

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
GOVERNANCE COUNCIL MEETING
May 20, 2022 - 10:00 a.m. Virtual Via Teleconference
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley, California 92307

AGENDA

NOTICE: This meeting will be held virtually only. If members of the public wish to participate in the meeting and/or make public comment, please follow the instructions below to participate telephonically:

PARTICIPATE BY PHONE:

Dial Access Number: 1-415-655-0003

When prompted - enter Access Code: 2450 276 7243

Follow directions as a Participant; an Attendee I.D. is not required to participate.

If you wish to make a public comment at this meeting, prior to the meeting please submit a request to address the CAHELP Governance Council to the recording secretary via fax at 1-760-242-5363 or email jamie.adkins@cahelp.org. Please include your name, contact information and which item you want to address.

Reasonable Accommodation: if you wish to request reasonable accommodation to participate in the meeting telephonically, please contact the recording secretary (via contact information noted above) at least 48 hours prior to the meeting.

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The general public is encouraged to participate in the deliberation of the CAHELP JPA Governance Council. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a "Registration Card to Address the Governance Council" to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the May 20, 2022 CAHELP JPA Governance Council Meeting Agenda be approved as presented.

5.0 PUBLIC HEARINGS

5.1 Desert/Mountain SELPA Annual Service Plan (**ACTION**)

California Education Code requires that an Annual Service Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2022-23 Annual Service Plan describes all special education services currently provided in the Desert/Mountain SELPA broken down by type, location, and level of severity.

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5.1.1 **BE IT RESOLVED** that the Desert/Mountain SELPA 2022-23 Annual Service Plan be approved as presented.

5.2 Desert/Mountain SELPA Annual Budget Plan (**ACTION**)

California Education Code requires that an Annual Budget Plan be approved by the CAHELP Governance Council as part of the Local Plan. The 2022-23 Annual Budget Plan describes the revenues and expenditures for special education for all local education agencies in the Desert/Mountain SELPA.

5.2.1 **BE IT RESOLVED** that the Desert/Mountain SELPA 2022-23 Annual Budget Plan be approved as presented.

5.3 Desert/Mountain Charter SELPA Annual Service Plan (**ACTION**)

California Education Code requires that an Annual Service Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2022-23 Annual Service Plan describes all special education services currently provided in the Desert/Mountain Charter SELPA broken down by type, location, and level of severity.

5.3.1 **BE IT RESOLVED** that the Desert/Mountain Charter SELPA 2022-23 Annual Service Plan be approved as presented.

5.4 Desert/Mountain Charter SELPA Annual Budget Plan (**ACTION**)

California Education Code requires that an Annual Budget Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2022-23 Annual Budget Plan describes the revenues and expenditures for special education services currently for all local education agencies in the Desert/Mountain Charter SELPA.

5.4.1 **BE IT RESOLVED** that the Desert/Mountain Charter SELPA 2022-23 Annual Budget Plan be approved as presented.

6.0 PRESENTATIONS

6.1 2022-23 County Operated Special Education Fee-For-Service Budget

The SBCSS Internal Business Program Manager will present the 2022-23 County Operated Special Education Fee-For-Service Budget.

7.0 INFORMATION / ACTION

7.1 Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements (**ACTION**)

AGENDA

Assembly Bill (AB) 361 requires local agencies to consider the circumstances of the state of emergency and make the following findings by a majority vote: 1) the state of emergency continues to directly impact the ability of the members to meet safely in person; or 2) state or local officials continue to impose or recommend measures to promote social distancing.

7.1.1 **BE IT RESOLVED** that the Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements be approved as presented.

7.2 Appointment of Officers of the CAHELP JPA Governance Council – FY 2022-23 (**ACTION**)

Article IV of the CAHELP JPA Bylaws specifies that annually the Governance Council shall organize, elect officers including a chair and vice-chair(s) from its members, with the secretary designated pursuant to Article VI. The elected officers will assume their roles and responsibilities as of July 1 of the next fiscal year. Discussion will center on the selection of these two officers.

7.2.1 **BE IT RESOLVED** that the selection of the chairperson of the CAHELP JPA Governance Council be approved as presented.

7.2.2 **BE IT RESOLVED** that the selection of the vice-chairperson of the CAHELP JPA Governance Council be approved as presented.

7.3 Proposed 2022-23 CAHELP, D/M SELPA, D/M Charter SELPA, and D/M Children’s Center Budgets (**ACTION**)

The annual CAHELP, SELPA, Charter SELPA and DMCC budgets for regional services administered by the SELPA office include the primary services provided through program specialists/regional services, X-pot, clinical counseling, SELPA regional services, and DMCC. In reviewing and approving the budgets, the Governance Council designates and supports the staff and operational expenses necessary to carry out the functions of the SELPAs as designated in the Local Plans.

7.3.1 **BE IT RESOLVED** that the Proposed 2022-23 CAHELP, D/M SELPA, D/M Charter SELPA, and D/M Children’s Center Budgets be approved as presented.

7.4 One-year Pause of the Set-Aside Fund Contribution for Desert/Mountain Charter SELPA Member LEAs (**ACTION**)

The CAHELP CEO will propose a one-year pause of the set-aside contribution for the D/M Charter SELPA members to maintain the balance of the fund.

7.4.1 **BE IT RESOLVED** that a one-year pause of the set-aside fund contribution for the D/M Charter SELPA LEAs be approved as presented.

7.5 Proposed 2022-23 D/M SELPA and D/M Charter SELPA Fee-for-Service Rates (**ACTION**)

AGENDA

The CAHELP JPA CEO will present the Proposed 2022-23 D/M SELPA and D/M Charter SELPA Fee-for-Service Rates Service Rates.

7.5.1 **BE IT RESOLVED** that the Proposed 2022-23 D/M SELPA and D/M Charter SELPA Fee-For-Service Rates be approved as presented.

7.6 Desert/Mountain Charter SELPA Application for Membership FY 2022-23 (**ACTION**)

The Desert/Mountain Charter SELPA has received one application from Allegiance STEAM Academy-Fontana for membership into the Charter SELPA for FY 2022-23. A discussion will occur regarding the potential applicant. A recommendation for membership will be offered from the CAHELP administrative team and the Charter SELPA CEOs.

7.6.1 **BE IT RESOLVED** that Allegiance STEAM Academy - Fontana application for membership be approved as presented.

8.0 CONSENT ITEMS

It is recommended that the Governance Council consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Council Member at the meeting for clarification, discussion, or change.

8.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

8.1.1 Approve the March 4, 2022 CAHELP JPA Governance Council Meeting Minutes.

8.1.2 Approve the 2022-23 CAHELP JPA Governance Council Schedule of Meetings.

8.1.3 Approve the 2022-23 Council for Exceptional Children membership for Heidi Chavez in the amount of \$195.00.

8.1.4 Approve the 2022-23 SANDABS Memberships for the Desert/Mountain SELPA and the Desert/Mountain Charter SELPA in an amount not to exceed \$500.00 for each SELPA.

8.1.5 Approve the 2022-23 Coalition for Adequate Funding for Special Education (CAFSE) Letters of Agreement for Special Services for the Desert/Mountain SELPA and the Desert/Mountain Charter SELPA in an amount not to exceed \$1500.00 for each SELPA.

AGENDA

8.1.6 Approve the 2022-23 SELPA Administrators Organization Memberships for the Desert/Mountain SELPA and the Desert/Mountain Charter SELPA in an amount not to exceed \$1900.00 for each SELPA.

8.1.7 Approve the Declaration of Low Incidence Equipment as Salvage or Surplus.

The Desert/Mountain SELPA is seeking approval from the CAHELP JPA Governance Council for the release to surplus or salvage of unassigned and/or obsolete low incidence equipment currently in storage. All of the low incidence equipment identified on the inventory report has been reviewed and determined to be unassigned and/or obsolete.

9.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

9.1 Governor's Budget for Special Education

The CAHELP CEO will provide information on the Governor's Budget for Special Education.

9.2 Legislative Update

The CAHELP CEO will provide a legislative update as it pertains to special education.

9.3 Update on Federal Grants for D/M SELPA and D/M Charter SELPA

The CAHELP CEO will provide an update on federal grants for D/M SELPA and D/M Charter SELPA.

9.4 Hesperia Property Maintenance Schedule

The CAHELP CEO will present the revised schedule of maintenance for local school districts to keep the Hesperia property clean of debris and dumping.

9.5 Prevention and Intervention Update

The CAHELP CEO will provide a Prevention and Intervention update.

9.6 Compliance Update

The CAHELP CEO will provide an update on compliance issues from the California Department of Education.

10.0 INFORMATION ITEMS

10.1 Resolution Support Services Summaries

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AGENDA

10.2 Professional Learning Summaries

11.0 GOVERNANCE COUNCIL MEMBERS COMMENTS / REPORTS

12.0 CEO COMMENTS

13.0 MATTERS BROUGHT BY GENERAL PUBLIC

This is the time during the agenda when the CAHELP JPA Governance Council is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against CAHELP JPA Governance Council personnel must have filed an appropriate complaint form prior to the meeting.

When the CAHELP JPA Governance Council goes into Closed Session, there will be no further opportunity for the general public to address the Council on items under consideration.

14.0 CLOSED SESSION

14.1 CAHELP JPA Chief Executive Officer's Performance Evaluation

The Governance Council Members will review performance and select a committee to conduct the CAHELP JPA Chief Executive Officer's upcoming Performance Evaluation.

15.0 ADJOURNMENT

The next regular meeting of the CAHELP JPA Governance Council will be held on Friday, October 14, 2022, at 10:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022-23 Local Plan Annual Submission

SELPA:

Fiscal Year:

Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 210–Family Training, Counseling, Home Visits (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even is the services were delivered in the home.

- 220–Medical (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.

- 230–Nutrition (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake, anthropometric, biochemical, and clinical variables; feeding skills and feeding problems and food habits and food preferences.

- 240–Service Coordination (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Based on the need of the student, coordinated services between LEA and various service providers.

- 250–Special Instruction (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes

Section E: Annual Service Plan

SELPA:

Fiscal Year:

and social interaction, curriculum planning, including the planned interaction of personnel, materials, and time and space that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child, and working with the child to enhance the child's development.

260—Special Education Aide (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

270—Respite Care (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

340—Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

350—Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

415—Speech and Language *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

difficulty understanding or using spoken language. The difficulty may result from problems with articulation(excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services, monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

425-Adapted Physical Education

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

435-Health and Nursing: Specialized Physical Health Care

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

436-Health and Nursing: Other

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health

Section E: Annual Service Plan

SELPA:

Fiscal Year:

problem, consulting with staff, group and individual consulting, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

445–Assistive Technology *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specified training or technical support for the incorporation of assistive devices adapted computer technology, or specialized media with the educational programs to improve access for students. The term included a functional analysis of the student's needs for assistive technology, selecting, designing, fitting, customizing, or repairing appropriate devices, coordinating services with assistive technology devices, training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services.

450–Occupational Therapy *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

460–Physical Therapy *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings

Section E: Annual Service Plan

SELPA:

Fiscal Year:

or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects are education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

515–Counseling and Guidance *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training and assistance to special education students supervised by staff credentialed to service special education students. These services are expected to supplement the regular guidance and counseling program.

520–Parent Counseling *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

525–Social Worker *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability. group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

530–Psychological

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP. Includes interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about the child's behavior and conditions related to learning, and planning programs of individual or group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

535–Behavior Intervention

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

545–Residential Treatment

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

- 610—Specialized Service for Low Incidence Disabilities *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, heard of hearing (HH), or deaf-blind (DB). Typically, services are provided in an education setting by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parent as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

- 710—Specialized Deaf and Hard of Hearing *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services, adapting curricula, methods, and the learning environment. and special consultation to students, parents, teachers, and other school personnel.

- 715—Interpreter *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals whose communication is normally sign language, by a qualified sign language interpreter.

- 720—Audiological *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact, infrequent contacts considered assistance and would not be included.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

725–Specialized Vision

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision, curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing, and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff and others and collaboration with the student's classroom teacher.

730–Orientation and Mobility

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requirement such services according to an IEP.

735–Braille Transcription

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency

740–Specialized Orthopedic

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities including specialized materials and equipment.

745–Reading

Service is Not Currently Provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

750–Note Taking

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

755–Transcription

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

760–Recreation Service, Including
Therapeutic Recreation

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

820–College Awareness

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

830–Vocational Assessment, Counseling, Guidance, and Career Assessment

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

840–Career Awareness

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

850–Work Experience Education

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

855–Job Coaching

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

860–Mentoring

Service is Not Currently Provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship and counseling.

865–Agency Linkages (referral and placement)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act(supplemental security income).

870–Travel and Mobility Training

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Based on needs of the child, coordinated by the LEA.

890–Other Transition Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Section E: Annual Service Plan

SELPA: Desert/Mountain SELPA

Fiscal Year: 2022–23

+ - Description of the “Other Related Service”

Special Transportation

Qualifications of the Provider Delivering “Other Related Service”

Code 900 is used to indicate Special Transportation for students with disabilities as indicated on the IEP.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

SELPA

Fiscal Year

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="79,952,697"/>	69.03%
AB 602 Property Taxes	<input type="text" value="4,977,086"/>	4.30%
Federal IDEA Part B	<input type="text" value="19,189,541"/>	16.57%
Federal IDEA Part C	<input type="text" value="37,210"/>	0.03%
State Infant/Toddler	<input type="text" value="1,147,026"/>	0.99%
State Mental Health	<input type="text" value="0"/>	0.00%
Federal Mental Health	<input type="text" value="1,180,337"/>	1.02%
Other Projected Revenue	<input type="text" value="9,333,261"/>	8.06%
Total Projected Revenue:	115,817,158	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

LCFF Fund Transfer for County-Operated Programs; Project WorkAbility; Workforce Development Grant; Transition Partnership Program; Desert/Mountain Staff Workshops; SSI Program

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="86,338,556"/>	31.53%
Object Code 2000—Classified Salaries	<input type="text" value="55,732,038"/>	20.35%
Object Code 3000—Employee Benefits	<input type="text" value="69,873,742"/>	25.52%
Object Code 4000—Supplies	<input type="text" value="3,111,046"/>	1.14%
Object Code 5000—Services and Operations	<input type="text" value="48,173,082"/>	17.59%
Object Code 6000—Capital Outlay	<input type="text" value="1,673,965"/>	0.61%
Object Code 7000—Other Outgo and Financing	<input type="text" value="8,916,825"/>	3.26%
Total Projected Expenditures:	273,819,254	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object 7000 includes CDE approved indirect cost and administrative and service costs for a member charter school.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="22,456,402"/>	19.39%
Projected Federal Revenue	<input type="text" value="93,327,184"/>	80.58%
Local Contribution	<input type="text" value="33,572"/>	0.03%
Total Revenue from all Sources:	115,817,158	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The D/M SELPA special education revenue distribution model combines CDE certified state AB 602 funding and federal funding to calculate an equalized funding rate. Member LEA certified ADA is multiplied by the equalized rate to calculate LEA apportionments. Prior to equalization, off-the-top adjustments are made to the apportionment to support purchased services, small district protection, program specialists, low incidence, and other governance approved service and support fees. The adjusted apportionment funds are distributed to members. Some funding is retained at the SELPA level to increase capacity and improve the delivery of services.

- b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking

Section D: Annual Budget Plan

SELPA

Desert/Mountain SELPA

Fiscal Year

2022–23

process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="1,111,012"/>	17.42%
Object Code 2000—Classified Salaries	<input type="text" value="1,259,365"/>	19.75%
Object Code 3000—Employee Benefits	<input type="text" value="1,020,700"/>	16.01%
Object Code 4000—Supplies	<input type="text" value="101,429"/>	1.59%
Object Code 5000—Services and Operations	<input type="text" value="2,432,945"/>	38.15%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="451,380"/>	7.08%
Total Projected Operating Expenditures:	<input type="text" value="6,376,831"/>	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object 7000 includes CDE approved indirect cost expense.

SELPA

Fiscal Year

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022-23 Local Plan Annual Submission

Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

210–Family Training, Counseling, Home Visits (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

220–Medical (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

230–Nutrition (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

240–Service Coordination (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

250–Special Instruction (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

260–Special Education Aide (Ages 0-2 only)

Service is Not Currently Provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

270-Respite Care (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

340-Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

350-Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

415-Speech and Language

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

425-Adapted Physical Education

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

435-Health and Nursing: Specialized
Physical Health Care

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

436-Health and Nursing: Other

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

445-Assistive Technology

Service is Not Currently Provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Any specified training or technical support for the incorporation of assistive devices adapted computer technology, or specialized media with the educational programs to improve access for students. The term included a functional analysis of the student's needs for assistive technology, selecting, designing, fitting, customizing, or repairing appropriate devices, coordinating services with assistive technology devices, training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services.

450–Occupational Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American occupational Therapy Certification Board.

460–Physical Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

510–Individual Counseling

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects are education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

515–Counseling and Guidance *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training and assistance to special education students supervised by staff credentialed to service special education students. These services are expected to supplement the regular guidance and counseling program.

520–Parent Counseling *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

525–Social Worker *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability. group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement

Section E: Annual Service Plan

SELPA:

Fiscal Year:

530–Psychological *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP. Includes interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about the child's behavior and conditions related to learning, and planning programs of individual or group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

535–Behavior Intervention *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

610–Specialized Service for Low Incidence Disabilities *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, heard of hearing (HH), or deaf-blind (DB). Typically, services are provided in an education setting by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parent as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

710–Specialized Deaf and Hard of Hearing *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services, adapting curricula, methods, and the learning environment. and special consultation to students, parents, teachers, and other school personnel.

715–Interpreter *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals whose communication is normally sign language, by a qualified sign language interpreter.

720–Audiological *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact, infrequent contacts considered assistance and would not be included.

725–Specialized Vision *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision, curriculum modifications necessary to meet the student's

Section E: Annual Service Plan

SELPA:

Fiscal Year:

educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing, and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff and others and collaboration with the student's classroom teacher.

730–Orientation and Mobility *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requirement such services according to an IEP.

735–Braille Transcription *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency

740–Specialized Orthopedic *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities including specialized materials and equipment.

745–Reading *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Based on the need of the child, coordinated by the LEA.

750–Note Taking *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

755-Transcription *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything needed for instruction.

760-Recreation Service, Including
Therapeutic Recreation *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities and when possible and appropriate facilitate the pupil's integration into general recreation programs.

820-College Awareness *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including but not limited to, career course prerequisites admission eligibility and financial aid.

830-Vocational Assessment, Counseling,
Guidance, and Career Assessment *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment This includes career counseling

Section E: Annual Service Plan

SELPA:

Fiscal Year:

to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

840–Career Awareness *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

850–Work Experience Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

855–Job Coaching *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

860–Mentoring *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship and counseling.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

865–Agency Linkages (referral and placement)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act(supplemental security income).

870–Travel and Mobility Training

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Based on needs of the child, coordinated by the LEA.

890–Other Transition Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Description of the "Other Related Service"

Special Transportation

Qualifications of the Provider Delivering "Other Related Service"

Code 900 is used to indicate Special Transportation for students with disabilities as

Section E: Annual Service Plan

SELPA: Desert/Mountain Charter SELPA

Fiscal Year: 2022–23

indicated on the IEP.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="6,357,740"/>	86.15%
AB 602 Property Taxes	<input type="text" value="0"/>	0.00%
Federal IDEA Part B	<input type="text" value="943,058"/>	12.78%
Federal IDEA Part C	<input type="text" value="0"/>	0.00%
State Infant/Toddler	<input type="text" value="0"/>	0.00%
State Mental Health	<input type="text" value="0"/>	0.00%
Federal Mental Health	<input type="text" value="78,953"/>	1.07%
Other Projected Revenue	<input type="text" value="0"/>	0.00%
Total Projected Revenue:	7,379,751	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="5,089,995"/>	41.38%
Object Code 2000—Classified Salaries	<input type="text" value="1,710,392"/>	13.90%
Object Code 3000—Employee Benefits	<input type="text" value="1,688,680"/>	13.73%
Object Code 4000—Supplies	<input type="text" value="185,115"/>	1.50%
Object Code 5000—Services and Operations	<input type="text" value="3,526,527"/>	28.67%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="101,183"/>	0.82%
Total Projected Expenditures:	12,301,892	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object code 7000 includes the CDE approved indirect cost rate applied to allowable expenditures.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="6,357,740"/>	86.15%
Projected Federal Revenue	<input type="text" value="1,022,011"/>	13.85%
Local Contribution	<input type="text" value="0"/>	0.00%
Total Revenue from all Sources:	7,379,751	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Charter SELPA special education revenue distribution model combines CDE certified state AB 602 funding and federal funding to calculate an equalized funding rate. Prior to calculation apportionments, off-the-top adjustments are made to support program specialists, administration, risk-pool, set-aside pool (appropriated at board discretion), and purchased services. Each charter's certified ADA is multiplied by the equalized rate to calculate the charter's apportionment. The adjusted apportionment funds are distributed to members. Some state and federal funding is retained at the SELPA level to centralize services and increase capacity.

- b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section

Section D: Annual Budget Plan

SELPA

Fiscal Year

56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="289,338"/>	24.54%
Object Code 2000—Classified Salaries	<input type="text" value="201,796"/>	17.11%
Object Code 3000—Employee Benefits	<input type="text" value="205,700"/>	17.44%
Object Code 4000—Supplies	<input type="text" value="8,329"/>	0.71%
Object Code 5000—Services and Operations	<input type="text" value="417,368"/>	35.39%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="56,667"/>	4.81%
Total Projected Operating Expenditures:	1,179,198	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object code 7000 includes the CDE approved indirect cost rate applied to allowable expenditures.

SELPA

Fiscal Year

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5-22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

Member charters use restricted classes in the schools accounting system or other unique identifiers to segregate low incidence expenditures when applicable. The SELPA uses a unique management code to segregate low incidence expenditures. Additionally, all low incidence funds are apportioned to the SELPA, and members are reimbursed for low incidence related costs - up to a specific amount per member based on available funds - upon invoice to SELPA. LEAs must include supporting documentation including the student's IEP to substantiate the reimbursement request with the invoice.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

San Bernardino County Superintendent of Schools
Desert Mountain County Operated Special Education Program
2022-23 FFS Budget Summary
April 2022

2022-23 Budget Assumptions

- 3% COLA on salary
- Step and Column included in contracted salaries
- 5% increase on Medical, Dental, Vision and Life
- Employer paid statutory rates as follows (increase in PERS and STRS)
 - Medicare: 1.45%, SUI: .50%, Workers Comp: 2.92%
 - STRS: 19.10%, PERS: 26.10%, Alt. Retirement: 2.25%
- Indirect Cost Rate: 8.95%

Certificated FTE

1100 - Teacher	146.6
1200 - Pupil Support	14.8
1300 - Supervisor/Admin	10.92
Total	172.32

Classified FTE

2100 - Instructional Aides	294.85
2200 - Pupil Support	27
2400 - Clerical & Office Support	28.08
Total	349.93

Total FTE	522.25
------------------	---------------

2022-23 Fee-For-Service Budget	
Total Budgeted Expenditures	\$ 59,339,147
Less Budgeted Offsetting Revenue	\$ 10,042,186
2022-23 Excess Cost	\$ (49,296,961)

2022-23 Proposed Fee-For-Service Rates

RATE	SAI Services >50% - SDC	Related Services DIS	Itinerant	1:1 Aide	Interpreter	Preschool Assessment	Preschool SDC	Early Start
22/23 Rate	\$ 29,478	\$ 5,198	\$ 5,825	\$ 53,077	\$ 82,394	\$ 4,126	\$ 23,022	\$ 1,484
21/22 Rate	\$ 27,221	\$ 5,093	\$ 4,783	\$ 52,456	\$ 75,895	\$ 4,448	\$ 22,752	\$ 5,909

Counts Used to Calculate Rate	SAI Services >50% - SDC	Related Services DIS	Itinerant	1:1 Aide	Interpreter	Preschool Assessment	Preschool SDC	Early Start
22/23	895	1810	300	106	7	75	224	60
21/22	877	1729	295	100	8	75	213	60

San Bernardino County Superintendent of Schools

DESERT MOUNTAIN COUNTY OPERATED SPECIAL EDUCATION PROGRAM
 22-23 LCFF PROJECTED FUNDING PER DISTRICT
 April 2022

	Col. A	Col. B	Col. C	Col. D	Col. E
District	2022-23 Estimated Funded ADA	2022-23 Estimated LCFF Entitlement (add-ons excluded)	AVERAGE REVENUE PER ADA (Col. B/ Col. A)	Estimated 2022-23 ADA	PROJECTED LCFF REVENUE (Col. C X Col. D)
Desert Mountain Region					
Adelanto Elementary	7,420.02	86,167,060	11,612.78	63.72	739,966.34
Apple Valley Unified	12,597.09	149,543,278	11,871.26	89.05	1,057,135.33
Baker Valley Unified	127.51	1,604,556	12,583.77	0	-
Barstow Unified	5,938.76	71,508,234	12,040.94	53.71	646,718.72
Bear Valley Unified	2,092.04	24,029,283	11,486.05	4.38	50,308.91
Helendale Elementary	623.03	6,376,818	10,235.17	7.86	80,448.44
Hesperia Unified	21,330.44	250,143,355	11,727.06	87.46	1,025,648.69
Lucerne Valley Unified	945.53	12,422,226	13,137.84	18.75	246,334.58
Needles	993.68	11,777,824	11,852.73	25.74	305,089.35
Oro Grande Elementary	88.88	1,106,746	12,452.14	1.44	17,931.08
Silver Valley Unified	1,959.52	20,952,169	10,692.50	2.6	27,800.50
Snowline Jt. Unified	7,255.36	86,459,932	11,916.70	76.06	906,384.03
Trona Jt. Unified	264.45	3,667,026	13,866.61	4.22	58,517.11
Victor Elementary	11,506.49	138,347,800	12,023.46	165.51	1,990,002.54
Victor Valley Union High	10,613.43	143,699,187	13,539.37	90.33	1,223,011.56
TOTAL/AVERAGE FOR REGION	83,756.23	\$ 1,007,805,494	\$ 12,069.23	690.83	\$ 8,375,297.19

*Data from the LCFF Calculator v22.2a

*Does not include additional 15% Concentration Grant in calculation

San Bernardino County Superintendent of Schools

Desert Mountain County Operated Special Education Program
2022-23 Proposed Budget
April 2022

			SAI SERVICES > 50% SDC	RELATED SERVICES DIS	ITINERANT	1 TO 1 AIDE SERVICES	INTERPRETER SERVICES	PRESCHOOL ASSESSMENTS	PRESCHOOL SDC	EARLY START	TOTAL	
		RATE	\$ 29,478	\$ 5,198	\$ 5,825	\$ 53,077	\$ 82,394	\$ 4,126	\$ 23,022	\$ 1,484		
1												
2	OBJECT	EXPENSE										
3	1000-1999	Certificated Salaries	9,942,499	3,665,443	1,045,555	-	-	193,814	1,798,885	464,002	17,110,198	
4	2000-2999	Classified Salaries	5,695,966	2,052,221	106,627	2,894,610	203,434	-	986,989	59,921	11,999,768	
5	3000-3999	Employee Benefits	9,103,619	2,481,207	530,045	2,588,119	134,190	74,495	1,679,846	253,343	16,844,864	
6	4000-4999	Books & Supplies	92,758	21,700	5,400	-	-	-	15,000	100	134,958	
7	5000-5999	Services & Other Operating Expenditures	931,316	967,320	18,955	11,872	225,644	961	6,708	7,032	2,169,808	
8	6000-6999	Capital Outlay	-	-	-	-	-	-	-	-	-	
9												
10		Sub total	25,766,158	9,187,891	1,706,582	5,494,601	563,268	269,270	4,487,428	784,398	48,259,596	
11		% of Total	0.60316	0.21508	0.03995	0.12862	0.01319	0.05661	0.94339	N/A		
12												
13		Allocated Cost (GL FN 2100, 2105, 2700, 8100)	3,086,390	1,100,568	204,422	658,169	67,471	44,460	740,936	302,555	6,204,972	
14		Sub total 1000-5000 costs	28,852,548	10,288,459	1,911,004	6,152,770	630,739	313,730	5,228,364	1,086,953	54,464,568	
15												
16	7300-7380	Indirect Cost @ 8.95%	2,582,303	920,817	171,035	550,673	56,451	28,079	467,939	97,282	4,874,579	
17												
18		TOTAL EXPENSE	31,434,852	11,209,277	2,082,039	6,703,443	687,190	341,809	5,696,302	1,184,235	59,339,147	
19												
20	RESOURCE	OBJECT	REVENUE									
21			LCFF Distribution (based on % of total expense of applicable program)									
22	6500	8710	Local Control Funding Formula Revenue	5,051,657	1,801,358	334,589	1,077,260	110,433			8,375,297	
23	3315	8182	Federal Preschool						9,016	150,255	159,271	
24	3310	8182	Preschool Local Entitlement Allocation						23,346	389,065	412,411	
25	3385	8182	Part C Early Intervention								37,210	
26	6510	8311	Infant I-50 Apportionment								938,162	
28	6515	8590	Infant Discretionary								119,835	
32	6500	8311	Contribution for Needles Nursing Services								0	
34	6500	8989	Contribution from Unrestricted	0							0	
35			TOTAL REVENUE:	\$ 5,051,657	\$ 1,801,358	\$ 334,589	\$ 1,077,260	\$ 110,433	\$ 32,362	\$ 539,320	\$ 1,095,207	\$ 10,042,186
36												
37			Excess Cost Per Program	(26,383,194)	(9,407,918)	(1,747,450)	(5,626,183)	(576,757)	(309,447)	(5,156,983)	(89,028)	(49,296,961)
38												
39			(Estimated Number of Services for 2022-23)	895	1,810	300	106	7	75	224	60	
40			2022-23 Proposed Rates	\$ 29,478	\$ 5,198	\$ 5,825	\$ 53,077	\$ 82,394	\$ 4,126	\$ 23,022	\$ 1,484	
41												
42			2021-22 FFS Rates	\$ 27,221	\$ 5,093	\$ 4,783	\$ 52,456	\$ 75,895	\$ 4,448	\$ 22,752	5,909	



AB-361 Open meetings: state and local agencies: teleconferences. (2021-2022)

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Date Published: 09/17/2021 09:00 PM

Assembly Bill No. 361

CHAPTER 165

An act to add and repeal Section 89305.6 of the Education Code, and to amend, repeal, and add Section 54953 of, and to add and repeal Section 11133 of, the Government Code, relating to open meetings, and declaring the urgency thereof, to take effect immediately.

[Approved by Governor September 16, 2021. Filed with Secretary of State September 16, 2021.]

LEGISLATIVE COUNSEL'S DIGEST

AB 361, Robert Rivas. Open meetings: state and local agencies: teleconferences.

(1) Existing law, the Ralph M. Brown Act requires, with specified exceptions, that all meetings of a legislative body of a local agency, as those terms are defined, be open and public and that all persons be permitted to attend and participate. The act contains specified provisions regarding the timelines for posting an agenda and providing for the ability of the public to directly address the legislative body on any item of interest to the public. The act generally requires all regular and special meetings of the legislative body be held within the boundaries of the territory over which the local agency exercises jurisdiction, subject to certain exceptions. The act allows for meetings to occur via teleconferencing subject to certain requirements, particularly that the legislative body notice each teleconference location of each member that will be participating in the public meeting, that each teleconference location be accessible to the public, that members of the public be allowed to address the legislative body at each teleconference location, that the legislative body post an agenda at each teleconference location, and that at least a quorum of the legislative body participate from locations within the boundaries of the local agency's jurisdiction. The act provides an exemption to the jurisdictional requirement for health authorities, as defined. The act authorizes the district attorney or any interested person, subject to certain provisions, to commence an action by mandamus or injunction for the purpose of obtaining a judicial determination that specified actions taken by a legislative body are null and void.

Existing law, the California Emergency Services Act, authorizes the Governor, or the Director of Emergency Services when the governor is inaccessible, to proclaim a state of emergency under specified circumstances.

Executive Order No. N-29-20 suspends the Ralph M. Brown Act's requirements for teleconferencing during the COVID-19 pandemic provided that notice and accessibility requirements are met, the public members are allowed to observe and address the legislative body at the meeting, and that a legislative body of a local agency has a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, as specified.

This bill, until January 1, 2024, would authorize a local agency to use teleconferencing without complying with the teleconferencing requirements imposed by the Ralph M. Brown Act when a legislative body of a local agency holds a meeting during a declared state of emergency, as that term is defined, when state or local health officials have imposed or recommended measures to promote social distancing, during a proclaimed state of emergency held

for the purpose of determining, by majority vote, whether meeting in person would present imminent risks to the health or safety of attendees, and during a proclaimed state of emergency when the legislative body has determined that meeting in person would present imminent risks to the health or safety of attendees, as provided.

This bill would require legislative bodies that hold teleconferenced meetings under these abbreviated teleconferencing procedures to give notice of the meeting and post agendas, as described, to allow members of the public to access the meeting and address the legislative body, to give notice of the means by which members of the public may access the meeting and offer public comment, including an opportunity for all persons to attend via a call-in option or an internet-based service option, and to conduct the meeting in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body. The bill would require the legislative body to take no further action on agenda items when there is a disruption which prevents the public agency from broadcasting the meeting, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments, until public access is restored. The bill would specify that actions taken during the disruption are subject to challenge proceedings, as specified.

This bill would prohibit the legislative body from requiring public comments to be submitted in advance of the meeting and would specify that the legislative body must provide an opportunity for the public to address the legislative body and offer comment in real time. The bill would prohibit the legislative body from closing the public comment period and the opportunity to register to provide public comment, until the public comment period has elapsed or until a reasonable amount of time has elapsed, as specified. When there is a continuing state of emergency, or when state or local officials have imposed or recommended measures to promote social distancing, the bill would require a legislative body to make specified findings not later than 30 days after the first teleconferenced meeting pursuant to these provisions, and to make those findings every 30 days thereafter, in order to continue to meet under these abbreviated teleconferencing procedures.

Existing law prohibits a legislative body from requiring, as a condition to attend a meeting, a person to register the person's name, or to provide other information, or to fulfill any condition precedent to the person's attendance.

This bill would exclude from that prohibition, a registration requirement imposed by a third-party internet website or other online platform not under the control of the legislative body.

(2) Existing law, the Bagley-Keene Open Meeting Act, requires, with specified exceptions, that all meetings of a state body be open and public and all persons be permitted to attend any meeting of a state body. The act requires at least one member of the state body to be physically present at the location specified in the notice of the meeting.

The Governor's Executive Order No. N-29-20 suspends the requirements of the Bagley-Keene Open Meeting Act for teleconferencing during the COVID-19 pandemic, provided that notice and accessibility requirements are met, the public members are allowed to observe and address the state body at the meeting, and that a state body has a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, as specified.

This bill, until January 31, 2022, would authorize, subject to specified notice and accessibility requirements, a state body to hold public meetings through teleconferencing and to make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the state body. With respect to a state body holding a public meeting pursuant to these provisions, the bill would suspend certain requirements of existing law, including the requirements that each teleconference location be accessible to the public and that members of the public be able to address the state body at each teleconference location. Under the bill, a state body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically would satisfy any requirement that the state body allow members of the public to attend the meeting and offer public comment. The bill would require that each state body that holds a meeting through teleconferencing provide notice of the meeting, and post the agenda, as provided. The bill would urge state bodies utilizing these teleconferencing procedures in the bill to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to existing law, as provided.

(3) Existing law establishes the various campuses of the California State University under the administration of the Trustees of the California State University, and authorizes the establishment of student body organizations in connection with the operations of California State University campuses.

The Gloria Romero Open Meetings Act of 2000 generally requires a legislative body, as defined, of a student body organization to conduct its business in a meeting that is open and public. The act authorizes the legislative body to use teleconferencing, as defined, for the benefit of the public and the legislative body in connection with any meeting or proceeding authorized by law.

This bill, until January 31, 2022, would authorize, subject to specified notice and accessibility requirements, a legislative body, as defined for purposes of the act, to hold public meetings through teleconferencing and to make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the legislative body. With respect to a legislative body holding a public meeting pursuant to these provisions, the bill would suspend certain requirements of existing law, including the requirements that each teleconference location be accessible to the public and that members of the public be able to address the legislative body at each teleconference location. Under the bill, a legislative body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically would satisfy any requirement that the legislative body allow members of the public to attend the meeting and offer public comment. The bill would require that each legislative body that holds a meeting through teleconferencing provide notice of the meeting, and post the agenda, as provided. The bill would urge legislative bodies utilizing these teleconferencing procedures in the bill to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to existing law, as provided.

(4) This bill would declare the Legislature's intent, consistent with the Governor's Executive Order No. N-29-20, to improve and enhance public access to state and local agency meetings during the COVID-19 pandemic and future emergencies by allowing broader access through teleconferencing options.

(5) This bill would incorporate additional changes to Section 54953 of the Government Code proposed by AB 339 to be operative only if this bill and AB 339 are enacted and this bill is enacted last.

(6) The California Constitution requires local agencies, for the purpose of ensuring public access to the meetings of public bodies and the writings of public officials and agencies, to comply with a statutory enactment that amends or enacts laws relating to public records or open meetings and contains findings demonstrating that the enactment furthers the constitutional requirements relating to this purpose.

This bill would make legislative findings to that effect.

(7) Existing constitutional provisions require that a statute that limits the right of access to the meetings of public bodies or the writings of public officials and agencies be adopted with findings demonstrating the interest protected by the limitation and the need for protecting that interest.

This bill would make legislative findings to that effect.

(8) This bill would declare that it is to take effect immediately as an urgency statute.

Vote: 2/3 Appropriation: no Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 89305.6 is added to the Education Code, to read:

89305.6. (a) Notwithstanding any other provision of this article, and subject to the notice and accessibility requirements in subdivisions (d) and (e), a legislative body may hold public meetings through teleconferencing and make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the legislative body.

(b) (1) For a legislative body holding a public meeting through teleconferencing pursuant to this section, all requirements in this article requiring the physical presence of members, the clerk or other personnel of the legislative body, or the public, as a condition of participation in or quorum for a public meeting, are hereby suspended.

(2) For a legislative body holding a public meeting through teleconferencing pursuant to this section, all of the following requirements in this article are suspended:

(A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.

(B) Each teleconference location be accessible to the public.

(C) Members of the public may address the legislative body at each teleconference conference location.

(D) Post agendas at all teleconference locations.

(E) At least one member of the legislative body be physically present at the location specified in the notice of the meeting.

(c) A legislative body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements in subdivisions (d) and (e), shall have satisfied any requirement that the legislative body allow members of the public to attend the meeting and offer public comment. A legislative body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

(d) If a legislative body holds a meeting through teleconferencing pursuant to this section and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the legislative body shall also do both of the following:

(1) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), and resolving any doubt whatsoever in favor of accessibility.

(2) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to paragraph (2) of subdivision (e).

(e) Except to the extent this section provides otherwise, each legislative body that holds a meeting through teleconferencing pursuant to this section shall do both of the following:

(1) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by this article, and using the means otherwise prescribed by this article, as applicable.

(2) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in the means of public observation and comment, or any instance prior to the effective date of this section in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of the means of public observation and comment, a legislative body may satisfy this requirement by advertising the means of public observation and comment using the most rapid means of communication available at the time. Advertising the means of public observation and comment using the most rapid means of communication available at the time shall include, but need not be limited to, posting such means on the legislative body's internet website.

(f) All legislative bodies utilizing the teleconferencing procedures in this section are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the otherwise applicable provisions of this article, in order to maximize transparency and provide the public access to legislative body meetings.

(g) This section shall remain in effect only until January 31, 2022, and as of that date is repealed.

SEC. 2. Section 11133 is added to the Government Code, to read:

11133. (a) Notwithstanding any other provision of this article, and subject to the notice and accessibility requirements in subdivisions (d) and (e), a state body may hold public meetings through teleconferencing and make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the state body.

(b) (1) For a state body holding a public meeting through teleconferencing pursuant to this section, all requirements in this article requiring the physical presence of members, the clerk or other personnel of the state body, or the public, as a condition of participation in or quorum for a public meeting, are hereby suspended.

(2) For a state body holding a public meeting through teleconferencing pursuant to this section, all of the following requirements in this article are suspended:

(A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.

(B) Each teleconference location be accessible to the public.

(C) Members of the public may address the state body at each teleconference conference location.

(D) Post agendas at all teleconference locations.

(E) At least one member of the state body be physically present at the location specified in the notice of the meeting.

(c) A state body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements in subdivisions (d) and (e), shall have satisfied any requirement that the state body allow members of the public to attend the meeting and offer public comment. A state body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

(d) If a state body holds a meeting through teleconferencing pursuant to this section and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the state body shall also do both of the following:

(1) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), and resolving any doubt whatsoever in favor of accessibility.

(2) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to paragraph (2) of subdivision (e).

(e) Except to the extent this section provides otherwise, each state body that holds a meeting through teleconferencing pursuant to this section shall do both of the following:

(1) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by this article, and using the means otherwise prescribed by this article, as applicable.

(2) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in the means of public observation and comment, or any instance prior to the effective date of this section in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of the means of public observation and comment, a state body may satisfy this requirement by advertising the means of public observation and comment using the most rapid means of communication available at the time. Advertising the means of public observation and comment using the most rapid means of communication available at the time shall include, but need not be limited to, posting such means on the state body's internet website.

(f) All state bodies utilizing the teleconferencing procedures in this section are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the otherwise applicable provisions of this article, in order to maximize transparency and provide the public access to state body meetings.

(g) This section shall remain in effect only until January 31, 2022, and as of that date is repealed.

SEC. 3. Section 54953 of the Government Code is amended to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each

teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) (1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(A) The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing.

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(C) The legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(2) A legislative body that holds a meeting pursuant to this subdivision shall do all of the following:

(A) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.

(B) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the

meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(C) The legislative body shall conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body of a local agency.

(D) In the event of a disruption which prevents the public agency from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments using the call-in option or internet-based service option, the body shall take no further action on items appearing on the meeting agenda until public access to the meeting via the call-in option or internet-based service option is restored. Actions taken on agenda items during a disruption which prevents the public agency from broadcasting the meeting may be challenged pursuant to Section 54960.1.

(E) The legislative body shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(F) Notwithstanding Section 54953.3, an individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate.

(G) (i) A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register, pursuant to subparagraph (F), to provide public comment until that timed public comment period has elapsed.

(ii) A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register pursuant to subparagraph (F), or otherwise be recognized for the purpose of providing public comment.

(iii) A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register, pursuant to subparagraph (F), until the timed general public comment period has elapsed.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

(ii) State or local officials continue to impose or recommend measures to promote social distancing.

(4) For the purposes of this subdivision, "state of emergency" means a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act (Article 1 (commencing with Section 8550) of Chapter 7 of Division 1 of Title 2).

(f) This section shall remain in effect only until January 1, 2024, and as of that date is repealed.

SEC. 3.1. Section 54953 of the Government Code is amended to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency in person, except as otherwise provided in this chapter. Local agencies shall conduct meetings subject to this chapter consistent with applicable state and

federal civil rights laws, including, but not limited to, any applicable language access and other nondiscrimination obligations.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) (1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(A) The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have

imposed or recommended measures to promote social distancing.

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(C) The legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(2) A legislative body that holds a meeting pursuant to this subdivision shall do all of the following:

(A) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.

(B) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(C) The legislative body shall conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body of a local agency.

(D) In the event of a disruption which prevents the public agency from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments using the call-in option or internet-based service option, the body shall take no further action on items appearing on the meeting agenda until public access to the meeting via the call-in option or internet-based service option is restored. Actions taken on agenda items during a disruption which prevents the public agency from broadcasting the meeting may be challenged pursuant to Section 54960.1.

(E) The legislative body shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(F) Notwithstanding Section 54953.3, an individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate.

(G) (i) A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register, pursuant to subparagraph (F), to provide public comment until that timed public comment period has elapsed.

(ii) A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register pursuant to subparagraph (F), or otherwise be recognized for the purpose of providing public comment.

(iii) A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register, pursuant to subparagraph (F), until the timed general public comment period has elapsed.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

(ii) State or local officials continue to impose or recommend measures to promote social distancing.

(4) For the purposes of this subdivision, "state of emergency" means a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act (Article 1 (commencing with Section 8550) of Chapter 7 of Division 1 of Title 2).

(f) This section shall remain in effect only until January 1, 2024, and as of that date is repealed.

SEC. 4. Section 54953 is added to the Government Code, to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations

within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) This section shall become operative January 1, 2024.

SEC. 4.1. Section 54953 is added to the Government Code, to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, in person except as otherwise provided in this chapter. Local agencies shall conduct meetings subject to this chapter consistent with applicable state and federal civil rights laws, including, but not limited to, any applicable language access and other nondiscrimination obligations.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) This section shall become operative January 1, 2024.

SEC. 5. Sections 3.1 and 4.1 of this bill incorporate amendments to Section 54953 of the Government Code proposed by both this bill and Assembly Bill 339. Those sections of this bill shall only become operative if (1) both bills are enacted and become effective on or before January 1, 2022, but this bill becomes operative first, (2) each bill amends Section 54953 of the Government Code, and (3) this bill is enacted after Assembly Bill 339, in which case Section 54953 of the Government Code, as amended by Sections 3 and 4 of this bill, shall remain operative only until the operative date of Assembly Bill 339, at which time Sections 3.1 and 4.1 of this bill shall become operative.

SEC. 6. It is the intent of the Legislature in enacting this act to improve and enhance public access to state and local agency meetings during the COVID-19 pandemic and future applicable emergencies, by allowing broader access through teleconferencing options consistent with the Governor's Executive Order No. N-29-20 dated March 17, 2020, permitting expanded use of teleconferencing during the COVID-19 pandemic.

SEC. 7. The Legislature finds and declares that Sections 3 and 4 of this act, which amend, repeal, and add Section 54953 of the Government Code, further, within the meaning of paragraph (7) of subdivision (b) of Section 3 of Article I of the California Constitution, the purposes of that constitutional section as it relates to the right of public access to the meetings of local public bodies or the writings of local public officials and local agencies. Pursuant to paragraph (7) of subdivision (b) of Section 3 of Article I of the California Constitution, the Legislature makes the following findings:

This act is necessary to ensure minimum standards for public participation and notice requirements allowing for greater public participation in teleconference meetings during applicable emergencies.

SEC. 8. (a) The Legislature finds and declares that during the COVID-19 public health emergency, certain requirements of the Bagley-Keene Open Meeting Act (Article 9 (commencing with Section 11120) of Chapter 1 of Part 1 of Division 3 of Title 2 of the Government Code) were suspended by Executive Order N-29-20. Audio and video teleconference were widely used to conduct public meetings in lieu of physical location meetings, and public meetings conducted by teleconference during the COVID-19 public health emergency have been productive, have increased public participation by all members of the public regardless of their location in the state and ability to travel to physical meeting locations, have protected the health and safety of civil servants and the public, and have reduced travel costs incurred by members of state bodies and reduced work hours spent traveling to and from meetings.

(b) The Legislature finds and declares that Section 1 of this act, which adds and repeals Section 89305.6 of the Education Code, Section 2 of this act, which adds and repeals Section 11133 of the Government Code, and Sections 3 and 4 of this act, which amend, repeal, and add Section 54953 of the Government Code, all increase and potentially limit the public's right of access to the meetings of public bodies or the writings of public officials and agencies within the meaning of Section 3 of Article I of the California Constitution. Pursuant to that constitutional provision, the Legislature makes the following findings to demonstrate the interest protected by this limitation and the need for protecting that interest:

(1) By removing the requirement that public meetings be conducted at a primary physical location with a quorum of members present, this act protects the health and safety of civil servants and the public and does not preference the experience of members of the public who might be able to attend a meeting in a physical location over members of the public who cannot travel or attend that meeting in a physical location.

(2) By removing the requirement for agendas to be placed at the location of each public official participating in a public meeting remotely, including from the member's private home or hotel room, this act protects the personal, private information of public officials and their families while preserving the public's right to access information

concerning the conduct of the people's business.

SEC. 9. This act is an urgency statute necessary for the immediate preservation of the public peace, health, or safety within the meaning of Article IV of the California Constitution and shall go into immediate effect. The facts constituting the necessity are:

In order to ensure that state and local agencies can continue holding public meetings while providing essential services like water, power, and fire protection to their constituents during public health, wildfire, or other states of emergencies, it is necessary that this act take effect immediately.

**BYLAWS OF
CALIFORNIA ASSOCIATION OF HEALTH AND EDUCATION
LINKED PROFESSIONS JOINT POWERS AUTHORITY**

PREAMBLE

The California Association of Health and Education Linked Professions Joint Powers Authority (“CAHELP JPA”), a joint powers authority (“JPA” or “Authority”) formed under the authority of Title 1, Division 7, Chapter 5, Article 1 of the California Government Code (Section 6500 et seq.) is established for the purpose of providing for the administration of a special education service region for the implementation of the state mandated special education program for the benefit of public educational agencies who are members hereof, for such ancillary and related programs and services, and to provide a forum for discussion, study, development and implementation of recommendations of mutual interest regarding such programs and services.

ARTICLE I

NAME

The name of the joint powers authority is the California Association of Health and Education Linked Professions, (“CAHELP JPA” or the “Authority”).

ARTICLE II

POWERS

CAHELP JPA shall have the power to:

A. Exercise any power available to joint power authorities and public entities under California law, including any power of or common to the public educational agencies which are parties to the Joint Powers Agreement, provided that such powers are exercised in the furtherance of the purposes and functions of CAHELP JPA, and in the manner that such powers may be exercised by public educational agencies and joint power authorities in the State of California and not prohibited under California law.

B. Provide member agencies with a comprehensive plan, organization and administration to establish, govern, implement and coordinate and operate a Local Plan for the education of individuals with exceptional needs, and to establish such ancillary and related programs and services as may be necessary and appropriate.

C. Establish and maintain such funds and segregated accounts as necessary for the programs, activities and purposes of CAHELP JPA.

Revised May 2016

D. Acquire, hold, and dispose of property, real and personal, for the purpose of providing the member agencies with the necessary education, study, development, and programs, as well as ancillary and related services, including, but not limited to, the acquisition of necessary facilities and equipment; the hiring and retention of staff; the making and entering into contracts including inter-agency agreements and programs of benefit to member agencies and CAHELP JPA; the operations and maintenance of systems for the Local Plan; and the incurring of debts, liabilities, or obligations.

E. Receive, accept, and utilize the services of personnel offered by any member agency or its representatives or agents; to receive, accept, and utilize property, real or personal, from any member agency or its agents or representatives; to enter into joint programs with member agencies to assist in the development of programs, services and emerging technologies and processes supportive of public educational agencies; to receive, hold, dispose of, to construct, operate, and maintain buildings and other improvements; and to receive, accept, expend, and disburse funds by contract or otherwise, for the purposes consistent with the purposes and authority of CAHELP JPA which funds may be provided by any member agency or its agents or representatives.

F. Adopt such policies, codes and procedures consistent with the functions and purposes of CAHELP JPA.

G. Perform such other functions as may be necessary or appropriate to carry out the purposes of CAHELP JPA consistent with the Joint Powers Agreement, these Bylaws and California law.

ARTICLE III

MEMBERSHIP

A. Public educational agencies located within the State of California are eligible for membership in CAHELP JPA, provided that membership is contingent upon being a signatory to the Joint Powers Agreement and satisfaction of the requirements of Article III, Section C of these Bylaws.

B. Should any member agency reorganize in accordance with state statutes, the successor-in-interest or successors-in-interest to the obligation of any such reorganized member shall be substituted as a member, provided that the reorganized member continues to be a public educational agency under California law as defined in Article III, Section 1 of the Bylaws and a new signatory to the Joint Powers Agreement, and complies with Article III, Section C.

C. Public educational agencies applying for membership in CAHELP JPA shall be subject to the following conditions for review and approval:

1. Submission of a completed CAHELP JPA questionnaire and provision to CAHELP JPA, through its Governance Council or designee, of requested information on the agency;
2. Evaluation of the applicant public educational agency's experience by CAHELP JPA;
3. Determination of eligibility by CAHELP JPA and the conditions and terms under which the applicant may be admitted to membership, and applicant's acceptance of those terms and conditions;
4. Execution of the Joint Powers Agreement and such other program agreements and documents as requested by CAHELP JPA, and provision to CAHELP JPA of a Resolution formally adopted by the applicant's governing body authorizing execution of the Joint Powers Agreement;
5. Applicant's receipt, review and agreement to comply with the Bylaws of CAHELP JPA
6. The applicant shall become a member agency in CAHELP JPA upon formal approval of the Governance Council and signature to the Joint Powers Agreement

D. Upon admission to membership in CAHELP JPA, each member agency shall become eligible to participate in the programs and services of CAHELP JPA.

ARTICLE IV

FORMATION OF THE GOVERNANCE COUNCIL

A. The CAHELP JPA Governance Council shall consist of the Superintendent/CEO representing each of the LEA members of the Desert/Mountain Special Education Local Plan Area, and two (2) CEO representatives from the Desert/Mountain Charter Special Education Local Plan Area. A CEO representing multiple LEAs shall count as a single member of the Governance Council. Each member of the Governance Council shall have one vote. Each member of the Governance Council may designate in writing an alternate representative, including but not limited to another member of the Governance Council ("proxy"), if the Superintendent/CEO or CEO is unable to attend a meeting, which designated alternate representative or designee shall have the full authority of the designating Superintendent/CEO or CEO for the purpose of decision-making. Such a designation must be received by the Chief Executive Officer prior to the commencement of a scheduled meeting of the Governance Council, and shall be good only for that meeting. One-third of the members, represented in person or by proxy, shall constitute a quorum at a meeting of members.

Revised May 2016

B. Upon initial appointment, and annually thereafter in May, the Governance Council shall organize, elect officers, including a chair and vice-chair(s) from its members, with the secretary designated pursuant to Article VI. The elected officers will assume their roles and responsibilities as of July 1 of the next fiscal year. The Chairperson of the council shall preside at all meetings and shall be responsible for the Agenda, unless otherwise designated. He/she shall have the same rights as the other members of the Council in voting, introducing motions and resolutions and any discussion of questions that follow. In the absence of the Chairperson, the Vice Chairperson shall preside over all meetings of the Council. If the Chairperson and Vice Chairperson of the Council are both absent, the remaining members present shall select one of their group to act as temporary chairperson.

C. No one serving on the Governance Council shall receive any salary, compensation or other consideration from CAHELP JPA.

D. Membership on the Governance Council may cease for any of the reasons stated below, subject to the Governance Council taking formal action to terminate or ratify the termination of any Governance Council member.

1. Voluntary resignation.
2. If the member represented by the Governance Council member ceases to be a member of CAHELP JPA.
3. If the Governance Council member ceases to be a full time employee of the nominating member public educational agency.
4. For a violation of CAHELP JPA policies, procedures and codes of conduct.
5. By a two-thirds vote of the full Governance Council without cause or by a unanimous vote of the Governance Council if all elected members are not in attendance (and excluding the subject member being terminated).

ARTICLE V

DUTIES OF THE GOVERNANCE COUNCIL

The Governance Council shall have the authority to exercise the powers of CAHELP JPA as set forth in the Joint Powers Agreement and in these Bylaws, and in accordance with California law, including enforcement of CAHELP JPA policies, procedures, codes and program instruments. In addition, the Governance Council is specifically empowered to:

A. Establish and amend the Bylaws, and adopt and enforce policies, program instruments and agreements, codes of conduct, rules, and regulations not inconsistent with

applicable law or with the Joint Powers Agreement as may be necessary for CAHELP JPA and the functions of the Governance Council.

B. Provide for the management and administration of CAHELP JPA and CAHELP JPA-related programs and services in a manner that is in the best interests of CAHELP JPA and its member agencies. This power shall include (but not be limited to) the power to employ and terminate a management firm or third party, to employ staff, to acquire or contract for facilities and vendor support, and to engage in such activities and transactions as permitted under the Joint Powers Agreement, Bylaws, California law and such policies as adopted by the Governance Council.

C. Determine contributions or other formulas and the method or methods by which such contributions shall be paid by member agencies.

D. Provide for additional assessments during the year, if necessary.

E. Determine whether, and by what method, new member agencies shall be allowed into the program consistent with Article III of the Bylaws, including adoption of amendments to Article III requirements.

F. Appoint and dissolve working committees and/or by contracting for services with a third party.

G. Insure that a complete and accurate system of accounting for all funds is maintained at all times.

H. Determine the manner in which the establishment, governance, implementation, coordination, administration and operations of a Local Plan shall be undertaken.

I. Maintain, or cause to be maintained, accurate records for all risks insured against and accurate records of all claims paid.

J. Provide for ancillary and related services.

K. Enter into contracts consistent with the terms of the Joint Powers Agreement and Bylaws, and in accordance with California law.

L. Make appropriate periodic reports to the member agencies on the status of CAHELP JPA and its programs.

M. Adopt an annual budget for CAHELP JPA.

N. Oversee the activities of all other CAHELP JPA committees.

O. Annually evaluate, or cause to be evaluated the performance of the CAHELP JPA staff.

P. Perform any and all other functions necessary and appropriate to accomplish the purpose of CAHELP JPA in the discretion of the Governance Council.

ARTICLE VI

CHIEF EXECUTIVE OFFICER

The CAHELP JPA CEO shall act as Secretary of the CAHELP JPA Governance Council. As Secretary, he/she shall, in consultation with the Chairperson on the Governance Council, do the following:

1. Prepare and distribute the Council Agenda;
2. Prepare and distribute the Council Minutes;
3. Handle and care for all Council records and documents; and
4. Submit to the Chairperson of the Council all correspondence addressed to the Governance Council.

ARTICLE VII

MEETINGS

A. The Governance Council shall meet every quarter, unless otherwise determined by the Governance Council. All other committees, including Standing Committees and Ad Hoc Committees, shall meet on an as-needed basis.

B. The Governance Council shall, at its June meeting or prior to or at its last meeting of each fiscal year, approve the date and time for its regular meetings. All members and member agencies shall be notified of the meeting schedule.

C. Meetings of the Governance Council, or any other Standing Committee may be called as necessary provided that notice is given in compliance with the Brown Act, where required, and under California law.

D. One-third of the members, represented in person or by proxy, shall constitute a quorum for a meeting of the Governance Council. For any Standing Committee of CAHELP JPA, a majority shall constitute a quorum for the transaction of business. All non-voting alternates shall also be entitled to attend meetings of the Governance Council.

E. An Agenda of items to be discussed shall be prepared for all meetings and shall be made available at least three (3) working days prior to regularly scheduled Governance Council or other Standing Committee meetings, where required under the Brown Act and California law.

Agendas for Special Meetings and Emergency Meetings will be made available in accordance with the provisions of the Brown Act and California law.

F. Minutes shall be kept of all Open Sessions of meetings held by the Governance Council and other Standing Committees.

G. Items may be placed on the Agendas for meetings of the Governance Council and other Standing Committees, provided a written request is received by the Chief Executive Officer from a member of that Committee at least ten (10) business days prior to the regularly scheduled meeting, absent circumstances precluding earlier notice and request.

H. Any member of the public desiring to make a personal appearance before the Governance Council or any other Standing Committee of CAHELP JPA to discuss an item of interest shall be limited to a maximum of five (5) minutes, and all public comments shall be limited to fifteen (15) minutes and allocated equally to each member of the public making an appearance, unless otherwise allowed by the Governance Council in its discretion.

ARTICLE VIII

FINANCE

A. CAHELP JPA is strictly accountable for all funds received and disbursed by it, and to that end shall establish and maintain such funds and accounts as may be required by acceptable accounting practices, by any provision of law or any resolution or policy of CAHELP JPA, and as consistent with the Joint Powers Agreement, these Bylaws and California law.

B. The Treasurer of the County of San Bernardino, unless otherwise designated by the Governance Council, shall be the depository and custodian of CAHELP JPA funds, from whatever source, whether directly or pursuant to contract with the Office of the San Bernardino County Superintendent of Schools, provided that a separate trust fund may be established for the payment of claims as authorized under California law.

C. Each program year of CAHELP JPA shall operate separately from every other program year in regard to its assets and obligations. Those assets and obligations are pooled assets and obligations of the member agencies which participate in each distinct and separate program year.

D. Should the total obligations for a program year of CAHELP JPA exceed the total assets of that year, that year's members may be assessed a pro rata share of the additional contribution required as determined and approved by the Governance Council. This provision shall apply to both active member agencies and withdrawing/terminated member agencies.

E. To the extent necessary, all contributions, revenues, obligations, expenditures and disbursements of CAHELP JPA that can be separately and distinctly identified by program year shall be accounted for separately by each program year. All contributions, revenues, obligations, expenditures and disbursements of CAHELP JPA that cannot be separately and distinctly

Revised May 2016

identified by program year shall be allocated to each program year in a manner as determined by the Governance Council.

F. In the event of the dissolution of CAHELP JPA, the complete rescission or other final termination of CAHELP JPA by all member agencies then a party hereto, any property interest remaining in CAHELP JPA following a discharge of all of CAHELP JPA's existing obligations and establishment of reserves for anticipated expenses, shall be returned to the member agencies. The amounts returned to each member shall be in accordance with the member agency's portion of net assets (i.e., "equity") as determined by the Governance Council. Only member agencies in CAHELP JPA shall be entitled to an allocation of any remaining equity, unless otherwise determined by the Governance Council.

G. The Governance Council shall contract with a Certified Public Accountant for an annual audit of the accounts and records of CAHELP JPA whether directly or pursuant to a contract with the Office of the San Bernardino County Superintendent of Schools. The audit shall be conducted in full compliance with all requirements under the California Government Code applicable to joint power authorities, and shall conform to generally accepted auditing standards. On completion, the audit report shall be provided to or otherwise filed with each member agency within six (6) months of the end of the fiscal year under examination, unless otherwise extended by the Governance Council.

ARTICLE IX

WITHDRAWAL AND TERMINATION OF MEMBERSHIP

A. Any member agency may withdraw from CAHELP JPA and terminate its status as a signatory to the Joint Powers Agreement effective at the end of any fiscal year of CAHELP JPA by notifying the CAHELP JPA Governance Council in writing at least one year and one day prior to the close of CAHELP JPA's fiscal year unless the Governance Council by unanimous vote agrees to a shorter timeline. Written notice shall include an adopted Resolution by the Board or governing body of the member agency formally approving withdrawal and termination from membership in CAHELP JPA in order to be effective. Such termination as a member agency in CAHELP JPA shall also result in a termination of the member agency's participation in any CAHELP JPA, program or service as of the end of CAHELP JPA's fiscal year. In addition, such written notice shall, when given, result in any employee or representative of the withdrawing member agency being terminated from CAHELP JPA's Governance Council, or any other Standing Committee effective immediately, unless otherwise directed by the applicable committee.

B. Notwithstanding the foregoing, any member agency may rescind its withdrawal notice from CAHELP JPA, inclusive of its withdrawal from CAHELP JPA programs or services, by written notice with an accompanying resolution from the Board or governing body of the member to be received by CAHELP JPA no later than June 30 of the then existing fiscal year of CAHELP JPA and program participation.

C. Upon any withdrawal, or involuntary termination of a member agency, the withdrawing or terminated member agency shall continue to be responsible for the amount of any additional assessments or contingencies required because of costs, obligations or sums incurred while the withdrawing or terminating member agency was a member of CAHELP JPA and a participant in any program of CAHELP JPA. A withdrawing or terminated member agency shall not be entitled to participate in, or receive any distribution of assets of CAHELP JPA, which assets shall remain the assets of CAHELP JPA.

D. A member agency may be involuntarily terminated from CAHELP JPA by a two-thirds (2/3rds) vote of the Governance Council.

ARTICLE X

LIABILITY

Except as otherwise provided by individual contract, pursuant to the provisions of the Government Code of the State of California, each member agency of CAHELP JPA shall be liable for its pro rata share of all debts and liabilities of CAHELP JPA and its pro rata share of all debts and liabilities of all self-funded programs against members of CAHELP JPA while a member of CAHELP JPA. Notwithstanding the foregoing, all liabilities and equity shall be determined on a program by program basis, with all participants in a given program liable pro rata for all liabilities of a program. . To achieve such purpose, each member agency indemnifies and holds harmless the other members and CAHELP JPA, including all past and present CAHELP JPA staff, Governance Council and all members of other Standing Committees, including all past and present officers for any liability, loss, cost, or expense that may be imposed upon such other member in excess of such pro rata liability.

ARTICLE XI

ARBITRATION

A. In the event of a dispute between a member agency and CAHELP JPA, the dispute shall be subject to binding arbitration and all parties shall be bound by the findings and decision of the Arbitrator(s). All disputes shall be subject to binding arbitration including, but not limited to, any disputes arising between CAHELP JPA and any member agency concerning the Joint Powers Agreement, the Bylaws, any programs, or in any way involving or relating to the operations, management and activities of CAHELP JPA and/or the right, duties or obligations of the member agency.

B. The binding arbitration shall be conducted by JAMS, before a single arbitrator from JAMS, unless otherwise agreed between CAHELP JPA and the member agency, and shall be conducted by and under the operative rules and procedures of JAMS.

C. Regardless of the outcome of the arbitration, CAHELP JPA and the member agency shall share equally in the costs of the arbitration and in the compensation of the arbitrator, provided

that the arbitrator shall have discretion to award fees and costs to the extent the arbitrator finds any claim or defense to have been presented without an objective and reasonable basis, or to the extent the arbitrator determines that a party engaged in conduct which resulted in unnecessary legal fees and costs.

D. The arbitrator shall consider CAHELP JPA as a governmental agency and risk sharing organization, and the parties relationship as an honorable one and neither a contract of adhesion or otherwise as an agreement between parties with adverse interests. The arbitrator shall seek to enforce the terms of the parties' agreements and the intentions of the parties at the time of entering into those agreements, in a fair and objective manner.

E. A judgment based on the decision of the arbitrator may be entered in any court having jurisdiction upon the request of the member agency or CAHELP JPA.

ARTICLE XII

BYLAWS

A. These Bylaws shall be deemed the instrument by which this Authority is governed.

B. These Bylaws shall not be inconsistent with the Joint Powers Agreement or California law.

ARTICLE XIII

AMENDMENT

A. Amendment to these Bylaws may be proposed by any member agency or by any member of the Governance Council, and the Governance Council shall be empowered to revise and amend these Bylaws. Once amended, the revised Bylaws shall be distributed to all member agencies.

B. All amendments must be approved by two thirds (2/3) of a majority of the representatives of the Governance Council sufficient for quorum before the amendment shall become effective.

Effective: ___ 2014



2021-2022 Second Interim Report
2022-2023 Preliminary Budget

Primary Funding Sources

Contract/Grant Funding

- ♦ Department of Behavioral Health
- ♦ Department of Rehabilitation
- ♦ Workforce Development Department
- ♦ P & I contracts with LEAs
- ♦ Federal Mental Health ADA

State Revenue

- ♦ AB 114 Mental Health
- ♦ AB 602 Out-of-Home
- ♦ AB 602 Program Specialist/Regionalized Services

Fee-for-Service/Other Fees

- ♦ X-Pot Contributions
- ♦ D/M SELPA Related Services FFS
- ♦ DMCC Mental Health FFS
- ♦ DMCC Intensive Therapeutic Services FFS

2021-2022

Second Interim Notes

- ♦ AB 602 base rate \$715 per ADA
- ♦ Revenue includes one-time federal American Rescue Plan funding to supplement Local Assistance Entitlements and Federal Preschool grants and one-time state revenue for Learning Recovery Support and Dispute Prevention and Dispute Resolution
- ♦ DOR approved a contract augmentation to expand CTE services
- ♦ DBH provided additional funding to expand the Student Assistance Program
- ♦ DBH adjusted the per minute reimbursement rate by program to increase the likelihood of maximizing grants
- ♦ CAHELP established the following positions: JPA community lead outreach specialist, outreach specialist (4), network technician, occupational therapist (2), certified occupational therapy assistant (2), physical therapy assistant, work incentive technician (2)

2021-2022

Second Interim

Program	Revenue	Expense	Revenue Less Expense	Beginning Balance	Projected Ending Balance June 30
CAHELP JPA	\$ 2,596,462	\$ 2,597,643	\$ (1,181)	\$ 1,181	\$ -
Spirit River Complex	\$ 418,995	\$ 418,995	\$ -	\$ -	\$ -
D/M SELPA	\$ 94,115,908	\$ 91,069,750	\$ 3,046,158	\$ 8,145,918	\$ 11,192,076
D/M Charter SELPA	\$ 7,597,505	\$ 7,280,553	\$ 316,952	\$ 1,498,624	\$ 1,815,576
D/M Children's Center	\$ 28,892,041	\$ 25,236,096	\$ 3,655,945	\$ 827,383	\$ 4,483,328
Total	\$ 133,620,911	\$ 126,603,037	\$ 7,017,874	\$ 10,473,107	\$ 17,490,980

2022-2023

Budget Assumptions

- ♦ Assume mental health state and federal funding will continue to flow to the SELPAs by way of apportionment, grant award, or MOU
- ♦ 3% COLA on salary
- ♦ Funded step and column
- ♦ 5% increase on medical, dental, vision, and life insurance
- ♦ Assume medical opt-out
- ♦ Employer paid statutory rates
 - Medicare 1.45%
 - SUI 0.05%
 - WC 2.92%
 - STRS 19.10%
 - PERS 26.10%
- ♦ Information Technology user fee \$2,549 per FTE / email only \$112 per FTE
- ♦ Indirect Cost Rate 8.95%

2022-2023

Preliminary Notes

- ♦ X-Pot contribution \$253 per pupil
- ♦ AB 602 base rate \$820 per ADA
- ♦ CAHELP awarded Workforce Development Department contract for CTE services - cities to be served include Adelanto, Apple Valley, Big Bear City, Big Bear Lake, Crestline, Hesperia, Lake Arrowhead, Lucerne Valley, Running Springs, Victorville, and Wrightwood
- ♦ CAHELP to establish the following positions: Program Specialist, Behavioral Health Counselor Supervisor, Leadership Coach, Fiscal Analyst II, Administrative Team Lead (2)
- ♦ Triage grant ends September 30, 2022

2022-2023

Preliminary

Program	Revenue	Expense	Revenue Less Expense	Beginning Balance	Projected Ending Balance June 30
CAHELP JPA	\$ 3,141,257	\$ 3,141,257	\$ -	\$ -	\$ -
Spirit River Complex	\$ 423,629	\$ 423,629	\$ -	\$ -	\$ -
D/M SELPA	\$ 75,287,309	\$ 75,737,575	\$ (450,266)	\$ 11,192,076	\$ 10,741,810
D/M Charter SELPA	\$ 7,617,727	\$ 7,664,360	\$ (46,633)	\$ 1,815,576	\$ 1,768,943
D/M Children's Center	\$ 29,205,988	\$ 29,736,744	\$ (530,756)	\$ 4,483,328	\$ 3,952,572
Total	\$ 115,675,910	\$ 116,703,565	\$ (1,027,655)	\$ 17,490,980	\$ 16,463,325

2022-2023 vs 2021-2022 Staffing

Program	Object Range	CAHELP JPA			Spirit River Complex			D/M SELPA			D/M Charter SELPA			D/M Children's Center		
		FTE 2022-23	FTE 2021-22	Net Effect	FTE 2022-23	FTE 2021-22	Net Effect	FTE 2022-23	FTE 2021-22	Net Effect	FTE 2022-23	FTE 2021-22	Net Effect	FTE 2022-23	FTE 2021-22	Net Effect
Certificated Pupil Support	1200	-	-	-	-	-	-	1.00	2.00	(1.00)	-	-	-	1.00	2.00	(1.00)
Certificated Supervisor/Admini	1300	1.00	1.00	-	-	-	-	4.58	4.65	(0.07)	0.42	0.35	0.07	-	-	-
Other Certificated	1900	-	-	-	-	-	-	9.00	10.15	(1.15)	1.65	1.50	0.15	2.35	1.35	1.00
Classified Pupil Support	2200	-	-	-	-	-	-	57.23	57.00	0.23	1.67	1.25	0.42	136.25	123.75	12.50
Classified Supervisor/Adminin	2300	2.00	2.00	-	-	-	-	3.85	2.55	1.30	1.05	0.45	0.60	13.40	11.00	2.40
Clerical and Office	2400	12.20	11.00	1.20	1.00	1.00	-	23.25	28.15	(4.90)	1.07	0.95	0.12	32.23	43.90	(11.67)
Other Classified	2900	-	-	-	-	-	-	-	-	-	-	-	-	-	4.00	(4.00)
Total		15.20	14.00	1.20	1.00	1.00	-	98.91	104.50	(5.59)	5.86	4.50	1.36	185.23	186.00	(0.77)

Net Effect Across Organization (3.80)

DESERT/MOUNTAIN CHARTER SELPA
Proposed Budget With Prior Year Comparisons
Branch Head - Pamela Bender, Chief Executive Officer

MGMT CODE	RESOURCE CODE	DESCRIPTION	BEGINNING BALANCE	2020-21 ACTUALS			2021-22 ESTIMATED ACTUALS			2022-23 PROPOSED BUDGET		
				REVENUE	EXPENDITURES	ENDING BALANCE	REVENUE	EXPENDITURES	ENDING BALANCE	REVENUE	EXPENDITURES	ENDING BALANCE
DCPS	6500	Regional Services	295,848	472,291	427,164	340,975	568,735	471,393	438,316	629,041	626,859	440,499
DCRP	6500	Risk Pool	292,264	231,799	68,726	455,337	272,065	305,355	422,046	302,241	339,378	384,909
DCSA	6500	Set-Aside Pool	571,870	152,901	82,752	642,020	175,958	19,143	798,834	197,462	150,000	846,296
DCAD	3395	Alternate Dispute Resolution	0	2,334	2,334	(0)	19,416	19,416	0	13,675	13,675	(0)
DCCD	3395	Alternate Dispute Resolution COVID-19	0	10,412	10,412	(0)	35,927	35,927	0	14,958	14,958	0
DCMH	3327	Mental Health ADA	0	78,953	78,953	0	78,953	78,953	(0)	78,953	78,953	0
DCMH	6512	Mental Health AB114 SPED	400,286	0	400,286	0	0	0	0	0	0	0
DCMH	6546	Mental Health AB114	0	435,853	435,853	0	453,506	453,506	(0)	453,506	453,506	(0)
DCLI	6500	Low Incidence	4,175	57,958	1,840	60,293	57,958	45,129	73,122	59,417	44,938	87,601
DC10	3310	Local Assistance Entitlements	0	765,247	765,247	0	755,689	755,689	0	811,507	811,507	0
DC29	6500	AB 602	0	3,353,948	3,353,948	0	3,985,889	3,985,889	0	5,056,967	5,056,967	0
DC05	3305	ARP Supplemental Local Assistance Entitlements	0	0	0	0	283,047	283,047	0	0	0	0
DCCP	6536	Dispute Prevention & Resolution Fund 01	0	0	0	0	91,956	78,685	13,271	0	13,271	0
DCCP	6536	Dispute Prevention & Resolution Fund 10	0	0	0	0	73,565	73,565	0	0	0	0
DCCL	6537	Learning Recovery Support Fund 01	0	0	0	0	413,801	343,815	69,986	0	60,348	9,638
DCCL	6537	Learning Recovery Support Fund 10	0	0	0	0	331,041	331,041	0	0	0	0
		TOTAL	1,564,444	5,561,696	5,627,516	1,498,624	7,597,505	7,280,553	1,815,576	7,617,727	7,664,360	1,768,943

Desert/Mountain SELPA
 Desert/Mountain Charter SELPA
 Desert/Mountain Children's Center
 2022-23 Fee-for-Service

Rates					
FY	SELPA-Related Services	* SELPA Education Support	Intensive Therapeutic Services AVCEC/Ingles	D/M Children's Center Mental Health Services	** RSP
2022-23	\$ 7,224	\$ 3,612	\$ 11,515	\$ 6,904	\$ 2,880
2021-22	\$ 6,858	\$ 3,429	\$ 10,932	\$ 6,904	\$ 2,734

Projected Service Counts				
FY	SELPA-Related Services	* SELPA Education Support	Intensive Therapeutic Services AVCEC/Ingles	D/M Children's Center Mental Health Services
2022-23	1084	113	106	898

* Education support for services greater than 120 minutes annually as indicated on SELPA form 68D - charged annually based on December count

** RSP Rate Used to Calculate Served By/For

Desert/Mountain Charter SELPA

Application for Membership Fiscal Year 2022-2023

- **Name:** Allegiance STEAM Academy Thrive – Fontana
- **Primary Contact:** Sebastian Cogna, Chief Executive Officer
sebastian.cogna@asathrive.org 909-465-5405
- **Interviewed by D/M Charter SELPA Review Committee:** April 21, 2022
- **Application Status:** Charter organization with two or more successful years of operation. Extension of Allegiance STEAM Academy Thrive – Chino with a different authorizer.
- **Geographical Location:** School Site Location TBD – Allegiance STEAM Academy Thrive – Fontana will be using the first year of their authorization to secure a school site location. This recommendation was granted from authorizer Fontana Unified School District. Allegiance STEAM Academy Thrive – Fontana will update D/M Charter SELPA when they secure a location. At which time, a team will tour the facility.
- **Authorizer:** Allegiance STEAM Academy Thrive – Fontana was authorized by Fontana Unified School District, 9680 Citrus Avenue Fontana, CA 92335 on April 6, 2022 for four (4) consecutive school years starting with the 2022-2023 school year (2025-2026 is the fourth year of approval)
- **Classroom Based:** Yes.
- **Grades of Instruction:** Transitional Kinder – 8th grade
- **Estimated first day of Instruction:** August 15, 2022 TBD 2023-24 School Year
- **Applied for and/or Denied LEA membership to another SELPA:** No. Allegiance STEAM Academy Thrive – Fontana reported Desert/Mountain Charter SELPA is the only SELPA they have applied to for membership to operate as an independent charter for special education purposes.

Desert/Mountain Charter SELPA Application for Membership

Self-Assessment (Step 3)

Please complete the following SELF-Assessment.

- **Reason for Applying:** Describe your rationale and/or reason(s) for applying to join the D/M Charter SELPA. Include reason(s) for leaving your current SELPA.
Allegiance Fontana is applying to join the D/M Charter SELPA because of the D/M Charter SELPA's reputation for supporting the delivery of high-quality special education programs and services to students with disabilities in the most effective manner practicable. Allegiance Chino, a member of D/M Charter SELPA since its inception in 2018, continues to receive invaluable guidance and training from the DM Charter SELPA. For the purposes of efficiency, coordination, and alignment, having both Allegiance Fontana and Allegiance Chino as members of D/M Charter SELPA will allow both schools to provide the highest quality special education programs and services to our students. The Allegiance Fontana petitioners are familiar with the D/M Charter SELPA staff, practices, and procedures. Furthermore, the D/M Charter SELPA staff are familiar with the Allegiance team having supported Allegiance since 2018.
- **Self-Ranking: Legal Obligations** - A special education program requires that you implement appropriate child find activities, provide general education program modifications, refer students for assessment, conduct assessments and develop Individualized Education Programs (IEPs) for identified students.

Using the **Self-Ranking Key** below, please rank your **current status** in terms of each of the following special education mandates.

Include your ranking number in the box next to each area. Then elaborate on your ranking by describing in detail, your specific site-based procedures for each of these areas listed below. Attach evidence (policies, form examples, handbooks, CASEMIS/CALPADS data, etc.).

- **SELF-RANKING KEY:**
1 = COMPLIANT
2 = IN DEVELOPMENT PHASE
3 = NEED ASSISTANCE

1. **1** Child Find Activities – policies, parent handbooks, postings, etc.
See ASA Thrive website: [Annual Special Education Notification](#)
ASA STT Guide (pdf in shared folder)
2. **2** General Education Program Modifications – descriptive narrative of implementation and philosophy.
ASA Fontana will implement a collaborative model between special and general education teachers. General education teachers collaborate with education specialists to develop

IEPs with appropriate goals, supports and services based on each student's documented abilities and needs.

Special education teachers will, when appropriate, work in regular classrooms or in a separate setting to provide additional support for students with disabilities.

Paraprofessionals are trained to deliver SAI in the general education classroom, providing both academic and behavior support and instruction, at the direction and under the supervision of special education case managers and in collaboration with general education teachers. The school will seek to include all students in the general education setting to the maximum extent appropriate according to their IEPs. A special day class setting will also be established and staffed by an education specialist with the required credential and a team of trained paraprofessionals to support student's academic, behavioral and functional progress. Students in the SDC setting will be included with grade level peers to the greatest extent possible, including enrichment classes (STEAM Lab, World Language, Music/Drama), physical education, recess, lunch, and school day activities. If the student's needs, as documented on the IEP, require a program other than inclusion, the school shall work with the District, San Bernardino County Office of Education, and/or its SELPA to provide appropriate placement and services. ASA Fontana will consider all of the placement options documented in a student's IEP.

3. **1** Referral Process including Student Study Team model and RTI –with examples of forms and procedures used.

ASA SST Forms:

ASA SST Guide (.pdf in shared folder – item 17d)

ASA SST Referral Form (.pdf in shared folder – item 17e)

D/M SELPA Special Education Referral Forms:

D/M 57, Referral for Special Education (.pdf in shared folder – item 17f)

D/M 58, Educational History (.pdf in shared folder – item 17g)

D/M 59, Checklist for Student Observation (.pdf in shared folder – item 17h)

D/M 70, Utilized Interventions (.pdf in shared folder – item 17i)

4. **1** Assessment includes a description of personnel responsible for the assessment by name and title or agency providing the service as well as assessment tools used.

Allegiance Employees:

- *School Psychologist*

- *Wechsler Intelligence Scale for Children -5th (WISC 5th Ed)*

- *Behavior Assessment System for Children, Second Edition (BASC-2) Teacher and Parent Scales*

- *Test of Auditory Processing (TAPS-3)*

- *Test of Visual Processing (TVPS)*

- *Beery Buktenica Developmental Test of Visual-Motor Integration (Beery VMI)*

- *CTONI-2 (Comprehensive Test of Nonverbal Intelligence)*

- *Wide Range Assessment of Memory and Learning-2*

- *Differential Ability Scales-2*

- *Autism DOS*

- *CONNERS-3*

- *Children's Depression Inventory-2*

- *Adaptive Behavior Assessment System-Second Edition (ABAS-II)*
 - *Children's Manifest Anxiety Scale-2 Second Edition (RCMAS-2)*
 - *GILLIAM AUTISM RATING SCALE-SECOND EDITION (GARS-II)*
 - *Education Specialists*
 - *Woodcock Johnson Tests of Achievement- IV*
 - *Kaufman Test of Educational Achievement-3*
 - *Speech Language Pathologist*
 - *CASL-2*
 - *Preschool Language Scales 5th Edition*
 - *Goldman Fristoe Test of Articulation-3*
 - *HAPP-3: Hodson Assessment of Phonological Patterns-Third Edition*
 - *(TOPL-2) Test of Pragmatic Language, Second Edition*
 - *TAPS-4: A Language Processing Skills Assessment*
 - *Social Language Development Test-Adolescent*
 - *Expressive One-Word Picture Vocabulary Test*
 - *Receptive One-Word Picture Vocabulary Test*
 - *Adaptive Physical Education*
 - *Peabody Developmental Motor Scales- Second Edition (PDSM-2)*
 - *Competency Testing for Adapted Physical Education: CTAPE*
 - *Test of Gross Motor Development TGMD-2*
 - *Brockport Physical Fitness Test*
 - *Contracted Providers*
 - *Occupational Therapy (Sunny Kids Therapy)*
 - *The Print Tool Standardized Handwriting Assessment*
 - *Bruininks-Oseretsky Test of Motor Proficiency- 2nd Edition (BOT-2) Sensory Profile 2*
 - *Beery test of Visual Motor Integration (VMI)*
 - *Physical Therapy (Kids First Pediatric Therapy)*
 - *Bruininks-Oseretsky Test of Motor Proficiency- 2nd Edition (BOT-2) Sensory Profile 2*
 - *Orientation and Mobility (Braille Abilities)*
5. **2** Development of an appropriate IEP. Provide blank copies of your current/proposed IEP forms and redacted copies of a completed Annual and Triennial with supporting documents. *Special education staff collaborate with general education teacher, service providers and other IEP team members to review goal progress, collect current performance, strengths and concerns, develop specific, measurable, achievable and relevant annual goals, discuss and include appropriate supports and accommodations, and come to an agreement on services to meet the proposed goals in areas of need. Staff are proficient with all DM SELPA forms in WebIEP for IEP development.*
Proposed IEP Forms_Blank (.pdf in shared folder – item 15)
6. **1** Suspension and expulsion data, procedures and policies.

See ASA Thrive website: [Student Discipline Policy](#)

- **Self-Ranking: Provision of Services** -Using the key below, please rank your current status in terms of providing each of the following special education services and place this rank in the box next to each area. Then please elaborate in writing on your ranking by describing your current special education services and understanding of each area

- **SELF-RANKING KEY:**

1 = PROVIDING SERVICES

2 = CONTRACTING FOR SERVICES

3 = NEED ASSISTANCE IN OBTAINING OR PROVIDING SERVICES

1. **1** Resource Specialist Services-Specialized Academic Instruction (SAI).
SAI is provided by mild-moderate or moderate-severe educational specialists, depending on the student's disability. Services are delivered in two separate settings and within the general education setting. Separate settings include an SDC classroom staffed by a moderate-severe specialist and a resource pull-out classroom staffed by mild-moderate specialists. In addition, education specialists provide instruction in the general education class where appropriate as well as supervise and direct paraprofessionals to provide SAI in the general education setting, including classrooms and outdoor community settings, such as recess.
2. **1 & 2** Designated Instruction and Services-Speech and Language Therapy (1), Adaptive Physical Education (1), Occupational/Physical Therapy (2), Counseling (1), Sign Language Interpreting (3), Vision & Hearing Specialists (2), etc.
ASA Fontana's staffing model includes Speech Language Therapists, a Counselor and an Adaptive PE teacher. (2) ASA Fontana's plan is to contract for Occupational/Physical Therapy, Sign Language, and Vision & Hearing services.
3. **1** Non-severe Special Day Class-SDC for students with learning disabilities requiring greater than 50% SAI.
One SDC classroom staffed by a moderate-severe specialist with trained paraprofessionals.
4. **1** Severe Special Day Class-SDC for students with severe physical, medical, emotional disturbance and/or significant developmental delays requiring intensive services requiring greater than 50% SAI.
One SDC classroom staffed by a moderate-severe specialist with trained paraprofessionals.
5. **1** Inclusion Services-Supported full-time placement in general education classes for students with severe disabilities.
Supports include: 1:1 paraprofessional, 1:1 LVN, regular collaboration with case manager, push-in and pull-out specialized related services.
6. **1** Related Services (e.g. speech and language therapy, adaptive physical education, occupational/physical therapy, counseling, sign language interpreting (3), etc.)

ASA Fontana employs an SLP and SLPA to provide speech and language assessments and therapy. Adaptive PE and Counseling are provided by ASA employees. Additional related services, including Occupational and Physical Therapies, and nursing are contracted through independent contractors or non-public agencies.

7. **3** Placement in a nonpublic school/agency (NPS/NPA) or residential treatment center (RTC) and financial implications associated with these placements.

ASA Fontana would seek DM Charter SELPA support in obtaining an NPS/NPA placement should the placement be needed. A significant reserve is incorporated into each year of ASA Fontana's forecasted budget in order to absorb the financial implication of NPS placement(s).

8. **1** Transportation for students with special needs in order to access special education services-description of your school plan to provide this.

ASA Fontana would consider the following options should the need for transportation arise: contracting with local district, contracting with county office of education, contracting with private provider: Hop Skip Drive, providing our own transportation.

9. **1** Implementation of IEP including Extended School Year.

ASA Fontana staff are trained to implement IEPs and are prepared to provide Extended School Year for students who are eligible. During the school year, IEP teams monitor students' regression of skills and rate of recoupment after extended breaks to determine eligibility. ASA Fontana staffs its ESY program with its own employees and service providers. ESY takes place for 20 school days following the end of the regular term.

10. **1** Participation in Statewide Assessments.

ASA Fontana staff are trained to identify appropriate accommodations based on student needs and to implement accommodations outlined in the IEP. Education specialists are trained to administer the CAASPP and ELPAC, including alternate assessments for each.

Compliance/Capacity

Provide a detailed written narrative explaining your understanding and experience with the following areas. Please attach site-specific forms and policies to support your explanation:

- Special Education

Allegiance Fontana recognizes its responsibility to enroll and support students with disabilities. Allegiance Fontana will comply with all applicable state and federal laws in serving students with disabilities. When students enroll at Allegiance Fontana, part of the registration process is to ascertain whether a student has an active IEP; from parents, prior school districts and through a search of CALPADS records. Additionally, professional development and training is provided for all teachers and relevant staff on the RTI and MTSS frameworks which inform our SST process to meet our Child Find obligations as an LEA. The robust SST process of documenting and providing interventions helps identify students for initial referral to evaluation for special education eligibility.

Leadership staff have thorough experience training and implementing processes described above. Lead staff, including administrators and teachers, with experience implementing the inclusion-model program outlined in the ASA Fontana charter petition, will design and implement training and on-going support for staff at Allegiance Fontana. Furthermore, case managers collaborate regularly with all involved parties (i.e. parents, teachers, administration, paraprofessionals, service providers) to maintain a keen knowledge of students' progress and address challenges in real time as they arise, amending plans as necessary.

- Section 504

ASA Thrive Fontana recognizes its responsibility to enroll and support students with disabilities. ASA Thrive Fontana will comply with all applicable state and federal laws in serving students with disabilities. When students first enroll at ASA Thrive Fontana, part of the registration process is to ascertain whether a student has an active 504 Plan; from parents, prior school districts and through a search of CALPADS records. Additionally, professional development and training is provided for all teachers and relevant staff on Section 504 requirements and how to support students with disabilities in their classrooms. Lead staff, including administrators and teachers, have experience developing and implementing appropriate Section 504 Plans.

See:

Section 504 Plan Template (.pdf in shared folder – item 17c)

Section 504 Parent Safeguards (.pdf in shared folder – item 17b)

- Due Process – list any specific cases and the outcomes, as well as the budgetary planning related to unexpected liabilities related to the due process
The budgetary planning process for ASA Thrive Fontana includes a \$90 per ADA (\$36,000 in Year 1) allocation towards annual legal fees as well as an overall forecasted annual surplus of 8% of all revenue. The 8% revenue surplus, 3% above the statutorily required 5%, provides additional funds for unexpected liabilities.
- State Complaints – your understanding of your financial responsibility, the process, how many, what issues, if any, and outcomes of any investigations
Federal law requires that each state develop and implement procedures for investigating and resolving complaints regarding Special Education in public schools. LEA's are responsible for cooperating with investigations and providing requested material in a timely manner. If an investigation's conclusion is that the LEA was/is out of compliance, the LEA may be required to, for example, reimburse complainants or provide compensatory services.
- Office of Civil Rights (OCR) Complaints - your understanding of your financial responsibility, the process, how many, what issues, if any, and outcomes of any investigations
OCR Complaints are filed with the US Department of Health & Human Services when it is believed that a government agency, including public schools, have discriminated against the individual or someone else unlawfully. OCR Complaints are investigated and if substantiated may result in the school being required to take corrective action.

- Are your facilities ADA compliant and/or the plan you have adopted to move toward compliance?
ASA Fontana is in the process of securing an ADA compliant facility.
- Special Education Total ADA:
ASA Thrive Fontana is projected to have a Special Education rate of 13% of enrollment. The following is a forecast of enrollment and ADA for the school.

Forecast	2022-23	2023-24	2024-25	2025-26	2026-27
Total Enrollment	420	630	750	840	840
Total ADA (95%)	399	598.5	712.5	798	798
Special Education Enrollment (13%)	54.6	81.9	97.5	109.2	109.2
Special Education ADA	51.87	77.805	92.625	103.74	103.74

- List of the types of disabilities served: (list on Excel spreadsheet and attach)
See excel sheet titled: [Anticipated Disabilities - based on FUSD Special Education Eligibilities served](#) in shared Drive Folder.
- Who is/are your identified special education administrator(s)? Describe their special education background, special education credentials, and training and experience in special education administration and legal issues. Has Administrative Designee Training been completed for those who will be acting in this position? If no, when will this occur?
The following are the administrators responsible for overseeing the Special Education program at ASA Thrive schools:
Callie Moreno, Ed.D.: Dr. Moreno has overseen the Special Education program at Allegiance Chino since its inception. As the Director of Educational Programs, Dr. Moreno oversees the implementation of the educational programs outlined in the initial Allegiance STEAM Academy charter petition. She has led a close-knit team to realize a Special Education program, the Think Tank, that prides itself on relationships between practitioners, students, and families, bringing together multiple perspectives to make complex decisions in the best interest of students.
Celeste Cardenas, M.Ed.: Celeste Cardenas started at Allegiance Chino in its founding year as a special education teacher. She holds Mild/Moderate and Moderate/Severe Education Specialist credentials. Prior to teaching at Allegiance, Celeste taught at a non-public school in San Diego where she gained significant experience in supporting student behaviors. She has taught in Allegiance's SDC setting, as well as served as case manager

for students in the General Education setting. In 2021-22, Celeste became the Coordinator of Special Programs at Allegiance, where she now oversees Special Education day to day operations.

- List the special education professional development your site has provided/will provide for general education and special education staff and parents the past two years and planned for the following two school years

Our professional development plan includes staff-led sessions as well as several offerings from outside providers. Professional Development will include:

- *Inclusion collaboration*
- *Inclusion co-teaching models*
- *Behavior plans and supports*
- *De-escalation strategies*
- *Least to Most Prompting*
- *Using visual supports*
- *Data collection & documentation*
- *Role of paraprofessional in classroom*
- *Meeting SEL needs of staff and students*

Staff Development from 3rd party providers, (for example, CAHELP, DM SELPA, Young Minney and Corr, LLC; San Bernardino County Office of Ed; Riverside County Office of Ed; Charter School Development Center, and more) includes:

- *Disability Awareness*
- *WebIEP - technical training & content development*
- *Development of a defensible IEP*
- *Data collection and development of FBAs and BIPs*
- *Alternative Dispute Resolution*
- *Effective reading instruction*
- *Dyslexia - Identification, Assessment*
- *CPI certification*

- Do you use alternative dispute resolution and/or what is your process for settling disputes? Please describe in written narrative your site-specific process

The Individuals with Disabilities Education Act encourages the use of mediation to resolve disputes between parents of children with disabilities and schools. Allegiance's alternative dispute resolution (ADR) process is one that aims to create mutually satisfying solutions for resolving conflicts through specific strategies and interventions. ADR uses communication, collaboration, and mediation to produce an agreement that meets the interests of both parents and the school. Through training and resources provided by D/M Charter SELPA, Allegiance continues to revise and improve its ADR process.

Pupil Count Data

The data provided for Allegiance Fontana are projected counts based on the most recent eligibility data available for Fontana Unified School District. Using Fontana's eligibility data, the following counts are projected based on the following assumptions:

Projected Enrollment in 2023-24 School Year: 630; Special Education rate of 13%

Anticipated Disabilities based on FUSD Special Education Eligibilities Served	Projected Count
Intellectual Disability (MR)	5.63
Hard of Hearing (HH)	0.6
Deaf (DEAF)	0.22
Speech or Language Impairment (SLI)	16.37
Visual Impairment (VI)	0.22
Emotional Disturbance (ED)	0.65
Orthopedic Impairment (OI)	0.45
Other Health Impairment (OHI)	7.05
Specific Learning Disability (SLD)	39.87
Deaf- Blindness (DB)	0
Multiple Disability (MD)	1.72
Autism (AUT)	9.09
Traumatic Brain Injury (TBI)	0.00
Total	81.9

Financial Information - Special Education Budget

- Certificated Salaries for current fiscal year: *n/a*
- Proposed Certificated Salaries: *\$67,000 average budgeted salary by position*
- Classified Salaries for current fiscal year: *n/a*
- Proposed Classified Salaries: *\$21,000*
- Employee Benefits for current fiscal year: *n/a*
- Proposed Employee Benefits: *STRS or PERS; Full Medical, Dental, Vision for eligible employees*
- Books and Supplies for current fiscal year: *n/a*
- Proposed books and supplies: *\$75,000*
- Services and other operating expenses for current fiscal year: *n/a*
- Proposed Services and other operating expenses: *\$200,000*
- Capital Outlay for current fiscal year: *n/a*

- Capital Outlay for 2022-23 proposed: \$362,900
- Total Budget for current year: *n/a*
- Total Budget for 2022-23 proposed: *Total forecasted revenues: \$5,297,007: Total forecasted expenditures: \$4,835,526*

ACCOUNTING

Do you provide your own internal accounting services? Yes/No: *No* If so, please provide the following information for the Contracted Accounting Services Firm.

1. Primary Contact: *Marisol Felix*
2. Title: *Director of Client Finance*
3. Email: mfelix@charterimpact.com
4. Mailing Address: *8500 Balboa Blvd., Suite 140, Northridge, CA 91325*
5. Telephone Number: *(888) 474-0322 Ext. 129*

GOVERNANCE COUNCIL MEETING

March 4, 2022 - 1:00 p.m. Hybrid

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley, California 92307

MINUTES

GOVERNANCE COUNCIL MEMBERS PRESENT:

Academy for Academic Excellence – Lisa Lamb, Allegiance STEAM Academy – Sebastian Cогnetta, Apple Valley USD – Trenae Nelson, Barstow USD – Jeff Malan, Desert Trails Preparatory Academy (DTPA) & LaVerne Elementary Preparatory Academy (LEPA) – Debra Tarver, Helendale SD – Ross Swearingen, Hesperia USD – David Olney, Lucerne Valley USD – Peter Livingston, Needles USD – Mary McNeil, San Bernardino County Superintendent of Schools (SBCSS) – Jennifer Alvarado, Ted Alejandre, Silver Valley USD – Jesse Najera, and Victor Elementary SD – Lori Clark, Jan Gonzales.

OTHERS PRESENT:

Anthony Lucey – ASA Charter School, Doreen Mulz – Ballington Academy, Brenda Congo – Taylion High Desert Academy, and Michelle Romaine – Virtual Prep Academy.

CAHELP JPA STAFF PRESENT:

Jamie Adkins, Pam Bender, Peggy Dunn, Marina Gallegos, Linda Llamas, Kami Murphy, Kathleen Peters, Adrienne Shepherd-Myles, and Jennifer Sutton.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions Joint Powers Authority (CAHELP JPA) Governance Council was called to order by Chairperson Ross Swearingen at 1:02 p.m. at the Desert/Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by David Olney, seconded by Lisa Lamb, to approve the March 4, 2022 CAHELP JPA Governance Council Meeting Agenda as presented. The motion carried on the following vote: 12:0: Ayes: Alejandre, Cогnetta, Gonzales, Lamb, Livingston, Malan, McNeil, Najera, Nelson, Olney, Swearingen, Tarver, Nays: None, Abstentions: None.

5.0 PRESENTATIONS

5.1 2021-22 County Operated Special Education Fee-For-Service Program – 2nd Interim Update

Jennifer Alvarado presented the 2021-22 County Operated Special Education Fee-For-Service Program – 2nd Interim Update. She reported there is a projection of a slight reduction in revenue of just under \$200,000 which is the net difference between an increase in FFS revenue because of growth experienced in the number of students served and a decline in Average Daily Attendance (ADA) which reduced Local Control Funding Formula (LCFF) revenue transfer by just over \$726,000. There is also a projected decrease in expenses by \$1.3 million due to numerous

GOVERNANCE COUNCIL MEETING

March 4, 2022 - 1:00 p.m. Hybrid

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley, California 92307

MINUTES

paraeducator vacancies that result in reduced salary and benefit costs. Jennifer stated the estimated ending balance of just over \$1.1 million will be returned to districts at year-end closing.

5.2 2021-22 First 50% Local Control Funding Formula (LCFF) Revenue Transfer for District Funded Students Attending County Operated Special Education Programs

Jennifer Alvarado presented the 2021-22 First 50% Local Control Funding Formula (LCFF) Revenue Transfer for District Funded Students Attending County Operated Special Education Programs. Jennifer stated the LCFF revenue transfer is for students who generate ADA funding and are in county operated programs. The transfer of LCFF revenue goes to the county to offset costs before Fee-For-Services rates are established. She continued the transfer is done twice per year, once after P-1 certification and the final adjusted amount after P-2 certification. The projection is slightly over \$8 million for the LCFF revenue transfer and the first 50% is slightly more than \$4 million. Jennifer said the calculation does not include the additional 15% Concentration grant funds that districts are receiving since those funds are tied to hiring additional staff.

6.0 INFORMATION / ACTION

6.1 Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements (**ACTION**)

Assembly Bill (AB) 361 requires local agencies to consider the circumstances of the state of emergency and make the following findings by a majority vote: 1) the state of emergency continues to directly impact the ability of the members to meet safely in person; or 2) state or local officials continue to impose or recommend measures to promote social distancing.

6.1.1 **BE IT RESOLVED** that a motion was made by Jan Gonzales, seconded by Jesse Najera, to approve the Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements as presented. The motion carried on the following vote: 12:0: Ayes: Alejandro, Cognetta, Gonzales, Lamb, Livingston, Malan, McNeil, Najera, Nelson, Olney, Swearingen, Tarver, Nays: None, Abstentions: None.

7.0 CONSENT ITEMS

It is recommended that the Governance Council consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Council Member at the meeting for clarification, discussion, or change.

7.1 **BE IT RESOLVED** that a motion was made by Jesse Najera, seconded by Peter Livingston, to approve the following Consent Items as presented. The motion carried on the following vote: 12:0: Ayes: Alejandro, Cognetta, Gonzales, Lamb, Livingston, Malan, McNeil, Najera, Nelson, Olney, Swearingen, Tarver, Nays: None, Abstentions: None.

GOVERNANCE COUNCIL MEETING

March 4, 2022 - 1:00 p.m. Hybrid

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley, California 92307

MINUTES

- 7.1.1 Approve the January 7, 2022 CAHELP JPA Governance Council Meeting Minutes.
- 7.1.2 Approve the 2022 Crisis Prevention Institute (CPI) Annual Membership for Bonnie Garcia, and Renee Garcia in an amount not to exceed \$200.00 per individual membership.
- 7.1.3 Approve Tools to Grow Software annual group membership for Crystal Aden, Andrea Alexander, Codi Andersen, Michael Brooksby, Marisa DiDonato, Juan Edson Magana, Zachary Eustance, Wendy Guilbert-Neal, Karen Lindquist, Janet Ray, Suzan Raymond, Barbara Stacy, Meghan Stevens, and Lisa Sutton in the amount of \$485.00.
- 7.1.4 Approve Association for Supervision and Curriculum Development (ASCD) membership renewal for Heidi Chavez in the amount of \$89.00.
- 7.1.5 Approve Association for Positive Behavior Support (APBS) membership renewal for Kami Murphy and Athena Vernon in the amount of \$175.00 each.
- 7.1.6 Approve Health Care Compliance Association membership renewal for Veronica Hay in the amount of \$325.00.

8.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

8.1 Legislative Updates

Pam Bender provided legislative updates. She reported Senate Bill (SB) 387: Pupil Health: School Employee and Pupil Training: Youth Mental and Behavioral Health provides that by January 2025, 75% of certificated and classified staff are to be trained to provide resources for students who need mental or behavioral support. The training will not be a condition of employment. Pam continued that SB 871: Public Health: Immunizations is an attempt to require covid-19 vaccinations are part of the school entry requirement. SB 866: Minors: Vaccine Consent is attempting to allow students 12 and older to consent to vaccines without parent consent. Pam shared that Assembly Bill (AB) 586: Pupil Health: Health and Mental Health Services: School Health Demonstration Project will ensure access for all to mental health services. She also reported SB 237: Special Education: Dyslexia Risk Screening would provide a list of evidence-based screening tools by June 2022 for kindergarten through 2nd grades as well as ensure that every student through 3rd grade is screened for dyslexia.

8.2 Potential Changes in Special Education Funding

Pam Bender presented information regarding potential changes in special education funding. She reported that Average Daily Attendance (ADA) is being increased from \$715 to \$820 based on LEA reported attendance. The prediction is that the LEA ADA will be more accurate though SELPA reports the numbers provided by the LEAs. Pam also reported that AB 602 Funding, which is special education funding, will continue to be transferred through SELPAs for 2022-23.

GOVERNANCE COUNCIL MEETING

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Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley, California 92307

MINUTES

8.3 State Special Education Mental Health Services

Pam Bender provided information regarding changes in State Special Education Mental Health Services. She said the Governor's Budget proposes that beginning July 1, 2022, mental health services funds will go to LEAs instead of SELPAs while funds currently go to DMCC to serve students with ERMHS. Pam continued that LEAs will need to hire or contract for services which will have a huge effect on small districts as well as high needs students. The change may also create the need for program transfers with March 15, 2022, as the deadline to notify staff of layoffs. Pam shared options CAHELP JPA has as A) developing MOUs for funding to pass through to the SELPA with no changes in services, B) LEAs sub-contract with the SELPA for services with the SELPA invoicing LEAs. Pam shared State SELPA is writing letters against the changes and that the final budget will be made public with the May revise.

Marina Gallegos added ERMHS funds are used for residential mental health placements as well as being used to leverage grants with Department of Behavioral Health providing access to additional millions of dollars with the balance to DMCC. She said the hope is that if the changes are put in place that the LEAs would continue to subcontract with DMCC to continue to support those services.

8.4 SELPA Membership Rates

Pam Bender presented information pertaining SELPA membership rates. She shared will possibly be a rate increase for the State SELPA Administrators membership. Pam will provide more information when she receives it.

8.5 Adelanto Elementary School District Speech/Language Program Take Back

Pam Bender provided information regarding the Adelanto Elementary School District Speech/Language Program Take Back. She said that because San Bernardino County Superintendent of Schools currently provides speech and language services to the Adelanto Elementary School District moderate/severe programs, the district deciding to provide those services to the students constitutes as program take back.

9.0 INFORMATION ITEMS

9.1 Resolution Support Services Summaries

9.2 Professional Learning Summaries

10.0 GOVERNANCE COUNCIL MEMBERS COMMENTS / REPORTS

11.0 CEO COMMENTS

Pam Bender shared that she is continuing to schedule visits with member LEAs. In her time with CAHELP and meeting staff, Pam's biggest observation is the amazing culture of care, capacity building, customer service, and celebrating others. Pam continued that she has seen the departments assisting the

GOVERNANCE COUNCIL MEETING

March 4, 2022 - 1:00 p.m. Hybrid

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley, California 92307

MINUTES

LEAs in training their staff with collective advocacy, planning, strategizing, and synchronizing to provide the best services and supports to the LEAs.

Pam reported that there is a San Bernardino County Board Meeting on Monday, March 7, 2022, that she will be attending. Part of a concern being brought up by a board member is that the board is not aware of how often the districts are “suing” parents. Pam clarified that districts are not suing parents but are filing due process against them to be able to provide services. She continued that the word “sue” has a connotation of monetary exchange and that does not occur when due process is filed against parents. Pam stated that anytime litigation happens, it must be approved by the board. Pam reported there will be three SELPA directors in attendance at the board meeting to provide input and support.

Ted Alejandre reported the county board is reviewing policy with a focus on contracts.

Ross Swearingen wished Jan Gonzales well in her retirement and welcomed Lori Clark to the CAHELP JPA Governance Council.

12.0 MATTERS BROUGHT BY GENERAL PUBLIC

None.

13.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Jan Gonzales, seconded by Jeff Malan, to adjourn the meeting. The motion carried on the following vote: 12:0: Ayes: Alejandre, Cognitiona, Gonzales, Lamb, Livingston, Malan, McNeil, Najera, Nelson, Olney, Swearingen, Tarver, Nays: None, Abstentions: None.

The next regular meeting of the CAHELP JPA Governance Council will be held on Friday, May 20, 2022, at 10:00 a.m., at the Desert Mountain Educational Service Center, Lilac/Yucca Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

**CAHELP JPA GOVERNANCE COUNCIL
2022-23 MEETINGS**

**Desert Mountain Education Service Center – Lilac/Yucca Room
17800 Highway 18, Apple Valley, 92307
10:00 a.m.**

October 14, 2022

January 20, 2023

March 10, 2023

May 12, 2023



PO Box 79026
Baltimore, MD 21279
(888) 232-7733

Heidi Chavez
17800 Highway 18
Apple Valley, CA 92307

Hi Heidi,

I want to thank you for our membership in the Council for Exceptional Children. I know that it's because of members like you that we can continue to be a strong voice and support system for individuals with disabilities in education. As strong and ardent special education advocates, I know how vital CEC is, especially at times of uncertainty like we are all experiencing.

As your most recent year of membership is about to expire, I hope you have found CEC to be an asset and you will consider renewing to keep your membership benefits for the coming year. I would love for you to make CEC **your professional home** along with the 20,000+ other CEC members so we can continue to support each other, our field and the students our professional community serves.

With all that is happening in the world and in our field, we must stick together to continue to be a collective voice. Every day CEC is involved in some activity to extend the voice of the special education community, including direct contact with members of Congress. With your continued support, we will continue to amplify our voices and **we need members like you to help push these goals forward.** As a second-year member, if there was something you were hoping for or expecting but did not find, please let us know.

Again, thank you for your years of support of CEC's membership and all you do to support children with exceptionalities. We look forward to another year of partnership with you.

Sincerely,
Dani & Chad

A handwritten signature in black ink that reads "Danielle M. Kovach".

Danielle Kovach
CEC President

A handwritten signature in black ink that reads "Chad Rummel".

Chad Rummel
CEC Executive Director



PO Box 79026
 Baltimore, MD 21279
 (888) 232-7733

Renewal Invoice

Heidi Chavez
 17800 Highway 18
 Apple Valley, CA 92307



Member ID	Current Expiration Date	Invoice Number	Invoice Date
1269631	5/31/2022	22-1269631	3/25/2022
Product(s) or Service(s)			Amount
Professional (Full Membership)			\$135.00
Council of Administrators of Special Education			\$60.00
Using a purchase order? Upload your documents online at exceptionalchildren.org/uploads		Amount Due	\$195.00

Renew your membership by:

Phone: (888) 232-7733 (US)
 (703) 620-3660 (Canada)

Online: [Pay online at exceptionalchildren.org/renew](https://exceptionalchildren.org/renew)

Mail: Council for Exceptional Children
 PO Box 79026
 Baltimore, MD 21279

Have questions or need assistance?
 Contact CEC Member Services at
exceptionalchildren.org/help

Authorized Cardholder's Full Name		
Credit Card or Purchase Card Number		
Expiration Date	CVW Code	Billing Zip Code
/		
Signature of Authorized Cardholder		
CEC does not retain payment information.		

All memberships in the Council for Exceptional Children (CEC) are considered final and cannot be cancelled or refunded. Memberships are individual-based and non-transferrable. Credit cards and purchase orders qualify for immediate service or membership activation. Checks must be received and cleared before any service or membership with CEC can be activated. This invoice may not be modified, adjusted, or otherwise altered without the express written consent of CEC. CEC reserves the right to adjust rates, prices, terms, and conditions as necessary with or without notice.



**SAN BERNARDINO COUNTY DISTRICT ADVOCATES FOR BETTER SCHOOLS
(SANDABS)
MEMBERSHIP AGREEMENT
AGREEMENT NO. 21/22-0178**

THIS AGREEMENT, made and entered into between the San Bernardino County District Advocates for Better Schools (SANDABS) Executive Committee, hereinafter known as **COMMITTEE**, and the San Bernardino County Superintendent of Schools, hereinafter known as **SUPERINTENDENT** and the Desert/Mountain SELPA, hereinafter known as **MEMBER**, mutually agree to the following terms and procedures for the conduct of San Bernardino County District Advocates for Better Schools, hereinafter known as SANDABS.

A. Purpose and Eligibility

The purpose of SANDABS is to support the success of every child from cradle to career, by influencing the adoption of thoughtful state and federal legislation. SANDABS provides an opportunity for state and federal legislators or their designated staff to discuss and review issues affecting education in San Bernardino County. SANDABS does not endorse candidates or attempt to influence voters.

1. All school districts; the West End, East Valley, and Desert/Mountain Special Education Local Plan Areas (SELPAs); the Colton-Redlands-Yucaipa and Baldy View Regional Occupational Programs (ROPs); and the San Bernardino County Superintendent of Schools (SBCSS) are eligible for membership in SANDABS.
2. Each school district, SELPA, ROP, and SBCSS shall sign a SANDABS Annual Membership Agreement and pay annual membership dues as established by the Executive Committee. The membership dues are based on the prior year P-2 revenue limit Average Daily Attendance (ADA).

B. RESPONSIBILITIES OF SUPERINTENDENT

1. The **SUPERINTENDENT** may designate SBCSS staff to support and facilitate the activities of SANDABS. These responsibilities may include:
 - Preparation and distribution of meeting notices, appropriate backup materials, agendas, minutes, communication, and correspondence in cooperation with the co-chairs.
 - Coordination of advocacy efforts, delegation meetings, and development of annual state and federal legislative platforms with state and federal legislative advocates.
 - Work in concert with Executive Committee to identify opportunities to align and mobilize collective advocacy.
 - Evaluation of efforts to strategically align, abandon, and strengthen efforts.
2. The **SUPERINTENDENT** may provide meeting facilities—and teleconferencing services for the **COMMITTEE**, including special committees as appropriate, in each of the three regions. These facilities include but are not limited to Roy C Hill Education Center, the Desert/Mountain Educational Service Center, and the West End Educational Service Center.

C. RESPONSIBILITIES OF COMMITTEE

Responsibilities of the Executive Committee may include, but are not limited to:

- Adopt positions relative to the proposed legislation, regulations, or budget proposals most critical to SANDABS state and federal legislative platform priorities.
- Testimony at committee hearings.
- Participation in meetings with legislators and/or legislative staff.
- Development of key messages and talking points, legislative platforms, and/or response to inquiries.
- Obtain input/feedback from SANDABS members within their respective region to engage and promote a unified voice in setting legislative priorities.
- Identify opportunities to align and mobilize collective advocacy.
- Build and foster relationships with municipalities, counties, sectors, and coalitions for strengthening collective advocacy efforts.
- Employ data informed decision-making to strategically align, abandon, and strengthen efforts in the most impactful and efficient manner.

D. RESPONSIBILITIES OF MEMBER

1. MEMBER shall submit a signed Membership Agreement and pay the annual membership due by purchase order or intra-district transfer payable to SANDABS by August 1 of the membership year on a fiscal year basis according to a membership dues schedule adopted by COMMITTEE.
2. MEMBER shall support, to the extent possible, the activities of COMMITTEE in the form of correspondence and contact with legislators representing San Bernardino County.

E. MEMBERSHIP DUES SCHEDULE

The membership due schedule for 2021-22, based on prior year P-2 revenue limit ADA, shall be as follows:

ROPs, SELPAs and County Superintendent	=	=	\$200
Less than 1,000 ADA	=		\$125
1,001 to 2,500 ADA	=		\$300
2,501 to 5,000 ADA	=		\$500
5,001 to 10,000 ADA	=		\$1000
Over 10,000 ADA	=		\$2000

Payment of membership dues shall be made to the SANDABS account established by the San Bernardino County Superintendent of Schools on or before August 1, 2021, or by warrant payable to the SUPERINTENDENT.

The MEMBER hereby certifies that prior year P-2 revenue limit ADA was N/A and accordingly, will pay a membership of \$200.00 for 2021-22.

Member's form of payment (Please check one):

Intrafund Transfer from the general fund of the member district

Member District's 26-Digit Account #: _____

Warrant from the member district to the designated SANDABS budget

(SELPAs and SBCSS Only) Interfund Transfer to the designated SANDABS budget

F. **TERM OF AGREEMENT**

The term of the Agreement shall be from July 1, 2021 to June 30, 2022.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

 SAN BERNARDINO COUNTY
SUPERINTENDENT OF SCHOOLS



Amber L. Arias, Manager
Procurement Services

DESERT/MOUNTAIN SELPA



Jantae S. Holtz, Administrator

DATE: 4/9/2021

DATE: 6/16/21





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SUPERINTENDENT OF SCHOOLS



Amber L. Arias, Manager
Procurement Services

DESERT/MOUNTAIN SELPA



Jantae S. Holt, Administrator

DATE: 4/9/2021

DATE: 6/16/21



Advocates for Better Schools

San Bernardino County District Advocates for Better Schools (SANDABS) is a volunteer committee of school district board trustees and superintendents representing the member districts of San Bernardino County on state and federal issues. The purpose of SANDABS is to support the success of every child from cradle to career, by influencing the adoption of thoughtful state and federal legislation. SANDABS provides an opportunity for state and federal legislators or their designated staff to discuss and review issues affecting education in San Bernardino County.

SANDABS members include San Bernardino County school districts, special education local plan areas, regional occupational programs, and the County Superintendent of Schools. Member districts are eligible to have representation on the SANDABS Executive Committee, which is composed of nine school district board trustees, nine district superintendents, and the county superintendent. Superintendents are selected by region to serve on the SANDABS Executive Committee. School board trustees are elected to SANDABS by the San Bernardino County School Boards Association.



Working in collaboration with school district superintendents and board members, SANDABS is an invaluable resource for us to build relationships with our state and federal legislators and advocate on behalf of over 406,000 students in San Bernardino County.

Ted Alejandro
County Superintendent



Benefits of SANDABS

Districts large and small benefit from SANDABS membership through high quality legislative advocacy services. Membership dues directly support advocacy services and related expenses and are not used to support staff salaries.

The Executive Committee directs the activities of SANDABS, which include:

- Monthly meetings with legislative updates from Sacramento and Washington D.C.
- Monthly legislative reports to actively track and monitor proposed bills as they progress through the legislature.
- Delegation trips to Sacramento to advocate for budget and legislative support for public education.

State and federal legislators and their staff are invited and encouraged to attend monthly SANDABS meetings.



State and Federal Legislative Platforms

SANDABS adopts federal and state legislative platforms (<http://bit.ly/SANDABS>) each year to provide the basis for reviewing and taking positions on budgetary, legislative and regulatory issues addressed by Congress, U.S. Department of Education, California State Legislature, and California Department of Education.

The highest priorities for 2021 fall into the following areas:

State

- Full and Fair Funding
- Adequate School Facilities
- Appropriately and Consistently Applied Accountability
- Student Support, Mental and Behavioral Health Services, and School Safety

Federal

- Addressing the Health, Economic, and Educational Challenges of COVID-19 in Pre-K to 12 Education
- Fiscal Year 2022 Education Appropriations
- Full and Fair Funding for Special Education
- Student Support, Mental and Behavioral Health Services, and School Safety



SANDABS brings County, District Superintendents, and Board leaders together to review legislation, evaluate impact on learning and advocate for policy that enhances student success!

Karen Gray
Silver Valley Unified Trustee



The following legislators represent
school districts in San Bernardino County

United States Senators

Dianne Feinstein California
Alex Padilla California

United States House of Representatives

Jay Obernolte 8th Congressional District
Judy Chu 27th Congressional District
Pete Aguilar 31st Congressional District
Norma Torres 35th Congressional District
Raul Ruiz 36th Congressional District
Young Kim 39th Congressional District
Mark Takano 41st Congressional District

California Senators

Shannon Grove 16th Senate District
Connie Leyva 20th Senate District
Scott Wilk 21st Senate District
Rosilicie Ochoa Bogh 23rd Senate District
Anthony Portantino 25th Senate District
Josh Newman 29th Senate District
Richard Roth 31st Senate District

California Assembly Members

Devon Mathis 26th Assembly District
Thurston Smith 33rd Assembly District
Tom Lackey 36th Assembly District
James Ramos 40th Assembly District
Chris Holden 41st Assembly District
Chad Mayes 42nd Assembly District
Eloise Gómez Reyes 47th Assembly District
Freddie Rodriguez 52nd Assembly District
Phillip Chen 55th Assembly District
Jose Medina 61st Assembly District



SANDABS is a unique collective
impact approach that advocates for
all students from cradle to career!

Cali Binks
Superintendent
Yucaipa-Calimesa Joint Unified



SANDABS Executive Committee

School District Board Trustees

Karen Gray
SANDABS Co-Chair
CSBA Director of Region 16B
At-Large Trustee
Silver Valley Unified

Cindy Gardner
SANDABS Vice-Chair
East Valley
Rim of the World Unified

Barbara Dew
Desert/Mountain
Victor Valley Union High

Sherman Garnett
West End
Upland Unified

Patty Holohan
East Valley
Redlands Unified

Sue Ovitt
West End
Chaffey Joint Union High

Mary Sandoval
SBCSBA President
At-Large Trustee
Fontana Unified

Eric Swanson
Desert/Mountain
Hesperia Unified

James Willingham
SBCSBA Legislative Chair
At-Large Trustee
Mountain View

Ted Alejandre
County Superintendent

Jenny Owen
Director
Communications and
Intergovernmental Relations

School District Superintendents

Cali Binks
SANDABS Co-Chair
East Valley
Yucaipa-Calimesa Joint Unified

Shawn Judson, Ed.D.
SANDABS Vice-Chair
West End
Etiwanda

Ricky Alyassi
West End
West End SELPA

Randal Bassett
East Valley
Fontana Unified

Ryan Holman, Ed.D.
Desert/Mountain
Snowline Joint Unified

Donna L. Libutti
West End
Central

Frank Miranda, Ed.D.
East Valley
Colton Joint Unified

Trenae Nelson
Desert/Mountain
Apple Valley Unified

Ron Williams, Ed.D.
Desert/Mountain
Victor Valley Union High

Supriya Barrows
Senior Manager
Intergovernmental Relations

State and Federal Legislative Advocates
Capitol Advisors Group, LLC

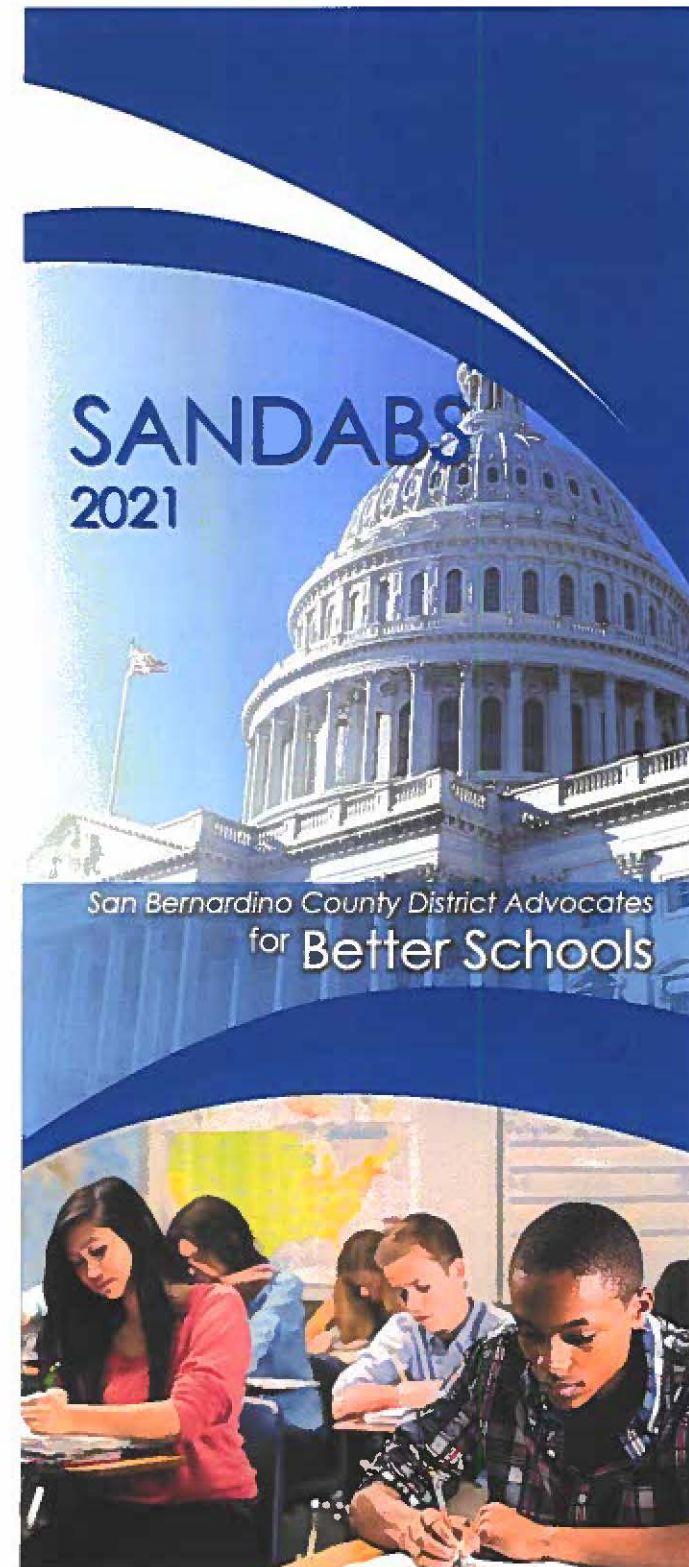
For more information on SANDABS go to <http://bit.ly/SANDABS>

San Bernardino County Superintendent of Schools
Intergovernmental Relations
601 North E Street, San Bernardino, CA 92415-0020 | 909.386.2947



Transforming lives through education
www.sbcss.net

March 24, 2021



SANDABS
2021

San Bernardino County District Advocates
for Better Schools

COALITION FOR ADEQUATE FUNDING FOR SPECIAL EDUCATION

2021–22 Letter of Agreement for Special Services

By means of signature to this Letter of Agreement, we, the undersigned, agree to participate in the coalition known as “Coalition for Adequate Funding for Special Education,” hereinafter referred to as “Coalition.”

We understand that the Coalition has contracted with School Services of California Inc. hereinafter referred to as “Consultant,” for the purpose of having Consultant represent the Coalition as its legislative advocate, performing such services as may be directed by the Coalition, with specific attention being given to the issue of adequate Special Education funding.

We understand that the term of this Letter of Agreement is for a period of 12 months, beginning July 1, 2021, and terminating June 30, 2022. In consideration for our participation in the Coalition, we agree to pay \$ _____ (see below for the cost calculation based on the prior-year CALPADS Census Day data of the Special Education Local Plan Area [SELPA], which will be self reported .

Trinity COE serves as the current treasurer to the Coalition. Pursuant to the Coalition’s Bylaws, dues must be received by November 30 in order to be considered a member in good standing. As soon as possible, please return this completed form along with a check:

Payable To: Coalition for Adequate Funding for Special Education

**Mail to the Attention of: Anthony Rebelo
Trinity COE
P.O. Box 1256
Weaverville, CA 96093**

Current SELPA Director Retired Retired/Consultant

Name (to appear on the Coalition Roster) Jenae Holtz	
Title Chief Executive Officer	
Agency Name Desert/Mountain SELPA	
Address 17800 Highway 18, Apple Valley, CA 92307	
Telephone No. 760-955-3556	Fax No. 760-242-5363
E-mail Address (to send all Coalition information) jenae.holtz@cahelp.org	
Special Education Pupil Count of the SELPA	
Membership Fee (see rates below) \$1,500 (More than 10,000)	

Signature _____ Date _____

[Note: The authority for entering into this agreement is contained in Section 53060 of the California Government Code and such other provisions of California law as may be applicable.]

The 2021–22 membership fees are based on the prior year CALPADS Census Day data of the SELPA and are listed below. These fees are unchanged from 2007–08 and reflect a full year’s membership, beginning July 1, 2021, through June 30, 2022, and includes Coalition-related expenses.

SELPA Prior Year Pupil Count	More than 10,000	5,000–10,000	2,000–5,000	1,500–2,000	500–1,500	Under 500	Retired/Consultant
Cost	\$1,500	\$1,400	\$1,300	\$1,050	\$850	\$650	\$200



PLEASE ATTACH A COPY OF THIS AGREEMENT WITH PAYMENT!! NO P.O.'S

Clear Form

COALITION FOR ADEQUATE FUNDING FOR SPECIAL EDUCATION

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We understand that the Coalition has contracted with School Services of California Inc. hereinafter referred to as “Consultant,” for the purpose of having Consultant represent the Coalition as its legislative advocate, performing such services as may be directed by the Coalition, with specific attention being given to the issue of adequate Special Education funding.

We understand that the term of this Letter of Agreement is for a period of 12 months, beginning July 1, 2021, and terminating June 30, 2022. In consideration for our participation in the Coalition, we agree to pay \$ _____ (see below for the cost calculation based on the prior-year CALPADS Census Day data of the Special Education Local Plan Area [SELPA], which will be self reported .

Trinity COE serves as the current treasurer to the Coalition. Pursuant to the Coalition’s Bylaws, dues must be received by November 30 in order to be considered a member in good standing. As soon as possible, please return this completed form along with a check:

Payable To: Coalition for Adequate Funding for Special Education

**Mail to the Attention of: Anthony Rebelo
Trinity COE
P.O. Box 1256
Weaverville, CA 96093**

Current SELPA Director

Retired

Retired/Consultant

Name (to appear on the Coalition Roster) Jenae Holtz	
Title Chief Executive Officer	
Agency Name Desert/Mountain Charter SELPA	
Address 17800 Highway 18, Apple Valley, CA 92307	
Telephone No. 760-955-3556	Fax No. 760-242-5363
E-mail Address (to send all Coalition information) jenae.holtz@cahelp.org	
Special Education Pupil Count of the SELPA	
Membership Fee (see rates below) \$850 (500-1,500)	

Signature _____ Date _____

[Note: The authority for entering into this agreement is contained in Section 53060 of the California Government Code and such other provisions of California law as may be applicable.]

The 2021–22 membership fees are based on the prior year CALPADS Census Day data of the SELPA and are listed below. These fees are unchanged from 2007–08 and reflect a full year’s membership, beginning July 1, 2021, through June 30, 2022, and includes Coalition-related expenses.

SELPA Prior Year Pupil Count	More than 10,000	5,000–10,000	2,000–5,000	1,500–2,000	500–1,500	Under 500	Retired/Consultant
Cost	\$1,500	\$1,400	\$1,300	\$1,050	\$850	\$650	\$200



PLEASE ATTACH A COPY OF THIS AGREEMENT WITH PAYMENT!! NO P.O.'S

Clear Form



SPECIAL EDUCATION LOCAL PLAN AREA ADMINISTRATORS

**DUES
INVOICE
2021-22**

For:

Jeane Holtz, CEO

Desert/Mountain SELPA

SELPA Director Name

SELPA Name

17800 Hwy 18, Apple Valley CA. 92307

San Bernardino

Address, City, State, Zip

County Name

(760)955-3556

jenae.holtz@cahelp.org

Contact Number

Email Address

No

Vegetarian (Yes) or (No)

(Please print and complete all of the above)

Please remit payment and a copy of this invoice to:

SELPA Administrators of California
c/o Humboldt – Del Norte SELPA
2822 Harris Street
Eureka CA 95503
Attn.: Mindy Fattig

Please enclose your check or money order (**NOT a P.O.**), **made payable to SELPA Administrators of California** in the amount of 1,400.00 (see rates below).

The 2021-22 membership dues are based on the prior year October unduplicated special education count for the SELPA and are listed below. The amount covers 2021-22 SELPA Administrators of California membership dues and will support operating expenses for the coming year. Operating expenses include printing and postage, renting meeting rooms, arranging special projects and presentations, and other materials.

<u>SELPA Prior Year Pupil Count</u>	<u>Cost</u>	<u>SELPA Prior Year Pupil Count</u>	<u>Cost</u>
Under 500	\$600	2,001 to 5,000	\$1,200
501 to 1,500	\$1,000	5,001 to 10,000	\$1,300
1,501 to 2,000	\$1,100	Over 10,001	\$1,400

Make CHECK or MONEY ORDER payable to: SELPA Administrators of California

Please plan to remit dues no later than November 1. Per Association bylaws, membership may be suspended in the event dues have not been paid by **January 31**.

(Reminder to only use state funds to pay State SELPA Administrator dues)

NOTE: Please make sure that a copy of this invoice and/or specific identification of the SELPA and/or Director is attached to the payment.

State SELPA Administrators Association Treasurer Use Only:

- Copy to Secretary for Roster Update
- Copy to Listserv Coordinator for Update



SPECIAL EDUCATION LOCAL PLAN AREA ADMINISTRATORS

**DUES
INVOICE
2021-22**

For:

Jeane Holtz, CEO

Desert/Mountain Charter SELPA

SELPA Director Name

SELPA Name

17800 Highway 18, Apple Valley CA. 92307

San Bernardino

Address, City, State, Zip

County Name

(760)955-3556

jenae.holtz@cahelp.org

Contact Number

Email Address

NO

Vegetarian (Yes) or (No)

(Please print and complete all of the above)

Please remit payment and a copy of this invoice to:

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c/o Humboldt – Del Norte SELPA
2822 Harris Street
Eureka CA 95503
Attn.: Mindy Fattig

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<u>SELPA Prior Year Pupil Count</u>	<u>Cost</u>	<u>SELPA Prior Year Pupil Count</u>	<u>Cost</u>
Under 500	\$600	2,001 to 5,000	\$1,200
501 to 1,500	\$1,000	5,001 to 10,000	\$1,300
1,501 to 2,000	\$1,100	Over 10,001	\$1,400

Make CHECK or MONEY ORDER payable to: SELPA Administrators of California

Please plan to remit dues no later than November 1. Per Association bylaws, membership may be suspended in the event dues have not been paid by January 31.

(Reminder to only use state funds to pay State SELPA Administrator dues)

NOTE: Please make sure that a copy of this invoice and/or specific identification of the SELPA and/or Director is attached to the payment.

State SELPA Administrators Association Treasurer Use Only:

- Copy to Secretary for Roster Update
- Copy to Listserv Coordinator for Update

**BROKEN/OUTDATED LOW INCIDENCE EQUIPMENT
FOR GOVERNANCE COUNCIL AUTHORIZATION TO
SEND TO SBCSS SURPLUS OR SALVAGE
05/02/2021**

LIE #	Item	Tag #	LIE Date	Requested Action	Comments
	Leckey	DM2839		Salvage/E-waste	
	Rifton Activity Chair	DM3419		Salvage/E-waste	
	Rifton Activity Chair			Salvage/E-waste	
	Superstand Youth			Salvage / E-Waste	
	Tobi	DM3412,DM3935		Salvage / E-Waste	
	Dell Latitude Lapton	DM15011		Salvage / E-Waste	

9.1 Governor's Budget for Special Education

Verbal report, no materials

9.2 Legislative Update

Verbal report, no materials

Desert/Mountain SELPA
 Dispute Prevention Dispute Resolution (Resource 6536) Claim Summary
 May 4, 2022

Total Apportionment	1,816,998
Desert/Mountain SELPA Allocation (20%)	363,400
LEA Allocation	1,453,598

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

A	B	C	D	E	F
LEA	Allocation	Amount Claimed	Balance	FAR Actuals as of 5/4/2022	Actuals Unclaimed
Academy for Academic Excellence	14,026	-	14,026.00	-	-
Adelanto Elementary	133,034	-	133,034.00	-	-
Apple Valley Unified	180,106	-	180,106.00	-	-
Baker Valley Unified	1,700	-	1,700.00	-	-
Barstow Unified	108,489	-	108,489.00	-	-
Bear Valley Unified	34,746	-	34,746.00	-	-
Excelsior Charter	25,077	-	25,077.00	-	-
Excelsior Charter School Corona-Norco	638	-	638.00	-	-
Health Sciences High and Middle College	10,413	-	10,413.00	-	-
Helendale Elementary	17,214	-	17,214.00	-	-
Hesperia Unified	320,364	-	320,364.00	-	-
Lucerne Valley Unified	16,470	-	16,470.00	-	-
Needles Unified	21,570	-	21,570.00	-	-
Norton Science and Language Academy	9,988	-	9,988.00	-	-
Oro Grande	37,296	-	37,296.00	-	-
Silver Valley Unified	41,547	-	41,547.00	-	-
Snowline Joint Unified	122,621	13,729.75	108,891.25	32,177.35	18,447.60
Trona Joint Unified	7,544	-	7,544.00	-	-
Victor Elementary	188,819	-	188,819.00	-	-
Victor Valley Union High	161,936	-	161,936.00	-	-
Total	1,453,598	13,729.75	1,439,868.25	32,177.35	18,447.60

Desert/Mountain SELPA
 Learning Recovery Support (Resource 6537) Claim Summary
 May 4, 2022

Total Apportionment	8,176,491
Desert/Mountain SELPA Allocation (20%)	1,635,298
LEA Allocation	6,541,193

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

A	B	C	D	E	F
LEA	Allocation	Actuals Claimed	Balance	FAR Actuals as of 5/4/2022	Actuals Unclaimed
Academy for Academic Excellence	63,117	-	63,117.00	-	-
Adelanto Elementary	598,653	-	598,653.00	120,884.83	120,884.83
Apple Valley Unified	810,477	-	810,477.00	-	-
Baker Valley Unified	7,651	-	7,651.00	109.99	109.99
Barstow Unified	488,199	-	488,199.00	-	-
Bear Valley Unified	156,357	-	156,357.00	-	-
Excelsior Charter	112,845	-	112,845.00	-	-
Excelsior Charter School Corona-Norco	2,869	-	2,869.00	-	-
Health Sciences High and Middle College	46,859	-	46,859.00	-	-
Helendale Elementary	77,461	-	77,461.00	-	-
Hesperia Unified	1,441,644	-	1,441,644.00	-	-
Lucerne Valley Unified	74,114	-	74,114.00	-	-
Needles Unified	97,066	-	97,066.00	-	-
Norton Science and Language Academy	44,947	-	44,947.00	-	-
Oro Grande	167,833	-	167,833.00	-	-
Silver Valley Unified	186,960	-	186,960.00	-	-
Snowline Joint Unified	551,794	-	551,794.00	1,760.65	1,760.65
Trona Joint Unified	33,949	-	33,949.00	985.50	985.50
Victor Elementary	849,686	-	849,686.00	-	-
Victor Valley Union High	728,712	-	728,712.00	-	-
Total	6,541,193	-	6,541,193.00	123,740.97	123,740.97

Desert/Mountain SELPA
 ARP Local Assistance Entitlements Resource 3305

	A	B	C	D	E	F	G	H
LEA	Resource 3305	Resource 3306 Private Parentally Placed	Total Allocated	Claimed 3305	Claimed 3306	Total Claimed	Available 3305	Available 3306
1 County Operated Programs	331,313.00	-	331,313.00	270,420.00	-	270,420.00	60,893.00	-
2 Academy for Academic Excellence	41,268.00	-	41,268.00	-	-	-	41,268.00	-
3 Norton Science and Language Academy	40,097.00	-	40,097.00	-	-	-	40,097.00	-
4 Adelanto Elementary	298,240.00	-	298,240.00	-	-	-	298,240.00	-
5 Apple Valley Unified	493,165.00	-	493,165.00	493,165.00	-	493,165.00	-	-
6 Baker Valley Unified	4,098.00	-	4,098.00	-	-	-	4,098.00	-
7 Barstow Unified	288,289.00	-	288,289.00	-	-	-	288,289.00	-
8 Bear Valley Unified	85,755.00	-	85,755.00	-	-	-	85,755.00	-
9 Excelsior Education Center	82,536.00	-	82,536.00	-	-	-	82,536.00	-
10 Excelsior Education Center-Corona Norc	5,268.00	-	5,268.00	-	-	-	5,268.00	-
11 Health Sciences High and Middle College	30,146.00	-	30,146.00	-	-	-	30,146.00	-
12 Helendale Elementary	46,243.00	-	46,243.00	-	-	-	46,243.00	-
13 Hesperia Unified	865,137.37	900.63	866,038.00	-	-	-	865,137.37	900.63
14 Lucerne Valley Unified	34,536.00	-	34,536.00	-	-	-	34,536.00	-
15 Needles Unified	46,536.00	-	46,536.00	-	-	-	46,536.00	-
16 Oro Grande Elementary	151,315.00	-	151,315.00	-	-	-	151,315.00	-
17 Silver Valley Unified	96,292.00	-	96,292.00	-	-	-	96,292.00	-
18 Snowline Joint Unified	325,752.00	-	325,752.00	325,752.00	-	325,752.00	-	-
19 Trona Joint Unified	16,683.00	-	16,683.00	-	-	-	16,683.00	-
20 Victor Elementary	396,565.58	600.42	397,166.00	-	-	-	396,565.58	600.42
21 Victor Valley Union High	508,376.79	300.21	508,677.00	-	-	-	508,376.79	300.21
22 Desert/Mountain SELPA	-	-	-	-	-	-	-	-
23 Total	4,187,611.74	1,801.26	4,189,413.00	1,089,337.00	-	1,089,337.00	3,098,274.74	1,801.26

Reporting Periods

Report 1 July 1, 2021 to December 31, 2021

Report 2 January 1, 2022 to March 31, 2022

Report 3 April 1, 2022 to June 30, 2022

Report 4 July 1, 2022 to September 30, 2022

Report 5 October 1, 2022 to December 31, 2022

Report 6 January 1, 2023 to June 30, 2023

Report 7 July 1, 2023 to September 30, 2023

Reports 1–6 are due 30 days after the last day of each report period. Report 7 is due on or before October 10, 2023.

Desert/Mountain SELPA
 ARP Federal Preschool Programs Resource 3308

	A	B	C
LEA	Resource 3308 Allocation	Resource 3308 Claimed	Available
1 County Operated Programs	169,896.00	-	169,896.00
2 Adelanto Elementary	3,554.00	-	3,554.00
3 Apple Valley Unified	31,278.00	31,278.00	-
4 Baker Valley Unified	-	-	-
5 Barstow Unified	1,422.00	-	1,422.00
6 Bear Valley Unified	3,554.00	-	3,554.00
7 Helendale Elementary	1,422.00	-	1,422.00
8 Hesperia Unified	73,219.00	-	73,219.00
9 Lucerne Valley Unified	1,422.00	1,422.00	-
10 Needles Unified	-	-	-
11 Oro Grande Elementary	-	-	-
12 Silver Valley Unified	9,952.00	-	9,952.00
13 Snowline Joint Unified	2,133.00	2,133.00	-
14 Trona Joint Unified	711.00	-	711.00
15 Victor Elementary	60,423.00	-	60,423.00
16 Victor Valley Union High	-	-	-
17 Desert/Mountain SELPA	-	-	-
18 Total	358,986.00	34,833.00	324,153.00

Reporting Periods

Report 1 July 1, 2021 to December 31, 2021

Report 2 January 1, 2022 to March 31, 2022

Report 3 April 1, 2022 to June 30, 2022

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Desert/Mountain SELPA
Local Assistance Entitlements Resource 3310

	A	B	C	D	E	F	G	H
LEA	Resource 3310	Resource 3311 Private Parentally Placed	Total Allocation	Claimed 3310	Claimed 3311	Total Claimed	Available 3310	Available 3311
1 County Operated Programs	2,008,143.00	-	2,008,143.00	1,469,260.00	-	1,469,260.00	538,883.00	-
2 Academy for Academic Excellence	177,502.00	-	177,502.00	160,996.00	-	160,996.00	16,506.00	-
3 Norton Science and Language Academy	172,466.00	-	172,466.00	155,452.00	-	155,452.00	17,014.00	-
4 Adelanto Elementary	1,286,366.00	-	1,286,366.00	818,654.00	-	818,654.00	467,712.00	-
5 Apple Valley Unified	2,152,631.00	-	2,152,631.00	2,152,631.00	-	2,152,631.00	-	-
6 Baker Valley Unified	17,624.00	-	17,624.00	7,657.00	-	7,657.00	9,967.00	-
7 Barstow Unified	1,241,422.00	-	1,241,422.00	1,241,422.00	-	1,241,422.00	-	-
8 Bear Valley Unified	372,422.00	-	372,422.00	217,199.00	-	217,199.00	155,223.00	-
9 Excelsior Education Center	355,003.00	-	355,003.00	269,708.00	-	269,708.00	85,295.00	-
10 Excelsior Education Center-Corona Norc	22,660.00	-	22,660.00	18,230.00	-	18,230.00	4,430.00	-
11 Health Sciences High and Middle College	129,664.00	-	129,664.00	113,449.00	-	113,449.00	16,215.00	-
12 Helendale Elementary	200,331.00	-	200,331.00	200,331.00	-	200,331.00	-	-
13 Hesperia Unified	3,794,536.02	4,039.98	3,798,576.00	3,591,289.00	-	3,591,289.00	203,247.02	4,039.98
14 Lucerne Valley Unified	149,976.00	-	149,976.00	149,976.00	-	149,976.00	-	-
15 Needles Unified	200,161.00	-	200,161.00	138,772.00	-	138,772.00	61,389.00	-
16 Oro Grande Elementary	650,839.00	-	650,839.00	440,062.00	-	440,062.00	210,777.00	-
17 Silver Valley Unified	424,168.00	-	424,168.00	347,953.00	-	347,953.00	76,215.00	-
18 Snowline Joint Unified	1,403,273.00	-	1,403,273.00	1,403,273.00	-	1,403,273.00	-	-
19 Trona Joint Unified	72,470.00	-	72,470.00	31,699.00	-	31,699.00	40,771.00	-
20 Victor Elementary	1,766,307.68	2,693.32	1,769,001.00	1,211,780.00	-	1,211,780.00	554,527.68	2,693.32
21 Victor Valley Union High	2,186,581.34	1,346.66	2,187,928.00	2,186,581.00	-	2,186,581.00	0.34	1,346.66
22 Desert/Mountain SELPA	-	-	-	-	-	-	-	-
23 Total	18,784,546.04	8,079.96	18,792,626.00	16,326,374.00	-	16,326,374.00	2,458,172.04	8,079.96

Reporting Periods

Report 1 July 1, 2021 to December 31, 2021

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Desert/Mountain SELPA
Federal Preschool Programs Resource 3315

	A	B	C
LEA	Resource 3315 Allocation	Resource 3315 Claimed	Available
1 County Operated Programs	159,271.00	97,905.00	61,366.00
2 Adelanto Elementary	3,332.00	-	3,332.00
3 Apple Valley Unified	29,322.00	29,322.00	-
4 Baker Valley Unified	-	-	-
5 Barstow Unified	1,333.00	-	1,333.00
6 Bear Valley Unified	3,332.00	3,332.00	-
7 Helendale Elementary	1,333.00	-	1,333.00
8 Hesperia Unified	68,639.00	3,306.00	65,333.00
9 Lucerne Valley Unified	1,333.00	1,333.00	-
10 Needles Unified	-	-	-
11 Oro Grande Elementary	-	-	-
12 Silver Valley Unified	9,330.00	-	9,330.00
13 Snowline Joint Unified	1,999.00	1,999.00	-
14 Trona Joint Unified	666.00	-	666.00
15 Victor Elementary	56,644.00	50,880.00	5,764.00
16 Victor Valley Union High	-	-	-
17 Desert/Mountain SELPA	19,586.00	19,586.00	-
18 Total	356,120.00	207,663.00	148,457.00

Reporting Periods

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Desert/Mountain Charter SELPA
 Dispute Prevention Dispute Resolution (Resource 6536) Claim Summary
 May 4, 2022

Total Apportionment	91,956
Desert/Mountain Charter SELPA Allocation (20%)	18,391
Charter Allocation	73,565

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

LEA	Allocation by LEA	Amount Claimed	Balance
Allegiance STEAM Academy	9,741	-	9,741.00
Aveson Global Leadership Academy	6,900	-	6,900.00
Aveson School of Leaders	4,668	-	4,668.00
Ballington Academy	2,537	-	2,537.00
Desert Trails Preparatory Academy	3,856	-	3,856.00
Elite Academic Academy Lucerne	5,682	5,682.00	-
Encore High School	11,567	-	11,567.00
Julia Lee Performing Arts Academy	4,465	-	4,465.00
Laverne Elementary Preparatory Academy	2,232	-	2,232.00
Leonardo da Vinci	3,450	-	3,450.00
Odyssey Charter School	5,581	-	5,581.00
Odyssey Charter School South	2,740	-	2,740.00
Pasadena Rosebud Academy	1,319	-	1,319.00
Pathways to College	4,972	-	4,972.00
Taylion High Desert Academy	3,348	-	3,348.00
Virtual Prep Lucerne	507	-	507.00
	73,565	5,682.00	67,883.00

Desert/Mountain Charter SELPA
 Learning Recovery Support (Resource 6537) Claim Summary
 May 4, 2022

Total Apportionment	413,801
Desert/Mountain Charter SELPA Allocation (20%)	82,760
Charter Allocation	331,041

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

LEA	Allocation by LEA	Amount Claimed	Balance
Allegiance STEAM Academy	43,834	-	43,834.00
Aveson Global Leadership Academy	31,049	-	31,049.00
Aveson School of Leaders	21,004	-	21,004.00
Ballington Academy	11,415	-	11,415.00
Desert Trails Preparatory Academy	17,351	-	17,351.00
Elite Academic Academy Lucerne	25,570	25,570.00	-
Encore High School	52,055	-	52,055.00
Julia Lee Performing Arts Academy	20,091	-	20,091.00
Laverne Elementary Preparatory Academy	10,045	-	10,045.00
Leonardo da Vinci	15,525	-	15,525.00
Odyssey Charter School	25,113	-	25,113.00
Odyssey Charter School South	12,328	-	12,328.00
Pasadena Rosebud Academy	5,936	-	5,936.00
Pathways to College	22,374	-	22,374.00
Taylion High Desert Academy	15,068	-	15,068.00
Virtual Prep Lucerne	2,283	-	2,283.00
Total	331,041	25,570.00	305,471.00

Desert/Mountain Charter SELPA
 ARP Local Assistance Entitlements Resource 3305

	A	B	C
LEA	Resource 3305	Claimed	Available
1 Allegiance STEAM Academy	30,980	30,980	-
2 ASA Charter School	5,685	-	5,685
3 Aveson Global Leadership Academy	15,917	-	15,917
4 Aveson School of Leaders	14,212	-	14,212
5 Ballington Academy	7,106	-	7,106
6 Desert Trails Preparatory Academy	9,948	-	9,948
7 Elite Academic Academy Lucerne	20,181	-	20,181
8 Encore High School	30,129	30,129	-
9 Julia Lee Performing Arts Academy	14,496	14,496	-
10 Laverne Elementary Preparatory Academy	7,390	-	7,390
11 Leonardo da Vinci	7,106	7,106	-
12 Odyssey Charter School	15,917	-	15,917
13 Odyssey Charter School South	10,232	-	10,232
14 Pasadena Rosebud Academy	3,411	3,411	-
15 Pathways to College	12,791	-	12,791
16 Taylion High Desert Academy	11,085	-	11,085
17 Virtual Prep Lucerne	22,170	10,651	11,519
18 Total	238,756	96,773	141,983

Reporting Periods

- Report 1 July 1, 2021 to December 31, 2021
- Report 2 January 1, 2022 to March 31, 2022
- Report 3 April 1, 2022 to June 30, 2022
- Report 4 July 1, 2022 to September 30, 2022
- Report 5 October 1, 2022 to December 31, 2022
- Report 6 January 1, 2023 to June 30, 2023
- Report 7 July 1, 2023 to September 30, 2023

Reports 1–6 are due 30 days after the last day of each report period. Report 7 is due on or before October 10, 2023.

Desert/Mountain Charter SELPA
Local Assistance Entitlements Resource 3310

	A	B	C
LEA	Resource 3310	Claimed	Available
1 Allegiance STEAM Academy	105,303	105,303	-
2 ASA Charter School	19,322	-	19,322
3 Aveson Global Leadership Academy	54,100	24,748	29,352
4 Aveson School of Leaders	48,304	40,361	7,943
5 Ballington Academy	24,152	-	24,152
6 Desert Trails Preparatory Academy	33,813	-	33,813
7 Elite Academic Academy Lucerne	68,592	-	68,592
8 Encore High School	102,404	93,804	8,600
9 Julia Lee Performing Arts Academy	49,270	49,270	-
10 Laverne Elementary Preparatory Academy	25,118	-	25,118
11 Leonardo da Vinci	24,152	24,152	-
12 Odyssey Charter School	54,100	-	54,100
13 Odyssey Charter School South	34,779	27,065	7,714
14 Pasadena Rosebud Academy	11,593	11,593	-
15 Pathways to College	43,474	-	43,474
16 Taylion High Desert Academy	37,677	-	37,677
17 Virtual Prep Lucerne	75,354	75,354	-
18 Total	811,507	451,650	359,857

Reporting Periods

- Report 1 July 1, 2021 to December 31, 2021
- Report 2 January 1, 2022 to March 31, 2022
- Report 3 April 1, 2022 to June 30, 2022
- Report 4 July 1, 2022 to September 30, 2022
- Report 5 October 1, 2022 to December 31, 2022
- Report 6 January 1, 2023 to June 30, 2023
- Report 7 July 1, 2023 to September 30, 2023

Reports 1–6 are due 30 days after the last day of each report period. Report 7 is due on or before October 10, 2023.

CAHELP JPA Hesperia Property Maintenance Schedule

The Hesperia property owned by the CAHELP JPA has experienced dumping and debris being left on the property. The City of Hesperia has issued warnings and fines regarding the cleanup of the property. The proposed schedule below is comprised of local LEAs (with maintenance departments) who have been placed on the rotation schedule to clean the property on a monthly basis. The cleanup includes removing any items that have been “dumped” on the property, trash and weeds (with the exception of oil bushes). All members of the CAHELP JPA will contribute to the costs of the monthly clean-up. Each LEA will submit an invoice to the CAHELP JPA for reimbursement. Annual allocations to this fund will be divided among all LEAs from the Desert/Mountain SELPA and the Desert/Mountain Charter SELPA.

Adelanto Elementary School District	Week of July 18, 2022
Apple Valley Unified School District	Week of August 15, 2022
Barstow Unified School District	Week of September 19, 2022
Helendale School District	Week of October 17, 2022
Hesperia Unified School District	Week of November 14, 2022
Oro Grande School District	Week of December 12, 2022
Snowline Joint Unified School District	Week of January 16, 2023
Victor Elementary School District	Week of February 13, 2023
Victor Valley Union High School District	Week of March 13, 2023
Adelanto Elementary School District	Week of April 17, 2023
Apple Valley Unified School District	Week of May 15, 2023
Barstow Unified school District	Week of June 12, 2023

9.5 Prevention and Intervention Update

Verbal report, no materials

9.6 Compliance Update

Verbal report, no materials

**Desert/Mountain SELPA
Due Process Summary
July 1, 2021 - May 27, 2022**

DISTRICT													CASE ACTIVITY FOR CURRENT YEAR					Filed on Parent
	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	Total	D /W	Resolution	Mediation	Settled	Hearing	
Adelanto SD	0	3	6	5.5	2.5	5	3	3.5	3	3.5	3	38	0	0	1	2	0	0
Apple Valley USD	0	0	2	1	1.5	1.5	0	3.5	10	5	2	26.5	1	1	0	0	0	0
Baker USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Barstow USD	0	0	0	0	1	3.5	0	2	0	1	0	7.5	0	0	0	0	0	0
Bear Valley USD	1	0	0	0	0	1	2	0	0	1	1	6	0	0	0	1	0	0
Helendale SD	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0
Hesperia USD	5.5	4	3	5	7.5	7	6	7	17.5	7	11	80.5	1	1	1	8	0	1
Lucerne Valley USD	0	1	2	1	1	2	0	1.5	0	0	0	8.5	0	0	0	0	0	0
Needles USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oro Grande SD	0	0	0	0	0	0	0	0	2	0	1	3	0	0	0	1	0	0
Silver Valley USD	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Snowline USD	2	1	1	5	4.5	6.5	2	8.5	7	2	4	43.5	0	2	1	1	0	0
Trona USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Victor Elementary SD	1	1	4.33	3.33	1.83	2.5	6.5	0	7	1	6	34.49	0	2	1	3	0	0
Victor Valley Union High SD	2	4	3.33	4.3	7.83	4	4	8.5	6.5	10	5	59.46	0	0	1	4	0	0
Academy for Academic Excellenc	0	0	4	2	0	1	2	1	1	1	0	12	0	0	0	0	0	0
CA Charter Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Desert/Mountain OPS	0.5	1	1.33	0.83	4.33	3	1.5	3	2	1	0	18.49	0	0	0	0	0	0
Excelsior Education Center	0	0	0	0	0	0	0	0.5	2	0	0	2.5	0	0	0	0	0	0
Health Sciences HS & MS	0	0	0	0	0	0	0	1	1	0	0	2	0	0	0	0	0	0
SELPA-WIDE TOTALS	13	15	26.99	27.96	31.99	37	28	40	59	32.5	33	344.44	2	6	5	20	0	1

Districts showing a value of .50 above indicates that the district is a co-respondent with another district.

*Number accounts for High Tech High but has exited from CAHELP. Actual count for 2019-20 is 67.

Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
1. Victor Valley USD Case No. 2021070206	LEA filed on parent for permission to assess, pursuant to assessment plan of 3-19-21	7/7/2021	7/26/2021		08/03--05/21 9/21-23/21	Filing was necessary because the parent filing of 10/20 was withdrawn and left with open IEP's and lack of student attendance. 7/26/21 Continuance granted for parent to obtain attorney. 9/21/21 - Parent unrepresented at hearing; did not present his case. Written closing statement submitted. Awaiting judgement. 10/21/21 - Ruling-permission to assess. CLOSED
2. Victor El. Case No. 2021070710	Failure to provide FAPE 1. Program 2. Speech/Lang. 3. Appropriate Assessment	7/21/2021	8/6/2021	9/7/2021	9/14-16/21	Mediation - Settlement Agreement 1. IEE - (Sp & Lang and Psycho ed). 2. SP & Lang (2W x 20 min) individual therapy added to IEP. 3. Comp Ed (academic, SP/Lang, OT contingent on results) 4. 1:1 until assessments completed not stay put. Settlement Agreement CLOSED

Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
3. Hesperia USD Case No. 2021070965	Failure to provide FAPE 1. Communication 2. Academics 3. Behavioral management	7/29/2021	8/5/2021		9/21-23/21	Full execution of settlement agreement on 8/11/2021 - 1. Conduct Assessments: Supplemental Speech and Central Auditory Processing. 2. 1:1 instructional assistance through 12/17/2021 until TISA is reviewed. 3. Amend IEP: Speech 4M/30 min group and 4M/30 min individual. 4. Comp Ed (Speech and Lang). 5. Reimburse parents for intensive reading services. Settlement Agreement CLOSED
4. Hesperia USD Case No. 2021080484	Denial of FAPE 1. Student not making progress 2. Failed to provide appropriate program	8/17/2021	8/30/2021	10/19/2021	10/12-10/14, 2021 11/30- 12/02/2021	Resolution Negotiations in Progress. 9/23/21 IEP held to address EL needs, DMCC, SAI class. Settlement agreement: IEP EL updated goals, Sylvan comp ed. CLOSED
5. Apple Valley USD Case No. 2021090257	AVUSD filed to defend placement	9/9/2021				Parent moved and withdrew complaint. CLOSED

Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
6. Hesperia USD Case No. 2021090391	1. Failure to Implement 2. Unilaterally modified IEP & placement to home	9/10/2021	9/21/2021		11/09-11/21 12/14-16/2021	Neither parent nor counsel could elaborate on what assessments they were seeking. 10/26/21 - Opposing counsel not responsive, student graduated with diploma age 19. 11/21/21 - no movement. 12/10/21 - Case withdrawn by parent when OAH denied continuance. CLOSED
7. Oro Grande Case No. 2021090564	Denial of FAPE 1. Failure to implement. 2. Lack of progress 3. Lack of access to remote learning 4. Impeded parental participation 5. Anxiety related to bullying unaddressed	9/20/2021	10/13/2021	12/3/2021	11/16-18/2021 1/19-20/2022	9/28/21 - Opposing attorney seeking to extend 2 yr. statute; seeking "dialectical therapy" and other. 10/21 Mediation scheduled. 12/02/21 - Settlement agreement consent to IEP, comp. ed. Withdrawn from Riverside Prep Charter. CLOSED
8. Victor El. Case No. 2021100026	Denial of FAPE 1. Failure to conduct comprehensive psycho educational assessment. 2. Indadequate LAS service 3. Failure to provide SAI, LAS, insufficient reading, writing and math goals	10/1/2021	10/06/2021 10/18/2021		11/23-24/2021	10/22/21 - Settlement agreement comp ed, IEE. CLOSED

Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
9. Victor Valley USD Case No. 2021100113	Denial of FAPE 1. Academics 2. Social-Emotional and behavioral	10/5/2021	10/13/2021		11/30-12/02/2021	10/20/21 - Settlement agreement for comped IEE, increased ERMHS in IEP. CLOSED
10. Hesperia USD Case No. 2021100364	Child Find	10/13/2021	10/27/2021	3/11/2022	12/21-23/2021 4/26-28/2022	10/13/21 - Address verification challenged. 11/21- discovery investigation found student not in district. Disenrolled as a term of expulsion decision. Due Process still open. 12/21 - Awaiting AVUSD assessment. 02/21/22 - Student qualified. Comp services to be determined. 03/14/22 - Settlement agreement reached. CLOSED
11. Hesperia USD Case No. 2021100499	Denial of FAPE 1. Independent Study 2. Lack of Services and SAI	10/19/2021	10/26/2021		12/14-16/2021	10/26/21 - Offer made: negotiations continue. 11/3/21- Settlement agreement: Provision of Instructional Assistance while on Independent Study. CLOSED
12. Victor El. Case No. 2021100682	Denial of FAPE 1. Program failure 2. Lack of progress 3. School closure	10/19/2021	11/2/2021		12/14-16/2021	11/15/21 Settlement agreement: Return to in-person with 1:1 aide until further assessment. CLOSED

Desert/Mountain SELPA
 Due Process Activity Summary
 July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
13. Bear Valley USD/SBCSS Case No. 2021100692	Denial of FAPE 1. Failure to assess a. Behavior b. OT c. APE d. AT e. Psycho-ed 2. Material Implementation 3. Placement, LRE 4. Goals not data driven 5. Procedural violations	10/26/2021	11/4/2021		12/21-23/2021	Settlement 11/30/21: PT, IEE, 1:1 aide, comp ed. CLOSED
14. Snowline JUSD Case No. 2021110015	Denial of FAPE 1. MD Determination 2. Failure to provide ERMHS 3. Failure to conduct Triennial. 4. Failure to provide 1:1 aide 5. Predetermined placement 6. Assessment timelines violated	10/29/2021	11/5/2021 11/4/2021	11/16/2021 Expedited Withdrawn	11/30 - 12/2/2021 expedited 12/26 - 28/2021	10/29/21 - Expedited 11/18/21- Withdrawn 11/19/21- Settlement agreement: placement, behavior support. CLOSED

Desert/Mountain SELPA
 Due Process Activity Summary
 July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
15. Hesperia USD Case No. 2021110034	Child Find	11/1/2021	11/29/2021	2/22/2022	4/4-6/2022 4/5-7/2022	11/2/21 Assessment begun. Awaiting results. 12/21 -Mediation scheduled to be held post assessment -agreement to await IEE. 1/25/2022 - IEP with IEE to be held after this date. 02/21 SAI support increased, DMCC, medical release of information. 03/01/22 - Settelement Agreement. CLOSED

Desert/Mountain SELPA
 Due Process Activity Summary
 July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
16. Hesperia USD Case No. 2021110032	Denial of FAPE: 1. More restrictive placement 2. Comprehensive Assessment 3. Lack of Educational Benefit 4. Goals not reasonably calculated	11/1/2021	11/29/2021	2/15/2022	12/28-30/2021 3/29-30/2022	11/2/21 Seeking reimbursement for private school placement; parent to visit HUSD class; seeking prospective placement, IEE. 12/21 - Agreement to await IEE. 02/21 - Placement and private school reimbursement still at issue. 03/15/22 - Settlement agreement: 1. Reimburse for appropriately qualified tutoring. 2. No reimbursement for private school. 3. District to provide assessment and hold IEP within 2020-21 year and offer placement for 2021-22 school year. 03/15/22 - Settlement agreement reached. CLOSED
17. Victor Valley USD Case No. 2021118403	Denial of FAPE: 1. Inadequate speech services 2. Deficient academic goals	11/12/2021	12/6/2021		1/4-6/2022	12/7/21 - Settlement agreement SPL increase in IEP, comp. ed. CLOSED

Desert/Mountain SELPA
 Due Process Activity Summary
 July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
18. Victor El. Case No. 2022010453	Denial of FAPE: Failure to provide an appropriate educational program. 1. Academics 2. Fine Motor 3. Behavior 4. Communication	1/18/2022	2/1/2022	2/24/2022	3/8-10/2022	02/01/22 - District asked for TISA, FBA, AP signed. 02/24/22 - Placement and 1:1 still at issue. 03/09/22 - Settlement agreement reached: Diagnostic placement through 2021-22, further assessment and comp ed. CLOSED
19. Hesperia USD Case No. 202201449	Denial of FAPE: 1. Unilaterally modifying IEP 2. Program location to home 3. Altered service delivery	1/18/2022	1/31/2022	2/16/2022	3/08-10/2022	This is the second filing of this nature by a graduated student seeking COVID 19 compensation. 11/31/22 - Unable to clarify services and assessments being sought. 02/16/22 - District offer declined, 10 day offer letter sent preparing for hearing. 03/08-10/22 - Hearing held. Closing briefs submitted 03/28/22. Awaiting judges decision. 04/08/22 - District prevailed on all issues. CLOSED

Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
20. Victor Valley USD Case No. 2022010560	Denial of FAPE: 1. Failure to assess fully 2. Failure to consider communication needs 3. Failure to adhere to IEP Timelines 4. Failure to seek parent input 5. Failure to assess student progress 6. Failure to include transition goals 7. Other substantive and procedural claims	1/20/2022	Waived	Expedited 2/3/2022 Regular 4/25/2022	Expedited 2/15-17/2022 Regular 3/08-10/2022 05/24-26/22	02/03/22 - LEA seeking transition on back to school; Parent seeking 6 hours a day tutoring. 02/14/22 - parent dismissed expedited. 04/25/22 - Terms agreed upon; negotiating exhorbitant attorney fees.
21. Adelanto Elementary SD Case No. 2022010641	Denial of FAPE: 1. Failure to implement 2. Lack of progress 3. Failure to communicate emergency behaviors 4. Unilaterally changing placement without parent consent	1/24/2022	2/8/2022	3/15/2022 06/21/2022	3/22-24/2022 07/19-21/2022	Main issue- Transportation to NPS, LEA struggling to obtain. 03/22/22 - Continue to struggle with placement due to staffing needs. 04/2022 - Touring NPS placements.

Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
22. Hesperia USD Case No. 2022020170	Child Find	2/4/2022	2/17/2022	4/18/2022	03/22-24/2022 05/10-12/2022	LEA agrees to expedite assessments. 04/26/22 - Settlement agreement to allow LEA to complete assessments and participate in IEP of 05/04/22. CLOSED
23. Hesperia USD Case No. 2022020199	Child Find	2/4/2022	2/17/2022	4/18/2022	03/29-30/2022	LEA agrees to expedite assessments. 04/26/22 - Settlement agreement to allow LEA to complete assessments and participate in IEP of 05/04/22. CLOSED
24. Hesperia USD Case No. 202202189	Child Find	2/7/2022	2/24/2022	5/4/2022	3/22-24/2022	LEA agrees to expedite assessments. 03/22 - Student attending school; assessments in progress.
25. Adelanto Elementary SD Case No. 2022020510	Denial of FAPE: 1. Failure to provide appropriate program 2. Failure to conduct appropriate assessments	2/15/2022	3/1/2022	4/7/2022	04/05-07/2022 5/17-19/2022	03/22 - Making progress toward agreement; IEE's dropped; large comp ed. Requested. 03/31/22 - Settlement agreement. CLOSED
26. Adelanto Elementary SD Case No. 2022030247	Denial of FAPE: 1. Failure to provide 1:1 nurse. 2. Failure to assess for AAC	3/4/2022	3/31/2022	4/18/2022	4/19-21/2022 06/01-2/2022	03/31/22 - Dropped comp nurse services, agreement on comp ed; attorneys continuing discussion. 04/05/22 - Settlement agreement. Comp Ed and IEE. CLOSED

Desert/Mountain SELPA
 Due Process Activity Summary
 July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
27. Snowline JUSD Case No. 2022030433	Denial of FAPE 1. Failure to assess a. Behavior b. Social Skills c. AAC d. Audiology 2. Failure to provide behavior interventions 3. Failure to provide for communication needs 4. Failure to provide transportation	3/11/2022	3/28/2022 4/05/2022 Cancelled Resolution	4/20/2022	4/26-28/2022 06/14-16/2022	03/22 - Student filed last year in HUSD. 04/20/22 - Parent alleging retaliation; seeks school change; LEA continuing to SARB
28. Victor Valley USD Case No. 2022030679	Denial of FAPE: • District offered 504 despite qualifying as SLD	3/21/2022	3/30/2022		5/10-12/2022	03/30/22 - Resolution held sans attorneys, agreement reached. 04/01/22 - Settled resolution with no attorney. Social worker assistance. CLOSED

Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
29. Apple Valley USD Case No. 2022030691	Denial of FAPE 1. Change of placement when schools closed 2. Failure to provide services during COVID-19 shut down 3. Failure to provide goals for ed benefit 4. Failure to address regression 5. Failure to offer 1:1 aide in the home 6. Failure to provide OT 7. Failure to provide at home ABA 8. Failure to offer parent training	3/21/2022	4/1/2022		5/10-12/2022 06/7-9/2022	04/01/22 - Resolution attended by advocate. Refused to sign confidentiality agreement or update demand. Seeking \$800,000 in comp ed and reimbursement. Refusing mediation or continuance.
30. Hesperia USD Filed on Parent Case No. 2022040067	Permission to assess without parent consent	3/31/2022	N/A		4/26-28/2022	Student out of school since October, 2021. Last assessment October, 2017. Assessment plan issued February 25, 2022. 04/14/22 - Parent agreed to assessment. CLOSED
31. Hesperia USD Case No. 2022040271	Denial of FAPE 1. Ed Benefit 2. Lack of social/behavioral support 3. Psycho Ed not in all areas	4/6/2022	4/14/2022 4/19/2022		5/24-26/2022	04/19/2022 - Seeking autism assessment and comp services.

Desert/Mountain SELPA
 Due Process Activity Summary
 July 1, 2021–May 27, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
32. Victor El. Case No. 2022040260	Denial of FAPE 1. Failure to offer LRE 2. Reduced services without assessment 3. Goals not reasonably calculated to ensure educational benefit	4/7/2022	04/20/2022 05/6/2022		6/1-2/2022	
33. Snowline JUSD Case No. 2022040260	Denial of FAPE 1. De Minimis of progress 2. Research based reading	4/18/2022	4/27/2022		6/1-2/2022	4/27/22 - Parent cancelled last minute.
34. Victor El. Case No. 2022040542	Denial of FAPE 1. Psycho Ed. Not comprehensive 2. Found not eligible	4/18/2022	5/2/2022		6/07-9/2022	
35. Snowline JUSD Case No. 2022040768	Denial of FAPE 1. De Minimis of progress 2. Insufficient goals a. reading b. writing c. math 3. Failure to provide research based reading program	4/25/2022	5/11/2022		6/07-9/2022	

Desert /Mountain SELPA
Legal Expense Summary
As Reported at Steering May 27, 2021

2000-2001	\$39,301.51
2001-2002	\$97,094.90
2002-2003	\$37,695.13
2003-2004	\$100,013.02
2004-2005	\$136,514.09
2005-2006	\$191,605.08
2006-2007	\$140,793.00
2007-2008	\$171,614.04
2008-2009	\$263,390.71
2009-2010	\$114,076.96
2010-2011	\$293,578.50
2011-2012	\$567,958.10
2012-2013	\$321,646.04
2013-2014	\$250,372.65
2014-2015	\$297,277.76
2015-2016	\$204,756.26
2016-2017	\$233,130.03
2017-2018	\$247,459.52
2018-2019	\$314,479.71
2019-2020	\$475,930.79
2020-2021	\$354,582.16
2021-2022	\$235,186.20

Desert/Mountain Charter SELPA
 Due Process Activity Summary
 July 1, 2021–May 26, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
1. Odyssey Charter Case No. 2021070313	Child Find and Denial of FAPE: 1. Failed to appropriately assess in all areas of suspected need (AT, OT) 2. Failure to qualify for SPED 3. Lack of parental participation 4. Substantively deny FAPE	7/19/21	7/28/21		9/14 – 9/16/2021	Effective upon full execution of the settlement agreement on 8/23/2021: Reimburse Parents for educational and counseling expenses. Settlement Agreement CLOSED
2. Aveson Case No. 2021080796	Denial of FAPE: 1. Failure to provide appropriate program and adequate support. 2. Denial of parental participation. 3. Lack of educational benefit	8/25/2021	9/9/2021	11/19/2021	10/19 – 10/21/2021 1/25-27/2021	Parent unrepresented at Resolution. No settlement. 10/2021 - mediation scheduled 12/2021 - Statutory offer made and refused. 01/18/22 - Settlement agreement reached. CLOSED
3. Aveson Case No. 2021090088	Denial of FAPE: 1. Failure to assess in all areas of suspected need / TRI 2. Failure to provide appropriate program and adequate support 3. Inappropriate placement and services 4. Failure to offer a BIP	9/2/2021	9/14/2021 9/20/2021		10/26-27/2021	Parent seeking private school placement and reimbursement for unilateral placement. No settlement. 10/19/21 - settlement agreement, partial placement. CLOSED

Desert/Mountain Charter SELPA
 Due Process Activity Summary
 July 1, 2021–May 26, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
4. Aveson Case No. 2021090785 Aveson cross filed Case No. 2021100682	Child Find and Denial of FAPE: 1. Impeded participation 2. Assessment not thorough 3. Lack of Ed benefit 4. Discrimination 1. Defend assessment 2. Defend IEP of 4/12/2021	9/23/2021 10/25/2021	10/5/2021 Not required	12/2/2021 12/2/2021	11/16-18/2021 2/01-3/2022	No settlement, expecting to go to mediation. 10/25/21 - Aveson filed to defend. Mediation scheduled. 12/02/21 - Settled with greatly reduced provisions. CLOSED
5. Aveson Case No. 2021100051	Denial of FAPE: 1. Inadequate assessments, PLOPS/goals, services program and placement. 2. Failed to implement IEP during distance learning. 3. Failed to provide prior written notice 4. Unclear offer of FAPE. 5. Predetermination 4. Impede parent participation	10/1/2021	10/7/2021 10/28/21		11/23-24/2021	11/10/21 Settlement agreement Private school reimbursement. Charter withdrawal. CLOSED

Desert/Mountain Charter SELPA
 Due Process Activity Summary
 July 1, 2021–May 26, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
6. Odyssey 20220100223	Expedited: Odyssey filed on parent for change of placement for safety. Regular: To implement IEP in full	1/7/2022	Not Required	Expedited 1/20/22	Expedited 2/2-3/2022 Regular 3/29-31/2022	1/20/22 - Parent refused change of placement. Prefers to go to hearing. 02/23/22 - OAH decision on expedited - change of placement - 45 days; Parent agreement with IEP and placement; May drop the remainder of the case. 02/22/22 - OAH judge ordered placement in more restrictive environment LEA prevailed. 03/22 - Non-expedited complaint withdrawn. CLOSED

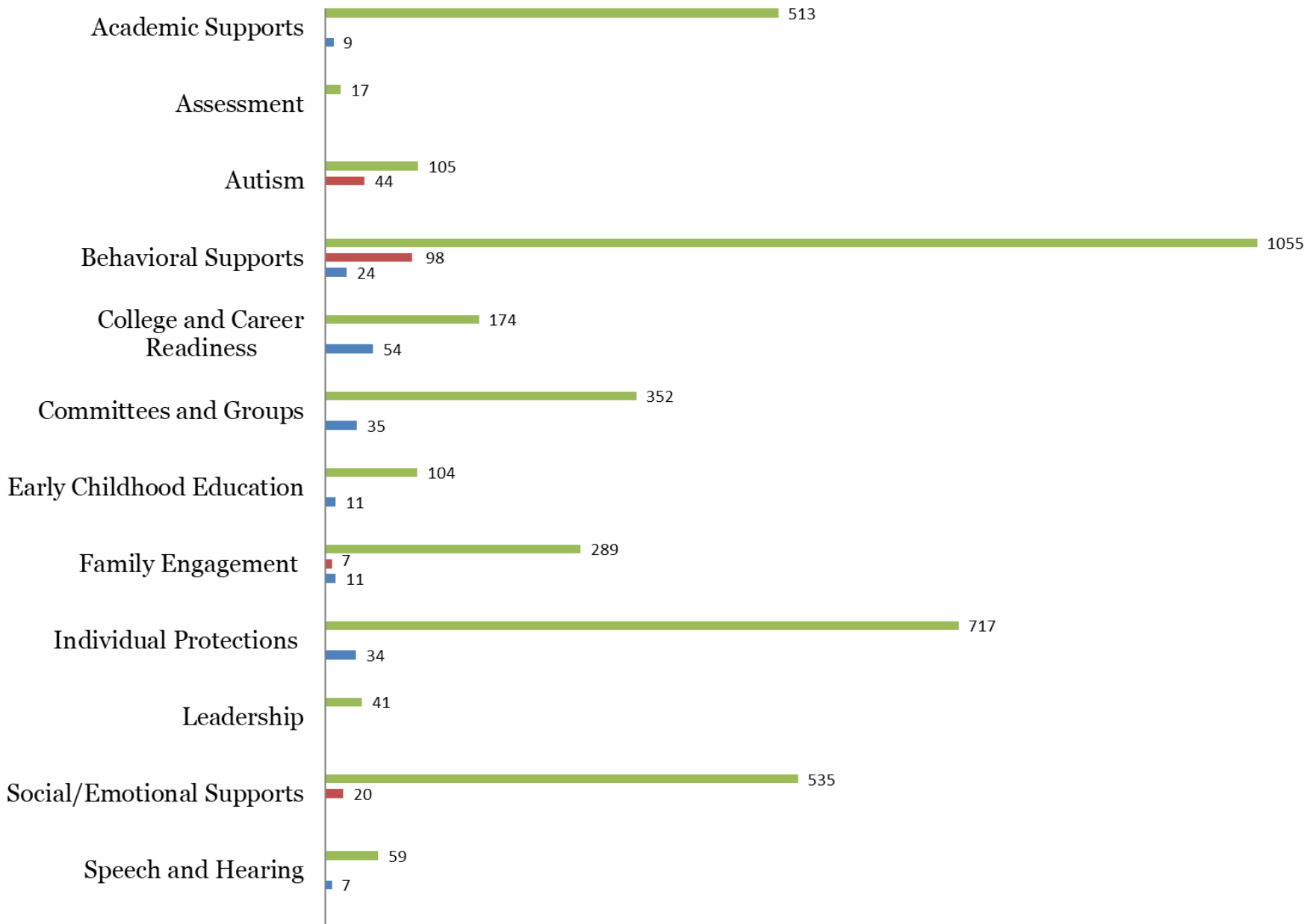
Desert /Mountain Charter SELPA
Legal Expense Summary
As Reported at Steering May 26, 2022

2000-2001	0.00
2001-2002	0.00
2002-2003	0.00
2003-2004	0.00
2004-2005	0.00
2005-2006	0.00
2006-2007	0.00
2007-2008	0.00
2008-2009	0.00
2009-2010	0.00
2010-2011	0.00
2011-2012	0.00
2012-2013	0.00
2013-2014	0.00
2014-2015	0.00
2015-2016	7,378.00
2016-2017	33,886.61
2017-2018	70,994.67
2018-2019	113,834.81
2019-2020	58,033.90
2020-2021	43,640.20
2021-2022	172,789.82

D/M SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

APRIL 2022 - 354 PARTICIPANTS
3,961 YEAR-TO-DATE PARTICIPANTS

■ Total Participants YTD by Content Area ■ On-Site Trainings ■ Regional Trainings



D/M CHARTER SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

APRIL 2022- 15 PARTICIPANTS
297 YEAR-TO-DATE PARTICIPANTS

■ Total Participants YTD by Content Area ■ On-Site Trainings ■ Regional Trainings

