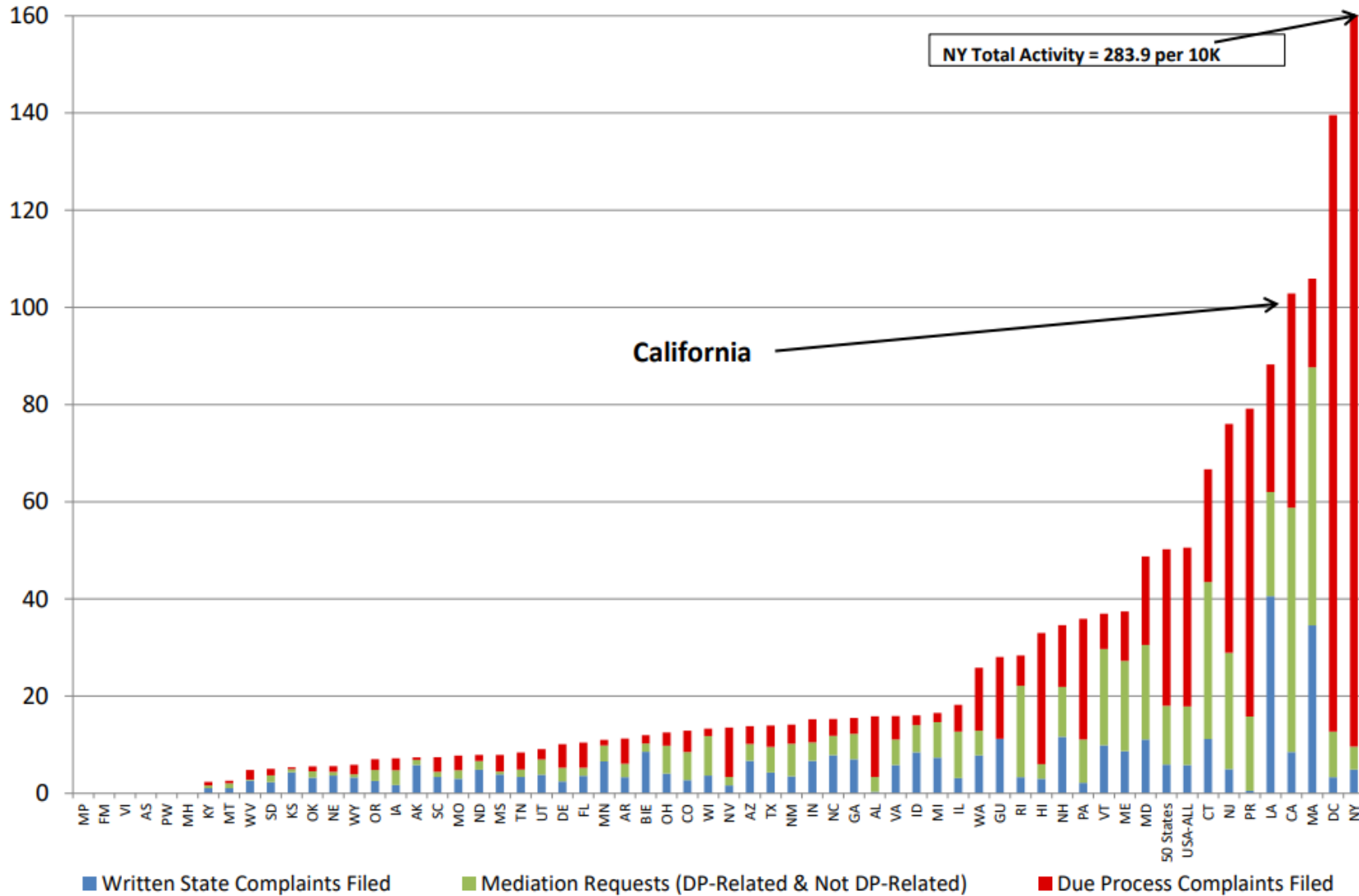
Prepared by CADRE - Contact: cadre@directionservice.org

CADRE:

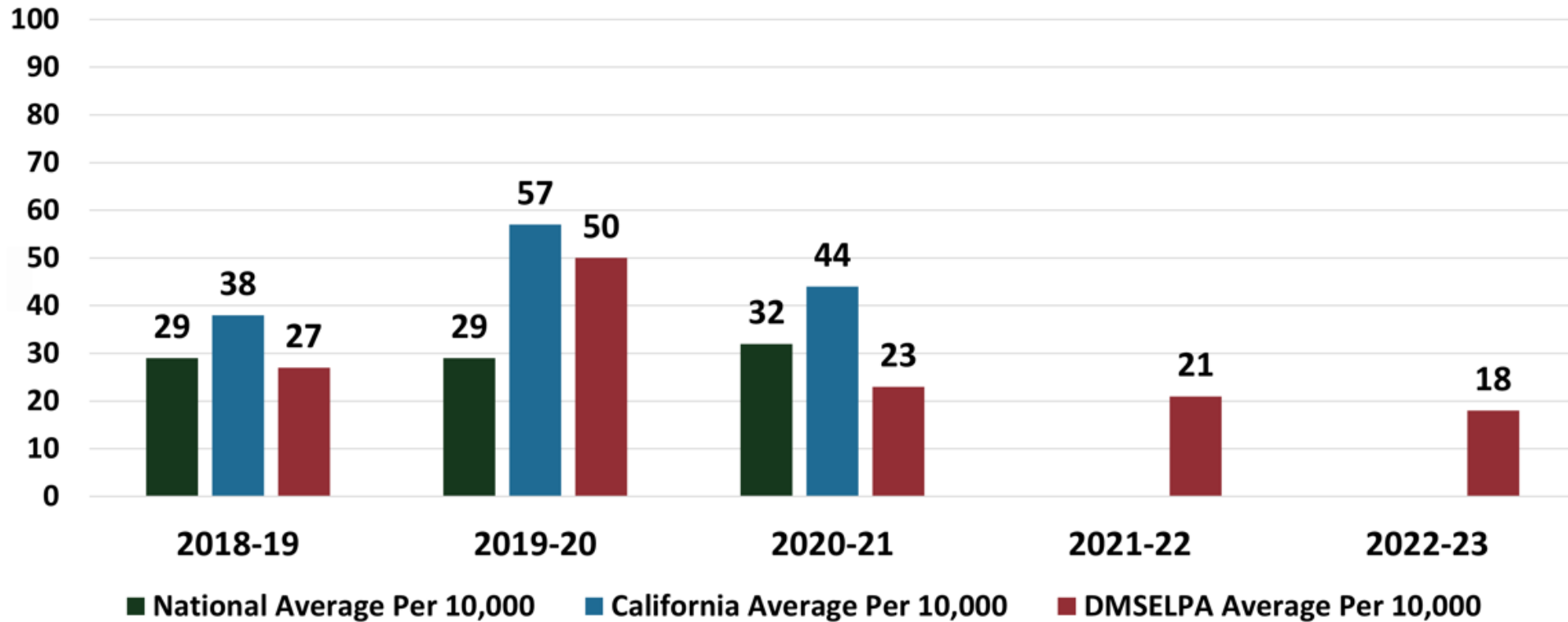
The Center for
Appropriate Dispute
Resolution in Special
Education



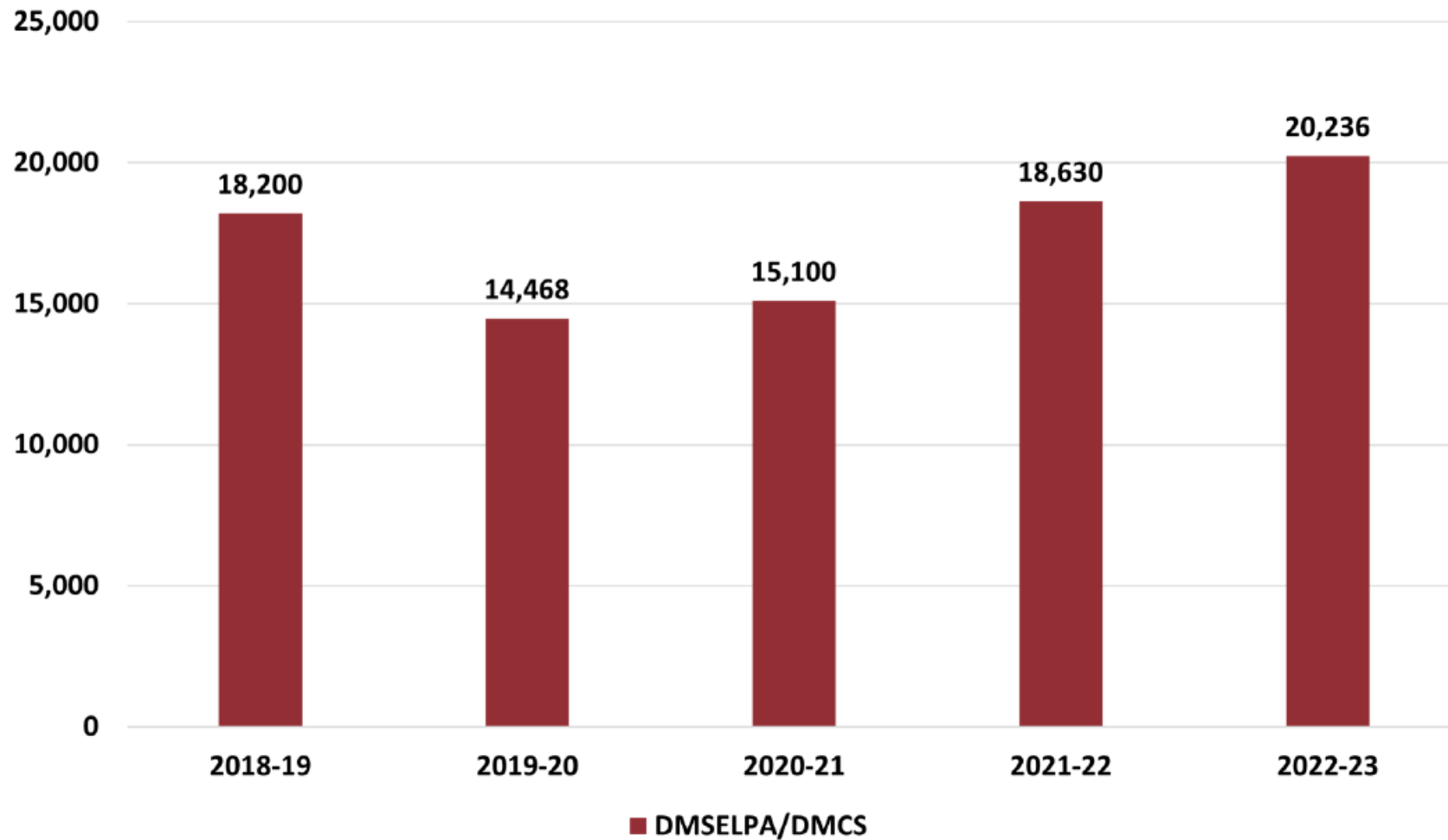
Total Dispute Resolution Activity by State/Entity per 10K Child Count: 2020-21



National, State & SELPA Due Process Case Averages

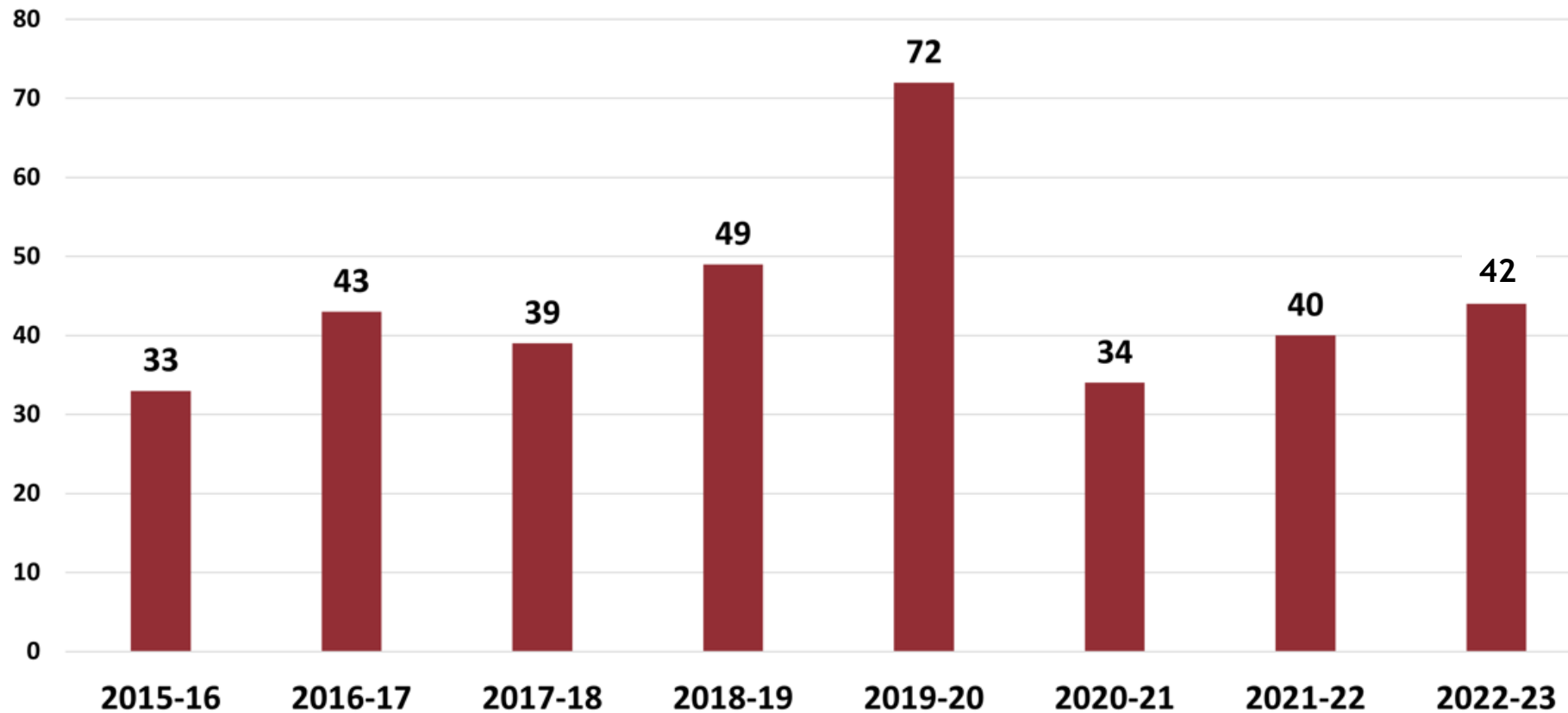


DMSELPA/DMCS Estimated Pupil Count



Due Process Activity Here at Home

Total DMSELPA / DMCS Due Process Cases by Year



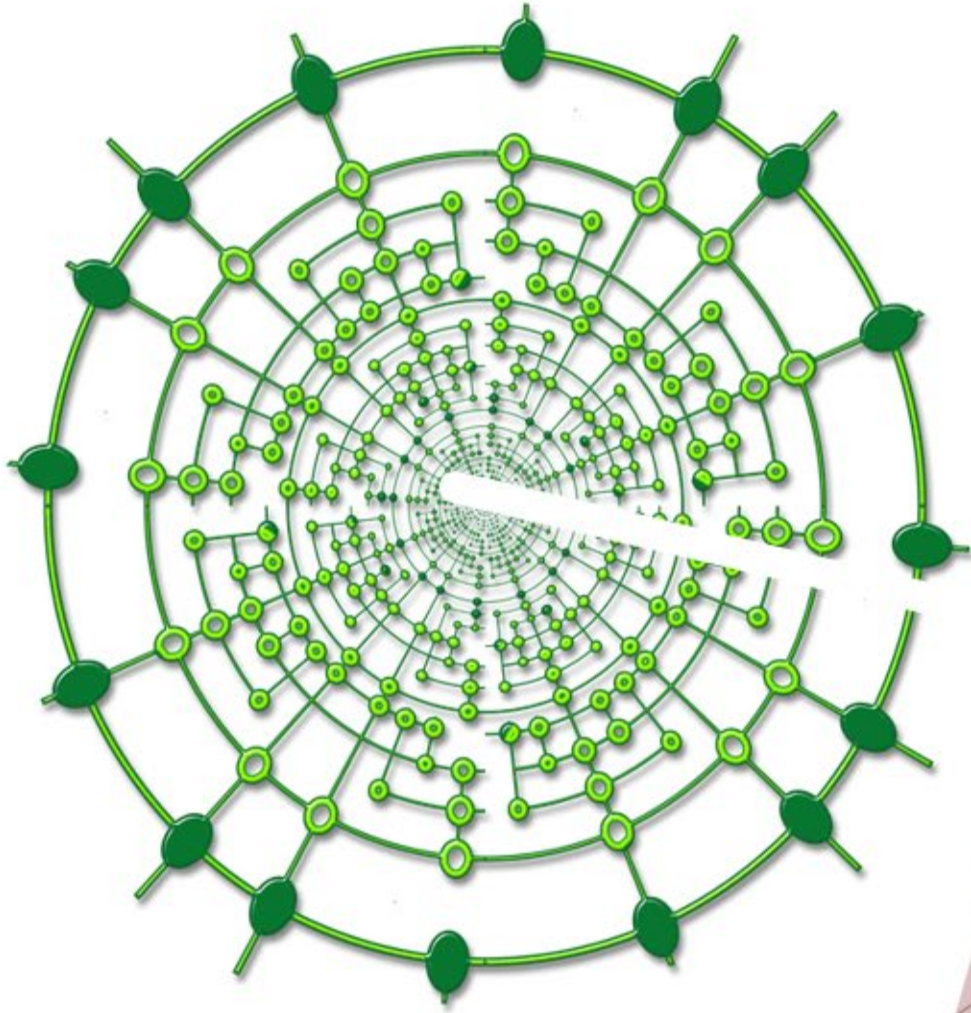
Estimated Pupil Count:	18,200	14,468	15,100	18,630	20,236
Percentage:	.26%	.49%	.22%	.21%	.20%





Next Steps

Building an effective, sustainable system



- ▶ System wide oversight, Infrastructure and Organization
- ▶ Program access and delivery
- ▶ Standards and Professional Development
- ▶ Public Awareness and Outreach activities
- ▶ Evaluation and Continuous Quality Improvement

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DESERT MOUNTAIN SELPA (DMSELPA) STEERING AND FINANCE MEMBERS PRESENT:

Academy for Academic Excellence – Marcelo Congo, Apple Valley USD – David Wheeler, Bear Valley USD – Lucinda Newton, Desert/Mountain Operations (SBCSS) – Stephanie Hedberg, Excelsior Charter Schools – Amber Englehart, Marie Silva, Health Sciences High School and Middle College – Bryan Dale via Web Ex, Helendale SD – Michael Esposito, Hesperia USD – Shannon Garibay, Eric Land, Lucerne Valley SD – Vici Miller, Oro Grande SD – Scott Heitman, Silver Valley USD – Cheri Rigdon, Snowline JUSD – Pam De Renard, Trona JUSD – Nicole Yeager via Web Ex, and Victor Elementary SD – Tanya Benitez.

GUESTS:

Christina Leal – Options for Youth.

CAHELP, DMSELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Sam Barker, Pam Bender, Guille Burgos, Ivan Campos, Heidi Chavez, Danielle Cote, Peggy Dunn, Renee Garcia, Linda Llamas, Maurica Manibusan, Robin McMullen, Isaac Medina, Sheila Parisian, Veronica Rousseau, Deborah Sarkesian, Adrienne Shepherd-Myles, and Jessica Soto.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender, at 9:02 a.m., at the Desert/Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Marie Silva, seconded by Cheri Rigdon, to approve the May 19, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote 14:0:0 Ayes: Benitez, Congo, Dale, De Renard, Esposito, Hedberg, Heitman, Land, Miller, Newton, Rigdon, Silva, Wheeler, and Yeager, Nays: None, Abstentions: None.

5.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

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5.1 **BE IT RESOLVED** that a motion was made by Michael Esposito, seconded by David Wheeler, to approve the following Consent Item as presented. The motion carried on the following vote 14:0:0 Ayes: Benitez, Congo, Dale, De Renard, Esposito, Hedberg, Heitman, Land, Miller, Newton, Rigdon, Silva, Wheeler, and Yeager, Nays: None, Abstentions: None.

5.1.1 Approve the April 21, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Legislative Update

Pam Bender presented a legislative update.

- AB 1340 (Garcia) School Accountability: pupils with exceptional needs - post statewide data based on disability on CDE website is moving forward,
- SB 323 (Portantino) Pupils with exceptional needs: IEPs: emergency safety procedures-include in the IEP accommodations needed to support comprehensive school safety plan is moving forward,
- SB 445 (Portantino) IEP Translations: requires translation of the IEP, assessments and progress reports used to determine IEP into the native language of the parent, or communication type; within 30 days of the meeting; top eight languages; amendments have been submitted so it could change,
- AB 611 (Weber) Nonpublic School (NPS) Certification: requires the LEA to notify parents within 14 days of a change in certification status. Pam said DMSELPA notifies LEAs of these changes but not parents,
- AB 723 (Quirk-Silva) Foster Youth: NPS: School of Origin - makes an NPS the school of origin for foster students,
- AB 381 (Blanca Rubio) Teacher Credentialing: OT/PT: allows OT/PT as a services credential in health. California School Employees Association (CSEA) is opposed to the bill,
- AB 438 (Rubio) Pupils with exceptional needs: IEPs: postsecondary goals and transition services - change age to 14,
- SB 483 (Cortese) Pupil Rights: Prone Restraint: eliminates all prone restraint within the school system,

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- AB 1466 (Weber) Pupil Discipline: Restraint and Seclusion: requires restraint and seclusion data to be posted on the LEA website and submitted to CDE,
- SB 691 (Portantino) Dyslexia Risk Screening: by June 2024, School Board of Education (SBE) provides list of screening instruments so that in 2024-25, all K-2nd graders are screened for dyslexia within first 90 days of school, new students screened within 30 days of enrollment. Within 45 days of screening, administration must notify parents of results and provide resources. LEAs are to provide evidence-based literacy instruction, progress monitoring, and interventions within general education programs. There are two agencies opposing the bill but 49 others that are supporting it,
- SB 88 (Skinner) Pupil Transportation: Driver Qualifications: drivers who operate a vehicle with a maximum of 10 students must undergo a criminal background check, fingerprinting, and mandated reporter. They must also test for tuberculosis, drugs, and alcohol testing, as well as training and classes,
- AB 447 (Arambula) Public postsecondary education: Students with Disabilities: inclusive college pilot programs: requires Cal State and University of California systems to create college pilot inclusive program for students with intellectual disabilities (ID) and developmental disabilities (DD),
- AB 248 (Mathis) Individuals with intellectual or developmental disabilities: removes obsolete terminology including “mentally retarded persons” “mentally retarded children” “retardation” in all areas, not just education.

6.2 CAHELP Governance Council Decision on ERMHS Funding

Pam Bender shared the ERMHS funding decision made by CAHELP Governance Council. She said the Governance Council met on May 12, 2023 and voted on the pass through of ERMHS funding to DMSELPA so services can continue as they are currently provided. Pam said for 2023-24 the language will be in the Local Plan in the Annual Budget Plan. She continued that for 2024-25 it will be in Section B of the Local Plan.

Pam explained that concerns or questions about referrals or processes should be expressed to Linda Llamas or Guille Burgos. She said if issues are not brought forward, improvements cannot be made.

6.3 2023-24 DMSELPA Steering and Finance Committee Schedule of Meetings

Pam Bender presented the 2023-24 DMSELPA Steering and Finance Committee Schedule of Meetings for feedback.

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6.4 Desert Mountain Children's Center Client Services Reports and Update

Linda Llamas presented the Desert Mountain Children's Center Client Services monthly reports and update. She asked to be notified of contact changes and student changes so the reports can be updated. Linda then presented a research article on Mental Health Awareness and said it can be shared with staff or parents.

6.5 Professional Learning Summary and Update

Heidi Chavez presented the DMSELPA's Professional Learning Summary and update. She shared she and the program specialists are continuing to meet with directors of special education for next year's planning. Heidi asked committee members who have not completed the 2023-24 Directors' Training Survey to take a few moments to do so. It will be emailed to the committee members again for convenient access.

6.6 Resolution Support Services Summary and Update

Sheila Parisian presented DMSELPA's Resolution Support Services Summary and update. She said the resolution support services team is happy to review draft IEPs when requested by LEAs to help prevent gaps and when a student is already involved in due process. Sheila suggested using a Prior Written Notice (PWN) to report the LEA is short staffed and detailing what the plan is to make up services missed. Sheila stated draft PWN language will be emailed to the committee members in the next week.

6.7 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). She reported the last phase of Small School Cyclical Monitoring is Student Records Review which is due June 9, 2023. Peggy continued that IEP Data Collection and Implementation is due June 30, 2023. She requested that the data be entered in the system by June 28, 2023 so Pam Bender can review and certify the information by June 30, 2023. She said LEAs in Compliance Improvement Monitoring (CIM) continue towards completing the process. The final CIM report is due November 30, 2023 with benchmark dates before then. Peggy said the current portion of CIM is Policy and Procedures and she will email those to the appropriate LEAs since they are the same throughout CAHELP. Peggy stressed the importance of continuing to get the overdue IEPs completed and up to date. CAHELP staff are available to assist with the compliance processes.

Peggy reported it is the End of Year (EOY) 4 June Pupil Count. The first certification July 28, 2023 which will open the amendment window for any changes with the final certification being August 25, 2023. Peggy reminded the committee of the importance of completing pupil count so the data can be moved to SEIS. She asked the committee members to refer to Desired Results Developmental Profile (DRDP) Memo dated March 27, 2023 from Colette Garland stating the

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assessments should be completed and entered in the DRDP website no later than June 9, 2023. Personnel Data Reports have been mailed, refer to the memo dated April 10, 2023 and are due to Colette by May 19, 2023. Peggy continued that the Year End Users Meeting was held on May 5, 2023 with good conversation on the administrative side of how SEIS will look. There was an administrative training on April 26, 2023 by SEIS administrative staff that was recorded. Peggy again encouraged the LEAs to complete all IEPs that are due July 1-August 30, 2023 before June 30, 2023 so the data is transferred to SEIS. Otherwise, the IEP will have to be completed on fillable SEIS forms. Peggy concluded the dates and times for SEIS trainings are listed on the CAHELP website.

6.8 Nonpublic School/Nonpublic Agency Update

Peggy Dunn provided a nonpublic school/nonpublic agency update. Derek Hale continues with his quarterly visits to nonpublic schools assessing the students' progress to see if they are ready to return to a traditional setting.

Peggy shared that she continues to work on the Master Contracts for the nonpublic agencies. She shared the shortage of nurses seems to have subsided. She asked to be contacted with any questions or concerns regarding nonpublic schools or nonpublic agencies.

7.0 FINANCE COMMITTEE REPORTS

7.1 Learning Recovery Support, Dispute Prevention and Resolution Funds Update

Sam Barker provided the Learning Recovery Support, Dispute Prevention and Resolution Funding Updates. Sam reminded the committee members that funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023. The reporting deadline for CAHELP to submit claim documentation is October 1, 2023. Sam asked for LEAs to contact Heidi Chavez or Kathleen Peters with questions.

8.0 INFORMATION ITEMS

8.1 Monthly Audiological Services Reports

8.2 Monthly Occupational & Physical Therapy Services Reports

8.3 Monthly Nonpublic School Placement Report

8.4 Upcoming Professional Learning Opportunities

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9.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

Vici Miller thanked Derek Hale and his team for helping with very difficult situation this year. Derek provided a massive amount of support.

Mike Esposito thanked Ivan Campos, Colette Garland, and Sheila Parisian for their support and SEIS trainings. He also thanked Heidi Chavez providing a training as well.

Marie Silva thanked DMSELPA for their help at Excelsior over the years. She is leaving happy and ready for her next journey. Marie also thanked Kathleen for all the support and said DMSELPA is the best SELPA ever.

Tanya Benitez asked for Expanded Learning Opportunities (ELO) Program to be added to the next agenda. She would like creative ideas since it has to be offered to 100% of students but county programs are not receiving funding. Pam Bender agreed to add it to the agenda and research how other SELPAs are handling it.

Cheri Rigdon thanked DMSELPA for the support over this year with due process.

Pam Bender gave kudos to the CAHELP program specialists and behavioral health staff and LEA staff for continuing to work nonstop while being short staffed. She said DMSELPA is working hard to visit school campuses and support the LEAs in all areas.

Pam De Renard thanked Veronica Rousseau for being a wonderful support.

10.0 CEO COMMENTS

Pam Bender said to keep IEP Implementation data accessible at all times of year and not lost with change of teachers or staff. The IEP Implementation is to be signed off by the superintendent or CEO then submitted to Pam for approval. Pam shared that when she receives the information, she sees only the number of students in each percentage range and no other data. Because of that, Pam will also be sending an assurance for the superintendent or designee to sign and return to her confirming they have reviewed the information.

There was discussion about IEP Implementation as there are mixed messages coming from CDE about what services are to be made up and it does affect the numbers being reported. Pam stated that based on Individuals with Disabilities Education Act (IDEA), services are not to be made up if the student is not available, like sick days or field trips. She continued that services not provided because the service provider is unavailable are to be made up along with services missed during a student's suspension. Pam will reject the IEP Implementation approval requests so they will be returned to LEAs that request it so changes can be made according to State SELPA recommendation. Pam reiterated that field trips are inclusive activities so services do not need to be made up.

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Pam reported there is a section in the Governor’s Budget looking to return the base funding of special education back to districts, possibly based on declining enrollment. Pam said the funding currently goes towards small school protections, compliance support, professional development and other services provided by program specialists because of the allocation plan, DMSELPA would only have Regional Services Program Specialist (RSPS) funding. She continued this change is being looked at for the 2023-24 school year, effective July 1, 2023. State SELPA Administrators and their lobbyists are working against the change and have asked for letters to be written to legislators about the impact it will have on small LEAs, students, and SELPAs. Pam said she does have a letter script she is willing to share with those that ask. She continued the proposal is for one year but once it is in legislation, it is hard to reverse it. Pam said she will study the bill and the budget with plans to provide a summary to the LEAs. The DMSELPA provides services and supports that other SELPAs in the state does not provide. Pam added that other SELPAs in the state based their ERMHS funding on the DMSELPA model. The governing board of one of those SELPAs did not approve ERMHS funding going to their SELPA so they have made a large change in mental health services with the students receiving less as a result. Pam will share the budget summary and scripts, with no pressure for anyone to write letters.

Pam shared on June 6-7, 2023, CAHELP leadership team will be having a retreat in San Bernardino. A large part of the retreat will be working on a CAHELP strategic plan based on an agency-wide staff survey. Pam will also be sending a survey to committee members and governance council member for input on services and expectations that can be incorporated into the CAHELP strategic plan. Once the strategic plan is created, supervisors will work with their teams on specific points of the plan. Pam said she will share the strategic plan with the Steering and Finance Committees when it is completed.

Pam said 2021-22, there were 40 due process cases and as of April 30, 2023, there are 27 cases. She is hoping the alternative dispute resolution trainings and facilitated IEP trainings have helped LEAs to mitigate before parents file. Pam acknowledged that though case numbers are decreasing, the expenses are increasing because attorneys and compensatory education are costly.

Pam encouraged the committee members as they handle compliance requirements, end of the year testing, celebrations, and activities, finishing with “Take a Moment to Appreciate All You Mean to the World” by Irina Vasilescu.

Pam congratulated Marie Silva on her retirement and wished her the best in her travels.

11.0 MATTERS BROUGHT BY THE PUBLIC

None.

12.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Michael Esposito, seconded by Pam De Renard, to adjourn the meeting at 10:12am. The motion carried on the following vote 14:0:0 Ayes: Benitez, Congo, Dale, De Renard, Esposito, Hedberg, Heitman, Land, Miller, Newton, Rigdon, Silva,

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Wheeler, and Yeager, Nays: None, Abstentions: None.

The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held on Friday, June 16, 2023, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

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DESERT MOUNTAIN SELPA (DMSELPA) STEERING AND FINANCE MEMBERS PRESENT:

Academy for Academic Excellence – Marcelo Congo, Apple Valley USD – Priscilla Avila and David Wheeler, Barstow USD – Heather Reid via Web Ex, Desert/Mountain Operations (SBCSS) – Stephanie Hedberg, Excelsior Charter Schools – Amber Englehart, Health Sciences High School and Middle College – Bryan Dale via Web Ex, Lucerne Valley SD – Vici Miller, Snowline JUSD – Pam De Renard, Trona JUSD – Nicole Yeager via Web Ex, and Victor Elementary SD – Tanya Benitez.

CAHELP, DMSELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Sam Barker, Pam Bender, Ivan Campos, Peggy Dunn, Renee Garcia, Colette Garland, Jennifer Harms, Linda Llamas, Lisa Nash, Sheila Parisian, Karina Quezada, Linda Rodriguez, Jennifer Rountree, Veronica Rousseau, Deborah Sarkesian, Adrienne Shepherd-Myles, and Jessica Soto.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender, at 9:11 a.m., at the Desert/Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the adoption of the June 16, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda failed due to lack of quorum.

5.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

5.1 **BE IT RESOLVED** that the approval of the following Consent Item be tabled until the August 18, 2023 meeting due to lack of quorum.

5.1.1 Approve the May 19, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

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6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Legislative Update

Pam Bender presented a legislative update, highlighting the following Assembly Bills (AB) and Senate Bills (SB):

- AB 1340 School Accountability – would require pupil disability data be posted on the dashboard. Currently at the Senate Education Committee with concerns about student confidentiality, especially in small districts,
- SB 323 IEP Emergency Safety Procedures – include accommodations needed to support comprehensive safety plan in student IEPs. Held at Assembly desk with input provided by State SELPA Administrators on language to possibly not be included in IEP and a two-year bill,
- SB 445 IEP Translations – requires to be done within 30 days of meeting. Bill being watched for an amendment to lengthen the 30-day timeline,
- AB 611 Nonpublic School (NPS) Certification – requires LEA to notify parent within 14 days of a change in NPS certification status. Feedback was provided by State SELPA Administrators to the author’s office hoping for the information to pass through the SELPA instead of LEA,
- AB 438 Pupils with exceptional needs postsecondary goals and transition plans changing to age of 14 – moving to Senate and expected to continue forward,
- AB 723 Foster Youth in NPS School of Origin – currently with Senate having educational consultants interested,
- SB 483 Pupil Rights with Prone Restraint – bill will not move forward this year,
- AB 1466 Pupil Discipline in restraint and seclusion – would require restraint and seclusion data to be posted on LEA website for each student who was a participant in restraint or seclusion. It is in Senate,
- SB 88 Driver qualification for student transportation – there is a bigger impact than initially thought as it could include parents who receive reimbursement for providing transportation to their children. The bill is at Assembly with State SELPA giving input on how it will impact families and districts in settlement agreements,
- AB 447 Public postsecondary inclusive pilot program – for students with disabilities. It is moving forward to Senate with State SELPA Administrators submitting a letter of support,
- AB 248 Removes obsolete terminology including “mentally retarded” and retardation”. It is moving forward through Senate with a State SELPA Administrators letter of support,
- AB 381 Allows OT/PT as a services credential – bill will not move forward this year,
- SB 691 Dyslexia Update - currently held in suspense waiting to see if May Revise allows additional funding. There is opposition from California Teachers Association (CTA) because there is not enough information in the bill. It has been confirmed testing would start in 2025-26 with kindergarten student with a possibility of parents being able to opt

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out. There is talk on what the data will be used for, how intervention will be implemented and if it will be a component of special education assessment later.

6.2 Expanded Learning Opportunities Program (ELOP)

Pam Bender provided Expanded Learning Opportunities Program (ELOP) information. Districts are required to offer ELOP for students whether it is before or after school and the districts receive funding for the program. Pam said that Desert Mountain Operations (DMOPS) does not receive funding as they are not a district. She has consulted with other multi-district SELPAs and found they are each handling it differently. Pam will discuss with the possibilities of working with DMOPS with CAHELP JPA Governance. The decisions must also be on a case-by-case basis as well.

Pam confirmed ELOP is a voluntary general education program that every student has access to and is not written in the IEP. Transportation costs and toileting needs could also be a factor in a student attending.

6.3 Desert Mountain Children's Center Client Services Reports and Update

Linda Llamas presented the Desert Mountain Children's Center Client Services monthly reports and updates. Linda asked to be contacted with any questions or if details on how to read the reports is needed. She confirmed if an LEA does not receive reports, either there are no students receiving services or the LEA contact person information needs to be updated. Linda said to email her if contact information needs to be confirmed. She presented the monthly mental health trends article on LGTBQIA+ resources.

6.4 Professional Learning Summary and Update

Renee Garcia presented DMSELPA's Professional Learning Summary and update. On behalf of Heidi Chavez, Renee thanked committee members for meeting with the program specialists to discuss trainings for 2023-24 school year.

6.5 Resolution Support Services Summary and Update

Sheila Parisian presented DMSELPA's Resolution Support Services Summary and update. The number of cases is lower than last year with three filings on parents.

6.6 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). She said LEAs included in Cycle A of Cyclical Monitoring have submitted and are waiting for CDE confirmation. Peggy continued that IEP Data Collection is to be input by June 28, 2023 so Pam Bender can review and approve by the June 30, 2023 deadline. Peggy said

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for LEAs involved in Compliance and Improvement Monitoring (CIM) process, the first phase is due June 30, 2023 in StepWell. She added that LEAs in CIM Targeted 3 are to also submit a copy to her.

Colette Garland said completing for End of Year 4 June Pupil Count is critical for transition to SEIS. She continued the first certification is July 28, 2023 with hopes of not needing the amendment window. Colette will be submitting the results from the Desired Results Developmental Profile (DRDP) on behalf of the LEAs. She referred to the memo dated May 27, 2023 Personal Data Reports are currently being processed for submission prior to the CDE deadline. Colette said there are a minimum number of IEPs due July 1, 2023 through August 30, 2023 which will be very helpful in the transition to SEIS. She reported the fillable forms will be available on the CAHELP website shortly if needed before the SEIS log in information is provided. DMSELPA will provide electronic copies of Goals and Baselines to be added in the initial CALPADS Affirm via email. Colette stated DMSELPA is working with current programmers and SBCSS IT to provide LEAs with the PDF attachments and history from Web IEP will be available by the end of July. The files are large so they will be housed on the SBCSS server. Colette concluded by sharing SEIS trainings continue virtually, in-person, and as on-sites with dates available in the Professional Learning Guide on the CAHELP website.

6.7 Nonpublic School/Nonpublic Agency Update

Peggy Dunn provided a nonpublic school/nonpublic agency update. Peggy reported the master contracts are being finalized for nonpublic schools and nonpublic agencies. She asked to be contacted with questions.

6.8 Prevention and Intervention Update

Deborah Sarkesian presented the Prevention and Intervention update. She reported on the number of trainings and coaching supports provided in the 2022-23 school year. Deborah noted the increase in coaching supports provided. She continued by sharing the regional PBIS Implementation and tiered fidelity inventory. Deborah encouraged LEAs that have been implementing PBIS to use the free assessment tools available to continue to assess, progress monitor, and plan for improvement, whether they are actively working with a PBIS coach or not. Deborah reported the PBIS Recognition window closed May 12, 2023 with 45 schools applying in the desert mountain region which is an increase from 29 schools last year.

6.9 DMSELPA Autism Implementation Team (SAIT) Annual Update

Jennifer Rountree presented DMSELPA Autism Implementation Team (SAIT) Annual Update. She shared SAIT has been building internal capacity over the past two years to provide tiered autism supports at the district level. Having an autism program on each site allows students to travel on campus and remain in inclusive settings while receiving supports. The team is also

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continuing to increase their capacity to provide Program for the Education and Enrichment of Relational Skills (PEERS).

7.0 FINANCE COMMITTEE REPORTS

7.1 Learning Recovery Support, Dispute Prevention and Resolution Funds Update

Samuel Barker provided Learning Recovery Support, Dispute Prevention and Resolution Update. He stated again the deadline to encumber funds is June 30, 2023 and the deadline to expend the funds is September 30, 2023. Samuel asked for all claims to be submitted as soon as possible.

7.2 Federal Grant Funding Update

Samuel Barker presented the Federal Grant Funding Update. There are multiple deadlines coinciding for federal funds reporting. Samuel said email reminders were sent within a few days with the dates. Samuel asked for him or Marina Gallegos to be contacted with any questions.

Pam Bender said that Marina Gallegos does email fiscal items to the respective chief business officers or to the special education accountants.

8.0 INFORMATION ITEMS

8.1 Monthly Audiological Services Reports

8.2 Monthly Occupational & Physical Therapy Services Reports

8.3 Monthly Nonpublic School Placement Report

8.4 Upcoming Professional Learning Opportunities

9.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

None.

10.0 CEO COMMENTS

Pam Bender reported the CAHELP JPA Leadership Retreat took place June 6-7, 2023 with work being done on mission and value statements based on the results of an internal staff survey. She shared the next step will be a survey for DMSELPA member special education directors and superintendents/CEOs for external input as well.

Pam applauded the committee members for doing a great job in processing the changing compliance requirements and the pressing due dates. She added that Colette Garland has done an awesome job in

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preparing and training SEIS. There may be a few glitches with the rollover to SEIS but Colette, Terri Nelson, and program specialists will be available to assist in any way possible.

Pam encouraged the committee members to use their vacation time and enjoy self-care and relaxation during the summer. She reminded attendees to spend time with loved ones and enjoy their time.

Pam announced the June 16, 2023 meeting is the last for Program Manager Adrienne Shepherd-Myles as she is retiring effective July 3, 2023.

11.0 MATTERS BROUGHT BY THE PUBLIC

None.

12.0 ADJOURNMENT

Having no further business to discuss, Pam Bender ended the at 10:05 a.m.

The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held on Friday, August 18, 2023, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

Legislative Updates – August 2023

Assembly Bills




- **AB 87 (Quirk-Silva) Section 504 Meetings and Team Meetings:** 504 meetings can now be recorded in the same format as IEP meetings included in IDEA.
- **AB 248 (Mathis) Individuals with intellectual or developmental disabilities:** removes obsolete terminology including “mentally retarded persons” “mentally retarded children” “retardation”:
- **AB 438 (Rubio) Pupils with exceptional needs:** IEPs: postsecondary goals and transition services - change age to 14; possible amendment to prior to 9th grade.
- **AB 447 (Arambula) Public postsecondary education:** SWD: inclusive college pilot programs - require CSU and request to U of CA to create pilot college inclusive program for students with ID and DD.
- **AB 611 (Weber) Non Public School Certification-** requires the LEA to notify the parent within 14 days of a change in certification status.
- **AB 748 (Carillo) Mental Health Resources:** requires that on or before the start of the 2023-2024 school year, each school site in a school district, county office of education, and charter school serving pupils in any of grades 6 to 12, create a poster that identifies approaches and shares resources regarding pupil mental health. The poster must display at a minimum the following:
 - Identification of common behaviors of those struggling with mental health or who are in a mental health crisis, including, but not limited to, anxiety, depression, eating disorders, emotional dysregulation, bipolar episodes, and schizophrenic episodes.
 - A list of, and contact information for, school site-specific resources, including, but not limited to, counselors, wellness centers, and peer counselors.
 - A list of, and contact information for, community resources, including, but not limited to, suicide prevention, substance abuse, child crisis, nonpolice mental health hotlines, public behavioral health services, and community mental health centers.
 - A list of positive coping strategies to use when dealing with mental health, including, but not limited to, meditation, mindfulness, yoga, breathing exercises, grounding skills, journaling, acceptance, and seeking therapy.
 - A list of negative coping strategies to avoid, including, but not limited to, substance abuse or self-medication, violence, abuse, self-harm, compulsivity, dissociation, catastrophizing, and isolating.
- **AB 1466 (Weber) Pupil Discipline:** Restraint and Seclusion - requires restraint and seclusion data to be posted on the LEA website, concern from ACSA regarding confidentiality.
- **AB 1517 (Gallagher):** SELPA Governance. Accountability and Transparency – support LEAs with Differentiated Assistance amongst other Compliance required data collection.

Senate Bills

- **SB 88 (Skinner) Pupil Transportation: Driver Qualifications-** for drivers who operate a vehicle with a max of 10; criminal background check, fingerprinting, mandated reporter, TB, drug and alcohol testing, training and classes.
- **SB 354 (Ochoa Bogh) Inclusive Practices:** Inclusive education using Universal Design for Learning.
- **SB 445 (Portantino) IEP Translations-** requires translation of the IEP, assessments and progress used to determine IEP into the native language of the parent, or communication type; within 30 days of the meeting; top 8 languages; amendments submitted.
- **SB 691 (Portantino)/SB 114 - Dyslexia Risk Screening:** Earlier this year, Senator Portantino introduced Senate Bill 691, a bill aimed at improving literacy outcomes in children by requiring early identification and intervention for students who are at risk for dyslexia. The goals of SB 691 were incorporated and signed into this year's budget in the Education Omnibus Budget Trailer Bill (SB 114).



Desert Mountain Children's Center
17800 Highway 18
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 (760) 946-0819
 www.dmchildrenscenter.org

MEMORANDUM

Date: August 16, 2023
To: Special Education Directors

From: Linda Llamas, Director

Subject: Desert Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org



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June 30, 2023

From: DM Children's Center: Linda Llamas, LMFT; Linda.Llamas@cahelp.org

To: Steering Committee Members

Re: Mental Health Research Information Article

As we settle into summer break and our clients/students are enjoying their free time, it is time we talk about social media and youth. Recently the United States Surgeon General released an advisory on the effects the use of social media can have on the mental health of youth. The advisory highlights that social media can have differing effects on youth depending on access, age, developmental stage, race, and socioeconomic status. One of the noteworthy things the advisory emphasizes, along with the research and literature available, is the varying degrees of interpretation that social media has in our society. One of the challenges of the research is that much of it cannot be compared because the definitions that researchers use to define social media varies greatly – this is one of the handicaps of looking at various studies and being able to draw any conclusions. One of the things the research does agree on is that it is important for educators, parents, policy makers, and youth themselves to get educated regarding the use of social media and how to make good use of the opportunities that are available.

Let us start with some key information from the actual Surgeon General's Advisory on Social Media and Youth Mental Health 2023 itself: ¹

- 95% of youth ages 13-17 report using a social media platform
- More than one third say they use social media “almost constantly”

The Relentless Pursuit of Whatever Works in the Life of a Child

California Association of Health & Education Linked Professions JPA

- Nearly 40% of youth ages 8-12 use social media
- Average use for 8th and 10th graders is 3.5 hours per day
- Correlational research points to some concerning associations between mental health and social media use
 - Higher potential for harm for girls
 - Higher potential for harm for those already marginalized
 - Higher levels of cyberbullying
 - Body image and disordered eating problems
 - Poor sleep
 - May push youth to participate in risk-taking behaviors

As mentioned previously, one of the challenges when comparing the research is that there are varying definitions of what constitutes “social media.” While some studies include things like gaming and texting, others exclude them making it difficult to compare results from study to study. In general, social media can be defined as any digital tool or application that allows users to interact socially and is distinguishable from traditional media in that the user can both consume and create content. So, it would be useful to consider what platforms youth typically use.

A 2022 Pew Research Center survey of U.S. teenagers, ages 13-17, found that:²

- 95% report using YouTube
- 67% use TikTok
 - 16% said they use it almost constantly
- 62% report using Instagram
- 59% report using Snapchat
- Boys are more likely to use YouTube, Twitch, and Reddit
- Girls are more likely to use TikTok, Instagram, and Snapchat
- 95% report having access to a smartphone
- 90% report having access to a desktop or laptop

- 80% report having access to a gaming console

This gives us an idea of what platforms youth may be using, how they are accessing these, and how much time they are spending online but we need to move beyond just thinking about how much time kids are spending online and start to interpret how they are spending their time, with whom, and what they are engaging with. More than time, what may be most important is how and why adolescents are engaging with social media. The consensus of more current and growing research is that what is important to look at more deeply than just how much “screen time” kids and adolescents engage in is the “nature, quality, and perceived meaning of digital engagement.”³

We know that early adolescence/adolescence is a key timeframe for brain development and what some of the research points to is that the use of social media may have profound effects during this time. Early adolescence is a time when self-identity is forming – when our sense of self-worth and self-esteem is burgeoning – social media can be especially damaging to this process due to peer comparison, opinions, and pressure. One key finding in most of the research is that youth who are vulnerable due to being a part of a marginalized group are much more likely to suffer from negative experiences online.

The American Psychological Association (APA) released their own advisory on social media use in adolescence and they highlighted that:⁴

- Research demonstrates that adolescents’ exposure to online discrimination and hate predicts increases in anxiety and depressive symptoms
- Research indicates that as compared to offline bullying, online bullying and harassment can be more severe, and thus damaging to psychological development

But there are some benefits and opportunities that could be gained from spending time online, such as being able to connect with others and create community, which is especially useful for marginalized communities, like LGBTQIA+ youth.⁵ Efforts to protect youth well-being should not discount the positive interactions that can happen when kids

connect on social media. “We need to figure out how to harness the potential benefits of online social connections while decreasing the potential harms,” said Jeremy Veenstra-VanderWeele, MD, a professor of child and adolescent psychiatry at the Columbia University Irving Medical Center and a *JAMA Psychiatry* editorial board member.⁶

It is important to build skills and competencies around social media so kids can have control and agency over their engagement with these technologies. We need education for kids and parents on responsible use of social media. We need to help kids be more intentional about the time they spend on social media and ask questions like what are they using it for? For connection? For entertainment? For information? For resources? To pass the time?

We need to listen, not lecture. Ask questions about what youth are experiencing online, ask what is helpful or hurtful, ask them how they think social media impacts their daily life and mood. And then listen to their answers so we know how to help and support, if needed. We need to prepare, not protect youth to navigate digital media. Digital media is where much of our lives take place now, we communicate, conduct commercial transactions, engage in discourse, exchange information, play games, and seek entertainment on digital media – we do more than live *with* digital media, we live *in* it. We need to give youth the tools they need to navigate the world they live in. We need to model, not meddle. A significant way we can support the healthy use of social media by youth is by modeling what that looks like. Research shows that a caregivers’ own use of technology rather than their attitude determines how youth will engage with that technology – higher screen time use by parents is linked to higher screen time use by youth.⁷ We need to work together with youth to help them understand the impact of social media use on their daily activities and attitudes and model good habits for its use.

It's important to note that while social media can have negative effects on youth mental health, it can also provide support, educational resources, and opportunities for connection and self-expression. The key lies in promoting responsible and mindful use of

social media platforms, fostering digital literacy, and encouraging young individuals to balance their online interactions with real-life connections and activities.

References:

1. U.S. Surgeon General, May 2023, “Social Media and Youth Mental Health 2023”
2. Pew Research Center, August 2022, “Teens, Social Media and Technology 2022”
3. Kostyrka-Allchorne K, Stoilova M, Bourgaize J, Rahali M, Livingstone S, Sonuga-Barke E. Review: Digital experiences and their impact on the lives of adolescents with pre-existing anxiety, depression, eating and nonsuicidal self-injury conditions - a systematic review. *Child Adolesc Ment Health*. 2023 Feb; 28(1):22-32. doi: 10.1111/camh.12619. Epub 2022 Dec 7. PMID: 36478091; PMCID: PMC10108198.
4. American Psychological Association, May 2023, “Health Advisory on Social Media Use in Adolescence”
5. Steinke J, Root-Bowman M, Estabrook S, Levine DS, Kantor LM, Meeting the Needs of Sexual and Gender Minority Youth: Formative Research on Potential Digital Health Interventions, *Journal of Adolescent Health*, Volume 60, Issue 5, 2017, Pages 541-548, ISSN 1054-139X, retrieved from: <https://doi.org/10.1016/j.jadohealth.2016.11.023>.
6. Abbasi J. Surgeon General Sounds the Alarm on Social Media Use and Youth Mental Health Crisis. *JAMA*. Published online June 14, 2023. doi:10.1001/jama.2023.10262
7. Terras MM, Ramsay J, Family Digital Literacy Practices and Children’s Mobile Phone Use , *Frontiers in Psychology*, Volume 7, 2016, ISSN=1664-1078, retrieved from: <https://www.frontiersin.org/articles/10.3389/fpsyg.2016.01957>.

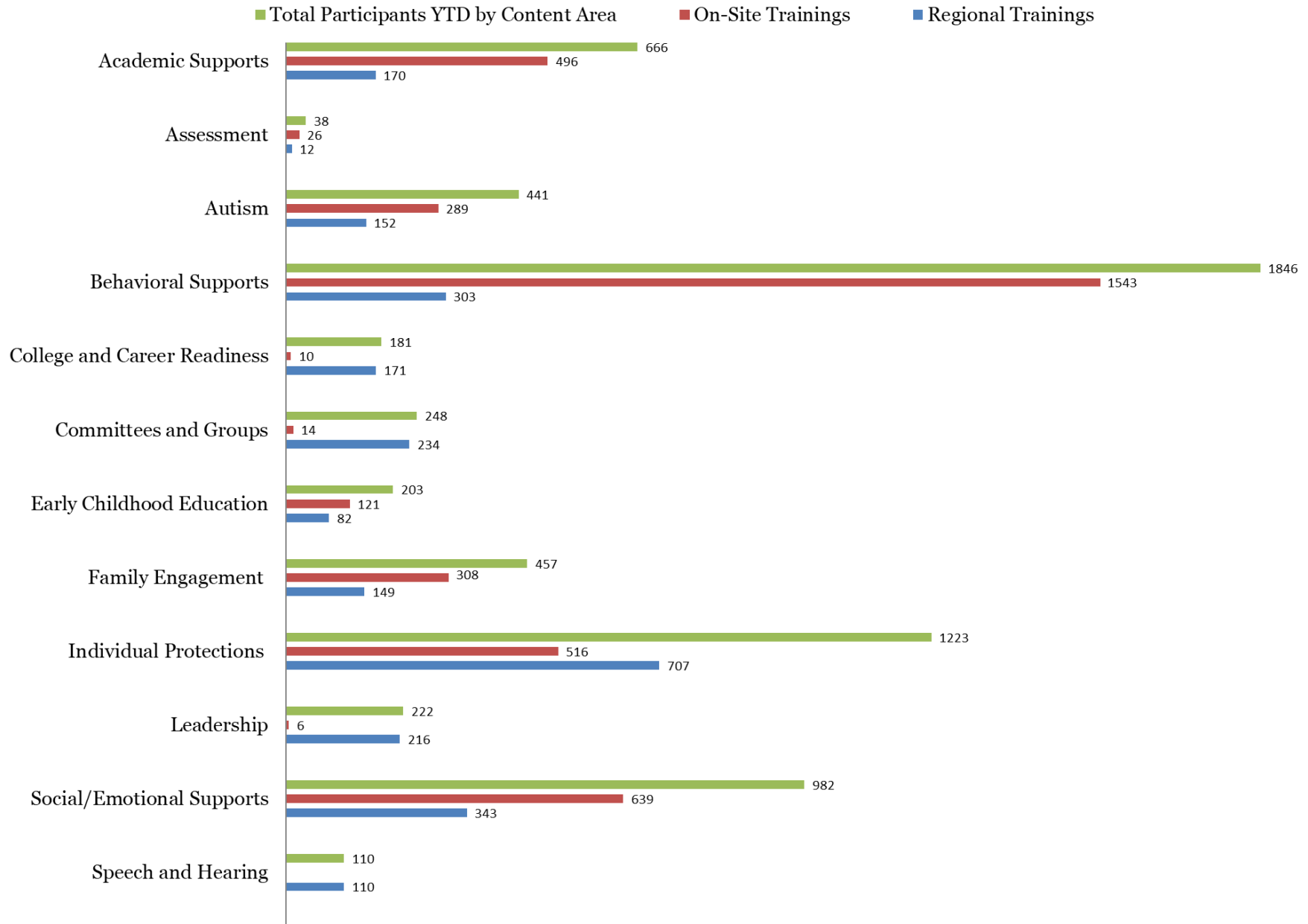
Additional References/Resources:

- <https://www.hhs.gov/surgeongeneral/priorities/youth-mental-health/social-media/index.html>
- <https://www.pewresearch.org/internet/2022/08/10/teens-social-media-and-technology-2022/>
- <https://mhanational.org/back-to-school/social-media-and-youth-mental-health>
- <https://www.aap.org/en/patient-care/media-and-children/center-of-excellence-on-social-media-and-youth-mental-health/>
- <https://www.commonsense.org/education>
- <https://www.edutopia.org/article/social-media-issues-schools/>
- <https://www.kqed.org/mindshift/58624/how-parents-and-educators-can-support-healthy-teen-use-of-social-media>
- <https://news.stanford.edu/2023/05/25/helping-kids-use-social-media-intentionally-safely-key-says-stanford-scholar/>
- https://lifehacker.com/an-age-by-age-guide-to-teaching-kids-about-online-safety-1850474580?utm_source=pocket-newtab

DMSELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

2022 - 2023 YEAR END TOTALS

6,617 PARTICIPANTS



Save

THE

DATE!

Professional
Learning Opportunity



Special Education Directors' Training

Special education directors will participate in trainings focusing on the needs or interests in the area of special education research, programs, or legal compliance.

October 20, 2023 | 12:00 - 2:00pm | <https://sbcss.k12oms.org/52-238485>

February 23, 2024 | 12:00 - 2:00pm | <https://sbcss.k12oms.org/52-238487>

April 19, 2024 | 12:00 - 2:00pm | <https://sbcss.k12oms.org/52-238488>

Get in **Touch**

Phone: (760) 955-3552

Email: Letitia.Macaraeg@cahelp.org



SAVE THE DATES

09/21/2023

<https://sbcss.k12oms.org/52-238473>

11/16/2023

<https://sbcss.k12oms.org/52-238478>

02/22/2024

<https://sbcss.k12oms.org/52-238480>

04/18/2024

<https://sbcss.k12oms.org/52-238481>

WHY SHOULD YOU ATTEND?

Empowering parents to play an active role in shaping the education of their children and the community as a whole. Creating a platform for collaboration, understanding, and positive change in the educational system.

WHO SHOULD ATTEND?

Any parents within the local community and local district administrators.

Get in Touch

Email: Letitia.Macaraeg@cahelp.org **Phone:** (760) 955-3552

2023 Empathy Interviews

Speech-Language Pathologists (SLPs) and Speech-Language Pathologists Assistants (SLPAs) of DMSELPA and Charter SELPA



This endeavor was led by Iván Campos and Linda Rodriguez.

Purpose

To better understand the experiences, thoughts, and feelings surrounding the SLP and SLPA community in our SELPA.

Method

Five item open-ended questions were developed, and participants were individually interviewed (data is confidential). 20 participants were randomly selected from LEAs (district and charter) that participated, ensuring that LEAs regardless of size were included. Qualitative thematic analysis was used to analyze the participants' experiences.

Results

Responses (see Figure 1) were categorized according to experiences surrounding participants (a) first few years in the profession, (b) current experiences, and (c) professional development needs. Prominent themes for (a) included “wish we would have had” a mentor/clinical fellowship year supervisor that was available, access to a resource hub, and time to collaborate. Prominent themes for (b) centered around the need for an adequate work environment (workspace/materials/tools), mindset shift towards the needs of SLP/SLPAs, and the need for time to complete assigned duties. Prominent themes for (c) included the need for professional development in the areas of augmentative and alternative communication (AAC), multilingual assessment, and social skills, with a split decision regarding preference toward virtual vs. in-person trainings.

Conclusion

The empathy interviews illustrate the experiences and needs of the SLP and SLPA community in our SELPA, including small and large LEAs. It has implications for the need to cultivate more inclusivity towards the unique needs of SLPs and SLPAs within their school communities and revamping support and professional development provided by SELPA. The data collected may not be reflective of the experiences of all SLPs and SLPAs or of all LEAs in our SELPA.

Acknowledgments

Thank you to Heidi Chavez (DMSELPA) and Heidi Hata (SIL – El Dorado County Office of Education) for their support throughout this process, to the LEA directors, and most importantly to the SLPs and SLPAs who openly shared their experiences, thoughts and feelings with us.

Iván Campos, Program Specialist | Ivan.Campos@cahelp.org

2023 Empathy Interviews

SLPs and SLPAs of DMSELPA and Charter SELPA



Figure 1

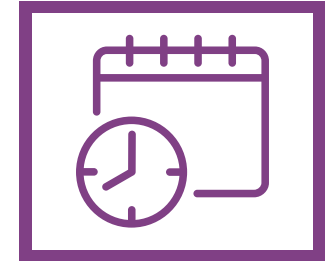
First Few Years in the Profession - "Wish we would have had"



ACCESS TO
MENTOR / CF SUPERVISOR



RESOURCES
HUB

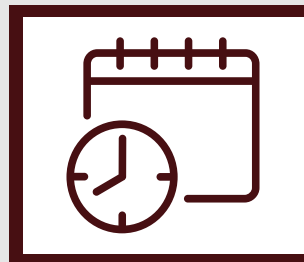


TIME TO
COLLABORATE

Current Experiences - Needs



WORKSPACE/
MATERIALS/TOOLS



TIME TO
COMPLETE DUTIES



MINDSET SHIFT TOWARD
SPECIFIC SLP/SLPA NEEDS

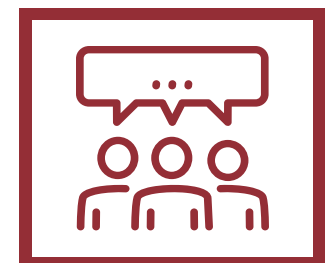
Professional Development - Needs



AUGMENTATIVE & ALTERNATIVE
COMMUNICATION



MULTILINGUAL
ASSESSMENTS



SOCIAL SKILLS

Save

THE

Date!

Professional
Learning Opportunity



Speech-Language Pathologists Collaborative Group

The SLP Collaborative Group meets quarterly offering the opportunity to network. Topics covered by guest presenters will reflect evidence-based practices and are prioritized by the selection of the group. Topics may include assessment, therapy methods, and other related topics.

9/21/23, 10/26/23 (audiology), 12/6/23, 2/14/24, & 5/9/24

1:00 - 4:00 p.m.

Get in **Touch**

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Desert Mountain SELPA
Due Process Summary
July 1, 2022 - June 30, 2023

DISTRICT								CASE ACTIVITY FOR CURRENT YEAR					Hearing	Filed on Parent
	17/18	18/19	19/20	20/21	21/22	22/23	Total	D/W	Resolution Active	Resolution Settled	Mediation Active	Mediation Settled		
Adelanto SD	3	3.5	3	3.5	4	6	23	0	0	2	1	3	0	0
Apple Valley USD	0	3.5	10	5	5	6	29.5	1	0	2	0	3	0	1
Baker USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Barstow USD	0	2	0	1	1	1	5	0	0	1	0	0	0	0
Bear Valley USD	2	0	0	1	1	1	5	0	0	1	0	0	0	0
Helendale SD	1	0	0	0	0	0	1	0	0	0	0	0	0	0
Hesperia USD	6	7	17.5	7	12	3	52.5	0	0	2	0	1	0	0
Lucerne Valley USD	0	1.5	0	0	0	0	1.5	0	0	0	0	0	0	0
Needles USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oro Grande SD	0	0	2	0	1	0	3	0	0	0	0	0	0	0
Silver Valley USD	0	0	0	1	0	1	1	0	0	1	0	0	0	0
Snowline USD	2	8.5	7	2	3	1	23.5	0	0	0	0	1	0	0
Trona USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Victor Elementary SD	6.5	0	7	1	6	10	30.5	2	2	0	0	5	1	1
Victor Valley Union High SD	4	8.5	6.5	10	6	2	37	0	1	0	1	0	0	0
Desert/Mountain OPS	1.5	3	2	1	0	0	7.5	0	0	0	0	0	0	0
Excelsior Education Center	0	0.5	2	1	1	1	5.5	0	1	0	0	0	1	0
Health Sciences HS & MS	0	0	1	1	0	0	2	0	0	0	0	0	0	0
Lewis Center - AAE	2	1	1	1	0	1	6	0	0	0	0	1	0	1
Lewis Center - Norton	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SELPA-WIDE TOTALS	26	38	58	34.5	40	32	227.50	2	4	9	2	13	2	3

Districts showing a value of .50 above indicates that the district is a co-respondent with another district.
*Number accounts for High Tech High but has exited from CAHELP. Actual count for 2019-20 is 67.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2022 – June 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
1. AESD Case No 2022070569	Denial of FAPE 1. Placement 2. ERICS/ERMHS 3. Parent Participation	7/19/2022	8/4/2022 8/9/2022 8/23/2022	9/13/2022	9/7-8/2022 10/24/2022	8/23/22 - Student not in school; parent wants virtual; mental, physical health concerns. 9/22/22 - Case settled to include - district assessments and parent ordered to cooperate with doctor audio-gram and IS placement for this year only. CLOSED - Mediation	N/A	ERMHS 30 hrs Academic 42 hrs
2. AVUSD Case No 2022070781	Denial of FAPE 1. Deficient psycho ed assessment. 2. Deficient functional communication assessment 3. Deficient OT assessment 4. Deficient PT assessment 5. Inadequate placement 6. Inadequate SPL services 7. Inadequate OT services 8. Inadequate PT services 9. Inadequate communication program	7/25/2022	8/5/2022	10/3/2022	9/20-22/2022	8/5/22 - Parent seeking NPS. Not available in our region. Demanding private placement; moving to mediation. Consolidated with case # 2022080051. 10/3/22 - Mediation - Will not agree to placement based on single assessors recommendations 11/2/22 - Placement agreed to - Stu to return to school. CLOSED - Mediation	Psycho Ed Dr. Simun	SPL, OT, PI, SAI \$40,000 1:1 Aide in home 720 min.
3. AVUSD Case No 2022080051 Filing on parent	District filed to defend assessments	8/1/2022	N/A	10/3/2022	11/1-3/2022	*OAH Consolidated Case # 22022070781 with Case # 2022080051 Moving to mediation. 10/03/22 - Mediation held and unsuccessful. Parent seeks private home placement with 1:1 behavioral aide 6 hours at home and District seeks to return student to in-school program 11/2/22 - See above CLOSED - Mediation	N/A	N/A

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – June 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
4. HUSD Case no. 2022080186	Denial of FAPE 1. Failure to assess 2. Inadequate assessment Failure to provide emergency interventions.	8/5/2022	8/17/2022	10/31/2022	9/20-22/2022 11/9-11/2022	8/17/22 - Student not in school; seeking 1:1 for "global supervision; district provided NPS; student no show. 8/29/22 - Interim settlement for placement during assessments. 09/22 - Addendum scheduled to review the results of FBA IEEs completed first week of Nov. 11/9/22 - SPL,OT, Behavior increased in the IEP. Settlement CLOSED - Mediation	OT	SPL - 50 hrs Behavior - 25 hrs
5. VESD Case no. 2022080379	Denial of FAPE 1. Failure to provide 1:1 2. SPL 3. OT 4. AAC	8/12/2022	8/24/2022 8/29/2022	10/6/2022	9/27-29/2022	8/29/22 - No agreement on 1:1; analyzing records to determine next steps. 10/05/22 - Negotiations for settlement (provide 1:1 support for portion of the day rather than full day, add OT, AAC training and AAC device) 10/10/22 - Settlement agreement CLOSED - Mediation	Psycho Ed	Speech - 50 hrs Academic - 200 hrs
6. VESD Case no. 2022080518 Filing on parent	Permission to implement IEP; placement	8/17/2022	N/A	9/26/2022 - cancelled by parent	9/13-15/2022 11/01-03/2022	Student not in school. Parent seeking alternate placement. 10/17/22 - Case withdrawn. Parent signed IEP CLOSED - Withdraw	N/A	N/A
7. AAE Case no. 2022090499 Filing on parent	District filed for appropriate placement	9/15/2022	N/A	Proposed 10/26/2022	10/18-20/2022 11/15-17/2022 1/24-26/2022	Parent not in agreement with a district placement in school of residence 10/4/22 - Complaint amended to include IEP update of 10/4/22 10/28/22 - Parent obtained new attorney who was granted a continuance 1/23/23 - Settlement Agreement for Virtual Program Withdrew from school soon after CLOSED - Mediation	N/A	N/A

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – June 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
8. VESD Case no. 2022100187	Denial of FAPE 1. Failed to find eligible SPED under category of OT. 2. Failed to conduct ERMHS. 3. Abused student causing physical harm.	10/7/2022	10/19/2022 10/26/2022		11/22-23/2022 12/6-8/2022	10/26/22 - Parent attorney unprepared. Asking for eligibility under OT, not possible. 11/28/22 - Preparing for hearing 11/28/22 - Parent withdrew case. We expect it to be refiled Parent withdrew CLOSED - Withdrawn by parent	N/A	N/A
9. VESD DMOPS Case no. 2022100788	Denial of FAPE 1. Failure to provide appropriate placement and program a. Academics b. SPL c. OT d. BIP	10/25/2022	11/9/2022	12/19/2022	12/13-15/2022 1/31-2/3/2022	11/9/22 - Offered county placement and FBA in a new setting. Going to mediation. 12/19/22 - 10 day letter to stop fees 1/18/23 - Settlement Agreement for IEP increases and placement CLOSED - Mediation	N/A	N/A
10. AESD Case no. 2022100867	Denial of FAPE 1. Failure to evaluate prior to placement change 2. Failure to assess FBA, ERMHS 3. Failure to offer 1:1 4. Failure to offer OT consult	10/28/2022	11/9/2022 1:30-2:30 11/14/2022	1/10/2023	12/13-15/2022	11/18/22 - No progress. 1/4/23 - Settlement Agreement to fund FBA and NPA services. CLOSED - Mediation	N/A	Behavior \$4,500 Academic \$1,500
11. VESD Case no. 2022100869	Denial of FAPE 1. Failure to assess FBA 2. Failure to offer 1:1 aide	10/28/2022	11/9/2022 12:30-1:30 11/14/2022		12/20-22/2022	11/18/22 - No progress. 12/6/2022 - Agreement reached CLOSED - Resolution	ERMHS	Counseling \$3,000 Academic \$1,500
12. VESD Case no. 202210080	Denial of FAPE 1. Failure to follow timeliness for ERMHS assessment. 2. Failure to provide Ed benefit a. Reading goals b. Writing goals c. Math goals	11/4/2022	11/18/2022 11:00 12/05/2022	2/22/2023	12/20-22/2022 03/28-30/2023	12/15/22 - Offered comp ed for ERMHS but not academics 12/22 - Seeking exorbitant academic comp ed 2/22/23 - Settlement agreement for reduced comp ed. CLOSED - Mediation		Tutoring \$8,000

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – June 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
13. AESD Case no. 2022110480	Child Find Denial of FAPE 1. Failure to provide positive behavior supports 2. Failed to provide comprehensive assessment 3. Failed to provide a. FBA b. ERMHS c. LAS d. OT	11/17/2022	11/29/2022 12/09/2022		1/4-5/2023	12/9/22 - Parent attorney cut resolution short 12/21/22 - 1:1 aide added to the IEP; TISA to be conducted to review Settlement Agreement CLOSED - Resolution	Psycho Ed	Academic, NTE \$2,000 SPL, NTE \$5,500 OT - NTE \$2,750
14. VESD Case no. 2022110772	Child Find Denial of FAPE 1. Failure to assess at parent request a. 8/29/2022 b. 10/5/2022	11/29/2022	12/15/2022	1/18/2023 2/24/2023	1/18-19/2023 3/7-9/2023 4/25-27/2023	12/5/22 - Expulsion hearing 12/15/22 - Awaiting results of psycho ed assessment 1/25/23 - Expedited claims withdrawn 2/10/23 - Statutory offer 2/24/23 - Expulsion. Remains in place. Preparing for hearing. 3/23 - Parent obtained new counsel. 3/30/23 - Expulsion expunged upon completion. CLOSED - Mediation	Psycho Ed	100 hours, tutoring
15. HUSD Case no. 2022120240	Denial of Fape 1. Program not appropriate 2. Placement and services	12/7/2022	12/13/2022		1/9/2023	12/13/22 - Added to the IEP. 1:1 Aide to attend general ed classes until IEE is complete 12/21/22 - Settlement agreement CLOSED - Resolution	Psycho Ed SPL	N/A
16. VESD Case no. 2023010171	Denial of FAPE Failure to provide appropriate placement and program.	1/6/2023	1/19/2023	2/23/2023	04/04-06/2023	1/19/23 - Seeking additional documents to support district. 2/23/23 - Need updated medical records and previous docs from Paramount USD. 3/13/23 - Settled between attorneys CLOSED - Mediation		\$2,250

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – June 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
17. VVUHSD Case no. 2023 Never reached OAH	Denial of FAPE Did not assess for ASD, ADHD	1/9/2023	1/20/2023			1/23/23 - No parent representation. SELPA facilitated Resolution, District to assess. CLOSED - Resolution	N/A	N/A
18. AVUSD Case no. 2023010865	Denial of FAPE 1. Failure to address communication, social emotional, adaptive PE, academics, OT 2. Inappropriate program 3. Inappropriate assessments	1/27/2023	2/6/2023	3/22/2023	3/14-16/2023	2/6/23 - Resolution concluded early due to unprepared opposing counsel. Placement issue - min/mod vs. mod/severe. 3/27/23 - District to assess for AAC and APE. CLOSED - Resolution	Psycho Ed SPL OT	40 hrs
19. HUSD Case no. 2023010747	Denial of FAPE 1. Insufficient Goals in reading, writing, math 2. Lack of Ed Benefit 3. Failure to offer credit recovery 4. Failure to assess in all areas	1/30/2023	2/14/2023		3/14-16/2023	2/14/23 - Severe emotional needs. Discussing placement and transitioning back to school. 3/8/23 - Reimbursement model for counseling CLOSED - Resolution		Counseling \$5,500
20. AVUSD Case no. 2023020239	Denial of FAPE 1. Placement 2. Program 3. Academics 4. SPL 5. Behavior	2/7/2023	2/14/2023 2/15/2023	5/5/2023	3/28-30/2023	2/15/23 - AUSD to begin assessments, hold IEP and then determine liability. 5/5/23 - IEP, SLP and OT increase in services CLOSED - Mediation		Academic, SP, OT \$19,125
21. AESD Case no. 2023020340	Denial of FAPE 1. Failure to implement IEP 2. Failure to assess 3. Inappropriate MD 4. Removal from placement	2/10/2023	2/16/2023	Expedited 2/23/2023	Expedited 3/14-16/2023 Regular 3/28-30/2023	2/24/23 - Placement, instructional aide, BCBA and counseling agreement. CLOSED - Mediation	N/A	Academic \$9,000

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – June 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
22. VESD Case no. 2023020497	Denial of FAPE 1. Placement 2. Failure to provide 1:1 aide 3. Failure to implement IEE recommendation 4. Failure to invite IEE assessor to the IEP	2/15/2023	3/1/2023	4/11/2023	4/4-6/2023 5/23-25/2023 7/18-20/2023	3/1/23 - At issue is parent desire to have kids at one school. 4/11/23 - Parent holding on placement closest to home. LEA holding on IEP. 5/9/23 - Parent witness testimony for IEE supported school. 5/10/23 - Parent counsel quit. Parent requested an extension to find new attorney. 5/26/23 - Parent not responding. Case still active. Preparing for hearing. 6/6/23 - Preparing for hearing 7/18/23 - Parent represented self at hearing. Awaiting decision.		
23. BVUSD Case no. 2023020732	Denial of FAPE 1. Failure to assess 2. Inappropriate placement, services needed for progress 3. Denial of parent participation	2/22/2023	3/3/2023		4/11-13/2023	3/3/23 - Short time in BVUSD, settled quickly CLOSED - Resolution		60 hrs Reading Tutoring
24. AVUSD Case no. 2023030500	Denial of FAPE 1. Failure to address needs a. Academics b. Communication c. Social/Emotional d. Behavior e. OT from 10/2021 to present 2. Inappropriate Assessments a. OT b. Speech 3. Failure to assess in all areas 4. Failure to provide meaningful mainstreaming	2/28/2023	3/10/2023	6/4/2023 Canceled	7/18-26/2023	3/10/23 - Inexperienced parent attorney. Refused school interpreter. Lacked information. Delay tactics. 4/5/23 - Counter offer made via email 4/26/23 - Drafted settlement offer 5/12/23 - Settlement agreement - IEP to be held 60 days after obtaining IEE reports. District to assess for FBA and Psycho Ed. All comped contingent on IEE and eligibility decisions. CLOSED - Resolution	SPL OT	Tutoring 30 hrs SPL 20 hrs OT 20 hrs

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – June 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
25. AESD Case no. 2023030502	Child Find 1. Failure to assess 2. Failure to provide complete records set	3/16/2023	4/4/2023		5/2-4/2023	4/4/23 - District to assess psycho ed. 4/13/23 - Settlement reso CLOSED - Resolution	SPL	\$4,000 Academic \$8,500 SPL
26. Snowline Case no. 2023040115	Denial of FAPE 1. Placement 2. 2 Behavior aides 3. IEP Increases	3/17/2023	N/A	Mediation only 4/20/2023	N/A	4/20/23 - Settlement Agreement CLOSED - Mediation	\$6,000 Psycho Ed	75 hrs Academic 15 hrs SPL
27. SVUSD Case no. 2023030758	Denial of FAPE 1. Failure to provide clear offer of FAPE 2. Inadequate assessments 3. Lack of student progress 4. Failure to provide AT assessment	3/22/2023	4/3/2023		5/9-11/2023	4/3/23 - Comp Ed demand excessive 4/6/23 - No additions to the IEP, Comp ED reduced considerably. CLOSED - Resolution	Psycho Ed \$5,500 SPL \$3,000	
28. Excelsior Case no. 2023040438	Denial of FAPE 1. Failed to identify for SPED for visual and motor processing	4/18/2023	5/1/2023		5/31-6/1/2023 8/29-31/2023	5/1/23 - District issued multiple IEE at CDE demand. All agree - not qualified. District holding. 5/12/23 - Parent requesting continuance to seek counsel. Requesting mediation 6/30/23 - Now demanding 504. We continue to decline. Witness prep to begin. Declined mediation		

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2022 – June 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
29. VESD Case no. 2023050544	Denial of FAPE 1. Failure to complete comprehensive Psycho Ed and 2. SPL 3. IEP provided "de minimus"	5/12/2023	5/25/2023 5/30/2023		6/20-22/2023	5/30/23 - 10 day letter submitted; we declined mediation 6/13/23 - Student withdrew from preschool CLOSED - Resolution		SPL 25 hrs. Academic 45 hrs.
30. VVUHSD Case no. 202305797	Denial of FAPE 1. Failure to assess in all areas 2. Inaccurate present levels 3. Insufficient goals and accommodations 4. Unique needs not met in academics, ex. funt, attention, social emotional 5. Unclear offer of FAPE	5/12/2023	5/31/2023	7/5/2023	6/27-29/2023 8/22-24/2023	5/31/2023 - Parent had poor internet connection. District countered. Mediation scheduled		Academic 150 hrs. SPL 30 hrs. Transition 75 hrs.
31. BUSD Case no. 202305988	Denial of FAPE: 1. Failure to conduct triennial eval since 2017. 2. Denied parent participation by conducting IEP without updated assessment data.	5/26/2023	6/13/2023 Canceled		7/11-13/2023	6/13/23 - Canceled Reso. Resolving through email 6/27/23 - Negotiating by email	Psycho Ed. \$6,000	Academic 45hrs
32. AESD Case no. 2023060321	1. Failure to implement IEP 21-22, 22-23 school years. 2. Failure to provide adequate program for Ed Benefit. 3. Failure to facilitate parent participation and appropriate team members.	6/9/2023	6/30/2023	8/28/2023	8/1-3/2023 9/26-28/2023	6/30/23 - Comp services obtained though CDE corrective action. Still seeking social skills training. Open Tort claim		

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2022 – June 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
33. AVUSD Case no. 2023060713	1. Failure to offer: a. OT b. BIP c. SPL d. 1:1 2. Failure to assess student regression. 3. Failure to offer ESY 4. Failure to provide ABA Therapy at home	6/16/2023				6/23/23 - Case withdrawn with no explanation CLOSED - Withdrawn		

Desert Mountain SELPA Legal
Expense Summary
As Reported at Steering June 16, 2023

2000-2001	\$39,301.51
2001-2002	\$97,094.90
2002-2003	\$37,695.13
2003-2004	\$100,013.02
2004-2005	\$136,514.09
2005-2006	\$191,605.08
2006-2007	\$140,793.00
2007-2008	\$171,614.04
2008-2009	\$263,390.71
2009-2010	\$114,076.96
2010-2011	\$293,578.50
2011-2012	\$567,958.10
2012-2013	\$321,646.04
2013-2014	\$250,372.65
2014-2015	\$297,277.76
2015-2016	\$204,756.26
2016-2017	\$233,130.03
2017-2018	\$247,459.52
2018-2019	\$314,479.71
2019-2020	\$475,930.79
2020-2021	\$354,582.16
2021-2022	\$401,072.52
2022-2023	\$391,662.84

Desert Mountain SELPA
Legal Expense Summary
For July 2023

2000-2001	\$39,301.51
2001-2002	\$97,094.90
2002-2003	\$37,695.13
2003-2004	\$100,013.02
2004-2005	\$136,514.09
2005-2006	\$191,605.08
2006-2007	\$140,793.00
2007-2008	\$171,614.04
2008-2009	\$263,390.71
2009-2010	\$114,076.96
2010-2011	\$293,578.50
2011-2012	\$567,958.10
2012-2013	\$321,646.04
2013-2014	\$250,372.65
2014-2015	\$297,277.76
2015-2016	\$204,756.26
2016-2017	\$233,130.03
2017-2018	\$247,459.52
2018-2019	\$314,479.71
2019-2020	\$475,930.79
2020-2021	\$354,582.16
2021-2022	\$401,072.52
2022-2023	\$391,662.84
2023-2024	\$0

Desert Mountain SELPA

OVERDUE IEP SUMMARY- As of 8/9/2023

LEA	Number of Overdue IEPs
Academy for Academic Excellence	2
Adelanto SD	42
Apple Valley USD	16
Baker Valley USD	1
Barstow USD	47
Bear Valley USD	5
Excelsior Charter Schools High Desert	6
Excelsior Charter Schools Corona-Norco	0
Health Sciences MS & HS Charter School	0
Helendale SD	0
Hesperia USD	88
Lucerne Valley USD	7
Needles USD	1
Norton	0
Options for Youth	2
Oro Grande SD	0
Mojave River Academy -Gold Canyon	1
Mojave River Academy -Marble City	4
Mojave River Academy -National Trails	1
Mojave River Academy -Oro Grande	3
Mojave River Academy -Rockview Park	0
Mojave River Academy -Route 66	1
Mojave River Academy -Silver Mountain	1
DM Operations	12
Silver Valley USD	0
Snowline JUSD	17
Trona JUSD	1
Victor Elementary SD	20
Victor Valley Union High SD	4
Options for Youth	2
Total	282

MIS Support Analyst Updates

DMSELPA and DM Charter SELPA – August 2023

CALPADS – EOY 4 (End of Year/June Pupil Count)

- LEA Certification and SELPA Approval completed by July 25th deadline Amendment window now open for any changes.

WEBIEP/WEBDA STATUS

- WebIEP available until 12/31/23 as contract is extended with Faucette Micro Systems.
- All users moved into View Only Status. Users will be able to look up students, pull PDFs, and run reports.
- MIS Contacts will remain with full access.

WEBIEP HISTORY/BASELINE and GOALS

- All completed IEPs (Annuals, Triennials, Addendums) and attachments are being extracted from WebIEP from 2006 to June 30, 2023, in a searchable PDF format/application.
- These are large data files in some cases depending on the size of the LEA.
 1. Each LEA Director needs to prepare with their Information Technology Department regarding hard drive/server space to receive this data. *Email sent to Directors from Colette Garland on August 4th regarding the approximate amount of space needed.*
 2. Colette Garland to schedule appointments with Directors to deliver data. Data transfers will be conducted by way of a SELPA external hard drive. Data will need to be downloaded from the external hard drive to the LEAs choice of data server/electronic storage program.

3. DMSELPA, Faucette Micro Systems, and SBCSS IT Department are working together for the fastest way to retrieve these data files onto our external hard drives. After LEA data transfer, external hard drives will be housed at the SELPA office.
4. All baselines and goals are being extracted from WebIEP from the current IEPs/Amendments and will be forwarded to Directors by Colette Garland and Terri Nelson for distribution. This is needed for users to add to their SEIS records to prepare for the first upcoming Progress of Goals reporting period as part of the Initial Calpads Affirm. This process is discussed during the current SEIS training.

SEIS TRANSITION

- Data files such as LEA, school, user information, and demographic information are being converted into the required SEIS criteria. These data files are being sent to SEIS and the data transfer will take approximately about a week to complete (this timeframe is approximate provided there are no issues with the data conversion from one system to another). SEIS login information will be distributed after this process is completed. This may take approximately two weeks.

IEPs DUE PRIOR TO RECEIVING SEIS LOGIN

- Fillable SEIS forms are available on the CAHELP Website under SELPA forms/SEIS forms. Forms are available individually and as a “packet”. Please use your SELPA-provided, District Login to access the forms. Keep in mind these hard copy forms will need to be manually input into SEIS once we are fully activated.

SEIS TRAININGS – VIRTUAL, IN-PERSON, and ON-SITE

- Multiple dates and times for SEIS trainings, please check our Professional Learning Guide on CAHELP Website. Additional resources, training videos, etc. are being prepared to assist users and will be available in the near future.

SEIS QUESTIONS

Any questions regarding SEIS, please direct to Colette Garland, MIS Support Analyst (760) 955-3565 or email at colette.garland@cahelp.org.

Thank you for your patience as we move through the SEIS Transition Process.

7.6 Nonpublic School/Nonpublic Agency Update

No materials, verbal report only



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

(760) 552-6700
(760) 242-5363
www.cahelp.org

MEMORANDUM

Date: August 17, 2023
To: Directors of Special Education
From: Deborah Sarkesian, Coordinator

Subject: Prevention and Intervention CA-ISP Cohort 1

The following is an update from the Desert Mountain SELPA Prevention and Intervention Team in regard to the CA-ISP Grant work for the 2023 - 24 school year . If you have any questions regarding how your district or school site can participate, please contact me at (442) 292-5094 extension 200, or via email at Deborah.Sarkesian@cahelp.org.

The California Integrated Supports Project (CA-ISP) will provide **quality professional development in Culturally Relevant and Sustaining Practices, Trauma Informed Practices and Social Emotional Learning**. The project will provide systemic support that is grounded in MTSS and PBIS **evidence-based practices** and **data for equity practices** that serve the whole child. This state-wide project is in partnership with the California MTSS SUMS Initiative and California PBIS.

Cohort 1 (2023-24 & 2024-25)

District	Participating Schools
Adelanto Elementary SD	Melva Davis Academy of Excellence
	Morgan Kincaid Preparatory of Integrated Studies
	Westside Park Elementary
Hesperia Unified SD	Pathways to College K-8
Ontario-Montclair SD	Berlyn Elementary
	De Anza Middle School
	Wiltsey Middle School



Schedule of PBIS Assessment Windows

2023-2024

JULY 2023							AUGUST 2023							SEPTEMBER 2023						
SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA
2	3	4	5	6	7	8			1	2	3	4	5						1	2
9	10	11	12	13	14	15	6	7	8	9	10	11	12	3	4	5	6	7	8	9
16	17	18	19	20	21	22	13	14	15	16	17	18	19	10	11	12	13	14	15	16
23	24	25	26	27	28	29	20	21	22	23	24	25	26	17	18	19	20	21	22	23
30	31						27	28	29	30	31			24	25	26	27	28	29	30
OCTOBER 2023							NOVEMBER 2023							DECEMBER 2023						
SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			^{24/31}	25	26	27	28	29	30
JANUARY 2024							FEBRUARY 2024							MARCH 2024						
SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA
	1	2	3	4	5	6					1	2	3						1	2
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30
APRIL 2024							MAY 2024							JUNE 2024						
SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA	SU	M	TUE	W	TH	FR	SA
31	1	2	3	4	5	6				1	2	3	4							1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29

	Assessment Name	Completed By?	When?
	Tiered Fidelity Inventory (TFI)	PBIS Team	2x annually during fall and spring
	School Climate Survey	Students, Families, and Staff (anonymous survey)	2x annually within the first 45 days of school and last 45 days of school
	Self-Assessment Survey (SAS)	All Staff (anonymous survey)	Winter
	Feedback and Input Survey	Students, Families, and Staff (anonymous survey)	Additional recommended survey can be taken throughout the year.

TFI Requirement The TFI walk through tool will be completed by an **ACER certified external reviewer**. (ex. district coach, external coach, or reviewer from a neighboring school) and it is recommended that the TFI is completed by the site PBIS team with the active presence and guidance of this ACER certified coach.

Assessments

Tiered Fidelity Inventory **completed by the PBIS team*

Who: School Systems Planning teams – a team of three to eight people including the administrator and district coach – with input from Tier I, II, and/or III teams. It is strongly recommended the team complete the TFI with an external PBIS coach serving as a facilitator.

When: First-year implementers may conduct the TFI as an initial assessment – moving to administering the survey every third or fourth meeting. Schools reaching 80% fidelity three consecutive times may choose to take the TFI as an annual assessment.

[The TFI \(PDF\)](#) gives teams a single, efficient, valid, reliable survey to guide implementation and sustained use of SWPBIS. Using the TFI, teams measure the extent to which school personnel apply the core features of SWPBIS at all three tiers – either individually or collectively. Schools may take the TFI as:

- An initial assessment to determine if they are using, or need, SWPBIS
- A guide for implementation of Tier I, Tier II, and/or Tier III practices
- An index of sustained SWPBIS implementation
- A metric for identifying schools for recognition within their state implementation efforts

Self-Assessment Survey (SAS) **completed by all staff*

Who: Teams interested in knowing more about staff perception of PBIS implementation across all systems may favor the SAS. All school staff are encouraged to take the survey in PBIS Assessment, with at least 80% recommended for reliable results. When the survey window has closed and all participants have had a chance to take the survey, PBIS Assessment summarizes the individual responses providing a summary available to view the next day.

When: Annually

[The SAS \(RTF\)](#) is an annual assessment used by schools to identify the staff perception of the implementation status and improvement priority for school-wide, classroom, non-classroom and individual student systems. Results of the SAS are effective in identifying the staff priorities for Action Planning.

School Climate Survey **completed by students, families, and staff*

Who: School teams wanting to gain a student, family, and staff perspective on the overall climate in the building will use the School Climate Survey.

- **Elementary:** Survey students between grades 3-5. (If the elementary school includes grade 6, these students should also complete the elementary survey.)
- **Middle/High:** Survey students between grades 6-12.

When: As an outcome tool, the School Climate Survey is taken annually. If taken twice a year, the first administration should happen in the first 45 days of school and the last should happen in the last 45 days of school.

[The School Climate Survey Suite](#) is a set of four multidimensional surveys to measure student, teacher, administrator, faculty, and family perceptions of school climate.

The surveys are brief, reliable, and valid for assessing perceived school climate among students in Grades 3-12. Teams can use each survey separately or in combination to assess perceptions. Each survey includes a set of demographic questions about the participant and a number of questions related to school climate with Likert-scale response option.

Feedback and Input Survey **completed by students, families, and staff*

Who: The surveys give you more meaningful qualitative information about the experiences and suggestions of students, families, and school personnel. These surveys offer the entire school community a place to share their direct feedback with decision-makers.

- **Elementary:** The 22 yes/no and 12 open-ended items assess student perceptions and ideas for improvement within 7 subscales: Expectations, Acknowledgement, Discipline, Safety, Respect, and Connections.
- **Secondary:** The 22 yes/no and 12 open-ended items assess student perceptions and ideas for improvement within 7 subscales: Expectations, Acknowledgement, Discipline, Safety, Respect, and Connections.

When: The surveys may be completed online as an anonymous multiple-response survey using the secure [PBIS Assessment application2](#) or using paper and pencil forms (see Appendix D). Any demographic questions can be skipped by leaving the default answer of "I prefer not to answer". Students typically complete the survey during school hours using campus computers under the guidance of teachers or other appropriate school personnel. School personnel and family members typically complete the surveys without direct guidance at times that are convenient.



Creating a Responsive Classroom

Presented By

The Prevention and Intervention Team

Date

September 14, 2023

Time

8:30 a.m. - 12:30 p.m.

Cost

Desert Mountain SELPA and Charter SELPA
Members \$0.00

Non-member participants \$25.00

Location

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307

Description

This course will support teachers with identifying influences on student learning, creating a positive climate in their classrooms, and implementing an effective system for responding to behaviors by utilizing evidence based classroom practices. Participants will see twists on strategies they know and gather new approaches to use in their classroom, all while continuing to grow strong relationships with their students.

Audience

Special education teachers, general education teachers, paraprofessionals, site administrators, and district administrators.

Registration

Please register online at:

<https://sbcss.k12oms.org/52-238199>

Special Accommodation

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3586

Email : Jeni.Galyean@cahelp.org

Website : www.cahelp.org



Positive Behavioral Interventions and Supports (PBIS) Bootcamp (Early Childhood - 12)

Presented By

The Prevention and Intervention Team

Date

September 28, 2023

Time

Training time 8:30 a.m. - 3:30 p.m.
Registration begins at 8:00 a.m.

Cost

Desert Mountain SELPA and Charter SELPA Members \$0.00

Non-member participants \$50.00

Location

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307

Description

This refresher course is designed for school sites who have been through the Positive Behavioral Interventions and Supports (PBIS) training but may need a refresher. As teams and school site personnel grow and change, it is often necessary to build the capacity of current and new staff. Participants will become more familiar with the implementation of PBIS tiers 1, and 2, to identify and support the level at which their school/district is currently operating, and action plan steps for implementation.

Audience

Special education teachers, general education teachers, paraprofessionals, site administrators, and district administrators.

Registration

Please register online at:

<https://sbcss.k12oms.org/52-235644>

Special Accommodation

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

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Website : www.cahelp.org



CAHELP PREVENTION AND INTERVENTION PRESENTS
THE PBIS RECOGNITION EVENT

An Evening of Celebration

**SAVE
THE
DATE**

We hope to see you on Wednesday, October 4, 2023.
Please join us for an evening of celebrating your achievements.

5:00 - 7:00 PM | 17800 HIGHWAY 18, APPLE VALLEY



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 552-6700
 (760) 242-5363
 www.cahelp.org

MEMORANDUM

Date: August 17, 2023
To: Directors of Special Education
From: Deborah Sarkesian, Coordinator


Subject: 2022-2023 CalWORKs Subsidized Employment Year-End Report

The following is an update for the Desert Mountain SELPA CalWORKs Subsidized Employment program (CSEP) for the 2022-2023 school year. If you have any questions regarding expected outcomes, please contact me at (442) 292-5094 extension. 200, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
Consumers Enrolled	50	69



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MEMORANDUM

Date: August 17, 2023
To: Directors of Special Education
From: Deborah Sarkesian, Coordinator

Subject: 2022-2023 Transition Partnership Program (TPP) Year-End Report

The following is an update for the Desert Mountain SELPA Transition Partnership Program (TPP) for the 2022-2023 school year. If you have any questions regarding expected outcomes, please contact me at (442) 292-5094 extension. 200, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
There shall be 265 DOR potentially eligible clients who receive Job Exploration Counseling Services	265	368
There shall be 265 DOR potentially eligible clients who receive Workplace Readiness Training services	265	418
There shall be 200 DOR potentially eligible clients who receive Work-based Learning Experience services	200	391
There shall be 265 DOR potentially eligible clients who receive Instruction in Self-Advocacy services	265	426
There shall be 175 DOR potentially eligible clients who receive Work Experience Placements services	175	264
There shall be 265 DOR potentially eligible clients who receive Counseling on Post-Secondary services	265	358
There shall be 265 unduplicated new DOR potentially eligible clients who receive DOR services	275	284
There shall be 526 unduplicated new DOR potentially eligible clients who receive DOR services	526	559



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www.cahelp.org

MEMORANDUM

Date: August 17, 2023
To: Directors of Special Education
From: Deborah Sarkesian, Coordinator

Subject: 2022-2023 WorkAbility I (WAI) Year-End Report

The following is an update for the Desert Mountain SELPA WorkAbility I (WAI) program for the 2022-2023 school year. If you have any questions regarding expected outcomes, please contact me at (442) 292-5094 extension. 200, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
Students Served	209	215
Students Placed	31	38



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 (760) 242-5363
 www.cahelp.org

MEMORANDUM

Date: August 17, 2023
To: Directors of Special Education
From: Deborah Sarkesian, Coordinator

Subject: 2022-2023 Workforce Innovation and Opportunity Act Year-End Report

The following is an update for the Desert Mountain SELPA Workforce Innovation and Opportunity Act (WIOA) program for the 2022-2023 school year. If you have any questions regarding expected outcomes, please contact me at (442) 292-5094 extension. 200, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
Students Enrolled	326	309

OUTREACH TEAM





MEET OUR OUTREACH TEAM

Our Why...

The
RELENTLESS PURSUIT

★ OF WHATEVER WORKS IN THE ★

LIFE OF A CHILD

What Does The Outreach Team Do?



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

- Our Outreach Team focuses on fostering relationships between schools, preschool programs, communities, children, and families. We support family and community engagement by providing resource connections, family workshops, and information about local events.



THE HOW:

Community & School Events









WORKSHOPS





RESOURCE REFERRALS

- Clothing
- Food
- Housing or Shelter
- Mental and Physical Health
- Transportation
- Special Education Services



WORKSHOPS

Building Your Bounce: Promoting Adult Resilience*

Family Fun Days*

Getting to Know CAHELP Programs and Services*

Loving Solutions*

Parent Project*

Parent Toolbox*

Preparing Our Kids for Success*

Real Talk (Parent Support Group)*

Social-Emotional Learning in the Home

Supporting the Resilience of Families: Your Journey Together*

Taming Your Wiggles and Giggles Through Sensory Strategies





"ALONE, WE CAN DO SO LITTLE, TOGETHER, WE CAN DO SO MUCH."

~ Helen Keller



Up-Coming Events

Outreach | **CAHELP**
Building Community

DENIM DRIVE

AUGUST 28th - AUGUST 31st

From Closet to Community:
Join Our Denim Drive!

Please donate new and gently used denim jeans. **No rips or holes, please.**

WHERE CAN WE DONATE?

We will be collecting denim clothing from 08/28 - 08/31. Collection boxes will be placed at the entrance of the DMESC building. **The Outreach Team can also arrange to collect donations from your suite.**

WHAT HAPPENS TO MY DENIM?


Denim donations will be made available for families in need at our CAHELP Community Resource Fair on September 6, 2023!

WHO CAN HELP ME IF I HAVE QUESTIONS?

For more information about the CAHELP Community Resource Fair or Denim Drive, please contact the Outreach Team.

PHONE: (760) 955-3586
EMAIL: outreach@cahelp.org

California Association of Health and Education Linked Professions



THE CAHELP OUTREACH TEAM PRESENTS

COMMUNITY RESOURCE FAIR 2023

Fun activities for children!

JOIN US!

Don't miss this opportunity to learn about resources available in the high desert. Over 40 local non-profit agencies will attend to provide information about their no-cost or low-cost services. The best part is this event is FREE to attend!

WEDNESDAY, SEPTEMBER 6, 2023
2:00 TO 5:00 p.m.


DESERT MOUNTAIN EDUCATIONAL SERVICE CENTER
17800 Highway 18, Apple Valley, CA 92307

AUDIENCE
Families, school district personnel, and community partners.

Get in Touch
Email: info@cahelp.org
Phone: (760) 955-3586

Outreach | **CAHELP**
Building Community

California Association of Health and Education Linked Professions





Thank you!

OUTREACH@CAHELP.ORG

Follow Our Social Media



DENIM DRIVE

AUGUST 28th - AUGUST 31st

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THE CAHELP OUTREACH TEAM PRESENTS

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2:00 TO 5:00 p.m

DESERT MOUNTAIN EDUCATIONAL SERVICE CENTER

17800 Highway 18, Apple Valley, CA 92307

AUDIENCE

Families, school district personnel, and community partners.



Outreach | 
Building Community | CAHELP

California Association of Health and Education Linked Professions

Get in Touch

Email : jeni.galyean@cahelp.org

Phone : (760) 955-3586

EL EQUIPO DE ALCANCE COMUNITARIO
DE CAHELP PRESENTA

FERIA DE RECURSOS COMUNITARIOS 2023

¡Tendremos actividades
divertidas para los niños!

¡ACOMPÁÑENOS!

No se pierda esta oportunidad de conocer los recursos disponibles en el alto desierto. Más de 40 agencias locales sin fines de lucro asistirán para brindar información sobre sus servicios gratuitos o de bajo costo. ¡La mejor parte es que este evento es GRATIS!

MIÉRCOLES 6 DE SEPTIEMBRE DEL 2023

2:00 A 5:00 p.m.

CENTRO DE SERVICIO EDUCATIVO DESERT MOUNTAIN

17800 Highway 18, Apple Valley, CA 92307

AUDIENCIA

Familias, personal docente de distritos escolares y socios comunitarios.



Outreach | 
Building Community | **CAHELP**

California Association of Health and Education Linked Professions

Get in Touch

Email : jeni.galyean@cahelp.org

Phone : (760) 955-3586



CAHELP Outreach Team

Trainings Offered:

Building Your Bounce: Promoting Adult Resilience

Learn simple strategies that will help you bounce back from life's ups and downs. Learn about resilience and get a thorough understanding of risk and protective factors. This can be used with teachers, parents – anyone who cares for young children.

Family Fun Days

A family fun hour to build connections with families through stories, art projects, and games.

Getting to Know Us

CAHELP programs and services.

Loving Solutions

Designed specifically for parents raising younger children with challenging behaviors ages 5-10 years. (\$29.00 book per participant)

Parent Project

Designed specifically for parents raising adolescents with intensive behaviors ages 12-18 years. (\$29.00 book per participant)

Parent Toolbox

Participants will take home tools and practice new strategies to support positive interactions and strengthen family connections.

Preparing Our Kids for Success

Parent training designed to support S.A.R.B. and local truancy abatement efforts. (\$5.00 book per participant)

Real Talk

Parent support group.

Social Emotional Learning in the Home

An introduction to Social Emotional Learning in the home.

Supporting the Resilience of Families: Your Journey Together

Learn fun and simple strategies to introduce parents to the concepts of resilience, protective factors, and their role in promoting the resilience of their children and themselves.

Taming Your Wiggles and Giggles Through Sensory Strategies

This training will explore the importance of senses and how to best support children.

To schedule a training at your school, please scan the QR code or visit www.cahelp.org/on-site



Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3586

Email : Jeni.Galyean@cahelp.org

Website : www.cahelp.org

YES! I WANT MORE INFORMATION!

- More info on the Outreach Team
- I am interested in participating in family workshops

Name:

Address:

Phone:

E-mail:

REFERRAL CONNECTIONS:

- Mental and Physical Health
- Food
- Clothing
- Housing / Shelter
- Transportation
- Special Education Services
- Other: _____
- _____
- _____
- _____

To submit digitally, scan QR Code or visit https://linktr.ee/cahelp_outreach



California Association of Health and Education Linked Professions

GET IN TOUCH WITH US

Phone: (760) 955-3586
Email: outreach@cahelp.org



OUTREACH TEAM

FOCUSED ON BUILDING RELATIONSHIPS



Rev. 04/21/2023

"The Relentless Pursuit of Whatever Works in the Life of a Child."

Resources at Your Fingertips



Please visit our website for online resources.

<https://www.cahelp.org/outreach>

Follow Us



Community Trainings Offered:

- » Building Your Bounce: Promoting Adult Resilience
- » Family Fun Days
- » Getting to Know Us
- » Loving Solutions
- » Parent Project
- » Parent Toolbox
- » Preparing Our Kids for Success
- » Real Talk
- » Social Emotional Learning in the Home
- » Supporting the Resilience of Families: Your Journey Together
- » Taming Your Wiggles and Giggles Through Sensory Strategies

What is the Outreach Team?

Our outreach team focuses on fostering relationships between Local Education Agencies (LEAs), pre-school programs, communities, children, and families. We support family and community engagement by providing resource connections, family workshops, and information about local events.

Supports for Families:

- » Referral Connection
- » Family Workshops
- » Vocational/Educational/Career
- » Transitional Assistance Department (TAD) Application Assistance

Let us know if you have any questions or are interested in other training topics.



¡SÍ! ¡DESEO MÁS INFORMACIÓN!

- Mándeme más información
- Estoy interesado en participar en talleres familiares

Nombre:

Domicilio:

Teléfono:

Correo electrónico:

CONEXIONES A RECURSOS:

- Salud Mental y Física
- Comida/Despensa
- Ropa
- Vivienda o Albergue Temporal
- Transporte
- Servicios de Educación Especial
- Otro: _____

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https://linktr.ee/cahelp_outreach



California Association of Health and Education Linked Professions

COMUNÍQUESE CON NOSOTROS

Teléfono: (760) 955-3586

Correo Electrónico: outreach@cahelp.org



Rev. 05/09/2023

“La incesante búsqueda de todo aquello que funcione en la vida del niño.”



EQUIPO DE ALCANCE COMUNITARIO

ENFOCADOS EN CONSTRUIR LAZOS



Recursos a Su Alcance



Por favor visite nuestro sitio electrónico para recursos.

<https://www.cahelp.org/outreach>

Síguenos



Capacitaciones Disponibles:

- » Apoyando la Resiliencia de las Familias: Su Viaje Juntos
- » Aprendizaje Socio-emocional en el Hogar
- » Caja de Herramientas para Padres
- » Conociendo los Programas y Servicios de CAHELP
- » Construyendo Su Rebote: Promoviendo la Resiliencia de los Adultos
- » Días de Diversión Familiar
- » Grupo de Apoyo para Padres
- » Preparando a Nuestros Hijos para el Éxito
- » Proyecto Padres
- » Soluciones Amorosas
- » Taller de Estrategias Sensoriales

Háganos saber si tiene algún comentario o está interesado en otros temas de formación.

¿Qué es el Equipo de Alcance Comunitario?

Nuestro Equipo de Alcance Comunitario se enfoca en construir relaciones entre Las Agencias de Educación Local (LEAs), los programas preescolares, la comunidad, los niños y las familias. Apoyamos la participación entre la familia y la comunidad proporcionando conexiones de recursos, talleres familiares e información sobre eventos locales.

Apoyos para las Familias:

- » Conexión de Referencia
- » Talleres Familiares
- » Vocacional/Educativo/Carrera
- » Asistencia con la solicitud de Departamento de Asistencia Transitoria (TAD)



Principal Apportionment Summary

2023–24 Advance Principal Apportionment

LEGEND: AB 602 = Assembly Bill 602; ADA = Average Daily Attendance; Co. = County; COE = County Office of Education; LC
 Payment Type: 1 = Paid pursuant to Education Code (EC) Section 14041(a)(2); 2 = Paid pursuant to EC Section 14041(a)(6); 3

County Code	District Code	Local Educational Agency	District Type	Special Education Mental Health Services (6546-8590) A-11
36	67587	Adelanto Elementary	ELEMENTARY	558,046
36	75077	Apple Valley Unified	UNIFIED	984,933
36	73858	Baker Valley Unified	UNIFIED	9,424
36	67611	Barstow Unified	UNIFIED	454,497
36	67637	Bear Valley Unified	UNIFIED	155,540
36	67801	Needles Unified	UNIFIED	66,707
36	67736	Helendale Elementary	ELEMENTARY	50,984
36	75044	Hesperia Unified	UNIFIED	1,673,157
36	75051	Lucerne Valley Unified	UNIFIED	75,069
36	67827	Oro Grande	ELEMENTARY	6,581
36	10363	San Bernardino Co. Office of Education	CO OFFICE	145,021
36	73890	Silver Valley Unified	UNIFIED	145,870
36	73957	Snowline Joint Unified	UNIFIED	589,126
36	67892	Trona Joint Unified	UNIFIED	17,301
36	67918	Victor Elementary	ELEMENTARY	878,021
36	67934	Victor Valley Union High	HIGH	840,395
TOTAL				\$ 6,650,672

Prepared by:

California Department of Education
 School Fiscal Services Division
 July 2023

Principal Apportionment Summary

2023–24 Advance Principal Apportionment

LEGEND: AB 602 = Assembly Bill 602; ADA = Average Daily Attendance; Co. = County; COE = County Office of Education; LCFF = Local Control Funding Formula; Payment Type: 1 = Paid pursuant to Education Code (EC) Section 14041(a)(2); 2 = Paid pursuant to EC Section 14041(a)(6); 3 = Paid pursuant to EC Section 14041(a)(7)

County Code	District Code	Charter Number	Charter Fund Type	Local Educational Agency	District Type	Special Education Mental Health Services (6546-8590) A-11
36	75077	0127	D	Academy for Academic Excellence	UNIFIED	111,512
36	10363	1910	D	Excelsior Charter	CO OFFICE	182,565
33	10330	1993	D	Excelsior Charter School Corona-Norco	UNIFIED	10,693
37	68338	0876	D	Health Sciences High and Middle College	UNIFIED	38,385
36	10363	0903	D	Norton Science and Language Academy	CO OFFICE	84,382
TOTAL						\$ 427,537

Prepared by:

California Department of Education
 School Fiscal Services Division
 July 2023

Desert Mountain SELPA
Schedule A - Special Education Revenue Distribution Overview
P-2 Certified 6/19/2023

	A	B	Adjustments							J
			C	D	E	F	G	H	I	
	Funded ADA Schedule A	AB602 & Federal Local Assistance Apportionment 6500 & 3310 Per ADA \$ 1,008.09	Purchased Services Schedule C	Preschool Assessments Schedule C	Small District Shortfall / Protection Schedule D	AB602 Out-of-Home Funding for 100% LCI Schedule E	DM SELPA Charter NPS/NPA Schedule E	DM SELPA Charter NPS/NPA Indemnity Offset Schedule E	DM SELPA Charter X-Pot Contribution Schedule F	Adjusted Apportionment
1 Local Education Agency										
2 County Operated Programs	99.99	100,799	55,316,451	284,694	-	-	-	-	-	55,701,944
3 Academy for Academic Excellence	1,393.60	1,404,880	(140,031)	-	-	-	-	-	(42,251)	1,222,598
4 Norton Science and Language Academy	1,042.83	1,051,271	(157,937)	-	-	-	-	-	(39,215)	854,119
5 Adelanto Elementary	7,753.67	7,816,429	(7,387,068)	(177,418)	(281,524)	-	-	-	-	(29,581)
6 Apple Valley Unified	12,603.31	12,705,322	(10,168,377)	-	(457,606)	268,135	-	-	-	2,347,474
7 Baker Valley Unified	122.35	123,340	(4,332)	-	29,256	-	-	-	-	148,264
8 Barstow Unified	6,047.25	6,096,197	(5,769,482)	(90,772)	(219,566)	-	-	-	-	16,377
9 Bear Valley Unified	2,230.59	2,248,645	(1,874,999)	-	-	-	-	-	-	373,646
10 Excelsior Charter School	2,256.22	2,274,482	(98,354)	-	-	-	(5,852)	5,852	(87,032)	2,089,096
11 Excelsior Charter School Corona-Norco	132.15	133,220	-	-	-	-	-	-	(4,807)	128,413
12 Health Sciences High and Middle College	578.00	582,678	-	-	-	-	(36,065)	30,000	(25,553)	551,060
13 Helendale Elementary	1,088.23	1,097,038	(1,279,666)	(4,126)	589,172	-	-	-	-	402,418
14 Hesperia Unified	21,018.78	21,188,908	(12,162,311)	(12,378)	(763,159)	-	-	-	-	8,251,060
15 Lucerne Valley Unified	943.12	950,754	(1,235,730)	-	673,290	-	-	-	-	388,314
16 Needles Unified	998.92	1,007,005	(1,880,626)	-	1,325,902	-	-	-	-	452,281
17 Oro Grande Elementary	5,439.36	5,483,387	(282,707)	-	(197,495)	-	-	-	-	5,003,185
18 Silver Valley Unified	2,040.89	2,057,409	(208,274)	-	-	-	-	-	-	1,849,135
19 Snowline Joint Unified	7,363.27	7,422,869	(6,983,830)	-	(267,349)	-	-	-	-	171,690
20 Trona Joint Unified	267.23	269,393	(445,821)	-	429,963	-	-	-	-	253,535
21 Victor Elementary	12,369.98	12,470,104	(13,455,238)	-	(449,134)	18,228	-	-	-	(1,416,041)
22 Victor Valley Union High	11,340.36	11,432,150	(9,048,419)	-	(411,751)	-	-	-	-	1,971,980
23 SELPA Low Incidence Entitlement (0296)	-	2,402,820	-	-	-	-	-	-	-	2,402,820
24 SELPA Related Services (0297)	-	-	9,297,890	-	-	-	-	-	-	9,297,890
25 Intensive Therapeutic Services (029P)	-	-	1,277,167	-	-	-	-	-	-	1,277,167
26 SELPA PS/RS (0293)	-	3,185,867	-	-	-	-	-	-	-	3,185,867
27 SELPA Out-of-Home (298B)	-	5,983,264	-	-	-	(286,362)	-	-	-	5,696,902
28 SELPA X-Pot (0292)	-	-	-	-	-	-	-	-	-	-
29 SELPA Revenue Pool (029C)	-	-	-	-	-	-	41,917	(35,852)	198,858	204,923
30 SELPA State & Federal Mental Health	-	-	-	-	-	-	-	-	-	-
31 DMCC MHS (483F)	-	-	6,691,694	-	-	-	-	-	-	6,691,694
32 Total	97,130.10	109,488,230	-	-	(0)	-	-	-	-	109,488,230

Desert Mountain SELPA
Schedule A - Special Education Revenue Distribution Overview
P-2 Certified 6/19/2023

	Revenue Distribution			
	K	L	M	N
1 Local Education Agency	County Property Tax Resource 6500	Local Assistance Resource 3310	AB602 Apportionment Resource 6500	Adjusted Apportionment
2 County Operated Programs	5,886,140	1,787,955	48,027,850	55,701,944
3 Academy for Academic Excellence	-	214,213	1,008,385	1,222,598
4 Norton Science and Language Academy	-	198,821	655,298	854,119
5 Adelanto Elementary	-	1,326,326	(1,355,906)	(29,581)
6 Apple Valley Unified	-	2,320,776	26,698	2,347,474
7 Baker Valley Unified	-	20,523	127,741	148,264
8 Barstow Unified	-	1,290,716	(1,274,339)	16,377
9 Bear Valley Unified	-	357,623	16,023	373,646
10 Excelsior Charter School	-	441,253	1,647,843	2,089,096
11 Excelsior Charter School Corona-Norco	-	24,372	104,041	128,413
12 Health Sciences High and Middle College	-	129,554	421,506	551,060
13 Helendale Elementary	-	178,297	224,121	402,418
14 Hesperia Unified	-	3,945,008	4,306,052	8,251,060
15 Lucerne Valley Unified	-	178,043	210,271	388,314
16 Needles Unified	-	209,082	243,199	452,281
17 Oro Grande Elementary	-	817,088	4,186,097	5,003,185
18 Silver Valley Unified	-	425,128	1,424,007	1,849,135
19 Snowline Joint Unified	-	1,481,280	(1,309,589)	171,690
20 Trona Joint Unified	-	74,397	179,138	253,535
21 Victor Elementary	-	1,914,493	(3,330,534)	(1,416,041)
22 Victor Valley Union High	-	2,274,842	(302,862)	1,971,980
23 SELPA Low Incidence Entitlement (0296)	-	-	2,402,820	2,402,820
24 SELPA Related Services (0297)	-	-	9,297,890	9,297,890
25 Intensive Therapeutic Services (029P)	-	-	1,277,167	1,277,167
26 SELPA PS/RS (0293)	-	-	3,185,864	3,185,864
27 SELPA Out-of-Home (298B)	-	-	5,696,902	5,696,902
28 SELPA X-Pot (0292)	-	-	-	-
29 SELPA Revenue Pool (029C)	-	-	204,923	204,923
30 SELPA State & Federal Mental Health	-	-	-	-
31 DMCC MHS (483F)	-	-	6,691,694	6,691,694
32 Total	5,886,140	19,609,790	83,992,300	109,488,228

Desert Mountain SELPA
 Schedule A - Special Education Revenue Distribution Overview
 P-2 Certified 6/19/2023

A					B				C	D			E	F	G	H	
Pupil Count 10/2022 Final					Federal Local Assistance Resource 3310 *				County Operated Federal Local Assistance Adjustment *	Federal Preschool Resource 3315			Preschool Staff Development Resource 3345	Part C Early Intervention Resource 3385	Infant Funding Resources 6510/6515	State/Federal Mental Health Resources 6546/3327	
LEA	Infant	Preschool	K-12	Total Pupil Count	K-12	Preschool	SigDis Adjustment for County Served	19,609,790	412,411	Preschool	SigDis Adjustment for County Served	361,183	3,583	37,210	984,805	8,404,924	
1																	
2	County Operated Programs	55	237	1,003	1,295	1,286,562	547,695	(46,302)	1,787,955	412,411	175,853	(2,449)	173,404	-	32,210	984,805	-
3	Academy for Academic Excellence	-	-	167	167	214,213	-	-	214,213	-	-	-	-	-	-	-	-
4	Norton Science and Language Academy	-	-	155	155	198,821	-	-	198,821	-	-	-	-	-	-	-	-
5	Adelanto Elementary	-	-	1,034	1,034	1,326,326	-	-	1,326,326	-	-	-	-	-	-	-	-
6	Apple Valley Unified	-	44	1,730	1,774	2,219,094	101,682	-	2,320,776	-	32,648	-	32,648	-	-	-	-
7	Baker Valley Unified	-	-	16	16	20,523	-	-	20,523	-	-	-	-	-	-	-	-
8	Barstow Unified	-	2	986	988	1,264,755	4,622	21,339	1,290,716	-	1,484	2,449	3,933	-	-	-	-
9	Bear Valley Unified	-	1	277	278	355,312	2,311	-	357,623	-	742	-	742	-	-	-	-
10	Excelsior Charter School	-	-	344	344	441,253	-	-	441,253	-	-	-	-	-	-	-	-
11	Excelsior Charter School Corona-Norco	-	-	19	19	24,372	-	-	24,372	-	-	-	-	-	-	-	-
12	Health Sciences High and Middle College	-	-	101	101	129,554	-	-	129,554	-	-	-	-	-	-	-	-
13	Helendale Elementary	-	-	139	139	178,297	-	-	178,297	-	-	-	-	-	-	-	-
14	Hesperia Unified	-	73	2,944	3,017	3,776,308	168,699	-	3,945,008	-	54,166	-	54,166	-	-	-	-
15	Lucerne Valley Unified	-	1	137	138	175,732	2,311	-	178,043	-	742	-	742	-	-	-	-
16	Needles Unified	-	-	163	163	209,082	-	-	209,082	-	-	-	-	-	-	-	-
17	Oro Grande Elementary	-	-	637	637	817,088	-	-	817,088	-	-	-	-	-	-	-	-
18	Silver Valley Unified	-	18	299	317	383,531	41,597	-	425,128	-	13,355	-	13,355	-	-	-	-
19	Snowline Joint Unified	-	1	1,153	1,154	1,478,969	2,311	-	1,481,280	-	742	-	742	-	-	-	-
20	Trona Joint Unified	-	-	58	58	74,397	-	-	74,397	-	-	-	-	-	-	-	-
21	Victor Elementary	-	83	1,343	1,426	1,722,684	191,809	-	1,914,493	-	61,586	-	61,586	-	-	-	-
22	Victor Valley Union High	-	-	1,754	1,754	2,249,879	-	24,963	2,274,842	-	-	-	-	-	-	-	-
23	SELPA	-	-	-	-	-	-	-	-	-	19,865	-	19,865	3,583	5,000	-	8,404,924
24		55	460	14,459	14,974	18,546,753	1,063,037	-	19,609,790	412,411	361,183	-	361,183	3,583	37,210	984,805	8,404,924

* 2017-18 Historical Grant Award Information Combined with 3310 Local Assistance Entitlements				
	3310	17,347,661	94.58%	
	3320	994,309	5.42%	
		18,341,970	100.00%	
			<u>Pupil Count</u>	<u>Amount Per Pupil</u>
2022-23 Grant Award		20,022,201		
Less County Operated 2017-18 Allocation		412,411		
Total to Be Allocated		19,609,790		
K-12	94.58%	18,546,753	14,459	1,282.713
Preschool	5.42%	1,063,037	460	2,310.950

Desert Mountain SELPA
Schedule A - Special Education Revenue Distribution Overview
P-2 Certified 6/19/2023

COLA [EC 56836.14]		
Cost-of-Living Adjustment (COLA) Factor	A-1	1.0656
BASE GRANT FUNDING [EC 56836.148]		
Total Base Grant Entitlement	B-1	79,646,682.00
Base Proration Factor	B-2	1.00
Total Adjusted Base Grant Entitlement (B-1 * B-2)	B-3	79,646,682.00
GENERAL FUNDING [EC 56836.15]		
Local Special Education Property Taxes [EC 2572]	C-1	5,886,140.00
Applicable Excess ERAF	C-2	-
Total Deductions (C-1 + C-2)	C-3	5,886,140.00
Net Funding Entitlement (B-3 - C-3)	C-4	73,760,542.00
PROGRAM SPECIALISTS/REGIONALIZED SERVICES (PS/RS) [EC 56836.24 & EC 56836.31]		
2019-20 SELPA Funded ADA	D-1	100,926.64
Prior Year Statewide PS/RS Rate	D-2	17.1614929
Current Year Statewide PS/RS Rate (D-2 * A-1)	D-3	18.2872868
Apportionment		
NSS ADA Threshold	D-4	-
Qualifying NSS ADA Adjustment (If D-4 > D-1, then D-4 - D-1; else 0)	D-5	-
NSS PS/RS Entitlement (D-3 * D-5)	D-6	-
NSS PS/RS Proration Factor	D-7	1.00
NSS PS/RS Apportionment (D-6 * D-7)	D-8	-
PS/RS Apportionment		
PS/RS Entitlement (D-1 * D-3)	D-9	1,845,674.41
PS/RS Proration Factor	D-10	1.00
PS/RS Apportionment (D-9 * D-10)	D-11	1,845,674.41
Total PS/RS Apportionment (D-8 + D-11)	D-12	1,845,674.41
LOW INCIDENCE [EC 56836.22]		
CALPADS Fall 1 Prior Year Low Incidence Pupil Counts	E-1	705
Low Incidence Rate	E-2	3,408.254883822
Low Incidence Apportionment (E-1 * E-2)	E-3	2,402,819.69
OUT-OF-HOME CARE [EC 56836.168]		
Out-of-Home Care Apportionment	F-1	5,983,264.00
EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPS) / LICENSED CHILDRENS INSTITUTIONS (LCI) & NSS MENTAL HEALTH SERVICES [EC 56836.21]		
NPS/LCI Extraordinary Cost Pool Apportionment	G-1	-
NSS Mental Health Services Extraordinary Cost Pool Apportionment	G-2	-
Total Extraordinary Cost Pool Apportionment (G-1 + G-2)	G-3	-
ADJUSTMENT FOR NSS WITH DECLINING ENROLLMENT [EC 56214]		
2019-20 Adjustment for NSS with Declining ADA Only	H-1	-
Total 2019-20 Statewide Adjustment for NSS	H-2	-
Percentage of 2019-20 Adjustment for NSS (If H-1 = 0, then 0, else H-1 / H-2)	H-3	-
Current Year Appropriation Increase	H-4	-
Proportionate Share (H-3 * H-4)	H-5	-
Total Adjustment for NSS with Declining Enrollment (H-1 + H-5)	H-6	-

LEA	Funded ADA	Base Rate Per ADA
		\$ 820.00
County Operated Programs	99.99	81,991.80
Academy for Academic Excellence	1,393.60	1,142,752.00
Norton Science and Language Academy	1,042.83	855,120.60
Adelanto Elementary	7,753.67	6,358,009.40
Apple Valley Unified	12,603.31	10,334,714.20
Baker Valley Unified	122.35	100,327.00
Barstow Unified	6,047.25	4,958,745.00
Bear Valley Unified	2,230.59	1,829,083.80
Excelsior Charter School	2,256.22	1,850,100.40
Excelsior Charter School Corona-Norco	132.15	108,363.00
Health Sciences High and Middle College	578.00	473,960.00
Helendale Elementary	1,088.23	892,348.60
Hesperia Unified	21,018.78	17,235,399.60
Lucerne Valley Unified	943.12	773,358.40
Needles Unified	998.92	819,114.40
Oro Grande Elementary	5,439.36	4,460,275.20
Silver Valley Unified	2,040.89	1,673,529.80
Snowline Joint Unified	7,363.27	6,037,881.40
Trona Joint Unified	267.23	219,128.60
Victor Elementary	12,369.98	10,143,383.60
Victor Valley Union High	11,340.36	9,299,095.20
	97,130.10	79,646,682.00

Desert Mountain SELPA
Schedule A - Special Education Revenue Distribution Overview
P-2 Certified 6/19/2023

APPORTIONMENT SUMMARY		
Net Funding Entitlement (C-4)	I-1	73,760,542.00
PS/RS Apportionment (D-11)	I-2	1,845,674.41
Low Incidence (E-3)	I-3	2,402,819.69
Out-of-Home Care Apportionment (F-1)	I-4	5,983,264.00
Extraordinary Cost Pool Apportionment (G-3, Annual Only; else 0)	I-5	-
Adjustment for NSS with Declining Enrollment (H-6)	I-6	-
Total Apportionment (Sum of I-1 through I-6)	I-7	83,992,300
Property Taxes and Excess ERAF		5,886,140
Total AB 602 Funding		89,878,440
Federal Local Assistance		19,609,790
Total Funding with Local Assistance		109,488,230
Less PS/RS		(1,845,674)
Less PS/RS Adjustment		
Allocation Methodology) Base + Property Tax * 4%	3,185,867.28	(1,340,193)
Less Low Incidence Materials & Equipment (K-8)		(2,402,820)
Less Out of Home Care (K-9)		(5,983,264)
Total Funding (Equally Distributed per ADA)		97,916,279
SELPA ADA Schedule C		97,130.10
AB602 Funding per ADA		1,008.09

Desert Mountain SELPA
 Schedule A - Special Education Revenue Distribution Overview
 P-2 Certified 6/19/2023

	2022-23 District Countywide Charter District Charter ADA	2022-23 County ADA (all funded 2022-23 P-1)	2022-23 Funded ADA	2020-21 Annual R-3								
				District ADA	Countywide Charter	District Charter ADA	Subtotal District/Charter	County ADA	ADA Rported by County OOS Tuition	Subtotal County	Total 2020-21	
1 LEA												
2 County Operated Programs	-	99.99	99.99	-		-	-	83.89	-	83.89	83.89	
3 Academy for Academic Excellence	1,393.60	-	1,393.60	-		1,393.60	1,393.60	-	-	-	1,393.60	
4 Norton Science and Language Academy	1,042.83	-	1,042.83	-	789.20	-	789.20	-	-	-	789.20	
5 Adelanto Elementary	7,670.58	83.09	7,753.67	7,670.58		-	7,670.58	-	63.45	63.45	7,734.03	
6 Apple Valley Unified	12,510.06	93.25	12,603.31	12,510.06		-	12,510.06	-	100.01	100.01	12,610.07	
7 Baker Valley Unified	119.45	2.90	122.35	116.16		-	116.16	-	4.49	4.49	120.65	
8 Barstow Unified	5,989.71	57.54	6,047.25	5,989.71		-	5,989.71	-	53.83	53.83	6,043.54	
9 Bear Valley Unified	2,212.21	18.38	2,230.59	2,212.21		-	2,212.21	-	10.33	10.33	2,222.54	
10 Excelsior Charter School	2,256.22	-	2,256.22	-	1,892.32	-	1,892.32	-	-	-	1,892.32	
11 Excelsior Charter School Corona-Norco	132.15	-	132.15	-		94.67	94.67	-	-	-	94.67	
12 Health Sciences High and Middle College	578.00	-	578.00	-		578.00	578.00	-	-	-	578.00	
13 Helendale Elementary	1,074.95	13.28	1,088.23	633.29		441.66	1,074.95	-	5.86	5.86	1,080.81	
14 Hesperia Unified	20,924.95	93.83	21,018.78	20,924.95		-	20,924.95	-	89.16	89.16	21,014.11	
15 Lucerne Valley Unified	927.74	15.38	943.12	858.53		-	858.53	-	18.97	18.97	877.50	
16 Needles Unified	938.86	60.06	998.92	938.86		-	938.86	-	130.81	130.81	1,069.67	
17 Oro Grande Elementary	5,436.55	2.81	5,439.36	88.05		4,631.31	4,719.36	-	1.78	1.78	4,721.14	
18 Silver Valley Unified	2,036.64	4.25	2,040.89	2,036.64		-	2,036.64	-	2.80	2.80	2,039.44	
19 Snowline Joint Unified	7,280.68	82.59	7,363.27	7,099.79		-	7,099.79	-	70.02	70.02	7,169.81	
20 Trona Joint Unified	262.74	4.49	267.23	262.74		-	262.74	-	6.04	6.04	268.78	
21 Victor Elementary	12,169.84	200.14	12,369.98	11,708.44		461.40	12,169.84	-	172.11	172.11	12,341.95	
22 Victor Valley Union High	11,236.35	104.01	11,340.36	10,240.77		995.58	11,236.35	-	106.27	106.27	11,342.62	
23 Total	96,194.11	935.99	97,130.10	83,290.78	2,681.52	8,596.22	94,568.52	83.89	835.93	919.82	95,488.34	

Desert Mountain SELPA
Schedule A - Special Education Revenue Distribution Overview
P-2 Certified 6/19/2023

	2021-22 Annual R-1								2022-23 P-2							
	District ADA	Countywide Charter	District Charter ADA	Subtotal District/Charter	County ADA	ADA Rported by County OOS Tuition	Subtotal County	Total 2021-22	District ADA	Countywide Charter	District Charter ADA	Subtotal District/Charter	County ADA	ADA Rported by County OOS Tuition	Subtotal County	Total 2022-23
1 LEA																
2 County Operated Programs	-	-	-	-	76.47	-	76.47	76.47	-	-	-	-	99.99	-	99.99	99.99
3 Academy for Academic Excellence	-	-	1,320.00	1,320.00	-	-	-	1,320.00	-	-	1,378.11	1,378.11	-	-	-	1,378.11
4 Norton Science and Language Academy	-	966.10	-	966.10	-	-	-	966.10	-	1,042.83	-	1,042.83	-	-	-	1,042.83
5 Adelanto Elementary	6,419.24	-	-	6,419.24	-	63.74	63.74	6,482.98	6,896.58	-	-	6,896.58	-	83.09	83.09	6,979.67
6 Apple Valley Unified	11,329.95	-	-	11,329.95	-	92.36	92.36	11,422.31	12,172.23	-	-	12,172.23	-	93.25	93.25	12,265.48
7 Baker Valley Unified	119.45	-	-	119.45	-	2.95	2.95	122.40	116.46	-	-	116.46	-	2.90	2.90	119.36
8 Barstow Unified	5,133.34	-	-	5,133.34	-	53.33	53.33	5,186.67	5,616.87	-	-	5,616.87	-	57.54	57.54	5,674.41
9 Bear Valley Unified	1,917.39	-	-	1,917.39	-	14.15	14.15	1,931.54	1,922.23	-	-	1,922.23	-	18.38	18.38	1,940.61
10 Excelsior Charter School	-	2,012.49	-	2,012.49	-	-	-	2,012.49	-	2,256.22	-	2,256.22	-	-	-	2,256.22
11 Excelsior Charter School Corona-Norco	-	-	115.38	115.38	-	-	-	115.38	-	-	132.15	132.15	-	-	-	132.15
12 Health Sciences High and Middle College	-	-	537.91	537.91	-	-	-	537.91	-	-	474.38	474.38	-	-	-	474.38
13 Helendale Elementary	583.12	-	466.09	1,049.21	-	9.80	9.80	1,059.01	630.08	-	412.67	1,042.75	-	13.28	13.28	1,056.03
14 Hesperia Unified	19,733.99	-	-	19,733.99	-	92.80	92.80	19,826.79	20,677.61	-	-	20,677.61	-	93.83	93.83	20,771.44
15 Lucerne Valley Unified	857.39	-	-	857.39	-	19.63	19.63	877.02	927.74	-	-	927.74	-	15.38	15.38	943.12
16 Needles Unified	773.87	-	-	773.87	-	131.06	131.06	904.93	824.39	-	-	824.39	-	60.06	60.06	884.45
17 Oro Grande Elementary	86.04	-	5,032.51	5,118.55	-	1.68	1.68	5,120.23	81.33	-	5,355.22	5,436.55	-	2.81	2.81	5,439.36
18 Silver Valley Unified	1,785.42	-	-	1,785.42	-	3.89	3.89	1,789.31	1,802.72	-	-	1,802.72	-	4.25	4.25	1,806.97
19 Snowline Joint Unified	6,968.70	-	-	6,968.70	-	76.73	76.73	7,045.43	7,280.68	-	-	7,280.68	-	82.59	82.59	7,363.27
20 Trona Joint Unified	208.54	-	-	208.54	-	3.45	3.45	211.99	213.81	-	-	213.81	-	4.49	4.49	218.30
21 Victor Elementary	10,597.54	-	421.94	11,019.48	-	170.62	170.62	11,190.10	10,850.97	-	434.88	11,285.85	-	200.14	200.14	11,485.99
22 Victor Valley Union High	10,130.89	-	739.03	10,869.92	-	97.37	97.37	10,967.29	10,385.97	-	822.18	11,208.15	-	104.01	104.01	11,312.16
23 Total	76,644.87	2,978.59	8,632.86	88,256.32	76.47	833.56	910.03	89,166.35	80,399.67	3,299.05	9,009.59	92,708.31	99.99	836.00	935.99	93,644.30

Desert Mountain SELPA
Schedule A - Special Education Revenue Distribution Overview
P-2 Certified 6/19/2023

	A	B	C	D	E	F	G	H	I
		SELPA Related Services and Education Support	Intensive Therapeutic Services	D/M Children's Center Mental Health Services	County Regional Services	Served by Other Districts	Served for Other Districts	Total Purchased Services	Preschool Assessments
1	Local Education Agency								
2	County Operated Programs	-	-	-	55,316,451	-	-	55,316,451	284,694
3	Academy for Academic Excellence	(124,012)	-	-	(16,019)	-	-	(140,031)	-
4	Norton Science and Language Academy	(152,306)	-	-	(5,631)	-	-	(157,937)	-
5	Adelanto Elementary	(127,022)	(47,018)	(521,828)	(6,734,114)	(492,503)	535,417	(7,387,068)	(177,418)
6	Apple Valley Unified	(1,435,168)	(289,786)	(1,430,278)	(7,061,910)	(93,089)	141,854	(10,168,377)	-
7	Baker Valley Unified	-	-	-	(4,332)	-	-	(4,332)	-
8	Barstow Unified	(927,682)	(333,925)	(528,155)	(3,728,829)	(239,931)	3,600	(5,754,922)	(90,772)
9	Barstow Unified (LVN)				(14,560)			(14,560)	
10	Bear Valley Unified	(275,114)	(50,856)	-	(1,515,207)	-	-	(1,841,177)	-
11	Bear Valley Unified (LVN)				(33,822)			(33,822)	
12	Excelsior Charter School	(67,424)	-	-	(30,930)	-	-	(98,354)	-
13	Excelsior Charter School Corona-Norco	-	-	-	-	-	-	-	-
14	Health Sciences High and Middle College	-	-	-	-	-	-	-	-
15	Helendale Elementary	(67,424)	(16,312)	-	(1,188,566)	(8,804)	1,440	(1,279,666)	(4,126)
16	Hesperia Unified	(3,191,804)	(143,933)	(1,496,443)	(7,077,600)	(336,931)	151,296	(12,095,415)	(12,378)
17	Hesperia Unified (LVN)	-	-	-	(66,896)	-	-	(66,896)	-
18	Lucerne Valley Unified	(170,366)	(31,665)	-	(1,033,699)	-	-	(1,235,730)	-
19	Needles Unified	-	-	-	(1,880,626)	-	-	(1,880,626)	-
21	Oro Grande Elementary	(111,972)	-	(6,900)	(163,835)	-	-	(282,707)	-
22	Silver Valley Unified	(19,264)	(26,868)	-	(381,472)	(433)	219,763	(208,274)	-
23	Snowline Joint Unified	(948,150)	(24,948)	(601,222)	(5,356,310)	(299,125)	245,925	(6,983,830)	-
24	Trona Joint Unified	-	-	-	(445,821)	-	-	(445,821)	-
25	Victor Elementary	(1,354,500)	(118,985)	(608,126)	(11,598,896)	(398,285)	623,554	(13,455,238)	-
26	Victor Valley Union High	(325,682)	(192,871)	(1,498,742)	(6,964,356)	(226,431)	172,683	(9,035,399)	-
27	Victor Valley Union High (LVN)				(13,020)			(13,020)	
28	SELPA Low Incidence Entitlement (0296)	-	-	-	-	-	-	-	-
29	DMCC MHS (483F)	-	-	6,691,694	-	-	-	6,691,694	-
30	SELPA Related Services (0297)	9,297,890	1,277,167	-	-	-	-	10,575,057	-
35	Total Purchased Services	-	-	-	-	(2,095,532)	2,095,532	-	-

Desert Mountain SELPA
Schedule A - Special Education Revenue Distribution Overview
P-2 Certified 6/19/2023

	A	B	C	C	D	E	F	G	H		I	J	K	L
1	Local Education Agency	SPED Apportionment 6500/3310	Apportionment (Exclude LEAs < 2501 ADA)	% of Apportionment > 2500 LEA	Total Purchased Services	Revenue Less Purchased Services	Small District Shortfall	* Small District NPS/NPA (Includes Indemnity Offset)	Small District Costs (Transportation, Special Circumstances)	SELPA Contribution	Small District Protection 3,047,583	Small District Guarantee - Green Highlight Guarantee > Apportionment	Less All Related - Itinerant - SELPA Services	Revised Small District Guarantee < 1500 ADA (Not to Exceed Apportionment)
2	County Operated Programs	100,799	-	0	55,601,145	55,701,944	-	-	-	-	-	-	-	-
3	Academy for Academic Excellence	1,404,880	-	0	(140,031)	1,264,849	-	-	-	-	-	-	-	-
4	Norton Science and Language Academy	1,051,271	-	0	(157,937)	893,334	-	-	-	-	-	-	-	-
5	Adelanto Elementary	7,816,429	7,816,429	9.24%	(7,564,486)	251,943	-	-	-	-	(281,524)	-	-	-
6	Apple Valley Unified	12,705,322	12,705,322	15.02%	(10,168,377)	2,536,945	-	-	-	-	(457,606)	-	-	-
7	Baker Valley Unified	123,340	-	0	(4,332)	119,008	-	29,256	-	-	-	89,863	-	89,863
8	Barstow Unified	6,096,197	6,096,197	7.20%	(5,860,254)	235,943	-	-	-	-	(219,566)	-	-	-
9	Bear Valley Unified	2,248,645	-	0	(1,874,999)	373,646	-	-	-	-	-	-	-	-
10	Excelsior Charter School	2,274,482	-	0	(98,354)	2,176,128	-	-	-	-	-	-	-	-
11	Excelsior Charter School Corona-Norco	133,220	-	0	-	133,220	-	-	-	-	-	-	-	-
12	Health Sciences High and Middle College	582,678	-	0	-	582,678	-	-	-	-	-	-	-	-
13	Helendale Elementary	1,097,038	-	0	(1,283,792)	(186,754)	398,436	-	190,736	-	-	211,682	-	211,682
14	Hesperia Unified	21,188,908	21,188,908	25.04%	(12,174,689)	9,014,219	-	-	-	-	(763,159)	-	-	-
15	Lucerne Valley Unified	950,754	-	0	(1,235,730)	(284,976)	673,290	-	-	-	-	388,314	-	388,314
16	Needles Unified	1,007,005	-	0	(1,880,626)	(873,621)	1,325,902	-	-	-	-	452,281	-	452,281
17	Oro Grande Elementary	5,483,387	5,483,387	6.48%	(282,707)	5,200,680	-	-	-	-	(197,495)	-	-	-
18	Silver Valley Unified	2,057,409	-	0	(208,274)	1,849,135	-	-	-	-	-	-	-	-
19	Snowline Joint Unified	7,422,869	7,422,869	8.77%	(6,983,830)	439,039	-	-	-	-	(267,349)	-	-	-
20	Trona Joint Unified	269,393	-	0	(445,821)	(176,428)	429,963	-	-	-	-	253,535	-	253,535
21	Victor Elementary	12,470,104	12,470,104	14.74%	(13,455,238)	(985,134)	-	-	-	-	(449,134)	-	-	-
22	Victor Valley Union High	11,432,150	11,432,150	13.51%	(9,048,419)	2,383,731	-	-	-	-	(411,751)	-	-	-
23	SELPA Low Incidence Entitlement (0296)	2,402,820	-	0	-	2,402,820	-	-	-	-	-	-	-	-
24	SELPA Related Services (0297)	-	-	0	10,575,057	10,575,057	-	-	-	-	-	-	-	-
25	SELPA PS/RS (0293)	3,185,867	-	0	-	3,185,867	-	-	-	-	-	-	-	-
26	SELPA Out-of-Home (298B)	5,983,264	-	0	-	5,983,264	-	-	-	-	-	-	-	-
27	Total	109,488,230	84,615,365	100.00%	(6,691,694)	102,796,536	2,827,591	29,256	190,736	-	(3,047,583)	1,395,676	-	1,395,676

Desert Mountain SELPA
Schedule A - Special Education Revenue Distribution Overview
P-2 Certified 6/19/2023

	A	B	C	D
		100% Funded NPS LCI	NPS ADA LCFF Offset for 100% LCI	Out-of-Home Funding for 100% LCI
1	Local Education Agency			
2	County Operated Programs	-	-	-
3	Academy for Academic Excellence	-	-	-
4	Norton Science and Language Academy	-	-	-
5	Adelanto Elementary	-	-	-
6	Apple Valley Unified	349,176	(81,042)	268,135
7	Baker Valley Unified	-	-	-
8	Barstow Unified	-	-	-
9	Bear Valley Unified	-	-	-
10	Excelsior Charter School	-	-	-
11	Excelsior Charter School Corona-Norco	-	-	-
12	Health Sciences High and Middle College	-	-	-
13	Helendale Elementary	-	-	-
14	Hesperia Unified	-	-	-
15	Lucerne Valley Unified	-	-	-
16	Needles Unified	-	-	-
17	Oro Grande Elementary	-	-	-
18	Silver Valley Unified	-	-	-
19	Snowline Joint Unified	-	-	-
20	Trona Joint Unified	-	-	-
21	Victor Elementary	-	-	-
22	Victor Valley Union High	21,885	(3,657)	18,228
23	Total	371,061	(84,699)	286,362

E	F	G
LEA Paid NPS/NPA Non-LCI	Less Indemnity (Maximum \$30,000)	Net District Paid NPS/NPA Costs
-	-	-
-	-	-
-	-	-
1,090,927	(30,000)	1,060,927
4,374,358	(30,000)	4,344,358
59,256	(30,000)	29,256
3,708,992	(30,000)	3,678,992
13,553	(13,553)	-
5,852	(5,852)	-
-	-	-
36,065	(30,000)	6,065
37,940	(30,000)	7,940
5,625,451	(30,000)	5,595,451
117,295	(30,000)	87,295
-	-	-
59,739	(30,000)	29,739
92,047	(30,000)	62,047
1,210,522	(30,000)	1,180,522
126,748	(30,000)	96,748
790,527	(30,000)	760,527
2,180,995	(30,000)	2,150,995
19,530,267	(439,404)	19,090,863

Desert Mountain SELPA
Schedule A - Special Education Revenue Distribution Overview
P-2 Certified 6/19/2023

X-Pot Rate 253.00

	Local Education Agency	Pupil Count	X-Pot Contribution
1			
2	County Operated Programs	1,295	327,635
3	Academy for Academic Excellence	167	42,251
4	Norton Science and Language Academy	155	39,215
5	Adelanto Elementary	1,034	261,602
6	Apple Valley Unified	1,774	448,822
7	Baker Valley Unified	16	4,048
8	Barstow Unified	988	249,964
9	Bear Valley Unified	278	70,334
10	Excelsior Charter School	344	87,032
11	Excelsior Charter School Corona-Norco	19	4,807
12	Health Sciences High and Middle College	101	25,553
13	Helendale Elementary	139	35,167
14	Hesperia Unified	3,017	763,301
15	Lucerne Valley Unified	138	34,914
16	Needles Unified	163	41,239
17	Oro Grande Elementary	637	161,161
18	Silver Valley Unified	317	80,201
19	Snowline Joint Unified	1,154	291,962
20	Trona Joint Unified	58	14,674
21	Victor Elementary	1,426	360,778
22	Victor Valley Union High	1,754	443,762
29	Total	14,974	3,788,422
30	Total District Transfers (0292 - 8677)	12,893	3,261,929
31	Total LEA Charter (0292 - 5748)	786	198,858
32	DM Operations (2900) (0292 - 5748)	1,003	253,759
33	DM Operations (0295 - Infant) (0292 - 5748)	55	13,915
34	DM Operations (0495 - Preschool) (0292 - 5748)	237	59,961
35	Total	14,974	3,788,422



SELPA Special Education Funding Exhibit

SELPA: 36-RR00 San Bernardino COE :
Desert/Mountain
District: San Bernardino Co. Office of Education

Period: 2022-23 P-2
CDS Code: 36 10363

COLA [EC 56836.14]

Cost-of-Living Adjustment (COLA) Factor A-1 1.0656

BASE GRANT FUNDING [EC 56836.148]

Total Base Grant Entitlement B-1 \$ 79,646,682.00

Base Proration Factor B-2 1.0000000000

Total Adjusted Base Grant Entitlement (B-1 * B-2) B-3 \$ 79,646,682.00

GENERAL FUNDING [EC 56836.15]

Local Special Education Property Taxes [EC 2572] C-1 \$ 5,886,140.00

Applicable Excess ERAF C-2 \$ 0.00

Total Deductions (C-1 + C-2) C-3 \$ 5,886,140.00

Net Funding Entitlement (B-3 - C-3) C-4 \$ 73,760,542.00

PROGRAM SPECIALISTS/REGIONALIZED SERVICES (PS/RS) [EC 56836.24 & EC 56836.31]

2019-20 SELPA Funded ADA D-1 100,926.64

Prior Year Statewide PS/RS Rate D-2 \$ 17.1614928866

Current Year Statewide PS/RS Rate (D-2 * A-1) D-3 \$ 18.2872868200

Necessary Small SELPA (NSS) PS/RS Apportionment

NSS ADA Threshold D-4 0.00

Qualifying NSS ADA Adjustment (If D-4 > D-1, then D-4 - D-1; else 0) D-5 0.00

NSS PS/RS Entitlement (D-3 * D-5) D-6 \$ 0.00

NSS PS/RS Proration Factor D-7 1.0000000000

NSS PS/RS Apportionment (D-6 * D-7) D-8 \$ 0.00

PS/RS Apportionment

PS/RS Entitlement (D-1 * D-3)	D-9 \$	<u>1,845,674.41</u>
PS/RS Proration Factor	D-10	<u>1.0000000000</u>
PS/RS Apportionment (D-9 * D-10)	D-11 \$	<u>1,845,674.41</u>
Total PS/RS Apportionment (D-8 + D-11)	D-12 \$	<u>1,845,674.41</u>

LOW INCIDENCE [EC 56836.22]

CALPADS Fall 1 Prior Year Low Incidence Pupil Counts	E-1	<u>705</u>
Low Incidence Rate	E-2 \$	<u>3,408.2548838222</u>
Low Incidence Apportionment (E-1 * E-2)	E-3 \$	<u>2,402,819.69</u>

OUT-OF-HOME CARE [EC 56836.168]

Out-of-Home Care Apportionment	F-1 \$	<u>5,983,264</u>
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EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPS) / LICENSED CHILDRENS INSTITUTIONS (LCI) & NSS MENTAL HEALTH SERVICES [EC 56836.21]

NPS/LCI Extraordinary Cost Pool Apportionment	G-1 \$	<u>0</u>
NSS Mental Health Services Extraordinary Cost Pool Apportionment	G-2 \$	<u>0</u>
Total Extraordinary Cost Pool Apportionment (G-1 + G-2)	G-3 \$	<u>0</u>

ADJUSTMENT FOR NSS WITH DECLINING ENROLLMENT [EC 56214]

2019-20 Adjustment for NSS with Declining ADA Only	H-1 \$	<u>0.00</u>
Total 2019-20 Statewide Adjustment for NSS	H-2 \$	<u>0.00</u>
Percentage of 2019-20 Adjustment for NSS (If H-1 = 0, then 0, else H-1 / H-2)	H-3	<u>0.00</u>
Current Year Appropriation Increase	H-4 \$	<u>0</u>
Proportionate Share (H-3 * H-4)	H-5 \$	<u>0.00</u>
Total Adjustment for NSS with Declining Enrollment (H-1 + H-5)	H-6 \$	<u>0.00</u>

APPORTIONMENT SUMMARY

Net Funding Entitlement (C-4)	I-1 \$	<u>73,760,542.00</u>
Program Specialists/Regionalized Services (D-12)	I-2 \$	<u>1,845,674.41</u>
Low Incidence (E-3)	I-3 \$	<u>2,402,819.69</u>
Out-of-Home Care (F-1)	I-4 \$	<u>5,983,264</u>
Extraordinary Cost Pool (G-3, Annual Only)	I-5 \$	<u>0</u>

Adjustment for NSS with Declining Enrollment (H-6)	I-6 \$	<u>0.00</u>
Total Apportionment (Sum of I-1 through I-6)	I-7 \$	<u>83,992,300</u>

Export to Excel

Questions: [Principal Apportionment Section](#) | pase@cde.ca.gov | 916-324-4541

Web Policy

Desert/Mountain SELPA
2021-22 American Rescue Plan Federal Preschool Programs (Supplemental)

Report 1 - July 1, 2021 - December 31, 2021

Report 2 - January 1, 2021 - March 31, 2022

Report 3 - April 1, 2022 - June 30, 2022

Report 4 - July 1, 2022 - September 30, 2022

Report 5 - October 1, 2022, to December 31, 2022

Report 6 - January 1, 2023, to June 30, 2023

Report 7 - July 1, 2023 - September 30, 2023

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2023.

LEA	Resource 3308	Total Allocated	Total Claimed 3308/3309	Total Unclaimed 3308/3309	Total 3308/3309 Paid	Total 3308/3309 Due to LEA
County Operated Programs (0495)	169,896.00	169,896.00	169,896.00	-	169,896.00	-
Adelanto Elementary	3,554.00	3,554.00	-	3,554.00	-	-
Apple Valley Unified	31,278.00	31,278.00	31,278.00	-	31,278.00	-
Baker Valley Unified	-	-	-	-	-	-
Barstow Unified	1,422.00	1,422.00	-	1,422.00	-	-
Bear Valley Unified	3,554.00	3,554.00	3,554.00	-	-	3,554.00
Helendale Elementary	1,422.00	1,422.00	-	1,422.00	-	-
Hesperia Unified	73,219.00	73,219.00	73,219.00	-	73,219.00	-
Lucerne Valley Unified	1,422.00	1,422.00	1,422.00	-	1,422.00	-
Needles Unified	-	-	-	-	-	-
Oro Grande Elementary	-	-	-	-	-	-
Silver Valley Unified	9,952.00	9,952.00	9,951.92	0.08	6,855.92	3,096.00
Snowline Joint Unified	2,133.00	2,133.00	2,133.00	-	2,133.00	-
Trona Joint Unified	711.00	711.00	-	711.00	-	-
Victor Elementary	60,423.00	60,423.00	60,423.00	-	60,423.00	-
Victor Valley Union High	-	-	-	-	-	-
Desert/Mountain SELPA (0494)	-	-	-	-	-	-
Total	358,986.00	358,986.00	351,876.92	7,109.08	345,226.92	6,650.00

Desert/Mountain SELPA
2021-22 IDEA 611 Local Assistance Entitlements

Report 1 - July 1, 2021 - December 31, 2021

Report 2 - January 1, 2021 - March 31, 2022

Report 3 - April 1, 2022 - June 30, 2022

Report 4 - July 1, 2022 - September 30, 2022

Report 5 - October 1, 2022, to December 31, 2022

Report 6 - January 1, 2023, to June 30, 2023

Report 7 - July 1, 2023 - September 30, 2023

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2023.

LEA	School/ Mgmt	Resource 3310	Resource 3311 Private Parentally Placed	Total Allocated	Total Claimed 3310-3312	Total Unclaimed 3310-3312	Total 3310-3312 Paid	Total 3310-3312 Due to LEA
	2991							
County Operated Programs	2992	2,008,143	-	2,008,143.00	2,008,143.00	-	2,008,143.00	-
Academy for Academic Excellence	984	177,502	-	177,502.00	177,502.00	-	177,502.00	-
Norton Science and Language Academy	985	172,466	-	172,466.00	172,466.00	-	172,466.00	-
Adelanto Elementary	201	1,286,366	-	1,286,366.00	1,286,366.00	-	1,286,366.00	-
Apple Valley Unified	203	2,152,631	-	2,152,631.00	2,152,631.00	-	2,152,631.00	-
Baker Valley Unified	278	17,624	-	17,624.00	17,624.00	-	17,624.00	-
Barstow Unified	208	1,241,422	-	1,241,422.00	1,241,422.00	-	1,241,422.00	-
Bear Valley Unified	206	372,422	-	372,422.00	372,422.00	-	372,422.00	-
Excelsior Charter School	986	355,003	-	355,003.00	355,003.00	-	355,003.00	-
Excelsior Charter School - Corona Norco	921	22,660	-	22,660.00	22,660.00	-	22,660.00	-
Health Sciences High and Middle College	987	129,664	-	129,664.00	129,664.00	-	129,664.00	-
Helendale Elementary	224	200,331	-	200,331.00	200,331.00	-	200,331.00	-
Hesperia Unified	228	3,794,536	4,039.98	3,798,576.00	3,798,576.00	-	3,798,576.00	-
Lucerne Valley Unified	232	149,976	-	149,976.00	149,976.00	-	149,976.00	-
Needles Unified	241	200,161	-	200,161.00	200,161.00	-	200,161.00	-
Oro Grande Elementary	246	650,839	-	650,839.00	650,839.00	-	650,839.00	-
Silver Valley Unified	252	424,168	-	424,168.00	424,168.00	-	424,168.00	-
Snowline Joint Unified	254	1,403,273	-	1,403,273.00	1,403,273.00	-	1,403,273.00	-
Trona Joint Unified	255	72,470	-	72,470.00	72,470.00	-	48,475.89	23,994.11
Victor Elementary	257	1,766,307.68	2,693.32	1,769,001.00	1,769,001.00	-	1,769,001.00	-
Victor Valley Union High	268	2,186,581.34	1,346.66	2,187,928.00	2,186,581.34	1,346.66	2,186,581.34	-
Desert/Mountain SELPA		-	-	-	-	-	-	-
Total		18,784,546	8,079.96	18,792,626.00	18,791,279.34	1,346.66	18,767,285.23	23,994.11

Desert/Mountain SELPA
2021-22 American Rescue Plan 611 Local Assistance Entitlements (Supplemental)

Report 1 - July 1, 2021 - December 31, 2021

Report 2 - January 1, 2021 - March 31, 2022

Report 3 - April 1, 2022 - June 30, 2022

Report 4 - July 1, 2022 - September 30, 2022

Report 5 - October 1, 2022, to December 31, 2022

Report 6 - January 1, 2023, to June 30, 2023

Report 7 - July 1, 2023 - September 30, 2023

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2023.

LEA	School/ Mgmt	Resource 3305	Resource 3306 Private Parentally Placed	Total Allocated	Total Claimed 3305-3307	Total Unclaimed 3305-3307	Total 3305-3307 Paid	Total 3305-3307 Due to LEA
County Operated Programs (2990)	2991 2992	331,313	-	331,313.00	331,313.00	-	331,313.00	-
Academy for Academic Excellence	984	41,268	-	41,268.00	41,268.00	-	41,268.00	-
Norton Science and Language Academy	985	40,097	-	40,097.00	40,097.00	-	40,097.00	-
Adelanto Elementary	201	298,240	-	298,240.00	-	298,240.00	-	-
Apple Valley Unified	203	493,165	-	493,165.00	493,165.00	-	493,165.00	-
Baker Valley Unified	278	4,098	-	4,098.00	-	4,098.00	-	-
Barstow Unified	208	288,289	-	288,289.00	288,289.00	-	288,289.00	-
Bear Valley Unified	206	85,755	-	85,755.00	85,595.98	159.02	9,031.91	76,564.07
Excelsior Education Center	986	82,536	-	82,536.00	-	82,536.00	-	-
Excelsior Education Center - Corona Norco	921	5,268	-	5,268.00	-	5,268.00	-	-
Health Sciences High and Middle College	987	30,146	-	30,146.00	30,146.00	-	30,146.00	-
Helendale Elementary	224	46,243	-	46,243.00	-	46,243.00	-	-
Hesperia Unified	228	865,137.37	900.63	866,038.00	866,038.00	-	866,038.00	-
Lucerne Valley Unified	232	34,536	-	34,536.00	34,536.00	-	34,536.00	-
Needles Unified	241	46,536	-	46,536.00	46,536.00	-	-	46,536.00
Oro Grande Elementary	246	151,315	-	151,315.00	151,315.00	-	151,315.00	-
Silver Valley Unified	252	96,292	-	96,292.00	96,292.00	-	17,380.00	78,912.00
Snowline Joint Unified	254	325,752	-	325,752.00	325,752.00	-	325,752.00	-
Trona Joint Unified	255	16,683	-	16,683.00	-	16,683.00	-	-
Victor Elementary	257	396,566	600.42	397,166.00	397,166.00	-	397,166.00	-
Victor Valley Union High	268	508,376.79	300.21	508,677.00	508,376.79	300.21	508,376.79	-
Desert/Mountain SELPA		-	-	-	-	-	-	-
Total		4,187,612	1,801.26	4,189,413.00	3,735,885.77	453,527.23	3,533,873.70	202,012.07

Desert Mountain SELPA

2022-23 Federal Preschool

Report 1 - July 1, 2022 - December 31, 2022

Report 2 - January 1, 2023 - March 31, 2023

Report 3 - April 1, 2023 - June 30, 2023

Report 4 - July 1, 2023 - September 30, 2023

Report 5 - October 1, 2023 - December 31, 2023

Report 6 - January 1, 2024 - June 30, 2024

Report 7 - July 1, 2024 - September 30, 2024

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2024

LEA	School/ Mgmt	Resource 3315 Federal Local Assistance	Resource 3318 CCEIS	Resource 3318 Adjustment for County Served Students	Total Allocated	Total Unclaimed	Total 3315-3318 Paid	Total 3315-3318 Due to LEA
County Operated Programs	2991/2992	175,853	-	(2,449)	173,404	-	-	173,404
Adelanto Elementary	201	-	-	-	-	-	-	-
Apple Valley Unified	203	32,648	-	-	32,648	-	-	32,648
Baker Valley Unified	278	-	-	-	-	-	-	-
Barstow Unified	208	1,261	223	2,449	3,933	3,933	-	-
Bear Valley Unified	206	742	-	-	742	-	-	742
Helendale Elementary	224	-	-	-	-	-	-	-
Hesperia Unified	228	54,166	-	-	54,166	-	-	54,166
Lucerne Valley Unified	232	742	-	-	742	451	-	291
Needles Unified	241	-	-	-	-	-	-	-
Oro Grande Elementary	246	-	-	-	-	-	-	-
Silver Valley Unified	252	13,355	-	-	13,355	-	-	13,355
Snowline Joint Unified	254	742	-	-	742	-	-	742
Trona Joint Unified	255	-	-	-	-	-	-	-
Victor Elementary	257	61,586	-	-	61,586	-	-	61,586
Desert/Mountain SELPA	0494	19,865	-	-	19,865	-	-	19,865
Total		360,960	223	-	361,183	4,384	-	356,799

Desert Mountain SELPA

2022-23 Local Assistance Entitlements

Report 3 - April 1, 2023 - June 30, 2023

Report 4 - July 1, 2023 - September 30, 2023

Report 5 - October 1, 2023 - December 31, 2023

Report 6 - January 1, 2024 - June 30, 2024

Report 7 - July 1, 2024 - September 30, 2024

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2024

LEA	School/ Mgmt	Resource 3310	Resource 3311 Private Parentally Placed	Resource 3312 CCEIS	Resource 3312 Adjustment for County Served Students	Total Allocated	Total Unclaimed 3310-3312	Total 3310-3312 Paid	Total 3310-3312 Due to LEA
County Operated Programs	2991/2992	2,246,668	-	-	(46,302)	2,200,366	(0)	-	2,200,366
Academy for Academic Excellence	984	214,213	-	-	-	214,213	6,396	-	207,817
Norton Science and Language Academy	985	198,821	-	-	-	198,821	(0)	-	198,821
Adelanto Elementary	201	1,326,326	-	-	-	1,326,326	112,320	-	1,214,006
Apple Valley Unified	203	2,320,776	-	-	-	2,320,776	(0)	-	2,320,776
Baker Valley Unified	278	20,523	-	-	-	20,523	18,547	-	1,976
Barstow Unified	208	1,078,970	-	190,407	21,339	1,290,716	205,251	-	1,085,466
Bear Valley Unified	206	357,623	-	-	-	357,623	(0)	-	357,623
Excelsior Education Center	986	441,253	-	-	-	441,253	0	-	441,253
Excelsior Education Center - Corona Norco	921	24,372	-	-	-	24,372	(0)	-	24,372
Health Sciences High and Middle College	987	129,554	-	-	-	129,554	0	-	129,554
Helendale Elementary	224	178,297	-	-	-	178,297	0	-	178,297
Hesperia Unified	228	3,938,017	6,991	-	-	3,945,008	(0)	-	3,945,008
Lucerne Valley Unified	232	178,043	-	-	-	178,043	(0)	-	178,043
Needles Unified	241	209,082	-	-	-	209,082	60,545	-	148,537
Oro Grande Elementary	246	817,088	-	-	-	817,088	0	-	817,088
Silver Valley Unified	252	425,128	-	-	-	425,128	0	-	425,128
Snowline Joint Unified	254	1,481,280	-	-	-	1,481,280	(0)	-	1,481,280
Trona Joint Unified	255	74,397	-	-	-	74,397	23,745	-	50,652
Victor Elementary	257	1,914,493	-	-	-	1,914,493	(0)	-	1,914,493
Victor Valley Union High	268	1,912,397	-	337,482	24,963	2,274,842	897,436	-	1,377,406
Desert/Mountain SELPA		-	-	-	-	-	-	-	-
Total		19,487,321	6,991	527,889	(0)	20,022,201	1,324,239	-	18,697,962

**Desert/Mountain SELPA
2021-22 IDEA 619 Federal Preschool Grant**

Report 1 - July 1, 2021 - December 31, 2021

Report 2 - January 1, 2021 - March 31, 2022

Report 3 - April 1, 2022 - June 30, 2022

Report 4 - July 1, 2022 - September 30, 2022

Report 5 - October 1, 2022, to December 31, 2022

Report 6 - January 1, 2023, to June 30, 2023

Report 7 - July 1, 2023 - September 30, 2023

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2023.

LEA	Resource 3315	Total Claimed 3315/3318	Total Unclaimed 3315/3318	Total 3315/3318 Paid	Total 3315/3318 Due to LEA
County Operated Programs (0495)	159,271	159,271.00	-	159,271.00	-
Adelanto Elementary	3,332	-	3,332.00	-	-
Apple Valley Unified	29,322	29,322.00	-	29,322.00	-
Baker Valley Unified	-	-	-	-	-
Barstow Unified	1,333	-	1,333.00	-	-
Bear Valley Unified	3,332	3,332.00	-	3,332.00	-
Helendale Elementary	1,333	-	1,333.00	-	-
Hesperia Unified	68,639	68,639.00	-	68,639.00	-
Lucerne Valley Unified	1,333	1,333.00	-	1,333.00	-
Needles Unified	-	-	-	-	-
Oro Grande Elementary	-	-	-	-	-
Silver Valley Unified	9,330	9,330.00	-	-	9,330.00
Snowline Joint Unified	1,999	1,999.00	-	1,999.00	-
Trona Joint Unified	666	-	666.00	-	-
Victor Elementary	56,644	56,644.00	-	56,644.00	-
Victor Valley Union High	-	-	-	-	-
Desert/Mountain SELPA (0494)	19,586	19,586.00	-	19,586.00	-
Total	356,120	349,456.00	6,664.00	340,126.00	9,330.00



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 552-6700
 (760) 242-5363
 www.cahelp.org

MEMORANDUM

Date: August 18, 2023
To: Directors of Special Education
From: Codi Anderson, Occupational/Physical Therapy Supervisor

Subject: Occupational and Physical Therapy Reports

Attached are the occupational and physical therapy Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org

Desert Mountain SELPA
2023-2024 Non-Public School Placement Report

	July				August				September				October				November				December			
	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL
Adelanto	6	1		7	6	1		7																
Apple Valley	15		11	26	15		11	26																
Baker																								
Barstow	6	1		7	6	1		7																
Bear Valley																								
Helendale																								
Hesperia	17	1	3	21	17	1	3	21																
Lucerne Valley	1	1		2	1	1		2																
Needles																								
Oro Grande																								
Silver Valley		1		1		1		1																
Snowline	8			8	8			8																
Trona																								
Victor Elem	7	1		8	7	1		8																
VVUHSD	18	2	2	22	18	2	2	22																
TOTALS	78	8	16	102	78	8	16	102																
2022-23 Totals	70	5	6	81	70	5	6	81	70	6	9	85	75	6	11	92	73	6	8	87	75	5	9	89
2021-22 Totals	83	4	8	95	82	4	8	94	80	4	10	94	80	4	9	93	80	4	9	93	78	5	10	93
2020-21 Totals	78	6	16	100	69	6	15	90	81	4	18	103	80	4	18	102	80	4	17	101	83	4	17	104
2019-20 Totals	80	11	19	110	74	11	16	101	73	8	17	98	74	8	19	101	75	8	19	102	75	8	19	102
2018-19 Totals	56	18	10	84	63	15	10	88	66	15	13	94	76	13	15	103	81	12	17	110	82	12	17	111
2017-18 Totals	32	17	5	54	30	16	5	51	33	16	6	55	30	17	5	51	21	17	6	44	23	17	5	45
2016-17 Totals	88	21	15	124	79	20	13	112	79	17	14	110	87	17	14	118	90	19	14	123	90	21	14	125

Upcoming Trainings

Date/Time	Event	Location
8/22/2023 1:00 PM - 4:00 PM	SEIS AFTERNOON TRAINING	DMESC
8/22/2023 9:00 AM - 12:00 PM	SEIS MORNING TRAINING	DMESC
8/22/2023 1:00 PM - 4:00 PM	SEIS VIRTUAL AFTERNOON TRAINING	VIRTUAL
8/22/2023 9:00 AM - 12:00 PM	SEIS VIRTUAL MORNING TRAINING	VIRTUAL
8/23/2023 2:00 PM - 4:00 PM	Transfers: Handling Students with Special Needs Safely	DMESC
8/24/2023 8:30 AM - 3:30 PM	CPI	WEST END SELPA
8/24/2023 3:30 PM - 4:30 PM	REAL TALK AUTISM EDITION: REOURCES AND SUPPORT FOR EDUCATORS AND SERVIE PROVIDERS	VIRTUAL
8/24/2023 2:00 PM - 3:00 PM	REAL TALK AUTISM EDITION: RESOURCES AND SUPPPORT FOR CLINICIANS	VIRTUAL
8/25/2023 8:30 AM - 3:30 PM	CPI FLEX-BLENDED LEARNING FOR ADMINISTRATORS ONLY	VIRTUAL/ WEST END SELPA
8/30/2023 3:00 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE: REINFORCEMENT	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
9/1/2023 -	DISABILITY AWARENESS- ONLINE	ONLINE
9/6/2023 1:00 AM - 4:00 AM	SEIS Training 1 - Virtual Only	VIRTUAL
9/6/2023 1:00 AM - 4:00 AM	SEIS TRAINING 2 - VIRTUAL ONLY	VIRTUAL
9/7/2023 9:00 AM - 12:00 PM	SEIS VIRTUAL TRAINING	VIRTUAL
9/7/2023 9:00 AM - 12:00 PM	SEIS VIRTUAL TRAINING	VIRTUAL
9/12/2023 9:00 AM - 12:00 PM	SEIS In-Person AM Session	DMESC
9/12/2023 1:00 AM - 4:00 AM	SEIS IN-PERSON PM SESSION	DMESC
9/12/2023 9:00 AM - 12:00 PM	SEIS VIRTUAL AM SESSION	VIRTUAL
9/13/2023 10:00 A - 11:30 A	PUTTING EBPS INTO PRACTICE: PROMPTING	VIRTUAL
9/14/2023 8:30 AM - 12:30 PM	CREATING A RESPONSIVE CLASSROOM	DMESC

For more information, visit the CAHELP Staff Development calendar (url: www.cahelp.org/calendar)
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
9/14/2023 1:00 PM - 4:00 PM	SUPPORTING AGE-APPROPRIATE FINE AND GROSS MOTOR ACTIVITIES	DMESC
9/19/2023 8:00 AM - 4:00 PM	S'COOL MOVES	DMESC
9/20/2023 1:00 AM - 4:00 AM	SEIS IN-PERSON PM SESSION	DMESC
9/20/2023 9:00 AM - 12:00 PM	SEIS VIRTUAL AM SESSION	VIRTUAL
9/20/2023 1:00 AM - 4:00 AM	SEIST VIRTUAL PM SESSION	VIRTUAL
9/21/2023 5:00 PM - 7:00 PM	COMMUNITY ADVISORY COMMITTEE (CAC) VIRTUAL	VIRTUAL
9/26/2023 1:00 AM - 4:00 AM	SEIS AFTERNOON VIRTUAL ONLY	VIRTUAL
9/26/2023 9:00 AM - 12:00 PM	SEIS IN-PERSON AM SESSION	DMESC
9/26/2023 1:00 AM - 4:00 AM	SEIS IN-PERSON PM SESSION	DMESC
9/26/2023 9:00 AM - 12:00 PM	SEIS MORNING VIRTUAL ONLY	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
9/26/2023 8:30 AM - 1:00 PM	TPP BEGINNING OF THE YEAR MEETING	DMESC
9/27/2023 3:00 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE: TIME DELAY	VIRTUAL
9/28/2023 8:30 AM - 3:30 PM	CPI	DMESC
9/28/2023 8:30 AM - 3:30 PM	PBIS BOOTCAMP (EARLY CHILDHOOD - 12)	DMESC
9/29/2023 8:30 AM - 3:30 PM	CPI FLEX-BLENDED LEARNING FOR ADMINISTRATORS ONLY	VIRTUAL/DMESC

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax