

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
February 23, 2023 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

1.0 TELECONFERENCE LOCATIONS

Elite Academic Academy-Lucerne, 43414 Business Park Drive, Temecula CA 92590
Julia Lee Performing Arts Academy, 19740 Grand Ave. Lake Elsinore CA 92530

2.0 CALL TO ORDER

3.0 ROLL CALL

4.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert Mountain Charter SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert Mountain Charter SELPA Steering and Finance Committee” to the Recording Secretary and adhere to the provisions described therein.

5.0 ADOPTION OF THE AGENDA

5.1 **BE IT RESOLVED** that the February 23, 2023 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

6.0 CONSENT ITEMS

It is recommended that the Desert Mountain Charter SELPA Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

6.1.1 Approve the January 26, 2023 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Legislative Update

Pam Bender will present a legislative update.

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7.2 Educationally Related Mental Health Service (ERMHS) Funding Update

Pam Bender will provide an ERMHS Funding update.

7.3 Alternative Diploma Pathway Update

Pam Bender will provide an Alternative Diploma Pathway update.

7.4 Desert Mountain Children’s Center Client Services Reports and Update

Linda Llamas will present the Desert Mountain Children’s Center Client Services monthly reports and updates.

7.5 Professional Learning Summary and Update

Heidi Chavez will present the Desert Mountain Charter SELPA’s Professional Learning Summary.

7.6 Resolution Support Services Summary and Update

Kathleen Peters will present the Desert Mountain Charter SELPA’s Resolution Support Services Summary and update.

7.7 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

7.8 Prevention and Intervention Update

Deborah Sarkesian will present the Prevention and intervention Update.

8.0 FINANCE COMMITTEE REPORTS

8.1 Fall 2022 Pupil Count – Final

Marina Gallegos will present the Fall 2022 Pupil Count – Final

8.2 2021-22 Federal Grant Funding Status

Marina Gallegos will provide the 2021-22 Federal Grant Funding Status.

8.3 Learning Recovery Support, Dispute Prevention and Resolution Funds Update

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Marina Gallegos will provide Learning Recovery Support, Dispute Prevention and Resolution Update.

9.0 INFORMATION ITEMS

9.1 Monthly Occupational & Physical Therapy Services Reports

9.2 Upcoming Professional Learning Opportunities

10.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

11.0 CEO COMMENTS

12.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert Mountain Charter SELPA Steering and Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert Mountain Charter SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert Mountain Charter SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

13.0 ADJOURNMENT

The next regular meeting of the Desert Mountain Charter SELPA Steering Committee will be held on Thursday, March 23, 2023, at 1:00 p.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

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January 26, 2023 – 1:00 p.m.
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MINUTES

DESERT MOUNTAIN CHARTER SELPA MEMBERS PRESENT:

ASA Charter Schools – Tony Lucey, Ballington Academy – Bill Anderson, Doreen Mulz, Gisella Wong, Desert Trails Preparatory Academy/Laverne Elementary Preparatory Academy – Debbie Tarver, Elite Academic Academy – Jen Edick, Adam Woodard, Encore Jr/Sr High – Bernice Swingle, Julia Lee Performing Arts Academy – Hannah Morales, Leonardo da Vinci Health Sciences – Anne Laird, Odyssey Charter – Chasityflame Price, Pathways to College – James Connell, Taylion High Desert – Brenda Congo, Karen Ware, and Virtual Prep-Lucerne – Malia Lovell.

CAHELP, SELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Codi Andersen, Pam Bender, Ivan Campos, Heidi Chavez, Adrien Faamausili, Thomas Flores, Marina Gallegos, Maurica Manibusan, Isaac Medina, Angela Mgbeke, Lisa Nash, Kathleen Peters, Veronica Rousseau, Adrienne Shepherd-Myles, Jennifer Sutton, and Bobbie Taylor.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain Charter SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender at 1:05 p.m., at the Desert/Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Tony Lucey, seconded by Debbie Tarver, to approve the January 26, 2023 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote 11:0:0: Ayes: Connell, Edick, Laird, Lovell, Lucey, Morales, Mulz, Price, Swingle, Tarver, and Ware.

5.0 CONSENT ITEMS

It is recommended that the Desert Mountain Charter SELPA Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

5.1 **BE IT RESOLVED** that a motion was made by Tony Lucey, seconded by Anne Laird, to approve the following Consent Items as presented. The motion carried on the following vote 11:0:0: Ayes:

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Connell, Edick, Laird, Lovell, Lucey, Morales, Mulz, Price, Swingle, Tarver, and Ware.

- 5.1.1 Approve the December 15, 2022 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Assembly Bill 361 and Assembly Bill 2449 Brown Act Update

Pam Bender provided a Brown Act Update pertaining to Assembly Bills 361 and 2449. As of the time of the meetings, the California State of Emergency ends February 28, 2023. Pam said after receiving legal opinion and meeting with CAHELP, JPA Governance Council, all CAHELP, JPA meetings will continue with traditional Brown Act provisions. She said committee members will notify Jamie Adkins if they will be participating in person or remotely and if remotely, provide the address where they will participate from so that it can be listed on the agenda. When finalized, the agenda is to be posted at all remote sites with a space available for the public to attend.

6.2 IEP Implementation and Monitoring of Tracking Service Minutes

Pam Bender presented a PowerPoint with information regarding IEP implementation and monitoring of service minute tracking. She said CDE was found out of compliance with federal law because it did not adequately collect data regarding the implementation of student with disabilities IEPs. The state was ordered to develop an annual data collection method speaking directly to an LEAs performance in providing all services promised in a student's IEP. Pam said this is to be done annually beginning this year. CDE will identify a random sample of students, providing the LEA with either their names and/or their statewide student identifier (SSID) so the LEA can provide data for a 60-day period. Pam reported it will be 5% of students with disabilities, not 10% as previously thought. She continued that once the data is gathered, each LEA superintendent or CEO will certify the data is accurate and that school principals have certified that the data is accurate. SELPA will certify then return it to the LEA for final submission to CDE. She reiterated SELPA will not be submitting to CDE, each LEA will submit on their own behalf. CDE confirmed there are a variety of methods that can be used to collect the data. Pam said that SEIS does have a tracking system however it is set up for 365 days instead of actual school days. She continued the related service providers are typically already tracking attendance. Pam stated that absences of the students and providers must be tracked because if a student does not receive services due to them being absent from educational activities, services do not need to be made up. However, if the provider is not available, or if the student is on a school trip, assembly, or other school event/educational activity, services must be made up. This is contrary to what was shared at December's meeting but research enforces it.

Pam shared there is a State SELPA subgroup that is working on an Excel worksheet that will calculate the percentages once service minute data is added. Once SELPA has time to test it, it

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will be shared with the LEAs as another option for tracking.

6.3 Alternative Diploma Pathway Update

Pam Bender presented an update on alternative diploma pathway. She explained as part of Assembly Bill (AB) 181 and California Education Code Section 51225.31 is establishing a new high school diploma pathway exclusively for students with significant cognitive disabilities instead of a certificate of completion. Pam said a student can be awarded the alternative diploma if they have met the graduation requirements the LEA has developed. She continued that before commencing 10th grade, the IEP team needs to determine whether the student needs to participate in the graduation standards and the student must take the California Alternative Assessment (CAA) in 11th grade. A student who is in functional skills program is not eligible but a student that needs differential standards for aligned coursework is. Pam said eligible students are those with significant disabilities and are generally in the most severe classes. The student must also be identified as cognitively impaired and not eligible for general education diploma. An LEA will continue to be obligated to provide free appropriate public education (FAPE) until the student is 22 years of age even if they earn an alternative diploma. Pam shared CDE has an Alternative Assessment IEP Committee to assist in developing the guidelines and requirements. Pam reminded the committee members that students who take the CAA are 1% of the special education population so no more than that should be eligible for the alternative diploma. Pam restated the LEAs are to determine what their eligibility requirements will be.

6.4 Understanding the Invisible Learning Disability: Educational and Behavioral Interventions for Children with Fetal Alcohol Spectrum Disorder (FASD)

Pam Bender shared a flyer for an upcoming training *Understanding the Invisible Learning Disability: Educational and Behavioral Interventions for Children with Fetal Alcohol Spectrum Disorder (FASD)*. Dr. Ron Powell and Dr. Sheri Wilkins providing a 5-part monthly training on FASD that is supported by State SELPA. Pam asked the committee members to share the flyer with their staff.

6.5 Desert Mountain Children’s Center Client Services Reports and Update

Pam Bender presented the Desert Mountain Children’s Center Client Services monthly reports and updates. She said the LEA point of contact has received the monthly service reports via email. She asked that Linda Llamas be contacted with questions.

6.6 Professional Learning Summary and Update

Heidi Chavez provided the professional learning summary. She then reported the next Community Advisory Committee (CAC) meeting is scheduled in February with Apple Valley USD hosting. She said representatives from each district are needed as well as chairperson and co-chairperson.

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Heidi said having LEA representatives attending the CAC meetings is a requirement of being a SELPA member.

Heidi stated the I-MTSS Symposium will be held on March 8, 2023 and is limited to 300 participants. At a date following the symposium, speaker Ami Davis will return to DMESC to provide a more in-depth training. The date of the additional training will be released on March 8, 2023 at the symposium.

Heidi shared the Special Education Directors' Training is scheduled for February 24, 2023 at 12:00pm-2:00pm. She said the trainers will be presenting virtually but committee members attending in-person will have space to attend as a group and will also be provided with lunch. The topic will be Overidentification and Overrepresentation in Special Education.

6.7 Resolution Support Services Summary and Update

Kathleen Peters presented the Desert Mountain Charter SELPA's Resolution Support Services Summary and update. She then said the Alternative Dispute Resolution (ADR) budget is coming to a close. Kathleen continued part of the budget was used to provide Key2Ed facilitation training. That will not likely be provided by SELPA any longer but Kathleen has resources of other vendors that will be offering it if any LEA is interested. Kathleen said the Core Communication Skills training on February 2, 2023 is full with a waiting list but if interested, contact Nicole Langley.

6.8 Career Technical Education Update

Adrienne Shepherd-Myles presented the Career Technical Education (CTE) update. She shared Transition Planning for All Students is available virtually on February 9, 2023 and also as self-paced course. She said the content is the same in both formats. This will allow teachers and staff to attend whichever fits their schedule best. Adrienne added the training is also beneficial for veteran teachers who have not attended in recent years.

6.9 Compliance Update

Pam Bender presented an update on compliance items from the California Department of Education (CDE). She said LEA that were selected for this year's Small LEA Monitoring did submit Policy and Procedure in December 2022 with Educational Benefit Review is due on January 30, 2023. Pam said CDE will review Educational Benefit Review then in the spring, ask to LEAS to review records of no more than 25 students which will include verifying enrollment, and reviewing the most recent IEP to determine if there will be corrective actions. There will be a training offered in Stepwell platform that has been used in other compliance monitoring along with guidance from Focused Monitoring and Technical Assistance (FMTA) and SELPA staff. Pam encouraged LEA staff to be involved in the student record reviews so they learn to write better IEPs and learn to see patterns.

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Pam continued there are currently no charter LEAs in Compliance and Improvement Monitoring though there are some in SELPA.

6.10 Prevention and Intervention Update

Angela Mgbeke provided the Prevention and Intervention update. She shared Deborah Sarkesian is the new coordinator for Prevention and Intervention. Angela reported the team provides PBIS supports, social emotional supports, and other behavioral supports. She stated the Culturally Responsive Classroom training will be offered on February 21, 2023 at 8:30am-11:30am. Another training offered is Role of Universal Screeners scheduled for March 14, 2023.

6.11 Roles of Physical Therapy and Orthopedic Impairment Credential

Codi Andersen reviewed the roles of the physical therapy and orthopedic impairment credential. Physical and occupational therapists are educated through a medical based Master's or Doctorate program, pass a licensing exam to receive their license through an accrediting board of the state. Codi said they can have an assistant that works under their licensing. The evaluations, triennials, and assessments are done based on participation and access to education as well as school functions.

Codi shared an orthopedic impairment is a severe disability that limits a person in their mobility or ability to use their arms and/or legs. She said to provide orthopedic impairment (OI) services, a credentialed special education teacher obtains an added authorization in orthopedic impairment. They provide services to students with Orthopedic Impairment as primary or secondary qualification. Codi continued the OI evaluations, triennials, and assessments are related to the access of core curriculum. She said this could be modifying curriculum or instruments so the student can safely access their environment.

Pam Bender stated if any student has OI on their IEP, the LEA must have a someone with an OI credential to provide those services.

7.0 FINANCE COMMITTEE REPORTS

7.1 Learning Recovery Support, Dispute Prevention and Resolution Funds Update

Marina Gallegos provided Learning Recovery Support, Dispute Prevention and Resolution Update. Marina reported it is one-time funding meant to support students who have been impacted by COVID-19. There have been some requests for reimbursements but there is still a significant amount of money available. Marina said funds must be encumbered by June 30, 2023 and expended by September 30, 2023. She directed the committee members to work with her, Heidi Chavez, or Kathleen Peters to access the funding. Marina added the LEAs must segregate the expenditures in their financial systems in case of audit.

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Pam Bender encouraged the committee members to review the plans again because there is a wide range of things the funding can be used for including “other”.

7.2 Educationally Related Mental Health Services (ERMHS) Funding Information

Marina Gallegos provided Educationally Related Mental Health Services (ERMHS) funding information. She reported the governor proposed for the 2022-23 budget that AB 114 ERMHS funding be shifted from the SELPAs to the LEAs. It was postponed to be reviewed for the 2023-24 budget. Marina presented DMCC client count, projected service count, projected clinician need based on 32 clients per caseload, and projected revenue less projected cost for each LEA. She added it is a larger ongoing conversation at CAHELP JPA Governance Council and more information will follow at future meetings.

8.0 INFORMATION ITEMS

8.1 Monthly Occupational & Physical Therapy Services Reports

8.2 Upcoming Professional Learning Opportunities

9.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

None.

10.0 CEO COMMENTS

Pam Bender is hopeful the committee members were able to rest and rejuvenated during the holidays in order to take on the remainder of the school year and all it will hold. She reminded everyone to stay healthy and organized so they can continue with a positive attitude.

11.0 MATTERS BROUGHT BY THE PUBLIC

None.

12.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Tony Lucey, seconded by Brenda Congo, to adjourn the meeting at 2:18pm. The motion carried on the following vote 11:0:0: Ayes: Congo, Connell, Edick, Laird, Lovell, Lucey, Morales, Mulz, Price, Swingle, and Tarver.

The next regular meeting of the Desert Mountain Charter SELPA Steering Committee will be held on Thursday, February 23, 2023, at 1:00 p.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

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Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

7.1 Legislative Update

No materials, verbal report only

Desert Mountain Charter SELPA Mental Health Funding
 2022-23 Projected AB114 453,505
 2021-22 Federal Mental Health ADA 78,953
 Total Funding 532,458
 Amount Per ADA 81.67

A	B	C	D	E	F	G	H
LEA	2021-22 P-2 Certified ADA	Projected State & Federal Mental Health Funding	Projected DMCC Client Count	Projected Service Count	Projected Clinician Need FTE (Col D / 32 clients per caseload)	* Projected Salary and Benefit Cost for Clinical Staff (Col F x Proj Cost) \$ 146,057	Projected Revenue (C) Less Projected Cost (G)
Allegiance STEAM Academy	843.61	68,902	-	-	-	-	68,902
ASA Charter	188.16	15,368	-	-	-	-	15,368
Aveson Global Leadership Academy	233.70	19,087	-	-	-	-	19,087
Aveson School of Leaders	339.18	27,702	-	-	-	-	27,702
Ballington Academy	182.26	14,886	-	-	-	-	14,886
Desert Trails Preparatory Academy	472.10	38,559	6	154	0.19	27,751	10,808
Elite Academic Academy - Lucerne (013696)	675.55	55,175	1	74	0.03	4,382	50,794
Encore High	648.17	52,939	14	298	0.44	64,265	(11,326)
Julia Lee Performing Arts Academy	334.74	27,340	-	-	-	-	27,340
Laverne Elementary Preparatory Academy	471.51	38,511	1	2	0.03	4,382	34,129
Leonardo da Vinci Health Sciences Charter	219.38	17,918	-	-	-	-	17,918
Odyssey Charter School	432.17	35,297	-	-	-	-	35,297
Odyssey Charter School South	298.67	24,394	-	-	-	-	24,394
Pasadena Rosebud Academy	149.70	12,227	-	-	-	-	12,227
Pathways to College	311.36	25,430	7	174	0.22	32,133	(6,702)
Taylion High Desert Academy	273.69	22,354	3	60	0.09	13,145	9,208
Virtual Prep Academy Lucerne - EAA (01381)	445.29	36,369	-	-	-	-	36,369
Total	6,519.24	532,458	32	762	1.00	146,057	386,401

* Projection based on average of BHC I and Intervention Specialist cost (Step C)

7.3 Alternative Diploma Pathway Update

No materials, verbal report only



Desert / Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-946-0819
W www.dmchildrenscenter.org

MEMORANDUM

DATE: February 22, 2023

TO: Special Education Directors

FROM: Linda Llamas, Director

SUBJECT: Desert/Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

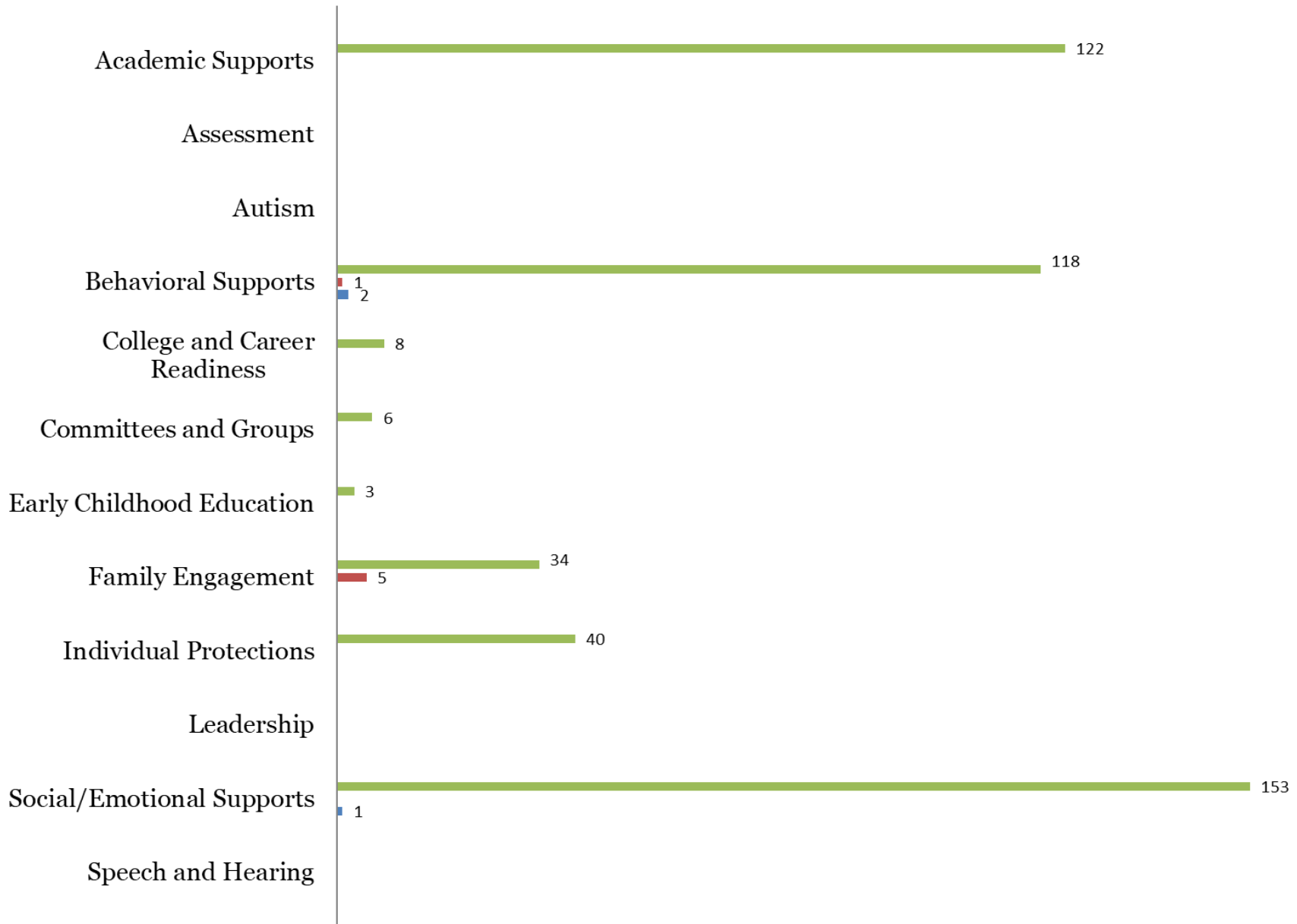
If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org

DM CHARTER SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

JANUARY 2023 PARTICIPANTS - 9

484 YEAR-TO-DATE PARTICIPANTS

■ Total Participants YTD by Content Area ■ On-Site Trainings ■ Regional Trainings



Desert/Mountain Charter SELPA
 Due Process Activity Summary
 July 1, 2022–January 31, 2023

LEA	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
1. Aveson School of Leaders Case no. 2022070523	Denial of FAPE 1. Comprehensive assessment 2. Failure to develop/implement IEP 3. Parent participation	7/19/2022	7/27/2022	9/1/2022	9/7-8/2/2022 10/4-10/6/2022	Unexpectedly, parent demanded NPS. Moving to mediation. 9/27/22 Judge declined contuance 9/27/22 - Case dismissed by parent CLOSED - Mediation	N/A	N/A
2. Odyssey Altadena Case no. 2022070179	Child Find 1. Failure to assess prior to May 26, 2022 2. Failure to assess upon parent request 3. Failure to find an IEE in a timely manner	7/7/2022	N/A	8/15/2022 9/19/2022	8/23-25-2022 11/8-10/2022	Resolution waived due to timeline violation. 9/23/22 Case settled CLOSED - Resolution	Psych Ed \$4,500	Academic \$4,500
3. Aveson Case no. 2022080 Filing on parent	Denial of an IEE Filed to defend assessment	8/24/2022	N/A	N/A	N/A	Case withdrawn CLOSED - Resolution	N/A	N/A

Desert /Mountain Charter SELPA
Legal Expense Summary
As Reported at Steering January 26, 2023

2000-2001	0.00
2001-2002	0.00
2002-2003	0.00
2003-2004	0.00
2004-2005	0.00
2005-2006	0.00
2006-2007	0.00
2007-2008	0.00
2008-2009	0.00
2009-2010	0.00
2010-2011	0.00
2011-2012	0.00
2012-2013	0.00
2013-2014	0.00
2014-2015	0.00
2015-2016	\$7,378.00
2016-2017	\$33,886.61
2017-2018	\$70,994.67
2018-2019	\$113,834.81
2019-2020	\$58,033.90
2020-2021	\$43,640.20
2021-2022	\$174,116.17
2022-2023	\$35,321.61

Core Communication Skills

Participants will develop and enhance active listening skills and questioning techniques. The program will teach the importance of feeling "heard" in difficult conversations. Additionally, participants will demonstrate an awareness of concerns and feelings in resolving disputes.

Presented By
David P. Dowling, JD, MDR

Owner of Dowling Mediation Services and Professor at the Straus Institute for Dispute Resolution at Pepperdine University, School of Law.

Schedule

March 14, 2023

Time

8:30 a.m. - 3:00 p.m.

Location

Desert Mountain Educational Services Center
17800 Highway 18
Apple Valley, CA 92307

Audience

General education teachers, special education teachers, and administrators.



Registration

Please register online at:

<https://sbcss.k12oms.org/52-230723>

Cost

Desert/Mountain SELPA and Charter SELPA members
\$0.00; Non-member participants \$50.00

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

***All in-person trainings are subject to change based on health and safety orders.**

Get in Touch

Address : 17800 Highway 18,
Apple Valley, CA 92307

Phone : (760) 955-3551

Email : nicole.langley@cahelp.org

Website : www.cahelp.org



Hot Legal Topics of 2023

A full-day, virtual mini-conference

SELPA Administrators of California is proud to host this unique professional learning opportunity to help practitioners stay current on hot topics, to avoid frequent problem areas in implementation of IDEA, and to work effectively with parents as partners in the IEP process.

 **Tuesday, April 18, 2023**

 **8:30 AM - 3:15 PM**



Our expert attorney presenters are providing their services at no cost to the Association. Proceeds from this event will support increased student and parent participation at our spring Legislative Sharing Day, where we collaborate with families, allies, educational partners, and legislators in furtherance of our mission, to champion educational access and opportunities for students with disabilities in California.

\$75
plus 2.25%
service fee

Register now at:
<https://stateselpa.k12oms.org/>
2722-229586

OUR ESTEEMED LINEUP



8:30 to 9:30 a.m.

Creative Approaches to Dispute Resolution

Dan Harbottle

Harbottle Law Group



9:45 to 10:45 a.m.

Navigating Alternative Pathways to a Diploma

Jan Tomsy

Fagen Friedman & Fulfroest LLP



11:00 a.m. to 12 Noon

The Latest in Best Practices in Assessment

Liz Harland

Adams Silva & McNally LLP



1:00 to 2:00 p.m.

Solid Gold Goals!

Ernest Bell

Atkinson Andelson Loya Ruud & Romo



2:15 to 3:15 p.m.

The Essentials of Alternative Placements

Sarah Garcia

Lozano Smith



Questions? Contact us at register@selpa.info

Desert/Mountain Charter SELPA

OVERDUE IEP SUMMARY

As of 02/06/23

LEA	Number of Overdue IEPs
Allegiance STEAM Academy -Thrive	6
ASA Charter	6
Aveson Global Leadership Academy	1
Aveson School of Leaders	0
Ballington Academy for the Arts and Sciences	2
Desert Trails Charter	7
Elite Academic Academy	5
Encore JR/SR Charter High Desert	6
Julia Lee Performing Arts Academy	6
LaVerne Prep	0
Leonardo da Vinci Health Sciences	3
Odyssey Charter School	3
Odyssey Charter School South	7
Pasadena Rosebud Academy	3
Pathways to College	1
Taylion Charter Schools	12
Virtual Prep Academy	7
Total	75



CA-ISP

California Integrated
Supports Project

California MTSS FRAMEWORK

The California MTSS Framework includes 5 Domains and 11 Features. The needs of the Whole Child are successfully met when ALL Domains and Features are effectively implemented with fidelity.



Whole Child Domain

**Inclusive Academic Instruction
Features**

**Inclusive Behavior Instruction
Features**

**Inclusive Transformative
Social-Emotional Instruction and
Mental Health Support Features**

Essential Domains and Features to Support the Whole Child

**Administrative
Leadership Domain**

Strong & Engaged Site
Leadership Features

Strong Educator Support
System Features

**Integrated Supports
Domain**

Organizational Structure
Features

Strong & Positive School
Culture Features

**Family and Community
Engagement Domain**

Trusting Family Partnerships
Features

Trusting Community
Partnerships Features

**Inclusive Policy Structure
and Practice Domain**

Strong LEA / School
Relationship Features

LEA Policy Framework
Features

Adapted with permission from: SWIFT Education Center. (2016).
Domains and Features Placemat. Lawrence, KS. swiftschools.org

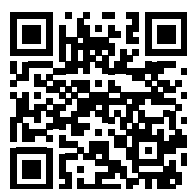
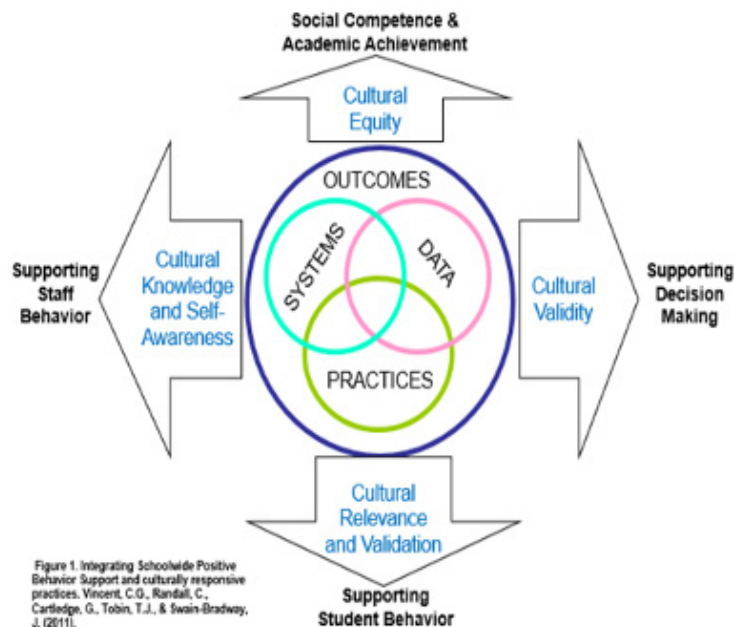


Statement of Purpose

The California Integrated Supports Project (CA-ISP) will provide quality professional development in Social Emotional Learning, Trauma Informed Practices, and Culturally Relevant, and Sustaining Practices. By implementing the Cascade Model, providing systemic support and coaching that is grounded in MTSS/PBIS, evidence-based practices, data and evidence based decision making.



Core Features



[CA-ISP Website](#)



[CA-ISP Interest Form](#)

Basic Restorative Practices and Using Circles Effectively

This training is a 2-day hybrid model where each day of training requires 2 hours of pre-work to be completed before the 4 hour in person training. Materials will be sent out a week prior to the first day of training.

Restorative Practices are a continuum of research-based informal and formal strategies to develop community in schools where adults do things WITH youth rather than TO or FOR them.

As a prevention and intervention approach to discipline, restorative practices provides an alternative to suspension and can integrate into a school's multitiered system of behavioral and social emotional supports.

In this training, participants will learn practical strategies to build strong, healthy relationships and community through the Restorative Practices Continuum.

Day 1: Introduction to Restorative Practices: Learn practical strategies to build strong, healthy relationships and community. Learn to use affective statements and questions for impromptu restorative conversations.

Day 2: Using Circles Effectively: Discover how to optimally utilize circles for community building, social-emotional development, problem solving, and academics.



Presented By

The Restorative Practices Team

Date

March 21-22, 2023

Time

Training time 8:30 a.m. - 12:30 p.m.

Registration will begin at 8:00 a.m.

Cost

Desert/Mountain SELPA and Charter SELPA Members \$75.00

Non-member participants \$125.00

Registration

Please register online at:

<https://sbcss.k12oms.org/52-226104>

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3586

Email : Jeni.Galyean@cahelp.org

Website : www.cahelp.org

Desert Mountain Charter SELPA
 2022 Fall Pupil Count
 By Grade

LEA-Grade	Count of Student Name
Allegiance STEAM Academy - Thrive	
01	19
02	13
03	26
04	14
05	16
06	7
07	14
08	14
KN	13
Allegiance STEAM Academy - Thrive Total	136
ASA Charter	
01	4
02	1
03	1
04	1
05	6
06	6
07	5
08	4
09	1
10	1
11	1
12	1
KN	3
ASA Charter Total	35
Aveson Global Leadership Academy	
06	4
07	7
08	7
09	8
10	3
11	10
12	4
Aveson Global Leadership Academy Total	43
Aveson School of Leaders	
01	8
02	7
03	5
04	6
05	11
KN	3
Aveson School of Leaders Total	40

Desert Mountain Charter SELPA
 2022 Fall Pupil Count
 By Grade

Ballington Academy for the Arts and Sciences	
01	3
02	2
03	9
04	5
05	3
06	5
KN	1
Ballington Academy for the Arts and Sciences Total	28
Desert Trails Preparatory Academy	
01	5
02	3
03	1
04	3
05	4
06	4
07	5
08	4
KN	3
Desert Trails Preparatory Academy Total	32
Elite Academic Academy - Lucerne	
01	4
02	2
03	6
04	3
05	7
06	9
07	11
08	9
09	2
10	7
11	12
12	9
KN	2
Elite Academic Academy - Lucerne Total	83
Encore Jr./Sr. High School for the Performing and Visual Arts	
07	15
08	10
09	16
10	19
11	14
12	12
Encore Jr./Sr. High School for the Performing and Visual Arts Total	86

Desert Mountain Charter SELPA
2022 Fall Pupil Count
By Grade

Julia Lee Performing Arts Academy	
01	6
02	6
03	7
04	14
05	6
06	8
07	3
08	5
KN	3
Julia Lee Performing Arts Academy Total	58
LaVerne Elementary Preparatory Academy	
01	3
02	4
03	5
04	5
05	6
06	3
KN	5
LaVerne Elementary Preparatory Academy Total	31
Leonardo da Vinci Health Sciences Charter	
01	2
02	5
03	3
04	1
05	5
06	8
KN	4
Leonardo da Vinci Health Sciences Charter Total	28
OCS - South	
01	3
02	9
03	4
04	2
05	9
06	6
07	6
KN	6
OCS - South Total	45

Desert Mountain Charter SELPA
 2022 Fall Pupil Count
 By Grade

Odyssey Charter	
01	4
02	2
03	8
04	13
05	9
06	5
07	12
08	6
KN	8
Odyssey Charter Total	67
Pasadena Rosebud Academy	
01	3
02	3
04	1
05	2
06	1
07	2
08	2
Pasadena Rosebud Academy Total	14
Pathways to College K8	
01	5
02	4
03	6
04	8
05	9
06	7
07	4
08	5
KN	2
Pathways to College K8 Total	50
Taylion High Desert Academy/Adelanto	
01	2
03	2
04	2
05	1
06	5
07	6
08	4
09	28
10	12
11	7
12	1
KN	2
Taylion High Desert Academy/Adelanto Total	72

Desert Mountain Charter SELPA
2022 Fall Pupil Count
By Grade

Virtual Preparatory Academy at Lucerne	
01	1
02	3
03	9
04	7
05	4
06	8
07	16
08	10
09	5
10	2
11	7
KN	5
Virtual Preparatory Academy at Lucerne Total	77
Grand Total	925

Desert Mountain Charter SELPA

2021-22 IDEA American Rescue Plan 611 Local Assistance Entitlements (Supplemental) - Resource 3305

Updated 1/30/23

Report 6: January 1, 2023 through June 30, 2023

Report 7: July 1, 2023 through September 30, 2023

LEA	Resource 3305 Allocation	Total Claimed 3305	Total Unclaimed 3305
Allegiance STEAM Academy	\$ 30,980	\$ 30,980	\$ -
ASA Charter School	\$ 5,685	\$ -	\$ 5,685
Aveson Global Leadership Academy	\$ 15,917	\$ 9,805	\$ 6,112
Aveson School of Leaders	\$ 14,212	\$ 14,212	\$ -
Ballington Academy	\$ 7,106	\$ 7,106	\$ -
Desert Trails Preparatory Academy	\$ 9,948	\$ -	\$ 9,948
Elite Academic Academy Lucerne	\$ 20,181	\$ 20,181	\$ -
Encore High School	\$ 30,129	\$ 30,129	\$ -
Julia Lee Performing Arts Academy	\$ 14,496	\$ 14,496	\$ -
Laverne Elementary Preparatory Academy	\$ 7,390	\$ -	\$ 7,390
Leonardo da Vinci	\$ 7,106	\$ 7,106	\$ -
Odyssey Charter School	\$ 15,917	\$ 15,917	\$ -
Odyssey Charter School South	\$ 10,232	\$ 10,232	\$ -
Pasadena Rosebud Academy	\$ 3,411	\$ 3,411	\$ -
Pathways to College	\$ 12,791	\$ -	\$ 12,791
Taylion High Desert Academy	\$ 11,085	\$ 11,085	\$ -
Virtual Prep Lucerne	\$ 22,170	\$ 22,170	\$ -
Desert/Mountain Charter SELPA	\$ -	\$ -	\$ -
TOTAL	\$ 238,756	\$ 196,830	\$ 41,926

Desert Mountain Charter SELPA
 Learning Recovery Support (Resource 6537) Claim Summary
 February 9, 2023

Total Apportionment	413,801
Desert/Mountain Charter SELPA Allocation (20%)	82,760
Charter Allocation	331,041

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

LEA	Allocation by LEA	Amount Claimed	Balance
Allegiance STEAM Academy	43,834	42,788.75	1,045.25
Aveson Global Leadership Academy	31,049	-	31,049.00
Aveson School of Leaders	21,004	-	21,004.00
Ballington Academy	11,415	-	11,415.00
Desert Trails Preparatory Academy	17,351	-	17,351.00
Elite Academic Academy Lucerne	25,570	25,570.00	-
Encore High School	52,055	-	52,055.00
Julia Lee Performing Arts Academy	20,091	-	20,091.00
Laverne Elementary Preparatory Academy	10,045	-	10,045.00
Leonardo da Vinci	15,525	-	15,525.00
Odyssey Charter School	25,113	12,882.59	12,230.41
Odyssey Charter School South	12,328	7,100.70	5,227.30
Pasadena Rosebud Academy	5,936	-	5,936.00
Pathways to College	22,374	-	22,374.00
Taylion High Desert Academy	15,068	-	15,068.00
Virtual Prep Lucerne	2,283	-	2,283.00
DM Charter SELPA	82,760	27,421.62	55,338.38
Total	413,801	115,763.66	298,037.34

Desert Mountain Charter SELPA
 Dispute Prevention Dispute Resolution (Resource 6536) Claim Summary
 February 9, 2023

Total Apportionment	91,956
Desert/Mountain Charter SELPA Allocation (20%)	18,391
Charter Allocation	73,565

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

LEA	Allocation by LEA	Amount Claimed	Balance
Allegiance STEAM Academy	9,741	-	9,741.00
Aveson Global Leadership Academy	6,900	-	6,900.00
Aveson School of Leaders	4,668	-	4,668.00
Ballington Academy	2,537	-	2,537.00
Desert Trails Preparatory Academy	3,856	-	3,856.00
Elite Academic Academy Lucerne	5,682	5,682.00	-
Encore High School	11,567	-	11,567.00
Julia Lee Performing Arts Academy	4,465	-	4,465.00
Laverne Elementary Preparatory Academy	2,232	-	2,232.00
Leonardo da Vinci	3,450	-	3,450.00
Odyssey Charter School	5,581	-	5,581.00
Odyssey Charter School South	2,740	-	2,740.00
Pasadena Rosebud Academy	1,319	-	1,319.00
Pathways to College	4,972	-	4,972.00
Taylion High Desert Academy	3,348	-	3,348.00
Virtual Prep Lucerne	507	-	507.00
DM Charter SELPA	18,391	1,105.32	17,285.68
	91,956	6,787.32	85,168.68



Desert/Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-242-5363
W www.dmselpa.org

MEMORANDUM

Date: February 23, 2023

To: Directors of Special Education

From: Codi Andersen, Occupational/Physical Therapy Supervisor

Subject: **Occupational and Physical Therapy Reports**

Attached are the occupational and physical therapy Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org

Upcoming Trainings

Date/Time	Event	Location
2/28/2023 2:00 PM - 4:00 PM	DYSLEXIA: FOUNDATIONS, SCREENINGS, AND ASSESSMENTS	VIRTUAL
3/1/2023 -	BEHAVIORAL INTERVENTION PLAN PRINCIPLES- THE BIP LEVEL 1	ONLINE
3/1/2023 -	DISABILITY AWARENESS	ONLINE
3/1/2023 -	STRUCURED LITERACY: WHAT, WHY, WHO, AND HOW? (SELF-PACED COURSE)	VIRTUAL
3/1/2023 1:30 PM - 4:00 PM	UNDERSTANDING ACCESSIBILITY RESOURCES WITHIN THE CALIFORNIA ASSESSEMNT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)	VIRTUAL
3/2/2023 2:30 PM - 4:00 PM	HONK! HONK! STOP, ASSESS, AND DRIVE YOUR READING INSTRUCTION	VIRTUAL
3/2/2023 1:30 PM - 4:30 PM	UNDERSTANDING THE IMPACT OF GRIEF AND LOSS FOR CHILDREN AND ADOLESCENCE	DMESC
3/3/2023 8:30 PM - 3:30 PM	CPI	DMESC
3/8/2023 8:00 AM - 3:30 PM	I-MTSS SYMPOSIUM- SEE ME UNDERSTAND ME	DOUBLE TREE BY HILTON
3/10/2023 8:30 AM - 3:30 PM	WHY TRY? LEVEL 1 THE FOUNDATION COURSE: BUILDING RESILIENCY WITH STUDENTS	DMESC

For more information, visit the CAHELP Staff Development calendar (url: www.cahelp.org/calendar)
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
3/14/2023 8:00 AM - 12:00 PM	THE ROLE OF UNIVERSAL SCREENING IN TIERED SYSTEMS OF SUPPORT	DMESC
3/15/2023 2:00 PM - 3:30 PM	WEBIEP AFTERNOON QUESTION AND ANSWER SESSION	VIRTUAL
3/21/2023 8:30 AM - 12:30 PM	BASIC RESTORATIVE PRACTICES AND USING CIRCLES EFFECTIVELY	DMESC
3/22/2023 2:30 PM - 4:00 PM	STRUCTURED LITERACY WITH ORTON-GILLINGHAM: FOUNDATIONAL	VIRTUAL
3/29/2023 2:30 PM - 5:30 PM	UNDERSTANDING AND MANAGING BEHAVIORS IN AUTISM	VIRTUAL
3/29/2023 9:00 AM - 10:30 A	WEBIEP MORNING QUESTION AND ANSWER SESSION	VIRTUAL
4/1/2023 -	BEHAVIORAL INTERVENTION PLAN PRINCIPLES- THE BIP LEVEL 1	ONLINE
4/1/2023 -	DISABILITY AWARENESS	ONLINE
4/1/2023 -	STRUCTURED LITERACY: WHAT, WHY, WHO, AND HOW? (SELF-PACED COURSE)	VIRTUAL
4/6/2023 2:00 PM - 4:00 PM	MEANINGFUL PARENT PARTICIPATION	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
4/7/2023 8:30 AM - 3:30 PM	CPI	DMESC
4/11/2023 9:00 AM - 10:30 A	WEBIEP MORNING QUESTION AND ANSWER SESSION	VIRTUAL
4/12/2023 2:00 PM - 3:30 PM	WEBIEP AFTERNOON QUESTION AND ANSWER SESSION	VIRTUAL
4/18/2023 5:30 PM - 7:30 PM	13TH ANNUAL TRANSITION RESOURCE FAIR-STUDENTS, PARENTS AND EDUCATORS	DMESC
4/18/2023 5:30 PM - 7:30 PM	13TH ANNUAL TRANSITION RESOURCE FAIR-VENDOR	DMESC
4/20/2023 1:00 PM - 4:30 PM	UNDERSTANDING AND SUPPORTING STUDENTS WITH ADVERSE CHILDHOOD EXPERIENCES (ACES)	DMESC
4/25/2023 2:00 PM - 3:30 PM	WEBIEP AFTERNOON QUESTION AND ANSWER SESSION	VIRTUAL
4/27/2023 1:30 PM - 3:30 PM	SUPPORTING YOUR STUDENTS' MENTAL HEALTH AND WELL-BEING	DMESC

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
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