#### California Association of Health and Education Linked Professions Joint Powers Authority (CAHELP JPA) **DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING** June 19, 2020 – 8:30 a.m. Virtual via Video Conference Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

### AGENDA

**NOTICE**: This meeting will be held virtually only. If members of the public wish to participate in the meeting and/or make public comment, please follow the instructions below to participate telephonically:

#### **PARTICIPATE BY PHONE:**

Dial Access Number: 1-415-655-0003 When prompted - enter Access Code: 133 353 7709# Follow directions as a Participant; an Attendee I.D. is not required to participate.

If you wish to make a public comment at this meeting, prior to the meeting please submit a request to address the Steering and Finance Committee to the recording secretary via fax at 1-760-242-5363 or email <u>jamie.adkins@cahelp.org</u>. Please include your name, contact information and which item you want to address.

<u>Reasonable Accommodation</u>: if you wish to request reasonable accommodation to participate in the meeting telephonically, please contact the recording secretary (via contact information noted above) at least 48 hours prior to the meeting.

#### 1.0 CALL TO ORDER

#### 2.0 ROLL CALL

#### **3.0 PUBLIC PARTICIPATION**

Citizens are encouraged to participate in the deliberation of the Desert/Mountain SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a "Registration Card to Address the Desert/Mountain SELPA Steering Committee" to the Recording Secretary and adhere to the provisions described therein.

#### 4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the June 19, 2020 Desert/Mountain SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

#### 5.0 INFORMATION/ACTION

5.1 Desert/Mountain SELPA Local Plan – Final Read

California Education Code requires that a Special Education Local Plan be presented for public hearing prior to submission to the California Department of Education (CDE). The Local Plan describes how special education services are provided for eligible students who reside within a Special Education Local Plan Area (SELPA) region. By June 30, 2021 all SELPAs are required to submit a Local Plan using CDE adopted templates. A final draft of the 2020-21 Desert/Mountain

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### AGENDA

SELPA Local Plan will be presented for public hearing

- 5.1.1 **BE IT RESOLVED** that the Desert/Mountain SELPA Local Plan be approved as presented.
- 5.2 Desert/Mountain SELPA Annual Service Plan (ACTION)

California Education Code requires that an Annual Service Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2020-21 Annual Service Plan describes all special education services currently provided in the Desert/Mountain SELPA broken down by type, location, and level of severity.

- 5.2.1 **BE IT RESOLVED** that the Desert/Mountain SELPA 2020-21 Annual Service Plan be approved as presented.
- 5.3 Desert/Mountain SELPA Annual Budget Plan (ACTION)

California Education Code requires that an Annual Budget Plan be approved by the CAHELP Governance Council as part of the Local Plan. The 2020-21 Annual Budget Plan describes the revenues and expenditures for special education for all local education agencies in the Desert/Mountain SELPA.

5.3.1 **BE IT RESOLVED** that the Desert/Mountain SELPA 2020-21 Annual Budget Plan be approved as presented.

#### 6.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

- 6.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:
  - 6.1.1 Approve the February 21, 2020 Desert/Mountain SELPA Steering and Finance Committee Meeting Minutes.

#### 7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Reopening of Schools

Jenae will present information regarding reopening schools.

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7.2 Legislative Updates

Jenae Holtz will provide legislative updates.

7.3 High Tech High Charter Schools & High Tech High Statewide Benefit Charter Withdrawal from CAHELP JPA and Desert/Mountain SELPA Membership

Jenae Holtz will provide information regarding High Tech High Charter Schools & High Tech High Statewide Benefit Charter withdrawing from CAHELP JPA and Desert/Mountain SELPA Membership.

7.4 Special Education Summit

Jenae Holtz will provide information regarding the Special Education Summit, which is scheduled for Thursday September 10, 2020 at Desert Mountain Educational Service Center.

7.5 Student Immunizations

Jenae Holtz will provide information regarding student immunizations.

7.6 DocuSign Implementation in Web IEP

Jenae Holtz will present information on the implementation of DocuSign in Web IEP.

7.7 Desert/Mountain Children's Center Client Services Reports

Linda Llamas will present the D/M Children's Center Client Services monthly reports.

7.8 Professional Learning Update

Heidi Chavez will provide an update on the D/M SELPA's Professional Learning.

7.9 Prevention and Intervention Update

Kami Murphy will present the Prevention and Intervention Update.

7.10 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

7.11 Nonpublic School/Nonpublic Agency Update

Peggy Dunn will provide a nonpublic school/nonpublic agency update.

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#### 8.0 FINANCE COMMITTEE REPORTS

8.1 2019-20 Desert/Mountain SELPA P2 Projected Special Education Revenue Distribution

Marina Gallegos will present the 2019-20 Desert/Mountain SELPA P2 Projected Special Education Revenue Distribution.

8.2 2019-20 Desert/Mountain SELPA Low Incidence Equipment Status Report

Marina Gallegos will present the 2019-20 Desert/Mountain SELPA Low Incidence Equipment Status Report.

8.3 Desert/Mountain SELPA Federal Grants

Marina Gallegos will present the Desert/Mountain SELPA Federal Grants.

#### 9.0 INFORMATION ITEMS

- 9.1 June Pupil Count Memo
- 9.2 Desired Results Access Project (DRDP) Memo
- 9.3 Monthly Occupational & Physical Therapy Services Reports
- 9.4 Monthly Nonpublic School/Agency Placement Report
- 9.5 Upcoming Professional Learning Opportunities
- 9.6 2019-2020 Multi Year Pupil Count
- 9.7 County Regional Report
- 9.8 SELPA Related Services Report
- 9.9 2020-21 Fee-For-Service D/M SELPA
- 9.10 2020-21 Fee-For-Service County Operated Programs

#### **10.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS**

**11.0 CEO COMMENTS** 

### **12.0 MATTERS BROUGHT BY CITIZENS**

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This is the time during the agenda when the Desert/Mountain SELPA Steering and Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue.

When coming to the podium, citizens are requested to give their name and limit their remarks to three minutes.

Persons wishing to make complaints against Desert/Mountain SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert/Mountain SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for citizens to address the Council on items under consideration.

#### **13.0 ADJOURNMENT**

The next regular meeting of the Desert/Mountain SELPA Steering and Finance Committee will be held on Friday, August 14, 2020, at 8:30 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

*Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.* 

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# LOCAL PLAN

# Section B: Governance and Administration SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

**Special Education Division** 

January 2020

CDE Form Version 2.0

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### **B.** Governance and Administration

California *Education Code* (*EC*) sections 56195 et seq. and 56205

### **Participating Local Educational Agencies**

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

#### Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The Desert/Mountain Special Education Local Plan Area (SELPA) is located in the Desert/ Mountain region of San Bernardino County. The Desert/Mountain SELPA is composed of participating local education agencies (LEAs) including LEA charter schools and charter schools of the district. The Desert/Mountain SELPA's LEAs cover more than a 20,100 square mile radius. Our region is from the mountains (Bear Valley) to Trona, from the top of the Cajon Pass to the Arizona border (Needles) and San Diego County where several of our charter schools are located.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

The Desert/Mountain SELPA regional governance and administrative structure of the local plan falls under the governance and administrative structure of the California Association of Health and Education Linked Professions (CAHELP) Joint Powers Authority (JPA). CAHELP JPA operates the departments of Desert/Mountain SELPA, Desert/Mountain Charter SELPA and Desert/Mountain Children's Center (a mental health component). CAHELP JPA is a consortium of local school districts within our geographical region and charter LEAs in our region and in San Diego County. Participating LEAs of the Desert/Mountain SELPA have joined in a cooperative effort to provide for the coordinated delivery of programs and services, and to assure equal access to such programs and services to eligible individuals with disabilities requiring special education within the Desert/Mountain SELPA. The CAHELP JPA Governance Council is the governing board of the Desert/Mountain SELPA and shall adopt policies for the Desert/Mountain SELPA and participating LEAs. The policies and procedures adopted by the CAHELP JPA Governance Council under the authority of the adopting LEA boards have the same status and authority as other LEA board policies. In adopting the Local Plan, each LEA agrees to carry out the duties and responsibilities assigned to each agency, or which may be designated at a later date through agreement/policy of the participating LEAs. Participating agencies may enter into additional contractual arrangements to meet the requirements of applicable federal and state law.

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For Charter LEAs outside the geographic boundaries of the Desert/Mountain SELPA catchment area (San Bernardino County), the CAHELP JPA Governance Council shall ensure that these Charter LEAs have full access and opportunity to participate in the coordinated system of services for identified students with disabilities. To ensure that all identified students have access, a Charter LEA with assistance from the Desert/Mountain SELPA office, may enter into a Memorandum of Understanding (MOU) and/or a contractual arrangement with the local SELPA or surrounding SELPAs or other LEAs within close proximity to the Charter LEA, including nonpublic agencies and nonpublic schools, to ensure that students are identified, assessed, receive individualized education program planning, review, and reevaluation.

The function of the Desert/Mountain SELPA and participating LEAs is to provide quality educational programs and services appropriate to the needs of each eligible student with a disability who is enrolled within the Desert/Mountain SELPA. The Responsible Local Agency (RLA) Superintendent, LEA Superintendents and CEOs of the LEA Charters are responsible for the management and supervision of all special education program operations within the Desert/ Mountain SELPA. All such programs are to operate in a manner consistent with the funding provisions of the California Education Code, the Individuals with Disabilities Education Act (IDEA), other applicable laws, and Desert/Mountain SELPA policies and procedures.

The Local Plan is a joint effort of the CAHELP JPA, San Bernardino County Office of Education (SBCOE), and participating LEAs, including Charter LEAs outside the geographic boundaries of the Desert/Mountain SELPA. SBCOE is also known as the Office of the San Bernardino County Superintendent of Schools (SBCSS) and will be referred to in this document as SBCOE. SBCOE is presently designated as the Responsible Local Agency (RLA) and Administrative Unit (AU) for the Desert/Mountain SELPA and the CAHELP JPA Governance Council. The CAHELP JPA Governance Council may change the RLA and AU at its discreation and in accordnace with California law.

Participating LEAs work in cooperation with SBCOE to ensure that all eligible students with disabilities enrolled in alternative education programs including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools, community schools, and juvenile court schools within the Desert/Mountain SELPA will have access to appropriate special education programs and related services. The Desert/Mountain SELPA will ensure and provide support to the LEAs that are out of the geographic area to ensure that all eligible students with disabilities enrolled in alternative education programs have access to appropriate special education programs and related services.

All structural changes within the organization of the Desert/Mountain SELPA, including changes in governance, are decided through deliberations of the CAHELP JPA Governance Council. All conflicts are ultimately resolved through deliberations of the CAHELP JPA Governance Council. However, most concerns are managed within various committee interactions. The Desert/ Mountain SELPA Steering/Finance committee examines program issues, staffing needs, fiscal issues and advises the CAHELP JPA Governance Council regarding adoption of the Annual Service Plan and the Annual Budget Plan. If necessary, recommendations regarding policies,

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procedures, and the implementation of the Local Plan can be given to the CAHELP CEO for ultimate consideration by the CAHELP JPA Governance Council.

The Desert/Mountain SELPA is governed by the CAHELP JPA Governance Council. The CAHELP JPA Governance Council shall be advised by the CAHELP CEO who shall, in turn be advised by the Desert/Mountain SELPA Steering/Finance Committee and the Community Advisory Committee (CAC). The CAHELP CEO is responsible to ensure that all aspects of the approved Desert/Mountain SELPA Local Plan are implemented according to the approved California Department of Education (CDE) Local Plan and by the CAHELP JPA Governance Council.

#### **CAHELP JPA Governance Council**

The CAHELP JPA Governance Council shall consist of the Superintendent/CEO representing each of the LEA members of the Desert/Mountain SELPA, and two (2) CEO representatives from the Desert/Mountain Charter SELPA. A CEO representing multiple LEAs shall count as a single member of the CAHELP JPA Governance Council. Each member of the CAHELP JPA Governance Council may designate, in writing, an alternate representative, including but not limited to, another member of the CAHELP JPA Governance Council ("proxy"), if the Superintendent/CEO is unable to attend a meeting, the designated alternate representative or designee shall have the full authority of the designating Superintendent/CEO for the purpose of decision-making. Such a designation must be received by the CEO prior to the commencement of a scheduled meeting of the CAHELP JPA Governance Council, and shall be good only for that meeting. One-third (1/3) of the members, represented in person or by proxy, shall constitute a quorum at a meeting of members.

The CAHELP JPA Governance Council is empowered to establish or to participate in the establishment of a system for determining the responsibility of member agencies for the education of each individual with disabilities. The CAHELP JPA Governance Council is also empowered to designate an administrative entity to perform such regionalized functions as the receipt and distribution of all Desert/Mountain SELPA funds. This may also include the provisions of administrative support, and coordination of the implementation of the Local Plan for the education of children with disabilities, and to undertake such ancillary and related programs as determined by the CAHELP JPA Governance Council. The CAHELP JPA Governance Council shall determine all policy matters for the CAHELP JPA.

Policies governing the Desert/Mountain SELPA shall be adopted by the CAHELP JPA Governance Council and are included as part of the Local Plan. Input may be received from parents, staff, public and nonpublic agencies, and members of the public at large. Individuals wishing an opportunity to address the Desert/Mountain SELPA Steering/Finance Committee and/or the CAHELP JPA Governance Council on a particular agenda item, or have the Desert/ Mountain Steering/Finance Committee and/or the CAHELP JPA Governance Council consider a topic, are invited to complete a Request to Address either the Desert/Mountain Steering/Finance committee and/or the CAHELP JPA Governance Council form.

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The CAHELP JPA Governance Council shall review the Desert/Mountain SELPA Local Plan and recommend modifications on an annual basis or as necessary. The CAHELP CEO and Desert/Mountain SELPA Steering/Finance Committee shall assist the CAHELP JPA Governance Council with these reviews.

The CAHELP JPA Governance Council may initiate and carry on an activity, or may otherwise act in any manner which is not inconsistent with or preempted by law, and which is not in conflict with the purposes for which the Desert/Mountain SELPA is established.

The CAHELP JPA Governance Council shall have responsibility for overall management and direction of the Local Plan development, implementation, and operation. CAHELP JPA Governance Council members shall be involved in the budget review and approval process for the Local Plan. SBCOE as the current RLA, and any successors or later RLA, shall have responsibility for employing the number and type of Desert/Mountain SELPA staff to meet the program and service requirements necessary for the implementation of the Local Plan as determined by the CAHELP JPA Governance Council.

#### **Responsibilities of the CAHELP JPA Governance Council**

The CAHELP JPA Governance Council, with direction from the LEA governing boards, shall be responsible for the following areas of Local Plan administration and shall act to:

A. Establish operational procedures and make decisions on any matters regarding implementation, administration, and operation of special education programs in accordance with the Local Plan;

B. Review and approve all Desert/Mountain SELPA policies, procedures, standards, and guidelines;

C. Review, approve, and monitor the allocation of special education funds to LEAs through the Annual Budget Plan process;

D. Review, approve, and monitor all budgets assigned to the Desert/Mountain SELPA office;

E. Provide leadership to the Desert/Mountain SELPA regarding the development, revision, implementation, and review of the Local Plan;

F. Select and recommend to the Superintendent of the RLA, a qualified candidate to be employed as the CAHELP CEO;

G. Evaluate the performance of the CAHELP CEO;

H. Determine and provide direction related to the personnel, program, and service requirements necessary for the implementation of the Local Plan and allocation of special education funds;

I. Meet as often as necessary during the year to implement the business of the Desert/Mountain SELPA and to provide the necessary direction and guidance to the CAHELP CEO;

J. Provide direction, consultation, and technical assistance to the LEAs and the Superintendent of the RLA;

K. Provide a consistent forum to develop, review, and approve policy recommendations, which are submitted to the CAHELP JPA Governance Council for consideration;

L. Approve interagency agreements;

M. Designate participants for the Desert/Mountain SELPA Steering/Finance Committee;

N. Establish and promote a Community Advisory Committee (CAC);

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O. Receive recommendations from the CAC, Desert/Mountain SELPA Steering/Finance Committee, LEA boards, and other concerned agencies and individuals;

P. Decide disputes, if any, between participating LEAs that arise concerning special education related matters or related to the interpretation of the Local Plan and other agreements or policies between or among the LEAs;

Q. Annually evaluate the Local Plan implementation and operations; and

R. Undertake such additional activities as permitted under the JPA Agreement and Bylaws, California law, and the Local Plan.

### Desert/Mountain SELPA Steering/Finance Committee

Each participating LEA shall appoint an appropriate administrator of special education programs and an administrator of the LEAs business department to membership of the Desert/Moutnain SELPA Steering/Finance Committee. The Desert/Mountain SELPA Steering/Finance Committee may be requested by the CAHELP JPA Governance Council to provide advice or assistance in other areas as needs are identified within the Desert/Mountain SELPA.

The Desert/Mountain SELPA Steering/Finance Committee meets on a regular basis. The CAHELP CEO or designee serves as the Chairperson of the committee and is responsible for providing timely written notice of the meeting and agenda, minutes for the meeting, and additional documentation as needed to provide informed decision-making.

The duties of the Desert/Mountain SELPA Steering /Finance Committee include, but are not limited to, the following:

A. Provide information and recommendations for the development, modification, and implementation of the Local Plan to the CAHELP JPA Governance Council;

B. Develop and implement forms and procedures for the identification, referral, assessment, IEP development, and special education service delivery to individuals with disabilities as established by the Local Plan;

C. Develop procedures and recommendations for programs and services for review, modification, and approval by the CAHELP JPA Governance Council;

D. Develop, review, and/or modify an annual budget for Desert/Mountain SELPA operations, including Regional Services, Program Specialists, and other Desert/Mountain SELPA administrative budgets prior to review, modification, and approval by the CAHELP JPA Governance Council;

E. Recommend and monitor staff development training programs, including parent education activities;

F. Provide recommendations for membership for the CAC;

G. Develop, review, and/or modify the Annual Service Plan prior to adoption by the CAHELP JPA Governance Council;

H. Develop, review, and/or modify the Annual Budget Plan prior to adoption by the CAHELP JPA Governance Council;

I. Provide information and recommendations for the development, modification, and implementation of the Desert/Mountain SELPA funding allocation plan to the CAHELP JPA Governance Council; and,

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J. Review and make recommendations to the CAHELP JPA Governance Council regarding decisions that impact the finances of LEAs.

In addition to carrying out the responsibilities identified in the Local Plan, the Desert/Mountain SELPA Steering/Finance Committee may choose to form subcommittees to focus on special issues. Such subcommittees shall report to the Desert/Mountain SELPA Steering/Finance Committee, or CAHELP JPA Governance Council, as appropriate.

#### **Distribution of Federal and State Funds**

All federal and state special education funds shall be allocated to the Desert/Mountain SELPA AU for distribution to LEAs according to an approved special education funding allocation plan. Any changes to the allocation of federal and state special education funds shall be made by the CAHELP JPA Governance Council as permitted under the CAHELP JPA Agreement and Bylaws, and California and federal law.

#### **Responsibilities for Distribution of Federal and State Funds**

A. The governing boards of the LEAs participating in the Desert/Mountain SELPA have agreed that students with disabilities will be provided with appropriate special education services. The CAHELP JPA Governance Council has been designated the authority to determine the distribution of all federal and state special education funds in order for LEAs to carry out their responsibilities. The AU shall be responsible for the distribution of funds according to an approved special education funding allocation plan. The CAHELP CEO is responsible to ensure that the funds are distributed in accordance with the funding allocation plan.

The Desert/Mountain SELPA Steering/Finance Committee shall participate in the development of the Annual Budget Plan for review and approval by the CAHELP JPA Governance Council. The Annual Budget Plan shall be distributed to the LEAs and the CAC upon approval by the CAHELP JPA Governance Council.

State and federal funds are deposited from the San Bernardino County Treasury into the County School Service Fund (AU), unless otherwise directed by the CAHELP JPA Governance Council. The Desert/Mountain SELPA provides an annual allocation plan to SBCOE for distribution of state and federal funds to the LEAs according to the approved schedule of disbursement.

### B. Monitoring the Use of State and Federal Funds

Funds allocated for special education programs shall be used for services to students with disabilities. Federal funds under Part B of IDEA may be used for the following activities: 1. For the costs of special education and related services and supplementary aids and services provided in a general education class or other education-related setting to a student with a disability in accordance with the IEP for the child, even if one or more nondisabled children benefit from these services.

2. The CAHELP CEO, with the assistance of the Desert/Mountain SELPA Steering/Finance Committee, and the AU shall be responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding

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the appropriate use of special education funds shall be made by the CAHELP JPA Governance Council through the Annual Budget Plan process.

The Desert/Mountain SELPA monitors the distribution and appropriate use of funds and shares this information with the Desert/Mountain SELPA Steering/Finance Committee. When necessary, meetings are held with individual LEAs for the purpose of monitoring funds.

The Desert/Mountain SELPA is responsible for the preparation of program and fiscal reports requested by the State. The CAHELP CEO shall be permitted to monitor the LEAs special education program implementation to ensure compliance in all areas including finance, service delivery, and legal requirements. If the CAHELP CEO or designee determines that an LEA is not compliant and/or not operating in a fiscally responsible manner, the CAHELP CEO may require that the responsibility for resulting costs be borne by the LEA or take such other action as may be required to remedy the matter. The LEA will have the right to appeal any such determination to the CAHELP JPA Governance Council. The decision of the CAHELP JPA Governance Council shall be final.

#### Procedures for Changes in CAHELP JPA Governance Structure

Any changes in the governance structure of the Desert/Mountain SELPA are subject to specific provisions of California Education Code 56140, 56195, et. seq., 56195.1 et seq., and 56202 et seq.

1. Any LEA may elect to pursue an alternative option from those specified in California Education Code 56195.1 by notifying CDE, Desert/Mountain SELPA, and the San Bernardino County Superintendent at least one year prior to the date the alternative plan would become effective (California Education Code 56195.3(b)).

2. Any alternative plan of an LEA is subject to the approval of the San Bernardino County Superintendent, which would have LEAs as participating agencies in the alternative plan (California Education Code 56195.1).

3. Approval of a proposed alternative plan by the appropriate County Superintendent(s) must be based on the capacity of the LEA(s) to ensure that special education programs and services are provided to all children with disabilities (California Education Code 56140 (b)).

4. If the County Superintendent does not approve an alternative plan, the County Office shall return the plan with comments and recommendations to the LEAs. The LEAs participating in the alternative plan may appeal the decisions to the Superintendent of Public Instruction (California Education Code 56140(b)(2)).

5. Any alternative plan to be submitted by an LEA or group or LEAs currently participating in the Desert/Mountain SELPA must meet the standards established by the State Board of Education.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

The CAHELP JPA Governance Council is the governing board of the Desert/Mountain SELPA

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and shall adopt policies for the Desert/Mountain SELPA and participating LEAs. The policies and procedures adopted by the CAHELP JPA Governance Council under the authority of the adopting LEA board have the same status and authority as other LEA board policy. All proposed policies are vetted through the Desert/Mountain SELPA Program Team consisting of the administrator, program managers, program specialists, psychologists, and prevention/ intervention specialists within the Desert/Mountain SELPA. Policies are then taken to the Desert/ Mountain SELPA Steering/Finance committee for review, input and approval. The final phase of the policy making is with the CAHELP JPA Governance Council reviewing, providing input and approval.

Opportunities for parent, community input are made through the Desert/Mountain Steering/ Finance Committee meetings and the CAHELP JPA Governance Council meetings.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

SBCOE is designated as the Responsible Local Agency (RLA) and Administrative Unit (AU) for the Desert/Mountain SELPA.

#### A. Responsibilities of the RLA

The RLA shall be responsible for functions as specified under California Education Code 56195.1(c)(2) such as, but not limited to:

1. Receipt and distribution of regionalized services funds as approved by the CAHELP JPA Governance Council. An overall budget for all special education services and programs for the Special Education Local Plan Area shall be prepared under the direction of the CAHELP CEO. The Desert/Mountain SELPA Steering/Finance Committee shall also provide assistance in the development of the annual income and expenditure budgets for the Desert/Mountain SELPA. The budget shall be submitted to the CAHELP JPA Governance Council by the CAHELP CEO for review and approval;

- 2. Provision of administrative support;
- 3. Coordination and implementation of the Local Plan;

4. Receipt and distribution of special education funds to LEA accounts for the operation of special education programs and services according to the Special Education Funding Allocation Plan approved by the CAHELP JPA Governance Council;

5. Receipt and distribution of special education funds to accounts exclusively designated for the Desert/Mountain SELPA use; and

6. The employment of staff as designated by the CAHELP JPA Governance Council to support the Desert/Mountain SELPA functions.

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The Desert/Mountain SELPA office is designated as the entity responsible for the administration of the Local Plan and assuring that the Desert/Mountain SELPA is in compliance with all applicable laws and regulations.

#### B. Selection, Employment, and Evaluation of the Desert/Mountain SELPA Staff

The governing boards of each of the participating LEAs agree to invest in the CAHELP JPA Governance Council with the responsibility of designating an appropriate agency as the RLA for the administration of the Local Plan and its implementation. The boards assure that the CAHELP JPA Governance Council shall indemnify the need for and designate the positions necessary for the operation of the Desert/Mountain SELPA functions according to this Local Plan.

The CAHELP CEO shall be responsible for recommending the employment of Desert/Mountain SELPA personnel to carry out those functions described in the Local Plan.

The CAHELP JPA Governance Council shall be responsible for designating the staff to support the functioning of the Desert/Mountain SELPA. In reviewing and approving the Desert/Mountain SELPA budgets on an annual basis, the CAHELP JPA Governance Council designates the staffing for the Desert/Mountain SELPA office upon recommendation of the CAHELP CEO.

Desert/Mountain SELPA staff shall be employed by the RLA and supervised by the CAHELP CEO according to the RLA's policy and practices. The CAHELP CEO shall use a selection process that is in accordance with the law and personnel policies of the RLA.

Desert/Mountain SELPA employed personnel shall be subject to the administrative procedures and policies in operation with SBCOE including but not limited to, hiring, supervision, evaluation, and discipline. In addition, contract negotiations shall follow County established procedures for all applicable Desert/Mountain SELPA employed personnel.

### C. CAHELP CEO

The fundamental role of the CAHELP CEO is to provide leadership and facilitate and decision making process regarding the implementation of the Desert/Mountain SELPA Local Plan. The CAHELP CEO's role includes the provision of information, specific services identified by the CAHELP JPA Governance Council, technical assistance, leadership and arbitration in support of the participating LEAs. It is the CAHELP CEO's responsibility to represent the interest of the Desert/Mountain SELPA as a whole without promoting any particular LEAs' interest over the interest of any other agency. In the event there are differences of opinions and/or positions on issues, it is the CAHELP CEO's responsibility to mediate a reasonable resolution of the issue(s).

The CAHELP JPA Governance Council shall be responsible for the selection, direction, discipline and evaluation of the CAHELP CEO. The CAHELP JPA Governance Council shall be assisted in the hiring and selection process by the RLA.

The CAHELP CEO is subject to the RLA's policies and procedures for day-to-day operations, but receives direction from, and is responsible to, the CAHELP JPA Governance Council. The

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CAHELP CEO is evaluated by a joint committee comprised of the Chair of the CAHELP JPA Governance Council and at least two other superintendents/CEOs from the CAHELP JPA Governance Council. The evaluation is confirmed by a vote of the CAHELP JPA Governance Council.

The CAHELP CEO shall have the responsibility for the coordination of all Desert/Mountain SELPA activities.

#### Desert/Mountain SELPA Staff

The CAHELP JPA Governance Council shall be responsible for designating the employees to support the functioning of the Desert/Mountain SELPA. In reviewing and approving the Desert/ Mountain SELPA budgets on an annual basis, the CAHELP JPA Governance Council designates the employees for the Desert/Mountain SELPA office upon recommendation of the CAHELP JPA CEO.

Desert/Mountain SELPA employees shall be employed by the Responsible Local Agency (RLA) and supervised by the CAHELP JPA CEO according to the RLA's policy and practices. The CAHELP CEO shall use a selection process that is in accordance with the law and personnel policies of the RLA.

The supervision of the Desert/Mountain SELPA will be determined by the CAHELP CEO. An organizational chart showing the staff to be supervised by the members of the Desert/Mountain SELPA management team will be provided to the CAHELP JPA Governance Council annually.

#### Program Managers

The Desert/Mountain SELPA employs Program Managers for various departments within our organization. The departments may include but are not limited to:

- \* Resolution Support Services
- \* Regional Professional Learning
- \* Career Technical Education
- \* Prevention and Early Intervention
- \* Compliance

Included in the Desert/Mountain SELPA staffing are Program Specialists with areas of expertise to provide professional learning and supports to our LEAs.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

The function of the Desert/Mountain SELPA and participating LEAs is to provide quality education programs and services appropriate to the needs of each eligible student with a disability who is enrolled within the Desert/Mountain SELPA, including charter schools who

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operate as a school of the district or as a LEA.

The Desert/Mountain SELPA currently has several LEA charter schools who are members. Some of these Charter LEAs are outside the geographic boundaries of the Desert/Mountain SELPA. The CEOs of the Charter LEAs in and outside of the geographic boundaries of the Desert/Mountain SELPA are responsible for the management and supervision of all special education program operations. To this end, the Desert/Mountain SELPA provides technical assistance in ensuring that all Charter LEAs have the support necessary to fulfill their legal obligations under California Education Code, IDEA, and other applicable laws, and the Desert/ Mountain SELPA policies and procedures.

Charters who function as a school of the district operate under the policies and procedures of the Desert/Mountain SELPA through their authorizing district. Charters who operate as LEAs sign assurance of following the Desert/Mountain SELPA policies and procedures.

Charter schools that participate as a member LEA in the Desert/Mountain SELPA are deemed to be a LEA charter school. Any charter school located within the State of California may apply to the Desert/Mountain SELPA for participation as a LEA in the Desert/Mountain SELPA. If approved, a LEA charter school of the Desert/Mountain SELPA may be geographically located either within or outside the boundaries of San Bernardino County. Whether a LEA charter school is located within San Bernardino County or outside of the geographic boundaries of the county, a LEA charter school is responsible for compliance with all provisions of IDEA and implementing regulations and for ensuring that a FAPE is provided to all children with disabilities who are enrolled in and attend the charter school in the same manner as individuals with disabilities are served in other public schools.

Charter schools that seek to become LEA members of the Desert/Mountain SELPA should carefully consider their increased responsibility to provide FAPE as a LEA charter school as opposed to operation as a public school of the authorizing school district. LEA charter schools are independent entities under the IDEA. As a result, the LEA charter school, not the authoring school district, is responsible for the delivery of appropriate services to a child with a disability and compliance with IDEA.

A nonprofit charter school that desires to participate as a LEA member of the Desert/Mountain SELPA may petition the CAHELP JPA Governance Council for consideration to participate in the Desert/Mountain SELPA. In reviewing the request by a charter school to participate in the Desert/Mountain SELPA local plan, the CAHELP JPA Governance Council may not treat the charter school differently from the manner in which it treats a similar request made by a school district.

LEA charter schools will participate as an equal LEA member of the Desert/Mountain SELPA in the development and approval of the Desert/Mountain SELPA fiscal allocation plan and in the distribution of federal and state funds among the LEA members of the Desert/Mountain SELPA according to the method of distribution approved by the Desert/Mountain SELPA policy making

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process.

Charter schools that do not participate as a member LEA in an approved special education local plan area may not be deemed a LEA and shall be deemed a public school of the LEA that granted the charter.

LEAs that authorize charter schools as public schools of the district are responsible for ensuring that FAPE is provided to all children with disabilities who are enrolled in and attending the charter school.

To this end, the LEA must serve students with disabilities who attend a charter school in the same manner as students with disabilities are served in other schools of the LEA. Services to students with disabilities must include the provision of supplementary and related services on site at the charter school to the same extent to which the LEA has a policy or practice of providing such services on site to its other public schools.

The LEA must provide an equitable share of special education funding and/or services for the provision of special education to students with disabilities attending charter schools of the LEA. If funding is provided, such funding must be provided on the same basis and at the same time as funds are provided to other public schools in the LEA. This includes proportional distribution based on relative enrollment of children with disabilities in lieu of or in addition to providing funding for the provision of special education services. A LEA may provide any necessary special education services, including administrative and support services and itinerants services that are provided by the LEA on behalf of students with disabilities enrolled in the charter school of the district.

Specific criteria as outlined in policy may be met in order for a charter school to be considered for membership in the Desert/Mountain SELPA.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

Each participating member LEA of the Desert/Mountain SELPA, including those that are out of geographic boundaries, shall appoint representatives to the CAC for the purpose of: 1. Advising the CAHELP CEO regarding the development, amendment and review of the Local

Plan;

- 2. Recommending annual priorities to be addressed by the plan;
- 3. Assisting in parent education;
- 4. Encouraging community involvement;
- 5. Fulfilling such other responsibilities as designated in the Local Plan.

Each CAC representative shall be responsible to the governing board of their respective LEA. All areas of responsibility related to the Local Plan shall be implemented through regularly scheduled meetings of the CAC. Representatives from out of geographic area LEAs may Desert/Mountain SELPA

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participate in CAC activities through video or telephone conference.

#### **Procedures for CAC appointment**

The CAC shall be composed of members approved by their participating LEA governing board. At least fifty-one percent of the members shall be parent of students with disabilities. Members shall include the following:

1. Parents - A majority of the CAC membership is composed of parents of students enrolled in LEAs participating in the Local Plan, including those that are out of geographic boundaries. A majority of these parent members shall be parents of students with disabilities;

2. School Personnel - School related members of the CAC include general education classroom teachers, special education classroom teachers, and other school personnel;

3. Students with disabilities enrolled in special education programs;

4. Representatives of public and private agencies;

5. Others - Persons concerned with students with disabilities; and

6. One member shall be appointed by the Desert/Mountain SELPA Steering/Finance Committee.

#### **Responsibilities of the CAC**

The CAC shall serve in an advisory capacity to the Desert/Mountain SELPA and shall act to: 1. Improve communications among students with disabilities, their parents/guardians, and LEA staff;

2. Increase public awareness and understanding of the unique educational needs of students with disabilities by communicating with LEAs, the Desert/Mountain SELPA, and legislative staff members;

3. Advise local, county, and state officials of the development, operation, and review of the Local Plan.

4. Provide a support group and forum for students with disabilities and their parents/guardians where they may express their needs and concerns regarding their children's education;

5. Conduct parent orientation, education training programs for individuals or groups as a means of increasing support for improved educational opportunities for all students;

6. Advise the CAHELP CEO and Desert/Mountain SELPA Steering/Finance Committee regarding the development and review of the Local Plan and review of programs under the Local Plan;

7. Make recommendations on annual priorities to be addressed under the Local Plan to the Desert/Mountain SELPA Steering/Finance Committee;

8. Assist in parent education and training. Recruit parents and other volunteers who may contribute to the implementation of the Local Plan;

9. Encourage public involvement in the development and review of the Local Plan;

10. Act in support of students with disabilities. Serve as liaison between the CAHELP CEO and the local communities;

11. Encourage regular attendance in all school programs. Assisting in parent awareness of the importance of regular school attendance;

12. Submit an annual written report to the CAHELP CEO and the Desert/Mountain SELPA Steering/Finance Committee regarding progress of CAC projects;

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 Submit an annual written report to the CAHELP JPA Governance Council. Apprise the CAHELP JPA Governance Council, as needed, on matters of community concern;
 Become familiar with the laws pertaining to special education and students with disabilities; and,

15. Other duties and responsibilities as assigned by the CAHELP JPA Governance Council.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

The Local Plan is developed and updated by a committee of special and general education teachers and administrators and with participation of parents. Each participating LEA, including those that are out of geographic boundaries, shall appoint representatives to the Community Advisory Committee (CAC) for the purpose of advising the CAHELP CEO regarding the development, amendment and review of the Local Plan, recommending annual priorities to be addressed by the plan; assisting in parent education; encouraging community involvement; and fulfilling such responsibilities as designated in the Local Plan.

Policies governing the Desert/Mountain SELPA shall be adopted by the CAHELP JPA Governance Council and are included as part of the Local Plan. Input may be received from parents, staff (general and special education teachers), public and nonpublic agencies, and members of the public at large during our Desert/Mountain Steering/Finance Committee meetings, CAC, and the CAHELP JPA Governance Council meetings. Individuals wishing an opportunity to address any committee/council meeting on a particular agenda item, or have the committee/council consider a topic, are invited to complete a Request to Address the particular committee of interest.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

The role of SBCOE is designated as the Responsible Local Agency (RLA) and Administrative Unit (AU) for the Desert/Mountain SELPA.

#### A. Responsibilities of the RLA

The RLA shall be responsible for functions as specified under California Education Code 56195.1(c)(2) such as, but not limited to:

1. Receipt and distribution of regionalized services funds as approved by the CAHELP JPA Governance Council. An overall budget for all special education services and programs for the Special Education Local Plan Area shall be prepared under the direction of the CAHELP CEO. The Desert/Mountain SELPA Steering/Finance Committee shall also provide assistance in the development of the annual income and expenditure budgets for the Desert/Mountain SELPA.

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The budget shall be submitted to the CAHELP JPA Governance Council by the CAHELP CEO for review and approval;

2. Provision of administrative support;

3. Coordination and implementation of the Desert/Mountain SELPA Local Plan;

4. Receipt and distribution of special education funds to LEA accounts for the operation of special education programs and services according to the Special Education Funding Allocation Plan approved by the CAHELP JPA Governance Council;

5. Receipt and distribution of special education funds to accounts exclusively designated for the Desert/Mountain SELPA use; and

6. The employment of staff as designated by the CAHELP JPA Governance Council to support the Desert/Mountain SELPA functions.

The Desert/Mountain SELPA office is designated as the entity responsible for the administration of the Local Plan and assuring that the Desert/Mountain SELPA is in compliance with all applicable laws and regulations.

#### B. Selection, Employment, and Evaluation of the Desert/Mountain SELPA Staff

The governing boards of each of the participating LEAs agree to invest in the CAHELP JPA Governance Council with the responsibility of designating an appropriate agency as the RLA for the administration of the Local Plan and its implementation. The boards assure that the CAHELP JPA Governance Council shall indemnify the need for and designate the positions necessary for the operation of the Desert/Mountain SELPA functions according to this Local Plan.

The CAHELP CEO shall be responsible for recommending the employment of Desert/Mountain SELPA personnel to carry out those functions described in the Local Plan.

The CAHELP JPA Governance Council shall be responsible for designating the staff to support the functioning of the Desert/Mountain SELPA. In reviewing and approving the Desert/Mountain SELPA budgets on an annual basis, the CAHELP JPA Governance Council designates the staffing for the Desert/Mountain SELPA office upon recommendation of the CAHELP CEO.

Desert/Mountain SELPA staff shall be employed by the RLA and supervised by the CAHELP CEO according to the RLA's policy and practices. The CAHELP CEO shall use a selection process that is in accordance with the law and personnel policies of the RLA.

Desert/Mountain SELPA employed personnel shall be subject to the administrative procedures and policies in operation with SBCOE including but not limited to, hiring, supervision, evaluation, and discipline. In addition, contract negotiations shall follow County established procedures for all applicable Desert/Mountain SELPA employed personnel.

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#### C. CAHELP CEO

The fundamental role of the CAHELP CEO is to provide leadership and facilitate decision making processes regarding the implementation of the Local Plan. The CAHELP CEO's role includes the provision of information, specific services identified by the CAHELP JPA Governance Council, technical assistance, leadership and arbitration in support of the participating LEAs. It is the CAHELP CEO's responsibility to represent the interest of the Desert/Mountain SELPA as a whole without promoting any particular LEAs interest over the interest of any other agency. In the event there are differences of opinions and/or positions on issues, it is the CAHELP CEO's responsibility to mediate a reasonable resolution of the issue(s).

The CAHELP JPA Governance Council shall be responsible for the selection, direction, discipline and evaluation of the CAHELP CEO. The CAHELP JPA Governance Council shall be assisted in the hiring and selection process by the RLA.

The CAHELP CEO is subject to the RLA's policies and procedures for day-to-day operations. The role of SBCOE is designated as the Responsible Local Agency (RLA) and Administrative Unit (AU) for the Desert/Mountain SELPA.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

The LEAs within the Desert/Mountain SELPA join together pursuant to Sections 56140 and 56195 of the California Education Code to adopt a plan to assure access to special education and services for all eligible individuals with disabilities participating in education within the Desert/Mountain SELPA jurisdiction. Participating LEAs may enter into additional contractual arrangements to meet the requirement of applicable federal and state law.

In adopting the Local Plan, each participating LEA agrees to carry out the duties and responsibilities assigned to it within the plan. Each agency shall provide special education and services to all eligible students within its boundaries, including students attending charter schools where that LEA of the Desert/Mountain SELPA has granted that charter. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of residence programs. Such cooperation ensures that a range of program options is available throughout the Desert/Mountain SELPA.

Any participating LEA may provide for the education of special education students in special education programs maintained by other districts or counties and may include with the special education program students who reside in other districts or counties.

Pursuant to the provisions of Education Code Sections 56000 et seq., the Desert/Mountain SELPA shall plan, facilitate, implement, and administer the activities of the Desert/Mountain SELPA as approved by the State Board of Education, and shall perform those services as

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required to accomplish the elements set forth in the plan as well as those required by state and federal law. Those services include, but are not limited to the following:

1. Coordinate community and state agency resources with those provided by participating LEAs and the RLA, including initiation of such contractual agreements as may be required.

Each district of special education accountability is responsible for the students within their jurisdiction. There are no additional contractual agreements that supersede education code.

- 10. For multi-LEA local plans, specify:
  - a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

Education Code § 56200 (c)(2) requires that the Local Plan "specify the responsibilities of each participating county office and district governing board in the policy-making process, the responsibilities of the Superintendent of each participating district and county in the implementation of the Local Plan, and the responsibilities of LEA and county administrators of special education in coordinating the administration of the plan." In accordance with this provision, the Desert/Mountain SELPA has developed the following governance structure, policy development, and approval process.

The governing board for each LEA, Charter LEA and the San Bernardino County Superintendent approves the Agreement for Participation and the Local Plan for Special Education. As described within those documents, the Boards of Directors of the LEAs, delegate the administrative policy-making process and procedures for carrying out that responsibility to the governance structure of the Desert/Mountain SELPA.

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

The CAHELP JPA Governance Council, with direction from the LEA governing boards, shall be responsible for the following areas of Local Plan administration and shall act to:

1. Establish operational procedures and make decisions on any matters regarding

implementation, administration, and operation of special education programs in accordance with the Local Plan;

2. Review and approve all Desert/Mountain SELPA policies, procedures, standards and guidelines;

3. Review, approve, and monitor the allocation of special education funds to LEAs through the Annual Budget Plan process;

4. Review, approve, and monitor all budgets assigned to the Desert/Mountain SELPA office;

5. Provide leadership to the Desert/Mountain SELPA regarding the development, revision, implementation, and review of the Local Plan;

6. Select and recommend to the Superintendent of the RLA, a qualified candidate to be

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employed as the CAHEP CEO;

7. Evaluate the performance of the CAHELP CEO;

8. Determine and provide direction related to the personnel, program, and service requirement necessary for the implementation of the Local Plan and allocation of special education funds;

9. Meet as often as necessary during the year to implement the business of the Desert/Mountain SELPA and to provide the necessary direction and guidance to the CAHELP CEO;

10. Provide direction, consultation, and technical assistance to the LEAs and the Superintendent of the RLA;

11. Provide a consistent forum to develop, review, and approve policy recommendations, which are submitted to the CAHELP JPA Governance Council for consideration;

12. Approve interagency agreements;

13. Designate participants for the Desert/Mountain SELPA Steering/Finance Committee;

14. Establish and promote a Community Advisory Committee (CAC);

15. Receive recommendations from the CAC, Desert/Mountain SELPA Steering/Finance Committee, LEA boards, and other interested agencies and individuals;

16. Decide disputes, if and, between participating LEAs that arise concerning special education related matters or related to the interpretation of the Local Plan and other agreements or policies between or among the LEAs;

17. Annually evaluate the Local Plan implementation and operations; and

18. Undertake such additional activities as permitted under the JPA Agreement and Bylaws, California law, and the Local Plan.

c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

LEAs, in adopting the completed Local Plan, agree to carry out the duties and responsibilities assigned within the plan, or which may be designated at a later date through agreement of the participating LEAs. Participating LEAs may also enter into additional contractual arrangements to meet the requirements of applicable federal and state law.

Each LEA shall ensure that children with disabilities are educated with children who are nondisabled to the maximum extent appropriate. Removal of children with disabilities from the general educational environment shall occur only if the nature or severity of the disability is such that education in general education classes with the use of supplementary aids and services cannot be achieved satisfactorily. It is recognized, however, that some students have educational needs so unique that it is not possible to meet those needs in their neighborhood schools or within their home LEAs. As a result, some students will need to receive services from other LEAs within the Desert/Mountain SELPA, or through additional contractual arrangements with LEAs outside of the Desert/Mountain SELPA. Each LEA shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of enrollment. Such cooperation ensures that a range of program options is available through the Desert/Mountain SELPA.

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Each LEA is responsible to participate in regular meetings of the Desert/Mountain Steering/ Finance Committee, CAC and CAHELP JPA Governance Council to ensure the administration of the Local Plan.

- 11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:
  - a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

The role of SBCOE is designated as the Responsible Local Agency (RLA) and Administrative Unit (AU) for the Desert/Mountain SELPA.

#### A. Responsibilities of the RLA

The RLA shall be responsible for functions as specified under California Education Code 56195.1(c)(2) such as, but not limited to:

1. Receipt and distribution of regionalized services funds as approved by the CAHELP JPA Governance Council. An overall budget for all special education services and programs for the Special Education Local Plan Area shall be prepared under the direction of the CAHELP CEO. The Desert/Mountain SELPA Steering/Finance Committee shall also provide assistance in the development of the annual income and expenditure budgets for the Desert/Mountain SELPA. The budget shall be submitted to the CAHELP JPA Governance Council by the CAHELP CEO for review and approval;

2. Provision of administrative support;

3. Coordination and implementation of the Local Plan;

4. Receipt and distribution of special education funds to LEA accounts for the operation of special education programs and services according to the Special Education Funding Allocation Plan approved by the CAHELP JPA Governance Council;

5. Receipt and distribution of special education funds to accounts exclusively designated for the Desert/Mountain SELPA use; and

6. The employment of staff as designated by the CAHELP JPA Governance Council to support Desert/Mountain SELPA functions.

The Desert/Mountain SELPA office is designated as the entity responsible for the administration of the Local Plan and assuring that the Desert/Mountain SELPA is in compliance with all applicable laws and regulations.

#### B. Selection, Employment, and Evaluation of the Desert/Mountain SELPA Staff

The governing boards of each of the participating LEAs agree to invest in the CAHELP JPA

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Governance Council with the responsibility of designating an appropriate agency as the RLA for the administration of the Local Plan and its implementation. The boards assure that the CAHELP JPA Governance Council shall indemnify the need for and designate the positions necessary for the operation of the Desert/Mountain SELPA functions according to this Local Plan.

The CAHELP CEO shall be responsible for recommending the employment of Desert/Mountain SELPA personnel to carry out those functions described in the Local Plan.

The CAHELP JPA Governance Council shall be responsible for designating the staff to support the functioning of the Desert/Mountain SELPA. In reviewing and approving the Desert/Mountain SELPA budgets on an annual basis, the CAHELP JPA Governance Council designates the staffing for the Desert/Mountain SELPA office upon recommendation of the CAHELP CEO.

Desert/Mountain SELPA staff shall be employed by the RLA and supervised by the CAHELP CEO according to the RLA's policy and practices. The CAHELP CEO shall use a selection process that is in accordance with the law and personnel policies of the RLA.

Desert/Mountain SELPA employed personnel shall be subject to the administrative procedures and policies in operation with SBCOE including but not limited to, hiring, supervision, evaluation, and discipline. In addition, contract negotiations shall follow County established procedures for all applicable Desert/Mountain SELPA employed personnel.

### C. CAHELP CEO

The fundamental role of the CAHELP CEO is to provide leadership and facilitate decision making processes regarding the implementation of the Local Plan. The CAHELP CEO's role includes the provision of information, specific services identified by the CAHELP JPA Governance Council, technical assistance, leadership and arbitration in support of the participating LEAs. It is the CAHELP CEO's responsibility to represent the interest of the Desert/Mountain SELPA as a whole without promoting any particular LEAs interest over the interest of any other agency. In the event there are differences of opinions and/or positions on issues, it is the CAHELP CEO's responsibility to mediate a reasonable resolution of the issue(s).

The CAHELP JPA Governance Council shall be responsible for the selection, direction, discipline and evaluation of the CAHELP CEO. The CAHELP JPA Governance Council shall be assisted in the hiring and selection process by the RLA.

The CAHELP CEO is subject to the RLA's policies and procedures for day-to-day operations. The role of SBCOE is designated as the Responsible Local Agency (RLA) and Administrative Unit (AU) for the Desert/Mountain SELPA. SELPA D

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b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

All federal and state special education funds shall be allocated to the Desert/Mountain SELPA AU for distribution to LEAs according to an approved special education funding allocation plan. Any changes to the allocation of federal and state special education funds shall be made by the CAHELP JPA Governance Council as permitted under the JPA Agreement and Bylaws, and California and federal law.

1. Responsibilities for Distribution of Federal and State Funds

The governing boards of the LEAs participating in the Desert/Mountain SELPA have agreed that students with disabilities will be provided with appropriate special education services. The CAHELP JPA Governance Council has been designated the authority to determine the distribution of all federal and state special education funds in order for LEAs to carry out their responsibilities. The AU shall be responsible for the distribution of funds according to an approved special education funding allocation plan. The CAHELP CEO is responsible to ensure the funds are distributed in accordance with the funding allocation plan.

The Desert/Mountain SELPA Steering/Finance Committee shall participate in the development of the Annual Budget Plan for review and approval by the CAHELP JPA Governance Council. The Annual Budget Plan shall be distributed to LEAs and the CAC upon approval by the CAHELP JPA Governance Council.

State and federal funds are deposited from the San Bernardino County Treasury into the County School Service Fund (AU), unless otherwise directed by the CAHELP JPA Governance Council. The Desert/Mountain SELPA provides an annual allocation plan to SBCOE for distribution of state and federal funds to the LEAs according to the approved schedule of disbursement.

c. The operation of special education programs:

The function of the Desert/Mountain SELPA and participating LEAs is to provide quality educational programs and services appropriate to the needs of each eligible student with a disability who is enrolled within the Desert/Mountain SELPA. The Responsible Local Agency (RLA) Superintendent, LEA Superintendents and CEOs of the LEA Charters are responsible for the management and supervision of all special education program operations within the Desert/ Mountain SELPA. All such programs are to be operated in a manner consistent with the funding provision of the California Education Code, the Individuals with Disabilities Education Act (IDEA), other applicable laws, and Desert/Mountain SELPA policies and procedures.

For Charter LEAs outside of the Desert/Mountain SELPA geographical area, the Desert/ Mountain SELPA will provide technical assistance to ensure the Charter LEAs have support necessary to fulfill their legal obligations under California Education Code, the Individuals with

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Disabilities Education Act (IDEA), other applicable laws, and Desert/Mountain SELPA policies and procedures.

The Desert/Mountain SELPA Local Plan is a joint effort of the CAHELP JPA, SBCOE, and participating LEAs, including Charter LEAs. Participating LEAs work in cooperation with the SBCOE to ensure that all eligible students with disabilities enrolled in alternative education programs including, but not limited to, alternative schools, charter schools, and juvenile court schools within the Desert/Mountain SELPA will have access to appropriate special education programs and related services. The Desert/Mountain SELPA will ensure and provide support to the LEAs that are out of the geographic area to ensure that all eligible students with disabilities enrolled in alternative education programs have access to appropriate special education programs and related services.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

Funds allocated for special education programs shall be used for services to students with disabilities. Federal funds under Part B of IDEA may be used for the following activities: 1. For the costs of special education and related services and supplementary aids and services provided in a general education class or other education-related setting to a student with a disability in accordance with the IEP for the child, even if one or more nondisabled children benefit from these services.

2. To develop and implement a fully integrated and coordinated services system. The CAHELP CEO, with the assistance of the Desert/Mountain SELPA Steering/Finance Committee, and the AU shall be responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made by the CAHELP JPA Governance Council through the Annual Budget Plan process.

The Desert/Mountain SELPA monitors the distribution and appropriate use of funds and shares this information with the Desert/Mountain SELPA Steering/Finance Committee. When necessary, meetings are held with individual LEAs for the purpose of monitoring funds. The Desert/Mountain SELPA is responsible for the preparation of program and fiscal reports requested by the State.

The CAHELP CEO shall be permitted to monitor the LEAs special education program implementation to ensure compliance in all areas including finance, service delivery, and legal requirements. If the CAHELP CEO or designee determines that an LEA is not compliant and/or not operating in a fiscally responsible manner, the CAHELP CEO may require that the responsibility for resulting costs be borne by the LEA or take such other action as may be required to remedy the matter. The LEA will have the right to appeal any such determination to the CAHELP JPA Governance Council. The decision of the CAHELP JPA Governance Council shall be final.

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12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

Both state and federal law provide that students with disabilities are entitled to a free appropriate public education (FAPE) that includes special education and related services to meet their unique needs in the least restrictive environment (LRE). Each Desert/Mountain SELPA member must ensure that all children served under their jurisdiction who have disabilities, regardless of the severity of their disability, and who are in need of special education and related services are identified, located, evaluated, and served. Therefore, a full continuum of services are available within the Desert/Mountain SELPA.

Due to the large geographical area of the Desert/Mountain SELPA, the Local Plan provides funding per the Desert/Mountain SELPA Fiscal Allocation Plan to the member LEAs so they may appropriately provide for all students with special education needs attending their schools.

The CAHELP JPA Governance Council has indicated its strong preference for a decentralized structure that would keep as many children as possible appropriately served in their LEA of enrollment. It is felt that only when there is convincing evidence that a service is more economically feasible on a regional level would service be provided outside of the local LEAs. Leaving most programs with local LEAs will ensure their responsiveness to local interests and values; minimize transportation; encourage inclusion; and reduce duplication of administrative and service costs.

#### Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code* (*USC*) and in accordance with Title 34 *Code of Federal Regulations* (*CFR*) Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

#### 1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)

Policy/Procedure Number:	00.00
Document Title:	Supports and Services
Document Location:	Governance and Administration

"It shall be the policy of this LEA that a free appropriate public education is available to all children

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with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 2. Full Educational Opportunity: 20 USC Section 1412(a)(2)

Policy/Procedure Number:	00.00
Document Title:	Supports and Services
Document Location:	Governance and Administration

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 3. Child Find: 20 USC Section 1412(a)(3)

Policy/Procedure Number:	N/A
Document Title:	Identification and Referral: Child Find
Document Location:	Chapter 1, Section A

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

● Yes ○ No

4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)

Policy/Procedure Number:	N/A
Document Title:	Evaluation and Assessments

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Document Location: Chapter 2, Section C

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 *USC* Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 *USC* Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 5. Least Restrictive Environment: USC Section 1412(a)(5)

Policy/Procedure Number:	N/A
Document Title:	Support and Services
Document Location:	Chapter 5, Section A

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 6. Procedural Safeguards: 20 USC Section 1412(a)(6)

Policy/Procedure Number:	N/A
Document Title:	Procedural Safeguards
Document Location:	Chapter 7, Section A

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes ONO

#### 7. Evaluation: 20 USC Section 1412(a)(7)

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Policy/Pr	ocedure Number:	N/A		
Docume	nt Title:	Evaluation and Assessment		
Docume	nt Location:	Chapter 2, Section G		

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 8. Confidentiality: 20 USC Section 1412(a)(8)

Policy/Procedure Number:	N/A
Document Title:	Student Records
Document Location:	Chapter 15, Introduction and Section A

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 9. Part C to Part B Transition: 20 USC Section 1412(a)(9)

Policy/Procedure Number:	N/A
Document Title:	Transition Services
Document Location:	Chapter 9, Section A

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 *USC* Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

● Yes ○ No

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#### 10. Private Schools: 20 USC Section 1412(a)(10)

Policy/Procedure Number:	N/A
Document Title:	Private Schools and Services
Document Location:	Chapter 19, Sections A and B

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 11. Local Compliance Assurances: 20 USC Section 1412(a)(11)

Policy/Procedure Number:	00.00
Document Title:	Governance and Administration
Document Location:	Board Policy 00.00

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 12. Interagency: 20 USC Section 1412(a)(12)

Policy/Procedure Number:	N/A
Document Title:	Inter-Agency Agreements and Responsibilities
Document Location:	Chapter 12, Introduction

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process."

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The policy is adopted by the SELPA as stated:

	• Yes	🔿 No
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#### 13. Governance: 20 USC Section 1412(a)(13)

Policy/Procedure Number:	00.00
Document Title:	Governance and Administration
Document Location:	Board Policy 00.00

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 14. Personnel Qualifications

Policy/Procedure Number:	N/A
Document Title:	Personnel Development
Document Location:	Chapter 22, Introduction

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)

Policy/Procedure Number:	00.00
Document Title:	Governance and Administration
Document Location:	Board Policy 00.00

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"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 16. Participation in Assessments: 20 USC Section 1412(a)(16)

Policy/Procedure Number:	N/A
Document Title:	State and District Assessment Programs
Document Location:	Chapter 16, Sections A and E

"It shall be the policy of this LEA that all students with disabilities shall participate in state and districtwide assessment programs described in 20 *USC* Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)

Policy/Procedure Number:	N/A
Document Title:	Fiscal Allocation Plan
Document Location:	Chapter 24, Section G

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes O No

### 18. Maintenance of Effort: 20 USC Section 1412(a)(18)

Policy/Procedure Number:	00.00
Document Title:	Governance and Administration
Document Location:	Board Policy 00.00

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"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 19. Public Participation: 20 USC Section 1412(a)(19)

Policy/Procedure Number:	00.00
Policy/Procedure Title:	Governance and Administration
Document Location:	Board Policy 00.00

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 20. Suspension and Expulsion: 20 USC Section 1412(a)(22)

Policy/Procedure Number:	N/A
Document Title:	Suspension and Expulsion
Document Location:	Chapter 11

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 21. Access to Instructional Materials: 20 USC Section 1412(a)(23)

Policy/Procedure Number:	N/A
Document Title:	Low Incidence Funding
Document Location:	Chapter 13, Section A

Section B: Governance and Administration

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"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)

Policy/Procedure Number:	N/A
Document Title:	Identification and Referral
Document Location:	Chapter 1, Section F

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

● Yes ○ No

#### 23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)

Policy/Procedure Number:	00.00
Document Title:	Governance and Administration
Document Location:	Board Policy 00.00

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes O No

# Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/ AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

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1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website
Description:	Local Plan

2. Coordinated system of identification and assessment:

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website
Description:	Local Plan

## 3. Coordinated system of procedural safeguards:

Reference Number:	N/A
Document Title:	Chapter 7 Procedural Safeguards
Document Location:	SELPA Office/Website
Description:	Policies and Procedures

# 4. Coordinated system of staff development and parent and guardian education:

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website
Description:	Local Plan

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number: N/A

SELPA	Desert/Mountain SELPA		Fiscal Year	2020-21
Doour	ent Title <sup>.</sup>	Desert/Mountain SELPA Loc	al Dian	
Docun		Desert/Mountain SELFA Loc		
Docum	nent Location:	SELPA Office/Website		
Descri	ption:	Local Plan		

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website
Description:	Local Plan

7. Coordinated system of data collection and management:

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website
Description:	Local Plan

# 8. Coordination of interagency agreements:

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website
Description:	Local Plan

### 9. Coordination of services to medical facilities:

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website

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Description: Local Plan

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number:	N/A
Document Title:	Chapter 7 Procedural Safeguards
Document Location:	SELPA Office/Website
Description:	Policies and Procedures

11. Preparation and transmission of required special education local plan area reports:

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website
Description:	Policies and Procedures

12. Fiscal and logistical support of the CAC:

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website
Description:	Policies and Procedures

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:	N/A
Document Title:	Chapter 22 Supports and Services
Document Location:	SELPA Office/Website
Description:	Policies and Procedures

14. Coordination of career and vocational education and transition services:

SELPA Desert/Mountair	I SELPA	Fiscal Year	2020-21
Reference Number:	N/A		
Document Title:	Chapter 9 Transition Services		
Document Location:	SELPA Office/Website		
Description:	Policies and Procedures		

#### 15. Assurance of full educational opportunity:

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website
Description:	Local Plan

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website
Description:	Local Plan

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website
Description:	Local Plan

# Special Education Local Plan Area Services

Section B: Governance and Administration

SELPA

.PA Desert/Mountain SELPA

Fiscal Year 2020-21

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:	N/A
Document Title:	Chapter 9 Transition Services
Document Location:	SELPA Office/Website
Description:	Policies and Procedures

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number:	N/A
Document Title:	Desert/Mountain SELPA Local Plan
Document Location:	SELPA Office/Website
Description:	Local Plan

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number:	N/A
Document Title:	Chapter 7, Procedural Safeguards
Document Location:	SELPA Office/Website
Description:	Policies and Procedures

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number:	N/A
Document Title:	Chapter 10, Positive Behavioral Interventions
Document Location:	SELPA Office/Website

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Section B: Governance and Administration

SELPA	Desert/Mountain SELPA	Fiscal Year	2020-21

Description:

Policies and Procedures

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:	N/A
Document Title:	Chapter 18, Nonpublic Schools and Agencies
Document Location:	SELPA Office/Websits
Description:	Policies and Procedures

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC* 56026(c)(4)) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC* Section 56040)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC* Section 56041)

Reference Number:	N/A
Document Title:	Chapter 9, Transition Services
Document Location:	SELPA Office/Website
Description:	Policies and Procedures

**SELPA** Desert/Mountain SELPA #3601

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# LOCAL PLAN

# Section E: Annual Service Plan

# SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

**Special Education Division** 

January 2020

SELPA: Desert/Mountain SELPA #3601

Fiscal Year: 2020-21

# E. Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

# Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

Section E: Annual Service Plan				
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21			
③ 330–Specialized Academic Instruction	ction O Service is Not Currently Provided			
Provide a detailed description of the se	ervices to be provided under this code.			
Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. Physical location(s) where the service is provided:				
Schools operated by the LEA	Opportunity schools and classes			
Alternative schools	Other SBCSS - COE			
Community schools—COE	Other			
Community day schools—LEA	Other			
Nonpublic schools (NPSs)	Other			

Section E: Annual Service Plan	
Section E. Annual Service Flan	
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21
<ul> <li>210–Family Training, Counseling,</li> <li>Visits (Ages 0-2 only)</li> </ul>	Home O Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
personnel to assist the family in under the child's development. Note: Servic nursing services, occupational therap	ed by social workers, psychologists, or other qualified rstanding the special needs of the child and enhancing ces provided by specialists (such as medical services, y, and physical therapy) for a specific function should be category, even if the services were delivered in the
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other SBCSS - COE
Community schools—COE	☐ Other
Community day schools—LEA	☐ Other
Nonpublic agencies (NPAs)	
	Other
② 230–Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the s	ervices to be provided under this code.
•	sessments in: nutritional history and dietary intake; cal variables; feeding skills and feeding problems; and
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other SBCSS - COE
Community schools—COE	
Community day schools—LEA	

Other

- NPAs
  - ] NPSs

Section E: Annual Service Plan				
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21			
240–Service Coordination (Ages 0)	0-2 only)			
Provide a detailed description of the se	ervices to be provided under this code.			
Based on the need of the student, coo providers.	ordinated services between LEA and various service			
Physical location(s) where the service i	s provided:			
Schools operated by the LEA	Opportunity schools and classes			
Alternative schools	Other Family Infant - SBCSS COE			
Community schools—COE	Other			
Community day schools—LEA				
NPAs	☐ Other			
<ul> <li>250–Special Instruction (Ages 0-2)</li> </ul>	only) O Service is Not Currently Provided			
<ul> <li>250–Special Instruction (Ages 0-2)</li> </ul>	only)			
<ul> <li>250–Special Instruction (Ages 0-2</li> <li>Provide a detailed description of the set</li> <li>Special instruction includes: the design the child's acquisition of skills in a vari processes and social interaction; curr personnel, materials, and time and spaindividualized family service plan (IFS)</li> </ul>				
<ul> <li>250–Special Instruction (Ages 0-2)</li> <li>Provide a detailed description of the set</li> <li>Special instruction includes: the design the child's acquisition of skills in a vari processes and social interaction; curr personnel, materials, and time and spa individualized family service plan (IFS) support related to enhancing the skill of</li> </ul>	ervices to be provided under this code. n of learning environments and activities that promote ety of developmental areas, including cognitive ficulum planning, including the planned interaction of ace, that leads to achieving the outcomes in the child's P); providing families with information, skills, and development of the child; and working with the child to			
250–Special Instruction (Ages 0-2) Provide a detailed description of the set Special instruction includes: the design the child's acquisition of skills in a vari processes and social interaction; curr personnel, materials, and time and spatindividualized family service plan (IFS) support related to enhancing the skill of enhance the child's development.	ervices to be provided under this code. n of learning environments and activities that promote ety of developmental areas, including cognitive ficulum planning, including the planned interaction of ace, that leads to achieving the outcomes in the child's P); providing families with information, skills, and development of the child; and working with the child to			
<ul> <li>250–Special Instruction (Ages 0-2)</li> <li>Provide a detailed description of the set</li> <li>Special instruction includes: the design the child's acquisition of skills in a varial processes and social interaction; curra personnel, materials, and time and spation individualized family service plan (IFS) support related to enhancing the skill of enhance the child's development.</li> <li>Physical location(s) where the service in</li> </ul>	ervices to be provided under this code. n of learning environments and activities that promote ety of developmental areas, including cognitive iculum planning, including the planned interaction of ace, that leads to achieving the outcomes in the child's P); providing families with information, skills, and development of the child; and working with the child to s provided:			
<ul> <li>250–Special Instruction (Ages 0-2)</li> <li>Provide a detailed description of the set</li> <li>Special instruction includes: the design the child's acquisition of skills in a varie processes and social interaction; curre personnel, materials, and time and spation individualized family service plan (IFS) support related to enhancing the skill of enhance the child's development.</li> <li>Physical location(s) where the service in Schools operated by the LEA</li> </ul>	ervices to be provided under this code. n of learning environments and activities that promote ety of developmental areas, including cognitive riculum planning, including the planned interaction of ace, that leads to achieving the outcomes in the child's P); providing families with information, skills, and development of the child; and working with the child to s provided: Opportunity schools and classes			
<ul> <li>250–Special Instruction (Ages 0-2)</li> <li>Provide a detailed description of the set</li> <li>Special instruction includes: the design the child's acquisition of skills in a varier processes and social interaction; curre personnel, materials, and time and spation individualized family service plan (IFS) support related to enhancing the skill of enhance the child's development.</li> <li>Physical location(s) where the service in Schools operated by the LEA</li> <li>Alternative schools</li> </ul>	ervices to be provided under this code. n of learning environments and activities that promote ety of developmental areas, including cognitive iculum planning, including the planned interaction of ace, that leads to achieving the outcomes in the child's P); providing families with information, skills, and development of the child; and working with the child to s provided: ① Opportunity schools and classes ② Other SBCSS - COE			
<ul> <li>250–Special Instruction (Ages 0-2)</li> <li>Provide a detailed description of the set</li> <li>Special instruction includes: the design the child's acquisition of skills in a varie processes and social interaction; curre personnel, materials, and time and spation individualized family service plan (IFS) support related to enhancing the skill of enhance the child's development.</li> <li>Physical location(s) where the service is</li> <li>Schools operated by the LEA</li> <li>Alternative schools</li> <li>Community schools—COE</li> </ul>	ervices to be provided under this code. n of learning environments and activities that promote ety of developmental areas, including cognitive iculum planning, including the planned interaction of ace, that leads to achieving the outcomes in the child's P); providing families with information, skills, and development of the child; and working with the child to s provided: Opportunity schools and classes Other SBCSS - COE Other			

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21
260–Special Education Aide (Age	s 0-2 only) O Service is Not Currently Provided
Provide a detailed description of the s	ervices to be provided under this code.
Based on needs of the child, coordina	ted by LEA and various service providers.
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other SBCSS - COE
Community schools—COE	Other
Community day schools—LEA	
270–Respite Care (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the s	ervices to be provided under this code.
	n care given in-home or out-of-home, which temporarily nsibility for specialized care for child with a disability. om birth through 2 but under 3.)
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative Schools	Other SBCSS - COE
Community schools—COE	Other
Community day schools—LEA	
Nonpublic agencies (NPAs)	
Nonpublic school (NPS) sites	

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21
340–Intensive Individual Instructio	n O Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
IEP Team determination that student meet his or her IEP goals.	requires additional support for all or part of the day to
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	
Community schools—COE	☐ Other
Community day schools—LEA	
■ NPAs	
■ NPSs	Other
350–Individual and Small Group Ir	nstruction O Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
Instruction delivered one-to-one or in a individual(s) to participate effectively in	a small group as specified in an IEP enabling the n the total school program.
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	
■ NPSs	

Section	E: Annual Service Plan				
SELPA:	Desert/Mountain SELPA #3601		Fiscal Year:	2020-21	
<b>()</b> 4	15–Speech and Language (5 CCR 3051.1)	С	Service is Not Currer	ntly Provided	
Provide a detailed description of the services to be provided under this code.					
		4			

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including a the use of a speech consultant.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	
Community schools—COE	Other
Community day schools—LEA	☐ Other
NPAs	☐ Other
<ul> <li>425–Adapted Physical Education (5 CCR 3051.5)</li> </ul>	Service is Not Currently Provided
Physical location(s) where the service is	s provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	
Community schools—COE	Other
Community day schools—LEA	☐ Other
NPAs	□ Other □

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #360	1 Fiscal Year: 2020-21
<ul> <li>435–Health and Nursing: Special Health Care (5 CCR 3051.12)</li> </ul>	Physical O Service is Not Currently Provided
Provide a detailed description of the s	services to be provided under this code.
child's licensed physician and surgeo who performs the services and which to attend school (5 CCR Section 305	rices means those health services prescribed by the on, requiring medically related training of the individual a are necessary during the school day to enable the child 1.12[b]). Specialized physical health care services ng, oxygen administration, catheterization, nebulizer d glucose testing.
Physical location(s) where the service	e is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	 ☐ Other []
NPSs	

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #36	01 Fiscal Year: 2020-21
<ul> <li>436–Health and Nursing: Other</li> <li>(5 CCR 3051.12)</li> </ul>	Services O Service is Not Currently Provided
Provide a detailed description of the	services to be provided under this code.
individual pursuant to an IEP when a intervention beyond basic school he problem, consulting with staff, group and maintaining communication with not include any physician supervise	ided to individuals with exceptional needs by a qualified a student has health problems which require nursing ealth services. Services include managing the health o and individual counseling, making appropriate referrals, h agencies and health care providers. These services do d or specialized health care service. IEP required health to supplement the regular health services program.
Physical location(s) where the servic	ce is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	
Community schools—COE	Other

Comm	unity	day	schoo	ls—l	_EA

NPAs
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NPSs

Other	
Other	
Other	

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21
<ul> <li>445–Assistive Technology Services (5 CCR 3051.19)</li> </ul>	Service is Not Currently Provided
Provide a detailed description of the ser	vices to be provided under this code.
adapted computer technology, or special access for students. The term includes assistive technology; selecting, designin devices; coordinating services with assi	oport for the incorporation of assistive devices, alized media with the educational programs to improve a functional analysis of the student's needs for ng, fitting, customizing, or repairing appropriate stive technology devices; training or technical the student's family, individuals providing education or
Physical location(s) where the service is	s provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	
Community day schools—LEA	☐ Other
	Other

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21
450–Occupational Therapy (5 CCR 3051.6)	O Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	

# SELPA: Desert/Mountain SELPA #3601 Fiscal Year: 2020-21

• 460–Physical Therapy (5 CCR 3051.6)

O Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	☐ Other
■ NPAs	☐ Other

Section E: Annual Service Plan			
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21		
510–Individual Counseling (5 CC)	R 3051.9)		
Provide a detailed description of the se	ervices to be provided under this code.		
One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.			
Physical location(s) where the service	·		
Schools operated by the LEA	Opportunity schools and classes		
Alternative schools	Other		
Community schools—COE	Other		
Community day schools—LEA	Other		
NPAs	☐ Other		
NPSs			

# SELPA: Desert/Mountain SELPA #3601

Fiscal Year: 2020-21

• 515–Counseling and Guidance (5 *CCR* 3051.9)

O Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	—

Section E: Annual Service Plan		
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21	
520–Parent Counseling (5 CCR 30)	51.9)	
Provide a detailed description of the se	ervices to be provided under this code.	
Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. Physical location(s) where the service is provided:		
Schools operated by the LEA	Opportunity schools and classes	
<ul> <li>Alternative schools</li> </ul>		
Community schools—COE	Other	
<ul> <li>Community day schools—LEA</li> <li>NPAs</li> </ul>	☐ Other	

Section I	E: Annual Service Plan		
SELPA:	Desert/Mountain SELPA #3601	Fiscal Year:	2020-21

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

525–Social Worker (5 CCR 3051.13)

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	
■ NPSs	

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21
• 530–Psychological Services (5 CCR 3051.10)	O Service is Not Currently Provided
Drovide a detailed depariation of the convises to be	provided under this code

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	☐ Other
NPAs	□ Other □

Section E: Annual Service Plan		
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21	
• 535–Behavior Intervention (5 CCR)	3051.23) O Service is Not Currently Provided	
Provide a detailed description of the se	ervices to be provided under this code.	
A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.		
Physical location(s) where the service	is provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
Community schools—COE	Other	
Community day schools—LEA	Other	
NPAs	☐ Other	
540–Day Treatment	O Service is Not Currently Provided	
Provide a detailed description of the se	ervices to be provided under this code.	
Structured education, training, and support services to address the student's mental health needs.		
Physical location(s) where the service	is provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
Community schools—COE	Other	
Community day schools—LEA	Other	
	☐ Other	
NPSs		

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #36	01 Fiscal Year: 2020-21
545–Residential Treatment	Service is Not Currently Provided
Provide a detailed description of the	services to be provided under this code.
A 24-hour, out-of-home placement t educational program.	hat provides intensive therapeutic services to support the
Physical location(s) where the service	e is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	
Community schools—COE	Other
Community day schools—LEA	☐ Other
□ NPAs	
NPSs	

Section E: Annual Service Plan		
SELPA: Desert/Mountain SELPA #360	Fiscal Year: 2020-21	
<ul> <li>610–Specialized Service for Low Disabilities (5 CCR 3051.16)</li> </ul>	Incidence O Service is Not Currently Provided	
Provide a detailed description of the	services to be provided under this code.	
Low incidence services are defined as those provided to the student population who have orthopedic impairment (01), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.		
Physical location(s) where the service	e is provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
Community schools—COE	Other	
Community day schools—LEA	Other	
NPAs	☐ Other	
■ NPSs		

Section E: Annual Service Plan		
SELPA: Desert/Mountain SELPA #360 <sup>-</sup>	1 Fiscal Year: 2020-21	
<ul> <li>710–Specialized Deaf and Hard of (5 CCR 3051.18)</li> </ul>	f Hearing O Service is Not Currently Provided	
Provide a detailed description of the s	ervices to be provided under this code.	
These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students parents teachers and other school personnel. Physical location(s) where the service is provided:		
Schools operated by the LEA	Opportunity schools and classes	
<ul> <li>Alternative schools</li> <li>Community schools—COE</li> <li>Community day schools—LEA</li> <li>NPAs</li> <li>NPSs</li> </ul>	<ul> <li>Other SBCSS - COE</li> <li>Other</li> <li>Other</li> <li>Other</li> <li>Other</li> <li>Other</li> </ul>	

Section E: Annual Service Plan		
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21	
720–Audiological (5 CCR 3051.2)	Service is Not Currently Provided	
Provide a detailed description of the se	ervices to be provided under this code.	
These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contacts considered assistance and would not be included. Physical location(s) where the service is provided:		
Schools operated by the LEA	Opportunity schools and classes	
<ul> <li>Alternative schools</li> </ul>		
Community schools—COE		
Community day schools—LEA	☐ Other	
NPAs	☐ Other	

Section E	E: Annual Service Plan	
SELPA:	Desert/Mountain SELPA #3601	Fiscal Year: 2020-21

725–Specialized Vision (5 CCR 3051.7)

O Service is Not Currently Provided

# Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff and others and collaboration with the student's classroom teacher.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	
NPSs	

Section E: Annual Service Plan				
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21			
<ul> <li>730–Orientation and Mobility (5 CC)</li> <li>Provide a detailed description of the ser</li> </ul>		1		
Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP. Physical location(s) where the service is provided:				
<ul> <li>Schools operated by the LEA</li> <li>Alternative schools</li> <li>Community schools—COE</li> <li>Community day schools—LEA</li> <li>NPAs</li> <li>NPSs</li> </ul>	<ul> <li>Opportunity schools and classes</li> <li>Other SBCSS - COE</li> <li>Other</li> <li>Other</li> <li>Other</li> <li>Other</li> </ul>			

Section E: Annual Service Plan			
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21		
<b>.</b>			
735–Braille Transcription (5 CCR 3	051.22)		
Provide a detailed description of the services to be provided under this code.			
Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.			
Physical location(s) where the service is provided:			
Schools operated by the LEA	Opportunity schools and classes		
Alternative schools	Other SBCSS - COE		
Community schools—COE	Other		
Community day schools—LEA	Other		
	☐ Other		
<ul> <li>740–Specialized Orthopedic Servic</li> <li>(5 CCR 3030(e) and 3051.16)</li> </ul>	Service is Not Currently Provided		
Provide a detailed description of the se	rvices to be provided under this code.		
Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.			
Physical location(s) where the service i	s provided:		
Schools operated by the LEA	Opportunity schools and classes		
Alternative schools	Other		
Community schools—COE	Other		
Community day schools—LEA	Other		
NPAs	Other		
NPSs			

Section E: Annual Service Plan		
SELPA: Desert/Mountain SELPA #36	01 Fiscal Year: 2020-21	
745–Reading Service (5 CCR 30)	OS1.16)	
Provide a detailed description of the services to be provided under this code.		
Based on the need of the child, coordinated by the LEA.		
Physical location(s) where the service is provided:		
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools		
Community schools—COE	Other	
Community day schools—LEA		
NPAs	☐ Other	
NPSs		
750–Note Taking Service (5 CC)	R 3051.16)	
	R 3051.16)       O       Service is Not Currently Provided         services to be provided under this code.	
Provide a detailed description of the Any specialized assistance given to student is unable to do so independ notes taken by another student or tr		
Provide a detailed description of the Any specialized assistance given to student is unable to do so independ notes taken by another student or tr aide designated to take notes. This	services to be provided under this code. the student for the purpose of taking notes when the ently. This may include, but is not limited to, copies of anscription of tape-recorded information from a class or does not include instruction in the process of learning how	
Provide a detailed description of the Any specialized assistance given to student is unable to do so independ notes taken by another student or tr aide designated to take notes. This to take notes.	services to be provided under this code. the student for the purpose of taking notes when the ently. This may include, but is not limited to, copies of anscription of tape-recorded information from a class or does not include instruction in the process of learning how	
Provide a detailed description of the Any specialized assistance given to student is unable to do so independ notes taken by another student or tr aide designated to take notes. This to take notes. Physical location(s) where the service	services to be provided under this code. the student for the purpose of taking notes when the ently. This may include, but is not limited to, copies of anscription of tape-recorded information from a class or does not include instruction in the process of learning how	
<ul> <li>Provide a detailed description of the</li> <li>Any specialized assistance given to student is unable to do so independ notes taken by another student or traide designated to take notes. This to take notes.</li> <li>Physical location(s) where the service</li> <li>Schools operated by the LEA</li> </ul>	services to be provided under this code. the student for the purpose of taking notes when the ently. This may include, but is not limited to, copies of anscription of tape-recorded information from a class or does not include instruction in the process of learning how ce is provided: Opportunity schools and classes	
<ul> <li>Provide a detailed description of the</li> <li>Any specialized assistance given to student is unable to do so independ notes taken by another student or traide designated to take notes. This to take notes.</li> <li>Physical location(s) where the service</li> <li>Schools operated by the LEA</li> <li>Alternative schools</li> </ul>	services to be provided under this code. the student for the purpose of taking notes when the ently. This may include, but is not limited to, copies of anscription of tape-recorded information from a class or does not include instruction in the process of learning how be is provided: Opportunity schools and classes Other	
<ul> <li>Provide a detailed description of the</li> <li>Any specialized assistance given to student is unable to do so independ notes taken by another student or traide designated to take notes. This is to take notes.</li> <li>Physical location(s) where the service</li> <li>Schools operated by the LEA</li> <li>Alternative schools</li> <li>Community schools—COE</li> </ul>	services to be provided under this code. the student for the purpose of taking notes when the ently. This may include, but is not limited to, copies of anscription of tape-recorded information from a class or does not include instruction in the process of learning how ce is provided: Opportunity schools and classes Other	

Section E: Annual Service Plan		
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21	
Transcription Service (5 CCR)	3051.16)	
Provide a detailed description of the services to be provided under this code.		
Any transcription service to convert materials from print to a mode of communication suitable for the student This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything needed for instruction.		
Physical location(s) where the service	is provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
Community schools—COE	Other	
Community day schools—LEA	Other	
NPAs	☐ Other	
<ul> <li>760–Recreation Service, Including Therapeutic Recreation (5 CCR 30</li> </ul>		
Provide a detailed description of the se	ervices to be provided under this code.	
Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.		
Physical location(s) where the service is provided:		
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
Community schools—COE	Other	
Community day schools—LEA	☐ Other	
NPAs	Other	

Section E: Annual Service Plan		
SELPA: Desert/Mountain SELPA #360 <sup>2</sup>	1 Fiscal Year: 2020-21	
<ul> <li>820–College Awareness</li> <li>(34 CFR 300.39 and 300.43)</li> </ul>	<ul> <li>Service is Not Currently Provided</li> </ul>	
Provide a detailed description of the s	ervices to be provided under this code.	
College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career course prerequisites admission eligibility and financial aid. Physical location(s) where the service is provided:		
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
Community schools—COE	Other	
Community day schools—LEA		
NPAs		
NPSs		

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #360	1 Fiscal Year: 2020-21
<ul> <li>830–Vocational Assessment, Cou</li> <li>Guidance, and Career Assessme (5 CCR 3051.14)</li> </ul>	
Provide a detailed description of the s	services to be provided under this code.
paid or unpaid employment, and may development and/or placement, and s to assist a student in assessing his/he realistic career decisions.	are directly related to the preparation of individuals for include provision for work experience, job coaching, situational assessment This includes career counseling er aptitudes, abilities, and interests in order to make
Physical location(s) where the service	·
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
<ul><li>NPAs</li><li>NPSs</li></ul>	Other

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #360	1 Fiscal Year: 2020-21
840–Career Awareness (5 CCR)	3051.14)
Provide a detailed description of the	services to be provided under this code.
guidance. This also emphasizes the	on for self-advocacy, career planning, and career need for coordination between these provisions and the vith disabilities in middle schools will be able to access
Physical location(s) where the service	e is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other
<ul> <li>850–Work Experience Education</li> <li>(5 CCR 3051.14)</li> </ul>	O Service is Not Currently Provided
Provide a detailed description of the	services to be provided under this code.
	rganized educational programs that are directly related to f or unpaid employment, or for additional preparation for a nureate or advanced degree.
Physical location(s) where the service	e is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	Other
NPSs	

Section E: Annual Service Plan			
SELPA: Desert/Mountain SELPA #3601		Fiscal Year:	2020-21
• 855–Job Coaching (5 <i>CCR</i> 3051. <sup>2</sup>	14) O	Service is Not Curre	ntly Provided
Provide a detailed description of the s	ervices to be provi	ded under this code.	
Job coaching is a service that provide experiencing difficulty with one or mor service is provided by a job coach whe can determine how the employee that training plan to improve iob performan Physical location(s) where the service	re aspects of the da o is highly success is experiencing di nce.	aily job tasks and funct	tions. The on the job who
Schools operated by the LEA		schools and classes	
Alternative schools	Other		
Community schools—COE	Other		
Community day schools—LEA	Other		
NPAs	□ Other □		
NPSs			

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #3601	1 Fiscal Year: 2020-21
860–Mentoring (5 CCR 3051.14)	Service is Not Currently Provided
Provide a detailed description of the s	ervices to be provided under this code.
ongoing involvement. The mentor off as the learner encounters challenges	
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	
Community day schools—LEA NPAs	☐ Other

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #3601	Fiscal Year: 2020-21
<ul> <li>865–Agency Linkages, Referral ar Placement (30 EC Section 56341.</li> </ul>	
Provide a detailed description of the se	ervices to be provided under this code.
education programs under this part ar individualized service plans under mu Rehabilitation Act of 1973 (vocational	ement that facilitates the linkage of individualized ad individualized family service plans under part C with Itiple Federal and State programs, such as title I of the rehabilitation), title XIX of the Social Security Act Security Act( supplemental security income).
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
<ul><li>NPAs</li><li>NPSs</li></ul>	Other
<ul> <li>870–Travel Training, Including Mo</li> <li>Training (5 CCR 3051.3)</li> </ul>	bility O Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
Based on needs of the child, coordina	ted by the LEA.
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other SBCSS - COE
Community schools—COE	Other
Community day schools—LEA	
NPAs	
NPSs	

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA #360	1 Fiscal Year: 2020-21
<ul> <li>890–Other Transition Services</li> <li>(5 CCR 3051 and 3051.24)</li> </ul>	Service is Not Currently Provided
Provide a detailed description of the s	services to be provided under this code.
	coordination, case management and meetings, and d between schools and postsecondary agencies.
Physical location(s) where the service	e is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	
NPSs	

1 Fiscal Year: 2020-21
Qualified Service Special Transportation
e is provided:
Opportunity schools and classes
Other
Other
☐ Other

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Code 900 is used to indicate Special Transportation for the SWD on the Individualized Education Plan .

<ul> <li>900–Other Related Service</li> <li>(5 CCR 3051 and 3051.24)</li> </ul>	Qualified Service
<ul> <li>900–Other Related Service</li> <li>(5 CCR 3051 and 3051.24)</li> </ul>	Qualified Service
<ul> <li>900–Other Related Service</li> <li>(5 CCR 3051 and 3051.24)</li> </ul>	Qualified Service

NPSs

Fiscal Year 2020-21

# LOCAL PLAN

## **Attachments**

# SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

**Special Education Division** 

January 2020

Desert/Mountain 3601 SELPA:

Fiscal Year:

2020-21

### Attachment I—Local Educational Agency Listing

### **Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
+ -	1	3631207	Academy for Academic Excellence
+ -	2	3667587	Adelanto Elementary School District
+ -	3	3675077	Apple Valley Unified School District
+ -	4	3675077	Baker Valley Unified School District
+ -	5	3667611	Barstow Unified School District
+ -	6	3667637	Bear Valley Unified School District
+ -	7	3630761	Excelsior Charter
+ -	8	137869	Excelsior Charter School Corona-Norco
+ -	9	114462	Health Sciences High & Middle College
+ -	10	3661136	Helendale Elementary School District

### Attachment I

SELPA: Desert/Mountain 3601

Fiscal Year: 2020-21

Add or Delete Row	List Number	CDS CODE	LEA
+ -	11	3675044	Hesperia Unified School District
+ -	12	3675051	Lucerne Valley Unified School District
+ -	13	3667801	Needles Unified School District
+ -	14	115808	Norton Science and Language Academy
+ -	15	3667827	Oro Grande Elementary School District
+ -	16	3610363	San Bernardino County Office of Education
+ -	17	3673890	Silver Valley Unified School District
+ -	18	3673957	Snowline Joint Unified School District
+ -	19	3667892	Trona Joint Unified School District
+ -	20	3667918	Victor Elementary School District
+ -	21	3667934	Victor Valley Union High School District

Attachment II

SELPA: Desert/Mountain 3601

Fiscal Year: 2020-21

# Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Academy for Academic Excellence	\$774,474	\$0	\$0	\$158,269	\$0	\$0	\$0	\$0	\$932,743
Adelanto Elementary School District	(\$1,714,178)	\$0	0\$	\$1,481,287	\$0	\$0	\$0	\$0	(\$232,891)
Apple Valley Unified School District	\$190,495	\$0	0\$	\$2,069,386	0\$	0\$	\$0	\$0	\$2,259,881
Baker Valley Unified School District	\$88,892	\$0	0\$	\$16,426	0\$	\$0	\$0	\$0	\$105,318
Barstow Unified School District	(\$1,170,493)	\$0	\$0	\$1,224,633	\$0	\$0	\$0	\$0	\$54,140
Bear Valley Unified School District	\$169,927	\$0	\$0	\$383,467	\$0	\$0	\$0	\$0	\$553,394
Excelsior Charter	\$998,275	\$0	0\$	\$295,518	\$0	\$0	\$0	\$0	\$1,293,793
Excelsior Charter School Corona-Norco	\$52,732	\$0	0\$	\$11,128	\$0	\$0	\$0	\$0	\$63,860
Health Sciences High & Middle College	\$280,240	\$0	\$0	\$116,229	\$0	\$0	\$0	\$0	\$396,469
Helendale Elementary School District	\$158,036	\$0	0\$	\$166,924	0\$	\$0	\$0	\$0	\$324,960
Hesperia Unified School District	\$3,607,181	\$0	0\$	\$3,666,961	0\$	0\$	\$0	0\$	\$7,274,142
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	89,290,507

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Attachment II-1 of 4

Fiscal Year: 2020-21

Attachment II

\$403,459

Subtotal

\$465,408

\$434,564

\$3,334,935

SELPA: Desert/Mountain 3601							Fis	Fiscal Year: 2020-2	11
LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	
Lucerne Valley Unified School District	\$250,317	0\$	0\$	\$153,142	0\$	0\$	\$0	0\$	
Needles Unified School District	\$321,977	\$0	\$0	\$143,431	\$0	0\$	\$0	\$0	
Norton Science and Language Academy	\$313,389	\$0	\$0	\$121,175	0\$	0\$	\$0	\$0	
Oro Grande Elementary School District	\$2,834,162	\$0	\$0	\$500,773	0\$	0\$	\$0	\$0	
San Bernardino County Office of Education	54,861,692	\$4,465,035	\$37,210	\$1,833,071	\$874,542	0\$	\$6,224,442	\$1,237,812	
Silver Valley Unified School District	\$1,054,874	0\$	\$0	\$502,656	0\$	0\$	\$0	\$0	
Snowline Joint Unified School District	(\$483,431)	\$0	\$0	\$1,376,833	0\$	0\$	\$0	\$0	
Trona Joint Unified School District	\$135,946	\$0	\$0	\$85,317	\$0	0\$	\$0	\$0	
Victor Elementary School District	(\$3,484,715)	0\$	\$0	\$1,863,667	0\$	0\$	\$0	\$0	
Victor Valley Union High School District	(\$1,030,952)	0\$	0\$	\$2,072,333	0\$	0\$	\$0	\$0	
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	

\$1,557,530

\$893,402

\$221,263

(\$1,621,048)

\$1,041,381

89,290,507

89,290,507

89,290,507

89,290,507

\$1,237,812

\$6,224,442

\$0

\$874,542

\$37,210 18,242,626

58,208,840 \$4,465,035

Totals:

69,533,804

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Attachment II-2 of 4

# Fiscal Year: 2020-21

Attachment II

SELPA: Desert/Mountain 3601

	Assembly Bill (AB)	AB 602 Property	Federal	Federal	State Infont/	0 toto toto	State Mental	Federal Mental	
LEA	auz state Aid	Tax	Part C	Part B	Toddler	Preschool	Health	Health	Subtotal
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	89,290,507

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Attachment II

SELPA: Desert/Mountain 3601

Fiscal Year: 2020-21

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Totals:	Totals: 58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	89,290,507
Totals:	Totals: 58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	89,290,507
Totals:	Totals: 58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	89,290,507
Totals:	Totals: 58,208,840	\$4,465,035	\$37,210	\$37,210 18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	89,290,507
Totals:	Totals: 58,208,840	\$4,465,035	\$37,210	\$37,210 18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	89,290,507
Totals:	Totals: 58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	0\$	\$6,224,442	\$1,237,812	89,290,507
Totals:	58,208,840	\$4,465,035	\$37,210	18,242,626	\$874,542	\$0	\$6,224,442	\$1,237,812	89,290,507

Attachment III

SELPA: Desert/Mountain 3601

Fiscal Year: 2020-21

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2.

	1000 Certificated	2000 Classified	3000 Employee	4000	5000 Services and	6000 Capital	7000 Other Outgo and	
LEA	Salaries	Salaries	Benefits	Supplies	Operations	Outlay	Financing	Subtotal
Academy for Academic Excellence	\$512,085	\$255,777	\$250,084	\$4318	\$42142	\$0	\$0	\$1,064,406
Adelanto Elementary School District	\$6,000,194	\$4,130,693	\$5,069,059	\$440,001	\$1,673,004	\$0	\$0	17,312,951
Apple Valley Unified School District	\$6,865,400	\$5,935,966	\$6,863,414	\$216,431	\$2,813,559	\$31978	\$0	22,726,748
Baker Valley Unified School District	\$58906	\$18994	\$48865	\$19835	\$44789	\$0	0\$	\$191,389
Barstow Unified School District	\$3,666,188	\$2,191,822	\$2,615,325	\$47400	\$3,875,145	\$0	\$0	12,395,880
Bear Valley Unified School District	\$1,471,966	\$596,800	\$895,817	\$77278	\$249,978	\$0	\$0	\$3,291,839
Excelsior Charter	\$608,237	\$89608	\$335,930	\$27526	\$179,979	\$0	\$0	\$1,241,280
Excelsior Charter School Corona-Norco	\$36577	\$0	\$15981	\$3546	\$5695	\$0	0\$	\$61799
Health Sciences High & Middle College	\$269,209	\$137,567	\$107,608	\$3312	\$49120	\$0	0\$	\$566,816
Helendale Elementary School District	\$505,190	\$226,907	\$299,211	\$35702	\$57983	\$0	0\$	\$1,124,993
Hesperia Unified School District	17,473,322	\$7,818,841	\$9,859,300	\$539,455	\$7,387,067	\$0	\$42973	43,120,958
Lucerne Valley Unified School District	\$436,379	\$313,483	\$290,646	\$14636	\$263,264	\$0	\$109,899	\$1,428,307

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Fiscal Year: 2020-21

SELPA: Desert/Mountain 3601

Attachment III

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Needles Unified School District	\$474,932	\$243,404	\$281,130	\$33024	\$56425	\$0	\$0	\$1,088,915
Norton Science and Language Academy	\$369,522	\$83289	\$153,040	\$4004	\$16435	0\$	\$0	\$626,290
Oro Grande Elementary School District	\$1,191,800	\$244,231	\$603,250	\$125,736	\$582,427	0\$	\$237,089	\$2,984,533
San Bernardino County Office of Education	17,691,025	17,793,011	17,007,656	\$864,871	14,293,110	\$170,530	\$5,694,142	73,514,345
Silver Valley Unified School District	\$1,644,092	\$619,732	\$1,032,948	\$45318	\$476,333	0\$	\$0	\$3,818,423
Snowline Joint Unified School District	\$5,195,115	\$2,362,995	\$2,605,186	\$124,026	\$1,419,841	0\$	\$95961	11,803,124
Trona Joint Unified School District	\$141,610	\$102,496	\$137,365	\$11302	\$38427	0\$	\$0	\$431,200
Victor Elementary School District	\$7,109,779	\$2,546,494	\$5,249,743	\$107,965	\$5,192,156	\$605,382	\$0	20,811,519
Victor Valley Union High School District	\$7,784,229	\$4,643,132	\$6,648,993	\$42049	\$3,316,002	\$13000	\$34455	22,481,860
Totals:	79,505,757	50,355,242	60,370,551	\$2,787,735	42,032,881	\$820,890	\$6,214,519	242,087,575

Attachment III-2 of 2

Fiscal Year: 2020-21

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Academy for Academic Excellence	\$158,269	0.81%	\$774,474	1.11%	\$183,028	\$932,743
Adelanto Elementary School District	\$1,481,287	7.59%	(\$1,714,178)	-2.46%	14,907,701	(\$232,891)
Apple Valley Unified School District	\$2,069,386	10.60%	\$190,495	0.27%	20,733,934	\$2,259,881
Baker Valley Unified School District	\$16,426	0.08%	\$88,892	0.13%	\$56,927	\$105,318
Barstow Unified School District	\$1,224,633	6.27%	(\$1,170,493)	-1.68%	11,130,896	\$54,140
Bear Valley Unified School District	\$383,467	1.96%	\$169,927	0.24%	\$2,389,608	\$553,394
Excelsior Charter	\$295,518	1.51%	\$998,275	1.43%	\$1,770	\$1,293,793
Excelsior Charter School Corona-Norco	\$11,128	0.06%	\$52,732	0.08%	0\$	\$63,860
Health Sciences High & Middle College	\$116,229	0.60%	\$280,240	0.40%	\$208,024	\$396,469
Helendale Elementary School District	\$166,924	0.86%	\$158,036	0.23%	\$772,572	\$324,960
Hesperia Unified School District	\$3,666,961	18.79%	\$3,607,181	5.17%	35,709,941	\$7,274,142
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507

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Attachment IV

SELPA: Desert/Mountain 3601

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Lucerne Valley Unified School District	\$153,142	0.78%	\$250,317	0.36%	\$968,116	\$403,459
Needles Unified School District	\$143,431	0.73%	\$321,977	0.46%	\$623,506	\$465,408
Norton Science and Language Academy	\$121,175	0.62%	\$313,389	0.45%	\$216,876	\$434,564
Oro Grande Elementary School District	\$500,773	2.57%	\$2,834,162	4.06%	0\$	\$3,334,935
San Bernardino County Office of Education	\$3,108,093	15.92%	66,425,711	95.20%	\$3,980,541	69,533,804
Silver Valley Unified School District	\$502,656	2.58%	\$1,054,874	1.51%	\$2,384,725	\$1,557,530
Snowline Joint Unified School District	\$1,376,833	7.05%	(\$483,431)	-0.69%	10,571,209	\$893,402
Trona Joint Unified School District	\$85,317	0.44%	\$135,946	0.19%	\$297,472	\$221,263
Victor Elementary School District	\$1,863,667	9.55%	(\$3,484,715)	-4.99%	18,153,937	(\$1,621,048)
Victor Valley Union High School District	\$2,072,333	10.62%	(\$1,030,952)	-1.48%	20,103,009	\$1,041,381
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507

Attachment IV

SELPA: Desert/Mountain 3601

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507

Fiscal Year: 2020-21

Attachment IV

SELPA: Desert/Mountain 3601

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	100.00% 143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	100.00% 143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	100.00% 143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507
Totals:	19,517,648	100.00%	69,772,859	100.00%	143,393,792	89,290,507

Fiscal Year: 2020-21

Attachment V

SELPA: Desert/Mountain 3601

Fiscal Year: 2020-21

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with Ll Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Academy for Academic Excellence	\$932,743	\$0	%0	\$0	%0	0.00%
Adelanto Elementary School District	(\$232,891)	\$158,935	-68%	0\$	%0	-68.24%
Apple Valley Unified School District	\$2,259,881	0\$	%0	0\$	%0	0.00%
Baker Valley Unified School District	\$105,318	\$126,688	120%	0\$	%0	120.29%
Barstow Unified School District	\$54,140	0\$	%0	0\$	%0	%00.0
Bear Valley Unified School District	\$553,394	0\$	%0	0\$	%0	%00.0
Excelsior Charter	\$1,293,793	0\$	%0	0\$	%0	0.00%
Excelsior Charter School Corona-Norco	\$63,860	0\$	%0	0\$	%0	%00.0
Health Sciences High & Middle College	\$396,469	\$164,800	42%	0\$	%0	41.57%
Helendale Elementary School District	\$324,960	0\$	%0	0\$	%0	0.00%
Hesperia Unified School District	\$7,274,142	\$95,000	1%	0\$	%0	1.31%
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable

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Attachment V-1 of 4

Attachment V

Intervenue       Percent of Total Allocated to Students with Ll State Revenue         %       Students with Ll State Revenue         %       \$0%         <	SELPA: Desert/Mountain 3601					Fiscal Yea	Fiscal Year: 2020-21
(1)         \$403,450         (2)         (2	LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with Ll Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
y         \$465,408         \$50         \$0%         \$50         \$0%<	Lucerne Valley Unified School District	\$403,459		%0	\$0	%0	%00.0
y         \$434,564         \$5         \$6         \$0         \$5         \$0 </td <td>Needles Unified School District</td> <td>\$465,408</td> <td>O\$</td> <td>%0</td> <td>0\$</td> <td>%0</td> <td>%00.0</td>	Needles Unified School District	\$465,408	O\$	%0	0\$	%0	%00.0
(1)         (3,3,3,4,935)         (5)         <	Norton Science and Language Academy	\$434,564	0\$	%0	\$0	%0	0.00%
tion69,533,804\$6,981,02310%\$343,1700%\$1,557,530\$1,557,530\$0\$0\$0%0%\$1,557,530\$1,557,530\$0\$0\$0%0%\$1,577,530\$383,402\$3,253\$00%\$0%\$221,263\$3,253\$0\$0%\$0%0%\$1,517,048)\$3,221,263\$0\$0%\$0%0%\$1,61,1048)\$3,1621,048)\$0\$0%\$0%0%\$1,041,381\$0\$0\$0%\$0%0%\$1,041,381\$5,1041,381\$0\$0%\$0%0%\$1,041,381\$5,1041,381\$0\$0%0%0%\$1,041,381\$5,1041,381\$0\$0%0%0%\$1,041,381\$5,1041,381\$0\$0%0%0%\$1,041,381\$5,1041,381\$0\$0%0%0%\$1,041,381\$5,526,699\$0%\$0%0%0%\$1,041,381\$5,529,699\$0%\$0%0%0%\$1,041,381\$5,230,699\$0%\$0%0%0%\$2,330,507\$7,529,699\$0%\$3,43,170\$0%0%\$1,041,381\$5,236,699\$0%\$3,43,170\$0%0%\$1,041,381\$5,230,699\$0%\$3,43,170\$0%0%\$1,041,381\$5,230,699\$0%\$0%\$0%0%\$1,041,381\$5,230,699\$0%\$0%\$0%0%\$1,041,381\$5,230,699\$0%\$0% <td>Oro Grande Elementary School District</td> <td>\$3,334,935</td> <td>0\$</td> <td>%0</td> <td>\$0</td> <td>%0</td> <td>0.00%</td>	Oro Grande Elementary School District	\$3,334,935	0\$	%0	\$0	%0	0.00%
\$1,557,530       \$1,557,530       \$1,557,530       \$0% <td< td=""><td>San Bernardino County Office of Education</td><td>69,533,804</td><td>\$6,981,023</td><td>10%</td><td>\$343,170</td><td>%0</td><td>10.53%</td></td<>	San Bernardino County Office of Education	69,533,804	\$6,981,023	10%	\$343,170	%0	10.53%
(1)       \$893,402       \$3,253       0%       \$0       \$0       0% <td>Silver Valley Unified School District</td> <td>\$1,557,530</td> <td>0\$</td> <td>%0</td> <td>\$0</td> <td>%0</td> <td>0.00%</td>	Silver Valley Unified School District	\$1,557,530	0\$	%0	\$0	%0	0.00%
\$1       \$221,263       \$0	Snowline Joint Unified School District	\$893,402	\$3,253	%0	\$0	%0	0.36%
(\$1,621,048)       \$0	Trona Joint Unified School District	\$221,263	0\$	%0	\$0	%0	0.00%
\$1.041.381       \$0	Victor Elementary School District	(\$1,621,048)	0\$	%0	\$0	%0	0.00%
89,290,507         \$7,529,699         Not Applicable         \$343,170         Not Applicable	Victor Valley Union High School District	\$1,041,381	0\$	%0	\$0	%0	0.00%
89,290,507         \$7,529,699         Not Applicable         \$343,170         Not Applicable           89,290,507         \$7,529,699         Not Applicable         \$343,170         Not Applicable           89,290,507         \$7,529,699         Not Applicable         \$343,170         Not Applicable	Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
89,290,507         \$7,529,699         Not Applicable         \$343,170         Not Applicable           89,290,507         \$7,529,699         Not Applicable         \$343,170         Not Applicable	Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
89,290,507 \$7,529,699 Not Applicable \$343,170 Not Applicable	Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
	Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable

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Fiscal Year: 2020-21

Attachment V

3601	
esert/Mountain 3601	
SELPA:	

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with Ll Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable

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Attachment V-3 of 4

Fiscal Year: 2020-21

Attachment V

SELPA: Desert/Mountain 3601

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with Ll Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable
Totals:	89,290,507	\$7,529,699	Not Applicable	\$343,170	Not Applicable	Not Applicable

Attachment VI													
SELPA: Desert/Mountain 3601										ы́Ц	Fiscal Year:	2020-21	-
Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900	ו and Rela	Ited Serv	ices by Lo	ocal Educ	ational A	gency, S	service C	odes 210	006-(				
	μΞΩ Υ	nter the na ospitals, <i>a</i> alifornia L	Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu	l LEAs, ve signated l I Pupil Acl	ndors or ocal publi hievemen	contractor ic health c it Data Sy	rs of the ( or mental /stem (C/	State Dep health ac ALPADs) 3	artments jency part School Ov	of Health icipating i wner Code	Care Ser n the loca e from the	vices, Sta al plan. Se e drop-do	ate elect the wn menu.
LEA	th CI	Check the t the box "bla	Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.	ce codes	provided are define	by the co id in Secti	rrespond ion E of t	ing LEA.   he local p	lf a servic lan.	e is not pr	ovided by	<i>y</i> a provid	er, leave
	330	210	220	230	240	250	260	270	340	350	360	370	415
Acadamy for Acadamic Evrallance	425	435	436	445	450	460	510	515	520	525	530	535	540
	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	006	006	006	006
	330	210	220	230	240	250	260	270	340	350	360	370	415
Adelanta Elementary School District	425	435	436	445	450	460	510	515	520	525	530	535	540
לתפומוות בופווופוומול סמוסמ בופוומי	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	006	006	006	006
	330	210	220	230	240	250	260	270	340	350	360	370	415
Ande Valley Unified School District	425	435	436	445	450	460	510	515	520	525	530	535	540
	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	<b>B</b> 006	006	006	006
													Attornation 1 of 7

Attachment VI-1 of /

Attachment VI	
SELPA: Desert/Mountain 3601	Fiscal Year: 2020-21
	<ol> <li>Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</li> </ol>
LEA	<ol><li>Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</li></ol>
	330 ■       210       220       240       250       260       270       340       350       370       415       415         425       435       445       450       460       510       515       520       535       540
Baker Valley Unified School District	710       715       720       725       730       735       740       745       750         840       850       855       860       865       870       890       900       900       900
	<b>330</b> ■ 210 220 230 240 ■ 250 260 270 340 ■ 350 360 370 415 ■
Barstow Unified School District	■ 435 ■ 436 ■ 445 ■ 460 510 ■ 515 ■ 520 ■ 525 ■ 530 535
	545       610       715       725       730       735       740       745       750       755       760         820       830       840       855       860       865       870       890       900       900       900       900       900       900       900
	<b>330</b> ■ 210 220 230 240 250 260 270 340 ■ 350 360 370 415 ■
Bear Vallav I Inified School District	425       436       445       450       510       515       520       530       535       540
	545       610       715       720       725       730       735       740       745       750       755       760
	820 830 840 855 860 865 870 890 900 900 900 900

Attachment VI-2 of 7

SELPA: Desert/Mountain 3601						Fis	Fiscal Year: 2020-21	2020-2	
	<ol> <li>Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</li> </ol>	s, vendors or ted local publ il Achievemer	contractor ic health o it Data Sys	s of the State D r mental health stem (CALPAD	epartments agency par s) School O	ticipating in wher Code	Care Serv n the loca e from the	/ices, State I plan. Selec drop-down	te lect the vn menu.
2 LEA	<ol><li>Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</li></ol>	vice provided des are define	by the cor ed in Sectio	responding LE/ on E of the loca	A. If a servic I plan.	ce is not pr	ovided by	a provid	er, leave
330	0 ■ 210 220 230	240	250	260 270	340	350	360	370	415
425 Evolution Charter	5 435 436 445	5 450	460	510	520	525	530	535	540
	5     610     710     715	5 720	725	730 735	740	745	750	755	760
820	830 840	855	860	865 870	890	006	006	006	006
330	<b>2</b> 20 230	240	250	260 270	340	350	360	370	415
Evcelsion Charter School Corona-Norco	5 435 436 445	5 450	460	510 515	520	525	530	535	540
	5         610         710         715	5 720	725	730 735	740	745	750	755	760
820	830 840	955	860	865 870	890	006	006	006	006
330	<b>2</b> 10 220 230	240	250	260 270	340	350	360	370	415
Health Sciences High & Middle College	5 <b>4</b> 35 <b>4</b> 36 <b>1</b> 445	5 450	460	510 515	520	525	530	535 🔳	540
	5 610 710 T	5 720	725	730 735	740	745	750	755	760
820	0	955	860	865 870	890	006	006	006	006

Attachment VI-3 of 7

Attachment VI												
SELPA: Desert/Mountain 3601									Fise	cal Year:	Fiscal Year: 2020-21	
	<ol> <li>Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu</li> </ol>	mes of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Id any designated local public health or mental health agency participating in the local plan. Select the ngitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down men.	EAs, ven jnated lo	dors or o cal public evement	ontractors health o Data Sys	s of the Sta r mental he stem (CALF	tte Depar alth ager ADs) Sc	tments o ncy partic hool Ow	f Health ( ipating ir ner Code	Care Service S	/ices, Sta I plan. Se drop-dov	te lect the vn menu.
LEA	<ol><li>Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</li></ol>	x for each ; k." Service	service p codes ar	rovided b e definec	y the cor I in Sectio	responding on E of the	l LEA. If a local plar	a service	is not pro	ovided by	a provide	er, leave
	330 210	220	230	240	250	260	270	340	350	360	370	415
Helendale Flementary School District	425 435	436	445	450	460	510	515	520	525	530	535	540
	545 610		715	720	725	730		740	745	750	755	760
	820 830	840	850	855	860	865	870	890	006	006	006	006
	<b>330</b> ■ 210	220	230	240	250	260	270	340	350	360	370	415
Hasnaria I Inifiad School District	425 🔳 435 🔳	436	445	450	460	510	515	520	525	530	535	540
	545 🔳 610		715	720	725	730	735	740	745	750	755	760
	820 830	840	850	855 🔳	860	865	870	890	<b>006</b>	006	006	006
	<b>330</b>	220	230	240	250	260	270	340	350	360	370	415
Lucerne Vallev I Inified School District	425 435	436	445	450	460	510	515	520	525	530	535 🔳	540
	545 🔳 610		715	720	725	730	735	740	745	750	755	760
	820 830	840	850	855	860	865	870	890	<b>006</b>	006	006	006

Attachment VI-4 of 7

SELPA: Desert/Mountain 3601									i			
									Fis	Fiscal Year:	2020-21	-
	Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.	mes of all LEAs, vendors or contractors of the State Departments of Health Care d any designated local public health or mental health agency participating in the ngitudinal Pupil Achievement Data System (CALPADs) School Owner Code from	.EAs, ver gnated lo <sup>&gt;</sup> upil Ach	ndors or c cal public ievement	contractor c health o Data Sys	s of the 5 r mental stem (CA	State Dep health ag LPADs) S	artments ency parti school Ov	of Health cipating iι vner Codε	Care Ser n the loca e from the	Services, State local plan. Selevite the drop-down	ate elect the wn menu.
2. C	Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.	<pre>&lt; for each ." Service</pre>	service p codes al	brovided I re define	oy the cor d in Sectio	respondi on E of th	ng LEA. I ie local pl	f a servic an.	e is not pr	ovided by	/ a provid	er, leave
330	210	220	230	240	250	260	270	340	350	360	370	415
Moodlos Unified School District	435	436	445	450	460	510	515	520	525	530	535	540
	610	710	715	720	725	730	735	740	745	750	755	760
820	830	840	850	855	860	865	870	890	006	006	006	006
330	210	220	230	240	250	260	270	340	350	360	370	415
125	435	436	445	450	460	510	515	520	525	530	535	540
	610	710	715	720	725	730	735	740	745	750	755	760
820	830	840	850	855	860	865	870	890	006	006	006	006
330	210	220	230	240	250	260	270	340	350	360	370	415
Oro Granda Elementary School District	435	436	445	450	460	510	515	520	525	530	535	540
	610	710	715	720	725	730	735	740	745	750	755	760
820	830	840	850	855	860	865	870	890	<b>006</b>	006	006	006

Attachment VI-5 of 7

SELPA: Desert/Mountain 3601								Fisce	al Year:	Fiscal Year: 2020-21	
	<ol> <li>Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</li> </ol>	nes of all LEAs, vendors or contractors of the State Departments of Health Care d any designated local public health or mental health agency participating in the ngitudinal Pupil Achievement Data System (CALPADs) School Owner Code from	ndors or c cal public ievement	ontractors health or Data Sys	s of the Sta mental he tem (CALF	ite Departn alth agenc ADs) Scho	hents of F y particip. ool Owne	Health Cá ating in t r Code fr	are Serv he local om the	Services, State local plan. Sele the drop-down	te lect the vn menu.
2 LEA	<ol><li>Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</li></ol>	ch service p ce codes a	provided treed to the	y the corr I in Sectic	responding In E of the	β LEA. If a ∶ local plan.	service is	not prov	rided by	a provid	er, leave
330	210 220	230	240	250	260	270 34	340 35	350 3	360	370	415
San Bernardino County Office of Education	5 <b>1</b> 435 <b>1</b> 436	445	450	460	510	515 🔳 52	520 52	525	530	535	540
545	610	715	720	725	730	735 🔳 74	740	745	750	755	760
820	0	850	855	860	865	870	B 068	5 006	006	006	006
330	210 220	230	240	250	260	270 34	340 🔳 35	350 3	360	370	415
25 Silver Vallav I Inified School District	5 435 436	445	450	460	510	515 52	520	525	530	535	540
	610 710	715	720	725	730	735 74	740 74	745	750	755	760
8201	0	850	855	860	865	870 85	B0 <b>■</b> 068	° € 006	006	006	006
330	210 220	230	240	250	260	270 34	340 🔳 35	350 3	360	370	415
Snowline Joint I Inified School District	5 <b>4</b> 35 <b>4</b> 36 <b>1</b>	445	450	460	510	515 🔳 52	520	525	530	535	540
	5 <b>6</b> 10 710	715	720	725	730	735	740	745	750	755	760
820	0 ■ 830 ■ 840 ■	850	855	860	865	870 85	890	5 <b>0</b> 06	900	006	006

Attachment VI-6 of 7

Attachment VI												
SELPA: Desert/Mountain 3601									Fis	Fiscal Year:	2020-21	5
	1. Enter the Hospitals California	Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu	II LEAs, v∈ ssignated I al Pupil Ac.	endors or local publ hievemer	contracto ic health c it Data Sy	rs of the Si or mental h stem (CAL	tate Depa iealth age _PADs) Si	Irtments ( Incy parti chool Ow	of Health cipating ii ner Cod€	Care Ser ∩ the loc≋ € from the	vices, Sta al plan. Sa drop-do	ate elect the wn menu
LEA	2. Check the the box "t	Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.	ch service ice codes	provided are define	by the co ed in Secti	rrespondir on E of the	ng LEA. If e local pla	a servict in.	e is not pr	ovided by	y a provic	der, leave
	<b>330 2</b> 10	220	230	240	250	260	270	340	350	360	370	415
Trons Toist Inified School District	425 435	436	445	450	460	510	515	520	525	530	535	540
	545 610	710	715	720	725	730	735	740	745	750	755	760
	820 🔳 830	840	850	855	860	865	870	890	006	006	006	006
	<b>330</b>	220	230	240	250	260	270	340	350	360	370	415
Viotor Elomontory School District	425 🔳 435	436	445	450	460	510	515	520	525	530	535	540
	545 🔳 610	710	715	720	725	730	735	740	745	750	755	760
	820 830	840	850	855	860	865	870	890	006	006	006	006
	<b>330</b>	220	230	240	250	260	270	340	350	360	370	415
Victor Valley   Inion High School District	425 🔳 435	436	445	450	460	510	515	520	525	530	535	540
	545 🔳 610	710	715	720	725	730	735	740	745	750	755	760
	820 🔳 830	840	850	855	860	865	870	890	<b>006</b>	006	006	006

Attachment VI-7 of 7

Fiscal Year: 2020-21

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: ACADEMY FOR ACADEMIC EXCELLENCE	
Superintendent: LISA LAMB	<b>Phone:</b> 760-946-5414
Email: LLAMB@LCER.ORG	
Special Education Director: MARCELO CONGO	<b>Phone:</b> 760-946-5414
Email: GCONGO@LCER.ORG	
School Site: ACADEMY FOR ACADEMIC EX	<b>CDS Code:</b> 3630837
School Ownership Code: 67: Public High School (in c	one LEA)

### Specialized Academic Instruction—Code 330 is provided: Yes No

### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535 🔳	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

Attachment VII	At	tac	hm	ner	nt '	VII
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Fiscal Year: 2020-21

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: ADELANTO SD	
Superintendent: AMY NGUYEN-HERNANDEZ	<b>Phone:</b> 760-246-8691
Email: AMY_NGUYEN-HERNANDEZ@AESD.NET	
Special Education Director: MICHAEL BAIRD	Phone: 760-246-8691
Email: MICHAEL_BAIRD@AESD.NET	
School Site: COLUMBIA MS	<b>CDS Code:</b> 0107433
School Ownership Code: 62: Public Intermediate/Mic	ddle

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

Attachment	VII
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Fiscal Year: 2020-21

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: ADELANTO SD							
Superintendent: AMY NGUYEN-HERNANDEZ	<b>Phone:</b> 760-246-8691						
Email: AMY_NGUYEN-HERNANDEZ@AESD.NET							
Special Education Director: MICHAEL BAIRD	<b>Phone:</b> 760-246-8691						
Email: MICHAEL_BAIRD@AESD.NET							
· · · · · · · · · · · · · · · · · · ·							
School Site: EAGLE RANCH	<b>CDS Code:</b> 619409						
School Ownership Code: 60: Public Elementary							

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

Attachment	VII
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Fiscal Year: 2020-21

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: ADELANTO SD	
Superintendent: AMY NGUYEN-HERNANDEZ	<b>Phone:</b> 760-246-8691
Email: AMY_NGUYEN-HERNANDEZ@AESD.NET	
Special Education Director: MICHAEL BAIRD	Phone: 760-246-8691
Email: MICHAEL_BAIRD@AESD.NET	
School Site: EL MIRAGE	<b>CDS Code:</b> 0125880
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: O Yes O No

### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

Attachment	VII
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Fiscal Year: 2020-21

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: ADELANTO SD							
Superintendent: AMY NGUYEN-HERNANDEZ	<b>Phone:</b> 760-246-8691						
Email: AMY_NGUYEN-HERNANDEZ@AESD.NET							
Special Education Director: MICHAEL BAIRD	Phone: 760-246-8691						
Email: MICHAEL_BAIRD@AESD.NET							
School Site: GEORGE MAGNET	<b>CDS Code:</b> 0107425						
School Ownership Code: 60: Public Elementary							

### Specialized Academic Instruction—Code 330 is provided: Yes No

### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

Attachment	VII
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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: ADELANTO SD	
Superintendent: AMY NGUYEN HERNANDEZ	<b>Phone:</b> 760-246-8691
Email: AMY_NGUYEN-HERNANDEZ@AESD.NET	
Special Education Director: MICHAEL BAIRD	Phone: 760-246-8691
Email: MICHAEL_BAIRD@AESD.NET	
School Site: GUS FRANKLIN	<b>CDS Code:</b> 0125898
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

Attachment	VII
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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: ADELANTO SD	
Superintendent: AMY NGUYEN-HERNANDEZ	<b>Phone:</b> 760-246-8691
Email: AMY_NGUYEN-HERNANDEZ@AESD.NET	
Special Education Director: MICHAEL BAIRD	Phone: 760-246-8691
Email: MICHAEL_BAIRD@AESD.NET	
School Site: MELVA DAVIS	<b>CDS Code:</b> 0131441
School Ownership Code: 62: Public Intermediate/Mic	ldle

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: ADELANTO SD	
Superintendent: AMY NGUYEN-HERNANDEZ	<b>Phone:</b> 760-246-8691
Email: AMY_NGUYEN-HERNANDEZ@AESD.NET	
Special Education Director: MICHAEL BAIRD	Phone: 760-246-8691
Email: MICHAEL_BAIRD@AESD.NET	
School Site: MESA LINDA MS	<b>CDS Code:</b> 6116370
School Ownership Code: 62: Public Intermediate/Mic	Idle

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: ADELANTO SD	
Superintendent: AMY NGUYEN-HERNANDEZ	<b>Phone:</b> 760-246-8691
Email: AMY_NGUYEN-HERNANDEZ@AESD.NET	
Special Education Director: MICHAEL BAIRD	Phone: 760-246-8691
Email: MICHAEL_BAIRD@AESD.NET	
School Site: MORGAIN KINCAID	<b>CDS Code:</b> 6120604
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: ADELANTO SD	
Superintendent: AMY NGUYEN-HERNANDEZ	<b>Phone:</b> 760-246-8691
Email: AMY_NGUYEN-HERNANDEZ@AESD.NET	]
Special Education Director: MICHAEL BAIRD	Phone: 760-246-8691
Email: MICHAEL_BAIRD@AESD.NET	]
School Site: THEODORE VICK ELEM	<b>CDS Code:</b> 0107441
School Ownership Code: 60: Public Elementary	
Email: MICHAEL_BAIRD@AESD.NET  School Site: THEODORE VICK ELEM	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: ADELANTO SD							
Superintendent: AMY NGUYEN-HERNANDEZ	<b>Phone:</b> 760-246-8691						
Email: AMY_NGUYEN-HERNANDEZ@AESD.NET							
Special Education Director: MICHAEL BAIRD	<b>Phone:</b> 760-246-8691						
Email: MICHAEL_BAIRD@AESD.NET							
School Site: VICTORIA MAGATHAN	<b>CDS Code:</b> 0109470						
School Ownership Code: 60: Public Elementary							

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: ADELANTO SD	
Superintendent: AMY NGUYEN-HERNANDEZ	<b>Phone:</b> 760-246-8691
Email: AMY_NGUYEN-HERNANDEZ@AESD.ORG	
Special Education Director: MICHAEL BAIRD	Phone: 760-246-8691
Email: MICHAEL_BAIRD@AESD.NET	
School Site: WEST CREEK ELEM	<b>CDS Code:</b> 0112086
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: ADELANTO SD							
Superintendent: AMY NGUYEN-HERNANDEZ	<b>Phone:</b> 760-246-8691						
Email: AMY_NGUYEN-HERNANDEZ@AESD.NET							
Special Education Director: MICHAEL BAIRD	Phone: 760-246-8691						
Email: MICHAEL_BAIRD@AESD.NET							
School Site: WEST SIDE PARK	<b>CDS Code:</b> 6106694						
School Ownership Code: 60: Public Elementary							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

Attachment V	1	
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Fiscal Year: 2020-21

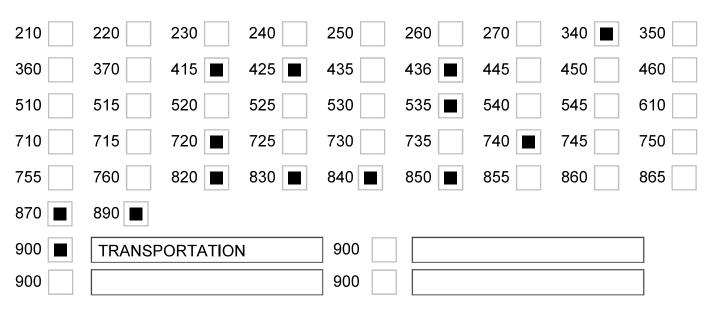
#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD	
Superintendent: TRENAE NELSON	<b>Phone:</b> 760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG	
Special Education Director: DAVID WHEELER	Phone: 760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG	
School Site: A V SR	<b>CDS Code:</b> 3630423
School Ownership Code: 66: Public High School	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### Related Services Currently Provided by the School Site:



Attachment V	1	
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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD	
Superintendent: TRENAE NELSON	<b>Phone:</b> 760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG	
Special Education Director: DAVID WHEELER	Phone: 760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG	
~	
School Site: DESERT KNOLLS	<b>CDS Code:</b> 6037337
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

Attachment V	1	
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Fiscal Year: 2020-21

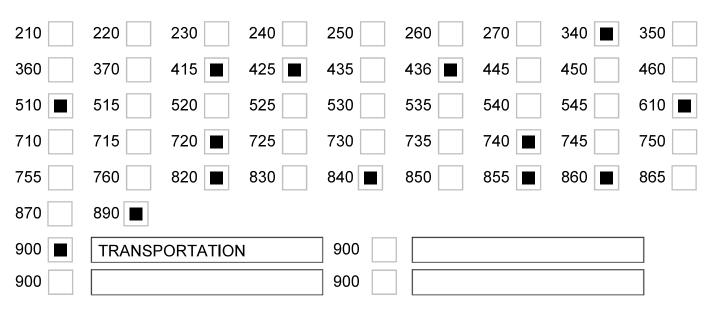
#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD	
Superintendent: TRENAE NELSON	<b>Phone:</b> 760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG	
Special Education Director: DAVID WHEELER	Phone: 760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG	
~	-
School Site: GRANITE HLLS	<b>CDS Code:</b> 3630894
School Ownership Code: 66: Public High School	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### Related Services Currently Provided by the School Site:



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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD		
Superintendent: TRENAE NELSON	Phone:	760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG		
Special Education Director: DAVID WHEELER	Phone:	760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG		
School Site: HIGH DESERT PREMIER	CDS Code	: 3631009
School Ownership Code: 65: Public Kindergarten–12th		

# Specialized Academic Instruction—Code 330 is provided: O Yes • No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD	
Superintendent: TRENAE NELSON	<b>Phone:</b> 760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG	
Special Education Director: DAVID WHEELER	Phone: 760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG	
School Site: MARIANA	<b>CDS Code:</b> 6035240
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD	
Superintendent: TRENAE NELSON	<b>Phone:</b> 760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG	
Special Education Director: DAVID WHEELER	Phone: 760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG	
·	
School Site: PHOENIX ACADEMY	<b>CDS Code:</b> 0122945
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD	
Superintendent: TRENAE NELSON	<b>Phone:</b> 760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG	
Special Education Director: DAVID WHEELER	Phone: 760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG	
(	
School Site: RANCHO VERDE	<b>CDS Code:</b> 6035257
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD	
Superintendent: TRENAE NELSON	<b>Phone:</b> 760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG	
Special Education Director: DAVID WHEELER	Phone: 760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG	
School Site: RIO VISTA	<b>CDS Code:</b> 6110605
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD	
Superintendent: TRENAE NELSON	<b>Phone:</b> 760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG	
Special Education Director: DAVID WHEELER	Phone: 760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG	
School Site: SANDIA	<b>CDS Code:</b> 6107346
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD	
Superintendent: TRENAE NELSON	<b>Phone:</b> 760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG	
Special Education Director: DAVID WHEELER	Phone: 760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG	
School Site: SITTING BULL ACADEMY	<b>CDS Code:</b> 0110866
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD	
Superintendent: TRENAE NELSON	<b>Phone:</b> 760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG	
Special Education Director: DAVID WHEELER	Phone: 760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG	
School Site: SYCAMORE ROCKS	<b>CDS Code:</b> 6112825
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD	
Superintendent: TRENAE NELSON	<b>Phone:</b> 760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG	
Special Education Director: DAVID WHEELER	Phone: 760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG	
Comparison of the second se	
School Site: VANGUAD PREP	<b>CDS Code:</b> 0108423
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY USD	
Superintendent: TRENAE NELSON	<b>Phone:</b> 760-247-8001
Email: TRENAE_NELSON@AVUSD.ORG	
Special Education Director: DAVID WHEELER	Phone: 760-247-8001
Email: DAVID_WHEELER@AVUSD.ORG	
School Site: YUCCA LOMA	<b>CDS Code:</b> 6035265
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: BAKER VALLEY USD							
Superintendent: RONDA TREMBLAY	<b>Phone:</b> 760-733-4567						
Email: RONDA_TREMBLAY@BAKER.K12.CA.US							
Special Education Director: RONDA TREMBLAY	Phone: 760733-4567						
Email: RONDA_TREMBLAY@BAKER.K12.CA.US							
School Site: BAKER ELEM	<b>CDS Code:</b> 6035273						
School Ownership Code: 60: Public Elementary							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: BAKER VALLEY USD							
Superintendent: RONDA TREMBLAY	<b>Phone:</b> 760-733-4567						
Email: RONDA_TREMBLAY@BAKER.K12.CA.US							
Special Education Director: RONDA TREMBLAY	Phone: 760-733-4567						
Email: RONDA_TREMBLAY@BAKER.K12.CA.US							
·							
School Site: BAKER JR	<b>CDS Code:</b> 6109193						
School Ownership Code: 64: Public Junior High							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

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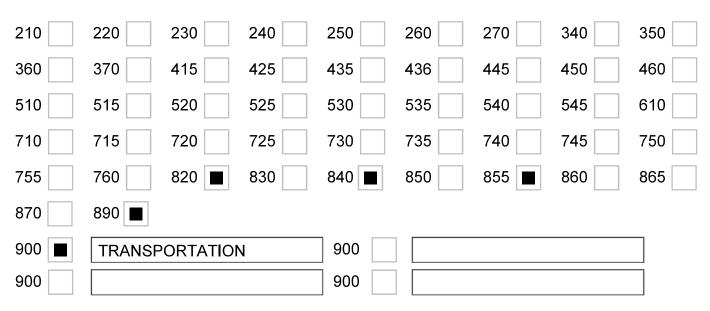
#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: BAKER VALLEY USD	
Superintendent: RONDA TREMBLAY	<b>Phone:</b> 760-733-4567
Email: RONDA_TREMBLAY@BAKER.K12.CA.US	
Special Education Director: RONDA TREMBLAY	Phone: 760-733-4567
Email: RONDA_TREMBLAY@BAKER.K12.CA.US	
School Site: BAKER SR	<b>CDS Code:</b> 3630076
School Ownership Code: 66: Public High School	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**



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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD								
Superintendent: JEFF MALAN	Phone:	760-255-6006						
Email: JEFF_MALAN@BUSDK12.COM								
Special Education Director: JOHN KEANE	Phone:	760-255-6028						
Email: JOHN_KEANE@BUSDK12.COM								
School Site: BARSTOW CHRISTIAN	CDS Code	: 6974794						
School Ownership Code: 74: Private Elementary								

#### Specialized Academic Instruction—Code 330 is provided: O Yes • No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD	
Superintendent: JEFF MALAN	<b>Phone:</b> 760-255-6006
Email: JEFF_MALAN@BUSDK12.COM	
Special Education Director: JOHN KEANE	Phone: 760-255-6028
Email: JOHN_KEANE@BUSDK12.COM	
School Site: BARSTOW FINE ARTS	<b>CDS Code:</b> 0138834
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD	
Superintendent: JEFF MALAN	<b>Phone:</b> 760-255-6006
Email: JEFF_MALAN@BUSDK12.COM	
Special Education Director: JOHN KEANE	Phone: 760-255-6028
Email: JOHN_KEANE@BUSDK12.COM	
School Site: BARSTOW JR HS	<b>CDS Code:</b> 6098537
School Ownership Code: 64: Public Junior High	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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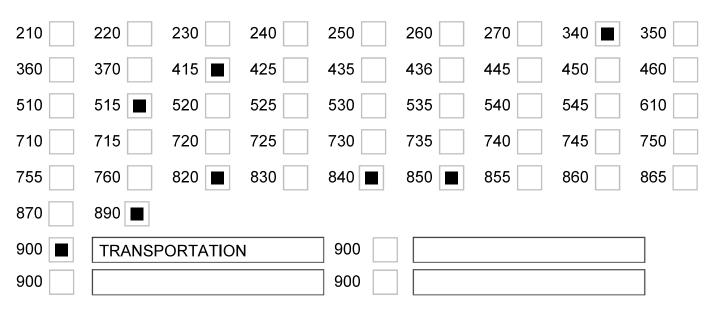
#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD	
Superintendent: JEFF MALAN	<b>Phone:</b> 760-255-6006
Email: JEFF_MALAN@BUSDK12.COM	
Special Education Director: JOHN KEANE	Phone: 760-255-6028
Email: JOHN_KEANE@BUSDK12.COM	
School Site: BARSTOW SR	<b>CDS Code:</b> 3630803
School Ownership Code: 66: Public High School	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**



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## Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD		
Superintendent: JEFF MALAN	Phone:	760-255-6006
Email: JEFF_MALAN@BUSDK12.COM		
Special Education Director: JOHN KEANE	Phone:	760-255-6028
Email: JOHN_KEANE@BUSDK12.COM		
School Site: BARSTOW STEM ACADEMY	CDS Code	: 0129452
School Ownership Code: 62: Public Intermediate/Middle		

#### Specialized Academic Instruction—Code 330 is provided: O Yes • No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD		
Superintendent: JEFF MALAN	Phone:	760-255-6006
Email: JEFF_MALAN@BUSDK12.COM		
Special Education Director: JOHN KEANE	Phone:	760-255-6028
Email: JOHN_KEANE@BUSDK12.COM		
School Site: CAMERON	CDS Code	: 6035299
School Ownership Code: 60: Public Elementary		

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD							
Superintendent: JEFF MALAN	Phone:	760-255-6006					
Email: JEFF_MALAN@BUSDK12.COM							
Special Education Director: JOHN KEANE	Phone:	760-255-6028					
Email: JOHN_KEANE@BUSDK12.COM							
School Site: CENTRAL HIGH	CDS Code	: 3630712					
School Ownership Code: 68: Continuation High School							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515 🔳	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855 🔳	860	865
870	890							
900				900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD		
Superintendent: JEFF MALAN	Phone:	760-255-6006
Email: JEFF_MALAN@BUSDK12.COM		
Special Education Director: JOHN KEANE	Phone:	760-255-6028
Email: JOHN_KEANE@BUSDK12.COM		
School Site: CRESTLINE	CDS Code	: 6035307
School Ownership Code: 60: Public Elementary		

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD		
Superintendent: JEFF MALAN	Phone:	760-255-6006
Email: JEFF_MALAN@BUSDK12.COM		
Special Education Director: JOHN KEANE	Phone:	760-255-6028
Email: JOHN_KEANE@BUSDK12.COM		
School Site: HENDERSON	CDS Code:	6035349
School Ownership Code: 60: Public Elementary		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD							
Superintendent: JEFF MALAN	<b>Phone:</b> 760-7	255-6006					
Email: JEFF_MALAN@BUSDK2.COM							
Special Education Director: JOHN KEANE	<b>Phone:</b> 760-2	255-6028					
Email: JOHN_KEANE@BUSDK12.COM							
School Site: HINKLEY	<b>CDS Code:</b> 603	5356					
School Ownership Code: 60: Public Elementary							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD							
Superintendent: JEFF MALAN	<b>Phone</b> : 760-255-6006						
Email: JEFF_MALAN@BUSDK12.COM							
Special Education Director: JOHN KEANE	Phone: 760-255-6028						
Email: JOHN_KEANE@BUSDK12.COM							
School Site: LENWOOD	<b>CDS Code:</b> 6035372						
School Ownership Code: 60: Public Elementary							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515 🔳	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD							
Superintendent: JEFF MALAN	Phone:	760-255-6006					
Email: JEFF_MALAN@BUSDK12.COM							
Special Education Director: JOHN KEANE	Phone:	760-255-6028					
Email: JOHN_KEANE@BUSDK12.COM							
School Site: MONTARA	CDS Code	: 6035380					
School Ownership Code: 60: Public Elementary							

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORATION		900				
900				900				

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## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: BARSTOW USD							
Superintendent: JEFF MALAN	Phone:	760-255-6006					
Email: JEFF_MALAN@BUSDK12.COM							
Special Education Director: JOHN KEANE	Phone:	760-255-6028					
Email: JOHN_KEANE@BUSDK12.COM							
School Site: SKYLINE	CDS Code	: 6035414					
School Ownership Code: 60: Public Elementary							

## Specialized Academic Instruction—Code 330 is provided: Yes No

## Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

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## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: BEAR VALLEY USD								
Superintendent: MARY SUZUKI	<b>Phone:</b> 909-866-4631							
Email: MARY_SUZUKI@BEARVALLEYUSD.ORG								
Special Education Director: LUCINDA NEWTON	Phone: 909-585-2521							
Email: LUCINDA_NEWTON@BEARVALLEYUSD.								
School Site: BALDWIN LANE	<b>CDS Code:</b> 6112866							
School Ownership Code: 60: Public Elementary								

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: BEAR VALLEY USD								
Superintendent: MARY SUZUKI	<b>Phone:</b> 909-866-4631							
Email: MARY_SUZUKI@BEARVALLEYUSD.ORG								
Special Education Director: LUCINDA NEWTON	Phone: 909-585-2521							
Email: LUCINDA_NEWTON@BEARVALLEYUSD.								
School Site: BEAR VALLEY ELEM CDS Code: 6105936								
School Ownership Code: 60: Public Elementary								

### Specialized Academic Instruction—Code 330 is provided: O Yes O No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: BEAR VALLEY USD								
Superintendent: MARK SUZUKI	<b>Phone:</b> 909-866-4631							
Email: MARY_SUZUKI@BEARVALLEYUSD.ORG								
Special Education Director: LUCINDA NEWTON	Phone: 909-585-2521							
Email: LUCINDA_NEWTON@BEARVALLEYUSD.								
School Site:       BIG BEAR MID       CDS Code:       6035463								
School Ownership Code: 62: Public Intermediate/Middle								

### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: BEAR VALLEY USD								
Superintendent: MARY SUZUKI	<b>Phone:</b> 909-866-4631							
Email: MARY_SUZUKI@BEARVALLEYUSD.ORG								
Special Education Director: LUCINDA NEWTON	Phone: 909-585-2521							
Email: LUCINDA_NEWTON@BEARVALLEYUSD.								
· · · · · · · · · · · · · · · · · · ·								
School Site: BIG BEAR SR	<b>CDS Code:</b> 3631066							
School Ownership Code: 66: Public High School								

## Specialized Academic Instruction—Code 330 is provided: Yes No

## Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: BEAR VALLEY USD	
Superintendent: MARY SUZUKI	<b>Phone</b> : 909-866-4631
Email: MARY_SUZUKI@BEARVALLEYUSD.ORG	
Special Education Director: LUCINDA NEWTON	Phone: 909-585-2521
Email: LUCINDA_NEWTON@BEARVALLEYUSD	
School Site: CHAUTAUQIA	<b>CDS Code:</b> 3630290
School Ownership Code: 68: Continuation High Schoo	bl

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

Attachment V	1	
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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: BEAR VALLEY USD	
Superintendent: MARY SUZUKI	<b>Phone:</b> 909-866-4631
Email: MARY_SUZUKI@BEARVALLEYUSD.ORG	
Special Education Director: LUCINDA NEWTON	Phone: 909-585-2521
Email: LUCINDA_NEWTON@BEARVALLEYUSD	
~	
School Site: FALLSVALE	<b>CDS Code:</b> 6035471
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: BEAR VALLEY USD							
Superintendent: MARY SUZUKI	<b>Phone:</b> 909-866-4631						
Email: MARY_SUZUKI@BEARVALLEYUSD.ORG							
Special Education Director: LUCINDA NEWTON	Phone: 909-585-2521						
Email: LUCINDA_NEWTON@BEARVALLEYUSD							
<hr/>							
School Site: NORTH SHORE	<b>CDS Code:</b> 6067052						
School Ownership Code: 60: Public Elementary							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: 1ST CLASS	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: ADELANTO ELEM CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

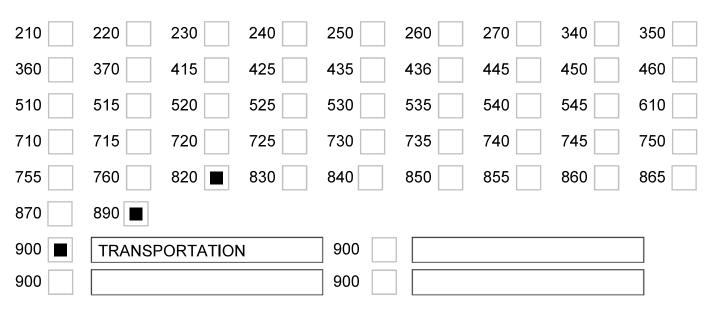
### Attachment VII—Specialized Academic Instruction and Related Services by School Site

## Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG	_	
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: APPLE VALLEY SPED CENTER	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

### Specialized Academic Instruction—Code 330 is provided: Yes No

#### Related Services Currently Provided by the School Site:



Fiscal Year: 2020-21

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: APPLE VALLEY EARLY ED CENTER		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: APPLE VALLEY EARLY ED CENTER	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: BARSTOW JH CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

## Specialized Academic Instruction—Code 330 is provided: Yes No

## Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: BID BEAR ELE CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: BRENTWOOD CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: COBALT CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: COLUMBIA MS CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG	_	
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: COMMUNITY SCHOOL	CDS Code	: 0107466
School Ownership Code: 10: County Community		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: CRESTLINE CNY	CDS Code	e: 6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE						
Superintendent: TED ALEJANDRE	Phone:	909-386-2407				
Email: TED.ALEJANDRE@SBCSS.ORG						
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532				
Email: RICHARD.FREDERICK@SBCSS.ORG						
School Site: DEL REY CNY	CDS Code	e: 6069348				
School Ownership Code: 09: Special Education (Public)						

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE						
Superintendent: TED ALEJANDRE	Phone:	909-386-2407				
Email: TED.ALEJANDRE@SBCSS.ORG	_					
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532				
Email: RICHARD.FREDERICK@SBCSS.ORG						
School Site: FAMILY INFANT	CDS Code	6069348				
School Ownership Code: 09: Special Education (Public)						

## Specialized Academic Instruction—Code 330 is provided: O Yes • No

## Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: GRANITE HILLS CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

## Specialized Academic Instruction—Code 330 is provided: Yes No

## Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: HERITAGE CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

## Specialized Academic Instruction—Code 330 is provided: Yes No

## Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: HESPERIA SR CNY	CDS Code	: 6069348
School Ownership Code: 09: Special Education (Public)		

## Specialized Academic Instruction—Code 330 is provided: Yes No

## Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE						
Superintendent: TED ALEJANDRE	Phone:	909-386-2407				
Email: TED ALEJANDRE@SBCSS.ORG						
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532				
Email: RICHARD.FREDERICK@SBCSS.ORG						
School Site: HOLLYVALE CNY	CDS Code	6069348				
School Ownership Code: 09: Special Education (Public)						

## Specialized Academic Instruction—Code 330 is provided: Yes No

## Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: INGELS CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE			
Superintendent: TED ALEJAN	DRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBC	SS.ORG	_	
Special Education Director: R	CHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK	SBCSS.ORG		
School Site: JOSHUA CIRCLE	CNY	CDS Code	: 6069348
School Ownership Code: 09: Sp	ecial Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: LAKEVIEW ACADEMY CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE						
Superintendent: TED ALEJANDRE	Phone:	909-386-2407				
Email: TED.ALEJANDRE@SBCSS.ORG						
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532				
Email: RICHARD.FREDERICK@SBCSS.ORG						
~						
School Site: LUCERNE ELEM CNY	CDS Code	6069348				
School Ownership Code: 09: Special Education (Public)						

## Specialized Academic Instruction—Code 330 is provided: Yes No

## Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORATION		900				
900				900				

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Fiscal Year: 2020-21

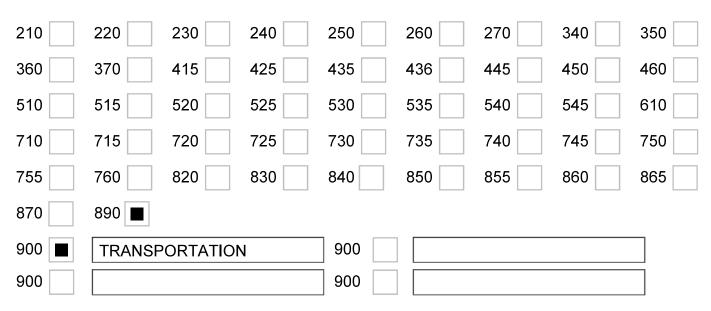
### Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2407					
Email: TED.ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
School Site: LUCERNE SR CNY	CDS Code	6069348					
School Ownership Code: 09: Special Education (Public)							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### Related Services Currently Provided by the School Site:



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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG	_	
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: MELVA DAVIS CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2704
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: MORGAN KINCAID CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2704					
Email: TED.ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
~							
School Site: NEEDLES SR CNY	CDS Code	: 6069348					
School Ownership Code: 09: Special Education (Public)							

## Specialized Academic Instruction—Code 330 is provided: Yes No

## Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855 🔳	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

Fiscal Year: 2020-21

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: NORMA COVERT PRESCHOOL								
Superintendent: TED ALEJANDRE	Phone:	909-386-2407						
Email: TED.ALAJANDRE@SBCSS.ORG								
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532						
Email: RICHARD.FREDERICK@SBCSS.ORG								
School Site: NORMA COVERT PRESCHOOL	CDS Code	: 6069348						
School Ownership Code: 09: Special Education (Public)								

## Specialized Academic Instruction—Code 330 is provided: Yes No

## Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: NORTH SHORE CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALAJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: OAK HILLS CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALAJANDRE	Phone:	909-386-2407					
Email: TED.ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
School Site: PARK VIEW CNY	CDS Code	6069348					
School Ownership Code: 09: Special Education (Public)							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2407					
Email: TED ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
School Site: PHELAN ELEM CNY CDS Code: 6069348							
School Ownership Code: 09: Special Education (Public)							

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2407					
Email: TED.ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
School Site: PINON MESA CNY	CDS Code	6069348					
School Ownership Code: 09: Special Education (Public)							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2407					
Email: TED.ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
School Site: PUESTA DE SOL CNY	CDS Code	6069348					
School Ownership Code: 09: Special Education (Public)							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2407					
Email: TED.ALEJANDRE@SBCSS.ORG	_						
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
School Site: QUAIL VALLEY CNY	CDS Code	6069348					
School Ownership Code: 09: Special Education (Public)							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2407					
Email: TED.ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
School Site: SYAC CNY	CDS Code	6069348					
School Ownership Code: 09: Special Education (Public)							

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2407					
Email: TED.ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
School Site: SERRANO CNY	CDS Code	e: 6069348					
School Ownership Code: 09: Special Education (Public)							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE						
Superintendent: TED ALEJANDRE	Phone:	909-386-2407				
Email: TED.ALEJANDRE@SBCSS.ORG	_					
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532				
Email: RICHARD.FREDERICK@SBCSS.ORG						
School Site: SIEGRIST	CDS Code	6069348				
School Ownership Code: 09: Special Education (Public)						

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515 🔳	520	525	530	535	540	545	610
710	715 🔳	720	725 🔳	730	735 🔳	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: SITTING BULL ACA CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2407					
Email: TED.ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
~							
School Site:       SITTING BULL MS CNY         CDS Code:       6069348							
School Ownership Code: 09: Special Education (Public)							

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2407					
Email: TED.ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
School Site: SULTANA CNY	CDS Code	6069348					
School Ownership Code: 09: Special Education (Public)							

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435 🔳	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2407					
Email: TED.ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
School Site: SYCAMORE ROCKS CNY	CDS Code	6069348					
School Ownership Code: 09: Special Education (Public)							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE						
Superintendent: TED ALEJANDRE	Phone:	909-386-2407				
Email: TED.ALEJANDRE@SBCSS.ORG						
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532				
Email: RICHARD.FREDERICK@SBCSS.ORG						
School Site: THEDORE VICK CNY	CDS Code	6069348				
School Ownership Code: 09: Special Education (Public)						

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2407					
Email: TED.ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
School Site: TRONA ELE CNY	CDS Code	e: 6069348					
School Ownership Code: 09: Special Education (Public)							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRASPO	RTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG	_	
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: VICTOR VALLEY SR CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

Attachment V	1	
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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE						
Superintendent: TED ALEJANDRE	Phone:	909-386-2407				
Email: TED.ALEJANDRE@SBCSS.ORG						
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532				
Email: RICHARD.FREDERICK@SBCSS.ORG						
School Site: V.Y.A.C.	CDS Code	6063948				
School Ownership Code: 09: Special Education (Public)						

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

Attachment V	1	
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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE							
Superintendent: TED ALEJANDRE	Phone:	909-386-2407					
Email: TED.ALEJANDRE@SBCSS.ORG							
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532					
Email: RICHARD.FREDERICK@SBCSS.ORG							
School Site: VISTA COLORADO CNY	CDS Code	6069348					
School Ownership Code: 09: Special Education (Public)							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

Attachment V	1	
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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: VISTA VERDE CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SBCSS - DMOPS COE		
Superintendent: TED ALEJANDRE	Phone:	909-386-2407
Email: TED.ALEJANDRE@SBCSS.ORG		
Special Education Director: RICHARD FREDERICK	Phone:	760-955-3532
Email: RICHARD.FREDERICK@SBCSS.ORG		
School Site: WEST CREEK CNY	CDS Code	6069348
School Ownership Code: 09: Special Education (Public)		

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

Fiscal Year: 2020-21

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: EXCELSIOR CHARTER SCHOOLS		
Superintendent: PETER WRIGHT	Phone:	760-245-4262
Email: PETERW@EXCELSIOR.COM		
Special Education Director: MARIE SILVA	Phone:	760-245-4262
Email: MARIES@EXCELSIOR.COM		
School Site: EXCELSIOR CHARTER	CDS Code	e: 3630761
School Ownership Code: 67: Public High School (in one LE	EA)	

### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

Fiscal Year: 2020-21

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: EXCELSIOR CHARTER CORONA NORCO		Ň				
Superintendent: PETER WRIGHT	Phone:	760-245-4262				
Email: PETERW@EXCELSIOR.COM						
Special Education Director: MARIE SILVA	Phone:	760-245-4262				
Email: MARIES@EXCELSIOR.COM						
School Site: EXCELSIOR CORONA NORCO	CDS Code	: 0137869				
School Ownership Code: 67: Public High School (in one LEA)						

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

Fiscal Year: 2020-21

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HEALTH SCIENCES HS/MIDDLE COLLEGE						
Superintendent: IAN PUMPIAN	Phone:	619-528-9070				
Email: IPUMPIAN@HSHMC.ORG						
Special Education Director: JULIE KROENER	Phone:	619-528-9070				
Email: JKROENER@HSHMC.ORG						
School Site: HEALTH SCIENCES HS/MC	CDS Code	: 0114462				
School Ownership Code: 67: Public High School (in one LEA)						

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535 🔳	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HEALTH SCIENCES MS						
Superintendent: IAN PUMPIAN	Phone:	619-528-9070				
Email: IPUMPIAN@HSHMC.ORG						
Special Education Director: JULIE KROENER	Phone:	619-528-9070				
Email: JKROENER@HSHMC.ORG						
School Site: HEALTH SCIENCES MS	CDS Code	e: 0128066				
School Ownership Code: 62: Public Intermediate/Middle						

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: HELENDALE SD	
Superintendent: ROSS SWEARINGEN	<b>Phone:</b> 760-952-1180
Email: RSWEARINGEN@HELENDALESD.COM	
Special Education Director: MICHAEL ESPOSITO	Phone: 760-952-1760
Email: MESPOSITO@HELENDALESD.COM	
·	
School Site: ACADEMY OF CAREERS	<b>CDS Code:</b> 0116723
School Ownership Code: 66: Public High School	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HELENDALE SD	
Superintendent: ROSS SWEARINGEN	<b>Phone:</b> 760-952-1180
Email: RSWEARINGEN@HELENDALESD.COM	
Special Education Director: MIEK ESPOSITO	Phone: 760-952-1760
Email: MESPOSITO@HELENDALESD.COM	
School Site: HELENDALE	<b>CDS Code:</b> 6035935
School Ownership Code: 60: Public Elementary	

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: HELENDALE SD	
Superintendent: ROSS SWEARINGEN	<b>Phone:</b> 760-952-1180
Email: RSWEARINGEN@HELENDALESD.COM	
Special Education Director: MIKE ESPOSITO	<b>Phone:</b> 760-952-1760
Email: MESPOSITO@HELENDALESD.COM	
School Site: INDEPENDENCE CHARTER	<b>CDS Code:</b> 0130948
School Ownership Code: 65: Public Kindergarten–12	th

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: HELENDALE SD	
Superintendent: ROSS SWEARINGEN	<b>Phone:</b> 760-952-1180
Email: RSWEARINGEN@HELENDALESD.COM	
Special Education Director: MIKE ESPOSITO	Phone: 760-952-1760
Email: MESPOSITO@HELENDALEsd.COM	
School Site: RIVERVIEW	<b>CDS Code:</b> 6107072
School Ownership Code: 64: Public Junior High	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
School Site: CANYON RIDGE HS	<b>CDS Code:</b> 0115444
School Ownership Code: 68: Continuation High Scho	bol

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
~	
School Site: CARMEL	<b>CDS Code:</b> 6108120
School Ownership Code: 60: Public Elementary	

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD								
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215							
Email: DAVID.OLNEY@HESPERIAUSD.ORG								
Special Education Director: MATT FEDDERS	Phone: 760-244-4411							
Email: MATTHEW.FEDDERS@HESPERIAUSD.O								
School Site:       CEDAR MIDDLE       CDS Code:       0114108								
School Ownership Code: 62: Public Intermediate/Middle								

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
School Site: COTTONWOOD	<b>CDS Code:</b> 6105498
School Ownership Code: 60: Public Elementary	

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
School Site: CYPRESS SOA	<b>CDS Code:</b> 0107805
School Ownership Code: 60: Public Elementary	

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
School Site: EUCALYPTUS ELEM	<b>CDS Code:</b> 6035968
School Ownership Code: 60: Public Elementary	

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD		
Superintendent: DAVD OLNEY	Phone:	760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG		
Special Education Director: MATT FEDDERS	Phone:	760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O		
School Site: HESPERIA CHRISTIAN	CDS Code	e: 6938534
School Ownership Code: 76: Private Kindergarten–12th		

### Specialized Academic Instruction—Code 330 is provided: O Yes • No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: METTHEW.FEDDERS@HESPERIAUSD.O	
School Site: HESPERIA JR	<b>CDS Code:</b> 6059547
School Ownership Code: 62: Public Intermediate/Mid	dle

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

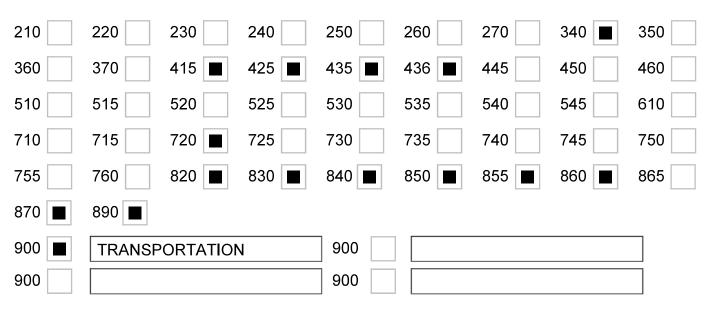
### Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
School Site: HESPERIA SR	<b>CDS Code:</b> 3630407
School Ownership Code: 66: Public High School	

# Specialized Academic Instruction—Code 330 is provided: Yes No

# Related Services Currently Provided by the School Site:



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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
~	
School Site: HOLLYVALE	<b>CDS Code:</b> 6108112
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD								
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215							
Email: DAVID.OLNEY@HESPERIAUSD.ORG								
Special Education Director: MATT FEDDERS	Phone: 760-244-4411							
Email: MATTHEW.FEDDERS@HESPERIAUSD.O								
School Site: JOSHUA CIRCLE	<b>CDS Code:</b> 6035943							
School Ownership Code: 60: Public Elementary								

### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
School Site: JUNIPER	<b>CDS Code:</b> 6035950
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

	Attach	ment	VII
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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
~	
School Site: KINGSTON	<b>CDS Code:</b> 6100937
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

	Attach	ment	VII
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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
School Site: KRYSTAL ELEM	<b>CDS Code:</b> 0119107
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

	Attach	ment	VII
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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD								
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215							
Email: DAVID.OLNEY@HESPERIAUSD.ORG								
Special Education Director: MATT FEDDERS	Phone: 760-244-4411							
Email: MATTHEW.FEDDERS@HESPERIAUSD.O								
School Site: LIME STREET	<b>CDS Code:</b> 6106454							
School Ownership Code: 60: Public Elementary								

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

	Attach	ment	VII
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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
School Site: MAPLE	<b>CDS Code:</b> 6103337
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435 🔳	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

	Attach	ment	VII
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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
School Site: MESA GRANDE	<b>CDS Code:</b> 6089643
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425 🔳	435 🔳	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD								
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215							
Email: DAVID.OLNEY@HESPERIAUSD.ORG								
Special Education Director: MATT FEDDERS	Phone: 760-244-4411							
Email: MATTHEW.FEDDERS@HESPERIAUSD.O								
School Site: MESQUITE TRAILS	<b>CDS Code:</b> 6114680							
School Ownership Code: 60: Public Elementary								

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD								
Superintendent: DAVID.OLNEY	<b>Phone:</b> 760-662-5215							
Email: DAVID.OLNEY@HESPERIAUSD.ORG								
Special Education Director: MATT FEDDERS	Phone: 760-244-4411							
Email: MATTHEW.FEDDERS@HESPERIAUSD.O								
~ /								
School Site: MISSION CREST	<b>CDS Code:</b> 0114090							
School Ownership Code: 60: Public Elementary								

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD								
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215							
Email: DAVID.OLNEY@HESPERIAUSD.ORG								
Special Education Director: MATT FEDDERS	Phone: 760-244-4411							
Email: MATTHEW.FEDDERS@HESPERIAUSD.O								
School Site: MOJAVE HIGH	<b>CDS Code:</b> 3630472							
School Ownership Code: 68: Continuation High School								

# Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD	
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215
Email: DAVID.OLNEY@HESPERIAUSD.ORG	
Special Education Director: MATT FEDDERS	Phone: 760-244-4411
Email: MATTHEW.FEDDERS@HESPERIAUSD.O	
School Site: OAK HILLS	<b>CDS Code:</b> 0119115
School Ownership Code: 66: Public High School	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855 🔳	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD								
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215							
Email: DAVID.OLNEY@HESERIAUSD.ORG								
Special Education Director: MATT FEDDERS	Phone: 760-244-4411							
Email: MATTHEW.FEDDERS@HESPERIAUSD.O								
School Site: RANCHERO MIDDLE CDS Code: 6109359								
School Ownership Code: 62: Public Intermediate/Middle								

### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD								
Superintendent: DAVID OLNEY	Phone:	760-662-5215						
Email: DAVID.OLNEY@HESPERIAUSD.ORG								
Special Education Director: MATT FEDDERS	Phone:	760-244-4411						
Email: MATTHEW.FEDDERS@HESPERIAUSD.O								
School Site: SHADOW RIDGE	CDS Code	: 6109359						
School Ownership Code: 63: Alternative School of Choice								

# Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD								
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-622-5215							
Email: DAVID.OLNEY@HESPERIAUSD.ORG								
Special Education Director: MATT FEDDERS	Phone: 760-244-4411							
Email: MATTHEW,FEDDERS@HESPERIAUSD.O								
~								
School Site: SULTANA	<b>CDS Code:</b> 3630746							
School Ownership Code: 66: Public High School								

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425 🔳	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855 🔳	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: HESPERIA USD								
Superintendent: DAVID OLNEY	<b>Phone:</b> 760-662-5215							
Email: DAVID.OLNEY@HESPERIAUSD.ORG								
Special Education Director: MATT FEDDERS	Phone: 760-244-4411							
Email: MATTHEW.FEDDERS@HESPERIAUSD.0								
School Site:       TOPAZ PREP ACADEMY       CDS Code:       6111751								
School Ownership Code: 60: Public Elementary								

# Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: LUCERNE VALLEY USD	
Superintendent: PETER LIVINGSTON	Phone: 760-248-6108
Email: PETER_LIVINGSTON@LUCERNEVALLEY	
Special Education Director: VICI MILLER	Phone: 760-248-6026
Email: VICI_MILLER@LUCERNEVALLEYUSD.OR	
School Site: LUCERNE ELEM	<b>CDS Code:</b> 6035976
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: LUCERNE VALLEY USD	
Superintendent: PETER LIVINGSTON	<b>Phone:</b> 760-248-6108
Email: PETER_LIVINGSTON@LUCERNEVALLEY	
Special Education Director: VICI MILLER	Phone: 760-248-248-6026
Email: VICI_MILLER@LUCERNEVALLEYUSD.OR	
School Site: LUCERNE MIDDLE	<b>CDS Code:</b> 6106330
School Ownership Code: 62: Public Intermediate/Mid	Idle

### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

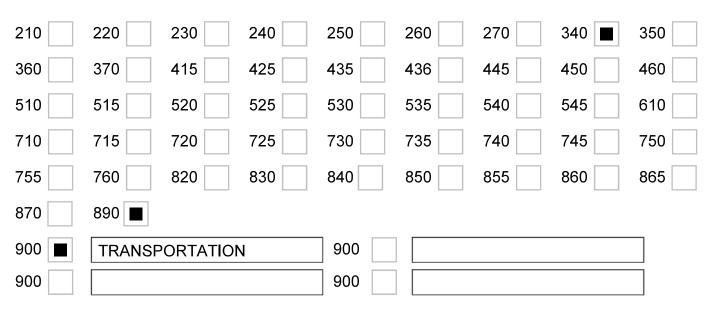
### Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: LUCERNE VALLEY USD	
Superintendent: PETER LIVINGSTON	<b>Phone:</b> 760-248-6108
Email: PETER_LIVINGSTON@LUCERNEVALLEY.	
Special Education Director: VICI MILLER	Phone: 760-248-6026
Email: VICI_MILLER@LUCERNEVALLEYUSD.OR	
School Site: LUCERNE SR	<b>CDS Code:</b> 3630563
School Ownership Code: 66: Public High School	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### Related Services Currently Provided by the School Site:



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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: LUCERNE VALLEY USD	
Superintendent: PETER LIVINGSTON	<b>Phone:</b> 760-248-6108
Email: PETER_LIVINGSTON@LUCERNEVALLEY	
Special Education Director: VICI MILLER	Phone: 760-248-6026
Email: VICI_MILLER@LUCERNEVALLEYUSD.OR	
School Site: MOUNTAIN VIEW	<b>CDS Code:</b> 3630696
School Ownership Code: 68: Continuation High School	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: NEEDLES USD	
Superintendent: MARY MCNEIL	<b>Phone:</b> 760-326-4057
Email: MARY_MCNEIL@NEEDLESUSD.ORG	
Special Education Director: JAMIE WIESNER	Phone: 760-326-2468
Email: JAMIE_WIESNER@NEEDLESUSD.ORG	
· · · · · · · · · · · · · · · · · · ·	
School Site: CHEMEHUEVI	<b>CDS Code:</b> 6101885
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: NEEDLES USD	
Superintendent: MARY MCNEIL	<b>Phone:</b> 760-326-4057
Email: MARY_MCNEIL@NEEDELSUSD.ORG	
Special Education Director: JAMIE WEISNER	Phone: 760-326-2468
Email: JAMIE_WEISNER@NEEDLESUSD.ORG	
·	
School Site: COMMUNITY DAY SCHOOL	<b>CDS Code:</b> 3631140
School Ownership Code: 69: LEA Community Day	

# Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: NEEDLES USD		
Superintendent: MARY MCNEIL	Phone:	760-326-4057
Email: MARY_MCNEIL@NEEDLESUSD.ORG		
Special Education Director: JAMIE WEISNER	Phone:	760-326-2468
Email: JAMIE_WEISNER@NEEDLESUSD.ORG		
School Site: ETC	CDS Code	: 3630266
School Ownership Code: 68: Continuation High School		

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: NEEDLES USD						
Superintendent: MARY MCNEIL	<b>Phone:</b> 760-326-4057					
Email: MARY_MCNEIL@NEEDLESUSD.ORG						
Special Education Director: JAMIE WEISNER	Phone: 760-326-2468					
Email: JAMIE_WEISNER@NEEDLESUSD.ORG						
· · · · · · · · · · · · · · · · · · ·						
School Site: NEEDLES MIDDLE	<b>CDS Code:</b> 6100929					
School Ownership Code: 62: Public Intermediate/Middle						

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: NEEDLES USD	
Superintendent: MARY MCNEIL	<b>Phone:</b> 760-326-4057
Email: MARY_MCNEIL@NEEDLESUSD.ORG	
Special Education Director: JAMIE WEISNER	Phone: 760-326-2468
Email: JAMIE_WEISNER@NEEDLESUSD.ORG	
·	
School Site: NEEDLES SR	<b>CDS Code:</b> 3634169
School Ownership Code: 66: Public High School	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: NEEDLES USD	
Superintendent: MARY MCNEIL	<b>Phone:</b> 760-326-4057
Email: MARY_MCNEIL@NEEDLESUSD.ORG	
Special Education Director: JAMIE WEISNER	Phone: 760-326-2468
Email: JAMIE_WEISNER@NEEDLESUSD.ORG	
·	
School Site: VISTA COLORADO	<b>CDS Code:</b> 6036115
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: NORTON SCIENCE/LANGUAGE ACA		
Superintendent: LISA LAMB	Phone:	760-243-5884
Email: LLAMB@LCER.ORG		
Special Education Director: MARCELO CONGO	Phone:	760-946-5414
Email: GCONGO@LCER.ORG		
School Site: NORTON SCIENCE/LANGUAGE ACA	CDS Code	e: 0115808
School Ownership Code: 67: Public High School (in one LEA	۹)	

### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

Attachment V	1	
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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: ORO GRANDE SD	
Superintendent: HEATHER GRIGGS	<b>Phone:</b> 760-243-5884
Email: HEATHER_GRIGGS@OROGRANDE.ORG	
Special Education Director: NELDA COLVIN	Phone: 760-243-5884
Email: NELDA_COLVIN@OROGRANDE.ORG	
~	
School Site: MOJAVE RIVER	<b>CDS Code:</b> 0111807
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

Attachment V	1	
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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: ORO GRANDE SD	
Superintendent: HEATHER GRIGGS	<b>Phone:</b> 760-243-5884
Email: HEATHER_GRIGGS@OROGRANDE.ORG	
Special Education Director: NELDA COLVIN	Phone: 760-243-5884
Email: NELDA_COLVIN@OROGRANDE.ORG	
School Site: ORO GRANDE	<b>CDS Code:</b> 6036453
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

Attachment V	1	
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Fiscal Year: 2020-21

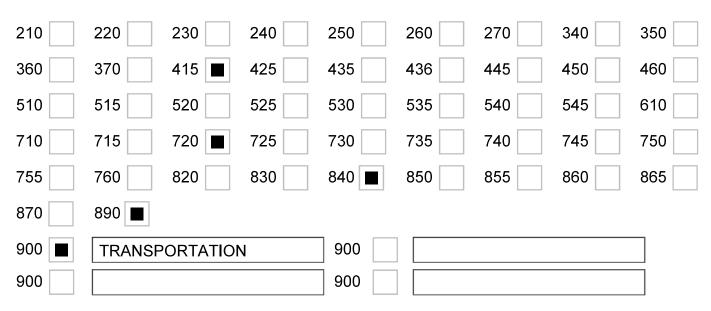
### Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: ORO GRANDE SD	
Superintendent: HEATHER GRIGGS	<b>Phone:</b> 760-243-5884
Email: HEATHER_GRIGGS@OROGRANDE.ORG	
Special Education Director: NELDA COLVIN	Phone: 760-243-5884
Email: NELDA_COLVIN@OROGRANDE.ORG	
School Site: RIVERSIDE PREP	<b>CDS Code:</b> 0113928
School Ownership Code: 65: Public Kindergarten–12	2th

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**



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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SILVER VALLEY USD	
Superintendent: JESSE NAJERA	<b>Phone:</b> 760-254-1319
Email: JNAJERA@SVUSDK12.NET	
Special Education Director: CHERI RIGDON	Phone: 760-254-1357
Email: CRIGDON@SVUSDK12.NET	
School Site: COLIN POWELL	<b>CDS Code:</b> 6119846
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: O Yes • No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SILVER VALLEY USD	
Superintendent: JESSE NAJERA	<b>Phone:</b> 760-254-1319
Email: JNAJERA@SVUSDK12.NET	
Special Education Director: CHERI RIGDON	Phone: 760-254-1357
Email: CRIGDON@SVUSDK12.NET	
School Site: FT IRWIN MIDDLE	<b>CDS Code:</b> 6104681
School Ownership Code: 62: Public Intermediate/Middle	e

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

Attachment V	1	
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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SILVER VALLEY USD	
Superintendent: JESSE NAJERA	<b>Phone:</b> 760-254-1319
Email: JNAJERA@SVUSDK12.NET	
Special Education Director: CHERI RIGDON	Phone: 760-254-1357
Email: CRIGDON@SVUSDK12.NET	
School Site: LEWIS ELEM	<b>CDS Code:</b> 6035331
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SILVER VALLEY USD	
Superintendent: JESSE NAJERA	<b>Phone:</b> 760-254-1319
Email: JNJERA@SVUSDK12.NET	
Special Education Director: CHERI RIGDON	Phone: 760-254-1357
Email: CRIGDON@SVUSDK12.NET	
School Site: NEWBERRY	<b>CDS Code:</b> 6035406
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

Attachment V	1	
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Fiscal Year: 2020-21

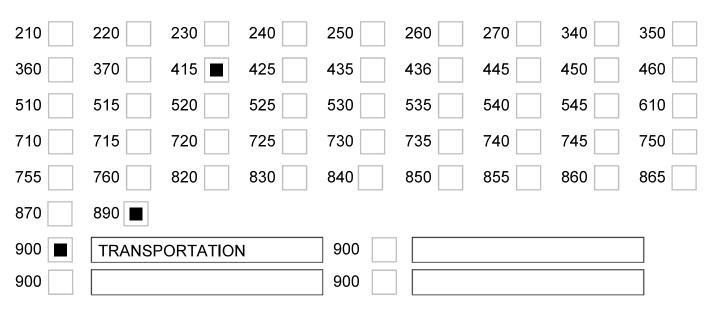
### Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SILVER VALLEY USD	
Superintendent: JESSE NAJERA	<b>Phone:</b> 760-254-1319
Email: JNAJERA@SVUSDK12.NET	
Special Education Director: CHERI RIGDON	Phone: 760-254-1357
Email: CRIGDON@SVUSDK12.NET	
School Site: SILVER VALLEY SR	<b>CDS Code:</b> 3630274
School Ownership Code: 66: Public High School	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### Related Services Currently Provided by the School Site:



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Fiscal Year: 2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site

### Participating Local Educational Agency and School Site Information

LEA: SILVER VALLEY USD					
Superintendent: JESSE NAJERA	Phone:	760-254-1319			
Email: JNAJERA@SVUSDK12.NET					
Special Education Director: CHERI RIGDON	Phone:	760-254-1357			
Email: CRIGDON@SVUSDK12.NET					
School Site: TIEFORT VIEW INTERMEDIATE	CDS Code	e: 0111096			
School Ownership Code: 62: Public Intermediate/Middle					

### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: SILVER VALLEY USD	
Superintendent: JESSE NAJERA	<b>Phone:</b> 760-254-1319
Email: JNAJERA@SVUSDK12.NET	
Special Education Director: CHERI RIGDON	Phone: 760-254-1357
Email: CRIGDON@SVUSDK12.NET	
School Site: YERMO	<b>CDS Code:</b> 6035455
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SNOWLINE JUSD	
Superintendent: RYAN HOLMAN	<b>Phone:</b> 760-868-5817
Email: RYAN_HOLMAN@SNOWLINESCHOOLS.C	
Special Education Director: DIANE HANNETT	Phone: 760-868-5817
Email: DIANE_HANNETT@SNOWLINESCHOOLS.	
~	
School Site: BALDY MESA	<b>CDS Code:</b> 6106710
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425 🔳	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SNOWLINE JUSD	
Superintendent: RYAN HOLMAN	<b>Phone:</b> 760-868-5817
Email: RYAN_HOLMAN@SNOWLINESCHOOLS.C	
Special Education Director: DIANE HANNETT	Phone: 760-868-5817
Email: DIANE_HANNETT@SNOWLINESCHOOLS.	
School Site: CHAPARRAL	CDS Code:
School Ownership Code: 68: Continuation High Scho	ool

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: SNOWLINE JUSD	
Superintendent: RYAN HOLMAN	<b>Phone:</b> 760-868-5817
Email: RYAN_HOLMAN@SNOWLINESCHOOLS.C	
Special Education Director: DIANE HANNETT	Phone: 760-868-5817
Email: DIANE_HANNETT@SNOWLINESCHOOLS	
~	
School Site: EAGLE SUMMIT	<b>CDS Code:</b> 3630720
School Ownership Code: 69: LEA Community Day	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SNOWLINE JUSD							
Superintendent: RYAN HOLMAN	<b>Phone:</b> 760-868-5817						
Email: RYAN_HOLMAN@SNOWLINESCHOOLS.C							
Special Education Director: DIANE HANNETT	Phone: 760-868-5817						
Email: DIANE_HANNETT@SNOWLINESCHOOLS.							
(							
School Site: HERITAGE	<b>CDS Code:</b> 6112924						
School Ownership Code: 60: Public Elementary							

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: SNOWLINE JUSD	
Superintendent: RYAN HOLMAN	<b>Phone:</b> 760-868-5817
Email: RYAN_HOLMAN@SNOWLINESCHOOLS.C	
Special Education Director: DIANE HANNETT	Phone: 760-868-5817
Email: DIANE_HANNETT@SNOWLINESCHOOLS.	
School Site: PHELAN	<b>CDS Code:</b> 6036461
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: SNOWLINE JUSD	
Superintendent: RYAN HOLMAN	<b>Phone:</b> 760-868-5817
Email: RYAN_HOLMAN@SNOWLINESCHOOLS.C	
Special Education Director: DIANE HANNETT	Phone: 760-868-5817
Email: DIANE_HANNETT@SNOWLINESCHOOLS.	
School Site: PINON HILLS	<b>CDS Code:</b> 6108260
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SNOWLINE JUSD	
Superintendent: RYAN HOLMAN	<b>Phone</b> : 760-868-5817
Email: RYAN_HOLMAN@SNOWLINESCHOOLS.C	
Special Education Director: DIANE HANNETT	<b>Phone</b> : 760-868-5817
Email: DIANE_HANNETT@SNOWLINESCHOOLS	
School Site: PINON MESA	<b>CDS Code:</b> 6106116
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SNOWLINE JUSD	
Superintendent: RYAN HOLMAN	<b>Phone:</b> 760-868-5817
Email: RYAN_HOLMAN@SNOWLINESCHOOLS.C	
Special Education Director: DIANE HANNETT	Phone: 760-868-5817
Email: DIANE_HANNETT@SNOWLINESCHOOLS	
School Site: QUAIL VALLEY	<b>CDS Code:</b> 6112932
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SNOWLINE JUSD	
Superintendent: RYAN HOLMAN	<b>Phone:</b> 760-868-5817
Email: RYAN_HOLMAN@SNOWLINESCHOOLS.C	
Special Education Director: DIANE HANNETT	Phone: 760-868-5817
Email: DIANE_HANNETT@SNOWLINESCHOOLS.	
~	
School Site: SERRANO	<b>CDS Code:</b> 3630233
School Ownership Code: 66: Public High School	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525 🔳	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: SNOWLINE JUSD	
Superintendent: RYAN HOLMAN	<b>Phone:</b> 760-868-5817
Email: RYAN_HOLMAN@SNOWLINESCHOOLS.C	
Special Education Director: DIANE HANNETT	Phone: 760-868-5817
Email: DIANE_HANNETT@SNOWLINESCHOOLS	
School Site: VISTA VERDE	<b>CDS Code:</b> 0110718
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: SNOWLINE JUSD	
Superintendent: RYAN HOLMAN	<b>Phone</b> : 760-868-5817
Email: RYAN_HOLMAN@SNOWLINESCHOOLS.C	
Special Education Director: DIANE HANNETT	<b>Phone:</b> 760-868-5817
Email: DIANE_HANNETT@SNOWLINESCHOOLS	
School Site: WRIGHTWOOD	<b>CDS Code:</b> 0110718
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: TRONA JUSD	
Superintendent: SUZETTE DAVIS	<b>Phone:</b> 760-372-2861
Email: SDAVIS@TJUSD.NET	
Special Education Director: SUZETTE DAVIS	Phone: 760-372-2861
Email: SDAVIS@TJUSD.NET	
School Site: TRONA ELE	<b>CDS Code:</b> 9037188
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535 🔳	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

Attachment V	1	
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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: TRONA JUSD	
Superintendent: SUZETTE DAVIS	<b>Phone:</b> 760-372-2861
Email: SDAVIS@TJUSD.NET	
Special Education Director: SUZETTE DAVIS	Phone: 760-372-2861
Email: SDAVIS@TJUSD.NET	
School Site: TRONA SR	<b>CDS Code:</b> 3636487
School Ownership Code: 66: Public High School	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	<b>Phone:</b> 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: ACADEMY PERFORMING	<b>CDS Code:</b> 6118632
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	Phone: 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: BRENTWOOD	<b>CDS Code:</b> 6113757
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	Phone: 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: CHALLENGER SCHOOL	<b>CDS Code:</b> 0106641
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD		
Superintendent: JAN GONZALEZ	Phone:	760-245-1691
Email: JGONZALEZ@VESD.NET		
Special Education Director: TANYA BENITEZ	Phone:	760-245-1691
Email: TBENITEZ@VESD.NET		
School Site: DEL REY	CDS Code	: 6037329
School Ownership Code: 60: Public Elementary		

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	<b>Phone:</b> 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: DISCOVERY SCHOOL	<b>CDS Code:</b> 6117766
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	Phone: 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: ENDEAVOUR	<b>CDS Code:</b> 0108449
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425 🔳	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD						
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691					
Email: JGONZALEZ@VESD.NET						
Special Education Director: TANYA BENITEZ	<b>Phone:</b> 760-245-1691					
Email: TBENITEZ@VESD.NET						
School Site: GALIILEO ACADEMY	<b>CDS Code:</b> 6113385					
School Ownership Code: 60: Public Elementary						

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD						
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1961					
Email: JGONZALEZ@VESD.NET						
Special Education Director: TANYA BENITEZ	Phone: 760-245-1691					
Email: TBENITEZ@VESD.NET						
School Site: GREEN TREE EAST	<b>CDS Code:</b> 6110522					
School Ownership Code:						

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VCTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	Phone: 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: IRWIN	<b>CDS Code:</b> 6037352
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: O Yes O No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD						
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691					
Email: JGONZALEZ@VESD.NET						
Special Education Director: TANYA BENITEZ	<b>Phone:</b> 760-245-1691					
Email: TBENITEZ@VESD.NET						
School Site: LIBERTY	<b>CDS Code:</b> 6105860					
School Ownership Code: 60: Public Elementary						

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	<b>Phone:</b> 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: LOMITAS	<b>CDS Code:</b> 6109219
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425 🔳	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	Phone: 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: MOJAVE VISTA	<b>CDS Code:</b> 6106587
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	Phone: 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: MT VIEW MONT	<b>CDS Code:</b> 6118350
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSP	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	Phone: 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: PARK VIEW	<b>CDS Code:</b> 6037360
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535 🔳	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	Phone: 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: PUESTA DEL SOL	<b>CDS Code:</b> 6109227
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	Phone: 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: RALPH BAKER	<b>CDS Code:</b> 0138875
School Ownership Code: 60: Public Elementary	

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone</b> : 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	<b>Phone:</b> 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: SIXTH ST PREP	<b>CDS Code:</b> 6101927
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	Phone: 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: VILLAGE	<b>CDS Code:</b> 6037386
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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Fiscal Year: 2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR ELEM SD	
Superintendent: JAN GONZALEZ	<b>Phone:</b> 760-245-1691
Email: JGONZALEZ@VESD.NET	
Special Education Director: TANYA BENITEZ	<b>Phone:</b> 760-245-1691
Email: TBENITEZ@VESD.NET	
School Site: WEST PALMS	<b>CDS Code:</b> 0113779
School Ownership Code: 60: Public Elementary	

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

Fiscal Year: 2020-21

#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR VALLEY UNION HIGH SCHOOL DIS								
Superintendent: RON WILLIAMS	<b>Phone:</b> 760-955-3201							
Email: RWILLIAMS@VVUHSD.ORG								
Special Education Director: MARGARET AKINNUSI	<b>Phone:</b> 760-955-3201							
Email: MAKINNUSI@VVUHSD.ORG								
School Site: ADELANTO HIGH SCHOOL	<b>CDS Code:</b> 0125419							
School Ownership Code: 66: Public High School								

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPORTATION			900				
900				900				

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#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR VALLEY UNION HIGH SCHOOL DIS		
Superintendent: RON WILLIAMS	Phone:	760-955-3201
Email: RWILLIAMS@VVUHSD.ORG		
Special Education Director: MARGARET AKINNUSI	Phone:	760-955-3201
Email: MAKINNUSI@VVUHSD.ORG		
School Site: COBALT INST MATH	CDS Code	: 6114698
School Ownership Code: 62: Public Intermediate/Middle		

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435 🔳	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

# Participating Local Educational Agency and School Site Information

LEA: VICTOR VALLEY UNION HIGH SCHOOL DIS							
Superintendent: RON WILLIAMS	Phone:	760-955-3201					
Email: RWILLIAMS@VVUHSD.ORG							
Special Education Director: MARGARET AKINNUSI	Phone:	760-955-2301					
Email: MAKINNUSI@VVUHSD.ORG							
School Site: GOODWILL HS	CDS Code	: 3630100					
School Ownership Code: 68: Continuation High School							

### Specialized Academic Instruction—Code 330 is provided: Yes No

### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR VALLEY UNION HIGH SCHOOL DIS							
Superintendent: RON WILLIAMS	Phone: 760-955-3201						
Email: RWILLIAMS@VVUHSD.ORG							
Special Education Director: MARGARET AKINNUSI	Phone: 760-955-3201						
Email: MAKINNUSI@VVUHSD.ORG							
School Site: HOOK JR	<b>CDS Code:</b> 6059554						
School Ownership Code: 62: Public Intermediate/Middle							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435 🔳	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR VALLEY UNION HIGH SCHOOL DIS						
Superintendent: RON WILLIAMS	Phone:	760-955-3201				
Email: RWILLIAMS@VVUHSD.ORG						
Special Education Director: MARGARET AKINNSUI	Phone:	760-955-3201				
Email: MAKINNSUI@VESD.NET						
~						
School Site:       LAKEVIEW LEADERSHIP ACA       CDS Code:       6059562						
School Ownership Code: 62: Public Intermediate/Middle						

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535 🔳	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855 🔳	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

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#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR VALLY UNION HIGH SCHOOL DIS						
Superintendent: RON WILLIAMS	Phone:	760-955-3201				
Email: RWILLIAMS@VVUHSD.ORG						
Special Education Director: MARGARET AKINNUSI	Phone:	760-955-3201				
Email: MAKINNUSI@VVUSHD.ORG						
School Site: SILVERADO	CDS Code	: 3630787				
School Ownership Code: 66: Public High School						

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435 🔳	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

Fiscal Year: 2020-21

#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR VALLEY UNION HIGH SCHOOL DIS						
Superintendent: RON WILLIAMS	Phone:	760-955-3201				
Email: RWILLIAMS@VVUHSD.ORG						
Special Education Director: MARGARET AKINNUSI	Phone:	760-955-3201				
Email: MAKINNUSI@VVUHSD.ORG						
School Site: UNIVERSITY PREP ACADEMY	CDS Code	e: 0110064				
School Ownership Code: 66: Public High School						

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

Fiscal Year: 2020-21

#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: VICTOR VALLEY UNION HIGH SCHOOL DIS							
Superintendent: RON WILLIAMS	Phone:	760-955-3201					
Email: RWILLIAMS@VVUHSD.ORG							
Special Education Director: MARGARET AKINNUSI	Phone:	760-955-3201					
Email: MAKINNUSI@VVUHSD.ORG	Email: MAKINNUSI@VVUHSD.ORG						
School Site: VICTOR VALLEY HS	CDS Code	e: 3638012					
School Ownership Code: 66: Public High School							

#### Specialized Academic Instruction—Code 330 is provided: Yes No

#### Related Services Currently Provided by the School Site:

210	220	230	240	250	260	270	340	350
360	370	415 🔳	425 🔳	435 🔳	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715 🔳	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900	TRANSPO	ORTATION		900				
900				900				

Attachment V	√II	
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Fiscal Year: 2020-21

#### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA:	
Superintendent:	Phone:
Email:	
Special Education Director:	Phone:
Email:	
School Site:	CDS Code:
School Ownership Code:	

#### Specialized Academic Instruction—Code 330 is provided: O Yes O No

#### **Related Services Currently Provided by the School Site:**

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

#### LOCAL PLAN

#### Section D: Annual Budget Plan

#### SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Fiscal Year: 2020-21

#### **D. Budget Plan**

Each special education local plan area (SELPA) must have a responsible local agency or an Administrative Unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date: Apr 20, 2020

The Budget Plan was adopted at a SELPA public hearing on (date): May 8, 2020

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs), including supplemental aids and services to meet the needs of students with special needs as defined by the Individuals with Disabilities Education Act (IDEA) placed in regular education classrooms and environments and special education services to students with low incidence disabilities are specified in **Attachments II–V**. Enter the following information:

RLA/AU Name San Bernardino County Office of Education

Number of LEAs



SELPA Mission Statement—(this field is optional)

The relentless pursuit of whatever works in the life of a child.

#### SELPA Beliefs—(this field is optional)

Excellence in all we do, Service Above Self

#### SELPA Support Provided to Local Educational Agencies

The SELPA serves as a liaison to our member districts to consult in the area of effectiveness of special education through review and modification, coordinates services among schools and community resources, provides professional development to school administrators, teachers, and paraprofessionals, and provides specific direct services at the board's request. The SELPA also serves as a resource to the community on issues related to special education, prevention and intervention supports, and behavioral health supports for all students. The SELPA serves as the sponsor for the Community Advisory Committee (CAC), a forum for collaboration among school administrators, teachers, parents, and community partners. Similar to school districts, we provide local control and accountability for special education and related services.

Fiscal Year: 2020-21

#### **Table 1: Special Education Revenue by Source**

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$58,208,840	65.19%
AB 602 Property Taxes	\$4,465,035	5.00%
Federal IDEA Part B	\$18,242,626	20.43%
Federal IDEA Part C	\$37,210	0.04%
State Infant/Toddler	\$874,542	0.98%
Preschool	\$0	0.00%
State Mental Health	\$6,224,442	6.97%
Federal Mental Health	\$1,237,812	1.39%
Other	\$0	0.00%
Other	\$0	0.00%
Total Revenue	\$89,290,507	100.00%

Using the form template provided in Attachment II, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

Fiscal Year: 2020-21

#### **Table 2: Total Budget by Object Codes**

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	79,505,757	32.84%
Object Code 2000—Classified Salaries	50,355,242	20.80%
Object Code 3000—Employee Benefits	60,370,551	24.94%
Object Code 4000—Supplies	\$2,787,735	1.15%
Object Code 5000—Services and Operations	42,032,881	17.36%
Object Code 6000—Capital Outlay	\$820,890	0.34%
Object Code 7000—Other Outgo and Financing*	\$6,214,519	2.57%
Total Expenditures	242,087,575	100.00%

Using the templates provided in Attachment III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

\*Include a description of the expenditures identified under object code 7000:

Object 7000 includes CDE approved indirect cost and allocations for state special schools.

Section D: Annual Budget Plan

SELPA: Desert/Mountain 3601

Fiscal Year: 2020-21

#### Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	69,772,859	29.99%
Federal Revenue	19,517,648	8.39%
Local Contribution	143,393,792	61.63%
Total Revenue From All Sources	232,684,299	100.00%

Using the form template provided in Attachment IV, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

#### **Special Education Local Plan Area Funding Distribution**

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

State AB 602 special education funding is distributed equally to each LEA based on average daily attendance and federal funds are distributed equally based on December 1 pupil count. The D/M SELPA retains some funding at the governance board's discretion to centralize and increase services.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

The D/M SELPA special education revenue distribution model combines CDE certified state AB 602 funding and federal funding to calculate an equalized funding rate. Each LEAs certified ADA is multiplied by the equalized rate to calculate the LEAs apportionment. Adjustments are made off-thetop of the apportionment to cover purchased services, small district protection, and other governance approved service and support fees. The adjusted apportionment funds are distributed to members. Payments for AB 602 apportionments are processed monthly upon receipt of funds from CDE. Federal fund expenditures reports are collected and reported as prescribed by CDE and funds are distributed to members upon receipt of funds.

Fiscal Year: 2020-21

#### Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Co	Amount	Percentage of Total	
Certificated Salaries Code	1000	17,691,025	24.06%
Classified Salaries Code	2000	17,793,011	24.20%
Employee Benefits Code	3000	17,007,656	23.14%
Supplies Code	4000	\$864,871	1.18%
Services and Operations Code	5000	14,293,110	19.44%
Capital Outlay Code	6000	\$170,530	0.23%
Other Outgo/Financing Code	7000	\$5,694,142	7.75%
Total Operating Expenditures		73,514,345	100.00%

Section D: Annual Budget Plan

SELPA: Desert/Mountain 3601	Fiscal Year:	2020-21		
Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom           for Students with Low Incidence Disabilities				
Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.				
Total Federal and State Revenue budgeted for Supplement Expenditures in the Regular Classroom Setting	ntal Aids and Service	\$7,529,699		
Total Federal and State Funding	[	89,290,507		
Percent of Total LEA Federal and State Revenue Expendit Supplemental Aids and Services in the Regular Classroom	I	8.43%		
Total Projected Federal and State Revenue budgeted for S Incidence Disability Expenditures.	Students with Low	\$343,170		
Percent of Total LEA Federal and State Revenue Expendit with Low Incidence Disabilities	tures for Students	0.38%		

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

#### California Association of Health and Education Linked Professions Joint Powers Authority (CAHELP JPA) DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING February 21, 2020 – 8:30 a.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

#### **MINUTES**

#### D/M SELPA MEMBERS PRESENT:

Academy for Academic Excellence and Norton Science & Language Academy – Amanda Gormley, Adelanto SD – Michael Baird, Apple Valley USD – Renee Castillo, David Wheeler, Barstow USD – Deanna Dibble, Desert/Mountain Operations (SBCSS) – Richard (Rich) Frederick, Patricia Trevino, Excelsior Charter Schools – Marie Silva, Health Sciences High School and Middle College – Julie Kroener (via Web Ex), Hesperia USD – Matthew Fedders, Kortney Grimm, High Tech High – Amy Briggs, Lucerne Valley – Vici Miller, Oro Grande SD – Nelda Colvin, Derek Hale, LaDay Smith, Silver Valley USD – Cheri Rigdon, Snowline JUSD – Diane Hannett, Trona JUSD – Suzette Davis, Austin Matzaganian, and Victor Elementary SD – Tanya Benitez.

#### D/M CHARTER SELPA MEMBERS PRESENT:

Odyssey Charter – Christina Roberts.

#### CAHELP, SELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Guille Burgos, Heidi Chavez, Peggy Dunn, Adrien Faamausili, Marina Gallegos, Renee Garcia, Colette Garland, Jenae Holtz, Linda Llamas, Maurica Manibusan, Kami Murphy, Lisa Nash, Sheila Parisian, Kathleen Peters, Daria Raines, Veronica Rousseau, Adrienne Shepherd-Myles, Jennifer Sutton, and Athena Vernon.

#### **1.0 TELECONFERENCE LOCATIONS:**

Health Sciences High School and Middle College, 3910 University Avenue, San Diego CA 92105 Needles Unified School District, 1900 Erin Drive, Needles CA 92363

#### 2.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions Joint Powers Authority (CAHELP JPA) Desert/Mountain SELPA Steering and Finance Committee Meeting was called to order by Chairperson Jenae Holtz, at 9:02 a.m., at the Desert/Mountain Educational Service Center, Apple Valley.

#### 3.0 ROLL CALL

#### 4.0 PUBLIC PARTICIPATION

None.

#### 5.0 ADOPTION OF THE AGENDA

5.1 **BE IT RESOLVED** that a motion was made by Matthew Fedders, seconded by Suzette Davis, to approve the February 21, 2020 Desert/Mountain SELPA Steering and Finance Committee Meeting Agenda as presented. A vote was taken and the following carried: 15:0: Ayes: Baird, Benitez, Briggs, Colvin, Davis, Fedders, Frederick, Gormley, Hannett, Kroener, Miller, Rigdon, Silva, Wheeler, and Wiesner, Nays: None, Abstentions: None.

#### **MINUTES**

#### 6.0 PUBLIC HEARING

#### 6.1 Desert/Mountain SELPA Local Plan – First Read

California Education Code requires that a Special Education Local Plan be presented for public hearing prior to submission to the California Department of Education (CDE). The Local Plan describes how special education services are provided for eligible students who reside within a Special Education Local Plan Area (SELPA) region. By July 1, 2020 all SELPAs are required to submit a Local Plan using CDE adopted templates. A first reading draft of the 2020-21 Desert/Mountain SELPA Local Plan will be presented for public hearing.

Jenae Holtz presented the Desert/Mountain SELPA Local Plan – First Read for the committee members to review then provide feedback. She stated that following this meeting, there will be a workgroup to do specific activities around the local plan. Jenae reported that CDE is requiring all SELPAs to rewrite their local plans this year using a format mandated by CDE. She continued some of the language was carried over from the previous local plan but there are additions as well. The workgroup will go through the local plan in detail and allow Jenae to receive immediate feedback. Jenae said CDE is also requiring policies and procedures be included in the local plan so those will be presented at the public hearing on March 20, 2020. Current D/M SELPA policies cover most areas but there will be additional policies implemented. At March 2020 D/M SELPA and Finance Committee Meeting, the second read will be presented with adjustments suggested in work groups. Jenae said the final version of the local plan will go to Governance Council for approval in April 2020. After it is approved by Governance, the local plan including the board policy and administrative regulations will be submitted to CDE by June 30, 2020. Jenae reported that D/M SELPA has one year for the local plan to be approved by all member LEA boards with documentation due to CDE by June 30, 2021.

6.2 Desert/Mountain SELPA Board Policy – First Read

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with 20 *USC* and in accordance with 34 *CFR* Section 300.201 and has in effect policies, procedures, and programs. The Desert/Mountain SELPA Board Policy (BP) 0000, a component of the Local Plan Section B: Governance and Administration will be presented for first read.

Jenae Holtz presented the Desert/Mountain SELPA Board Policy – First Read. She said the board policy was created based on the new local plan template. Jenae said CDE is requiring policies to be numbered though many SELPAs do not have numbering system but instead use chapters or handbooks. Jenae said over the next year, D/M SELPA be changing their policies to a numbered system to support the local plan. She continued that the Governance and Administration Board Policy provides the basic requirements of what the SELPA is responsible for and obligated to so that LEAs have a clear understanding of what they are agreeing to as a member of the D/M SELPA. Jenae stated the board policy reads similar to the assurances that are signed when an LEA joins D/M SELPA.

#### MINUTES

#### 6.3 Desert/Mountain SELPA Administrative Regulations – First Read

Administrative Regulations describe how Board Policy will be carried out. The Desert/Mountain SELPA Administrative Regulation (AR) 0000 will be presented for first read.

Jenae Holtz presented the Administrative Regulations of the Board Policy. She said numbered systems have board policy and administrative regulation policy which is a "how to" and more detailed than the board policy.

Jenae stated the D/M SELPA Local Plan, Board Policy, and Administrative Regulations are for the committee members to read through. She asked committee members to contact her with any questions or requests for clarification. Jenae said at the next public hearing, the questions that have been brought to Jenae will be shared along with the changes made or the reasons the changes were not made. She concluded that all input is greatly appreciated and needed.

#### 7.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

- 7.1 **BE IT RESOLVED** that a motion was made by Matthew Fedders, seconded by Cheri Rigdon, that the following Consent Items be approved as presented. A vote was taken and the following carried: 15:0: Ayes: Baird, Benitez, Briggs, Colvin, Davis, Fedders, Frederick, Gormley, Hannett, Kroener, Miller, Rigdon, Silva, Wheeler, and Wiesner, Nays: None, Abstentions: None.
  - 7.1.1 Approve the January 17, 2020 Desert/Mountain SELPA Steering and Finance Committee Meeting Minutes.

#### 8.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

8.1 Special Education Summit

Jenae Holtz provided information regarding the Special Education Summit, which is scheduled for Thursday, September 10, 2020 8:30 a.m.- 4:00 p.m. at the Desert Mountain Educational Service Center. She shared a superintendent had asked for CAHELP JPA to host a summit that would address concerns in special education as a whole system instead of by child. Jenae said a flyer will be created and distributed with registration information. Jenae said superintendents and CEOs should attend as well as special education directors, school psychologists, teachers and anyone else that can add to the conversation of system change and what can be done collectively to look at special education. She continued there will be a facilitator and different activities for brainstorming and prioritizing.

#### California Association of Health and Education Linked Professions Joint Powers Authority (CAHELP JPA) DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING February 21, 2020 – 8:30 a.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

#### **MINUTES**

#### 8.2 CDE Mega Letters

Jenae Holtz reported that most LEAs received a mega letter from CDE. The mega letter is full of information regarding compliance issues. She continued that Peggy Dunn and Colette Garland compiled data on a spreadsheet and distributed the information to the proper LEAs. Jenae said D/M SELPA is devising a plan to help and support the LEAs.

#### 8.3 Special Education and Section 504

Jenae Holtz called on Kathleen Peters to lead a discussion on the relationship between special education and Section 504. Diane Hannett asked what the relationship is between the IEP teams and the 504 teams, specifically when a student is assessed and identified with a disability but does not require specialized academic instruction (SAI). She is trying to work with her IEP team on how to talk to parents about moving children to 504 plans.

Cheri Rigdon shared that her IEP team and 504 team work collaboratively because a 504 plan looks at accommodations within the general education setting where an IEP is looking at accommodations, modifications, plus SAI. Cheri continued that if SAI is being dropped but the student still needs supports in general education, it is appropriate for the IEP team to suggest a 504 plan then move forward.

Diane said she is of the same opinion as Cheri and has shared it with her LEA's 504 team and added that IEP teams should be able to explain to parents the option of general education accommodation plans.

Matthew Fedders said there are thirteen specific disabilities covered by Individuals with Disabilities Education Act (IDEA). He continued that it is important to be able to explain to the parents the federal law behind the thirteen disabilities.

Diane continued her LEA 504 committee has focused on the section 504 language of "substantially limits a major life function". She said the committee seems to have set the standard to qualify for a 504 plan to be the same as for an IEP. Diane said she will work with the 504 committee more but asked for a legal opinion to present to her district 504 committee.

Suzette Davis added that educators and administrators need to be educated on 504 Plans and IEPs because many do not know what a 504 plan is and jump right to placing a child on an IEP.

Renee Garcia shared there is a 504 Manifestation Determination training provided at D/M SELPA that includes a section on procedural safeguards. She said the training is offered regionally but can be done on-site as well.

Kathleen reported that attorney Megan Moore presented at the September 23, 2019 Directors' Training on Section 504. Kathleen said section 504 is intended for impairments. If a child has a

#### **MINUTES**

disability and school staff suspects the disability is impacting the academics, social, or emotional areas, the child must be assessed. Kathleen continued a 504 plan does not replace any services or assessments that would be provided through IDEA. Kathleen said she sometimes sees a student arrive with an impairment and the LEA goes directly to a 504 plan but does not assess the child. Kathleen reiterated that the law says if there is reason to suspect, assessments must be done. If a child has been identified as needing special education and you do meet the child's needs, the law does not see the services as sufficient if there is still an impact on learning, social, or emotional. She continued that 504 plans do not substitute for special education and it is dangerous to delay an assessment to a child on a 504, or to move them from special education to a 504 plan.

Diane asked if it is acceptable for an IEP team to direct parents towards seeking a 504 when their student does not qualify initially or no longer qualifies at the time of a triennial.

Kathleen replied they are different requirements with different plans. She said she cannot advise that because a child is being exited from an IEP they are to be moved to a 504 plan.

Jenae Holtz said if the student's assessment is clear, and the data and evidence are clear that the student no longer requires the services of special education but that they do need some supports for an impairment, a 504 could be an option. She restated that the if the assessment, data, and evidence shows a child's disability no longer affects education but it is an impairment that may need supports, a 504 plan might be appropriate. Jenae continued that she believes IEP teams and 504 teams should work collaboratively. She said the LEAs must be extremely careful with multiple observations, interviews, and the assessment protocol. Jenae said assessments, evidence, and data must support moving a child from an IEP to a 504 and added the 504 plan cannot use the same wording as the student's IEP.

Cheri Rigdon shared that some parents will disagree with their child being removed from special education because they believe the child needs supports in general education. She said when this happens, her district has gradually lessened the services and continues to assess and observe the student to see if adjustments need to be made.

Lisa Nash added if an LEA is reaching the point where the parent wants to keep their child in special education contrary to the assessments and data, reducing SAI and supports with continued monitoring and fading out is something to be considered. This would allow services to be increased if needed.

Jenae concluded it is very important to consider the disability keeping in mind the thirteen specific disabilities covered by IDEA.

#### MINUTES

#### 8.4 California Longitudinal Pupil Achievement Data System (CALPADS) Submissions

Jenae Holtz provided information regarding the recent California Longitudinal Pupil Achievement Data System (CALPADS) submissions. She reported when San Bernardino County Superintendent of Schools (SBCSS) entered the Desert/Mountain Operations (DMOPS) portion of the submission, it overwrote the primary service provider being the LEA. Jenae continued this error does impact funding and that the district superintendents where notified previously. The funds will be delayed until January 2021 and will be retroactive. Jenae said it was not an SBCSS error but it was a CALPADS glitch that was discovered after the submission due date.

8.5 Desert/Mountain Children's Center Client Services Reports

Linda Llamas presented the D/M Children's Center (DMCC) Client Services monthly reports. She shared that in the month of January 2020, DMCC had 374 new clients added which is an average of 93 new students per week. This consists of doing assessments and providing services. Linda asked to be contacted if there any issues on school campuses so concerns can be addressed as soon as possible.

Cheri Rigdon expressed her gratitude for DMCC Intervention Specialist Emily DeVries for helping with a recent case. Cheri shared it was a tough case and Emily went above and beyond.

8.6 Professional Learning Summary and Update

Heidi Chavez presented the D/M SELPA's Professional Learning Summary and update. She shared registration for the February 26, 2020 I-MTSS Symposium is open through Monday, February 24, 2020. Heidi reminded the committee that David Pelzer and Kristin Souers will be presenting at the National Orange Show in San Bernardino.

Heidi stated Crisis Prevention Institute (CPI) Flex-Blended Learning allows for three administrators that have taken the course in the past two years to complete Day 1 online. Heidi stated that there is a possibility that more online opportunities will be available next year.

Heidi reported Structured Literacy What, Why, Who, and How? will be presented by Bonnie Garcia on May 11, 2020. Heidi said the training will look closely at Tier 2 interventions and practical applications for reading. It was confirmed that the training is for general education teachers and special education teachers that have struggling readers.

Heidi shared that at the Community Advisory Committee (CAC) on February 20, 2020, there were more than 60 people in attendance. Heidi recognized Program Technician Jennifer Harms for presenting on positive behavioral intervention and supports in the home. She added that Jenae Holtz will be presenting on transition planning at the CAC meeting on May 14, 2020.

#### **MINUTES**

Vici Miller added it was a fabulous training and that Jennifer did a fantastic job presenting. She said there were attendees from San Diego and Rialto. Vici mentioned that parents were taking notes and engaged. She also said that many districts representatives do not attend the meetings though they really should.

Jenae Holtz said it is a requirement for each member LEA to have a CAC representative. She said CAC's goal is to grow parent involvement and include community stakeholders. The meetings are opportunities to build positive relationships with parents.

8.7 Resolution Support Services Summary

Kathleen Peters presented the D/M SELPA's Resolution Support Services Summary. Kathleen shared that she continues to hear frustration from parents about being unhappy with their advocates and attorneys. She said it is important to get ahead of the filings and continue to build relationships with parents. Kathleen has found attorneys are searching for current students that received initial assessment in third grade and filing for Child Find on previous years.

Diane Hannett shared her LEA had a recent filing with an eleventh grader with autism that has been successful in mostly general education classes. That case has been settled but there is now a case involving a middle school child with the parent of the high schooler acting as the advocate. Diane asked if there are confidentiality issues that would prevent the high school parent from disclosing case information.

Kathleen responded that the parent has the right to share the information because it was her case.

Marie Silva thanked Kathleen Peters, Lisa Nash, and Adrien Faamausili for helping her LEA with resolutions supports and for reducing the stress around the cases.

8.8 Prevention and Intervention Update

Kami Murphy presented Prevention and Intervention Updates. Kami said the Prevention and Intervention department serves both D/M Charter SELPA and D/M SELPA. She continued that additional personnel have been added to the department through the triage grant. Kami shared the new outreach team brochure for the high desert area school sites. Kami provided information regarding the 2019/20 California Positive Behavioral Interventions and Supports (PBIS) Recognition System. She reviewed the timeline and shared that the kickoff webinar is scheduled for February 28, 2020. Kami asked to be contacted if additional information is needed.

Kami reported the Prevention and Intervention team is planning for next year and will be making appointments with districts that are implementing PBIS. She continued if there are school sites that are interested but are not currently working with the team, to contact her or Athena Vernon.

#### California Association of Health and Education Linked Professions Joint Powers Authority (CAHELP JPA) DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING February 21, 2020 – 8:30 a.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

#### **MINUTES**

#### 8.9 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). She reported that she emailed a copy of the mega letter and a spreadsheet to the directors providing the compliance areas for each LEA. Peggy continued that D/M SELPA will be scheduling workshops to assist LEAs with compliance reports along with program specialists. Peggy reported the districts in Significant <u>Disproportionality are</u> required to attend workshops. These districts are Adelanto SD, Barstow USD, and Hesperia USD. She said districts in Targeted Review, Intensive Review, or Preschool Review are Apple Valley USD, Lucerne Valley SD, Snowline JUSD, Victor Elementary SD, and Victor Valley UHSD. Peggy stated that the majority of the LEAs are in Targeted Review only. She said CDE sent an email earlier this morning providing workshop dates.

Jenae Holtz confirmed that dependent charter schools will now receive separate mega letters from the LEAs and are part of compliance. She continued that CDE is developing a template that will be a report for compliance concerns

Colette Garland shared that as of February 20, 2020, the Targeted Review workshop with CDE was scheduled for April 14 in Riverside and April 15 in San Bernardino. Colette will confirm the dates then notify LEAs. She said the first part of the compliance reports is the assurances that need to need to be signed and returned to her as soon as possible so they can be signed by Jenae Holtz and submitted to CDE before the March 1, 2020 due date.

Jenae said D/M SELPA workshop dates are being scheduled and will be shared with the LEAs so diverse LEA groups can be brought together to write the compliance report. Jenae said if an LEA wrote a Performance Indicator Review (PIR) plan last year, use that to show CDE what the progress has been and what the future thoughts are to address the current issues.

8.10 Nonpublic School/Nonpublic Agency Update

Peggy Dunn provided a nonpublic school/nonpublic agency update. She said she continues to provide support and oversight to Desert View School and Bright Futures Academy. Peggy has been encouraging the nonpublic schools to take advantage of D/M SELPA regional and on-site trainings. She shared that CDE will be visiting Desert View School on March 17, 2020. Peggy asked to be contacted with any questions or concerns regarding the nonpublic schools and nonpublic agencies.

8.11 Autism Society of California, Matthew Paul Finnigan Memorial Scholarship Fund

Veronica Rousseau shared information regarding the Autism Society of California, Matthew Paul Finnigan Memorial Scholarship Fund. She said there is a scholarship available to individuals with autism that are graduating seniors or have already graduated but are attending school. She provided the link <u>http://www.autismsocietyca.org/finnigan-scholarship.html</u> and stated an

#### MINUTES

additional flyer would be emailed to the committee. Veronica said the scholarship application deadline is April 17, 2020.

#### 9.0 FINANCE COMMITTEE REPORTS

#### 9.1 Governor's Budget

Marina Gallegos presented information from the Governor's Budget. She said the preliminary budget was released in January 2020. Assembly Bill 602 which is the current special education funding model, sunsets July 1, 2020. The new proposal allows \$645 million from the 2019-2020 budget to equalize funding up to the state target rate. It was previously one-time funding but will be ongoing beginning 2021 and will be repurposed to raise the per Average Daily Attendance (ADA) special education funding rate to \$660 from approximately \$500. The new proposal will also eliminate proration factor which has been a deficit factor for many years. The funding will be allocated on a three-year rolling ADA average. The SELPAs that are funded at \$660 will also receive cost of living adjustment (COLA) for future years with an ultimate goal of equalization. The proposal maintains the categorical programs not included in the base funding which are program specialists, low incidence, and mental health funding. The funding will continue to flow through D/M SELPA and be allocated as directed by the Governance Council. The proposal allocates \$1.1 million in one-time funding to study the current SELPA Governance and Accountability structure and an improved accountability for special education service delivery and student outcomes with another \$4 million in one-time funding for dyslexia research, training, and statewide conference.

Marina also shared trailer bill language regarding freezing funding for low-incidence pupils and freezing program specialist funding. Marina said more information will be provided in the May revise. She continued there is \$250 million for second year of one-time funding for preschoolers with disabilities.

Jenae Holtz stated there are usually adjustments made in the May revision but they are not too drastic. She continued that D/M SELPA budget development is still in process but she does expect it to be presented at the April Steering and Finance Committee Meeting for approval then taken to the April Governance Council Meeting. Jenae asked for finance questions to be directed to Marina.

#### **10.0 INFORMATION ITEMS**

- 10.1 Monthly Audiological Services Reports
- 10.2 Monthly Occupational & Physical Therapy Services Reports
- 10.3 Monthly Nonpublic School/Agency Placement Report
- 10.4 Upcoming Professional Learning Opportunities

#### MINUTES

#### 11.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

David Wheeler reported that Apple Valley USD has contracted with Pacific Audiologics for many years to do vision and audiology screenings. He shared that this year, the assessments results are not being received on time and the LEA is being billed when they have only received about one third of results for completed assessments. David asked if any other LEAs are having the same issues.

Jenae Holtz stated that D/M SELPA does not contract with Pacific Audiologics but does contract with Pacific Hearing for audiology services. She commented that Helendale SD has recently contracted with Pacific Audiologics but have not started receiving services yet. Jenae will have Michael Esposito with Helendale SD contact David Wheeler. Jenae asked committee members to notify her if there are any issues.

Renee Castillo shared that Apple Valley USD has a student with severe autism and a severe speech impairment. She said his parents are finding that sign language is providing him with the best and least frustrating ability to communicate. The student is in a mild/moderate classroom at school and staff is not trained in sign language. She continued that the child is not fluent enough to have an interpreter with him. Renee is looking for resources to support students with disabilities that have limited communication skills.

Jenae said she will talk to Rich Frederick about what can be done. She will also reach out to other SELPAs to see how they handle those situations.

Tanya Benitez asked if any committee members are having issues with Unlisted Resources. She said there are approximately 118 students where teachers have added accommodations for California Assessment of Student Performance and Progress (CAASPP) testing. Tanya stated that using the resources requires an LEA to get pre-approval from CDE on a student by student basis.

Colette Garland stated there is a section on the IEP for unlisted resources but it is not part of the file that is sent to the Web IEP coordinators because it does have to be pre-approved. She said there is a red flag in Web IEP so the IEP team is aware that CDE approval needed.

Cheri Rigdon reported that in the past month, there have been a few groups of people trying to get on base stating they are approved to work with districts. She has been denying entry because she has not been contacted and the groups have not been able to provide information as to who has approved their services.

Jenae responded those groups are not with D/M SELPA. She suggested Cheri research what agency the group is with. Jenae said denying them access to the base is the right thing to do.

#### **12.0 CEO COMMENTS**

Jenae Holtz shared that Eddie Peterson is retiring with his last day of work being March 2, 2020. She provided information regarding his retirement party.

#### MINUTES

Jenae asked if any committee members wanted to share their experience from the recent Association of California School Administrators (ACSA) Conference. She asked if there were any trainings or presentations from ACSA that D/M SELPA should consider bringing to the region. Jenae received no responses.

#### 13.0 MATTERS BROUGHT BY CITIZENS

None.

#### 14.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Marie Silva, seconded by Matthew Fedders, to adjourn the meeting. A vote was taken and the following carried: 15:0: Ayes: Baird, Benitez, Briggs, Colvin, Davis, Fedders, Frederick, Gormley, Hannett, Kroener, Miller, Rigdon, Silva, Wheeler, and Wiesner, Nays: None, Abstentions: None.

The next regular meeting of the Desert/Mountain SELPA Steering and Finance Committee will be held on Friday, March 20, 2020, at 8:30 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

7.1 Reopening of Schools Verbal report, no materials



# SELPA Administrators Membership Update

Alice Kessler, Lighthouse Public Affairs Erin Evans-Fudem, Lighthouse Public Affairs

## The Backdrop: COVID-19

- Phased Reopening of the Economy
- Protests and Unrest
- Legislative Session
- State Budget

## Legislative Calendar: Policy Bills

### Assembly

- May 4: Returned from recess
- May 4-29: Policy committee hearings
- June 5: Appropriations deadline
- June 15-19: Floor session only
- June 19-July 13: Summer recess

### Senate

- May 11: returned from recess
- May 11-29: policy committee hearings
- June 19: Appropriations deadline
- June 19-26: Floor session only
- July 2-13: Summer recess

## AB 3097 (Frazier)

- Makes minor changes to state and local oversight of non-public schools
- Specifically, the bill clarifies that an LEA contracting with an NPS may conduct a single visit to monitor multiple placed students at an NPS, rather than conducting multiple visits for each student
- Also eliminates the requirement for an NPS to report to the CDE within one day of any student-involved incident in which law enforcement was contacted
- SELPA raised concerns about unintended consequences and the author could make amendments in the Senate

## AB 2052 (O'Donnell) - Instructional Time

- Allows LEAs and charter schools to meet minimum instructional day requirements by adding instructional minutes to remaining instructional days
- SELPA offered amendments to address concern about effect on compensatory education
- Asm Appropriations amendments:
  - Limit additional days (avoid after school year or subsequent school year)
  - Add collective bargaining provision
  - Begin 2021-22

### Bills of Concern Held

- AB 1856 (Frazier) Inclusive School Emergency Plans
- AB 2668 (Quirk-Silva) Mental Health Pilot Programs

### Legislative Calendar: State Budget

- May 4-28: Budget Committee hearings
- May 26: Assembly Committee of the Whole
- May 28: Senate adopted its version of the budget
- June 15: Constitutional deadline to pass balanced budget

## Education Budget

### **Triggered Cuts**

- Governor major cuts if state doesn't receive additional \$14 billion federal
- Legislature assumes state will receive additional \$14 billion federal
   Prop. 98
- Gov 2019-20 \$77.3 billion (reduction from January of \$81b)
- Gov 2020-21 \$70.4 billion (assumes *no* additional federal funding)
- Leg 2020-21 \$78.5 billion (assumes additional federal funding)
   LCFF
- Gov \$5.3 billion reduction (10%)
- Leg no reduction + 2.31%/\$1.1 billion COLA (if no additional federal funding, \$5.3b deferral)

## Education Budget

### **Learning Loss & School Closures**

- Gov \$4.4 billion (federal funding) for students impacted by closures and early start date
- Leg \$4.56 billion
  - \$1.58b to LEAs based on Special Education enrollment for Learning Loss
  - \$2.9b to all LEAs, based on LCFF for Learning Loss
  - \$100m to all LEAs, based on ADA for Reopening Costs
  - \$63.2m for LEA school meal reimbursements during summer & COVID closures

## Education Budget

### ADA Hold Harmless for 2020-21 (similar to SB 117 for 2019-20)

- Gov TBL that LEA must provide distance learning, including:
  - Substantially similar in curriculum and quality to classroom instruction,
  - Provided in various formats to meet student and family needs,
  - Include strategies for students who are not performing at grade level or need instructional supports, such as English learners and students with disabilities,
  - Allow for documentation of student participation and progress, and
  - Include outreach to families.
  - In new IEPs and as existing come up for renewal, LEAs must describe how services will be provided if distance learning is required.
  - By Sept 15, LEAs must adopt "continuity of learning and support" plans showing how meet these requirements.
- Leg Adopt the ADA Hold Harmless, contingent on student engagement reporting and local Continuity of Learning plan elements.

## Special Education Budget

### **Base Rate**

- Gov \$645m ongoing to increase to \$645 per pupil, apportioned on a three-year rolling average of ADA, allocated to SELPAs
- Leg \$545m ongoing to increase to about \$625 per ADA
   Low-Incidence Disabilities
- Leg \$100m for students with low-incidence disabilities

### **Alternative Dispute Resolution (ADR)**

- Gov \$7m for LEAs to develop regional ADR services and statewide mediation services for cases arising from COVID-19 special education distance learning
- Leg adopted some amount of federal funds for mediation (Sen -\$8.6m for ADR)

# Special Education Budget

# Studies

- Gov \$1.1m (federal IDEA) for studies: (1) costs of out-of-home care & (2) developing an IEP addendum for distance learning
- Leg adopted some amount of federal funds for studies and workgroups (Sen adopt May Revise)

# Reform

- Gov unclear
- Leg Rejects January Budget and May Revise Special Education reform proposals

# Dyslexia

 Gov & Leg - Provides \$2m IDEA for Dyslexia research and dissemination of resources.

# Public Health

- Phased reopening
- Currently in Phase 3 of 4
- Salons and barber shops may reopen in most parts of state
- Local authority to reopen more slowly



# Questions?

#### **Jamie Adkins**

Subject: FW: Special Needs School Transportation Camera Program

Sent: Thursday, June 11, 2020 1:31:45 PM
To: Jenae Holtz <<u>Jenae.Holtz@cahelp.org</u>>
Subject: Special Needs School Transportation Camera Program

CAUTION: This email originated from outside of the organization. Please do not click links or open attachments unless you recognize the sender and know the content is safe.

Date: June 11, 2020

Subject: Information Sharing from the California Governor's Office of Emergency Services

The Special Needs School Transportation Camera Program is a grant administered by the California Governor's Office of Emergency Services. The program is intended to provide cameras on school transportation used by pre-K through high school students with disabilities/special needs to identify abusive behavior that may occur between students and/or between students and bus drivers/school personnel. Please see the Request for Proposal for eligibility information and how to apply.

Grant Subaward Performance Period January 1, 2021, through December 31, 2022

Submission Deadline Monday, August 17, 2020

Available Funding Individual Applicants may request up to \$138,022

The RFP is located on the Cal OES website here: <u>https://www.caloes.ca.gov/pages/Grant-Details.aspx?itemID=374&ItemTitle=2020-</u> 21%20Special%20Needs%20School%20Transportation%20Camera%20(SN)%20Program%20RFP

Questions regarding this RFP should be directed to the contact information located in the RFP.

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You are currently subscribed to selpa as: <u>jenae.holtz@cahelp.org</u>. To unsubscribe send an email to <u>specedinfoshare@cde.ca.gov</u>. 7.3 High Tech High Charter Schools and High Tech High Statewide Benefit Charter Withdrawal from CAHELP JPA and Desert/Mountain SELPA Membership Verbal report, no materials 7.4 Special Education Summit Verbal report, no materials 7.5 Student Immunizations Verbal report, no materials

#### **DESERT/ MOUNTAIN SPECIAL EDUCATION LOCAL PLAN AREA DESERT/MOUNTAIN CHARTER SPECIAL EDUCATION LOCAL PLAN** 17800 HIGHWAY 18 • APPLE VALLEY, CA 92307

(760) 552-6700 • (760) 242-5363 FAX



#### Web IEP, Web Bridge, DocuSign, and Web DA Request for User Login and Password

#### TO BE COMPLETED BY SELPA

USERNAME(S):

PASSWORD(S):

DM SELPA DM CHARTER SELPA

CLASS NUMBER(S):

<u>IMPORTANT</u>: PASSWORDS ARE CONFIDENTIAL INFORMATION. PLEASE COMPLETE THIS FORM IN A SECURE ENVIRONMENT WITH LIMITED STAFF ACCESS AND/OR VIEWING.

#### TO BE COMPLETED BY THE LOCAL EDUCATIONAL AGENCY (LEA)

**DIRECTIONS:** Complete each section below and submit form D/M 140B in its entirety to Colette Garland, MIS Support Analyst, Desert/Mountain SELPA, 17800 Highway 18, Apple Valley, CA 92307. The SELPA will assign a user login and password and forward a copy of the request form(s) to the assigned user and Special Education Director. A copy will be maintained at the Desert/Mountain SELPA office. For additional information or assistance in completing this form, contact (760) 955-3565.

USER INFORMAT	ΓION								
Assigned Individual	:	Title/Position:							
School Site(s):		LEA(s):							
Contact Phone: E-mail Address:		Fax No.:							
USER ACCOUN	NT								
Web DA:		Create New Account Change/Update Account Delete Account Suspend Account							
Web Bridge:		Create New Account Change/Update Account Delete Account Suspend Account							
Web IEP:		Create New Account Change/Update Account Delete Account Suspend Account							
DocuSign:		Create New Account							
ACCESS TO									
Web DA:		Web DA User Only       LEA Only       Site Only       Caseload Only							
Web Bridge:		Web DA User Only							
Web IEP:		Web DA User Only       LEA Only       Site Only       Caseload Only							
ACCESS TYP	R								
Web DA:		Full Access Basic Access View Only Access Custom Access							
Web IEP:		Full Access Basic Access View Only Access Custom Access Translation Access							
DocuSign:		DS Sender DS Viewer							
Explain Custom Acc	cess:	(SELPA Use only)							
DESCRIPTION O	F <u>ACC</u>	ESS TYPE:							
Basic:	User 1	may update existing records of students enrolled in special education at any site within the LEA.							
Custom:	User i	is assigned specific access to records of students enrolled in special education.							
Full:		may add a new student record to Web IEP for any site within the LEA and may update existing records of students							
	enrolled in special education within the LEA. User has access to update any student record within the Web IEP that has previously been exited by another LEA.								
View Only:	User 1	may view any student record in the Web IEP. User cannot update records.							
DS Sender:	User 1	may send/edit envelopes to be signed by IEP team.							
DS Reviewer:	User 1	may view envelopes that have been sent to them. User cannot edit or send envelopes.							

#### TO BE COMPLETED BY THE SELPA

SELPA Approval:

Date:

#### Web IEP, Web Bridge, DocuSign, and/or Web DA User Agreement

LEA(S):

SCHOOL SITE(S):

ASSIGNED INDIVIDUAL:

## PLEASE READ THIS DOCUMENT CAREFULLY. YOUR SIGNATURE IS REQUIRED BEFORE YOU WILL BE PROVIDED WITH ACCESS TO WEB IEP.

#### TERMS AND CONDITIONS

Accepable Use. Only professional and responsible use is authorized and use is restricted to SELPA member LEA employees only. Individuals using Web IEP, Web Bridge, DocuSign, and/or Web DA without authority, or in excess of their authority, are subject to having their Web IEP, Web Bridge, DocuSign, and/or Web DA access terminated.

**Confidentiality.** Web IEP, Web Bridge, DocuSign, and/or Web DA are mechanisms for the user to develop and print IEPs for special education students. IEPs are confidential student records that are subject to each LEA's confidentiality policies. Any user who willfully releases confidential or privileged information contained within Web IEP, Web Bridge, DocuSign, and/or Web DA will be terminated from access to one or more programs and reported to their LEA for further action.

**Privileges.** The activities of authorized users may be monitored. Anyone using Web IEP, Web Bridge, DocuSign, and/or Web DA consents to such monitoring and is advised that if such monitoring reveals possible evidence of improper use, the Desert/Mountain SELPA and Charter SELPA reserves the right to terminate access.

Termination of Employment. Upon termination of employment, the employee's access to Web IEP, Web Bridge, DocuSign, and/or Web DA will cease.

**Personal Respnosibility.** Users will accept personal responsibility for reporting any misuse of Web IEP, Web Bridge, DocuSign, and/or Web DA to their immediate supervisor and/or Special Education Director.

**Training and Access.** Users must receive Web IEP, Web Bridge, DocuSign, and/or Web DA training prior to the SELPA authorizing access. Access to all programs are secure and encrypted; users must receive a username and password from the SELPA. Users shall not share their username and password with anyone.

Services. SELPA makes no warranties of any kind, whether expressed or implied, for the service it is providing. SELPA will not be responsible for any damages suffered while on this system. These damages include loss of data as a result of delays or service interruptions caused by the system or the employee's errors or omissions.

**Updating.** SELPA must be notified in writing of any changes in user account information. Annually, the SELPA will provide its member LEAs with a report of authorized users. This report shall be updated by the LEA Special Eduation Director or designee and returned to the SELPA.

**Internet Access.** SELPA is not responsible for providing users with internet access to Web IEP, Web Bridge, DocuSign, and/or Web DA. This is the responsibility of each member LEA, and as such, is subject to its LEA policies.

**Equipment.** SELPA is not responsible for providing users with hardware and/or software to enable them to utilize Web IEP, Web Bridge, DocuSign, and/or Web DA. This is the responsibility of each member LEA, and as such, is subject to its LEA policies.

## AS AN EMPLOYEE OF THE DESERT/MOUNTAIN SELPA AND CHARTER SELPA MEMBER LEA, I, THE UNDERSIGNED AGREE TO ALL TERMS AND CONDITIONS RELATED TO THE WEB IEP, WEB BRIDGE, AND/OR WEB DA AS STATED ABOVE.

Special Education Director Signature:	Date:	
Special Education Director Signature: (if needed)	Date:	
Employee Signature:	Date:	

7.7 DMCC Client Services Reports Verbal report, no materials 7.8 Professional Learning Update Verbal report, no materials 7.9 Prevention and Intervention Update Verbal report, no materials 7.10 Compliance Update Verbal report, no materials 7.11 Nonpublic School/Nonpublic Agency Update Verbal report, no materials

#### Desert/Mountain SELPA Schedule A - Special Education Revenue At-A-Glance 2019-20 P-2 Projection

					Adjust	ments					Revenue	Distribution	
А	В	с	D	E	F	G	н	I	J	К	L	М	Ν
	2019-20 ADA	AB602 & Federal Local Assistance Apportionment 6500 & 3310 <i>Per ADA</i>	Purchased Services	Small District Shortfall / Protection	AB602 Out-of-Home Funding for 100% LCI	DM SELPA Charter NPS/NPA	DM SELPA Charter NPS/NPA Indemnity Offset	DM SELPA Charter X-Pot Contribution	Adjusted	County Property Tax	Local Assistance	AB602 Apportionment	Adjusted
1 Local Education Agency	Schedule C	\$ 733.103639	Schedule D	Schedule E	Schedule F	Schedule F	Schedule F	Schedule G	Apportionment	Reource 6500	Resource 3310	Resource 6500	Apportionment
2 County Operated Programs	64.11	46,999	43,116,489	-	-	-	-	-	43,163,488	4,465,035	1,573,926	37,124,528	43,163,488
3 Academy for Academic Excellence	1,378.42	1,010,525	(58,270)	(39,996)	-	-	-	(26,880)	885,379	-	157,728	727,651	885,379
4 Norton Science and Language Academy	781.15	572,664	(121,569)	(22,666)	-	-	-	(20,580)	407,849	-	120,760	287,089	407,849
5 Adelanto Elementary	7,765.09	5,692,616	(5,534,022)	(225,312)	-	-	-	-	(66,718)	-	1,473,853	(1,540,571)	(66,718)
6 Apple Valley Unified	12,605.99	9,241,497	(7,598,290)	(365,775)	352,994	-	-	-	1,630,426	-	2,036,593	(406,167)	1,630,426
7 Baker Valley Unified	120.66	88,456	-	2,501	-	-	-	-	90,957	-	16,031	74,926	90,957
8 Barstow Unified	6,045.84	4,432,227	(3,846,135)	(175,426)	-	-	-	-	410,666	-	1,218,754	(808,087)	410,666
9 Bear Valley Unified	2,221.68	1,628,722	(918,489)	(64,464)	-	-	-	-	645,769	-	378,433	267,335	645,769
10 Excelsior Education Center	1,892.32	1,387,267	(41,975)	(54,908)	-	-	-	(50,190)	1,240,194	-	294,507	945,687	1,240,194
11 Excelsior Charter School Corona-Norco	94.67	69,403	-	(2,747)	-	-	-	(1,890)	64,766	-	11,090	53,676	64,766
12 Health Sciences High and Middle College	571.21	418,756	-	-	-	(77,413)	22,730	(19,740)	344,334	-	115,831	228,502	344,334
13 Health Sciences Middle	59.57	43,671	-	-	-	(24,758)	7,270	(3,570)	22,613	-	20,948	1,664	22,613
14 Helendale Elementary	1,080.70	792,265	(541,616)	110,000	-	-	-	-	360,649	-	166,353	194,296	360,649
15 Hesperia Unified	21,005.31	15,399,069	(8,084,153)	(609,490)	-	-	-	-	6,705,427	-	3,601,296	3,104,131	6,705,427
16 HT - High Tech Elementary Explorer	353.39	259,071	-	(10,254)	-	-	4,500	(10,500)	242,817	-	61,612	181,205	242,817
17 HT - High Tech High	475.17	348,349	-	(13,788)	-	-	-	(14,910)	319,651	-	87,490	232,162	319,651
18 HT - High Tech Middle	326.81	239,586	-	(9,483)	-	-	4,500	(12,810)	221,793	-	75,167	146,626	221,793
19 HT - High Tech High International	367.89	269,702	-	(10,675)	-	-	-	(12,390)	246,637	-	72,703	173,934	246,637
20 HT - High Tech High Media Arts	376.08	275,706	-	(10,912)	-	-	4,500	(12,390)	256,903	-	72,703	184,201	256,903
21 HT - High Tech Middle Media Arts	317.92	233,068	-	(9,225)	-	-	16,500	(11,340)	229,004	-	66,541	162,462	229,004
22 HT - High Tech Elementary	403.78	296,013	-	(11,716)	-	-	-	(11,760)	272,536	-	69,006	203,531	272,536
23 HT - SBC (All Locations)	2,929.75	2,147,810	-	(85,010)	-	-	-	(90,930)	1,971,871	-	533,563	1,438,308	1,971,871
24 Lucerne Valley Unified	755.51	553,867	(1,295,730)	1,130,177	-	-	-	-	388,314	-	151,603	236,711	388,314
25 Needles Unified	1,060.81	777,684	(1,493,707)	1,168,304	-	-	-	-	452,281	-	142,941	309,340	452,281
26 Oro Grande Elementary	4,721.59	3,461,415	(211,516)	(137,002)	-	-	-	-	3,112,897	-	499,060	2,613,837	3,112,897
27 Silver Valley Unified	2,036.56	1,493,010	70,533	(59,093)	-	-	-	-	1,504,450	-	488,418	1,016,032	1,504,450
28 Snowline Joint Unified	7,169.14	5,255,723	(4,140,247)	(208,020)	-	-	-	-	907,456	-	1,357,237	(449,781)	907,456
29 Trona Joint Unified	281.61	206,449	(401,863)	401,863	-	-	-	-	206,449	-	85,025	121,424	206,449
30 Victor Elementary	12,335.74	9,043,376	(10,105,810)	(357,934)	-	-	-	-	(1,420,368)	-	1,808,231	(3,228,599)	(1,420,368)
31 Victor Valley Union High	11,336.93	8,311,145	(6,960,886)	(328,952)	-	-	-	-	1,021,307	-	2,065,247	(1,043,941)	1,021,307
32 SELPA Low Incidence Entitlement (0296)	-	344,042	-	-	-	-	-	-	344,042	-	-	344,042	344,042
33 SELPA Related Services (0297)	_	_	6,890,434	-	-	-	-	-	6,890,434	-	-	6,890,434	6,890,434
34 Intensive Therapeutic Services (029P)	-	-	1,276,822						1,276,822			1,276,822	1,276,822
35 SELPA PS/RS (0293)	_	2,252,141	-	-	-	-	-	-	2,252,141	-	-	2,252,141	2,252,141
36 SELPA Out-of-Home (298B)	-	3,035,972	-	-	(352,994)	-	-	-	2,682,978	-	-	2,682,978	2,682,978
37 SELPA X-Pot (0292)	-	-	-	-		-	-	-	-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-	-	-	-
38 SELPA Revenue Pool (029C)	-	-	-	-	-	102,171	(60,000)	299,880	342,051	-	-	342,051	342,051
39 SELPA Residential & Mental Health	_		_	-	-		(00,000)			-	-		5 12,551
40 DMCC MHS (483F)	_	_	-	-	-	-	_	_	_	-	_	_	
41 Total	100.935.40	79,628,264	_	0	-	-	_	_	79,628,264	4,465.035	18.822.650	56,340,579	79,628,264

#### Desert/Mountain SELPA Schedule A - Special Education Revenue At-A-Glance 2019-20 P-2 Projection

		Expe	nses		Other Grants/Entitlements						
А	В	С	D	E	F	G	н	I	J	К	L
	* Estimated District Funded NPS/NPA Object 5110	* District NPS/NPA Indemnity Object 8699	* District X-Pot Contribution Object 5810		Preschool Pupil Count	Infant Pupil Count	Federal Preschool	Preschool Staff Development	Part C Early Intervention	Infant Funding	Mental Health ADA - Resource 3327
Local Education Agency	Schedule F	Schedule F	Schedule G	Total District Expense	Schee	dule C	Resource 3315	Resource 3345	Resource 3385	Resources 6510/6515	AB114 - Resource 6512
2 County Operated Programs	-	-	280,560	280,560	334	62	138,233	-	32,210	874,542	
Academy for Academic Excellence	-	-	-	-	-	-	-	-	-	-	
Norton Science and Language Academy	-	-	-	-	-	-	-	-	-	-	
Adelanto Elementary	820,237	(30,000)	251,160	1,041,397	7	-	2,897	-	-	-	
5 Apple Valley Unified	2,926,307	(30,000)	346,920	3,243,227	76	-	31,454	-	-	-	
7 Baker Valley Unified	32,501	(30,000)	2,730	5,231	1	-	414	-	-	-	
Barstow Unified	3,392,475	(30,000)	207,690	3,570,165	5	-	2,069	-	-	-	
Bear Valley Unified	31,340	(30,000)	64,470	65,810	11	-	4,553	-	-	-	
Excelsior Education Center	-	-	-	-	-	-	-	-	-	-	
Excelsior Charter School Corona-Norco	-	-	-	-	-	-	-	-	-	-	
2 Health Sciences High and Middle College	-	-	-	-	-	-	-	-	-	-	
B Health Sciences Middle	-	-	-	-	-	-	-	-	-	-	
Helendale Elementary	-	-	28,350	28,350	-	-	-	-	-	-	
5 Hesperia Unified	2,866,762	(30,000)	613,410	3,450,172	157	-	64,977	-	-	-	
6 HT - High Tech Elementary Explorer	-	-	-	-	-	-	-	-	-	-	
7 HT - High Tech High	-	-	-	-	-	-	-	-	-	-	
BHT - High Tech Middle	-	-	-	-	-	-	-	-	-	-	
HT - High Tech High International	-	-	-	-	-	-	-	-	-	-	
DHT - High Tech High Media Arts	-	-	-	-	-	-	-	-	-	-	
HT - High Tech Middle Media Arts	-	-	-	-	-	-	-	-	-	-	
2 HT - High Tech Elementary	-	-	-	-	-	-	-	-	-	-	
HT - SBC (All Locations)	-	-	-	-	-	-	-	-	-	-	
Lucerne Valley Unified	194,847	(30,000)	25,830	190,677	3	-	1,242	-	-	-	
5 Needles Unified	-	-	24,360	24,360	-	-	-	-	-	-	
5 Oro Grande Elementary	21,877	(21,877)	85,050	85,050	-	-	-	-	-	-	
7 Silver Valley Unified	1,471	(1,471)	83,160	83,160	37	-	15,313	-	-	-	
Snowline Joint Unified	751,892	(30,000)	231,210	953,102	44	-	18,210	-	-	-	
Trona Joint Unified	107,203	(30,000)	14,490	91,693	-	-	-	-	-	-	
Victor Elementary	1,120,554	(30,000)	307,860	1,398,414	145	-	60,010	-	-	-	
Victor Valley Union High	1,636,760	(30,000)	351,960	1,958,720	-	-	-	-	-	-	
SELPA Low Incidence Entitlement (0296)	-	-	-	-	-	-	-	-	-	-	
SELPA Related Services (0297)	-	-	-	-	-	-	-	-	-	-	
Intensive Therapeutic Services (029P)											
SELPA PS/RS (0293)	-	-	-	-	-	-	19,752	3,879	5,000	-	
5 SELPA Out-of-Home (298B)	-	-	-	-	-	-	-	-	-	-	
7 SELPA X-Pot (0292)	-	-	-	-	-	-	-	-	-	-	
SELPA Revenue Pool (029C)	-	-	-	_	-	-	-	-	-	-	
SELPA Residential & Mental Health					-	_	-	-	-	-	2,126,285
DMCC MHS (483F)	-	-	-	_	-	-	-	-	-	-	5,697,447
Total	13,904,227	(353,348)	2,919,210	16,470,088	820	62	359,124	3,879	37,210	874,542	7,823,732

\* DM SELPA Charter NPS/NPA and X-Pot expenses processed as an adjustment to apportionment

#### Desert Mountain SELPA Schedule B - Special Education AB 602 Funding Exhibit

#### 2019-20 P-2 Projection

Greater of Prior Year or Prior Prior Year SELPA total ADA		
(Applicable to Only New SELPAs)	A-0	0.00
ADA AND RATES		
2019-20 SELPA Total K-12 ADA	A-1	100,935.40
Prior-Year SELPA Total ADA	A-2	99,040.65
Prior Prior Year SELPA Total ADA	A-3	102,460.33
SELPA Funded ADA (Greater of A-1 or A-2)	A-4	100,935.40
Prior Year SELPA Funded ADA (Greater of A-2 or A-3)	A-5	102,460.33
Rebenched Prior Year Statewide Target (Excludes Federal) Per 2013-14 Adopted Budg	et	
Cost-of-Living (COLA)	A-6	539.6781000593
Cost-of-Living Adjustment (COLA)	A-7	1.0326
COLA Rate (A-6 * (A-7-1))	A-8	17.5935060619
Revised Statewide Target (A-6 + A-8)	A-9	557.2716061212
FUNDING CALCULATION AT SELPAs RATE [E.C. 56836.08(b)(3)(A)]		
Prior-Year Base Entitlement (Less Program Specialists/Regionalized Services)	B-1	50,275,479.11
Prior-Year COLA	B-2	1,458,972.50
Prior-Year Growth or Declining ADA Adjustment	B-3	(462,117.50)
Prior Year Total (Sum of B-1 through B-3)	B-4	51,272,334.11
Base Rate (B-4 / A-5)	B-5	500.4115652370
Base Entitlement (A-5 * B-5)	B-6	51,272,334.11
Base Proration Factor	B-7	0.990345877800
Adjusted Base Entitlement (B-6 * B-7)	B-8	50,777,344.73
COLA [E.C. 56836.08(b)(3)(A)]	<b>D</b> 0	1 000 606 44
COLA Funding (A-5*A-8) GROWTH (E.C. 56836.15)	B-9	1,802,636.44
Growth ADA (If A-4 > A-5, A-4 - A-5; else 0)	B-10	
Growth Base Entitlement (A-9 * B-10)	B-10 B-11	
Decline in Funded ADA (If A-4 < A-5, A-4 - A-5; else 0)	B-12	(1,524.93)
Prior Year Base Rate	B-13	486.2421534418
Declining ADA Adjustment (B-12*B-13)	B-14	(741,485.25)
Growth or Declining ADA Adjustment (If B-11>0,B-11, else B-14	B-15	(741,485.25)
Total Funding at SELPA's Rate (B-8 + B-9 + B-15)	B-16	51,838,495.92
FUNDING CALCULATION AT STATEWIDE TARGET RATE[EC 56836.08(b)(3)(B)]		
Funding at Statewide Target Rate(A-4*A-9)	C-1	56,248,432.47
Base Entitlement( A-4*B-5)	C-2	50,509,241.50
Base Proration Factor	C-3	0.99034587780
Adjusted Base Entitlement (C-2*C-3))	C-4	50,021,619.11
Base Rate Increase Amount (If C-1>C-2, then C-1 - C-2, else 0)	C-5	5,739,190.97
Base Proration Factor	C-6	1.0000000000
Adjusted Base Rate Amount (C-5 * C-6)	C-7	5,739,190.97
Total Funding at Statewide Target Rate (If C-1 > C-2, then C-4 + C-7, else C-1)	C-8	55,760,810.08
Funding Entitlement (Greater of B-16 or C-8)		
	D-1	55,760,810.08
Local Special Education Property Taxes (E.C. 2572)	D-2	4,465,034.96
Applicable Excess ERAF	D-3	-
Total Deductions (D-2 + D3)	D-4	4,465,034.96
Net Funding Entitlement (D-1 - D-4)	D-5	51,295,775.12

#### Desert Mountain SELPA Schedule B - Special Education AB 602 Funding Exhibit

#### 2019-20 P-2 Projection

PROGRAM SPECIALISTS/REGIONALIZED SERVICES (PS/RS) [ E.C. 56836.24 & 56836.3	11	
Prior Year Statewide Average PS/RS Rate	E-1	15.9729049144
Current Year Statewide Average PS/RS Rate (E-1 * A-7)	E-2	16.4936216146
PS/RS Apportionment		
NSS ADA Threshold	E-3	-
Qualifying NSS ADA Adjustment (If E-3 > A-5, E-3 - A-5; else 0)	E-4	-
NSS PS/RS Entitlement (E-2 * E-4)	E-5	-
NSS PS/RS Proration Factor	E-6	1.000000000
NSS PS/RS Apportionment (E-5 * E-6)	E-7	-
PS/RS Apportionment		
PS/RS Entitlement (A-4 * E-2)	E-8	1,664,790.30
PS/RS Proration Factor	E-9	1.00000000
PS/RS Apportionment (E-8 * E-9)	E-10	1,664,790.30
Total PS/RS Apportionment (E-7 + E-10)	E-11	1,664,790.30
SECTION F: LOW INCIDENCE (E.C. 56836.22)		
Low Incidence Disabilities PY December Pupil Count	F-1	738.00
Low Incidence Materials and Services Rate	F-2	466.181113127300
Low Incidence Materials and Services Apportionment (F-1 * F-2)	F-3	344,041.66
SECTION G: OUT OF HOME CARE (E.C. 56836.165)		
Out-of-Home Care Apportionment	G-1	3,035,972
SECTION H: NONPUBLIC SCHOOLS (NPS) EXTRAORDINARY COST POOL (E.C	2. 56836.21)	
NPS Extraordinary Cost Pool Apportionment	H-1	-
NSS Mental Health Services Extraordinary Cost Pool Apportionment	H-2	-
Total Extraordinary Cost Pool Apportionment (H-1 * H-2)	H-3	-
SECTION I - ADJUSTMENT FOR NSS WITH DECLINING ENROLLMENT (E.C. 56213)		
SECTION I: ADJUSTMENT FOR NSS WITH DECLINING ENROLLMENT (E.C. 56213)		
Prior Year Funding, NSS with Declining ADA Only( PY I-2)	I-1	-
Current Year Funding, NSS with Declining ADA Only (D-4 + D-5)	I-2	-
Decline in Funded ADA(If A-4 < A-5, A-4 - A-5; else 0)	I-3	-
Prior Year SELPA Base Rate	I-4	486.2421534418
Decline in funded ADA Adjustment (If D-1 = B-16, then I-3* I-4, else I-3 * A-9)	I-5	-
Adjustment for NSS with Declining ADA Only (If I-1 > I-2 and I-3 >0, credit 40% of I-5	i) I-6	-
SECTION J - APPORTIONMENT SUMMARY		
Net Funding Entitlement (D-5))	J-1	51,295,775
PS/RS Apportionment (E-11)	J-2	1,664,790
Low Incidence (F-3)	J-3	344,042
Out-of-Home Care Apportionment (G-1)	J-4	3,035,972
Extraordinary Cost Pool Apportionment (H-3, Annual Only; else 0)	J-5	-
Adjustment for NSS with Declining Enrollment (I-6)	J-6	-
Total Apportionment (Sum of J-1 through J-6)	J-7	56,340,579
Property Taxes and Excess ERAF	K-1	4,465,035
Total AB602 Funding	K-2	60,805,614
Federal Local Assistance Grant (not included in AB 602 Calculation)		18,822,650
Total Funding with Local Assistance		79,628,264
Less PS/RS		(1,664,790)
Less PS/RS Adjustment		
(Align PS/RS with Historical Base + COLA + Growth/E	Declining	
Allocation Methodology) Adjustment + Property	Tax * 4% 2,252,141	(587,351)
Equipment (K-8)		(344,042)
Less Out of Home Care (K-9)		(3,035,972)
Total AB602 Funding (Equally Distributed per ADA)		73,996,110
SELPA Total ADA (A-1)		100,935.40
		733.103648472191

	Average Daily Attendance 2019-20 P-2 Projection								Pupil C 12/1/2		
1	Local Education Agency	LEA ADA	ADA Reported by SBCSS	Out-of-State Tuition	Subtotal Allocated County ADA	Dependent Charter ADA	SELPA Total ADA	Infant	Preschool	K-12	Total Pupil Count
2	County Operated Programs	64.11	-	-	64.11	-	64.11	62	334	940	1,336
3	Academy for Academic Excellence	1,378.42	-	-	1,378.42	-	1,378.42	-	-	128	128
4	Norton Science and Language Academy	781.15	-	-	781.15	-	781.15	-	-	98	98
5	Adelanto Elementary	7,699.18	65.91	-	7,765.09	-	7,765.09	-	7	1,189	1,196
6	Apple Valley Unified	12,507.73	98.26	-	12,605.99	-	12,605.99	-	76	1,576	1,652
7	Baker Valley Unified	116.17	-	4.49	120.66	-	120.66	-	1	12	13
8	Barstow Unified	5,992.70	53.14	-	6,045.84	-	6,045.84	-	5	984	989
9	Bear Valley Unified	2,212.10	9.58	-	2,221.68	-	2,221.68	-	11	296	307
10	Excelsior Education Center	1,892.32	-	-	1,892.32	-	1,892.32	-	-	239	239
11	Excelsior Charter School Corona-Norco	94.67	-	-	94.67	-	94.67	-	-	9	9
12	Health Sciences High and Middle College	571.21	-	-	571.21	-	571.21	-	-	94	94
13	Health Sciences Middle	59.57	-	-	59.57	-	59.57	-	-	17	17
14	Helendale Elementary	633.29	5.75	-	639.04	441.66	1,080.70	-	-	135	135
15	Hesperia Unified	20,922.24	83.07	-	21,005.31	-	21,005.31	-	157	2,764	2,921
16	HT - High Tech Elementary Explorer	353.39	-	-	353.39	-	353.39	-	-	50	50
17	HT - High Tech High	475.17	-	-	475.17	-	475.17	-	-	71	71
18	HT - High Tech Middle	326.81	-	-	326.81	-	326.81	-	-	61	61
19	HT - High Tech High International	367.89	-	-	367.89	-	367.89	-	-	59	59
20	HT - High Tech High Media Arts	376.08	-	-	376.08	-	376.08	-	-	59	59
21	HT - High Tech Middle Media Arts	317.92	-	-	317.92	-	317.92	-	-	54	54
22	HT - High Tech Elementary	403.78	-	-	403.78	-	403.78	-	-	56	56
23	HT - SBC (All Locations)	2,929.75	-	-	2,929.75	-	2,929.75	-	-	433	433
24	Lucerne Valley Unified	737.37	18.14	-	755.51	-	755.51	-	3	120	123
25	Needles Unified	929.92	22.05	108.84	1,060.81	-	1,060.81	-	-	116	116
26	Oro Grande Elementary	88.05	1.78	-	89.83	4,631.76	4,721.59	-	-	405	405
27	Silver Valley Unified	2,033.87	2.69	-	2,036.56	-	2,036.56	-	37	359	396
28	Snowline Joint Unified	7,099.17	69.97	-	7,169.14	-	7,169.14	-	44	1,057	1,101
29	Trona Joint Unified	275.57	6.04	-	281.61	-	281.61	-	-	69	69
30	Victor Elementary	11,703.68	170.66	-	11,874.34	461.40	12,335.74	-	145	1,321	1,466
31	Victor Valley Union High	10,240.93	100.38	-	10,341.31	995.62	11,336.93	-	-	1,676	1,676
	SELPA AB602 Total ADA	93,584.21	707.42	113.33	94,404.96	6,530.44	100,935.40	62	820	14,447	15,329

#### Desert/Mountain SELPA Schedule D - Purchased Services

	А	В	С	E	F	G	Н
		SELPA Related	Intensive	County			Total
		Services and	Therapeutic	Regional	Served by	Served for	Purchased
1	Local Education Agency	Education Support	Services	Services	Other Districts	Other Districts	Services
2	County Operated Programs	-	-	43,116,489	-	-	43,116,489
3	Academy for Academic Excellence	(57,019)	-	(1,251)	-	-	(58,270)
4	Norton Science and Language Academy	(121,569)	-	-	-	-	(121,569)
5	Adelanto Elementary	(185,303)	(59,168)	(4,861,262)	(830,355)	402,066	(5,534,022)
6	Apple Valley Unified	(1,017,738)	(413,315)	(6,233,837)	(251,943)	318,543	(7,598,290)
7	Baker Valley Unified	-	-	-	-	-	-
8	Barstow Unified	(604,618)	(256,393)	(2,814,303)	(322,623)	151,802	(3,846,135)
9	Bear Valley Unified	(237,759)	(15,435)	(665,295)	-	-	(918,489)
10	Excelsior Education Center	(29,048)	-	(12,927)	-	-	(41,975)
11	Excelsior Charter School Corona-Norco	-	-	-	-	-	-
12	Health Sciences High and Middle College	-	-	-	-	-	-
13	Health Sciences Middle	-	-	-	-	-	-
14	Helendale Elementary	(66,164)	(7,718)	(446,492)	(25,103)	3,861	(541,616)
15	Hesperia Unified	(2,601,903)	(78,033)	(5,648,188)	(398,996)	642,967	(8,084,153)
16	HT - High Tech Elementary Explorer	-	-	-	-	-	-
17	HT - High Tech High	-	-	-	-	-	-
18	HT - High Tech Middle	-	-	-	-	-	-
19	HT - High Tech High International	-	-	-	-	-	-
20	HT - High Tech High Media Arts	-	-	-	-	-	-
21	HT - High Tech Middle Media Arts	-	-	-	-	-	-
22	HT - High Tech Elementary	-	-	-	-	-	-
23	HT - SBC (All Locations)	-	-	-	-	-	-
24	Lucerne Valley Unified	(140,934)	(24,868)	(1,079,028)	(50,900)	-	(1,295,730)
25	Needles Unified	-	-	(1,428,707)	-	-	(1,428,707)
26	Needles Unified (Nursing)	-	-	(65,000)	-	-	(65,000)
27	Oro Grande Elementary	(27,972)	-	(190,218)	-	6,674	(211,516)
28	Silver Valley Unified	(20,979)	(11,148)	(142,513)	(65,453)	310,626	70,533
29	Snowline Joint Unified	(535,227)	(21,438)	(3,601,246)	(213,230)	230,894	(4,140,247)
30	Trona Joint Unified	-	-	(401,863)	-	-	(401,863)
31	Victor Elementary	(954,802)	(150,063)	(9,265,899)	(614,779)	879,733	(10,105,810)
32	Victor Valley Union High	(289,399)	(239,243)	(6,258,460)	(354,632)	180,848	(6,960,886)
33	SELPA Low Incidence Entitlement (0296)	-	-	-	-	-	-
34	SELPA Related Services (0297)	6,890,434	1,276,822	-	-	-	8,167,256
35	Total Purchased Services	-	-	-	(3,128,014)	3,128,014	-

#### Desert/Mountain SELPA Schedule E - Small District Protection

	A	В	С	D	E	F	G	Н	1	J	К	L
1	Local Education Agency	SPED Apportionment 6500/3310	% of Apportionment by > 1500 LEA	Total Purchased Services	Revenue Less Purchased Services	Small District Shortfall	* Small District NPS/NPA (Includes Indemnity Offset)	Small District Transportation Costs	Small District Protection 2,812,845	Small District Guarantee - Green Highlight Guarantee > Apportionment	Less All Related - Itinerant - SELPA Services	Revised Small District Guarantee (Not to Exceed Apportionment)
2	County Operated Programs	46,999	-	43,116,489	43,163,488	-	-	-	-	-	-	-
3	Academy for Academic Excellence	1,010,525	1.42%	(58,270)	952,255	-	-	-	(39,996)	-	-	-
4	Norton Science and Language Academy	572,664	0.81%	(121,569)	451,095	-	-	-	(22,666)	-	-	-
5	Adelanto Elementary	5,692,616	8.01%	(5,534,022)	158,594	-	-	-	(225,312)	-	-	-
6	Apple Valley Unified	9,241,497	13.00%	(7,598,290)	1,643,207	-	-	-	(365,775)	-	-	-
7	Baker Valley Unified	88,456	-	-	88,456	-	2,501	-	-	89,863	-	88,456
8	Barstow Unified	4,432,227	6.24%	(3,846,135)	586,092	-	-	-	(175,426)	-	-	-
9	Bear Valley Unified	1,628,722	2.29%	(918,489)	710,233	-	-	-	(64,464)	-	-	-
10	Excelsior Education Center	1,387,267	1.95%	(41,975)	1,345,292	-	-	-	(54,908)	-	-	-
11	Excelsior Charter School Corona-Norco	69,403	0.10%	-	69,403	-	-	-	(2,747)	-	-	-
12	Health Sciences High and Middle College	418,756	-	-	418,756	-	-	-	-	-	-	-
13	Health Sciences Middle	43,671	-	-	43,671	-	-	-	-	-	-	-
14	Helendale Elementary	792,265	-	(541,616)	250,649	-	-	110,000	-	211,682	-	211,682
15	Hesperia Unified	15,399,069	21.67%	(8,084,153)	7,314,916	-	-	-	(609,490)	-	-	-
16	HT - High Tech Elementary Explorer	259,071	0.36%	-	259,071	-	-	-	(10,254)	-	-	-
17	HT - High Tech High	348,349	0.49%	-	348,349	-	-	-	(13,788)	-	-	-
18	HT - High Tech Middle	239,586	0.34%	-	239,586	-	-	-	(9,483)	-	-	-
19	HT - High Tech High International	269,702	0.38%	-	269,702	-	-	-	(10,675)	-	-	-
20	HT - High Tech High Media Arts	275,706	0.39%	-	275,706	-	-	-	(10,912)	-	-	-
21	HT - High Tech Middle Media Arts	233,068	0.33%	-	233,068	-	-	-	(9,225)	-	-	-
22	HT - High Tech Elementary	296,013	0.42%	-	296,013	-	-	-	(11,716)	-	-	
23	HT - SBC (All Locations)	2,147,810	3.02%	-	2,147,810	-	-	-	(85,010)	-	-	-
24	Lucerne Valley Unified	553,867	-	(1,295,730)	(741,863)	1,130,177	-	-	-	388,314	-	388,314
25	Needles Unified	777,684	-	(1,493,707)	(716,023)	1,168,304	-	-	-	452,281	-	452,281
26	Oro Grande Elementary	3,461,415	4.87%	(211,516)	3,249,899	-	-	-	(137,002)	-	-	-
27	Silver Valley Unified	1,493,010	2.10%	70,533	1,563,543	-	-	-	(59,093)	-	-	-
28	Snowline Joint Unified	5,255,723	7.40%	(4,140,247)	1,115,476	-	-	-	(208,020)	-	-	-
29	Trona Joint Unified	206,449	-	(401,863)	(195,414)	401,863	-	-	-	253,535	-	206,449
30	Victor Elementary	9,043,376	12.72%	(10,105,810)	(1,062,434)	-	-	-	(357,934)	-	-	-
31	Victor Valley Union High	8,311,145	11.69%	(6,960,886)	1,350,259	-	-	-	(328,952)	-	-	-
32	SELPA Low Incidence Entitlement (0296)	344,042	-	-	344,042	-	-	-	-		-	
33	SELPA Related Services (0297)	-	-	8,167,256	8,167,256	-	-	-	-		-	
34	SELPA PS/RS (0293)	2,252,141	-	-	2,252,141	-	-	-	-		-	
35	SELPA Out-of-Home (298B)	3,035,972	-	-	3,035,972	-	-	-	-	-	-	-
36	Total	79,628,265	100.00%	-	79,628,265	2,700,344	2,501	110,000	(2,812,845)	1,395,676	-	1,347,183

#### Desert/Mountain SELPA Schedule F - Nonpublic School/Agency Expense

	Α	В	C	D	E	F	G
		100% Funded	NPS ADA LCFF Offset	Out-of-Home Funding	LEA Daid NDS (NDA Ner		Net District Paid
1	Local Education Agency	NPS LCI	for 100% LCI	for 100% LCI		Less Indemnity (Maximum \$30,000)	NPS/NPA Costs
2	County Operated Programs	-	-	-	-	-	-
3	Academy for Academic Excellence	-	-	-	-	-	-
4	Norton Science and Language Academy	-	-	-	-	-	-
5	Adelanto Elementary	-	-	-	820,237	(30,000)	790,237
6	Apple Valley Unified	441,482	(88,488)	352,994	2,926,307	(30,000)	2,896,307
7	Baker Valley Unified	-	-	-	32,501	(30,000)	2,501
8	Barstow Unified	-	-	-	3,392,475	(30,000)	3,362,475
9	Bear Valley Unified	-	-	-	31,340	(30,000)	1,340
10	Excelsior Education Center	-	-	-	-	-	-
11	Excelsior Charter School Corona-Norco	-	-	-	-	-	-
12	Health Sciences High and Middle College	-	-	-	77,413	(22,730)	54,683
13	Health Sciences Middle	-	-	-	24,758	(7,270)	17,488
14	Helendale Elementary	-	-	-	-	-	-
15	Hesperia Unified	-	-	-	2,866,762	(30,000)	2,836,762
16	HT - High Tech Elementary Explorer	-	-	-	-	(4,500)	(4,500)
17	HT - High Tech High	-	-	-	-	-	-
18	HT - High Tech Middle	-	-	-	-	(4,500)	(4,500)
19	HT - High Tech High International	-	-	-	-	-	-
20	HT - High Tech High Media Arts	-	-	-	-	(4,500)	(4,500)
21	HT - High Tech Middle Media Arts	-	-	-	-	(16,500)	(16,500)
22	HT - High Tech Elementary	-	-	-	-	-	-
23	HT - SBC (All Locations)	-	-	-	-	-	-
24	Lucerne Valley Unified	-	-	-	194,847	(30,000)	164,847
25	Needles Unified	-	-	-	-	-	-
26	Oro Grande Elementary	-	-	-	21,877	(21,877)	-
27	Silver Valley Unified	-	-	-	1,471	(1,471)	-
28	Snowline Joint Unified	-	-	-	751,892	(30,000)	721,892
29	Trona Joint Unified	-	-	-	107,203	(30,000)	77,203
30	Victor Elementary	-	-	-	1,120,554	(30,000)	1,090,554
31	Victor Valley Union High	-	-	-	1,636,760	(30,000)	1,606,760
32	Total	441,482	(88,488)	352,994	14,006,397	(413,348)	13,593,049

\* HT contracts indepdendently for NPA

#### Desert/Mountain SELPA Schedule G - X-Pot Contribution Expense

**Pupil Count Period** December 1, 2019 Rate 210.00 1 Local Education Agency Pupil Count X-Pot Contribution 2 County Operated Programs 1,336 280,560 3 Academy for Academic Excellence 128 26,880 4 Norton Science and Language Academy 98 20,580 5 Adelanto Elementary 1,196 251,160 6 Apple Valley Unified 1,652 346,920 7 Baker Valley Unified 13 2,730 8 Barstow Unified 989 207,690 9 Bear Valley Unified 307 64.470 10 Excelsior Education Center 239 50,190 11 Excelsior Charter School Corona-Norco 9 1,890 12 Health Sciences High and Middle College 94 19,740 13 Health Sciences Middle 17 3,570 14 Helendale Elementary 135 28,350 15 Hesperia Unified 2,921 613,410 16 HT - High Tech Elementary Explorer 50 10,500 71 14,910 17 HT - High Tech High 18 HT - High Tech Middle 61 12,810 19 HT - High Tech High International 59 12,390 20 HT - High Tech High Media Arts 59 12,390 21 HT - High Tech Middle Media Arts 54 11,340 22 HT - High Tech Elementary 56 11,760 23 HT - SBC (All Locations) 433 90,930 24 Lucerne Valley Unified 123 25,830 25 Needles Unified 116 24,360 26 Oro Grande Elementary 405 85,050 27 Silver Valley Unified 396 83,160 28 Snowline Joint Unified 1,101 231,210 29 Trona Joint Unified 14,490 69 30 Victor Elementary 1,466 307,860 31 Victor Valley Union High 1,676 351,960 38 Total 15,329 3,219,090 39 Total District Transfers (0292 - 8677) 12,565 2,638,650 40 Total LEA Charter (0292 - 5748) 1,428 299,880 41 DM Operations (2900) (0292 - 5748) 940 197,400 42 DM Operations (0295 - Infant) (0292 - 5748) 62 13,020 43 DM Operations (0495 - Preschool) (0292 - 5748) 334 70,140 44 Total 15.329 3,219,090

#### Desert/Mountain SELPA 2019-20 Low Incidence Fund June 4, 2020

Beginning Balance	30,256.43
Current Year Projected Revenue	344,041.66
Total	374,298.09

Amount	Amount	
Approved	Paid/Reimbursed	Balance
-	-	-
9,916.46	4,542.66	5,373.80
39,024.49	28,437.05	10,587.44
		-
10,182.93	5,654.74	4,528.19
6,662.23	6,662.23	-
13,065.03	8,973.60	4,091.43
798.72	695.77	102.95
		-
		-
4,795.02	4,795.02	-
48,315.79	33,154.54	15,161.25
754.65	754.65	-
-	-	-
-	-	-
-	-	-
10,001.61	8,466.03	1,535.58
-	-	-
23,762.97	4,259.31	19,503.66
23,224.36	7,455.65	15,768.71
190,504.26	113,851.25	76,653.01
160,558.50	125,506.53	35,051.97
351,062.76	239,357.78	111,704.98
8,086.13	-	8,086.13
359,148.89	239,357.78	119,791.11
Projec	ted Fund Balance	15,149.20
	Approved - 9,916.46 39,024.49 10,182.93 6,662.23 13,065.03 798.72 4,795.02 48,315.79 754.65 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 54,65 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - 10,001.61 - - 10,001.61 - - 3,762.97 23,224.36 190,504.26 160,558.50 351,062.76 8,086.13 359,148.89	ApprovedPaid/Reimbursed9,916.464,542.6639,024.4928,437.0539,024.4928,437.0510,182.935,654.746,662.236,662.2313,065.038,973.60798.72695.77798.72695.774,795.024,795.024,795.024,795.0248,315.7933,154.54754.65754.6510,001.618,466.0323,762.974,259.3123,224.367,455.65190,504.26113,851.25160,558.50125,506.53351,062.76239,357.788,086.13-

LEA	AMOUNT APPROVED	AMOUNT PAID	AMOUNT DUE TO LEA
ADELANTO ELEMENTARY			
2020.020	2,168.20	-	2,168.20
2020.071	1,685.44	1,685.44	0.00
2020.072	2,857.22	2,857.22	0.00
2020.106	3,205.60	-	3,205.60
ADELANTO ELEMENTARY Total	9,916.46	4,542.66	5,373.80
APPLE VALLEY UNIFIED			
2020.040	115.38	-	115.38
2020.041	135.75	-	135.75
2020.045	4,370.03	4,370.03	0.00
2020.052	4,355.80	4,355.80	0.00
2020.053	4,203.06	4,203.06	0.00
2020.054	1,630.80	1,630.80	0.00
2020.055	7,182.08	-	7,182.08
2020.056	1,485.34	1,485.34	0.00
2020.057	115.38	-	115.38
2020.058	135.75	-	135.75
2020.059	2,552.06	2,552.06	0.00
2020.060	430.95	430.95	0.00
2020.061	4,945.73	4,945.73	0.00
2020.062	2,349.04	-	2,349.04
2020.063	4,463.28	4,463.28	0.00
(blank)	554.06	-	554.06
APPLE VALLEY UNIFIED Total	39,024.49	28,437.05	10,587.44
BARSTOW UNIFIED			
2020.034	1,829.45	1,829.45	0.00
2020.093	1,672.04	1,672.04	0.00
2020.094	2,153.25	2,153.25	0.00
2020.095	136.07	-	136.07
(blank)	4,392.12	-	4,392.12
BARSTOW UNIFIED Total	10,182.93	5,654.74	4,528.19

LEA	AMOUNT APPROVED	AMOUNT PAID	AMOUNT DUE TO LEA
BEAR VALLEY UNIFIED			
2020.051	1,654.94	1,654.94	0.00
2020.098	2,701.52	2,701.52	0.00
2020.102	2,155.77	2,155.77	0.00
2020.115	150.00	150.00	0.00
BEAR VALLEY UNIFIED Total	6,662.23	6,662.23	0.00
DM COUNTY OPERATED			
2019.172	250.00	-	250.00
2020.022	405.01	405.01	0.00
2020.083	925.75	925.75	0.00
2020.084	5,206.03	5,206.03	0.00
2020.097	228.43	228.43	0.00
2020.107	279.30	279.30	0.00
2020.112	42.15	42.15	0.00
2020.113	1,886.93	1,886.93	0.00
2020.116	554.06	-	554.06
2020.117	279.30	-	279.30
2020.127	3,008.07	-	3,008.07
DM COUNTY OPERATED Total	13,065.03	8,973.60	4,091.43
DM SELPA		· · · ·	<u>·</u>
2020.000	160,558.50	125,506.53	35,051.97
DM SELPA Total	160,558.50	125,506.53	35,051.97
EXCELSIOR CHARTER SCHOOL	· · · · ·		
2019.178	99.99	99.99	0.00
2019.179	95.78	95.78	0.00
2020.027	-	-	0.00
2020.028	102.95	-	102.95
2020.104	500.00	500.00	0.00
EXCELSIOR CHARTER SCHOOL Total	798.72	695.77	102.95
HESPERIA UNIFIED			
2019.004	5,858.11	5,858.11	0.00
2019.027	500.00	500.00	0.00
2019.089	3,957.10	3,957.10	0.00
2019.102	87.48	87.48	0.00
2019.146	430.95	430.95	0.00
2019.169	333.50	333.50	0.00
2019.183	7,005.68	7,005.68	0.00
2020.010	-	-	0.00
2020.011	_	_	0.00
2020.012	127.00	127.00	0.00
2020.012	135.75	-	135.75
2020.014	127.00	127.00	0.00
2020.014	1,005.52	1,005.52	0.00
2020.015	134.68	134.68	0.00
2020.017	1,005.51	1,005.51	0.00
	271.51	-	271.51
2020.023			
2020.024	113.95	113.95	0.00
2020.025	195.57	195.57	0.00
2020.026	142.25	142.25	0.00
2020.035	901.94	901.94	0.00

LEA	AMOUNT APPROVED	AMOUNT PAID	AMOUNT DUE TO LEA
2020.036	901.94	901.94	0.00
2020.039	127.00	127.00	0.00
2020.067	3,366.42	3,366.42	0.00
2020.069	54.28	54.28	0.00
2020.073	2,365.88	2,365.88	0.00
2020.074	129.30	-	129.30
2020.077	436.80	436.80	0.00
2020.078	584.42	584.42	0.00
2020.079	59.90	59.90	0.00
2020.087	183.12	183.12	0.00
2020.088	263.48	263.48	0.00
2020.089	142.24	142.24	0.00
2020.092	1,691.36	1,691.36	0.00
2020.100	97.86	97.86	0.00
2020.111	253.22	253.22	0.00
2020.118	153.21	-	153.21
2020.120	3,826.48	-	3,826.48
2020.122	3,802.23	-	3,802.23
2020.123	700.38	700.38	0.00
2020.126	1,826.37	-	1,826.37
2020.128	421.15	_	421.15
2020.135	947.94	_	947.94
2020.136	947.94	_	947.94
(blank)	2,699.37	_	2,699.37
HESPERIA UNIFIED Total	48,315.79	33,154.54	15,161.25
HIGH TECH HIGH		00,10 1.0 1	10,101.20
2020.080	1,886.93	1,886.93	0.00
2020.081	1,787.80	1,787.80	0.00
2020.082	1,120.29	1,120.29	0.00
HIGH TECH HIGH Total	4,795.02	4,795.02	0.00
LUCERNE VALLEY UNIFIED			
2020.002	220.58	220.58	0.00
2020.038	259.22	259.22	0.00
2020.044	242.44	242.44	0.00
2020.125	32.41	32.41	0.00
LUCERNE VALLEY UNIFIED Total	754.65	754.65	0.00
SNOWLINE JOINT UNIFIED			
2020.029	632.59	632.59	0.00
2020.030	129.55	129.55	0.00
2020.031	129.55	129.55	0.00
2020.032	632.59	632.59	0.00
2020.047	2,836.75	2,836.75	0.00
2020.050	926.65	926.65	0.00
2020.085	1,513.62	-	1,513.62
2020.099	53.90	53.90	0.00
2020.101	1,562.22	1,562.22	0.00
2020.103	21.96		21.96
2020.105	1,562.23	1,562.23	0.00
SNOWLINE JOINT UNIFIED Total	10,001.61	8,466.03	1,535.58
	10,001.01	0,100.00	1,555.50

LEA	AMOUNT APPROVED	AMOUNT PAID	AMOUNT DUE TO LEA
VICTOR ELEMENTARY			
2020.004	-	-	0.00
2020.005	-	-	0.00
2020.006	-	-	0.00
2020.007	399.95	399.95	0.00
2020.008	-	-	0.00
2020.009	675.02	675.02	0.00
2020.021	-	-	0.00
2020.048	2,857.22	2,857.22	0.00
2020.096	235.65	-	235.65
2020.108	327.12	327.12	0.00
2020.119	135.12	-	135.12
2020.121	3,234.60	-	3,234.60
2020.124	1,685.44	-	1,685.44
2020.129	3,139.57	-	3,139.57
2020.131	2,980.60	-	2,980.60
2020.133	135.12	-	135.12
2020.134	3,008.07	-	3,008.07
2020.137	2,499.49	-	2,499.49
(blank)	2,450.00	-	2,450.00
/ICTOR ELEMENTARY Total	23,762.97	4,259.31	19,503.66
VICTOR VALLEY UNION HIGH SD			
2019.086	1,120.60	1,120.60	0.00
2019.157	179.02	179.02	0.00
2019.158	64.95	64.95	0.00
2019.171	290.75	290.75	0.00
2020.018	218.94	-	218.94
2020.019	1,535.84	1,535.84	0.00
2020.033	559.99	559.99	0.00
2020.037	3,523.43	-	3,523.43
2020.042	-	-	0.00
2020.064	158.41	158.41	0.00
2020.065	2,980.59	2,980.59	0.00
2020.066	815.50	565.50	250.00
2020.075	1,435.78	-	1,435.78
2020.076	143.53	-	143.53
2020.086	-	-	0.00
2020.138	72.96	-	72.96
VICTOR VALLEY UNION HIGH SD Total	23,224.36	7,455.65	15,768.71
Grand Total	351,062.76	239,357.78	111,704.98

#### DESERT MOUNTAIN SELPA 2018-19 LOCAL ASSISTANCE ENTITLEMENTS

				ALLOC	ATION								
					3310 LOCAL ASSISTANCE 3311 PRIVATE PARENTALLY PLACED INDIVIDUAL SERVICE PLAN 3312 COORDINATED EARLY INTERVENING SERVICES (CEIS)			IED					
LEA	SCHOOL/ MGMT	VENDOR CODE	TOTAL ALLOCATION	3310	3311	3312	3310	3310 IDC	3311	3311 IDC		3312 IDC	TOTAL
DM COUNTY OPERATED PROGRAMS	2991	-	1,502,939	1,502,939			1,357,914	145,025					1,502,939
ACADEMY FOR ACADEMIC EXCELLENCE	984	022831	154,942	154,942	-	-	154,942				-		154,942
ADELANTO ELEMENTARY	201	002181	1,440,961	1,440,961	-	-	1,440,961		-				1,440,961
APPLE VALLEY UNIFIED	203	001184	1,948,225	1,944,329	3,896	-	1,944,329		3,896	-	-		1,948,225
BAKER VALLEY UNIFIED	278	001028	24,501	24,501	-	-	24,501	-	3,890	-	-	-	24,501
BARSTOW UNIFIED	208	001043	1,129,568	1,124,051	5,517	-	1,124,051	-	-	-	-	-	1,124,051
BEAR VALLEY UNIFIED	206	001046	413,972	413,972	-	-	413,972	-	-	-		-	413,972
EXCELSIOR EDUCATION CENTER	986	020030	289,225	289,225	-	-	289,225	-	-	-	-	-	289,225
EXCELSIOR EDUCATION (CORONA-NORCO)	921	020030	3,874	3,874	-	-	3,874	-	-	-	-	-	3,874
HEALTH SCIENCES HIGH AND MIDDLE COLLEGE	987	036542	112,333	112,333	-	-	112,333	-		-	-	-	112,333
HEALTH SCIENCES MIDDLE	939	036542	23,241	23,241	-	-	23,241	-	-	-	-	-	23,241
HELENDALE ELEMENTARY	224	003293	166,563	166,563	-	-	166,563	-	-	-	-	-	166,563
HESPERIA UNIFIED	228	001462	3,615,205	3,609,952	5,253	-	3,609,952	-	5,253	-		-	3,615,205
HIGH TECH ELEMENTARY	938	030870	54,230	54,230	-	-	54,230	-	0,200	-	-	-	54,230
HIGH TECH ELEMENTARY EXPLORER	993	030870	60,686	60,686	-	-	60,686	-	-	-	-	-	60,686
HIGH TECH HIGH	988	030870	95,548	95,548	-	-	95,548	-	-	-		-	95,548
HIGH TECH HIGH INTERNATIONAL	992	030870	76,180	76,180	-	-	76,180	-	-	-	-	-	76,180
HIGH TECH HIGH MEDIA ARTS	990	030870	76,180	76,180	-	-	76,180	-	-	-	-	-	76,180
HIGH TECH HIGH SBC	994	030870	448,041	448,041	-	-	448,041	-	-	-	-	-	448,041
HIGH TECH MIDDLE	989	030870	74,889	74,889	-	-	74,889	-	-	-	-	-	74,889
HIGH TECH MIDDLE MEDIA ARTS	991	030870	74,889	74,889	-	-	74,889	-		-	-	-	74,889
LUCERNE VALLEY UNIFIED	232	001604	132,712	132,712	-	-	132,712	-		-	-	-	132,712
NEEDLES UNIFIED	241	001679	145,904	145,904	-	-	145,904	-	-	-	-	-	145,904
NORTON SCIENCE AND LANGUAGE ACADEMY	985	022831	96,839	96,839	-	-	96,839	-	-	-	-	-	96,839
ORO GRANDE ELEMENTARY	246	001731	343,424	343,424	-	=	317,721	- 25,703		-		-	343,424
SILVER VALLEY UNIFIED	252	001908	472,588	472,588	-	-	472,588	-	-	-	-	-	472,588
SNOWLINE JOINT UNIFIED	254	001914	1,394,213	1,392,854	1,359	-	1,291,953	- 100,901	-1,261	- 98		-	1,394,213
TRONA JOINT UNIFIED	255	002011	80,022	80,022	-	-	80,022			-		-	80,022
VICTOR ELEMENTARY	257	001983	1,878,952	1,873,786	5,166	-	1,873,786	-	5,166	-			1,878,952
VICTOR VALLEY UNION HIGH	268	001982	2,032,322	1,724,766	2,708	304,848	1,724,766		-,		- 226,564		1,951,330
TOTAL			18,363,168	18,034,421	23,899	304,848	17,762,792	- 271,629	15,576	- 98	226,564	-	18,276,659

#### DESERT MOUNTAIN SELPA 2018-19 LOCAL ASSISTANCE ENTITLEMENTS

			TOTAL UNCL	AIMED				
	SCHOOL/	VENDOR					TOTAL	TOTAL
LEA	MGMT	CODE	3310	331	1 3312	TOTAL	PAID	OUTSTANDING
OM COUNTY OPERATED PROGRAMS	2991	-					1,502,939	
ACADEMY FOR ACADEMIC EXCELLENCE	984	022831			_		154,942	
ADELANTO ELEMENTARY	201	002181	-	_	-		1,440,961	
APPLE VALLEY UNIFIED	203	001184				-	1,948,225	
BAKER VALLEY UNIFIED	278	001028	-	-	-	-	24,501	
BARSTOW UNIFIED	208	001043	-	- 5,51		- 5,517	1,124,051	-
BEAR VALLEY UNIFIED	206	001046	-	-	-	-	413,972	
EXCELSIOR EDUCATION CENTER	986	020030	-	-		-	289,225	-
XCELSIOR EDUCATION (CORONA-NORCO)	921	020030	-		-		3,874	
HEALTH SCIENCES HIGH AND MIDDLE COLLEGE	987	036542	-	-	-	-	112,333	
IEALTH SCIENCES MIDDLE	939	036542	-	-	-	-	23,241	-
IELENDALE ELEMENTARY	224	003293	-	-	-	-	166,563	-
IESPERIA UNIFIED	228	001462	-	-	-	-	3,615,205	=
IIGH TECH ELEMENTARY	938	030870	-	-	-	-	54,230	-
IIGH TECH ELEMENTARY EXPLORER	993	030870	-	-	-	-	60,686	-
IIGH TECH HIGH	988	030870	-	-	-	-	95,548	-
IIGH TECH HIGH INTERNATIONAL	992	030870	-	-	-	-	76,180	-
IIGH TECH HIGH MEDIA ARTS	990	030870	-	-	-	-	76,180	-
IIGH TECH HIGH SBC	994	030870	-	-	-	-	448,041	-
IIGH TECH MIDDLE	989	030870	-	-	-	-	74,889	-
IIGH TECH MIDDLE MEDIA ARTS	991	030870	-	-	-	-	74,889	-
UCERNE VALLEY UNIFIED	232	001604	-	-	-	-	132,712	-
IEEDLES UNIFIED	241	001679	-	-	-	-	145,904	-
IORTON SCIENCE AND LANGUAGE ACADEMY	985	022831	-	-	-	-	96,839	-
DRO GRANDE ELEMENTARY	246	001731	-	-	-	-	343,424	-
SILVER VALLEY UNIFIED	252	001908	-	-	-	-	472,588	-
NOWLINE JOINT UNIFIED	254	001914	-	-	-	-	1,394,213	-
RONA JOINT UNIFIED	255	002011	-	-	-	-	80,022	-
ICTOR ELEMENTARY	257	001983	-	-	-	-	1,878,952	-
	268	001982	-	- 2,70	- 8 78,284	- 80,992	1,778,763	- 172,5
OTAL	200	501502	- (0)	- 8,22	-	- 86,509		- 172,5

Report 1 - July 1, 2019 - December 31, 2019 Report 2 - January 1, 2020 - March 31, 2020 Report 3 - April 1, 2020 - June 30, 2020 Report 4 - July 1, 2020 - September 30, 2020 Report 5 - October 1, 2020 - January 31, 2021 Report 6 - February 1, 2021 - June 30, 2021

Report 7 - July 1, 2021 - September 30, 2021

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2021.

	Resource 3310 Federal Local	Resource 3311 Private Parentally	Total	Total Claimed				
LEA	Assistance	Placed	Allocated	3310	3310 IDC	3311	3311 IDC	3310-3312
County Operated Programs	1,573,926	-	1,573,926	835,253	-	-	-	835,253
Academy for Academic Excellence	157,728	-	157,728	121,275	-	-	-	121,275
Norton Science and Language Academy	120,760	-	120,760	92,464	-	-	-	92,464
Adelanto Elementary	1,473,853	-	1,473,853	1,051,100	-	-	-	1,051,100
Apple Valley Unified	2,035,269	1,324	2,036,593	2,035,269	-	-	-	2,035,269
Baker Valley Unified	16,031	-	16,031	3,391	-	-	-	3,391
Barstow Unified	1,217,430	1,324	1,218,754	1,034,617	-	-	-	1,034,617
Bear Valley Unified	378,433	-	378,433	330,741	-	-	-	330,741
Excelsior Education Center	294,507	-	294,507	273,184	-	-	-	273,184
Excelsior Education Center - Corona Norco	11,090	-	11,090	8,318	-	-	-	8,318
Health Sciences High and Middle College	115,831	-	115,831	-	-	-	-	-
Health Sciences Middle	20,948	-	20,948	-	-	-	-	-
Helendale Elementary	166,353	-	166,353	166,353	-	-	-	166,353
Hesperia Unified	3,598,648	2,648	3,601,296	2,781,274	-	-	-	2,781,274
HT - High Tech Elementary Explorer	61,612	-	61,612	7,042	-	-	-	7,042
HT - High Tech High	87,490	-	87,490	69,121	-	-	-	69,121
HT - High Tech Middle	75,167	-	75,167	33,315	-	-	-	33,315
HT - High Tech High International	72,703	-	72,703	41,055	-	-	-	41,055
HT - High Tech High Media Arts	72,703	-	72,703	48,557	-	-	-	48,557
HT - High Tech Middle Media Arts	66,541	-	66,541	10,167	-	-	-	10,167
HT - High Tech Elementary	69,006	-	69,006	6,024	-	-	-	6,024
HT - SBC (All Locations)	533,563	-	533,563	134,493	-	-	-	134,493
Lucerne Valley Unified	151,603	-	151,603	151,603	-	-	-	151,603
Needles Unified	142,941	-	142,941	101,109	-	-	-	101,109
Oro Grande Elementary	499,060	-	499,060	299,972	-	-	-	299,972
Silver Valley Unified	488,418	-	488,418	367,602	-	-	-	367,602
Snowline Joint Unified	1,357,237	-	1,357,237	591,597	-	-	-	591,597
Trona Joint Unified	85,025	-	85,025	64,607	-	-	-	64,607
Victor Elementary	1,802,935	5,296	1,808,231	1,036,709	-	-	-	1,036,709
Victor Valley Union High	2,065,247	-	2,065,247	2,065,247	-	-	-	2,065,247
Desert/Mountain SELPA	-	-	-	-	-	-	-	-
Total	18,812,058	10,592	18,822,650	13,761,459	-	-	-	13,761,459

 Report 1 - July 1, 2019 - December 31, 2019

 Report 2 - January 1, 2020 - March 31, 2020

 Report 3 - April 1, 2020 - June 30, 2020

 Report 4 - July 1, 2020 - September 30, 2020

 Report 5 - October 1, 2020 - January 31, 2021

 Report 6 - February 1, 2021 - June 30, 2021

 Report 7 - July 1, 2021 - September 30, 2021

 Reports 1-6 are due 30 days after the last day of the report

	Total Unclaimed	Total Unclaimed	Total Unclaimed
LEA	3310	3311	3310-3312
County Operated Programs	738,673	-	738,673
Academy for Academic Excellence	36,453	-	36,453
Norton Science and Language Academy	28,296	-	28,296
Adelanto Elementary	422,753	-	422,753
Apple Valley Unified	-	1,324	1,324
Baker Valley Unified	12,640	-	12,640
Barstow Unified	182,813	1,324	184,137
Bear Valley Unified	47,692	-	47,692
Excelsior Education Center	21,323	-	21,323
Excelsior Education Center - Corona Norco	2,772	-	2,772
Health Sciences High and Middle College	115,831	-	115,831
Health Sciences Middle	20,948	-	20,948
Helendale Elementary	-	-	-
Hesperia Unified	817,374	2,648	820,022
HT - High Tech Elementary Explorer	54,570	-	54,570
HT - High Tech High	18,369	-	18,369
HT - High Tech Middle	41,852	-	41,852
HT - High Tech High International	31,648	-	31,648
HT - High Tech High Media Arts	24,146	-	24,146
HT - High Tech Middle Media Arts	56,374	-	56,374
HT - High Tech Elementary	62,982	-	62,982
HT - SBC (All Locations)	399,070	-	399,070
Lucerne Valley Unified	-	-	-
Needles Unified	41,832	-	41,832
Oro Grande Elementary	199,088	-	199,088
Silver Valley Unified	120,816	-	120,816
Snowline Joint Unified	765,640	-	765,640
Trona Joint Unified	20,418	-	20,418
Victor Elementary	766,226	5,296	771,522
Victor Valley Union High	-	-	-
Desert/Mountain SELPA	-	-	-
Total	5,050,599	10,592	5,061,191

#### Desert/Mountain SELPA 2019-20 Federal Preschool

Report 1 - July 1, 2019 - December 31, 2019 Report 2 - January 1, 2020 - March 31, 2020 Report 3 - April 1, 2020 - June 30, 2020 Report 4 - July 1, 2020 - September 30, 2020 Report 5 - October 1, 2020 - January 31, 2021 Report 6 - February 1, 2021 - June 30, 2021 Report 7 - July 1, 2021 - September 30, 2021

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2021.

	Resource	Resource						
	3315	3318	Total	Total Claimed				
LEA	Federal Preschool	CEIS	Allocated	3315	3315 IDC	3318	3318 IDC	3315/3318
County Operated Programs	138,233	-	138,233	35,356	-	-	-	35,356
Adelanto Elementary	2,897	-	2,897	-	-	-	-	-
Apple Valley Unified	31,454	-	31,454	31,454	-	-	-	31,454
Baker Valley Unified	414	-	414	-	-	-	-	-
Barstow Unified	2,069	-	2,069	-	-	-	-	-
Bear Valley Unified	4,553	-	4,553	4,553	-	-	-	4,553
Helendale Elementary	-	-	-	-	-	-	-	-
Hesperia Unified	64,977	-	64,977	14,446	-	-	-	14,446
Lucerne Valley Unified	1,242	-	1,242	168	-	-	-	168
Needles Unified	-	-	-	-	-	-	-	-
Oro Grande Elementary	-	-	-	-	-	-	-	-
Silver Valley Unified	15,313	-	15,313	-	-	-	-	-
Snowline Joint Unified	18,210	-	18,210	-	-	-	-	-
Trona Joint Unified	-	-	-	-	-	-	-	-
Victor Elementary	60,010	-	60,010	45,812	-	-	-	45,812
Victor Valley Union High	-	-	-	-	-	-	-	-
Desert/Mountain SELPA	19,752	-	19,752	-	-	-	-	-
Total	359,124	-	359,124	131,789	-	-	-	131,789

#### Desert/Mountain SELPA 2019-20 Federal Preschool

 Report 1 - July 1, 2019 - December 31, 2019

 Report 2 - January 1, 2020 - March 31, 2020

 Report 3 - April 1, 2020 - June 30, 2020

 Report 4 - July 1, 2020 - September 30, 2020

 Report 5 - October 1, 2020 - January 31, 2021

 Report 6 - February 1, 2021 - June 30, 2021

 Report 7 - July 1, 2021 - September 30, 2021

 Reports 1-6 are due 30 days after the last day of the report

	Total Unclaimed	Total Unclaimed	Total Unclaimed
LEA	3315	3318	3315/3318
County Operated Programs	102,877	-	102,877
Adelanto Elementary	2,897	-	2,897
Apple Valley Unified	-	-	-
Baker Valley Unified	414	-	414
Barstow Unified	2,069	-	2,069
Bear Valley Unified	-	-	-
Helendale Elementary	-	-	-
Hesperia Unified	50,531	-	50,531
Lucerne Valley Unified	1,074	-	1,074
Needles Unified	-	-	-
Oro Grande Elementary	-	-	-
Silver Valley Unified	15,313	-	15,313
Snowline Joint Unified	18,210	-	18,210
Trona Joint Unified	-	-	-
Victor Elementary	14,198	-	14,198
Victor Valley Union High	-	-	-
Desert/Mountain SELPA	19,752	-	19,752
Total	227,335	-	227,335

## CALPADS Update Flash #178



Date: May 15, 2020

To: Local Educational Agency Representatives

From: California Department of Education – CALPADS Team

### 2019–2020 End of Year Submissions

As noted in a letter dated May 13, 2020 sent to district and county superintendents and charter school administrators, as well as in Flash #175, all CALPADS End-of-Year (EOY) submissions are required in order to support mandated state and federal reporting requirements. Beginning May 11, 2020, CALPADS began processing EOY snapshots. The initial deadline is July 31, 2020 and the final deadline is August 28, 2020. The four-year adjusted cohort graduation rate (ACGR) reports are refreshed nightly and will continue to refresh until the data are pulled from the CALPADS Operational Data Store (ODS) on August 28, 2020.

This year's EOY submission includes three new files as part of EOY 3, and a new EOY 4 submission for special education data. With these changes come new input validation rules (IVRs), certification validation rules (CVRs), and reports.

### **Suggestions for EOY Submission Order**

The CDE suggests that LEAs certify submissions in the following order:

- EOY 2 Program Participation
- EOY 4 Special Education
- EOY 3 Cumulative Enrollment, Student Incident, Student Absence Summary
- EOY 1 Course Completion, Career Technical Education (CTE)

This submission order is not required, but is suggested for the following reasons:

• EOY 2 is a straightforward submission and most of the data certified as part of this submission should have already been updated in CALPADS. The only change to EOY 2 is the removal of the homeless count, which is now in EOY 3.

May 15, 2020 Page **2** of **6** 

- EOY 4 should be submitted and certified next because as LEAs submit special education records they identify enrollment updates they need to make before certifying cumulative enrollment counts in EOY 3.
- Much of the data for EOY 3 can be submitted now, such as the student absence summary data, and student incident data, since LEAs are no longer taking attendance, and it is unlikely that student incidents will occur. However, LEAs need to ensure that all enrollment updates have been made, and certifying EOY 4 will identify any updates that need to be made. In addition, the CDE encourages LEAs to continue updating the program records that identify students as Free and Reduced-Price Meal (FRPM) eligible (Migrant [135], Free Meal [181], Reduced-Price Meal [182], and Homeless [191]) through the end of June because FRPM eligibility can provide benefits to students whose families apply under the Pandemic-EBT program administered by the California Department of Social Services.
- Anticipating that grades and credits earned may require policy and process changes, it may make sense to complete the EOY 1 submission last.

### New Student Incident Files in EOY 3

As described in Flash #159, the Student Discipline (SDIS) file has been retired and the module has been expanded to collect a broader range of incidents that includes incidents in which students commit statutory offenses, and incidents in which students are restrained or secluded. The module now includes the following three new file types:

Record Type Code	Name
SINC	Student Incident
SIRS	Student Incident Result
SOFF	Student Offense

For more information on these three new files, LEAs should refer to the CALPADS File Specifications (CFS), the Data Guide, and Error List. LEA Administrators should attend Advanced EOY Training (for experienced administrators), or EOY 3 training (for administrators who are new or who need a refresher).

In order for the EOY 3 to be certified, LEAs must approve all EOY 3 aggregate certification reports, and their Special Education Local Plan Area (SELPA) must approve the reports specific for students with disabilities. While SELPAs are not required to certify the reports that include counts of incidents and results that include general education as well as students with disabilities (Report # 7.10, Report # 7.11), LEAs are strongly encouraged to provide SELPAs access to these reports so that they

May 15, 2020 Page **3** of **6** 

can assist in the identification of potential disproportionality issues. The EOY 3 reports are summarized below:

Report #	Report Name	SELPA Approval Required
7.10	Incident - Count	No
7.11	Incident Results - Count	No
7.12	Incident Result – Student List	No
7.13	Student Offense – Count by Offense	No
7.14	Incident Offense – Student List	No
7.15	Incident Results - Persistently Dangerous Offense Expulsions	No
7.16	Incident Restraint, Seclusion, and Removals for Students with Disabilities - Count	Yes
7.17	Unilateral Removals for Students with Disabilities - Count	Yes
7.18	Incident Removals for Students with Disabilities – Student List	Yes

## Population of the Instructional Support Indicator on the SINC File

To meet federal reporting requirements, the CDE must collect whether any student who committed a statutory offense and was *suspended or expelled* received instructional support. LEAs are not required to provide instructional support to general education students who have been suspended or expelled; however, the CDE is required to report whether instructional support was provided.\* LEAs are required to provide instructional support to students with disabilities who are suspended or expelled after a duration of 10 days.

The Student Instructional Support Indicator, previously on the SDIS file, is now Field 18.16 on the Student Incident (SINC) File, and LEAs receive a fatal error (SINC0496) if Field 18.15 - Statutory Offense Indicator is "Y" and Field 18.16 is not populated. To facilitate the collection of this data, the **SINC0496 input validation will be disabled**, and in June a new certification validation will be implemented that will trigger if Field 18.16 – Student Instructional Support Indicator is not populated for students with

May 15, 2020 Page **4** of **6** 

Incident Result Codes of 100 (Out-of-School Suspension), 110 (In-School Suspension), or 200 (Expulsion) on the Student Incident Results (SIRS) file.

\*Note that *Education Code* sections 47606.2(a) and 48913.5(a) require teachers to provide to a pupil in any grades 1–12, who has been suspended for two or more school days, the homework that the pupil would otherwise have been assigned.

## **New EOY 4 Submission – Special Education**

For EOY 4, LEAs are required to submit Special Education (SPED), Student Services (SSRV), and Postsecondary Status (PSTS) files, and LEAs and SELPAs must approve all EOY 4 reports for the submission to be certified. Flash #176 detailed all the new/updated IVRs related to SPED and SSRV and new CVRs related to EOY 4.

The EOY 4 reports are summarized below:

Report #	Report Name	SELPA Approval Required
16.1	Students with Disabilities – Education Plan by Primary Disability Count (EOY4)	Yes
16.2	Students with Disabilities – Count by Federal Setting – Count (EOY4)	Yes
16.3	Students with Disabilities Profile – List (EOY4)	Yes
16.5	Students with Disabilities – Student Services by Primary Disability (EOY4)	Yes
16.6	Students with Disabilities – Student Services – Student List (EOY4)	Yes
17.3	Postsecondary Survey Outcome for Students with Disabilities – Count	Yes
17.4	Postsecondary Survey Outcome for Students with Disabilities – Student List	Yes

# **Additional EOY Functionality**

Additional functionality for EOY 3 and EOY 4 is expected to be rolled out by mid-June 2020 as detailed in the following table:

Change #	Description
1717	Add New District of Special Education Accountability (DSEA) Extract to Extract Menu
1806	Add New SELPA reports to EOY 3
1083	Add New SELPA Reports to EOY 4
1634	Add New County/Authorizing Reports to EOY 3
1722	Add CERT056 – Special Education Exit Code for Non-Special Education to EOY 3
1634	Add New CVR for <i>Missing Special Education Exit Code for Non-Special Education</i> to EOY 3
1862	Add New CVR for <i>Missing Student Instructional Support Indicator</i> to EOY 3
1083	Add CERT004 - Ethnicity/Race Data Missing to EOY 4

## Reporting Adjustments for 2019–2020 Due to COVID-19

## **Identifying Career Technical Education Completers**

Career technical education (CTE) completers collected in CALPADS for purposes of the Carl Perkins Program as well as for the California School Dashboard have traditionally been defined as students completing a CTE pathway that is a minimum of 300 hours and passing the capstone course with a C- or better. For purposes of the California Perkins V State Plan, a Perkins V "concentrator" is defined as a student meeting the criteria of a CTE completer as noted above; however, a concentrator course (as referenced below) is the course required prior to a student taking the capstone course within an industry pathway.

Due to the COVID-19 crisis, many students enrolled in the capstone course in the 2019 –2020 academic year will be completing the course via distance learning and may not be issued letter grades, but rather a mark of Pass/Fail or Credit/No Credit. Therefore, for the 2019–2020 academic year only, LEAs should use the following guidance in identifying CTE completers for reporting on the Student Career Technical Education (SCTE) file certified as part of the EOY 1 submission:

A student may be reported as a CTE completer in an industry pathway if the student:

May 15, 2020 Page **6** of **6** 

- Previously completed all prerequisite introductory and concentrator courses within a pathway.
- Took the capstone course in the 2019–2020 academic year and received a passing mark and credit for the course.

## Submitting Chronic Absenteeism Summary Data

As referenced in Flashes #173 and #175, LEAs are not required to take attendance after the February 29, 2020 cut-off for average daily attendance apportionment (P2) or the date of their emergency school closures. For the 2019–20 year only, when submitting the Student Absenteeism Summary (STAS) file, LEAs should:

- Adjust expected attendance days in Field 13.15 *Expected Attendance Days* to align with the date that the LEA elected to use (February 29 or the date of emergency school closure).
- Populate Field 13.13 *Student Absence Summary Data Collection Exemption Indicator* with "Y" for any student who enrolled after February 29, 2020 or the emergency school closure date, whichever the LEA elected to use. Since LEAs must submit STAS records for every student who was primarily enrolled in the LEA from July 1, 2019 through June 30, 2020, a fatal error will trigger for enrolled students who do not have a STAS record, unless the exemption indicator is populated.



Desert / Mountain Special Education Local Plan Area 17800 Highway 18 Apple Valley, CA 92307-1219 P 760-552-6700
F 760-242-5363
W www.dmselpa.org

# MEMORANDUM

DATE:	April 23, 2020
TO:	Special Education Directors and MIS Contacts
FROM:	Colette Garland, MIS Support Analyst
SUBJECT:	Desired Results Access Project (DRDP) – Spring 2020

From the DRDP website at <u>www.draccess.org</u>

## News and Updates DRDP Updates - April 23, 2020

## DRDP Spring 2020 Assessment Policy Statement for Special Education

In light of school closures due to the COVID-19 pandemic, the California Department of Education, Special Education Division is not requiring the submission of rating records that would have been completed between March 16th and June 30th, 2020.

Programs may choose to continue to use the DRDP (2015) to document and inform children's learning this spring for their own purposes.

For Service Providers/Assessors

- You should submit any DRDP rating records that were completed prior to March 16th. Do not submit any partially completed rating records.
- Enter these completed records into DRAccessReports.org.
- Adhere to your local due dates for DRDP data submission as determined by your SELPA.
- For SELPA
- Data submission due date will remain the same, July 1, 2020
- Data collection system remains the same: DRAccessData.org

Please complete as many DRDPs as possible by Friday, June 19<sup>th</sup>.



Desert/Mountain Special Education Local Plan Area 17800 Highway 18 Apple Valley, CA 92307-1219

- P 760-552-6700
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- W www.dmselpa.org

# **MEMORANDUM**

Date June 18, 2020

To: Directors of Special Education

From: Peggy Dunn, Program Manager

Subject: Occupational and Physical Therapy Reports

Attached are the occupational and physical therapy Referral Status, and Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3568 at peggy.dunn@cahelp.org

## Desert Mountain SELPA 2019-2020 Non-Public School Placement Report

		J	anu	ary		Feb	ruar	у		Ma	arch			Ap	oril			Μ	ay	T		Ju	ne	
	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	ΤΟΤΑΙ	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL
Adelanto	12		1	13	10		1	11	8		1	9	8		1	9	6		1	7	6		1	7
Apple Valley	16		12	28	16	1	11	28	17	1	11	29	17	1	11	29	16	1	12	29	16	1	12	29
Baker																								
Barstow	5	1		6	5	1		6	5	1		6	5	1		6	5	1		6	3			3
Bear Valley		1		1		1		1		1		1		1		1		1		1		1		1
Helendale																								
Hesperia	8	1		9	8	1		9	8	1		9	8	1		9	10	1		11	10	1		11
High Tech High																								
Lucerne Valley	1	1		2	1	1		2	1	1		2	1	1		2	1	1		2	1	1		2
Needles																								
Oro Grande																								
Silver Valley																								
Snowline	7	2	1	10	11	2	1	14	11	1	1	13	11	1	1	13	11	1	1	13	11	1	1	13
Trona																								
Victor Elem	11		2	13	11		2	13	14		1	15	14		1	15	14		1	15	14		1	15
VVUHSD	16	2	1	19	14	1		15	14	1	2	17	14	1	1	16	14	1	1	16	14	1	1	16
TOTALS	76	7	18	101	76	8	15	99	78	7	16	101	78	7	15	100	77	7	16	100	75	6	16	97
2018-19 Totals	56	18	10	84	63	15	10	88	66	15	13	94	76	13	15	103	81	12	17	110	82	12	17	111
2017-18 Totals			5		30				33		6		30		5	51		17	6		23		5	45
2016-17 Totals				124			-	112	79	17	14	110		17			_	19	14	123			14	

# **Upcoming Trainings**

Date/Time	Event	Location
6/26/2020 1:00 PM - 3:00 PM	FAMILY FUN DAYS	VIRTUAL
7/10/2020 1:00 PM - 3:00 PM	FAMILY FUN DAYS	VIRTUAL
7/24/2020 1:00 PM - 3:00 PM	FAMILY FUN DAYS	VIRTUAL



# **Special Education Teacher Academy**

The Special Education Teacher Academy for the 20/21 school year is made up of essential trainings and virtual IEP coaching support to ensure a successful start. These trainings will be held via Zoom. Links will be sent out once registered.

# Schedule

- Day 1: August 26, 2020 | 3:00 4:30 p.m. Overview of High-Leverage Practices in Special Education with an Emphasis on Classroom Structure and Management Presented by Renee Garcia and Linda Rodriguez, Program Specialists
- Day 2: September 16, 2020 | 3:00 4:30 p.m.

Forms and Facts 101 Presented by Sheila Parisian, Program Specialist and Colette Garland, MIS Support Analyst

Day 3: September 30, 2020 | 3:00 - 4:30 p.m.

*Plops, Goals, and Educational Benefit* Presented by Sheila Parisian and Renee Garcia, Program Specialists

## Day 4: Provided Monthly | TBD

WebIEP Zoom Q&A Sessions- See OMS calendar on cahelp.org for dates. In depth video tutorials will be available on WebIEP. Virtual and small group in-person support will be available by appointment. Presented by Colette Garland, MIS Support Analyst





Desert Mountain Educational Service Center 17800 Highway 18 Apple Valley, CA 92307



Judith Loera judith.loera@cahelp.org |760.955.3573



www.cahelp.org www.sbcss.k12oms.org

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# Registration

Please register online at: https://sbcss.k12oms.org/52-186682

Cost \$50 per individual

# Audience

Year 1 and year 2 special education teachers.

## Presenters

Renee Garcia, Program Specialist Sheila Parisian, Program Specialist Linda Rodriguez, Program Specialist Colette Garland, MIS Support Analyst

# Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

### Desert/Mountain SELPA

Local Education Agency	12/1/2015	12/1/2016	12/1/2017	12/1/2018	12/1/2019
Academy for Academic Excellence	108	119	118	120	128
Norton Science and Language Academy	56	63	75	75	98
Adelanto Elementary	1,207	1,264	1,229	1,116	1,196
Apple Valley Unified	1,538	1,493	1,497	1,510	1,652
Baker Valley Unified	29	24	21	19	13
Barstow Unified	716	738	815	875	989
Bear Valley Unified	310	327	329	321	307
County Operated Programs	1,148	1,162	1,190	1,236	1,336
Excelsior Education Center	211	204	204	224	239
Excelsior Education Center - Corona/Norco	-	-	-	3	9
Health Sciences High and Middle College	87	94	85	87	94
Health Sciences Middle	21	17	24	18	17
Helendale Elementary	105	117	124	129	135
Hesperia Unified	2,404	2,544	2,729	2,803	2,921
HT - Explorer Elementary	54	54	50	47	50
HT - High Tech High	75	80	68	74	71
HT - High Tech International	49	50	50	59	59
HT - High Tech High Media Arts	48	45	55	59	59
HT - High Tech Middle	35	40	59	58	61
HT - High Tech Middle Media Arts	37	43	53	58	54
HT - Statewide Benefit Charter	307	327	320	347	433
HT - High Tech Elementary	35	37	45	42	56
Lucerne Valley Unified	191	228	241	103	123
Needles Unified	107	107	127	113	116
Oro Grande Elementary	153	177	212	266	405
Silver Valley Unified	316	329	319	367	396
Snowline Joint Unified	920	1,006	1,019	1,081	1,101
Trona Joint Unified	40	57	64	62	69
Victor Elementary	1,197	1,310	1,444	1,459	1,466
Victor Valley Union High School District	1,415	1,537	1,479	1,574	1,676
Total	12,919	13,593	14,045	14,305	15,329

## Multi-Year Pupil Count

### Desert/Mountain Charter SELPA

Local Education Agency	12/1/2015	12/1/2016	12/1/2017	12/1/2018	12/1/2019
Alllegiance STEAM Academy	-	-	-	51	86
Aveson Global Leadership Academy	84	91	93	75	77
Aveson School of Leaders	40	43	50	36	44
Ballington Academy	-	-	25	33	23
Desert Trails Preparatory Academy	39	40	38	43	43
Elite Academic Academy	-	-	-	6	26
Elite Academic Academy Adult Work Force Investment	-	-	-	2	-
Encore Hesperia	84	90	97	96	121
Encore Riverside	28	71	100	102	79
Julia Lee Performing Arts Academy	-	-	-	7	19
Laverne Elementary Preparatory Academy	11	16	18	21	23
Leonardo Di Vinci	-	-	-	-	19
Odyssey Charter	50	48	59	66	63
Odyssey Charter South	-	-	-	7	20
Pasadena Rosebud Academy	-	-	-	4	17
Pathways to College	-	35	35	35	46
Taylion High Desert Academy	53	31	40	49	32
Total	389	465	555	633	738

2019-20 Fee-for-Service Rate Schedule												
Service	Annually	Monthly										
SDC - Including SUCCESS (Code 330 & 331 SAI > 50%)	27,792	2,316										
Preschool SDC	20,258	1,688										
Early Start	3,824	319										
Preschool Related Services	4,534	378										
Related Services DIS (Excluding Low Incidence Itinerant)	5,877	490										
County Low Incidence Itinerant	5,004	417										
1:1 Aide	49,492	4,124										
Bus Aide	5,680	473										
Interpreter	78,795	6,566										
Preschool Intensive Autism	29,612	2,468										

				Annual Cost of De	esert Mountain Cou	inty Operated Prog	rams					
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Purchased Services
Academy for Academic Excellence	-	-	-	-	-	-	-	-	-	-	1,251	1,251
Norton Science and Language	-	-	-	-	-	-	-	-	-	-	-	-
Adelanto Elementary	-	748,828	639,272	6,153	-	2,130,720	278,548	602,111	313,602	30,273	111,756	4,861,262
Apple Valley Unified	2,449	794,864	808,369	35,973	118,193	3,270,192	50,645	695,882	301,889	19,439	135,942	6,233,837
Baker Valley Unified	-	-	-	-	-	-	-	-	-	-	-	-
Barstow Unified	-	235,080	103,108	5,680	78,795	1,489,188	293,741	256,637	210,075	39,833	102,165	2,814,303
Bear Valley Unified	-	106,276	74,238	-	-	289,500	104,666	-	69,521	1,912	19,182	665,295
Excelsior Education Center	-	-	-	-	-	-	-	-	-	-	12,927	12,927
Helendale Elementary	83,258	42,119	-	-	-	199,176	-	83,901	29,849	3,187	5,004	446,492
Hesperia Unified	980	419,716	783,623	36,447	157,590	2,718,984	187,387	690,947	193,829	55,448	403,239	5,648,188
Lucerne Valley Unified	-	175,331	214,465	-	-	604,476	43,892	-	12,091	-	28,773	1,079,028
Needles Unified	192,472	95,991	-	-	-	951,876	69,215	-	71,788	1,912	45,453	1,428,707
Oro Grande Elementary	-	26,447	49,492	-	-	88,008	-	-	-	-	26,271	190,218
Silver Valley Unified	-	21,059	-	-	-	78,744	-	22,209	1,889	8,604	10,008	142,513
Snowline Joint Unified	-	645,980	251,584	4,733	-	2,172,408	280,236	-	98,992	17,208	130,104	3,601,246
Trona Joint Unified	86,686	49,955	49,492	-	-	194,544	-	-	12,846	-	8,340	401,863
Victor Elementary	980	1,499,615	602,153	947	-	5,055,828	849,148	730,429	371,788	55,767	99,246	9,265,899
Victor Valley Union High	-	815,434	1,171,311	83,307	413,674	3,524,952	-	-	-	-	249,783	6,258,460
Total Services	366,823	5,676,692	4,747,108	173,240	768,251	22,768,596	2,157,477	3,082,116	1,688,159	233,583	1,389,444	43,051,489

July	Actual	X										
	Projection											
	Related Services	Duplicate	1:1	Bus		SDC Including	Preschool	Preschool Intensive	Preschool	Early	Low Incidence	Total
Local Education Agency		Related Services	Aide	Aide	Interpreter	SUCCESS	SDC		Related Services	Start	ltinerant	Services
Academy for Academic Excellence	-	-	-	-	-	-	-	-	-	-	-	-
Norton Science and Language	-	_	-	-	-	-	_	-	_	_	-	-
Adelanto Elementary	-	87	13	1	-	69	8	14	47	9	19	267
Apple Valley Unified	1	135	14	7	1	121	2	19	50	5	22	377
Baker Valley Unified	-	-	-	-	-	-	-	-	-	-	-	-
Barstow Unified	-	37	2	1	1	37	10	6	32	9	20	155
Bear Valley Unified	-	12	1	-	-	7	6	-	11	1	4	42
Excelsior Education Center	-	-	-	-	-	-	-	-	-	-	1	1
Helendale Elementary	12	5	-	-	-	5	-	2	6	-	1	31
Hesperia Unified	1	61	16	8	2	97	10	9	28	13	78	323
Lucerne Valley Unified	-	26	4	-	-	22	3	-	3	-	5	63
Needles Unified	35	11	-	-	-	30	2	-	15	-	7	100
Oro Grande Elementary	-	4	1	-	-	2	-	-	-	-	2	9
Silver Valley Unified	-	5	-	-	-	3	-	-	-	1	1	10
Snowline Joint Unified	-	98	5	-	-	75	13	-	19	4	24	238
Trona Joint Unified	16	9	1	-	-	7	-	-	2	-	1	36
Victor Elementary	-	252	12	1	-	183	35	21	72	15	15	606
Victor Valley Union High SD	-	136	21	15	5	128	-	-	-	-	50	355
Total	65	878	90	33	9	786	89	71	285	57	250	2,613

August	Actual Projection											
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence												-
Norton Science and Language												-
Adelanto Elementary		87	13	1		69	8	14	47	9	19	267
Apple Valley Unified	1	135	14	7	1	121	2	19	50	5	22	377
Baker Valley Unified												-
Barstow Unified		37	2	1	1	37	10	6	32	9	20	155
Bear Valley Unified		12	1			7	6		11	1	4	42
Excelsior Education Center											1	1
Helendale Elementary	12	5				5		2	6		1	31
Hesperia Unified	1	61	16	8	2	97	10	9	28	13	78	323
Lucerne Valley Unified		26	4			22	3		3		5	63
Needles Unified	35	11				30	2		15		7	100
Oro Grande Elementary		4	1			2					2	9
Silver Valley Unified		5				3				1	1	10
Snowline Joint Unified		98	5			75	13		19	4	24	238
Trona Joint Unified	16	9	1			7			2		1	36
Victor Elementary		252	12	1		183	35	21	72	15	15	606
Victor Valley Union High SD		136	21	15	5	128					50	355
Total	65	878	90	33	9	786	89	71	285	57	250	2,613

September	Actual Projection											
	Related Services	Duplicate	1:1	Bus		SDC Including	Preschool	Preschool Intensive	Preschool	Early	Low Incidence	Total
Local Education Agency	DIS	Related Services	Aide	Aide	Interpreter	SUCCESS	SDC	Autism	Related Services	Start	ltinerant	Services
Academy for Academic Excellence												-
Norton Science and Language												-
Adelanto Elementary		84	13	1		71	9	17	53	9	18	275
Apple Valley Unified	1	134	16	7	1	119	2	21	56	4	25	386
Baker Valley Unified												-
Barstow Unified		45	2	1	1	54	13	6	39	12	20	193
Bear Valley Unified		15	1			8	6		15	1	4	50
Excelsior Education Center											1	1
Helendale Elementary	12	6				6		2	3	1	1	31
Hesperia Unified		69	15	7	2	97	13	14	21	14	78	330
Lucerne Valley Unified		29	4			24	2		2		5	66
Needles Unified	37	14				30	3		14		7	105
Oro Grande Elementary		4	1			2					2	9
Silver Valley Unified		5				3			1	1	2	12
Snowline Joint Unified		108	5	1		76	13		21	4	26	254
Trona Joint Unified	17	9	1			7			2		1	37
Victor Elementary		252	12			179	38	20	75	15	12	603
Victor Valley Union High SD		136	23	15	4	127					52	357
Total	67	910	93	32	8	803	99	80	302	61	254	2,709

October	Actual Projection											
	Related Services	Duplicate	1:1	Bus		SDC Including	Preschool	Preschool Intensive	Preschool	Early	Low Incidence	Total
Local Education Agency	DIS	Related Services	Aide	Aide	Interpreter	SUCCESS	SDC	Autism	Related Services	Start	ltinerant	Services
Academy for Academic Excellence												-
Norton Science and Language												-
Adelanto Elementary		140	13	1		74	8	18	56	9	19	338
Apple Valley Unified		135	15	7	1	116	2	22	59	4	26	387
Baker Valley Unified												-
Barstow Unified		48	2	1	1	52	14	6	43	9	19	195
Bear Valley Unified		15	1			9	7		16	1	4	53
Excelsior Education Center											1	1
Helendale Elementary	11	6				7		2	6	1	1	34
Hesperia Unified		72	15	6	2	99	8	16	31	16	78	343
Lucerne Valley Unified		29	4			23	2		2		6	66
Needles Unified	34	16				33	4		15		7	109
Oro Grande Elementary		4	1			2					3	10
Silver Valley Unified		5				3		1	1	2	2	14
Snowline Joint Unified		109	5	1		77	12		19	3	28	254
Trona Joint Unified	16	9	1			7			2		1	36
Victor Elementary		258	12			182	41	25	83	15	15	631
Victor Valley Union High SD		139	23	16	6	128					53	365
Total	61	985	92	32	10	812	98	90	333	60	263	2,836

Maranakan	Actual	X										
November	Projection											
	Related Services	Duplicate	1:1	Bus		SDC Including	Preschool	Preschool Intensive	Preschool	Early	Low Incidence	Total
Local Education Agency	DIS	Related Services	Aide	Aide	Interpreter	SUCCESS	SDC	Autism	<b>Related Services</b>	Start	ltinerant	Services
Academy for Academic Excellence												
Norton Science and Language												-
Adelanto Elementary		141	12	1		74	8	18	63	9	21	347
Apple Valley Unified	1	133	17	7	1	115	2	22	61	4	28	391
Baker Valley Unified												-
Barstow Unified		47	3	1	1	53	13	7	53	10	21	209
Bear Valley Unified		15	1			9	8		15	1	5	54
Excelsior Education Center											1	1
Helendale Elementary	12	8				8		2	6	1	1	38
Hesperia Unified		73	15	6	2	98	8	21	38	17	83	361
Lucerne Valley Unified		30	5			21	2		2		6	66
Needles Unified	33	16				34	3		15		8	109
Oro Grande Elementary		4	1			2					7	14
Silver Valley Unified		5				3		1	1	2	3	15
Snowline Joint Unified		111	5	1		77	12		18	3	28	255
Trona Joint Unified	15	9	1			7			2		1	35
Victor Elementary		220	14			183	36	24	73	16	17	583
Victor Valley Union High SD		142	24	15	6	127					53	367
Total	61	954	98	31	10	811	92	95	347	63	283	2,845
								•	•			
December	Actual Projection											
	Related Services	Duplicate	1:1	Bus		SDC Including	Preschool	Preschool Intensive	Preschool	Early	Low Incidence	Total
Local Education Agency	DIS	Related Services	Aide	Aide	Interpreter	SUCCESS	SDC	Autism	Related Services	Start	ltinerant	Services
Academy for Academic Excellence												-
Norton Science and Language												
Adelanto Elementary		144	13	2		77	9		69	8	23	364
Apple Valley Unified	1	130	17	7	1	112	2	23	68	4	29	394
Baker Valley Unified												-
Barstow Unified		44	2	1	1	53	13	7	58	8	21	208
Bear Valley Unified		20	1			12	8		15	1	5	62
Excelsior Education Center											1	1
Jolondala Elementany	12	0				7		2				27

Excelsior Education Center											1	1
Helendale Elementary	12	8				7		2	6	1	1	37
Hesperia Unified		75	15	6	2	97	9	24	43	16	80	367
Lucerne Valley Unified		30	5			21	2		2		6	66
Needles Unified	30	17				35	3		15		8	108
Oro Grande Elementary		4	1			2					7	14
Silver Valley Unified		5				3		1	1	2	3	15
Snowline Joint Unified		117	5	1		81	12		18	3	29	266
Trona Joint Unified	15	9	1			7			2		1	35
Victor Elementary	1	242	13			179	38	24	75	15	21	608
Victor Valley Union High SD		145	25	15	6	130					55	376
Total	59	990	98	32	10	816	96	100	372	58	290	2,921

	Actual	X										
January	Projection											
	Related Services	Duplicate	1:1	Bus		SDC Including	Preschool	Preschool Intensive	Preschool	Early	Low Incidence	Total
Local Education Agency	DIS	Related Services	Aide	Aide	Interpreter	SUCCESS	SDC	Autism	<b>Related Services</b>	Start	ltinerant	Services
Academy for Academic Excellence												-
Norton Science and Language												-
Adelanto Elementary		144	13	1		74	15	21	78	7	23	376
Apple Valley Unified		129	15	6	2	113	3	22	63	5	33	391
Baker Valley Unified												-
Barstow Unified		45	2	1	1	59	16	11	54	9	23	221
Bear Valley Unified		21	2			12	7		26		4	72
Excelsior Education Center											2	2
Helendale Elementary	14	8				8		3	9	1	1	44
Hesperia Unified		75	15	6	2	95	10	28	49	14	83	377
Lucerne Valley Unified		33	5			22	2		2		6	70
Needles Unified	33	16				36	4		17	1	10	117
Oro Grande Elementary		4	1			2					7	14
Silver Valley Unified		5				4		1	1	2	2	15
Snowline Joint Unified		116	5	1		80	16		26	4	27	275
Trona Joint Unified	15	8	1			7			3		1	35
Victor Elementary	1	265	12			182	45	26	83	13	21	648
Victor Valley Union High SD		141	26	15	6	127					52	367
Total	63	1,010	97	30	11	821	118	112	411	56	295	3,024

February	Actual Projection											
Local Education Agency	Related Services	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence	DIS	Related Services	Alde	Alde	Interpreter	3000233	SDC	Autishi	Related Services	Start	Tunerant	Services
Norton Science and Language												
Adelanto Elementary		142	13	1		80	20	24	91	8	23	402
Apple Valley Unified		137	13	7	2	119	3	27	73	6	29	420
Baker Valley Unified		157		,	L	115	,	27	75	, ,	25	-
Barstow Unified		35	2	1	1	56	17	11	46	11	19	199
Bear Valley Unified		22	2	-	-	12	2		15		4	57
Excelsior Education Center											4	4
Helendale Elementary	17	8				8		3	9	1	1	47
Hesperia Unified		75	16	6	2	97	10	31	54	15	74	380
Lucerne Valley Unified		31	5			22	2		2		6	68
Needles Unified	32	19				36	4		16	1	11	119
Oro Grande Elementary		2	1			4					6	13
Silver Valley Unified		1				1		1		2	2	7
Snowline Joint Unified		112	5	1		80	18		28	5	24	273
Trona Joint Unified	15	8	1			7			3		2	36
Victor Elementary		263	11			182	48	27	99	15	23	668
Victor Valley Union High SD		138	25	14	5	125					44	351
Total	64	993	98	30	10	829	124	124	436	64	272	3,044

March	Actual	X										
March	Projection											
	Related Services	Duplicate	1:1	Bus		SDC Including	Preschool	Preschool Intensive	Preschool	Early	Low Incidence	Total
Local Education Agency	DIS	Related Services	Aide	Aide	Interpreter	SUCCESS	SDC	Autism	Related Services	Start	ltinerant	Services
Academy for Academic Excellence												-
Norton Science and Language												-
Adelanto Elementary		140	13	1		83	20	24	95	6	25	407
Apple Valley Unified		138	17	6	2	119	3	26	76	6	28	421
Baker Valley Unified												-
Barstow Unified		34	2	1	1	59	17	11	49	12	19	205
Bear Valley Unified		22	2			13	3		15		3	58
Excelsior Education Center											4	4
Helendale Elementary	17	8				8		4	10	1	1	49
Hesperia Unified		74	16	6	2	97	9	32	56	14	77	383
Lucerne Valley Unified		31	4			21	2		2		6	66
Needles Unified	31	19				36	4		17	1	11	119
Oro Grande Elementary		6	1			5					6	18
Silver Valley Unified		1				2		1		2	2	8
Snowline Joint Unified		111	6	1		80	18		28	6	24	274
Trona Joint Unified	13	8	1			7			4		2	35
Victor Elementary		266	12			181	46	27	88	14	24	658
Victor Valley Union High SD		135	24	14	5	124					43	345
Total	61	993	98	29	10	835	122	125	440	62	275	3,050

April	Actual Projection											
Local Education Agency	Related Services	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence	DIS	Related Services	Alde	Alde	interpreter	30000233	300	Autom	Related Services	Start	1	1
Norton Science and Language												-
Adelanto Elementary		140	13	1		83	20	25	77	7	26	392
Apple Valley Unified		139	18	5	2	119	3	27	81	6	28	428
Baker Valley Unified												-
Barstow Unified		36	2	1	1	61	17	11	50	12	21	212
Bear Valley Unified		21	2			12	3		15		3	56
Excelsior Education Center											5	5
Helendale Elementary	17	8				8		4	6	1	1	45
Hesperia Unified		74	17	6	2	100	8	32	55	14	86	394
Lucerne Valley Unified		31	4			21	2		4		6	68
Needles Unified	31	19				37	4		17	1	11	120
Oro Grande Elementary		6	1			5					7	19
Silver Valley Unified		2				3		1		4	2	12
Snowline Joint Unified		113	5	1		79	13		22	6	26	265
Trona Joint Unified	13	8	1			7			4		3	36
Victor Elementary		264	12			183	47	27	88	14	25	660
Victor Valley Union High SD		139	24	14	5	126					49	357
Total	61	1,000	99	28	10	844	117	127	419	65	300	3,070

	Actual											
Мау	Projection											
	riojection						•			1		
						SDC		Preschool				
	Related Services	Duplicate	1:1	Bus		Including	Preschool	Intensive	Preschool	Early	Low Incidence	Total
Local Education Agency	DIS	Related Services	Aide	Aide	Interpreter	SUCCESS	SDC	Autism	Related Services	Start	ltinerant	Services
Academy for Academic Excellence	-	-	-	-	-	-	-	-	-	-	1	1
Norton Science and Language	-	-	-	-	-	-	-	-	-	-	-	-
Adelanto Elementary	-	140	13	1	-	83	20	25	77	7	26	392
Apple Valley Unified	-	139	18	5	2	119	3	27	81	6	28	428
Baker Valley Unified	-	-	-	-	-	-	-	-	-	-	-	-
Barstow Unified	-	36	2	1	1	61	17	11	50	12	21	212
Bear Valley Unified	-	21	2	-	-	12	3	-	15	-	3	56
Excelsior Education Center	-	-	-	-	-	-	-	-	-	-	5	5
Helendale Elementary	17	8	-	-	-	8	-	4	6	1	1	45
Hesperia Unified	-	74	17	6	2	100	8	32	55	14	86	394
Lucerne Valley Unified	-	31	4	-	-	21	2	-	4	-	6	68
Needles Unified	31	19	-	-	-	37	4	-	17	1	11	120
Oro Grande Elementary	-	6	1	-	-	5	-	-	-	-	7	19
Silver Valley Unified	-	2	-	-	-	3	-	1	-	4	2	12
Snowline Joint Unified	-	113	5	1	-	79	13	-	22	6	26	265
Trona Joint Unified	13	8	1	-	-	7	-	-	4	-	3	36
Victor Elementary	-	264	12	-	-	183	47	27	88	14	25	660
Victor Valley Union High SD	-	139	24	14	5	126	-	-	-	-	49	357
Total	61	1,000	99	28	10	844	117	127	419	65	300	3,070

June	Actual Projection											
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence	-	-	-	-	-	-	-	-	-	-	1	1
Norton Science and Language	-	-	-	-	-	-	-	-	-	-	-	
Adelanto Elementary	-	140	13	1	-	83	20	25	77	7	26	392
Apple Valley Unified	-	139	18	5	2	119	3	27	81	6	28	428
Baker Valley Unified	-	-	-	-	-	-	-	-	-	-	-	_
Barstow Unified	-	36	2	1	1	61	17	11	50	12	21	212
Bear Valley Unified	-	21	2	-	-	12	3	-	15	-	3	56
Excelsior Education Center	-	-	-	-	-	-	-	-	-	-	5	5
Helendale Elementary	17	8	-	-	-	8	-	4	6	1	1	45
Hesperia Unified	-	74	17	6	2	100	8	32	55	14	86	394
Lucerne Valley Unified	-	31	4	-	-	21	2	-	4	-	6	68
Needles Unified	31	19	-	-	-	37	4	-	17	1	11	120
Oro Grande Elementary	-	6	1	-	-	5	-	-	-	-	7	19
Silver Valley Unified	-	2	-	-	-	3	-	1	-	4	2	12
Snowline Joint Unified	-	113	5	1	-	79	13	-	22	6	26	265
Trona Joint Unified	13	8	1	-	-	7	-	-	4	-	3	36
Victor Elementary	-	264	12	-	-	183	47	27	88	14	25	660
Victor Valley Union High SD	-	139	24	14	5	126	-	-	-	-	49	357
Total	61	1,000	99	28	10	844	117	127	419	65	300	3,070

Service Count by LEA												
						SDC		Preschool				
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	Including SUCCESS	Preschool SDC	Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence	013	Related Services	Alde	Alde	interpreter	3000033	300	Autisiii	Related Services	Start	0.25	0.25
Norton Science and Language		-		-			-	-			0.23	0.23
Adelanto Elementary		127.42	12.92	1.08		76.67	13.75	20.33	69.17	7.92	22.33	351.58
Apple Valley Unified	0.42	135.25	16.33	6.33	1.50	117.67	2.50	23.50	66.58	5.08	27.17	402.33
Baker Valley Unified	0.42	155.25	10.55	0.55	1.50	117.07	2.50	25.50	00.50	5.00	27.17	402.35
Barstow Unified		40.00	2.08	1.00	1.00	53.58	14.50	8.67	46.33	10.42	20.42	198.00
Bear Valley Unified		18.08	1.50	1.00	1.00	10.42	5.17	0.07	15.33	0.50	3.83	54.83
Excelsior Education Center		18.08	1.50	-		10.42	5.17	-	13.33	0.50	2.58	2.58
Helendale Elementary	14.17	7.17	-	-	-	7.17	-	2.83	6.58	0.83	1.00	39.75
Helendale Elementary Hesperia Unified	0.17	71.42	15.83	6.42	2.00	97.83	9.25	2.65	42.75	14.50	80.58	364.08
Lucerne Valley Unified	0.17	29.83	4.33	0.42	2.00	21.75	2.17	25.55	2.67	14.50	5.75	66.50
Needles Unified	32.75	16.33	4.55			34.25	3.42		15.83	0.50	9.08	112.17
Oro Grande Elementary	52.75	4.50	1.00			3.17	5.42		15.05	0.50	5.25	13.92
Silver Valley Unified		3.58	1.00			2.83		0.75	0.42	2.25	2.00	11.83
Snowline Joint Unified		109.92	5.08	0.83		78.17	13.83	0.75	21.83	4.50	26.00	260.17
Trona Joint Unified	14.75	8.50	1.00	0.05		7.00	15.05		2.83	4.50	1.67	35.75
Victor Elementary	0.17	255.17	12.17	0.17	-	181.92	41.92	24.67	82.00	14.58	19.83	632.58
Victor Valley Union High SD	-	138.75	23.67	14.67	5.25	126.83			-	- 150	49.92	359.08
Total	62.42	965.92	95.92	30.50	9.75	819.25	106.50	104.08	372.33	61.08	277.67	2,905.42
- Court	02112	205122	55152	50150	200	017125	100,50	10 1100	572155	01100	2,7107	2/200112
Service Count by Month												
						SDC		Preschool				
	Related Services	Duplicate	1:1	Bus		Including	Preschool	Intensive	Preschool	Early	Low Incidence	
Month	DIS	<b>Related Services</b>	Aide	Aide	Interpreter	SUCCESS	SDC	Autism	Related Services	Start	ltinerant	Total
July	65.00	878.00	90.00	33.00	9.00	786.00	89.00	71.00	285.00	57.00	250.00	2,613.00
August	65.00	878.00	90.00	33.00	9.00	786.00	89.00	71.00	285.00	57.00	250.00	2,613.00
September	67.00	910.00	93.00	32.00	8.00	803.00	99.00	80.00	302.00	61.00	254.00	2,709.00
October	61.00	985.00	92.00	32.00	10.00	812.00	98.00	90.00	333.00	60.00	263.00	2,836.00
November	61.00	954.00	98.00	31.00	10.00	811.00	92.00	95.00	347.00	63.00	283.00	2,845.00
December	59.00	990.00	98.00	32.00	10.00	816.00	96.00	100.00	372.00	58.00	290.00	2,921.00
January	63.00	1,010.00	97.00	30.00	11.00	821.00	118.00	112.00	411.00	56.00	295.00	3,024.00
February	64.00	993.00	98.00	30.00	10.00	829.00	124.00	124.00	436.00	64.00	272.00	3,044.00
March	61.00	993.00	98.00	29.00	10.00	835.00	122.00	125.00	440.00	62.00	275.00	3,050.00
April	61.00	1,000.00	99.00	28.00	10.00	844.00	117.00	127.00	419.00	65.00	300.00	3,070.00
N.4	(1.00	1 000 00	00.00	20.00	10.00	044.00	117.00	127.00	410.00	65.00	200.00	2 0 7 0 0 0

February	64.00	993.00	98.00	30.00	10.00	829.00	124.00	124.00	436.00	64.00	272.00	3,044.00
March	61.00	993.00	98.00	29.00	10.00	835.00	122.00	125.00	440.00	62.00	275.00	3,050.00
April	61.00	1,000.00	99.00	28.00	10.00	844.00	117.00	127.00	419.00	65.00	300.00	3,070.00
May	61.00	1,000.00	99.00	28.00	10.00	844.00	117.00	127.00	419.00	65.00	300.00	3,070.00
June	61.00	1,000.00	99.00	28.00	10.00	844.00	117.00	127.00	419.00	65.00	300.00	3,070.00
Total	749	11,591	1,151	366	117	9,831	1,278	1,249	4,468	733	3,332	
Monthly Average	62.42	965.92	95.92	30.50	9.75	819.25	106.50	104.08	372.33	61.08	277.67	
FFS Total by Category	366,823	5,676,692	4,747,108	173,240	768,251	22,768,596	2,157,477	3,082,116	1,688,159	233,583	1,389,444	43,051,489

Fee-for-S	2019-20 ervice Rate Sched	ule					
Service	Annual	Monthly					
SELPA Related Services	\$ 6,455	\$ 538					
SELPA Education Support for Services > 120 Minutes Annually as Indicated on SELPA Form 68D	\$ 3,228						
Intensive Therapeutic Services	\$ 10,290	\$ 858					
Ann	ual Cost of Desert	Mountain SELPA	Purchased Servic	es Intensive Therapeutic	Total		Total
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Services AVCEC/Ingles	OT/PT/ERMHS Services	Hello Foundation SLP Supervision (Enter Actual at YE)	SELPA Services
Academy for Academic Excellence	34,427	12,910	9,683	-	57,019	-	57,019
Norton Science and Language	83,377	15,600	22,593	-	121,569	-	121,569
Adelanto Elementary	31,737	132,865	12,910	59,168	236,680	7,790	244,470
Apple Valley Unified	724,036	235,608	58,095	413,315	1,431,053	-	1,431,053
Baker Valley Unified	-	-	-	-	-	-	-
Barstow Unified	569,116	32,275	3,228	256,393	861,011	-	861,011
Bear Valley Unified	156,534	3,765	77,460	15,435	253,194	-	253,194
Excelsior Education Center	16,138	9,683	3,228	-	29,048	-	29,048
Helendale Elementary	61,323	4,841	-	7,718	73,881	-	73,881
Hesperia Unified	1,894,543	520,165	187,195	78,033	2,679,935	-	2,679,935
Lucerne Valley Unified	80,150	28,510	32,275	24,868	165,802	-	165,802
Needles Unified	-	-	-	-	-	-	-
Oro Grande Elementary	18,289	6,455	3,228	-	27,972	-	27,972
Silver Valley Unified	538	20,441	-	11,148	32,126	-	32,126
Snowline Joint Unified	428,720	25,820	80,688	21,438	556,665	-	556,665
Trona Joint Unified	-	-	-	-	-	-	
Victor Elementary	781,593	124,797	48,413	150,063	1,104,865	-	1,104,865
Victor Valley Union High	148,465	118,342	22,593	239,243	528,642	-	528,642
Total Services	5,028,983	1,292,076	561,585	1,276,818	8,159,461	7,790	8,167,251

July	Actual		X		
	Projection			Intensive	
				Therapeutic	Total
	Occupational	Physical	Education	Services	Service
Local Education Agency	Therapy	Therapy	Support	AVCEC/Ingles	Count
Academy for Academic Excellence	4	2	-	-	6
Norton Science and Language	10	3	-	-	13
Adelanto Elementary	5	21	-	3	29
Apple Valley Unified	114	35	-	43	192
Baker Valley Unified	-	-	-	-	-
Barstow Unified	91	3	-	15	109
Bear Valley Unified	28	1	-	1	30
Excelsior Education Center	3	2	-	-	5
Helendale Elementary	11	-	-	-	11
Hesperia Unified	287	75	-	8	370
Lucerne Valley Unified	13	5	-	3	21
Needles Unified	-	-	-	-	-
Oro Grande Elementary	4	1	-	-	5
Silver Valley Unified	-	4	-	1	5
Snowline Joint Unified	70	4	-	-	74
Trona Joint Unified	-	-	-	-	-
Victor Elementary	110	14	-	7	131
Victor Valley Union High SD	28	19	-	28	75
Total	778	189	-	109	1,076

August	Actual				
	Projection			Intensive	
				Therapeutic	Total
	Occupational	Physical	Education	Services	Service
Local Education Agency	Therapy	Therapy	Support	AVCEC/Ingles	Count
Academy for Academic Excellence	4	2	-	-	6
Norton Science and Language	10	3	-	-	13
Adelanto Elementary	5	21	-	3	29
Apple Valley Unified	114	35	-	43	192
Baker Valley Unified	-	-	-	-	=
Barstow Unified	91	3	-	15	109
Bear Valley Unified	28	1	-	1	30
Excelsior Education Center	3	2	-	-	5
Helendale Elementary	11	-	-	-	11
Hesperia Unified	287	75	-	8	370
Lucerne Valley Unified	13	5	-	3	21
Needles Unified	-	-	-	-	-
Oro Grande Elementary	4	1	-	-	5
Silver Valley Unified	-	4	-	1	5
Snowline Joint Unified	70	4	-	-	74
Trona Joint Unified	-	-	-	-	-
Victor Elementary	110	14	-	7	131
Victor Valley Union High SD	28	19	-	28	75
Total	778	189	-	109	1,076

September	Actual Projection				
	Occupational	Physical	Education	Intensive Therapeutic Services	Total Service
Local Education Agency	Therapy	Therapy	Support	AVCEC/Ingles	Count
Academy for Academic Excellence	4	2	-	-	6
Norton Science and Language	11	3	-	-	14
Adelanto Elementary	5	21	-	5	31
Apple Valley Unified	116	34	-	43	193
Baker Valley Unified	-	-	-	-	-
Barstow Unified	93	3	-	24	120
Bear Valley Unified	26	2	-	-	28
Excelsior Education Center	3	2	-	-	5
Helendale Elementary	10	-	-	-	10
Hesperia Unified	291	71	-	6	368
Lucerne Valley Unified	11	5	-	4	20
Needles Unified	-	-	-	-	-
Oro Grande Elementary	4	1	-	-	5
Silver Valley Unified	-	3	-	1	4
Snowline Joint Unified	67	4	-	-	71
Trona Joint Unified	-	-	-	-	-
Victor Elementary	115	17	-	7	139
Victor Valley Union High SD	26	19	-	23	68
Total	782	187	-	113	1,082

October	Actual		X		
	Projection			Interaire.	
				Intensive	Total
	Occupational	Physical	Education	Therapeutic Services	Service
Local Education Agency	Therapy	Therapy	Support	AVCEC/Ingles	Count
Academy for Academic Excellence	5	2	-		7
Norton Science and Language	14	3	-	-	17
Adelanto Elementary	5	20	-	6	31
Apple Valley Unified	113	36	-	39	188
Baker Valley Unified	-	-	-	-	-
Barstow Unified	91	5	-	21	117
Bear Valley Unified	26	2	-	1	29
Excelsior Education Center	3	2	-	-	5
Helendale Elementary	10	1	-	1	12
Hesperia Unified	281	76	-	8	365
Lucerne Valley Unified	11	5	-	3	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	4	1	-	-	5
Silver Valley Unified	-	3	-	1	4
Snowline Joint Unified	70	4	-	-	74
Trona Joint Unified	-	-	-	-	-
Victor Elementary	119	19	-	7	145
Victor Valley Union High SD	24	19	-	23	66
Total	776	198	-	110	1,084

November	Actual Projection				
	Projection		L	Intensive Therapeutic	Total
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Services AVCEC/Ingles	Service Count
Academy for Academic Excellence	5	2	-	-	7
Norton Science and Language	14	3	-	-	17
Adelanto Elementary	5	20	-	6	31
Apple Valley Unified	113	35	-	39	187
Baker Valley Unified	-	-	-	-	-
Barstow Unified	92	5	-	23	120
Bear Valley Unified	24	1	-	1	26
Excelsior Education Center	3	2	-	-	5
Helendale Elementary	9	1	-	1	11
Hesperia Unified	283	76	-	7	366
Lucerne Valley Unified	11	5	-	2	18
Needles Unified	-	-	-	-	-
Oro Grande Elementary	4	1	-	-	5
Silver Valley Unified	-	3	-	1	4
Snowline Joint Unified	68	4	-	-	72
Trona Joint Unified	-	-	-	-	-
Victor Elementary	123	21	-	6	150
Victor Valley Union High SD	24	19	-	24	67
Total	778	198	-	110	1,086

December	Actual		X		
Includes Education Support	Projection				
	Occupational	Physical	Education	Intensive Therapeutic Services	Total Service
Local Education Agency	Therapy	Therapy	Support	AVCEC/Ingles	Count
Academy for Academic Excellence	6	2	3	-	11
Norton Science and Language	13	2	7	-	22
Adelanto Elementary	4	20	4	6	34
Apple Valley Unified	109	36	18	36	199
Baker Valley Unified	-	-	-	-	-
Barstow Unified	87	5	1	27	120
Bear Valley Unified	22	-	24	2	48
Excelsior Education Center	3	2	1	-	6
Helendale Elementary	9	1	-	1	11
Hesperia Unified	294	82	58	6	440
Lucerne Valley Unified	12	4	10	2	28
Needles Unified	-	-	-	-	-
Oro Grande Elementary	3	1	1	-	5
Silver Valley Unified	1	3	-	1	5
Snowline Joint Unified	70	4	25	3	102
Trona Joint Unified	-	-	-	-	-
Victor Elementary	126	21	15	18	180
Victor Valley Union High SD	23	17	7	24	71
Total	782	200	174	126	1,282

January	Actual Projection				
	Occupational	Physical	Education	Intensive Therapeutic Services	Total Service
Local Education Agency	Therapy	Therapy	Support	AVCEC/Ingles	Count
Academy for Academic Excellence	6	2	-	-	8
Norton Science and Language	13	2	-	-	15
Adelanto Elementary	5	20	-	5	30
Apple Valley Unified	110	37	-	37	184
Baker Valley Unified	-	-	-	-	-
Barstow Unified	88	6	-	27	121
Bear Valley Unified	22	-	-	2	24
Excelsior Education Center	2	1	-	-	3
Helendale Elementary	9	1	-	1	11
Hesperia Unified	299	85	-	6	390
Lucerne Valley Unified	13	4	-	2	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	3	1	-	-	4
Silver Valley Unified	-	3	-	1	4
Snowline Joint Unified	63	4	-	2	69
Trona Joint Unified	-	-	-	-	-
Victor Elementary	127	21	-	21	169
Victor Valley Union High SD	23	18	-	24	65
Total	783	205	-	128	1,116

February	Actual				
	Projection		L	Intensive Therapeutic	Total
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Services AVCEC/Ingles	Service Count
Academy for Academic Excellence	6	2	-	-	8
Norton Science and Language	14	2	-	-	16
Adelanto Elementary	5	20	-	6	31
Apple Valley Unified	111	37	-	39	187
Baker Valley Unified	-	-	-	-	-
Barstow Unified	89	6	-	28	123
Bear Valley Unified	23	-	-	2	25
Excelsior Education Center	2	1	-	-	3
Helendale Elementary	9	1	-	1	11
Hesperia Unified	301	85	-	6	392
Lucerne Valley Unified	13	4	-	2	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	3	1	-	-	4
Silver Valley Unified	-	3	-	-	3
Snowline Joint Unified	63	4	-	4	71
Trona Joint Unified	-	-	-	-	-
Victor Elementary	122	21	-	21	164
Victor Valley Union High SD	22	18	-	20	60
Total	783	205	-	129	1,117

March	Actual				
	Projection			Intensive	
				Therapeutic	Total
	Occupational	Physical	Education	Services	Service
Local Education Agency	Therapy	Therapy	Support	AVCEC/Ingles	Count
Academy for Academic Excellence	6	2	-	-	8
Norton Science and Language	14	2	-	-	16
Adelanto Elementary	5	21	-	8	34
Apple Valley Unified	113	36	-	40	189
Baker Valley Unified	-	-	-	-	-
Barstow Unified	84	6	-	29	119
Bear Valley Unified	23	-	-	2	25
Excelsior Education Center	2	1	-	-	3
Helendale Elementary	9	1	-	1	11
Hesperia Unified	299	84	-	6	389
Lucerne Valley Unified	13	4	-	2	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	2	1	-	-	3
Silver Valley Unified	-	3	-	-	3
Snowline Joint Unified	64	4	-	4	72
Trona Joint Unified	-	-	-	-	-
Victor Elementary	123	21	-	21	165
Victor Valley Union High SD	21	18	-	19	58
Total	778	204	-	132	1,114

April	Actual Projection				
				Intensive Therapeutic	Total
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Services AVCEC/Ingles	Service Count
Academy for Academic Excellence	6	2	-		8
Norton Science and Language	14	2	-		16
Adelanto Elementary	5	21	-	7	33
Apple Valley Unified	111	39	-	41	191
Baker Valley Unified			-		-
Barstow Unified	84	6	-	30	120
Bear Valley Unified	23		-	2	25
Excelsior Education Center	2	1	-		3
Helendale Elementary	9	1	-	1	11
Hesperia Unified	300	86	-	10	396
Lucerne Valley Unified	13	4	-	2	19
Needles Unified			-		-
Oro Grande Elementary	1	1	-		2
Silver Valley Unified		3	-	2	5
Snowline Joint Unified	64	4	-	4	72
Trona Joint Unified			-		-
Victor Elementary	126	21	-	20	167
Victor Valley Union High SD	19	18	-	22	59
Total	777	209	-	141	1,127

Мау	Actual Projection				
	Occupational	Physical	Education	Intensive Therapeutic Services	Total Service
Local Education Agency	Therapy	Therapy	Support	AVCEC/Ingles	Count
Academy for Academic Excellence	6	2	-	-	8
Norton Science and Language	14	2	-	-	16
Adelanto Elementary	5	21	-	7	33
Apple Valley Unified	111	39	-	41	191
Baker Valley Unified	-	-	-	-	-
Barstow Unified	84	6	-	30	120
Bear Valley Unified	23	-	-	2	25
Excelsior Education Center	2	1	-	-	3
Helendale Elementary	9	1	-	1	11
Hesperia Unified	300	86	-	10	396
Lucerne Valley Unified	13	4	-	2	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	1	1	-	-	2
Silver Valley Unified	-	3	-	2	5
Snowline Joint Unified	64	4	-	4	72
Trona Joint Unified	-	-	-	-	-
Victor Elementary	126	21	-	20	167
Victor Valley Union High SD	19	18	-	22	59
Total	777	209	-	141	1,127

June	Actual				
	Projection		$\boxtimes$	Intensive	
				Therapeutic	Total
	Occupational	Physical	Education	Services	Service
Local Education Agency	Therapy	Therapy	Support	AVCEC/Ingles	Count
Academy for Academic Excellence	6	2	-	-	8
Norton Science and Language	14	2	-	-	16
Adelanto Elementary	5	21	-	7	33
Apple Valley Unified	111	39	-	41	191
Baker Valley Unified	-	-	-	-	-
Barstow Unified	84	6	-	30	120
Bear Valley Unified	23	-	-	2	25
Excelsior Education Center	2	1	-	-	3
Helendale Elementary	9	1	-	1	11
Hesperia Unified	300	86	-	10	396
Lucerne Valley Unified	13	4	-	2	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	1	1	-	-	2
Silver Valley Unified	-	3	-	2	5
Snowline Joint Unified	64	4	-	4	72
Trona Joint Unified	-	-	-	-	-
Victor Elementary	126	21	-	20	167
Victor Valley Union High SD	19	18	-	22	59
Total	777	209	-	141	1,127

## Desert/Mountain SELPA - Desert/Mountain Charter SELPA 2020-21 Fee-For-Service Rates

	Rates													
FY	SELPA-	Related Services	* SEL Educat Supp	ion		Intensive Therapeutic Services at AVCEC		** RSP						
2020-21	\$	6,604	\$	3,302	\$	10,528	\$		2,633					
2019-20	\$	6,455	\$	3,228	\$	10,290	\$		2,574					

	Counts												
FY	SELPA-Related Services	* SELPA Education Support	Intensive Therapeutic Services at AVCEC	** RSP									
2020-21	988	174	129	121									
2019-20	980	174	121	121									

\* Education support for services greater than 120 minutes annually as indicated on SELPA form 68D - charged annually based on December count

\*\* RSP Rate Used to Calculate Served By/For

#### San Bernardino County Superintendent of Schools Desert Mountain County Operated Special Education Program 2020-21 FFS Budget Summary April 2020

#### 2020-21 Budget Assumptions

#### - 3% COLA on salary

#### - Step and Column included in contracted salaries

- 5% increase on Medical, Dental, Vision and Life
- Assume no medical opt-out
- Employer paid statutory rates as follows (increase in PERS and STRS)
  - Medicare: 1.45%, SUI: .05%, Workers Comp: 2.76%
  - STRS: 18.40%, PERS: 22.8%, Alt. Retirement: 2.25%
- Information Technology User Fees: \$2,207 per full user, \$105 per email only user
- Indirect Cost Rate: 8.0%

#### Certificated FTE

1100 - Teacher	136							
1200 - Pupil Support	13.8							
1300 - Supervisor/Admin	11.83							
1900 - Other Instructional	0.25							
Total	161.88							
Classified FTE								
2100 - Instructional Aides	296.47							
2200 - Pupil Support	24							
2400 - Clerical & Office Suppor	25.7							
Total	346.17							
Total FTE 508.05	•							

2020-21 Fee-For-Service Bu	dget	
Total Budgeted Expenditures	\$	54,714,314
Less Budgeted Offsetting Revenue	\$	9,651,188
2020-21 Excess Cost	\$	(45,063,126)

#### 2020-21 Proposed Fee-For-Service Rates

RATE	-	SAI Services >50% - SDC		Related Services DIS		ltinerant		1:1 Aide		Bus Aides		Interpreter		Preschool Assessment		reschool ntensive Autism	Preschool SDC	Preschool Related Services		Early Start	
20/21 Rate	\$	29,063	\$	6,369	\$	5,559	\$	51,887	\$	5,115	\$	82,335	\$	3,862	\$	30,506	\$ 22,520	\$	3,822	\$	4,498
19/20 Rate	\$	27,792	\$	5,877	\$	5,004	\$	49,492	\$	5,680	\$	78,795		N/A	\$	29,612	\$ 20,258	\$	4,534	\$	3,824

Counts Used to Calculate Rate	SAI Services >50% - SDC	Related Services DIS	Itinerant	1:1 Aide	Bus Aides	Interpreter	Preschool Assessment	Preschool Intensive Autism	Preschool SDC	Preschool Related Services	Early Start
2020-21	808	1040	263	94	36	11	74	100	110	373	64
2019-20	760	969	255	91	46	10	N/A	109	113	393	64

#### San Bernardino County Superintendent of Schools

### DESERT MOUNTAIN COUNTY OPERATED SPECIAL EDUCATION PROGRAM 2020-21 LCFF PROJECTED FUNDING PER DISTRICT April 2020

	Col. A	Col. B	Col. C	Col. D	Col. E	Col. F
District	2020-21 Estimated Funded ADA	2020-21 Estimated LCFF Target Funding	2020-21 Estimated Total Revenue	AVERAGE REVENUE PER ADA (Col. C / Col. A)	Estimated 2020-21 ADA	PROJECTED LCFF REVENUE (Col. D X Col. E)
<b>Desert Mountain Region</b>						
Adelanto Elementary	7,758.74	85,210,021	85,210,021	10,982.46	65.31	717,264.20
Apple Valley Unified	12,988.42	140,716,992	140,716,992	10,834.03	99.29	1,075,711.30
Baker Valley Unified	132.86	2,072,274	2,072,274	15,597.43	0	-
Barstow Unified	6,243.37	69,909,834	69,909,834	11,197.45	53.33	597,160.10
Bear Valley Unified	2,334.80	25,286,803	25,286,803	10,830.39	9.62	104,188.39
Helendale Elementary	647.99	6,088,210	6,088,210	9,395.53	5.49	51,581.46
Hesperia Unified	21,132.40	235,145,403	235,145,403	11,127.25	84.29	937,915.52
Lucerne Valley Unified	810.29	9,767,880	9,767,880	12,054.80	18.35	221,205.49
Needles	1,083.63	11,992,744	11,992,744	11,067.19	20.76	229,754.96
Oro Grande Elementary	88.81	1,038,450	1,038,450	11,692.94	1.81	21,164.22
Silver Valley Unified	2,092.20	20,462,451	20,462,451	9,780.35	2.73	26,700.36
Snowline Jt. Unified	7,113.02	75,693,536	75,693,536	10,641.55	69.83	743,099.22
Trona Jt. Unified	265.30	3,217,258	3,217,258	12,126.87	5.88	71,305.98
Victor Elementary	12,190.87	135,415,551	135,415,551	11,107.95	171.82	1,908,567.64
Victor Valley Union High	10,886.10	133,028,495	133,028,495	12,220.03	101.62	1,241,799.70
TOTAL/AVERAGE FOR REGION	85,768.80	\$ 955,045,902	\$ 955,045,902	\$ 11,377.08	710.13	\$ 7,947,418.54

\*Data from the LCFF Calculator v20.2c

#### San Bernardino County Superintendent of Schools

#### Desert Mountain County Operated Special Education Program 2020-21 Proposed Budget April 2020

				SAI SERVICES > 50% SDC	RELATED SERVICES DIS	ITINERANT	1 TO 1 AIDE SERVICES	BUS AIDES	INTERPRETER SERVICES	PRESCHOOL ASSESSMENTS	PRESCHOOL INTENSIVE AUTISM	PRESCHOOL SDC	PRESCHOOL RELATED SERVICES DIS	EARLY START	TOTAL
1			RATE	\$ 29,063	\$ 6,369	\$ 5,559	\$ 51,887	\$ 5,115	\$ 82,335	\$ 3,862	\$ 30,506	\$ 22,520	\$ 3,822	\$ 4,498	
2		OBJECT	EXPENSE												
3			Certificated Salaries	8,979,863	2,351,562	939,647	-	_	-	177,996	864,996	839,554	626,193	529,137	15,308,948
4			Classified Salaries	5,136,111	1,717,173	66,952	2,552,982	142,987	424,299	-	748,161	489,244	144,794	49,163	11,471,866
5			Employee Benefits	8,540,524	1,756,907	421,408	2,297,676	40,429	252,547	68,274	1,017,885	792,707	307,161	268,776	15,764,294
6		4000-4999	Books & Supplies	82,282	19,764	10,400	-	-	-	-	-	15,180	4,000	9,594	141,220
7		5000-5999	Services & Other Operating Expenditures	886,982	753,750	18,125	8,489	53	225,455	519	3,385	2,577	149,088	25,983	2,074,406
8		6000-6999	Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-
9															
10			Sub total	23,625,762	6,599,156	1,456,532	4,859,147	183,469	902,301	246,789	2,634,427	2,139,262	1,231,236	882,653	44,760,734
11			% of Total	0.62790	0.17539	0.03871	0.12914	0.00488	0.02398	0.03948	0.42139	0.34219	0.19694	N/A	
12															
13			Allocated Cost (GL FN 2100, 2105, 2700, 8100)	2,952,617	824,726	182,029	607,269	22,929	112,765	38,301	408,853	332,005	191,083		5,900,668
14			Sub total 1000-5000 costs	26,578,379	7,423,882	1,638,561	5,466,416	206,398	1,015,066	285,090	3,043,280	2,471,267	1,422,319	1,110,744	50,661,402
15															
16		7300-7380	Indirect Cost @ 8.0%	2,126,270	593,911	131,085	437,313	16,512	81,205	22,807	243,462	197,701	113,786	88,860	4,052,912
17															
18			TOTAL EXPENSE	28,704,649	8,017,793	1,769,646	5,903,730	222,910	1,096,271	307,897	3,286,742	2,668,969	1,536,105	1,199,604	54,714,314
19 20	RESOURCE	OBJECT	REVENUE												
20	RESOURCE	OBJECT	LCFF Distribution (based on % of total expense of applicable program)	0.62790	0.17539	0.03871	0.12914	0.00488	0.02398						
22	6500	8710	Local Control Funding Formula Revenue	4,990,219	1,393,870		1,026,346	38,752	190,583						7,947,419
23	3315	8182	Federal Preschool	1,550,215	1,000,070	507,010	1,020,010	50,752	190,900	5,609	59,879	48,625	27,986		142,099
24	3310	8182	Preschool Local Entitlement Allocation							16,514	176,287		82,390		418,344
25	3385	8182	Part C Early Intervention								-, -	-, -	- ,	37,210	37,210
26	6510	8311	Infant I-50 Apportionment											855,937	855,937
27	6513	8182	Federal Preschool - Backfill for RS 3315											-	0
28	6515	8590	Infant Discretionary											18,605	18,605
29	6512	8590	Mental Health												0
30	6535	8590	Staff Development												0
31	6500	8311	AB602 Base Revenue												0
32	6500	8311	Contribution for Needles Nursing Services	70,493											70,493
33	6500	89XX	Contrib frm Restricted (JCS TRANSFER)												0
34	6500	8989	Contribution from Unrestricted	161,081											161,081
35			TOTAL REVENUE:	\$ 5,221,793	\$ 1,393,870	\$ 307,648	\$ 1,026,346	\$ 38,752	\$ 190,583	\$ 22,124	\$ 236,167	\$ 191,777	\$ 110,376	\$ 911,752	\$ 9,651,188
36															
37			Excess Cost Per Program	(23,482,856)	(6,623,923)	(1,461,998)	(4,877,383)	(184,158)	(905,687)	(285,773)	(3,050,576)	(2,477,192)	(1,425,729)	(287,852)	(45,063,126)
38			(Estimated Number of Complete for 2000-24)												
39 40			(Estimated Number of Services for 2020-21)	\$ 29,063	1,040 \$ 6,369	263 \$ 5,559	94 \$ 51,887	36 \$ 5,115	\$ 82,335	5 3,862	100 \$ 30,506		373 \$ 3,822	64 \$ 4.498	
40 41			2020-21 Proposed Rates	ə 29,063	ə 6,369	ə 5,559	ə 51,887	ə 5,115	ə 82,335	ə 3,862	ş 30,506	ə 22,520	ə 3,822	ə 4,498	
41			2019-20 FFS Rates	\$ 27,792	\$ 5,877	\$ 5,004	\$ 49,492	\$ 5,680	\$ 78,795	N/A	\$ 29,612	\$ 20,258	\$ 4.534	3.824	
42			2013-20113 10103	÷ 21,132	y 3,377				y 70,755	N/A	23,012	÷ 20,230		3,024	