

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
June 18, 2020 – 1:00 p.m. Virtual via Teleconference
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

NOTICE: This meeting will be held virtually only. If members of the public wish to participate in the meeting and/or make public comment, please follow the instructions below to participate telephonically:

PARTICIPATE BY PHONE:

Dial Access Number: 1-415-655-0003

When prompted - enter Access Code: 133 120 6103#

Follow directions as a Participant; an Attendee I.D. is not required to participate.

If you wish to make a public comment at this meeting, prior to the meeting please submit a request to address the Steering and Finance Committee to the recording secretary via fax at 1-760-242-5363 or email jamie.adkins@cahelp.org. Please include your name, contact information and which item you want to address.

Reasonable Accommodation: if you wish to request reasonable accommodation to participate in the meeting telephonically, please contact the recording secretary (via contact information noted above) at least 48 hours prior to the meeting.

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

Citizens are encouraged to participate in the deliberation of the Desert/Mountain Charter SELPA Steering Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert/Mountain Charter SELPA Steering Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the June 18, 2020 Desert/Mountain Charter SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 INFORMATION/ACTION

5.1 Desert/Mountain Charter SELPA Local Plan – Final Read

California Education Code requires that a Special Education Local Plan be presented for public hearing prior to submission to the California Department of Education (CDE). The Local Plan describes how special education services are provided for eligible students who reside within a Special Education Local Plan Area (SELPA) region. By June 30, 2021 all SELPAs are required to

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submit a Local Plan using CDE adopted templates. A final draft of the 2020-21 Desert/Mountain Charter SELPA Local Plan will be presented for public hearing.

5.1.1 **BE IT RESOLVED** that the Desert/Mountain Charter SELPA Local Plan be approved as presented.

5.2 2020-21 Desert/Mountain Charter SELPA Annual Service Plan (**ACTION**)

California Education Code requires that an Annual Service Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2020-21 Annual Service Plan describes all special education services currently provided in the Desert/Mountain Charter SELPA broken down by type, location, and level of severity.

5.2.1 **BE IT RESOLVED** that the Desert/Mountain Charter SELPA 2020-21 Annual Service Plan be approved as presented.

5.3 2020-21 Desert/Mountain Charter SELPA Annual Budget Plan (**ACTION**)

California Education Code requires that an Annual Budget Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2020-21 Annual Budget Plan describes the revenues and expenditures for special education services currently for all local education agencies in the Desert/Mountain Charter SELPA.

5.3.1 **BE IT RESOLVED** that the Desert/Mountain Charter SELPA 2020-21 Annual Budget Plan be approved as presented.

6.0 CONSENT ITEMS

It is recommended that the Charter Steering Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

6.1.1 Approve the February 20, 2020 Desert/Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Reopening of Schools

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Jenae Holtz will present information regarding the reopening of schools.

7.2 Legislative Updates

Jenae Holtz will provide legislative updates.

7.3 Desert/Mountain Charter SELPA Membership

Jenae Holtz will provide an update on Desert/Mountain Charter SELPA Membership.

7.4 Special Education Summit

Jenae Holtz will provide information regarding the Special Education Summit, which is scheduled for Thursday, September 10, 2020 at Desert Mountain Educational Service Center.

7.5 Student Immunizations

Jenae Holtz will provide information regarding student immunizations.

7.6 DocuSign Implementation in Web IEP

Jenae Holtz will present information on the implementation of DocuSign in Web IEP.

7.7 Desert/Mountain Children's Center Client Services Reports

Linda Llamas will present the Desert/Mountain Children's Center Client Services monthly reports.

7.8 Professional Learning Update

Heidi Chavez will provide an update on the D/M Charter SELPA's Professional Learning.

7.9 Prevention and Intervention Updates

Kami Murphy will present Prevention and Intervention Updates.

7.10 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

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8.0 FINANCE COMMITTEE ITEMS

- 8.1 2019-20 Desert/Mountain Charter SELPA P2 Projected Special Education Revenue Distribution
Marina Gallegos will present the 2019-20 Desert/Mountain Charter SELPA P2 Projected Special Education Revenue Distribution.
- 8.2 2019-20 Desert/Mountain Charter SELPA Low Incidence Equipment Status Report
Marina Gallegos will present the 2019-20 Desert/Mountain Charter SELPA Low Incidence Equipment Status Report.
- 8.3 Desert/Mountain Charter SELPA Federal Grants
Marina Gallegos will present the Desert/Mountain Charter SELPA Federal Grants.

9.0 INFORMATION ITEMS

- 9.1 June Pupil Count Memo
- 9.2 Monthly Occupational & Physical Therapy Services Reports
- 9.3 Upcoming Professional Learning Opportunities 2019-20 Multi Year Pupil Count
- 9.4 2019-20 Multi Year Pupil Count
- 9.5 County Regional Report
- 9.6 SELPA Related Services Report
- 9.7 2020-21 Fee-For-Service D/M SELPA
- 9.8 2020-21 Fee-For-Service County Operated Programs

10.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

11.0 CEO COMMENTS

12.0 MATTERS BROUGHT BY CITIZENS

This is the time during the agenda when the Desert/Mountain Charter SELPA Steering Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue.

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When coming to the podium, citizens are requested to give their name and limit their remarks to three minutes.

Persons wishing to make complaints against Desert/Mountain Charter SELPA Steering Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert/Mountain Charter SELPA Steering Committee goes into Closed Session, there will be no further opportunity for citizens to address the Council on items under consideration.

13.0 ADJOURNMENT

The next regular meeting of the Desert/Mountain Charter SELPA Steering Committee will be held on Thursday, August 13, 2020, at 1:00 p.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

LOCAL PLAN
Section B: Governance and Administration
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

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B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The Desert/Mountain Charter Special Education Local Plan Area (Charter SELPA) is composed of participating local education agency (LEA) charter schools and is the governance structure responsible for the implementation of the provisions of the Local Plan. The areas covered by the Desert/Mountain Charter SELPA are any area where an eligible charter LEA resides throughout the State of California requesting membership and obtaining approval into the Desert/Mountain Charter SELPA by the CAHELP JPA Governance Council.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

The Desert/Mountain Charter SELPA regional governance and administrative structure of the local plan falls under the governance and administrative structure of the California Association of Health and Education Linked Professions (CAHELP) Joint Powers Authority (JPA). CAHELP JPA operates the departments of Desert/Mountain SELPA, Desert/Mountain Charter SELPA and Desert/Mountain Children's Center (DMCC, a mental health component). CAHELP JPA is a consortium of local school districts within our geographical region and charter LEAs throughout the State of California. Participating LEAs of the Desert/Mountain Charter SELPA have joined in a cooperative effort to provide for the coordinated delivery of programs and services, and to assure equal access to such programs and services to eligible individuals with disabilities requiring special education within the Desert/Mountain Charter SELPA. The CAHELP JPA Governance Council is the governing board of the Desert/Mountain Charter SELPA and shall adopt policies for the Desert/Mountain Charter SELPA and participating LEAs. The policies and procedures adopted by the CAHELP JPA Governance Council under the authority of the adopting LEA boards have the same status and authority as other LEA board policies. In adopting the Local Plan, each LEA agrees to carry out the duties and responsibilities assigned to each agency, or which may be designated at a later date through agreement/policy of the participating LEAs to assist one another with meeting the requirements of applicable federal and state law. Participating agencies may enter into additional contractual arrangements to meet the requirements of applicable federal and state law.

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The CAHELP JPA Governance Council shall ensure that all Charter LEAs within the Desert/Mountain Charter SELPA shall have full access and opportunity to participate in the coordinated system of services for identified students with disabilities. To ensure that all identified students have access, a Charter LEA with assistance from the Desert/Mountain Charter SELPA office, may enter into a Memorandum of Understanding (MOU) and/or a contractual arrangement with the local SELPA or surrounding SELPAs or other LEAs within close proximity to the Charter LEA, including nonpublic agencies and nonpublic schools, to ensure that students are identified, assessed, receive individualized education program planning, review, and reevaluation. The function of the Desert/Mountain Charter SELPA and participating LEAs is to provide quality educational programs and services appropriate to the needs of each eligible student with a disability who is enrolled within the Desert/Mountain Charter SELPA. The Responsible Local Agency (RLA) Superintendent, and CEOs of the LEA Charters are responsible for the management and supervision of all special education program operations within the Desert/Mountain Charter SELPA. All such programs are to operate in a manner consistent with the funding provisions of the California Education Code, the Individuals with Disabilities Education Act (IDEA), other applicable laws, and Desert/Mountain Charter SELPA policies and procedures.

The San Bernardino County Office of Education (SBCOE) is also known as the Office of the San Bernardino County Superintendent of Schools (SBCSS) and will be referred to in this document as SBCOE. SBCOE is presently designated as the Responsible Local Agency (RLA) and Administrative Unit (AU) for the Desert/Mountain Charter SELPA, and the CAHELP JPA Governance Council may change the RLA and AU at its discretion and in accordance with California law.

All structural changes within the organization of the Desert/Mountain Charter SELPA, including changes in governance, are decided through deliberations of the CAHELP JPA Governance Council. All conflicts are ultimately resolved through deliberations of the CAHELP JPA Governance Council. However, most concerns are managed within various committee interactions. The Desert/Mountain Charter SELPA Executive Council and Steering/Finance Committee examines program issues, staffing needs, fiscal issues and advises the CAHELP JPA Governance Council regarding adoption of the Annual Service Plan and the Annual Budget Plan. If necessary, recommendations regarding policies, procedures, and the implementation of the Local Plan can be given to the CAHELP CEO for ultimate consideration by the CAHELP JPA Governance Council.

The Desert/Mountain Charter SELPA is governed by the CAHELP JPA Governance Council. The CAHELP JPA Governance Council shall be advised by the CAHELP CEO who shall, in turn be advised by the Desert/Mountain Charter SELPA Executive Council, Steering/Finance Committee and the Community Advisory Committee (CAC). The CAHELP CEO is responsible to ensure that all aspects of the approved Desert/Mountain Charter SELPA Local Plan are implemented according to the approved California Department of Education (CDE) Local Plan and by the CAHELP JPA Governance Council.

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CAHELP JPA Governance Council

The CAHELP Governance Council shall consist of the Superintendent/CEO representing each of the LEA members of the Desert/Mountain SELPA, and two (2) CEO representatives from the Desert/Mountain Charter SELPA. A CEO representing multiple LEAs shall count as a single member of the Governance Council. Each member of the Governance Council may designate, in writing, an alternate representative, including but not limited to, another member of the Governance Council ("proxy") if the Superintendent/CEO is unable to attend a meeting; the designated alternate representative or designee shall have the full authority of the designating Superintendent/CEO for the purpose of decision-making. Such a designation must be received by the CEO prior to the commencement of a scheduled meeting of the Governance Council, and shall be good only for that meeting. One-third (1/3) of the members, represented in person or by proxy, shall constitute a quorum at a meeting of members.

The Governance Council is empowered to establish or to participate in the establishment of a system for determining the responsibility of member LEAs for the education of each individual with disabilities. The Governance Council is also empowered to designate an administrative entity to perform such regionalized functions as the receipt and distribution of all Desert/Mountain Charter SELPA funds. This may also include the provisions of administrative support, and coordination of the implementation of the Local Plan for the education of children with disabilities, and to undertake such ancillary and related programs as determined by the Governance Council. The Governance Council shall determine all policy matters for the CAHELP JPA.

Policies governing the Desert/Mountain Charter SELPA shall be adopted by the CAHELP JPA Governance Council and are included as part of the Local Plan. Input may be received from parents, staff, public and nonpublic agencies, and members of the public at large. Individuals wishing an opportunity to address the Desert/Mountain Charter SELPA Executive Council, Steering/Finance Committee and/or the CAHELP JPA Governance Council on a particular agenda item, or have the Executive Council, Steering/Finance Committee and/or the CAHELP Governance Council consider a topic, are invited to complete a Request to Address the Executive Council, Steering/Finance committee and/or the CAHELP JPA Governance Council form.

The CAHELP JPA Governance Council shall review the Desert/Mountain Charter SELPA Local Plan and recommend modifications on an annual basis or as necessary. The CAHELP CEO and Desert/Mountain Charter SELPA Executive Council, and Steering/Finance Committee shall assist the CAHELP JPA Governance Council with these reviews.

The CAHELP JPA Governance Council may initiate and carry on an activity, or may otherwise act in any manner which is not inconsistent with or preempted by law, and which is not in conflict with the purposes for which the Desert/Mountain Charter SELPA is established.

The CAHELP JPA Governance Council shall have responsibility for overall management and direction of the Local Plan development, implementation, and operation. Governance Council

members shall be involved in the budget review and approval process for the Local Plan. SBCOE serves as the current RLA, and any successors or later RLA, shall have responsibility for employing the number and type of Desert/Mountain Charter SELPA staff to meet the program and service requirements necessary for the implementation of the Local Plan as determined by the CAHELP JPA Governance Council.

Responsibilities of the CAHELP JPA Governance Council

The CAHELP JPA Governance Council, with direction from the LEA governing boards, shall be responsible for the following areas of Local Plan administration and shall act to:

- A. Establish operational procedures and make decisions on any matters regarding implementation, administration, and operation of special education programs in accordance with the Local Plan;
- B. Review and approve all Desert/Mountain Charter SELPA policies, procedures, standards, and guidelines;
- C. Review, approve, and monitor the allocation of special education funds to LEAs through the Annual Budget Plan process;
- D. Review, approve, and monitor all budgets assigned to the Desert/Mountain Charter SELPA office;
- E. Provide leadership to the Desert/Mountain Charter SELPA regarding the development, revision, implementation, and review of the Local Plan;
- F. Select and recommend to the Superintendent of the RLA, a qualified candidate to be employed as the CAHELP CEO;
- G. Evaluate the performance of the CAHELP CEO;
- H. Determine and provide direction related to the personnel, program, and service requirements necessary for the implementation of the Local Plan and allocation of special education funds;
- I. Meet as often as necessary during the year to implement the business of the Desert/Mountain Charter SELPA and to provide the necessary direction and guidance to the CAHELP CEO;
- J. Provide direction, consultation, and technical assistance to the LEAs and the Superintendent of the RLA;
- K. Provide a consistent forum to develop, review, and approve policy recommendations, which are submitted to the Governance Council for consideration;
- L. Approve interagency agreements;
- M. Designate participants for the Desert/Mountain Charter SELPA Steering/Finance Committee;
- N. Establish and promote a Community Advisory Committee (CAC);
- O. Receive recommendations from the CAC, Executive Council, Desert/Mountain Charter SELPA Steering/Finance Committee, LEA boards, and other concerned agencies and individuals;
- P. Decide disputes, if any, between participating LEAs that arise concerning special education related matters or related to the interpretation of the Local Plan and other agreements or policies between or among the LEAs;
- Q. Annually evaluate the Local Plan implementation and operations; and
- R. Undertake such additional activities as permitted under the JPA Agreement and Bylaws, California law, and the Local Plan.

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Desert/Mountain Charter Executive Council

The Desert/Mountain Charter SELPA Executive Council is comprised of a representative from each Charter LEA in the Desert/Mountain Charter SELPA at the CEO level. Organizations that operate more than one Charter LEA have a single representative for all Charter LEAs. Each CEO has one vote for the Charter LEA(s) he/she represents. The Desert/Mountain Charter SELPA Executive Council makes recommendations to the CAHELP JPA Governance Council on fiscal and policy matters. This group meets regularly to direct and supervise the implementation of the Local Plan.

Desert/Mountain Charter SELPA Steering/Finance Committee

Each participating LEA shall appoint an appropriate administrator of special education programs and an administrator of the LEAs business department to membership of the Desert/Mountain Charter SELPA Steering/Finance Committee. The Desert/Mountain Charter SELPA Steering/Finance Committee may be requested by the CAHELP JPA Governance Council to provide advice or assistance in other areas as needs are identified within the Desert/Mountain Charter SELPA.

The Desert/Mountain Charter SELPA Steering/Finance Committee meets on a regular basis. The CAHELP CEO or designee serves as the Chairperson of the committee and is responsible for providing timely written notice of the meeting and agenda, minutes for the meeting, and additional documentation as needed to provide informed decision-making.

The duties of the Desert/Mountain Charter SELPA Steering /Finance Committee include, but are not limited to, the following:

- A. Provide information and recommendations for the development, modification, and implementation of the Local Plan to the Executive Council and CAHELP JPA Governance Council;
- B. Develop and implement forms and procedures for the identification, referral, assessment, IEP development, and special education service delivery to individuals with disabilities as established by the Local Plan;
- C. Develop procedures and recommendations for programs and services for review, modification, and approval by the CAHELP JPA Governance Council;
- D. Develop, review, and/or modify an annual budget for the Desert/Mountain Charter SELPA operations, including Regional Services, Program Specialists, and other Desert/Mountain Charter SELPA administrative budgets prior to review, modification, and approval by the Executive Council and final approval by the CAHELP JPA Governance Council;
- E. Recommend and monitor staff development training programs, including parent education activities;
- F. Provide recommendations for membership to the CAC;
- G. Develop, review, and/or modify the Annual Service Plan prior to adoption by the Executive Council and final adoption by the CAHELP JPA Governance Council;
- H. Develop, review, and/or modify the Annual Budget Plan prior to adoption by the Executive Council and final adoption by the CAHELP JPA Governance Council;
- I. Provide information and recommendations for the development, modification, and

implementation of the Desert/Mountain Charter SELPA funding allocation plan to the Executive Council and CAHELP JPA Governance Council; and,

J. Review and make recommendations to the Desert/Mountain Charter SELPA Executive Council and CAHELP JPA Governance Council regarding decisions that impact the finances of LEAs.

The Desert/Mountain Charter SELPA shall develop procedures regarding behavioral assessment and intervention to guide all staff members and parents in responding to students with challenging behaviors. Behavioral assessment and intervention plans will be considered when a student's disciplinary actions constitute a "change of placement," when behaviors impede the learning of the student or others, and when behaviors occur that are dangerous to the student and other. (Education Code 3001, 5CCR 3052, CFR 300.346-300.520, 56341(c)(2). Policies of the Desert/Mountain Charter SELPA outline the behavioral interventions for students receiving special education services within the Desert/Mountain Charter SELPA.

The Desert/Mountain Charter SELPA maintains the Management Information System (MIS). The Desert/Mountain Charter SELPA is responsible for effective collection and maintenance of data relevant to program, placement of children, and other data required by state and federal mandates

It shall be the policy of each LEA and the Desert/Mountain Charter SELPA to provide data or information to the California Department of Education (CDE) that may be required by state and/or federal regulations.

The role of the LEAs is for responsible data entry, quality and integrity of information including in each LEAs MIS system. The LEAs will approve the California Longitudinal Assessment and Pupil Data System (CALPADS) submission as required by the CDE.

The CAHELP CEO shall serve on behalf of the member LEAs and implement the Desert/Mountain Charter SELPA Local Plan including the following regional services and operations in the area of coordination of services to medical facilities.

The role of the individual LEAs is for students with disabilities who are placed in a public hospital, state licensed children's hospital, psychiatric hospital, proprietary hospital, or a health facility for medical purposes is the educational responsibility of the LEA in which the hospital or facility is located.

In addition to carrying out the responsibilities identified in the Local Plan, the Desert/Mountain Charter SELPA Steering/Finance Committee may choose to form subcommittees to focus on special issues. Such subcommittees shall report to the Desert/Mountain Charter SELPA Steering/Finance Committee, Executive Council or CAHELP JPA Governance Council, as appropriate.

Distribution of Federal and State Funds

All federal and state special education funds shall be allocated to the Desert/Mountain Charter SELPA AU for distribution to LEAs according to an approved special education funding allocation plan. Any changes to the allocation of federal and state special education funds shall be made by the CAHELP JPA Governance Council as permitted under the CAHELP JPA

Agreement and Bylaws, and California and federal law.

Responsibilities for Distribution of Federal and State Funds

A. The governing boards of the LEAs participating in the Desert/Mountain Charter SELPA have agreed that students with disabilities will be provided with appropriate special education services. The CAHELP JPA Governance Council has been designated the authority to determine the distribution of all federal and state special education funds in order for LEAs to carry out their responsibilities. The AU shall be responsible for the distribution of funds according to an approved special education funding allocation plan. The CAHELP CEO is responsible to ensure that the funds are distributed in accordance with the funding allocation plan.

The Desert/Mountain Charter SELPA Executive Council and Steering/Finance Committee shall participate in the development of the Annual Budget Plan for review and approval by the CAHELP JPA Governance Council. The Annual Budget Plan shall be distributed to the LEAs and the CAC upon approval by the CAHELP JPA Governance Council.

State and federal funds are deposited from the San Bernardino County Treasury into the County School Service Fund (AU), unless otherwise directed by the CAHELP JPA Governance Council. The Desert/Mountain Charter SELPA provides an annual allocation plan to SBCOE for distribution of state and federal funds to the LEAs according to the approved schedule of disbursement.

B. Monitoring the Use of State and Federal Funds

Funds allocated for special education programs shall be used for services to students with disabilities. Federal funds under Part B of IDEA may be used for the following activities:

1. For the costs of special education and related services and supplementary aids and services provided in a general education class or other education-related setting to a student with a disability in accordance with the IEP for the child, even if one or more non disabled children benefit from these services.
2. The CAHELP CEO, with the assistance of the Desert/Mountain Charter SELPA Executive Council, Steering/Finance Committee, and the AU shall be responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made by the CAHELP JPA Governance Council through the Annual Budget Plan process.

The Desert/Mountain Charter SELPA monitors the distribution and appropriate use of funds and shares this information with the Desert/Mountain Charter SELPA Executive Council and Steering/Finance Committee. When necessary, meetings are held with individual LEAs for the purpose of monitoring funds.

The Desert/Mountain Charter SELPA is responsible for the preparation of program and fiscal reports requested by the State.

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The CAHELP CEO shall be permitted to monitor the LEAs special education program implementation to ensure compliance in all areas including finance, service delivery, and legal requirements. If the CAHELP CEO or designee determines that an LEA is not compliant and/or not operating in a fiscally responsible manner, the CAHELP CEO may require that the responsibility for resulting costs be borne by the LEA or take such other action as may be required to remedy the matter. The LEA will have the right to appeal any such determination to the CAHELP JPA Governance Council. The decision of the CAHELP JPA Governance Council shall be final.

Procedures for Changes in Governance Structure

Any changes in the governance structure of the Desert/Mountain Charter SELPA are subject to specific provisions of California Education Code 56140, 56195, et. seq., 56195.1 et seq., and 56202 et seq.

1. Any LEA may elect to pursue an alternative option from those specified in California Education Code 56195.1 by notifying CDE, Desert/Mountain Charter SELPA, and the County Superintendent at least one year prior to the date the alternative plan would become effective (California Education Code 56195.3(b)).
2. Any alternative plan of an LEA is subject to the approval of the County Superintendent , which would have LEAs as participating agencies in the alternative plan (California Education Code 56195.1).
3. Approval of a proposed alternative plan by the appropriate County Superintendent(s) must be based on the capacity of the LEA(s) to ensure that special education programs and services are provided to all children with disabilities (California Education Code 56140 (b)).
4. If the County Superintendent does not approve an alternative plan, the County Office shall return the plan with comments and recommendations to the LEAs. The LEAs participating in the alternative plan may appeal the decisions to the Superintendent of Public Instruction (California Education Code 56140(b)(2)).
5. Any alternative plan to be submitted by an LEA or group or LEAs currently participating in the Desert/Mountain Charter SELPA must meet the standards established by the State Board of Education.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

The CAHELP JPA Governance Council is the governing board of the Desert/Mountain Charter SELPA and shall adopt policies for the Desert/Mountain Charter SELPA and participating LEAs. The policies and procedures adopted by the CAHELP JPA Governance Council under the authority of the adopting LEA board have the same status and authority as other LEA board policy. All proposed policies are vetted through the Desert/Mountain Charter SELPA Program Team consisting of the administrator, program managers, program specialists, psychologists, and prevention/intervention specialists within the Desert/Mountain Charter SELPA. Policies are

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then taken to the Desert/Mountain Charter SELPA Steering/Finance Committee and Executive Council for review, input and approval. The final phase of the policy making is with the CAHELP JPA Governance Council reviewing, providing input and approval.

Opportunities for parent, community input are made through the Desert/Mountain Charter SELPA Executive Council, Charter Steering/Finance Committee meetings and the CAHELP JPA Governance Council meetings.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

SBCOE is designated as the Responsible Local Agency (RLA) and Administrative Unit (AU) for the Desert/Mountain Charter SELPA.

A. Responsibilities of the RLA

The RLA shall be responsible for functions as specified under California Education Code 56195.1(c)(2) such as, but not limited to:

1. Receipt and distribution of regionalized services funds as approved by the CAHELP JPA Governance Council. An overall budget for all special education services and programs for the Special Education Local Plan Area shall be prepared under the direction of the CAHELP CEO. The Desert/Mountain Charter SELPA Executive Council and Steering/Finance Committee shall also provide assistance in the development of the annual income and expenditure budgets for the Desert/Mountain Charter SELPA. The budget shall be submitted to the CAHELP JPA Governance Council by the CAHELP CEO for review and approval;
2. Provision of administrative support;
3. Coordination and implementation of the Local Plan;
4. Receipt and distribution of special education funds to LEA accounts for the operation of special education programs and services according to the Special Education Funding Allocation Plan approved by the CAHELP JPA Governance Council;
5. Receipt and distribution of special education funds to accounts exclusively designated for the Desert/Mountain Charter SELPA use; and
6. The employment of staff as designated by the CAHELP JPA Governance Council to support the Desert/Mountain Charter SELPA functions.

The Desert/Mountain Charter SELPA office is designated as the entity responsible for the administration of the Local Plan and assuring that the Desert/Mountain Charter SELPA is in compliance with all applicable laws and regulations.

B. Selection, Employment, and Evaluation of the SELPA Staff

The governing boards of each of the participating LEAs agree to invest in the CAHELP JPA Governance Council with the responsibility of designating an appropriate agency as the RLA for the administration of the Local Plan and its implementation. The boards assure that the CAHELP JPA Governance Council shall indemnify the need for and designate the positions necessary for the operation of the Desert/Mountain Charter SELPA functions according to this Local Plan.

The CAHELP CEO shall be responsible for recommending the employment of Desert/Mountain Charter SELPA personnel to carry out those functions described in the Local Plan.

The CAHELP JPA Governance Council shall be responsible for designating the staff to support the functioning of the Desert/Mountain Charter SELPA. In reviewing and approving the Desert/Mountain Charter SELPA budgets on an annual basis, the CAHELP JPA Governance Council designates the staffing for the Desert/Mountain Charter SELPA office upon recommendation of the CAHELP CEO.

Desert/Mountain Charter SELPA staff shall be employed by the RLA and supervised by the CAHELP CEO according to the RLA's policy and practices. The CAHELP CEO shall use a selection process that is in accordance with the law and personnel policies of the RLA.

Desert/Mountain Charter SELPA employed personnel shall be subject to the administrative procedures and policies in operation with the SBCOE including but not limited to, hiring, supervision, evaluation, and discipline. In addition, contract negotiations shall follow County established procedures for all applicable Desert/Mountain Charter SELPA employed personnel.

C. CAHELP CEO

The fundamental role of the CAHELP CEO is to provide leadership and facilitate a decision making process regarding the implementation of the Desert/Mountain Charter SELPA Local Plan. The CAHELP CEO's role includes the provision of information, specific services identified by the CAHELP JPA Governance Council, technical assistance, leadership, and arbitration. It is the CAHELP CEO's responsibility to represent the interest of the Desert/Mountain Charter SELPA as a whole without promoting any particular LEAs interest over the interest of any other agency. In the event there are differences of opinions and/or positions on issues, it is the CAHELP CEO's responsibility to mediate a reasonable resolution of the issue(s).

The CAHELP JPA Governance Council shall be responsible for the selection, direction, discipline and evaluation of the CAHELP CEO. The CAHELP JPA Governance Council shall assist in the hiring and selection process by the RLA.

The CAHELP CEO is subject to the RLA's policies and procedures for day-to-day operations, but receives direction from, and is responsible to, the CAHELP JPA Governance Council. The CAHELP CEO is evaluated by a joint committee comprised of the Chair of the CAHELP JPA Governance Council and at least two other superintendents/CEOs from the CAHELP JPA Governance Council. The evaluation is confirmed by a vote of the CAHELP JPA Governance

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Council.

The CAHELP CEO shall have the responsibility for the coordination of all the Desert/Mountain Charter SELPA activities.

Desert/Mountain Charter SELPA Staff

The CAHELP JPA Governance Council shall be responsible for designating the employees to support the functioning of the Desert/Mountain Charter SELPA. In reviewing and approving the Desert/Mountain Charter SELPA budgets on an annual basis, the CAHELP JPA Governance Council designates the employees for the Desert/Mountain Charter SELPA office upon recommendation of the CAHELP JPA CEO.

Desert/Mountain Charter SELPA employees shall be employed by the Responsible Local Agency (RLA) and supervised by the CAHELP JPA CEO according to the RLA's policy and practices. The CAHELP CEO shall use a selection process that is in accordance with the law and personnel policies of the RLA.

The supervision of the Desert/Mountain Charter SELPA will be determined by the CAHELP CEO. An organizational chart showing the staff to be supervised by the members of the SELPA management team will be provided to the CAHELP JPA Governance Council annually.

Program Managers

The Desert/Mountain Charter SELPA employs Program Managers for various departments within the organization. The departments may include but are not limited to:

- * Resolution Support Services
- * Regional Professional Learning
- * Career Technical Education
- * Prevention and Intervention
- * Compliance

Included in the Desert/Mountain Charter SELPA staffing are Program Specialists with areas of expertise to provide professional learning and supports to LEAs.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

The function of the Desert/Mountain Charter SELPA and participating LEAs is to provide quality education programs and services appropriate to the needs of each eligible student, within the authorizing LEAs boundaries with a disability who is enrolled within the Desert/Mountain Charter

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SELPA, including charter schools who operate as a school of the district or as a LEA.

The Desert/Mountain Charter SELPA provides supports throughout the State of California for member LEAs. The Desert/Mountain Charter SELPA provides technical assistance in ensuring that all Desert/Mountain Charter SELPA LEAs have the support necessary to fulfill their legal obligations under California Education Code, IDEA, and other applicable laws, and the Desert/Mountain Charter SELPA policies and procedures.

State law provides geographical restrictions on the operations of charter schools. Specifically, the geographic and site limitations of the Charter Schools Act apply to all charter schools, including non-classroom-based programs. Charter schools are prohibited from operating facilities outside of the geographical boundaries of their authorizing LEA, subject to limited exceptions. A charter school must identify a single charter school that will operate within the authorizing LEAs boundaries, and that all locations be identified in the charter petition. Additionally, where a charter school provides a majority of its educational services in, and a majority of its students are residents of the county in which it is authorized, the charter school may establish a resource center, meeting space, or other satellite facility in an adjacent county, provided the facility is used exclusively for educational support of students enrolled in non-classroom-based independent study.

Charters are welcome to apply for membership to the Desert/Mountain Charter SELPA on an annual basis. Notice on our website provides the timeline to submit applications. Once applications are received, the Desert/Mountain Charter SELPA team and at least one CEO from the Desert/Mountain Charter SELPA Executive Council conducts an on-site visit to the Charter LEA. Recommendations are then made to the Desert/Mountain Charter SELPA Executive Council for membership with final approval by the CAHELP JPA Governance Council.

For charter schools applying to the Desert/Mountain Charter SELPA, the charter must be a LEA for special education purposes. Charter schools who wish to be considered as a LEA have the option of joining a multi-district SELPA or a charter-only SELPA. Charter schools that opt for LEA status within a multi-district or charter-only SELPA assume legal responsibility for ensuring that children with disabilities receive special education and related services to which they are entitled under federal law. Desert/Mountain Charter SELPA is a charter-only SELPA. Charter LEAs across the state of California who are members of the Desert/Mountain Charter SELPA typically operate their own special education services by either hiring or contracting with qualified staff. Some Charter LEAs seek economies of scale by forming special education service collaboratives outside of the traditional Charter SELPA structure, either with other charter schools or nearby LEAs.

Charter schools that seek LEA status and membership in a SELPA must notify their current SELPA and the CDE of their intended exit at least one full year before exiting. The charter school shall also ensure that agreements with its authorizer are conducive to membership in a new SELPA. The charter agreement and/or Memorandum of Understanding (MOU) should allow the charter school to seek LEA status and/or change SELPAs.

The Desert/Mountain Charter SELPA Administrator (CAHELP CEO), in coordination with participating Desert/Mountain SELPA Charter LEAs, including those that are out-of-geographic boundaries, implement the Local Plan including the coordination of interagency agreements. Interagency agreements are a mechanism for interagency coordination to ensure services required for Free Appropriate Public Education (FAPE) are provided to eligible children with disabilities. Interagency agreements provide information regarding agency roles, services for children, financial obligations, participating entities, and a process for resolving disagreements among parties to the agreement.

For Charter LEAs located outside of San Bernardino County, the Charter LEA will coordinate service agreements with the County in which the Charter LEA is located, to preserve consistency of procedure among agencies.

Additionally, Title 5 of the California Code of Regulations 3062 requires that a master contract shall be used by a charter LEA when effectuating formal agreements with certified nonpublic agencies and nonpublic schools (NPA/S). The master contract shall specify the administrative and financial agreements between the Charter LEA and the NPA/S. A continuum of placements and services must be available if needed by a child with a disability. The term of the master contract shall not exceed one year.

A MOU is an agreement established with the charter school and its authorizer regarding the format, frequency, and scope of oversight activities. While not required, a MOU between the authorizer and charter school may specify how various aspects related to the charter school's operations will be handled. Some authorizers provide extensive language to be included in the charter petition itself governing these items, others will rely on a separate MOU to provide for areas beyond those covered in the petition. A MOU could include a provision for the educational services for children with disabilities, delineating the entity responsible for providing special education instruction and related services and the process through which such compliance will be achieved. The MOU should describe any anticipated transfer of special education funds between the authorizer and the charter school, or the SELPA and the charter school.

When a child with a disability enrolls in the Charter LEA and he/she needs additional related services, the services will be the responsibility of the Charter LEA. The Desert/Mountain Charter SELPA Administrator (CAHELP CEO) or designee will work collaboratively with the SELPA where the Charter LEA is located to contract with them or locate additional providers from the area. Clearly defined MOUs between the authorizer and the Charter LEA will help minimize and mitigate operational challenges for charter schools, authorizing entities, and the SELPA in which the charter LEA is located.

The Desert/Mountain Charter SELPA as authorized by the California State Board of Education assists California Charter LEAs that have successfully completed the Desert/Mountain Charter SELPA membership process and have signed an Agreement for Participation. Charter LEAs accepted into the Desert/Mountain Charter SELPA are deemed LEAs pursuant to Education

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Code 47641 and are obligated to provide special education and related services to applying or enrolled students actually, or potentially entitled to services under applicable state and federal laws and regulations. The Agreement for Participation details the Charter LEA member, SBCOE, and the Desert/Mountain Charter SELPA's mutual agreement for the provision of services under the Local Plan.

The Desert/Mountain Charter SELPA endeavors that all children with disabilities attending Charter LEA members shall receive appropriate special education services, and that such special education programs and services shall be coordinated and operated in the Desert/Mountain Charter SELPA in accordance with the approved policies and procedures defined in the Agreement for Participation.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

Each participating member LEA of the Desert/Mountain Charter SELPA, shall appoint representatives to the CAC for the purpose of:

1. Advising the CAHELP CEO regarding the development, amendment and review of the Local Plan;
2. Recommending annual priorities to be addressed by the plan;
3. Assisting in parent education;
4. Encouraging community involvement;
5. Fulfilling such other responsibilities as designated in the Local Plan.

Each CAC representative shall be responsible to the governing board of their respective LEA. All areas of responsibility related to the Local Plan shall be implemented through regularly scheduled meetings of the CAC. Representatives from out of geographic area LEAs may participate in CAC activities through video or telephone conference.

Procedures for CAC appointment

The CAC shall be composed of members approved by their participating LEA governing board. At least fifty-one percent of the members shall be parents of students with disabilities. Members shall include the following:

1. Parents - A majority of the CAC membership is composed of parents of students enrolled in LEAs participating in the Local Plan, including those that are out of geographic boundaries. A majority of these parent members shall be parents of students with disabilities;
2. School Personnel - School related members of the CAC include general education classroom teachers, special education classroom teachers, and other school personnel;
3. Students with disabilities enrolled in special education programs;
4. Representatives of public and private agencies;
5. Others - Persons concerned with students with disabilities; and
6. One member shall be appointed by the Desert/Mountain Charter SELPA Steering/Finance Committee.

Responsibilities of the CAC

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The CAC shall serve in an advisory capacity to the Desert/Mountain Charter SELPA and shall act to:

1. Improve communications among students with disabilities, their parents/guardians, and LEA staff;
2. Increase public awareness and understanding of the unique educational needs of students with disabilities by communicating with LEAs, the Desert/Mountain Charter SELPA, and legislative staff members;
3. Advise local, county, and state officials of the development, operation, and review of the Local Plan.
4. Provide a support group and forum for students with disabilities and their parents/guardians where they may express their needs and concerns regarding their children's education;
5. Conduct parent orientation, education training programs for individuals or groups as a means of increasing support for improved educational opportunities for all students;
6. Advise the CAHELP CEO, the Desert/Mountain Charter SELPA Executive Council and Charter SELPA Steering/Finance Committee regarding the development and review of the Local Plan and review of programs under the Local Plan;
7. Make recommendations on annual priorities to be addressed under the Local Plan to the Desert/Mountain Charter SELPA Executive Council and Steering/Finance Committee;
8. Assist in parent education and training. Recruit parents and other volunteers who may contribute to the implementation of the Local Plan;
9. Encourage public involvement in the development and review of the Local Plan;
10. Act in support of students with disabilities. Serve as liaison between the CAHELP CEO and the local communities;
11. Encourage regular attendance in all school programs. Assisting in parent awareness of the importance of regular school attendance;
12. Submit an annual written report to the CAHELP CEO and the Desert/Mountain Charter SELPA Executive Council and Desert/Mountain Charter SELPA Steering/Finance Committee regarding progress of CAC projects;
13. Submit an annual written report to the CAHELP JPA Governance Council. Apprise the CAHELP JPA Governance Council, as needed, on matters of community concern;
14. Become familiar with the laws pertaining to special education and students with disabilities; and,
15. Other duties and responsibilities as assigned by the CAHELP JPA Governance Council.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

Policies governing the Desert/Mountain Charter SELPA shall be adopted by the CAHELP JPA Governance Council and are included as part of the Local Plan. Input may be received from parents, staff (general and special education teachers), public and nonpublic agencies, and members of the public at large during the Desert/Mountain Charter SELPA Executive Council,

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Steering/Finance Committee meetings, CAC, and/or the CAHELP JPA Governance Council meetings. Individuals wishing an opportunity to address any committee/council meeting on a particular agenda item, or have the committee/council consider a topic, are invited to complete a Request to Address the particular committee of interest.

The Local Plan is developed and updated by a committee of special and general education teachers and administrators and with participation of parents. Each participating LEA, including those that are out of geographic boundaries, shall appoint representatives to the Community Advisory Committee (CAC) for the purpose of advising the CAHELP CEO regarding the development, amendment and review of the Local Plan, recommending annual priorities to be addressed by the plan; assisting in parent education; encouraging community involvement; and fulfilling such responsibilities as designated in the Local Plan.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

The role of SBCOE is designated as the Responsible Local Agency (RLA) and Administrative Unit (AU) for the Desert/Mountain Charter SELPA.

A. Responsibilities of the RLA

The RLA shall be responsible for functions as specified under California Education Code 56195.1(c)(2) such as, but not limited to:

1. Receipt and distribution of regionalized services funds as approved by the CAHELP JPA Governance Council. An overall budget for all special education services and programs for the Special Education Local Plan Area shall be prepared under the direction of the CAHELP CEO. The Desert/Mountain Charter SELPA Executive Council and Steering/Finance Committee shall also provide assistance in the development of the annual income and expenditure budgets for the Desert/Mountain Charter SELPA. The budget shall be submitted to the CAHELP JPA Governance Council by the CAHELP CEO for review and approval;
2. Provision of administrative support;
3. Coordination and implementation of the Desert/Mountain Charter SELPA Local Plan;
4. Receipt and distribution of special education funds to LEA accounts for the operation of special education programs and services according to the Special Education Funding Allocation Plan approved by the CAHELP JPA Governance Council;
5. Receipt and distribution of special education funds to accounts exclusively designated for the Desert/Mountain Charter SELPA use; and
6. The employment of staff as designated by the CAHELP JPA Governance Council to support Desert/Mountain Charter SELPA functions.

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The Desert/Mountain Charter SELPA office is designated as the entity responsible for the administration of the Local Plan and assuring that the Desert/Mountain Charter SELPA is in compliance with all applicable laws and regulations.

B. Selection, Employment, and Evaluation of the Charter SELPA Staff

The governing boards of each of the participating LEAs agree to invest in the CAHELP JPA Governance Council with the responsibility of designating an appropriate agency as the RLA for the administration of the Local Plan and its implementation. The boards assure that the CAHELP JPA Governance Council shall indemnify the need for and designate the positions necessary for the operation of the Desert/Mountain Charter SELPA functions according to this Local Plan.

The CAHELP CEO shall be responsible for recommending the employment of Desert/Mountain Charter SELPA personnel to carry out those functions described in the Local Plan.

The CAHELP JPA Governance Council shall be responsible for designating the staff to support the functioning of the Desert/Mountain Charter SELPA. In reviewing and approving the Desert/Mountain Charter SELPA budgets on an annual basis, the CAHELP JPA Governance Council designates the staffing for the Desert/Mountain Charter SELPA office upon recommendation of the CAHELP CEO.

Desert/Mountain Charter SELPA staff shall be employed by the RLA and supervised by the CAHELP CEO according to the RLA's policy and practices. The CAHELP CEO shall use a selection process that is in accordance with the law and personnel policies of the RLA.

Desert/Mountain Charter SELPA employed personnel shall be subject to the administrative procedures and policies in operation with the SBCOE including but not limited to, hiring, supervision, evaluation, and discipline. In addition, contract negotiations shall follow County established procedures for all applicable Desert/Mountain Charter SELPA employed personnel.

C. CAHELP CEO

The fundamental role of the CAHELP CEO is to provide leadership and facilitate decision making processes regarding the implementation of the Local Plan. The CAHELP CEO's role includes the provision of information, specific services identified by the CAHELP JPA Governance Council, technical assistance, leadership and arbitration. It is the CAHELP CEO's responsibility to represent the interest of the Desert/Mountain Charter SELPA as a whole without promoting any particular LEA's interest over the interest of any other agency. In the event there are differences of opinions and/or positions on issues, it is the CAHELP CEO's responsibility to mediate a reasonable resolution of the issue(s).

The CAHELP JPA Governance Council shall be responsible for the selection, direction, discipline and evaluation of the CAHELP CEO. The CAHELP JPA Governance Council shall be assisted in the hiring and selection process by the RLA.

The CAHELP CEO is subject to the RLA's policies and procedures for day-to-day operations.

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The role of SBCOE is designated as the Responsible Local Agency (RLA) and Administrative Unit (AU) for the Desert/Mountain Charter SELPA.

9. Describe the contractual agreements and the SELPA’s system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

The LEAs within the Desert/Mountain Charter SELPA join together pursuant to Sections 56140 and 56195 of the California Education Code to adopt a plan to assure access to special education and services for all eligible individuals with disabilities participating in education within our Desert/Mountain Charter SELPA jurisdiction. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Participating LEAs may enter into additional contractual arrangements to meet the requirement of applicable federal and state law.

In adopting the Local Plan, each participating local education agency agrees to carry out the duties and responsibilities assigned to it within the plan. Each agency shall provide special education and services to all eligible students attending their charter schools. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of residence programs. Such cooperation ensures that a range of program options is available throughout the Desert/Mountain Charter SELPA.

Any participating LEA may provide for the education of special education students in special education programs maintained by other districts or counties and may include with the special education program students who reside in other districts or counties.

Pursuant to the provisions of Education Code Sections 56000 et seq., the Desert/Mountain Charter SELPA shall plan, facilitate, implement, and administer the activities of the Desert/Mountain Charter SELPA as approved by the State Board of Education, and shall perform those services as required to accomplish the elements set forth in the plan as well as those required by state and federal law. Those services include, but are not limited to the following:

1. Coordinate community and state agency resources with those provided by Participating LEAs and the RLA, including initiation of such contractual agreements as may be required.

Each LEA of special education accountability is responsible for the students within their jurisdiction. There are no additional contractual agreements that supersede education code.

10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

Education Code 56200 (c)(2) requires that the Local Plan "specify the responsibilities of each

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participating county office and district governing board in the policy-making process, the responsibilities of the Superintendent of each participating LEA and county in the implementation of the Local Plan, and the responsibilities of the LEA and county administrators of special education in coordinating the administration of the plan." In accordance with this provision, the Desert/Mountain Charter SELPA has developed the following governance structure, policy development, and approval process.

The governing board for each Charter LEA and the San Bernardino County Superintendent approves the Agreement for Participation and the Local Plan for Special Education. As described within those documents, the Boards of Directors of the Charter LEAs delegate the administrative policy-making process and procedures for carrying out that responsibility to the governance structure of the Desert/Mountain Charter SELPA.

- b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

The CAHELP JPA Governance Council and the Desert/Mountain Charter SELPA Executive Council, with direction from the LEA governing boards, shall be responsible for the following areas of Local Plan administration and shall act to:

1. Establish operational procedures and make decisions on any matters regarding implementation, administration, and operation of special education programs in accordance with the Local Plan;
2. Review and approve all Desert/Mountain Charter SELPA policies, procedures, standards and guidelines;
3. Review, approve, and monitor the allocation of special education funds to LEAs through the Annual Budget Plan process;
4. Review, approve, and monitor all budgets assigned to the Desert/Mountain Charter SELPA office;
5. Provide leadership to the Desert/Mountain Charter SELPA regarding the development, revision, implementation, and review of the Local Plan;
6. Select and recommend to the Superintendent of the RLA, a qualified candidate to be employed as the CAHEP CEO;
7. Evaluate the performance of the CAHELP CEO;
8. Determine and provide direction related to the personnel, program, and service requirements necessary for the implementation of the Local Plan and allocation of special education funds;
9. Meet as often as necessary during the year to implement the business of the Desert/Mountain Charter SELPA and to provide the necessary direction and guidance to the CAHELP CEO;
10. Provide direction, consultation, and technical assistance to the LEAs and the Superintendent of the RLA;
11. Provide a consistent forum to develop, review, and approve policy recommendations, which are submitted to the CAHELP JPA Governance Council for consideration;
12. Approve interagency agreements;
13. Designate participants for the Desert/Mountain Charter SELPA Steering/Finance Committee;

- 14. Establish and promote a Community Advisory Committee (CAC);
 - 15. Receive recommendations from the Desert/Mountain Charter SELPA Executive Council, CAC, Desert/Mountain Charter SELPA Steering/Finance Committee, LEA boards, and other interested agencies and individuals;
 - 16. Decide disputes, if an, between participating LEAs that arise concerning special education related matters or related to the interpretation of the Local Plan and other agreements or policies between or among the LEAs;
 - 17. Annually evaluate the Local Plan implementation and operations; and
 - 18. Undertake such additional activities as permitted under the JPA Agreement and Bylaws, California law, and the Local Plan.
- AB1808 requires each LEA, in developing a local plan, to cooperate with the county office of education to assure that the local plan is compatible with the local control and accountability plans adopted for the school district and the county board of education. The bill would require, commencing July 1, 2020, a special education local plan area to review its local plan at least once every three yeas and update as needed to ensure information contained within the plan remains relevant and accurate.
- AB1808 requires the superintendent or other chief administrator of a LEA to post on the Internet Web site of the local education agency any local plan, annual budget plan, annual service plan, and annual assurances support plan upon approval of the special education local plan area, and any updates or revisions to the plans upon approval of the special education local plan area.
- AB1808 requires a county superintendent of schools to post any local plan, annual budget plan, and annual assurances support plan upon approval of the county office of education, and all local plans submitted by special education local plan areas in the county, on the Internet Web site of the county office of education.

c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

Charter LEAs, in adopting the completed Local Plan, agree to carry out the duties and responsibilities assigned within the plan, or which may be designated at a later date through agreement of the participating charter LEAs. Participating charter LEAs may also enter into additional contractual arrangements to meet the requirements of applicable federal and state law.

Each charter LEA shall ensure that children with disabilities are educated with children who are non disabled to the maximum extent appropriate. Removal of children with disabilities from the general educational environment shall occur only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. It is recognized, however, that some students have educational needs so unique that it is not possible to meet those needs within their charter LEA. As a result, some students will need to receive services from other LEAs within the Desert/Mountain Charter SELPA, or through additional contractual arrangements with LEAs outside of the Desert/Mountain Charter SELPA. Each charter LEA shall cooperate to the maximum extent possible

with other agencies to serve individuals with disabilities who cannot be served in the LEA of enrollment. Such cooperation ensures that a range of program options is available through the Desert/Mountain Charter SELPA.

Each charter LEA is responsible to participate in regular meetings of the Desert/Mountain Charter Executive Council, Steering/Finance Committee, CAC and CAHELP JPA Governance Council to ensure the administration of the Local Plan.

SELPA Program Specialists provide services to each of our LEAs including but not limited to:

1. Observe, consult with, and assist, in accordance with LEA procedures, special education teachers and support staff..
2. Utilize evidence-based data to plan programs, coordinate curricular resources and share in the evaluation of the effectiveness of programs for students with disabilities.
3. Assist with LEA staff development, program development and innovation of special methods and approaches.
4. Provide coordination, consultation and program development in one or more specialized areas of expertise.
5. Upon request, participate in and/or conduct IEP team meetings where technical assistance is needed.
6. Assist in mediation, due process hearings and compliance proceedings by providing expertise in knowledge of special education law and regulations as well as programs and appropriate interventions available through the Desert/mountain Charter SELPA.
7. Assist in developing training for parents and members of the Community Advisory Committee.
8. Provide professional develop learning and technical assistance for general and special education teachers, administrators, support staff and parents.
9. Assist as a liaison to various community agencies such as the San Bernardino County Department of Behavioral Health, Department of Rehabilitation, Inland Regional Center, California Children's Services, and the Probation Department.
10. Conduct nonpublic school visitations to verify students are making appropriate educational progress in accordance with the IEP.
11. Coordinate the assessment of student needs for assistive technology or specialized in the least restrictive environment.
12. Direct instructional support.

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11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

- a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

The role of SBCOE is designated as the Responsible Local Agency (RLA) and Administrative Unit (AU) for the Desert/Mountain Charter SELPA.

A. Responsibilities of the RLA

The RLA shall be responsible for functions as specified under California Education Code 56195.1(c)(2) such as, but not limited to:

1. Receipt and distribution of regionalized services funds as approved by the CAHELP JPA Governance Council. An overall budget for all special education services and programs for the Special Education Local Plan Area shall be prepared under the direction of the CAHELP CEO. The Desert/Mountain Charter SELPA Executive Council, Steering/Finance Committee shall also provide assistance in the development of the annual income and expenditure budgets for the Desert/Mountain Charter SELPA. The budget shall be submitted to the CAHELP JPA Governance Council by the CAHELP CEO for review and approval;
2. Provision of administrative support;
3. Coordination and implementation of the Local Plan;
4. Receipt and distribution of special education funds to LEA accounts for the operation of special education programs and services according to the Special Education Funding Allocation Plan approved by the CAHELP JPA Governance Council;
5. Receipt and distribution of special education funds to accounts exclusively designated for the Desert/Mountain Charter SELPA use; and
6. The employment of staff as designated by the CAHELP JPA Governance Council to support the Desert/Mountain Charter SELPA functions.

The Desert/Mountain Charter SELPA office is designated as the entity responsible for the administration of the Local Plan and assuring that the Desert/Mountain Charter SELPA is in compliance with all applicable laws and regulations.

B. Selection, Employment, and Evaluation of the SELPA Staff

The governing boards of each of the participating LEAs agree to invest in the CAHELP JPA Governance Council with the responsibility of designating an appropriate agency as the RLA for the administration of the Local Plan and its implementation. The boards assure that the CAHELP JPA Governance Council shall indemnify the need for and designate the positions necessary for the operation of the Desert/Mountain Charter SELPA functions according to this

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Local Plan.

The CAHELP CEO shall be responsible for recommending the employment of Desert/Mountain Charter SELPA personnel to carry out those functions described in the Local Plan.

The CAHELP JPA Governance Council shall be responsible for designating the staff to support the functioning of the Desert/Mountain Charter SELPA. In reviewing and approving the Desert/Mountain Charter SELPA budgets on an annual basis, the CAHELP JPA Governance Council designates the staffing for the Desert/Mountain Charter SELPA office upon recommendation of the CAHELP CEO.

Desert/Mountain Charter SELPA staff shall be employed by the RLA and supervised by the CAHELP CEO according to the RLA's policy and practices. The CAHELP CEO shall use a selection process that is in accordance with the law and personnel policies of the RLA.

Desert/Mountain Charter SELPA employed personnel shall be subject to the administrative procedures and policies in operation with SBCOE including but not limited to, hiring, supervision, evaluation, and discipline. In addition, contract negotiations shall follow County established procedures for all applicable Desert/Mountain Charter SELPA employed personnel.

C. CAHELP CEO

The fundamental role of the CAHELP CEO is to provide leadership and facilitate decision making processes regarding the implementation of the Local Plan. The CAHELP CEO's role includes the provision of information, specific services identified by the CAHELP JPA Governance Council, technical assistance, leadership and arbitration. It is the CAHELP CEO's responsibility to represent the interest of the Desert/Mountain Charter SELPA as a whole without promoting any particular LEA's interest over the interest of any other agency. In the event there are differences of opinions and/or positions on issues, it is the CAHELP CEO's responsibility to mediate a reasonable resolution of the issue(s).

The CAHELP JPA Governance Council shall be responsible for the selection, direction, discipline and evaluation of the CAHELP CEO. The CAHELP JPA Governance Council shall be assisted in the hiring and selection process by the RLA.

The CAHELP CEO is subject to the RLA's policies and procedures for day-to-day operations. The role of SBCOE is designated as the Responsible Local Agency (RLA) and Administrative Unit (AU) for the Desert/Mountain Charter SELPA.

- b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

All federal and state special education funds shall be allocated to the Desert/Mountain Charter SELPA AU for distribution to LEAs according to an approved special education funding allocation plan. Any changes to the allocation of federal and state special education funds shall

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be made by the CAHELP JPA Governance Council as permitted under the JPA Agreement and Bylaws, and California and federal law.

1. Responsibilities for Distribution of Federal and State Funds

The governing boards of the LEAs participating in the Desert/Mountain Charter SELPA have agreed that students with disabilities will be provided with appropriate special education services. The CAHELP JPA Governance Council has been designated the authority to determine the distribution of all federal and state special education funds in order for LEAs to carry out their responsibilities. The AU shall be responsible for the distribution of funds according to an approved special education funding allocation plan. The CAHELP CEO is responsible to ensure the funds are distributed in accordance with the funding allocation plan.

The Desert/Mountain Charter SELPA Executive Council and Steering/Finance Committee shall participate in the development of the Annual Budget Plan for review and approval by the CAHELP JPA Governance Council. The Annual Budget Plan shall be distributed to LEAs and the CAC upon approval by the CAHELP JPA Governance Council.

State and federal funds are deposited from the San Bernardino County Treasury into the County School Service Fund (AU), unless otherwise directed by the CAHELP JPA Governance Council. The Desert/Mountain Charter SELPA provides an annual allocation plan to SBCOE for distribution of state and federal funds to the LEAs according to the approved schedule of disbursement.

c. The operation of special education programs:

The function of the Desert/Mountain Charter SELPA and participating LEAs is to provide quality educational programs and services appropriate to the needs of each eligible student with a disability who is enrolled within the Desert/Mountain Charter SELPA. The Responsible Local Agency (RLA) Superintendent, and CEOs of the LEA Charters are responsible for the management and supervision of all special education program operations within the Desert/Mountain Charter SELPA. All such programs are to be operated in a manner consistent with the funding provision of the California Education Code, the Individuals with Disabilities Education Act (IDEA), other applicable laws, and Desert/Mountain Charter SELPA policies and procedures.

The Desert/Mountain Charter SELPA will provide technical assistance in ensuring the Charter LEAs have support necessary to fulfill their legal obligations under California Education Code, the Individuals with Disabilities Education Act (IDEA), other applicable laws, and Desert/Mountain Charter SELPA policies and procedures.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

Funds allocated for special education programs shall be used for services to students with disabilities. Federal funds under Part B of IDEA may be used for the following activities:

1. For the costs of special education and related services and supplementary aids and services provided in a regular class or other education-related setting to a student with a disability in accordance with the IEP for the child, even if one or more non disabled children benefit from these services.

2. To develop and implement a fully integrated and coordinated services system. The CAHELP CEO, with the assistance of the Desert/Mountain Charter SELPA Executive Council, Steering/Finance Committee, and the AU shall be responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made by the CAHELP JPA Governance Council through the Annual Budget Plan process.

The Desert/Mountain Charter SELPA monitors the distribution and appropriate use of funds and shares this information with the Desert/Mountain Charter SELPA Executive Council and Steering/Finance Committee. When necessary, meetings are held with individual LEAs for the purpose of monitoring funds.

The Desert/Mountain Charter SELPA is responsible for the preparation of program and fiscal reports requested by the State.

The CAHELP CEO shall be permitted to monitor the LEAs special education program implementation to ensure compliance in all areas including finance, service delivery, and legal requirements. If the CAHELP CEO or designee determines that an LEA is not compliant and/or not operating in a fiscally responsible manner, the CAHELP CEO may require that the responsibility for resulting costs be borne by the LEA or take such other action as may be required to remedy the matter. The LEA will have the right to appeal any such determination to the CAHELP JPA Governance Council. The decision of the CAHELP JPA Governance Council shall be final.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

Both state and federal law provide that students with disabilities are entitled to a free appropriate public education (FAPE) that includes special education and related services to meet their unique needs in the least restrictive environment (LRE). Each Desert/Mountain Charter SELPA member must ensure that all children served under their jurisdiction who have disabilities, regardless of the severity of their disability, and who are in need of special education and related services are identified, located, evaluated, and served. Therefore, a full continuum of services

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are available within the Desert/Mountain Charter SELPA.

Due to the large geographical area of the Desert/Mountain Charter SELPA, the Local Plan provides funding per the Desert/Mountain Charter SELPA Fiscal Allocation Plan to the member LEAs so they may appropriately provide for all students with special education needs attending their schools.

The CAHELP JPA Governance Council has indicated its strong preference for a decentralized structure that would keep as many children as possible appropriately served in their LEA of enrollment. It is felt that only when there is convincing evidence that a service is more economically feasible on a regional level would service be provided outside of the local LEAs. Leaving most programs with local LEAs will ensure their responsiveness to local interests and values; minimize transportation; encourage inclusion; and reduce duplication of administrative and service costs.

Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Yes No

2. Full Educational Opportunity: 20 USC Section 1412(a)(2)

Policy/Procedure Number:

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Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

3. Child Find: 20 USC Section 1412(a)(3)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes No

4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes No

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5. Least Restrictive Environment: USC Section 1412(a)(5)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes No

6. Procedural Safeguards: 20 USC Section 1412(a)(6)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

7. Evaluation: 20 USC Section 1412(a)(7)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

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Yes No

8. Confidentiality: 20 USC Section 1412(a)(8)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

9. Part C to Part B Transition: 20 USC Section 1412(a)(9)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes No

10. Private Schools: 20 USC Section 1412(a)(10)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to

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LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

11. Local Compliance Assurances: 20 USC Section 1412(a)(11)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:

Yes No

12. Interagency: 20 USC Section 1412(a)(12)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes No

13. Governance: 20 USC Section 1412(a)(13)

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes No

14. Personnel Qualifications

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes No

15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes No

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16. Participation in Assessments: 20 USC Section 1412(a)(16)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes No

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes No

18. Maintenance of Effort: 20 USC Section 1412(a)(18)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

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19. Public Participation: 20 USC Section 1412(a)(19)

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes No

20. Suspension and Expulsion: 20 USC Section 1412(a)(22)

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes No

21. Access to Instructional Materials: 20 USC Section 1412(a)(23)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes No

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22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes No

23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes No

Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:

Document Title:

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Document Location:

Description:

2. Coordinated system of identification and assessment:

Reference Number:

Document Title:

Document Location:

Description:

3. Coordinated system of procedural safeguards:

Reference Number:

Document Title:

Document Location:

Description:

4. Coordinated system of staff development and parent and guardian education:

Reference Number:

Document Title:

Document Location:

Description:

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

Document Title:

Document Location:

Description:

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6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:

Document Title:

Document Location:

Description:

7. Coordinated system of data collection and management:

Reference Number:

Document Title:

Document Location:

Description:

8. Coordination of interagency agreements:

Reference Number:

Document Title:

Document Location:

Description:

9. Coordination of services to medical facilities:

Reference Number:

Document Title:

Document Location:

Description:

10. Coordination of services to licensed children's institutions and foster family homes:

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Reference Number:
Document Title:
Document Location:
Description:

11. Preparation and transmission of required special education local plan area reports:

Reference Number:
Document Title:
Document Location:
Description:

12. Fiscal and logistical support of the CAC:

Reference Number:
Document Title:
Document Location:
Description:

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:
Document Title:
Document Location:
Description:

14. Coordination of career and vocational education and transition services:

Reference Number:
Document Title:

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Document Location:

Description:

15. Assurance of full educational opportunity:

Reference Number:

Document Title:

Document Location:

Description:

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number:

Document Title:

Document Location:

Description:

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number:

Document Title:

Document Location:

Description:

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:

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Document Title:

Document Location:

Description:

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number:

Document Title:

Document Location:

Description:

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number:

Document Title:

Document Location:

Description:

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number:

Document Title:

Document Location:

Description:

5. A description of the process being used to oversee and evaluate placements in nonpublic,

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nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:	<input type="text" value="N/A"/>
Document Title:	<input type="text" value="Chapter 13"/>
Document Location:	<input type="text" value="Charter SELPA Office/Website"/>
Description:	<input type="text" value="Policies and Procedures"/>

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Reference Number:	<input type="text" value="N/A"/>
Document Title:	<input type="text" value="Chapter 6"/>
Document Location:	<input type="text" value="Charter SELPA Office/Website"/>
Description:	<input type="text" value="Policies and Procedures"/>

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

SELPA: Desert/Mountain Charter SELPA #3651

Fiscal Year: 2020-21

E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

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330—Specialized Academic Instruction

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="SBCSS - COE"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Nonpublic schools (NPSs) | <input type="checkbox"/> Other <input type="text"/> |

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- 210—Family Training, Counseling, Home Visits (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes; services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="SBCSS - COE"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Nonpublic agencies (NPAs) | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

- 230—Nutrition (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="SBCSS - COE"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

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- 240–Service Coordination (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Based on the need of the student, coordinated services between LEA and various service providers.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Family Infant - SBCSS COE"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

- 250–Special Instruction (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="SBCSS - COE"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 260—Special Education Aide (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="SBCSS - COE"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 270—Respite Care (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative Schools | <input checked="" type="checkbox"/> Other <input type="text" value="SBCSS - COE"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Nonpublic agencies (NPAs) | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Nonpublic school (NPS) sites | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 340–Intensive Individual Instruction *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 350–Individual and Small Group Instruction *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 415–Speech and Language (5 CCR 3051.1) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including a the use of a speech consultant.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 425–Adapted Physical Education (5 CCR 3051.5) *Service is Not Currently Provided*

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 435–Health and Nursing: Special Physical Health Care (5 CCR 3051.12) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

436–Health and Nursing: Other Services
(5 CCR 3051.12)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

445—Assistive Technology Services
(5 CCR 3051.19)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 450—Occupational Therapy (5 CCR 3051.6) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 460–Physical Therapy (5 CCR 3051.6) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA: Desert/Mountain Charter SELPA #3651

Fiscal Year: 2020-21

- 510–Individual Counseling (5 CCR 3051.9) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 515—Counseling and Guidance
(5 CCR 3051.9) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 520–Parent Counseling (5 CCR 3051.9) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

525–Social Worker (5 CCR 3051.13)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA: Desert/Mountain Charter SELPA #3651

Fiscal Year: 2020-21

- 530—Psychological Services (5 CCR 3051.10) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 535–Behavior Intervention (5 CCR 3051.23) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 540–Day Treatment *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

545–Residential Treatment

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

Schools operated by the LEA

Opportunity schools and classes

Alternative schools

Other

Community schools—COE

Other

Community day schools—LEA

Other

NPAs

Other

NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 610—Specialized Service for Low Incidence Disabilities (5 CCR 3051.16) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (01), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 710–Specialized Deaf and Hard of Hearing (5 CCR 3051.18) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students parents teachers and other school personnel.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="SBCSS - COE"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

720–Audiological (5 CCR 3051.2)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contacts considered assistance and would not be included.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 725—Specialized Vision (5 CCR 3051.7) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff and others and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 730–Orientation and Mobility (5 CCR 3051.3) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="SBCSS - COE"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 735–Braille Transcription (5 CCR 3051.22) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="SBCSS - COE"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

- 740–Specialized Orthopedic Service (5 CCR 3030(e) and 3051.16) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 745–Reading Service (5 CCR 3051.16) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 750–Note Taking Service (5 CCR 3051.16) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 755–Transcription Service (5 CCR 3051.16) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything needed for instruction.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 760–Recreation Service, Including Therapeutic Recreation (5 CCR 3051.15) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

820—College Awareness
(34 CFR 300.39 and 300.43)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career course prerequisites admission eligibility and financial aid.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 830–Vocational Assessment, Counseling, Guidance, and Career Assessment (5 CCR 3051.14)
- Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 840–Career Awareness (5 CCR 3051.14) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 850–Work Experience Education (5 CCR 3051.14) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

855–Job Coaching (5 CCR 3051.14)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

860–Mentoring (5 CCR 3051.14)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship and counseling.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 865—Agency Linkages, Referral and Placement (30 EC Section 56341.5) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act(supplemental security income).

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 870—Travel Training, Including Mobility Training (5 CCR 3051.3) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Based on needs of the child, coordinated by the LEA.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="SBCSS - COE"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

890—Other Transition Services
(5 CCR 3051 and 3051.24)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

Special Education Local Plan Area (SELPA) Local Plan

SELPA Desert/Mountain Charter - 3651

Fiscal Year 2020-21

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020





















SELPA: Desert/Mountain Charter - 3651

Fiscal Year: 2020-21

Attachment I—Local Educational Agency Listing**Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPA) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
 	1	137547	Allegiance STEAM Academy -Thrive
 	2	113464	Aveson Global Leadership Academy
 	3	113472	Aveson School of Leaders
 	4	118455	Ballington Academy for the Arts and Sciences
 	5	6111918	Desert Trails Preparatory Academy
 	6	138107	Elite Academic Academy -AWFI
 	7	136960	Elite Academic Academy - Lucerne
 	8	116707	Encore Jr/Sr High School for the Performing & Visu
 	9	132498	Encore High School for the Arts - Riverside
 	10	137851	Julia Lee Performing Arts Academy

Attachment I

SELPA: Fiscal Year:

Add or Delete Row	List Number	CDS CODE	LEA
<input type="checkbox"/> + <input type="checkbox"/> -	11	118059	LaVerne Elementary Preparatory Academy
<input type="checkbox"/> + <input type="checkbox"/> -	12	119594	Leonardo da Vinci Health Sciences Charter
<input type="checkbox"/> + <input type="checkbox"/> -	13	6116883	Odyssey Charter
<input type="checkbox"/> + <input type="checkbox"/> -	14	136945	OCS - South
<input type="checkbox"/> + <input type="checkbox"/> -	15	113894	Pasadena Rosebud Academy
<input type="checkbox"/> + <input type="checkbox"/> -	16	112441	Pathways to College K8
<input type="checkbox"/> + <input type="checkbox"/> -	17	128462	Taylion High Desert Academy/Adelanto
<input type="checkbox"/> + <input type="checkbox"/> -	18		Desert/Mountain Charter SELPA

Attachment II

SELPA: Desert/Mountain Charter - 3651

Fiscal Year: 2020-21

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Allegiance STEAM Academy -Thrive	\$255,308	\$0	\$0	\$98,204	\$0	\$0	\$0	\$0	\$353,512
Aveson Global Leadership Academy	\$114,463	\$0	\$0	\$87,926	\$0	\$0	\$11,931	\$19,470	\$233,790
Aveson School of Leaders	\$182,775	\$0	\$0	\$50,243	\$0	\$0	\$11,835	\$19,310	\$264,163
Ballington Academy for the Arts and Sciences	\$120,389	\$0	\$0	\$26,264	\$0	\$0	\$0	\$0	\$146,653
Desert Trails Preparatory Academy	\$247,199	\$0	\$0	\$49,101	\$0	\$0	\$0	\$0	\$296,300
Elite Academic Academy -AWFI	\$272,615	\$0	\$0	\$29,689	\$0	\$0	\$0	\$0	\$302,304
Elite Academic Academy - Lucerne	\$30,924	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,924
Encore Jr/Sr High School for the Performing & Visu	\$367,815	\$0	\$0	\$138,169	\$0	\$0	\$0	\$0	\$505,984
Encore High School for the Arts - Riverside	\$330,997	\$0	\$0	\$90,210	\$0	\$0	\$0	\$0	\$421,207
Julia Lee Performing Arts Academy	\$109,555	\$0	\$0	\$21,696	\$0	\$0	\$0	\$0	\$131,251
LaVerne Elementary Preparatory Academy	\$217,479	\$0	\$0	\$26,264	\$0	\$0	\$0	\$0	\$243,743
Totals:	\$3,848,143	\$0	\$0	\$842,718	\$0	\$0	\$400,252	\$71,592	\$5,162,705

Attachment II

SELPA:

Fiscal Year:

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Leonardo da Vinci Health Sciences Charter	\$110,014	\$0	\$0	\$21,696	\$0	\$0	\$0	\$0	\$131,710
Odyssey Charter	\$186,616	\$0	\$0	\$71,939	\$0	\$0	\$13,796	\$22,509	\$294,860
OCS - South	\$102,848	\$0	\$0	\$22,838	\$0	\$0	\$6,314	\$10,303	\$142,303
Pasadena Rosebud Academy	\$83,683	\$0	\$0	\$19,412	\$0	\$0	\$0	\$0	\$103,095
Pathways to College K8	\$130,471	\$0	\$0	\$52,527	\$0	\$0	\$0	\$0	\$182,998
Taylion High Desert Academy/Adelanto	\$61,512	\$0	\$0	\$36,540	\$0	\$0	\$0	\$0	\$98,052
Desert/Mountain Charter SELPA	\$923,480	\$0	\$0	\$0	\$0	\$0	\$356,376	\$0	\$1,279,856
Totals:	\$3,848,143	\$0	\$0	\$842,718	\$0	\$0	\$400,252	\$71,592	\$5,162,705
Totals:	\$3,848,143	\$0	\$0	\$842,718	\$0	\$0	\$400,252	\$71,592	\$5,162,705
Totals:	\$3,848,143	\$0	\$0	\$842,718	\$0	\$0	\$400,252	\$71,592	\$5,162,705
Totals:	\$3,848,143	\$0	\$0	\$842,718	\$0	\$0	\$400,252	\$71,592	\$5,162,705
Totals:	\$3,848,143	\$0	\$0	\$842,718	\$0	\$0	\$400,252	\$71,592	\$5,162,705
Totals:	\$3,848,143	\$0	\$0	\$842,718	\$0	\$0	\$400,252	\$71,592	\$5,162,705
Totals:	\$3,848,143	\$0	\$0	\$842,718	\$0	\$0	\$400,252	\$71,592	\$5,162,705
Totals:	\$3,848,143	\$0	\$0	\$842,718	\$0	\$0	\$400,252	\$71,592	\$5,162,705

Attachment II

SELPA:

Fiscal Year:

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Totals:	\$3,848,143	\$0	\$0	\$842,718	\$0	\$0	\$400,252	\$71,592	\$5,162,705

Attachment III

SELPA: Desert/Mountain Charter - 3651

Fiscal Year: 2020-21

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Allegiance STEAM Academy -Thrive	\$250,740	\$25007	\$57361	\$0	\$176,075	\$0	\$0	\$509,183
Aveson Global Leadership Academy	\$155,652	\$156,119	\$52461	\$6663	\$210,000	\$0	\$0	\$580,895
Aveson School of Leaders	\$109,950	\$204,213	\$53120	\$4300	\$87000	\$0	\$0	\$458,583
Ballington Academy for the Arts and Sciences	\$67167	\$30846	\$22611	\$0	\$79269	\$0	\$0	\$199,893
Desert Trails Preparatory Academy	\$102,407	\$67951	\$97838	\$0	\$0	\$0	\$0	\$268,196
Elite Academic Academy -AWFI	\$2000	\$1000	\$600	\$0	\$32000	\$0	\$0	\$35600
Elite Academic Academy - Lucerne	\$15000	\$10000	\$6000	\$0	\$300,000	\$0	\$0	\$331,000
Encore Jr/Sr High School for the Performing & Visu	\$510,615	\$228,893	\$226,097	\$0	\$0	\$0	\$0	\$965,605
Encore High School for the Arts - Riverside	\$342,654	\$243,401	\$179,180	\$0	\$0	\$0	\$0	\$765,235
Julia Lee Performing Arts Academy	\$0	\$0	\$0	\$0	\$95709	\$0	\$0	\$95709
LaVerne Elementary Preparatory Academy	\$85686	\$81297	\$55216	\$39	\$6180	\$0	\$0	\$228,418
Leonardo da Vinci Health Sciences Charter	\$0	\$0	\$0	\$0	\$295,000	\$0	\$0	\$295,000

Attachment III

SELPA:

Fiscal Year:

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Odyssey Charter	\$419,692	\$52910	\$15686	\$0	\$88496	\$0	\$0	\$576,784
OCS - South	\$202,308	\$77885	\$11118	\$0	\$40526	\$0	\$0	\$331,837
Pasadena Rosebud Academy	\$46000	\$10500	\$7500	\$5000	\$42500	\$0	\$0	\$111,500
Pathways to College K8	\$89041	\$60805	\$40129	\$9000	\$20755	\$0	\$0	\$219,730
Taylion High Desert Academy/Adelanto	\$146,696	\$0	\$29556	\$0	\$11127	\$0	\$0	\$187,379
Desert/Mountain Charter SELPA	\$313,277	\$162,809	\$181,616	\$20275	\$629,206	\$0	\$77188	\$1,384,371
Totals:	\$2,858,885	\$1,413,636	\$1,036,089	\$45,277	\$2,113,843	\$0	\$0	\$7,544,918

Attachment IV

SELPA:

Fiscal Year:

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Allegiance STEAM Academy -Thrive	\$98,204	10.74%	\$255,308	6.01%	\$155,671	\$353,512
Aveson Global Leadership Academy	\$107,396	11.75%	\$126,394	2.98%	\$347,105	\$233,790
Aveson School of Leaders	\$69,553	7.61%	\$194,610	4.58%	\$194,420	\$264,163
Ballington Academy for the Arts and Sciences	\$26,264	2.87%	\$120,389	2.83%	\$53,240	\$146,653
Desert Trails Preparatory Academy	\$49,101	5.37%	\$247,199	5.82%	\$0	\$296,300
Elite Academic Academy -AWFI	\$0	0.00%	\$30,924	0.73%	\$4,676	\$30,924
Elite Academic Academy - Lucerne	\$29,689	3.25%	\$272,615	6.42%	\$28,696	\$302,304
Encore Jr/Sr High School for the Performing & Visu	\$138,169	15.11%	\$367,815	8.66%	\$459,621	\$505,984
Encore High School for the Arts - Riverside	\$90,210	9.87%	\$330,997	7.79%	\$344,028	\$421,207
Julia Lee Performing Arts Academy	\$21,696	2.37%	\$109,555	2.58%	\$0	\$131,251
LaVerne Elementary Preparatory Academy	\$26,264	2.87%	\$217,479	5.12%	\$0	\$243,743
Totals:	\$914,310	100.00%	\$4,248,395	100.00%	\$2,461,184	\$5,162,705

Attachment IV

SELPA:

Fiscal Year:

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Leonardo da Vinci Health Sciences Charter	\$21,696	2.37%	\$110,014	2.59%	\$163,290	\$131,710
Odyssey Charter	\$94,448	10.33%	\$200,412	4.72%	\$281,924	\$294,860
OCS - South	\$33,141	3.62%	\$109,162	2.57%	\$189,534	\$142,303
Pasadena Rosebud Academy	\$19,412	2.12%	\$83,683	1.97%	\$8,405	\$103,095
Pathways to College K8	\$52,527	5.74%	\$130,471	3.07%	\$36,732	\$182,998
Taylion High Desert Academy/Adelanto	\$36,540	4.00%	\$61,512	1.45%	\$89,327	\$98,052
Desert/Mountain Charter SELPA	\$0	0.00%	\$1,279,856	30.13%	\$104,515	\$1,279,856
Totals:	\$914,310	100.00%	\$4,248,395	100.00%	\$2,461,184	\$5,162,705
Totals:	\$914,310	100.00%	\$4,248,395	100.00%	\$2,461,184	\$5,162,705
Totals:	\$914,310	100.00%	\$4,248,395	100.00%	\$2,461,184	\$5,162,705
Totals:	\$914,310	100.00%	\$4,248,395	100.00%	\$2,461,184	\$5,162,705
Totals:	\$914,310	100.00%	\$4,248,395	100.00%	\$2,461,184	\$5,162,705
Totals:	\$914,310	100.00%	\$4,248,395	100.00%	\$2,461,184	\$5,162,705
Totals:	\$914,310	100.00%	\$4,248,395	100.00%	\$2,461,184	\$5,162,705

Attachment IV

SELPA:

Fiscal Year:

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Totals:	\$914,310	100.00%	\$4,248,395	100.00%	\$2,461,184	\$5,162,705
Totals:	\$914,310	100.00%	\$4,248,395	100.00%	\$2,461,184	\$5,162,705

Attachment V

SELPA:

Fiscal Year:

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Allegiance STEAM Academy -Thrive	\$353,512	\$320,916	91%	\$0	0%	90.78%
Aveson Global Leadership Academy	\$233,790	\$6,663	3%	\$0	0%	2.85%
Aveson School of Leaders	\$264,163	\$4,300	2%	\$0	0%	1.63%
Ballington Academy for the Arts and Sciences	\$146,653	\$0	0%	\$0	0%	0.00%
Desert Trails Preparatory Academy	\$296,300	\$0	0%	\$0	0%	0.00%
Elite Academic Academy -AWFI	\$30,924	\$29,686	96%	\$0	0%	96.00%
Elite Academic Academy - Lucerne	\$302,304	\$290,201	96%	\$0	0%	96.00%
Encore Jr/Sr High School for the Performing & Visu	\$505,984	\$0	0%	\$0	0%	0.00%
Encore High School for the Arts - Riverside	\$421,207	\$0	0%	\$0	0%	0.00%
Julia Lee Performing Arts Academy	\$131,251	\$0	0%	\$0	0%	0.00%
LaVerne Elementary Preparatory Academy	\$243,743	\$0	0%	\$0	0%	0.00%
Totals:	\$5,162,705	\$651,766	<i>Not Applicable</i>	\$13,434	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment V

SELPA:

Fiscal Year:

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Leonardo da Vinci Health Sciences Charter	\$131,710	\$0	0%	\$0	0%	0.00%
Odyssey Charter	\$294,860	\$0	0%	\$0	0%	0.00%
OCS - South	\$142,303	\$0	0%	\$0	0%	0.00%
Pasadena Rosebud Academy	\$103,095	\$0	0%	\$0	0%	0.00%
Pathways to College K8	\$182,998	\$0	0%	\$0	0%	0.00%
Taylion High Desert Academy/Adelanto	\$98,052	\$0	0%	\$0	0%	0.00%
Desert/Mountain Charter SELPA	\$1,279,856	\$0	0%	\$13,434	1%	1.05%
Totals:	\$5,162,705	\$651,766	<i>Not Applicable</i>	\$0	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	\$5,162,705	\$651,766	<i>Not Applicable</i>	\$0	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	\$5,162,705	\$651,766	<i>Not Applicable</i>	\$0	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	\$5,162,705	\$651,766	<i>Not Applicable</i>	\$0	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	\$5,162,705	\$651,766	<i>Not Applicable</i>	\$0	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	\$5,162,705	\$651,766	<i>Not Applicable</i>	\$0	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	\$5,162,705	\$651,766	<i>Not Applicable</i>	\$13,434	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment V

SELPA:

Fiscal Year:

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Totals:	\$5,162,705	\$651,766	Not Applicable	\$0	Not Applicable	Not Applicable
Totals:	\$5,162,705	\$651,766	Not Applicable	\$0	Not Applicable	Not Applicable

Attachment VI

SELPA:

Fiscal Year:

Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

LEA	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>
Allegiance STEAM Academy -Thrive	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input type="checkbox"/> 436 <input checked="" type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input type="checkbox"/> 520 <input type="checkbox"/> 525 <input type="checkbox"/> 530 <input type="checkbox"/> 535 <input type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input type="checkbox"/> 715 <input type="checkbox"/> 720 <input type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input checked="" type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input type="checkbox"/> 890 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>
Aveson Global Leadership Academy	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input type="checkbox"/> 436 <input type="checkbox"/> 445 <input checked="" type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input type="checkbox"/> 525 <input type="checkbox"/> 530 <input type="checkbox"/> 535 <input checked="" type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input type="checkbox"/> 720 <input type="checkbox"/> 725 <input type="checkbox"/> 730 <input type="checkbox"/> 735 <input type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input checked="" type="checkbox"/> 830 <input type="checkbox"/> 840 <input checked="" type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input type="checkbox"/> 890 <input checked="" type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>
Aveson School of Leaders	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input type="checkbox"/> 436 <input type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input type="checkbox"/> 715 <input type="checkbox"/> 720 <input type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input checked="" type="checkbox"/> 830 <input type="checkbox"/> 840 <input checked="" type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input type="checkbox"/> 890 <input checked="" type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>

Attachment VI

SELPA:

Fiscal Year:

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.																											
Ballington Academy for the Arts and Sciences	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>		
	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>	510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>		
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>		
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>		
Desert Trails Preparatory Academy	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>		
	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>	510	<input type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>		
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>		
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>		
Elite Academic Academy -AWFI	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>		
	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>		
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	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>		

Attachment VI

SELPA:

Fiscal Year:

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.																																																																																																							
Elite Academic Academy - Lucerne	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>
Encore Jr/Sr High School for the Performing & Visu	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>	510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>
Encore High School for the Arts - Riverside	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>	510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input checked="" type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>

Attachment VI

SELPA:

Fiscal Year:

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.																											
Julia Lee Performing Arts Academy	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>		
	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>	510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>		
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>		
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>		
LaVerne Elementary Preparatory Academy	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>		
	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>	510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>		
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>		
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>		
Leonardo da Vinci Health Sciences Charter	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>		
	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>	510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>		
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>		
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>		

Attachment VI

SELPA:

Fiscal Year:

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.																											
Odyssey Charter	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>		
	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>		
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>		
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>		
OCS - South	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>		
	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>	510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>		
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>		
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>		
Pasadena Rosebud Academy	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>		
	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>	510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>		
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>		
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>		

Attachment VI

SELPA:

Fiscal Year:

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.														
Pathways to College K8	330 <input checked="" type="checkbox"/>	210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>	360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>		
	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>	510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>		
	545 <input type="checkbox"/>	610 <input type="checkbox"/>	710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>	755 <input type="checkbox"/>	760 <input type="checkbox"/>		
	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>	870 <input type="checkbox"/>	890 <input type="checkbox"/>	900 <input type="checkbox"/>	900 <input type="checkbox"/>	900 <input type="checkbox"/>	900 <input type="checkbox"/>		
Taylion High Desert Academy/Adelanto	330 <input checked="" type="checkbox"/>	210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>	360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>		
	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>	510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>		
	545 <input type="checkbox"/>	610 <input type="checkbox"/>	710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>	755 <input type="checkbox"/>	760 <input type="checkbox"/>		
	820 <input checked="" type="checkbox"/>	830 <input type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>	870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>	900 <input type="checkbox"/>	900 <input type="checkbox"/>	900 <input type="checkbox"/>	900 <input type="checkbox"/>		
Desert/Mountain Charter SELPA	330 <input type="checkbox"/>	210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>	360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>		
	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>	510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>		
	545 <input type="checkbox"/>	610 <input type="checkbox"/>	710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>	755 <input type="checkbox"/>	760 <input type="checkbox"/>		
	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>	870 <input type="checkbox"/>	890 <input type="checkbox"/>	900 <input type="checkbox"/>	900 <input type="checkbox"/>	900 <input type="checkbox"/>	900 <input type="checkbox"/>		

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="ALLEGIANCE STEAM ACADEMY"/>		
Superintendent:	<input type="text" value="SEBASTIAN COGNETTA"/>	Phone:	<input type="text" value="626-831-2531"/>
Email:	<input type="text" value="SEBASTIAN.COGNETTA@ASATHRIVE.OR"/>		
Special Education Director:	<input type="text" value="CALLIE MORENO"/>	Phone:	<input type="text" value="626-376-5230"/>
Email:	<input type="text" value="CALLIE.MORENO@ASATHRIVE.ORG"/>		

School Site:	<input type="text" value="ALLEGIANCE STEAM ACADEMY"/>	CDS Code:	<input type="text" value="0137547"/>
School Ownership Code:	<input type="text" value="61: Public Elementary (in one LEA)"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input checked="" type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="AVESON GLOBAL LEADERSHIP ACA"/>		
Superintendent:	<input type="text" value="KATE BEAN"/>	Phone:	<input type="text" value="626-797-1438"/>
Email:	<input type="text" value="KATEBEAN@AVESON.ORG"/>		
Special Education Director:	<input type="text" value="KELLY JUNG"/>	Phone:	<input type="text" value="626-797-1438"/>
Email:	<input type="text" value="KELLYJUNG@AVESON.ORG"/>		

School Site:	<input type="text" value="AVESON GLOBAL LEADERSHIP"/>	CDS Code:	<input type="text" value="0113464"/>
School Ownership Code:	<input type="text" value="62: Public Intermediate/Middle"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="AVESON SCHOOL OF LEADERS"/>		
Superintendent:	<input type="text" value="KATE BEAN"/>	Phone:	<input type="text" value="626-797-1440"/>
Email:	<input type="text" value="KATEBEAN@AVESON.ORG"/>		
Special Education Director:	<input type="text" value="PAULA GIRALDO"/>	Phone:	<input type="text" value="626-797-1440"/>
Email:	<input type="text" value="PAULAGIRALDO@AVESON.ORG"/>		

School Site:	<input type="text" value="AVESON SCHOOL OF LEADERS"/>	CDS Code:	<input type="text" value="0113472"/>
School Ownership Code:	<input type="text" value="61: Public Elementary (in one LEA)"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="BALLINGTON ACADEMY"/>		
Superintendent:	<input type="text" value="GERALD MCFADDEN"/>	Phone:	<input type="text" value="619-228-8211"/>
Email:	<input type="text" value="GMCFADDEN@VOA-SWCAL.ORG"/>		
Special Education Director:	<input type="text" value="GISSELA WONG"/>	Phone:	<input type="text" value="619-228-8211"/>
Email:	<input type="text" value="GWONG@VOA-SWCAL.ORG"/>		

School Site:	<input type="text" value="BALLINGTON ACADEMY"/>	CDS Code:	<input type="text" value="0118455"/>
School Ownership Code:	<input type="text" value="61: Public Elementary (in one LEA)"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="DESERT TRAILS PREP ACA"/>		
Superintendent:	<input type="text" value="DEBBIE TARVER"/>	Phone:	<input type="text" value="760-530-7680"/>
Email:	<input type="text" value="DEBBIE.TARVER@DTPACADEMY.COM"/>		
Special Education Director:	<input type="text" value="TINA FRYBERGER"/>	Phone:	<input type="text" value="760-805-9871"/>
Email:	<input type="text" value="TIINA.FRYBERGER@DTPACADEMY.COM"/>		

School Site:	<input type="text" value="DESERT TRAILS PREP ACA"/>	CDS Code:	<input type="text" value="6111918"/>
School Ownership Code:	<input type="text" value="61: Public Elementary (in one LEA)"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="ELITE ACADEMY"/>		
Superintendent:	<input type="text" value="BRENT WOODARD"/>	Phone:	<input type="text" value="866-354-7302"/>
Email:	<input type="text" value="BWOODWARD@ELITEACADEMIC.COM"/>		
Special Education Director:	<input type="text" value="MEGHAN FREEMAN"/>	Phone:	<input type="text" value="866-354-8302"/>
Email:	<input type="text" value="MFREEMAN@ELITEACADEMIC.COM"/>		

School Site:	<input type="text" value="ELITE ACADEMY"/>	CDS Code:	<input type="text" value="0136960"/>
School Ownership Code:	<input type="text" value="66: Public High School"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="ELITE ACADEMY ADULT WORKFORCE"/>		
Superintendent:	<input type="text" value="BRENT WOODARD"/>	Phone:	<input type="text" value="866-354-7302"/>
Email:	<input type="text" value="BWOODARD@ELITEACADEMIC.COM"/>		
Special Education Director:	<input type="text" value="MEGHAN FREEMAN"/>	Phone:	<input type="text" value="866-354-8302"/>
Email:	<input type="text" value="MFREEMAN@ELITEACADEMIC.COM"/>		

School Site:	<input type="text" value="ELITE ACADEMY ADULT WORKFOR"/>	CDS Code:	<input type="text" value="0136960"/>
School Ownership Code:	<input type="text" value="70: Adult Education Center"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="ENCORE RIVERSIDE"/>		
Superintendent:	<input type="text" value="DENISE GRIFFIN"/>	Phone:	<input type="text" value="760-949-2036"/>
Email:	<input type="text" value="SGRIFFIN@ENCOREHIGHSCHOOL.COM"/>		
Special Education Director:	<input type="text" value="ERIC BURIES"/>	Phone:	<input type="text" value="951-824-1358"/>
Email:	<input type="text" value="EBURIES@ENCOREHIGHSCHOOL.COM"/>		

School Site:	<input type="text" value="ENCORE RIVERSIDE"/>	CDS Code:	<input type="text" value="0132498"/>
School Ownership Code:	<input type="text" value="67: Public High School (in one LEA)"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input checked="" type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="ENCORE JR/SR HIGH SCHOOL"/>		
Superintendent:	<input type="text" value="DENISE GIRFFIN"/>	Phone:	<input type="text" value="760-949-2036"/>
Email:	<input type="text" value="DGRIFFIN@ENCOREHIGHSCHOOL.COM"/>		
Special Education Director:	<input type="text" value="ERIC BURGIES"/>	Phone:	<input type="text" value="760-956-2632"/>
Email:	<input type="text" value="EBURGIES@ENCOREHIGHSCHOOL.COM"/>		

School Site:	<input type="text" value="ENCORE JR/SR HIGH SCHOOL"/>	CDS Code:	<input type="text" value="0116707"/>
School Ownership Code:	<input type="text" value="67: Public High School (in one LEA)"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="JULIA LEE PERFORMANING ARTS"/>		
Superintendent:	<input type="text" value="TANYA TAYLOR"/>	Phone:	<input type="text" value="909-714-4112"/>
Email:	<input type="text" value="JLPAA.TANYA@GMAIL.COM"/>		
Special Education Director:	<input type="text" value="MIKA KLEPPER"/>	Phone:	<input type="text" value="951-638-4302"/>
Email:	<input type="text" value="JLPAA.MIKA@GMAIL.COM"/>		

School Site:	<input type="text" value="JULIA LEE PERFORMANING ARTS"/>	CDS Code:	<input type="text" value="0137851"/>
School Ownership Code:	<input type="text" value="61: Public Elementary (in one LEA)"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Desert/Mountain Charter - 3651

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: LAVERNE ELEM PREP ACA

Superintendent: DEBBIE TARVER **Phone:** 760-948-4333

Email: DEBBIE.TARVER@LEPACADEMY.COM

Special Education Director: TINA FRYBERGER **Phone:** 760-805-9871

Email: TINA.FRYBERGER@LEPACAADEMY.COM

School Site: LAVERNE ELEM PREP ACADEMY **CDS Code:** 0118059

School Ownership Code: 61: Public Elementary (in one LEA)

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="LEONARDO DA VINCI HEALTH SCIENCES"/>		
Superintendent:	<input type="text" value="JOSHUA STEPNER"/>	Phone:	<input type="text" value="619-301-2075"/>
Email:	<input type="text" value="JOSH.STEPNER@DAVINCICHARTER.OR"/>		
Special Education Director:	<input type="text" value="JOSH STEPNER"/>	Phone:	<input type="text" value="619-301-2075"/>
Email:	<input type="text" value="JOSH.STEPNER@DAVINICHARTER.ORG"/>		

School Site:	<input type="text" value="LEONDARO DA VINCI HEALTH SCI"/>	CDS Code:	<input type="text" value="0119594"/>
School Ownership Code:	<input type="text" value="61: Public Elementary (in one LEA)"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="ODYSSEY CHARTER"/>		
Superintendent:	<input type="text" value="LAUREN O'NEILL"/>	Phone:	<input type="text" value="626-229-0993"/>
Email:	<input type="text" value="LAURENO@OCMAIL.ORG"/>		
Special Education Director:	<input type="text" value="CHRISTINA ROBERTS"/>	Phone:	<input type="text" value="626-229-0993"/>
Email:	<input type="text" value="CHRISTINAR@OCMAIL.ORG"/>		

School Site:	<input type="text" value="ODYSSEY CHARTER"/>	CDS Code:	<input type="text" value="6116883"/>
School Ownership Code:	<input type="text" value="61: Public Elementary (in one LEA)"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Desert/Mountain Charter - 3651

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: OCS - SOUTH

Superintendent: LAUREN O'NEILL Phone: 626-229-0993

Email: LAURENO@OCMAIL.ORG

Special Education Director: CHRISTINA ROBERTS Phone: 626-229-0993

Email: CHRSTINAR@OCMAIL.ORG

School Site: OCS - SOUTH CDS Code: 0136945

School Ownership Code: 61: Public Elementary (in one LEA)

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="PASADENA ROSEBUD"/>		
Superintendent:	<input type="text" value="SHAWN BRUMFIELD"/>	Phone:	<input type="text" value="626-797-7704"/>
Email:	<input type="text" value="SHAWNBRUM@MSN.COM"/>		
Special Education Director:	<input type="text" value="ARLANI HARRIS"/>	Phone:	<input type="text" value="626-797-7704"/>
Email:	<input type="text" value="HARRIS.ARLANI@PASADENAROSEBUD."/>		

School Site:	<input type="text" value="PASADENA ROSEBUD"/>	CDS Code:	<input type="text" value="0113894"/>
School Ownership Code:	<input type="text" value="61: Public Elementary (in one LEA)"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
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Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="PATHWAYS TO COLLEGE"/>		
Superintendent:	<input type="text" value="CRAIG MERRILL"/>	Phone:	<input type="text" value="760-686-5353"/>
Email:	<input type="text" value="CRAIG.MERRILL@PATHWAYS8.COM"/>		
Special Education Director:	<input type="text" value="CRAIG MERRILL"/>	Phone:	<input type="text" value="760-686-5353"/>
Email:	<input type="text" value="CRAIG.MERRILL@PATHWAYS8.COM"/>		

School Site:	<input type="text" value="PATHWAYS TO COLLEGE"/>	CDS Code:	<input type="text" value="0112441"/>
School Ownership Code:	<input type="text" value="61: Public Elementary (in one LEA)"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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Attachment VII

SELPA: Desert/Mountain Charter - 3651

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: TAYLION HIGH DESERT ACADEMY

Superintendent: TIM SMITH **Phone:** 760-933-4499

Email: TIM.SMITH @TAYLION.COM

Special Education Director: BRENDA CONGO **Phone:** 760-843-6622

Email: BRENDA.CONGO@TAYLION.COM

School Site: TAYLION HIGH DESERT ACA **CDS Code:** 0128462

School Ownership Code: 67: Public High School (in one LEA)

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA

Fiscal Year

D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

SELPA Beliefs—(this field is optional)

SELPA Support Provided to LEAs

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$3,848,143	74.54%
AB 602 Property Taxes	\$0	0.00%
Federal IDEA Part B	\$842,718	16.32%
Federal IDEA Part C	\$0	0.00%
State Infant/Toddler	\$0	0.00%
Preschool	\$0	0.00%
State Mental Health	\$400,252	7.75%
Federal Mental Health	\$71,592	1.39%
Other <input type="text"/>	\$0	0.00%
Other <input type="text"/>	\$0	0.00%
Total Revenue	\$5,162,705	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	\$2,858,885	37.89%
Object Code 2000—Classified Salaries	\$1,413,636	18.74%
Object Code 3000—Employee Benefits	\$1,036,089	13.73%
Object Code 4000—Supplies	\$45,277	0.60%
Object Code 5000—Services and Operations	\$2,113,843	28.02%
Object Code 6000—Capital Outlay	\$0	0.00%
Object Code 7000—Other Outgo and Financing*	\$77,188	1.02%
Total Expenditures	\$7,544,918	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

Object code 7000 includes CDE approved indirect cost rate to be applied to applicable expenditures.

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	<input type="text" value="\$4,248,395"/>	55.72%
Federal Revenue	<input type="text" value="\$914,310"/>	11.99%
Local Contribution	<input type="text" value="\$2,461,184"/>	32.28%
Total Revenue From All Sources	\$7,623,889	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

State AB 602 special education funding is distributed equally to each charter based on average daily attendance and federal funds are distributed equally based on current year December 1 pupil count. The D/M Charter SELPA retains some funding at the governance board's discretion to centralize and increase services.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

The Charter SELPA special education revenue distribution model combines CDE certified state AB 602 funding and federal funding to calculate an equalized funding rate. Each charter's certified ADA is multiplied by the equalized rate to calculate the charter's apportionment. Adjustments are made off-the-top of the apportionment to support governance approved service and support fees. The adjusted apportionment funds are distributed to members. Payments for AB 602 apportionments are processed monthly upon receipt of funds from CDE. Federal fund expenditures reports are collected and reported as prescribed by CDE and funds are distributed to charters upon receipt of funds.

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1000"/>	<input type="text" value="\$313,277"/>	22.63%
Classified Salaries Code	<input type="text" value="2000"/>	<input type="text" value="\$162,809"/>	11.76%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="\$181,616"/>	13.12%
Supplies Code	<input type="text" value="4000"/>	<input type="text" value="\$20,275"/>	1.46%
Services and Operations Code	<input type="text" value="5000"/>	<input type="text" value="\$629,206"/>	45.45%
Capital Outlay Code	<input type="text" value="6000"/>	<input type="text" value="\$0"/>	0.00%
Other Outgo/Financing Code	<input type="text" value="7000"/>	<input type="text" value="\$77,188"/>	5.58%
Total Operating Expenditures		\$1,384,371	100.00%

Section D: Annual Budget Plan

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Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	<input type="text" value="\$651,766"/>
Total Federal and State Funding	<input type="text" value="\$5,162,705"/>
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	<input type="text" value="12.62%"/>
Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	<input type="text" value="\$13,434"/>
Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	<input type="text" value="0.26%"/>

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

February 20, 2020 – 1:00 p.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

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D/M CHARTER SELPA MEMBERS PRESENT:

Allegiance STEAM – Callie Moreno, Aveson School of Leaders – Paula Giraldo (via Web Ex), Desert Trails Preparatory Academy (DTPA) – Tiffany Sutton, Elite Academic Academy – Stephen Mitchell (via Web Ex), Teresa Schaffer (via Web Ex), Michonne Taylor (via Web Ex), Julia Lee Performing Arts – Tanya Taylor (via Web Ex), LaVerne Elementary Prep (LEPA) – Sarah Ballard-Wiley, Leonardo da Vinci Health Sciences Charter – Josh Stepner (via Web Ex), Pathways to College – Kasey Finerty, and Taylion High Desert – Brenda Congo.

CAHELP, SELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Heidi Chavez, Danielle Cote, Peggy Dunn, Marina Gallegos, Colette Garland, Jenae Holtz, Maurica Manibusan, Kami Murphy, Lisa Nash, Sheila Parisian, Kathleen Peters, Daria Raines, Linda Rodriguez, Jennifer Rountree, Veronica Rousseau, and Jennifer Sutton.

1.0 TELECONFERENCE LOCATIONS:

Aveson School of Leaders, 1919 Pinecrest Drive, Altadena, CA 91001

Elite Academic Academy, 43414 Business Park Drive, Temecula, CA 92590

Julia Lee Performing Arts Academy, 19740 Grand Avenue, Lake Elsinore, CA 92530

Leonardo da Vinci Health Sciences Charter, 229 East Naples, Street, Chula Vista, CA 91911

2.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions Joint Powers Authority (CAHELP JPA) Desert/Mountain Charter SELPA Steering and Finance Committee Meeting was called to order by Chairperson Jenae Holtz, at 1:01 p.m., at the Desert/Mountain Educational Service Center, Apple Valley.

3.0 ROLL CALL

4.0 PUBLIC PARTICIPATION

None.

5.0 ADOPTION OF THE AGENDA

5.1 **BE IT RESOLVED** that a motion was made by Tanya Taylor, seconded by Paula Giraldo, that the February 20, 2020 Desert/Mountain Charter SELPA Steering and Finance Committee Meeting Agenda be approved as presented. A vote was taken and the following carried: 9:0: Ayes: Ballard-Wiley, Congo, Finerty, Giraldo, Moreno, Stepner, Sutton, Michonne Taylor, Tanya Taylor. Nays: None, Abstentions: None.

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6.0 PUBLIC HEARING

6.1 Desert/Mountain Charter SELPA Local Plan – First Read

California Education Code requires that a Special Education Local Plan be presented for public hearing prior to submission to the California Department of Education (CDE). The Local Plan describes how special education services are provided for eligible students who reside within a Special Education Local Plan Area (SELPA) region. By July 1, 2020 all SELPAs are required to submit a Local Plan using CDE adopted templates. A first reading draft of the 2020-21 Desert/Mountain Charter SELPA Local Plan will be presented for public hearing.

Jenae Holtz presented the Desert/Mountain Charter SELPA Local Plan - First Read for the committee members to review then provide feedback. She said there will be more conversation about the local plan at the March Steering Committee meeting and at the March workshop. Jenae said the new local plan must be approved by CAHELP Governance Council then submitted to CDE by June 30, 2020. She said that once the local plan is approved by the CDE, the member LEAs will have until June 20, 2021 to have the local plan approved by their boards. Jenae offered to present the local plan to the LEA boards and to provide the support needed. Jenae stated all SELPAS throughout the state will use the same template and answer the same questions so that the structure is uniform.

6.2 Desert/Mountain Charter SELPA Board Policy – First Read

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with 20 *USC* and in accordance with 34 *CFR* Section 300.201 and has in effect policies, procedures, and programs. The Desert/Mountain Charter SELPA Board Policy (BP) 0000, a component of the Local Plan Section B: Governance and Administration will be presented for first read.

Jenae Holtz presented the Desert/Mountain Charter SELPA Board Policy – First Read. She said the board policy was created based on the new local plan template. Jenae said CDE is requiring policies to be numbered though many SELPAs do not have numbering system but instead use chapters or handbooks. Jenae said over the next year, D/M Charter SELPA be changing their policies to a numbered system to support the local plan. She continued that the Governance and Administration Board Policy provides the basic requirements of what the SELPA is responsible for and obligated to so that LEAs have a clear understanding of what they are agreeing to as a member of the D/M Charter SELPA. Jenae stated the board policy reads similar to the assurances that are signed when an LEA joins D/M Charter SELPA.

6.3 Desert/Mountain Charter SELPA Administrative Regulations – First Read

Administrative Regulations describe how Board Policy will be carried out. The Desert/Mountain Charter SELPA Administrative Regulation (AR) 0000 will be presented for first read.

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Jenae Holtz presented the Administrative Regulations of the Board Policy. She said numbered systems have board policy and administrative regulation policy which is a “how to” and more detailed than the board policy.

Jenae stated the D/M Charter SELPA Local Plan, Board Policy, and Administrative Regulations are for the directors to read through. She asked the directors to contact her with any questions or requests for clarification. Jenae said at the that at the next public hearing, the questions that have been brought to Jenae will be shared along with the changes made or the reasons the changes were not made. She concluded that all input is greatly appreciated and needed.

7.0 CONSENT ITEMS

It is recommended that the Charter Steering Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

7.1 **BE IT RESOLVED** that a motion was made by Kasey Finerty, seconded by Tanya Taylor, to approve the following Consent Items as presented. A vote was taken and the following carried: 9:0: Ayes: Ballard-Wiley, Congo, Finerty, Giraldo, Moreno, Stepner, Sutton, Michonne Taylor, Tanya Taylor. Nays: None, Abstentions: None.

7.1.1 Approve the January 16, 2020 Desert/Mountain Charter SELPA Steering and, Finance Committee Meeting Minutes.

8.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

8.1 Special Education Summit

Jenae Holtz provided information regarding the Special Education Summit, which is scheduled for Thursday, September 10, 2020 at Desert Mountain Educational Service Center. She shared a superintendent had asked for CAHELP JPA to host a summit that would address concerns in special education as a whole system instead of by child. Jenae said a flyer will be created and distributed with registration information. Jenae said superintendents and CEOs should attend as well as special education directors, school psychologists, and teachers. She continued it is about the voices in the room to examine what can be done differently as a SELPA and as a community to meet the needs of children and help our LEAs. Jenae concluded that the summit will be an all-day event with a facilitator and different activities for brainstorming and prioritizing.

8.2 CDE Mega Letters

Jenae Holtz reported that most LEAs received a mega letter regarding compliance concerns. She

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reminded the committee that the compliance reports have been combined in to one document. Jenae called on Program Manager Peggy Dunn to provide more information.

Peggy Dunn stated LEA directors received a copy of the appropriate mega letter with a spreadsheet of the LEA's compliance areas. She said there will be a response template provided by CDE for the use of LEAs but it is not yet finalized. Peggy continued there will be workshops for the LEAs to attend and receive support.

Jenae said the response template is being adjusted and going through the approval process with CDE but is expected to be like last year's Performance Indicator Review (PIR) template. She also said the CDE is not changing timelines even though the template is not yet available.

Colette Garland reported the mega letter does require assurances from the member LEAs be submitted to CDE by March 1, 2020. She said assurances will be emailed to the LEAs for signature and need to be returned to her by February 28, 2020.

8.3 California Longitudinal Pupil Achievement Data System (CALPADS) Submissions

Jenae Holtz provided information regarding the recent CALPADS submissions. She reported the submission for D/M Charter SELPA went very well. For D/M SELPA, there were issues regarding the Desert/Mountain Operations (DMOPS) portion of the submission. Jenae explained that when the secondary service provider of DMOPS was entered for high desert LEAs, it overwrote the primary service provider. This error is causing delayed funding for the D/M SELPA LEAs.

Colette Garland reported said there is a Management Information Services (MIS) Users meeting on February 28, 2020 9:00 a.m.-12:00 p.m. at Desert Mountain Educational Service Center. She asked for all MIS users to be in attendance.

Jenae continued the Web IEP programmers are working with CDE on the discrepancy in numbers between MIS and CALPADS. Jenae said that is important for the LEA data entry is done as quickly and accurately as possible because it does affect pupil count submission.

8.4 Desert/Mountain Children's Center Client Services Reports

Jenae Holtz presented the Desert/Mountain Children's Center Client Services monthly reports. She stated she or Linda Llamas can be contacted with questions or corrections on the reports.

8.5 Professional Learning Summary

Heidi Chavez presented the D/M Charter SELPA's Professional Learning Summary. She shared

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registration for the February 26, 2020 I-MTSS Symposium is open through Monday, February 24, 2020.

Jenae Holtz added it is an important symposium to increase responses and awareness to trauma. attend for those who support children that have experienced trauma.

Danielle Cote reported that Crisis Prevention Institute (CPI) Flex-Blended Learning is for administrators that have taken the course in the past two years. Danielle directed committee members to notify Office Specialist II Jennifer Holbrook if interested so the training manual can be provided and online progress will be monitored.

Linda Rodriguez added that in January 2020, six LEA administrators took advantage of flex-blended learning option and provided positive feedback. She also took the online course to understand what the administrators were experiencing. Linda shared the online course was engaging with information being presented clearly. She also shared the LEAs that participated appreciated saving money associated with overnight travel.

Linda Rodriguez reported that Structured Literacy What, Why, Who, and How? will be presented by Bonnie Garcia on May 11, 2020. Linda shared the training will look closely at Tier 2 interventions and practical applications for reading. It was confirmed that the training is for general education teachers and special education.

8.6 Resolution Support Services Summary

Kathleen Peters presented the D/M Charter SELPA's Resolution Support Services Summary. Kathleen reported there was a recent charter filing in which a child did not complete ninth grade last year at his previous school after not attending for some time but was not held back. The parent enrolled him in a charter school recently under false pretenses as a ninth grader when he should have been enrolled in the tenth grade. When the charter school received the previous school's records and discovered that the student was truly in 10th grade, he was placed on a waiting list because there was no space and no longer enrolled in school. Kathleen said the parent has now filed on the charter school for changing placement without IEP. The disenrollment from the charter school to a wait list is specific to charter schools and could not occur at a traditional school.

Kathleen continued that the filing is trying to force the charter school to enroll the child in 10th grade when there is no space. When a parent files a case without an attorney, it falls on the SELPA attorney to assist the parent throughout the process including in filing an Office of Administrative Hearing case to ensure the parent's rights. Kathleen said that an IEP is not necessary to disenroll a child that was enrolled under false pretenses. She also said that when a child is on a waiting list, the district of residence is responsible for the child but the charter school must notify the district of residence that the child is not enrolled.

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8.7 Prevention and Intervention Updates

Kami Murphy presented Prevention and Intervention Updates. Kami said the Prevention and Intervention department serves both D/M Charter SELPA and D/M SELPA. She continued that additional personnel have been added to the department through the triage grant. Kami shared the new outreach team brochure for the high desert area school sites. Kami provided information regarding the 2019/20 California Positive Behavioral Interventions and Supports (PBIS) Recognition System. She reviewed the timeline and shared that the kickoff webinar is scheduled for February 28, 2020. Kami asked to be contacted if additional information is needed.

8.8 Compliance Update

Jenae Holtz shared that the LEAs will be kept up to date on compliance concerns as information is released by the CDE.

8.9 Autism Society of California, Matthew Paul Finnigan Memorial Scholarship Fund

Jennifer Rountree shared information regarding the Autism Society of California, Matthew Paul Finnigan Memorial Scholarship Fund. She said there is a scholarship available to individuals with autism that are graduating seniors or have already graduated but are attending school. She provided the link <http://www.autismsocietyca.org/finnigan-scholarship.html> and stated an additional flyer would be emailed to the committee. Jennifer said the scholarship application deadline in April 17, 2020.

9.0 FINANCE COMMITTEE ITEMS

9.1 Governor's Budget

Marina Gallegos presented information from the Governor's Budget. She said the preliminary budget was released in January 2020. Assembly Bill 602 which is the current special education funding model, sunsets July 1, 2020. The new proposal allows \$645 million from the 2019-2020 budget to equalize funding up to the state target rate. It was previously one-time funding but will be ongoing beginning 2021 and will be repurposed to raise the per Average Daily Attendance (ADA) special education funding rate to \$660 from \$557. The new proposal will also eliminate proration factor which has been a deficit factor for many years. The funding will be allocated on a three-year rolling ADA average. The SELPAs that are funded at \$660 will also receive cost of living adjustments (COLA) for future years with an ultimate goal of equalization. The proposal maintains the categorical programs not included in the base funding which for the D/M Charter SELPA, that is program specialists, low incidence, and mental health funding. The funding will continue to flow through SELPA and be allocated as directed by the Governance Council. The proposal allocates \$1.1 million in one-time funding to study the current SELPA Governance and Accountability structure and an improved accountability from special education service delivery

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and student outcomes with another \$4 million in one-time funding for dyslexia research, training, and statewide conference.

Marina also shared trailer bill language that applies to charter schools. She reported there is language regarding freezing funding for low-incidence pupils and freezing program specialist funding. Marina said more information will be provided in the May revise.

Marina is planning to provide the 2020-21 projections within the next few weeks. She is waiting to receive the funding template because the formula has not been set.

Jenae Holtz stated there are usually adjustments made in the May revision but they are not too drastic. She continued that D/M SELPA budget development is still in process but she does expect it to be presented at the April Steering and Finance Committee Meeting for approval then taken to the April Governance Council Meeting.

10.0 INFORMATION ITEMS

10.1 Monthly Occupational & Physical Therapy Services Reports

10.2 Upcoming Professional Learning Opportunities

11.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

Callie Moreno thanked Colette Garland and her team for the work and time that was put in to the recent CALPADS submissions.

Jenae Holtz gave credit to the LEAs for their hard work with the CALPADS submissions.

12.0 CEO COMMENTS

Jenae Holtz asked for those present to remain for the local plan workgroup to provide feedback. She stated the local plan is about how D/M Charter SELPA can support the member LEAs so member input is important. Jenae reminded the attendees that there will be another local plan workgroup after the March 2020 D/M Charter SELPA and Finance Committee Meeting.

13.0 MATTERS BROUGHT BY CITIZENS

None.

14.0 ADJOURNMENT

California Association of Health and Education Linked Professions

Joint Powers Authority (CAHELP JPA)

DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

February 20, 2020 – 1:00 p.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

Having no further business to discuss, a motion was made by Kasey Finerty, seconded by Sarah Ballard-Wiley, to adjourn the meeting. A vote was taken and the following carried: 9:0: Ayes: Ballard-Wiley, Congo, Finerty, Giraldo, Moreno, Stepner, Sutton, Michonne Taylor, Tanya Taylor. Nays: None, Abstentions: None.

The next regular meeting of the Desert/Mountain Charter SELPA Steering Committee will be held on Thursday, March 19, 2020, at 1:00 p.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

7.1 Reopening of Schools

Verbal report, no materials



SELPA Administrators Membership Update

Alice Kessler, Lighthouse Public Affairs

Erin Evans-Fudem, Lighthouse Public Affairs

The Backdrop: COVID-19

- Phased Reopening of the Economy
- Protests and Unrest
- Legislative Session
- State Budget

Legislative Calendar: Policy Bills

Assembly

- May 4: Returned from recess
- May 4-29: Policy committee hearings
- June 5: Appropriations deadline
- June 15-19: Floor session only
- June 19-July 13: Summer recess

Senate

- May 11: returned from recess
- May 11-29: policy committee hearings
- June 19: Appropriations deadline
- June 19-26: Floor session only
- July 2-13: Summer recess

AB 3097 (Frazier)

- Makes minor changes to state and local oversight of non-public schools
- Specifically, the bill clarifies that an LEA contracting with an NPS may conduct a single visit to monitor multiple placed students at an NPS, rather than conducting multiple visits for each student
- Also eliminates the requirement for an NPS to report to the CDE within one day of any student-involved incident in which law enforcement was contacted
- SELPA raised concerns about unintended consequences and the author could make amendments in the Senate

AB 2052 (O'Donnell) - Instructional Time

- Allows LEAs and charter schools to meet minimum instructional day requirements by adding instructional minutes to remaining instructional days
- SELPA offered amendments to address concern about effect on compensatory education
- Asm Appropriations amendments:
 - Limit additional days (avoid after school year or subsequent school year)
 - Add collective bargaining provision
 - Begin 2021-22

Bills of Concern Held

- AB 1856 (Frazier) – Inclusive School Emergency Plans
- AB 2668 (Quirk-Silva) – Mental Health Pilot Programs

Legislative Calendar: State Budget

- May 4-28: Budget Committee hearings
- May 26: Assembly Committee of the Whole
- May 28: Senate adopted its version of the budget
- June 15: Constitutional deadline to pass balanced budget

Education Budget

Triggered Cuts

- Governor - major cuts if state doesn't receive additional \$14 billion federal
- Legislature - assumes state will receive additional \$14 billion federal

Prop. 98

- Gov 2019-20 - \$77.3 billion (reduction from January of \$81b)
- Gov 2020-21 - \$70.4 billion (assumes *no* additional federal funding)
- Leg 2020-21 - \$78.5 billion (assumes additional federal funding)

LCFF

- Gov - \$5.3 billion reduction (10%)
- Leg - no reduction + 2.31%/ \$1.1 billion COLA (if no additional federal funding, \$5.3b deferral)

Education Budget

Learning Loss & School Closures

- Gov - \$4.4 billion (federal funding) for students impacted by closures and early start date
- Leg - \$4.56 billion
 - *\$1.58b to LEAs based on Special Education enrollment for Learning Loss*
 - \$2.9b to all LEAs, based on LCFF for Learning Loss
 - \$100m to all LEAs, based on ADA for Reopening Costs
 - \$63.2m for LEA school meal reimbursements during summer & COVID closures

Education Budget

ADA Hold Harmless for 2020-21 (similar to SB 117 for 2019-20)

- Gov - TBL that LEA must provide distance learning, including:
 - Substantially similar in curriculum and quality to classroom instruction,
 - Provided in various formats to meet student and family needs,
 - Include strategies for students who are not performing at grade level or need instructional supports, such as English learners and students with disabilities,
 - Allow for documentation of student participation and progress, and
 - Include outreach to families.
 - *In new IEPs and as existing come up for renewal, LEAs must describe how services will be provided if distance learning is required.*
 - By Sept 15, LEAs must adopt “continuity of learning and support” plans showing how meet these requirements.
- Leg – Adopt the ADA Hold Harmless, contingent on student engagement reporting and local Continuity of Learning plan elements.

Special Education Budget

Base Rate

- Gov - \$645m ongoing to increase to \$645 per pupil, apportioned on a three-year rolling average of ADA, allocated to SELPAs
- Leg - \$545m ongoing to increase to about \$625 per ADA

Low-Incidence Disabilities

- Leg - \$100m for students with low-incidence disabilities

Alternative Dispute Resolution (ADR)

- Gov - \$7m for LEAs to develop regional ADR services and statewide mediation services for cases arising from COVID-19 special education distance learning
- *Leg - adopted some amount of federal funds for mediation (Sen - \$8.6m for ADR)*

Special Education Budget

Studies

- Gov - \$1.1m (federal IDEA) for studies: (1) costs of out-of-home care & (2) developing an IEP addendum for distance learning
- *Leg - adopted some amount of federal funds for studies and workgroups (Sen - adopt May Revise)*

Reform

- Gov - unclear
- *Leg - Rejects January Budget and May Revise Special Education reform proposals*

Dyslexia

- Gov & Leg - Provides \$2m IDEA for Dyslexia research and dissemination of resources.

Public Health

- Phased reopening
- Currently in Phase 3 of 4
- Salons and barber shops may reopen in most parts of state
- Local authority to reopen more slowly



Questions?

Jamie Adkins

Subject: FW: Special Needs School Transportation Camera Program

Sent: Thursday, June 11, 2020 1:31:45 PM
To: Jenae Holtz <Jenae.Holtz@cahelp.org>
Subject: Special Needs School Transportation Camera Program

CAUTION:This email originated from outside of the organization. Please do not click links or open attachments unless you recognize the sender and know the content is safe.

Date: June 11, 2020

Subject: Information Sharing from the California Governor’s Office of Emergency Services

The Special Needs School Transportation Camera Program is a grant administered by the California Governor’s Office of Emergency Services. The program is intended to provide cameras on school transportation used by pre-K through high school students with disabilities/special needs to identify abusive behavior that may occur between students and/or between students and bus drivers/school personnel. Please see the Request for Proposal for eligibility information and how to apply.

Grant Subaward Performance Period
January 1, 2021, through December 31, 2022

Submission Deadline
Monday, August 17, 2020

Available Funding
Individual Applicants may request up to \$138,022

The RFP is located on the Cal OES website here:
[https://www.caloes.ca.gov/pages/Grant-Details.aspx?itemID=374&ItemTitle=2020-21%20Special%20Needs%20School%20Transportation%20Camera%20\(SN\)%20Program%20RFP](https://www.caloes.ca.gov/pages/Grant-Details.aspx?itemID=374&ItemTitle=2020-21%20Special%20Needs%20School%20Transportation%20Camera%20(SN)%20Program%20RFP)

Questions regarding this RFP should be directed to the contact information located in the RFP.

You are currently subscribed to selpa as: jenae.holtz@cahelp.org.
To unsubscribe send an email to specedinfoshare@cde.ca.gov.

7.3 Desert/Mountain Charter SELPA Membership Update
Verbal report, no materials

7.4 Special Education Summit
Verbal report, no materials

7.5 Student Immunizations

Verbal report, no materials



Web IEP, Web Bridge, DocuSign, and Web DA Request for User Login and Password

TO BE COMPLETED BY SELPA

USERNAME(S): _____	PASSWORD(S): _____	<input type="checkbox"/> DM SELPA
_____	_____	<input type="checkbox"/> DM CHARTER SELPA
CLASS NUMBER(S): _____		

IMPORTANT: PASSWORDS ARE CONFIDENTIAL INFORMATION. PLEASE COMPLETE THIS FORM IN A SECURE ENVIRONMENT WITH LIMITED STAFF ACCESS AND/OR VIEWING.

TO BE COMPLETED BY THE LOCAL EDUCATIONAL AGENCY (LEA)

DIRECTIONS: Complete each section below and submit form D/M 140B in its entirety to Colette Garland, MIS Support Analyst, Desert/Mountain SELPA, 17800 Highway 18, Apple Valley, CA 92307. The SELPA will assign a user login and password and forward a copy of the request form(s) to the assigned user and Special Education Director. A copy will be maintained at the Desert/Mountain SELPA office. For additional information or assistance in completing this form, contact (760) 955-3565.

USER INFORMATION

Assigned Individual: _____	Title/Position: _____
School Site(s): _____	LEA(s): _____
Contact Phone: _____	Fax No.: _____
E-mail Address: _____	

USER ACCOUNT

Web DA:	<input type="checkbox"/> Create New Account	<input type="checkbox"/> Change/Update Account	<input type="checkbox"/> Delete Account	<input type="checkbox"/> Suspend Account
Web Bridge:	<input type="checkbox"/> Create New Account	<input type="checkbox"/> Change/Update Account	<input type="checkbox"/> Delete Account	<input type="checkbox"/> Suspend Account
Web IEP:	<input type="checkbox"/> Create New Account	<input type="checkbox"/> Change/Update Account	<input type="checkbox"/> Delete Account	<input type="checkbox"/> Suspend Account
DocuSign:	<input type="checkbox"/> Create New Account		<input type="checkbox"/> Delete Account	

ACCESS TO

Web DA:	<input type="checkbox"/> Web DA User Only	<input type="checkbox"/> LEA Only	<input type="checkbox"/> Site Only	<input type="checkbox"/> Caseload Only
Web Bridge:	<input type="checkbox"/> Web DA User Only			
Web IEP:	<input type="checkbox"/> Web DA User Only	<input type="checkbox"/> LEA Only	<input type="checkbox"/> Site Only	<input type="checkbox"/> Caseload Only

ACCESS TYPE

Web DA:	<input type="checkbox"/> Full Access	<input type="checkbox"/> Basic Access	<input type="checkbox"/> View Only Access	<input type="checkbox"/> Custom Access
Web IEP:	<input type="checkbox"/> Full Access	<input type="checkbox"/> Basic Access	<input type="checkbox"/> View Only Access	<input type="checkbox"/> Custom Access
DocuSign:	<input type="checkbox"/> DS Sender	<input type="checkbox"/> DS Viewer		<input type="checkbox"/> Translation Access
Explain Custom Access:	<i>(SELPA Use only)</i>			

DESCRIPTION OF ACCESS TYPE:

Basic: User may update existing records of students enrolled in special education at any site within the LEA.

Custom: User is assigned specific access to records of students enrolled in special education.

Full: User may add a new student record to Web IEP for any site within the LEA and may update existing records of students enrolled in special education within the LEA. User has access to update any student record within the Web IEP that has previously been exited by another LEA.

View Only: User may view any student record in the Web IEP. User cannot update records.

DS Sender: User may send/edit envelopes to be signed by IEP team.

DS Reviewer: User may view envelopes that have been sent to them. User cannot edit or send envelopes.

TO BE COMPLETED BY THE SELPA

SELPA Approval: _____	Date: _____
-----------------------	-------------

Web IEP, Web Bridge, DocuSign, and/or Web DA User Agreement

LEA(S): _____ SCHOOL SITE(S): _____
ASSIGNED INDIVIDUAL: _____

PLEASE READ THIS DOCUMENT CAREFULLY. YOUR SIGNATURE IS REQUIRED BEFORE YOU WILL BE PROVIDED WITH ACCESS TO WEB IEP.

TERMS AND CONDITIONS

Acceptable Use. Only professional and responsible use is authorized and use is restricted to SELPA member LEA employees only. Individuals using Web IEP, Web Bridge, DocuSign, and/or Web DA without authority, or in excess of their authority, are subject to having their Web IEP, Web Bridge, DocuSign, and/or Web DA access terminated.

Confidentiality. Web IEP, Web Bridge, DocuSign, and/or Web DA are mechanisms for the user to develop and print IEPs for special education students. IEPs are confidential student records that are subject to each LEA's confidentiality policies. Any user who willfully releases confidential or privileged information contained within Web IEP, Web Bridge, DocuSign, and/or Web DA will be terminated from access to one or more programs and reported to their LEA for further action.

Privileges. The activities of authorized users may be monitored. Anyone using Web IEP, Web Bridge, DocuSign, and/or Web DA consents to such monitoring and is advised that if such monitoring reveals possible evidence of improper use, the Desert/Mountain SELPA and Charter SELPA reserves the right to terminate access.

Termination of Employment. Upon termination of employment, the employee's access to Web IEP, Web Bridge, DocuSign, and/or Web DA will cease.

Personal Responsibility. Users will accept personal responsibility for reporting any misuse of Web IEP, Web Bridge, DocuSign, and/or Web DA to their immediate supervisor and/or Special Education Director.

Training and Access. Users must receive Web IEP, Web Bridge, DocuSign, and/or Web DA training prior to the SELPA authorizing access. Access to all programs are secure and encrypted; users must receive a username and password from the SELPA. Users shall not share their username and password with anyone.

Services. SELPA makes no warranties of any kind, whether expressed or implied, for the service it is providing. SELPA will not be responsible for any damages suffered while on this system. These damages include loss of data as a result of delays or service interruptions caused by the system or the employee's errors or omissions.

Updating. SELPA must be notified in writing of any changes in user account information. Annually, the SELPA will provide its member LEAs with a report of authorized users. This report shall be updated by the LEA Special Education Director or designee and returned to the SELPA.

Internet Access. SELPA is not responsible for providing users with internet access to Web IEP, Web Bridge, DocuSign, and/or Web DA. This is the responsibility of each member LEA, and as such, is subject to its LEA policies.

Equipment. SELPA is not responsible for providing users with hardware and/or software to enable them to utilize Web IEP, Web Bridge, DocuSign, and/or Web DA. This is the responsibility of each member LEA, and as such, is subject to its LEA policies.

AS AN EMPLOYEE OF THE DESERT/MOUNTAIN SELPA AND CHARTER SELPA MEMBER LEA, I, THE UNDERSIGNED AGREE TO ALL TERMS AND CONDITIONS RELATED TO THE WEB IEP, WEB BRIDGE, AND/OR WEB DA AS STATED ABOVE.

Special Education Director Signature: _____ Date: _____

Special Education Director Signature: *(if needed)* _____ Date: _____

Employee Signature: _____ Date: _____

7.7 DMCC Services Reports

Verbal report, no materials

7.8 Professional Learning Update
Verbal report, no materials

7.9 Prevention and Intervention Updates
Verbal report, no materials

7.10 Compliance Update
Verbal report, no materials

Desert/Mountain Charter SELPA
 Schedule A - Special Education Revenue At-A-Glance
 2019-20 P-2 Projection

A	B	C	D	E	F	Adjustments						M	Revenue Distribution			
						G	H	I	J	K	L		N	O	P	
	DMCS LEA	12/1/2019	2019-20 ADA	% of Total ADA	AB602 & Federal Local Assistance Apportionment 6500 & 3310 \$ 693,33	Program Specialists (3,52663%)	Allocated Costs (%)	* Risk Pool Level (Non-Add)	Risk Pool Adjustment	Set Aside Pool (3%)	Purchased Services	Adjusted Apportionment	Federal IDEA Local Assistance	AB602 Apportionment	Adjusted Apportionment by Revenue Source	
1	Local Education Agency															
2	Allegiance STEAM Academy	7/2018	86	635.14	9.42%	440,359	(15,530)	(30,825)	1	(22,018)	(13,211)	-	358,775	98,204	260,571	358,775
3	Aveson Global Leadership Academy	7/2015	77	367.41	5.45%	254,735	(8,984)	(17,831)	3	(17,831)	(7,642)	-	202,446	87,926	114,520	202,446
4	Aveson School of Leaders	7/2015	44	412.63	6.12%	286,087	(10,089)	(20,026)	1	(14,304)	(8,583)	-	233,085	50,243	182,841	233,085
5	Ballington Academy	7/2017	23	262.92	3.90%	182,289	(6,429)	(12,760)	2	(10,937)	(5,469)	-	146,694	26,264	120,431	146,694
6	Desert Trails Preparatory Academy	7/2013	43	518.28	7.68%	359,337	(12,672)	(25,154)	1	(17,967)	(10,780)	-	292,764	49,101	243,662	292,764
7	Elite Academic Academy	10/2018	26	546.58	8.10%	378,958	(13,364)	(26,527)	1	(18,948)	(11,369)	-	308,750	29,689	279,060	308,750
8	Elite Academic Academy Adult Work Force	10/2018	0	62.28	0.92%	43,180	(1,523)	(3,023)	1	(2,159)	(1,295)	-	35,180	-	35,180	35,180
9	Encore - Hesperia	7/2013	121	899.27	13.33%	623,487	(21,988)	(43,644)	1	(31,174)	(18,705)	(7,156)	500,820	138,169	362,650	500,820
10	Encore - Riverside	7/2015	79	738.80	10.95%	512,229	(18,064)	(35,856)	1	(25,611)	(15,367)	(9,683)	407,647	90,210	317,437	407,647
11	Julia Lee Performing Arts Academy	7/2018	19	232.42	3.45%	161,143	(5,683)	(11,280)	1	(8,057)	(4,834)	-	131,288	21,696	109,592	131,288
12	Laverne Elementary Preparatory Academy	7/2013	23	444.22	6.59%	307,989	(10,862)	(21,559)	1	(15,399)	(9,240)	(8,607)	242,322	26,264	216,058	242,322
13	Leonardo da Vinci Health Sciences Charter	7/2019	19	235.41	3.49%	163,216	(5,756)	(11,425)	2	(9,793)	(4,896)	-	131,345	21,696	109,649	131,345
14	Odyssey Charter School	7/2015	63	463.54	6.87%	321,384	(11,334)	(22,497)	2	(19,283)	(9,642)	-	258,629	71,939	186,689	258,629
15	Odyssey Charter School South	7/2018	20	225.33	3.34%	156,227	(5,510)	(10,936)	2	(9,374)	(4,687)	-	125,721	22,838	102,883	125,721
16	Pasadena Rosebud Academy	7/2018	17	184.83	2.74%	128,147	(4,519)	(8,970)	2	(7,689)	(3,844)	-	103,124	19,412	83,712	103,124
17	Pathways to College	7/2016	46	338.61	5.02%	234,767	(8,279)	(16,434)	1	(11,738)	(7,043)	(7,531)	183,742	52,527	131,214	183,742
18	Taylton High Desert Academy	7/2013	32	177.30	2.63%	122,927	(4,335)	(8,605)	1	(6,146)	(3,688)	-	100,152	36,540	63,613	100,152
19	Low Incidence Materials/Services (DMLI)					8,391							8,391	-	8,391	8,391
20	SELPA Program Specialists (DCPS)					-	164,921						164,921	-	164,921	164,921
21	SELPA Allocated Costs (DCPS)					-		327,352					327,352	-	327,352	327,352
22	SELPA Risk Pool (DCRP)					-				248,430			248,430	-	248,430	248,430
23	SELPA Set Aside Pool (DCSA)					-					140,294		140,294	-	140,294	140,294
24	SELPA-Related Services (0297)					-						27,973	27,973	-	27,973	27,973
25	SELPA Mental Health												-		-	-
26	County Regional Services										5,004		5,004		5,004	5,004
27																
28																
29																
30																
31																
32	Total		738	6,744.97	100.00%	4,684,851	-	-		-	-	-	4,684,851	842,718	3,842,133	4,684,851

* Risk Pool

Level 1	5%
Level 2	6%
Level 3	7%
Level 4	8%

Desert/Mountain Charter SELPA
Schedule B - Funding Exhibit

2019-20 AB 602 P-2 Projection

Greater of Prior Year or Prior Prior Year SELPA Total ADA (applicable to new SELPAs only)	A-0	\$	-
SECTION A - ADA and RATES			
SELPA Total ADA	A-1	\$	6,744.97
Prior Year SELPA Total ADA	A-2	\$	6,146.14
Prior Prior Year SELPA Total ADA	A-3	\$	4,860.26
Prior Year Bifurcated STR	A-4	\$	539.6781000593
Current Year Cost of Living Adjustment (COLA) Factor	A-5	\$	1.03260
Current Year COLA Rate (A-4 * (A-5 - 1))	A-6	\$	17.5935060619
Current Year STR (A-4 + A-6)	A-7	\$	557.2716061212
SECTION B - BASE APPORTIONMENT [EC 47644]			
Base Apportionment (A-1 * A-7)	B-1	\$	3,758,780.27
Base Proration Factor	B-2		0.9903458778
Adjusted Base Apportionment (B-1 * B-2)	B-3	\$	3,722,492.54
SECTION C - PROGRAM SPECIALISTS/REGIONALIZED SERVICES (PS/RS)[EC 56836.24]			
Prior Year Statewide Average PS/RS Rate	C-1	\$	15.9729049144
Curent Year Statewide Average PS/RS Rate (C1 * A-5)	C-2	\$	16.4936216146
PS/RS Entitlement (A-1 * C-2)	C-3	\$	111,248.98
PS/RS Proration Factor	C-4	\$	1.0000000000
PS/RS Apportionment (C-3 * C-4)	C-5	\$	111,248.98
SECTION D - LOW INCIDENCE [EC 56836.22]			
Low Incidence Disabilities PY December Pupil Count	D-1	\$	18.00
Low Incidence Rate	D-2	\$	466.181113127
Low Incidence Apportionment (C-1 * C-2)	D-3	\$	8,391.26
SECTION E - EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPS) / LICENSED CHILDREN'S INSTITUTIONS (LCI) & NSS MENTAL HEALTH SERVICES [EC 56836.21]			
NPS/LCI Extraordinary Cost Pool Apportionment	E-1	\$	-
NSS Mental Health Services Extraordinary Cost Pool Apportionment	E-2	\$	-
Total Extraordinary Cost Pool Apportionment (D-1 + D-2)	E-3	\$	-
SECTION F - APPORTIONMENT SUMMARY			
Adjusted Base Apportionment (B-3)	F-1	\$	3,722,492.54
Program Specialists/Regionalized Services (C-5)	F-2	\$	111,248.98
Low Incidence (D-3)	F-3	\$	8,391.26
Extraordinary Cost Pool (E-3, Annual Only; else 0)	F-4	\$	-
Total Apportionment (Sum of E-1 through E-3)	F-5	\$	3,842,133
Federal Local Assistance Grant		\$	842,718
Total Funding with Local Assistance		\$	4,684,851
Less Low Incidence		\$	(8,391)
Total Funding for Equalization		\$	4,676,460
Less Program Specialists	3.52663%	\$	(164,921)
Less SELPA Allocated Costs	7.00000%	\$	(327,352)
Less Risk Pool	LEVEL	\$	(248,430)
Less Set-Aside	3.00000%	\$	(140,294)
		\$	3,795,462

Desert/Mountain Charter SELPA
Schedule C - Purchased Services

	Local Education Agency	SELPA-Related Services	County Regional Services	Total Purchased Services
1				
2	Allegiance STEAM Academy	-	-	-
3	Aveson Global Leadership Academy	-	-	-
4	Aveson School of Leaders	-	-	-
5	Ballington Academy	-	-	-
6	Desert Trails Preparatory Academy	-	-	-
7	Elite Academic Academy	-	-	-
8	Elite Academic Academy Adult Work Force	-	-	-
9	Encore - Hesperia	2,152	5,004	7,156
10	Encore - Riverside	9,683	-	9,683
11	Julia Lee Performing Arts Academy	-	-	-
12	Laverne Elementary Preparatory Academy	8,607	-	8,607
13	Leonardo da Vinci Health Sciences Charter	-	-	-
14	Odyssey Charter School	-	-	-
15	Odyssey Charter School South	-	-	-
16	Pasadena Rosebud Academy	-	-	-
17	Pathways to College	7,531	-	7,531
18	Taylion High Desert Academy	-	-	-
19			-	-
20			-	-
21			-	-
22			-	-
23	Total Purchased Services	27,973	5,004	32,977

Desert/Mountain Charter SELPA
2019-20 Low Incidence Fund
June 4, 2020

Beginning Balance	9,725.72
Current Year Projected Revenue	<u>8,391.26</u>
Total	18,116.98

LEA	Amount Approved	Amount Paid/Reimbursed	Balance
Allegiance STEAM Academy	8,757.82	8,757.82	-
Aveson Global Leadership Academy	2,980.59	2,980.59	-
Aveson School of Leaders	1,088.08	-	1,088.08
Ballington Academy	-	-	-
Desert Trails Preparatory Academy	-	-	-
Elite Academic Academy	-	-	-
Elite Academic Academy AWFJ	-	-	-
Encore Hesperia	-	-	-
Encore Riverside	-	-	-
Julia Lee Performing Arts Academy	-	-	-
Laverne Elementary Preparatory Academy	1,745.24	1,745.24	-
Leonardo da Vinci Health Sciences Charter	-	-	-
Odyssey Charter	-	-	-
Odyssey Charter South	-	-	-
Pasadena Rosebud Academy	-	-	-
Pathways to College	-	-	-
Taylion High Desert Academy	-	-	-
Total LEA	14,571.73	13,483.65	1,088.08
Indirect Cost	998.00		998.00
Projected Fund Balance			2,547.25

LEA	Amount Approved	Amount Paid	Amount Due to LEA
Allegiance STEAM			
2020.001	2,384.36	2,384.36	-
DMCS-2020.114	6,331.11	6,331.11	-
DMCS-2020.115	42.35	42.35	-
Allegiance STEAM Total	8,757.82	8,757.82	-
Aveson Global			
2020.070	2,980.59	2,980.59	-
Aveson Global Total	2,980.59	2,980.59	-
Aveson School of Leaders			
2020.002	414.49	-	414.49
2020.003	673.59	-	673.59
Aveson School of Leaders Total	1,088.08	-	1,088.08
Laverne Prep.			
2020.049	1,745.24	1,745.24	-
Laverne Prep. Total	1,745.24	1,745.24	-
Grand Total	14,571.73	13,483.65	1,088.08

Desert/Mountain Charter SELPA 2019-20 Federal Local Assistance

Report 1 - July 1, 2019 - December 31, 2019

Report 2 - January 1, 2020 - March 31, 2020

Report 3 - April 1, 2020 - June 30, 2020

Report 4 - July 1, 2020 - September 30, 2020

Report 5 - October 1, 2020 - January 31, 2021

Report 6 - February 1, 2021 - June 30, 2021

Report 7 - July 1, 2021 - September 30, 2021

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2021.

Charter LEAs must provide fiscal documentation to support claims.

LEA	Total Allocated	Total Claimed 3310-3312	Total Unclaimed 3310-3312
Allegiance STEAM Academy	98,204	98,204	-
Aveson Global Leadership Academy	87,926	87,926	-
Aveson School of Leaders	50,243	50,243	-
Ballington Academy	26,264	-	26,264
Desert Trails Preparatory Academy	49,101	49,101	-
Elite Academic Academy	29,689	29,689	-
Elite Academic Academy AWFI	-	-	-
Encore - Hesperia	138,169	105,783	32,386
Encore - Riverside	90,210	47,973	42,237
Julia Lee Performing Arts Academy	21,696	21,696	-
Laverne Elementary Preparatory Academy	26,264	26,264	-
Leonardo Da Vinci	21,696	21,696	-
Odyssey Charter School	71,939	62,545	9,394
Odyssey Charter School South	22,838	22,838	-
Pasadena Rosebud Academy	19,412	19,412	-
Pathways to College	52,527	52,527	-
Taylion High Desert Academy	36,540	143	36,397
Desert/Mountain Charter SELPA	-	-	-
Total	842,718	696,040	146,678

CALPADS Update Flash #178



Date: May 15, 2020

To: Local Educational Agency Representatives

From: California Department of Education – CALPADS Team

2019–2020 End of Year Submissions

As noted in a letter dated May 13, 2020 sent to district and county superintendents and charter school administrators, as well as in Flash #175, all CALPADS End-of-Year (EOY) submissions are required in order to support mandated state and federal reporting requirements. Beginning May 11, 2020, CALPADS began processing EOY snapshots. The initial deadline is July 31, 2020 and the final deadline is August 28, 2020. The four-year adjusted cohort graduation rate (ACGR) reports are refreshed nightly and will continue to refresh until the data are pulled from the CALPADS Operational Data Store (ODS) on August 28, 2020.

This year's EOY submission includes three new files as part of EOY 3, and a new EOY 4 submission for special education data. With these changes come new input validation rules (IVRs), certification validation rules (CVRs), and reports.

Suggestions for EOY Submission Order

The CDE suggests that LEAs certify submissions in the following order:

- EOY 2 - Program Participation
- EOY 4 - Special Education
- EOY 3 - Cumulative Enrollment, Student Incident, Student Absence Summary
- EOY 1 - Course Completion, Career Technical Education (CTE)

This submission order is not required, but is suggested for the following reasons:

- EOY 2 is a straightforward submission and most of the data certified as part of this submission should have already been updated in CALPADS. The only change to EOY 2 is the removal of the homeless count, which is now in EOY 3.

- EOY 4 should be submitted and certified next because as LEAs submit special education records they identify enrollment updates they need to make before certifying cumulative enrollment counts in EOY 3.
- Much of the data for EOY 3 can be submitted now, such as the student absence summary data, and student incident data, since LEAs are no longer taking attendance, and it is unlikely that student incidents will occur. However, LEAs need to ensure that all enrollment updates have been made, and certifying EOY 4 will identify any updates that need to be made. In addition, the CDE encourages LEAs to continue updating the program records that identify students as Free and Reduced-Price Meal (FRPM) eligible (Migrant [135], Free Meal [181], Reduced-Price Meal [182], and Homeless [191]) through the end of June because FRPM eligibility can provide benefits to students whose families apply under the Pandemic-EBT program administered by the California Department of Social Services.
- Anticipating that grades and credits earned may require policy and process changes, it may make sense to complete the EOY 1 submission last.

New Student Incident Files in EOY 3

As described in Flash #159, the Student Discipline (SDIS) file has been retired and the module has been expanded to collect a broader range of incidents that includes incidents in which students commit statutory offenses, and incidents in which students are restrained or secluded. The module now includes the following three new file types:

Record Type Code	Name
SINC	Student Incident
SIRS	Student Incident Result
SOFF	Student Offense

For more information on these three new files, LEAs should refer to the CALPADS File Specifications (CFS), the Data Guide, and Error List. LEA Administrators should attend Advanced EOY Training (for experienced administrators), or EOY 3 training (for administrators who are new or who need a refresher).

In order for the EOY 3 to be certified, LEAs must approve all EOY 3 aggregate certification reports, and their Special Education Local Plan Area (SELPA) must approve the reports specific for students with disabilities. While SELPAs are not required to certify the reports that include counts of incidents and results that include general education as well as students with disabilities (Report # 7.10, Report # 7.11), LEAs are strongly encouraged to provide SELPAs access to these reports so that they

can assist in the identification of potential disproportionality issues. The EOY 3 reports are summarized below:

Report #	Report Name	SELPA Approval Required
7.10	Incident - Count	No
7.11	Incident Results - Count	No
7.12	Incident Result – Student List	No
7.13	Student Offense – Count by Offense	No
7.14	Incident Offense – Student List	No
7.15	Incident Results - Persistently Dangerous Offense Expulsions	No
7.16	Incident Restraint, Seclusion, and Removals for Students with Disabilities - Count	Yes
7.17	Unilateral Removals for Students with Disabilities - Count	Yes
7.18	Incident Removals for Students with Disabilities – Student List	Yes

Population of the Instructional Support Indicator on the SINC File

To meet federal reporting requirements, the CDE must collect whether any student who committed a statutory offense and was *suspended or expelled* received instructional support. LEAs are not required to provide instructional support to general education students who have been suspended or expelled; however, the CDE is required to report whether instructional support was provided.* LEAs are required to provide instructional support to students with disabilities who are suspended or expelled after a duration of 10 days.

The *Student Instructional Support Indicator*, previously on the SDIS file, is now Field 18.16 on the Student Incident (SINC) File, and LEAs receive a fatal error (SINC0496) if Field 18.15 - *Statutory Offense Indicator* is "Y" and Field 18.16 is not populated. To facilitate the collection of this data, the **SINC0496 input validation will be disabled**, and in June a new certification validation will be implemented that will trigger if Field 18.16 – *Student Instructional Support Indicator* is not populated for students with

Incident Result Codes of 100 (Out-of-School Suspension), 110 (In-School Suspension), or 200 (Expulsion) on the Student Incident Results (SIRS) file.

*Note that *Education Code* sections 47606.2(a) and 48913.5(a) require teachers to provide to a pupil in any grades 1–12, who has been suspended for two or more school days, the homework that the pupil would otherwise have been assigned.

New EOY 4 Submission – Special Education

For EOY 4, LEAs are required to submit Special Education (SPED), Student Services (SSRV), and Postsecondary Status (PSTS) files, and LEAs and SELPAs must approve all EOY 4 reports for the submission to be certified. Flash #176 detailed all the new/updated IVRs related to SPED and SSRV and new CVRs related to EOY 4.

The EOY 4 reports are summarized below:

Report #	Report Name	SELPA Approval Required
16.1	Students with Disabilities – Education Plan by Primary Disability Count (EOY4)	Yes
16.2	Students with Disabilities – Count by Federal Setting – Count (EOY4)	Yes
16.3	Students with Disabilities Profile – List (EOY4)	Yes
16.5	Students with Disabilities – Student Services by Primary Disability (EOY4)	Yes
16.6	Students with Disabilities – Student Services – Student List (EOY4)	Yes
17.3	Postsecondary Survey Outcome for Students with Disabilities – Count	Yes
17.4	Postsecondary Survey Outcome for Students with Disabilities – Student List	Yes

Additional EOY Functionality

Additional functionality for EOY 3 and EOY 4 is expected to be rolled out by mid-June 2020 as detailed in the following table:

Change #	Description
1717	Add New District of Special Education Accountability (DSEA) Extract to Extract Menu
1806	Add New SELPA reports to EOY 3
1083	Add New SELPA Reports to EOY 4
1634	Add New County/Authorizing Reports to EOY 3
1722	Add CERT056 – <i>Special Education Exit Code for Non-Special Education</i> to EOY 3
1634	Add New CVR for <i>Missing Special Education Exit Code for Non-Special Education</i> to EOY 3
1862	Add New CVR for <i>Missing Student Instructional Support Indicator</i> to EOY 3
1083	Add CERT004 - <i>Ethnicity/Race Data Missing</i> to EOY 4

Reporting Adjustments for 2019–2020 Due to COVID-19

Identifying Career Technical Education Completers

Career technical education (CTE) completers collected in CALPADS for purposes of the Carl Perkins Program as well as for the California School Dashboard have traditionally been defined as students completing a CTE pathway that is a minimum of 300 hours and passing the capstone course with a C- or better. For purposes of the California Perkins V State Plan, a Perkins V “concentrator” is defined as a student meeting the criteria of a CTE completer as noted above; however, a concentrator course (as referenced below) is the course required prior to a student taking the capstone course within an industry pathway.

Due to the COVID-19 crisis, many students enrolled in the capstone course in the 2019 –2020 academic year will be completing the course via distance learning and may not be issued letter grades, but rather a mark of Pass/Fail or Credit/No Credit. Therefore, for the 2019–2020 academic year only, LEAs should use the following guidance in identifying CTE completers for reporting on the Student Career Technical Education (SCTE) file certified as part of the EOY 1 submission:

A student may be reported as a CTE completer in an industry pathway if the student:

May 15, 2020

Page 6 of 6

- Previously completed all prerequisite introductory and concentrator courses within a pathway.
- Took the capstone course in the 2019–2020 academic year and received a passing mark and credit for the course.

Submitting Chronic Absenteeism Summary Data

As referenced in Flashes #173 and #175, LEAs are not required to take attendance after the February 29, 2020 cut-off for average daily attendance apportionment (P2) or the date of their emergency school closures. For the 2019–20 year only, when submitting the Student Absenteeism Summary (STAS) file, LEAs should:

- Adjust expected attendance days in Field 13.15 - *Expected Attendance Days* to align with the date that the LEA elected to use (February 29 or the date of emergency school closure).
- Populate Field 13.13 - *Student Absence Summary Data Collection Exemption Indicator* with "Y" for any student who enrolled after February 29, 2020 or the emergency school closure date, whichever the LEA elected to use. Since LEAs must submit STAS records for every student who was primarily enrolled in the LEA from July 1, 2019 through June 30, 2020, a fatal error will trigger for enrolled students who do not have a STAS record, unless the exemption indicator is populated.



Desert/Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-242-5363
W www.dmselpa.org

MEMORANDUM

Date June 18, 2020
To: Directors of Special Education
From: Peggy Dunn, Program Manager

Subject: **Occupational and Physical Therapy Reports**

Attached are the occupational and physical therapy Referral Status, and Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3568 at peggy.dunn@cahelp.org

Upcoming Trainings

Date/Time	Event	Location
6/26/2020 1:00 PM - 3:00 PM	FAMILY FUN DAYS	VIRTUAL
7/10/2020 1:00 PM - 3:00 PM	FAMILY FUN DAYS	VIRTUAL
7/24/2020 1:00 PM - 3:00 PM	FAMILY FUN DAYS	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax



Desert Mountain Educational Service Center
17800 Highway 18 Apple Valley, CA 92307



Judith Loera
judith.loera@cahelp.org | 760.955.3573



www.cahelp.org
www.sbcss.k12oms.org

California Association of Health and
Education Linked Professions

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Special Education Teacher Academy

The Special Education Teacher Academy for the 20/21 school year is made up of essential trainings and virtual IEP coaching support to ensure a successful start. These trainings will be held via Zoom. Links will be sent out once registered.

Schedule

- Day 1: **August 26, 2020** | 3:00 - 4:30 p.m.
Overview of High-Leverage Practices in Special Education with an Emphasis on Classroom Structure and Management
Presented by Renee Garcia and Linda Rodriguez, Program Specialists
- Day 2: **September 16, 2020** | 3:00 - 4:30 p.m.
Forms and Facts 101
Presented by Sheila Parisian, Program Specialist and Colette Garland, MIS Support Analyst
- Day 3: **September 30, 2020** | 3:00 - 4:30 p.m.
Plops, Goals, and Educational Benefit
Presented by Sheila Parisian and Renee Garcia, Program Specialists
- Day 4: **Provided Monthly** | TBD
WebIEP Zoom Q&A Sessions- See [OMS calendar on cahelp.org](#) for dates. In depth video tutorials will be available on WebIEP. Virtual and small group in-person support will be available by appointment. Presented by Colette Garland, MIS Support Analyst

Registration

Please register online at:
<https://sbcss.k12oms.org/52-186682>

Cost

\$50 per individual

Audience

Year 1 and year 2 special education teachers.

Presenters

Renee Garcia, Program Specialist
Sheila Parisian, Program Specialist
Linda Rodriguez, Program Specialist
Colette Garland, MIS Support Analyst

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Multi-Year Pupil Count

Desert/Mountain SELPA

Local Education Agency	12/1/2015	12/1/2016	12/1/2017	12/1/2018	12/1/2019
Academy for Academic Excellence	108	119	118	120	128
Norton Science and Language Academy	56	63	75	75	98
Adelanto Elementary	1,207	1,264	1,229	1,116	1,196
Apple Valley Unified	1,538	1,493	1,497	1,510	1,652
Baker Valley Unified	29	24	21	19	13
Barstow Unified	716	738	815	875	989
Bear Valley Unified	310	327	329	321	307
County Operated Programs	1,148	1,162	1,190	1,236	1,336
Excelsior Education Center	211	204	204	224	239
Excelsior Education Center - Corona/Norco	-	-	-	3	9
Health Sciences High and Middle College	87	94	85	87	94
Health Sciences Middle	21	17	24	18	17
Helendale Elementary	105	117	124	129	135
Hesperia Unified	2,404	2,544	2,729	2,803	2,921
HT - Explorer Elementary	54	54	50	47	50
HT - High Tech High	75	80	68	74	71
HT - High Tech International	49	50	50	59	59
HT - High Tech High Media Arts	48	45	55	59	59
HT - High Tech Middle	35	40	59	58	61
HT - High Tech Middle Media Arts	37	43	53	58	54
HT - Statewide Benefit Charter	307	327	320	347	433
HT - High Tech Elementary	35	37	45	42	56
Lucerne Valley Unified	191	228	241	103	123
Needles Unified	107	107	127	113	116
Oro Grande Elementary	153	177	212	266	405
Silver Valley Unified	316	329	319	367	396
Snowline Joint Unified	920	1,006	1,019	1,081	1,101
Trona Joint Unified	40	57	64	62	69
Victor Elementary	1,197	1,310	1,444	1,459	1,466
Victor Valley Union High School District	1,415	1,537	1,479	1,574	1,676
Total	12,919	13,593	14,045	14,305	15,329

Multi-Year Pupil Count

Desert/Mountain Charter SELPA

Local Education Agency	12/1/2015	12/1/2016	12/1/2017	12/1/2018	12/1/2019
Alllegiance STEAM Academy	-	-	-	51	86
Aveson Global Leadership Academy	84	91	93	75	77
Aveson School of Leaders	40	43	50	36	44
Ballington Academy	-	-	25	33	23
Desert Trails Preparatory Academy	39	40	38	43	43
Elite Academic Academy	-	-	-	6	26
Elite Academic Academy Adult Work Force Investment	-	-	-	2	-
Encore Hesperia	84	90	97	96	121
Encore Riverside	28	71	100	102	79
Julia Lee Performing Arts Academy	-	-	-	7	19
Laverne Elementary Preparatory Academy	11	16	18	21	23
Leonardo Di Vinci	-	-	-	-	19
Odyssey Charter	50	48	59	66	63
Odyssey Charter South	-	-	-	7	20
Pasadena Rosebud Academy	-	-	-	4	17
Pathways to College	-	35	35	35	46
Taylion High Desert Academy	53	31	40	49	32
Total	389	465	555	633	738

Desert Mountain County Operated Programs
Desert/Mountain SELPA
2019-20 Purchased Services Projected

2019-20 Fee-for-Service Rate Schedule		
Service	Annually	Monthly
SDC - Including SUCCESS (Code 330 & 331 SAI > 50%)	27,792	2,316
Preschool SDC	20,258	1,688
Early Start	3,824	319
Preschool Related Services	4,534	378
Related Services DIS (Excluding Low Incidence Itinerant)	5,877	490
County Low Incidence Itinerant	5,004	417
1:1 Aide	49,492	4,124
Bus Aide	5,680	473
Interpreter	78,795	6,566
Preschool Intensive Autism	29,612	2,468

Annual Cost of Desert Mountain County Operated Programs												
	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Purchased Services
Local Education Agency												
Academy for Academic Excellence	-	-	-	-	-	-	-	-	-	-	1,251	1,251
Norton Science and Language	-	-	-	-	-	-	-	-	-	-	-	-
Adelanto Elementary	-	748,828	639,272	6,153	-	2,130,720	278,548	602,111	313,602	30,273	111,756	4,861,262
Apple Valley Unified	2,449	794,864	808,369	35,973	118,193	3,270,192	50,645	695,882	301,889	19,439	135,942	6,233,837
Baker Valley Unified	-	-	-	-	-	-	-	-	-	-	-	-
Barstow Unified	-	235,080	103,108	5,680	78,795	1,489,188	293,741	256,637	210,075	39,833	102,165	2,814,303
Bear Valley Unified	-	106,276	74,238	-	-	289,500	104,666	-	69,521	1,912	19,182	665,295
Excelsior Education Center	-	-	-	-	-	-	-	-	-	-	12,927	12,927
Helendale Elementary	83,258	42,119	-	-	-	199,176	-	83,901	29,849	3,187	5,004	446,492
Hesperia Unified	980	419,716	783,623	36,447	157,590	2,718,984	187,387	690,947	193,829	55,448	403,239	5,648,188
Lucerne Valley Unified	-	175,331	214,465	-	-	604,476	43,892	-	12,091	-	28,773	1,079,028
Needles Unified	192,472	95,991	-	-	-	951,876	69,215	-	71,788	1,912	45,453	1,428,707
Oro Grande Elementary	-	26,447	49,492	-	-	88,008	-	-	-	-	26,271	190,218
Silver Valley Unified	-	21,059	-	-	-	78,744	-	22,209	1,889	8,604	10,008	142,513
Snowline Joint Unified	-	645,980	251,584	4,733	-	2,172,408	280,236	-	98,992	17,208	130,104	3,601,246
Trona Joint Unified	86,686	49,955	49,492	-	-	194,544	-	-	12,846	-	8,340	401,863
Victor Elementary	980	1,499,615	602,153	947	-	5,055,828	849,148	730,429	371,788	55,767	99,246	9,265,899
Victor Valley Union High	-	815,434	1,171,311	83,307	413,674	3,524,952	-	-	-	-	249,783	6,258,460
Total Services	366,823	5,676,692	4,747,108	173,240	768,251	22,768,596	2,157,477	3,082,116	1,688,159	233,583	1,389,444	43,051,489

Desert Mountain County Operated Programs
Desert/Mountain SELPA
2019-20 Purchased Services Projected

July Actual <input checked="" type="checkbox"/> Projection <input type="checkbox"/>												
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence	-	-	-	-	-	-	-	-	-	-	-	-
Norton Science and Language	-	-	-	-	-	-	-	-	-	-	-	-
Adelanto Elementary	-	87	13	1	-	69	8	14	47	9	19	267
Apple Valley Unified	1	135	14	7	1	121	2	19	50	5	22	377
Baker Valley Unified	-	-	-	-	-	-	-	-	-	-	-	-
Barstow Unified	-	37	2	1	1	37	10	6	32	9	20	155
Bear Valley Unified	-	12	1	-	-	7	6	-	11	1	4	42
Excelsior Education Center	-	-	-	-	-	-	-	-	-	-	1	1
Helendale Elementary	12	5	-	-	-	5	-	2	6	-	1	31
Hesperia Unified	1	61	16	8	2	97	10	9	28	13	78	323
Lucerne Valley Unified	-	26	4	-	-	22	3	-	3	-	5	63
Needles Unified	35	11	-	-	-	30	2	-	15	-	7	100
Oro Grande Elementary	-	4	1	-	-	2	-	-	-	-	2	9
Silver Valley Unified	-	5	-	-	-	3	-	-	-	1	1	10
Snowline Joint Unified	-	98	5	-	-	75	13	-	19	4	24	238
Trona Joint Unified	16	9	1	-	-	7	-	-	2	-	1	36
Victor Elementary	-	252	12	1	-	183	35	21	72	15	15	606
Victor Valley Union High SD	-	136	21	15	5	128	-	-	-	-	50	355
Total	65	878	90	33	9	786	89	71	285	57	250	2,613

August Actual <input checked="" type="checkbox"/> Projection <input type="checkbox"/>												
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence												-
Norton Science and Language												-
Adelanto Elementary		87	13	1		69	8	14	47	9	19	267
Apple Valley Unified	1	135	14	7	1	121	2	19	50	5	22	377
Baker Valley Unified												-
Barstow Unified		37	2	1	1	37	10	6	32	9	20	155
Bear Valley Unified		12	1			7	6		11	1	4	42
Excelsior Education Center											1	1
Helendale Elementary	12	5				5		2	6		1	31
Hesperia Unified	1	61	16	8	2	97	10	9	28	13	78	323
Lucerne Valley Unified		26	4			22	3		3		5	63
Needles Unified	35	11				30	2		15		7	100
Oro Grande Elementary		4	1			2					2	9
Silver Valley Unified		5				3				1	1	10
Snowline Joint Unified		98	5			75	13		19	4	24	238
Trona Joint Unified	16	9	1			7			2		1	36
Victor Elementary		252	12	1		183	35	21	72	15	15	606
Victor Valley Union High SD		136	21	15	5	128					50	355
Total	65	878	90	33	9	786	89	71	285	57	250	2,613

Desert Mountain County Operated Programs
Desert/Mountain SELPA
2019-20 Purchased Services Projected

September												
												Actual <input checked="" type="checkbox"/>
												Projection <input type="checkbox"/>
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence												-
Norton Science and Language												-
Adelanto Elementary		84	13	1		71	9	17	53	9	18	275
Apple Valley Unified	1	134	16	7	1	119	2	21	56	4	25	386
Baker Valley Unified												-
Barstow Unified		45	2	1	1	54	13	6	39	12	20	193
Bear Valley Unified		15	1			8	6		15	1	4	50
Excelsior Education Center											1	1
Helendale Elementary	12	6				6		2	3	1	1	31
Hesperia Unified		69	15	7	2	97	13	14	21	14	78	330
Lucerne Valley Unified		29	4			24	2		2		5	66
Needles Unified	37	14				30	3		14		7	105
Oro Grande Elementary		4	1			2					2	9
Silver Valley Unified		5				3			1	1	2	12
Snowline Joint Unified		108	5	1		76	13		21	4	26	254
Trona Joint Unified	17	9	1			7			2		1	37
Victor Elementary		252	12			179	38	20	75	15	12	603
Victor Valley Union High SD		136	23	15	4	127					52	357
Total	67	910	93	32	8	803	99	80	302	61	254	2,709

October												
												Actual <input checked="" type="checkbox"/>
												Projection <input type="checkbox"/>
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence												-
Norton Science and Language												-
Adelanto Elementary		140	13	1		74	8	18	56	9	19	338
Apple Valley Unified		135	15	7	1	116	2	22	59	4	26	387
Baker Valley Unified												-
Barstow Unified		48	2	1	1	52	14	6	43	9	19	195
Bear Valley Unified		15	1			9	7		16	1	4	53
Excelsior Education Center											1	1
Helendale Elementary	11	6				7		2	6	1	1	34
Hesperia Unified		72	15	6	2	99	8	16	31	16	78	343
Lucerne Valley Unified		29	4			23	2		2		6	66
Needles Unified	34	16				33	4		15		7	109
Oro Grande Elementary		4	1			2					3	10
Silver Valley Unified		5				3		1	1	2	2	14
Snowline Joint Unified		109	5	1		77	12		19	3	28	254
Trona Joint Unified	16	9	1			7			2		1	36
Victor Elementary		258	12			182	41	25	83	15	15	631
Victor Valley Union High SD		139	23	16	6	128					53	365
Total	61	985	92	32	10	812	98	90	333	60	263	2,836

Desert Mountain County Operated Programs
Desert/Mountain SELPA
2019-20 Purchased Services Projected

November												
Actual <input checked="" type="checkbox"/>												
Projection <input type="checkbox"/>												
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence												-
Norton Science and Language												-
Adelanto Elementary		141	12	1		74	8	18	63	9	21	347
Apple Valley Unified	1	133	17	7	1	115	2	22	61	4	28	391
Baker Valley Unified												-
Barstow Unified		47	3	1	1	53	13	7	53	10	21	209
Bear Valley Unified		15	1			9	8		15	1	5	54
Excelsior Education Center											1	1
Helendale Elementary	12	8				8		2	6	1	1	38
Hesperia Unified		73	15	6	2	98	8	21	38	17	83	361
Lucerne Valley Unified		30	5			21	2		2		6	66
Needles Unified	33	16				34	3		15		8	109
Oro Grande Elementary		4	1			2					7	14
Silver Valley Unified		5				3		1	1	2	3	15
Snowline Joint Unified		111	5	1		77	12		18	3	28	255
Trona Joint Unified	15	9	1			7			2		1	35
Victor Elementary		220	14			183	36	24	73	16	17	583
Victor Valley Union High SD		142	24	15	6	127					53	367
Total	61	954	98	31	10	811	92	95	347	63	283	2,845

December												
Actual <input checked="" type="checkbox"/>												
Projection <input type="checkbox"/>												
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence												-
Norton Science and Language												-
Adelanto Elementary		144	13	2		77	9	19	69	8	23	364
Apple Valley Unified	1	130	17	7	1	112	2	23	68	4	29	394
Baker Valley Unified												-
Barstow Unified		44	2	1	1	53	13	7	58	8	21	208
Bear Valley Unified		20	1			12	8		15	1	5	62
Excelsior Education Center											1	1
Helendale Elementary	12	8				7		2	6	1	1	37
Hesperia Unified		75	15	6	2	97	9	24	43	16	80	367
Lucerne Valley Unified		30	5			21	2		2		6	66
Needles Unified	30	17				35	3		15		8	108
Oro Grande Elementary		4	1			2					7	14
Silver Valley Unified		5				3		1	1	2	3	15
Snowline Joint Unified		117	5	1		81	12		18	3	29	266
Trona Joint Unified	15	9	1			7			2		1	35
Victor Elementary	1	242	13			179	38	24	75	15	21	608
Victor Valley Union High SD		145	25	15	6	130					55	376
Total	59	990	98	32	10	816	96	100	372	58	290	2,921

Desert Mountain County Operated Programs
Desert/Mountain SELPA
2019-20 Purchased Services Projected

January Actual <input checked="" type="checkbox"/> Projection <input type="checkbox"/>												
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence												-
Norton Science and Language												-
Adelanto Elementary		144	13	1		74	15	21	78	7	23	376
Apple Valley Unified		129	15	6	2	113	3	22	63	5	33	391
Baker Valley Unified												-
Barstow Unified		45	2	1	1	59	16	11	54	9	23	221
Bear Valley Unified		21	2			12	7		26		4	72
Excelsior Education Center											2	2
Helendale Elementary	14	8				8		3	9	1	1	44
Hesperia Unified		75	15	6	2	95	10	28	49	14	83	377
Lucerne Valley Unified		33	5			22	2		2		6	70
Needles Unified	33	16				36	4		17	1	10	117
Oro Grande Elementary		4	1			2					7	14
Silver Valley Unified		5				4		1	1	2	2	15
Snowline Joint Unified		116	5	1		80	16		26	4	27	275
Trona Joint Unified	15	8	1			7			3		1	35
Victor Elementary	1	265	12			182	45	26	83	13	21	648
Victor Valley Union High SD		141	26	15	6	127					52	367
Total	63	1,010	97	30	11	821	118	112	411	56	295	3,024

February Actual <input checked="" type="checkbox"/> Projection <input type="checkbox"/>												
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence												-
Norton Science and Language												-
Adelanto Elementary		142	13	1		80	20	24	91	8	23	402
Apple Valley Unified		137	17	7	2	119	3	27	73	6	29	420
Baker Valley Unified												-
Barstow Unified		35	2	1	1	56	17	11	46	11	19	199
Bear Valley Unified		22	2			12	2		15		4	57
Excelsior Education Center											4	4
Helendale Elementary	17	8				8		3	9	1	1	47
Hesperia Unified		75	16	6	2	97	10	31	54	15	74	380
Lucerne Valley Unified		31	5			22	2		2		6	68
Needles Unified	32	19				36	4		16	1	11	119
Oro Grande Elementary		2	1			4					6	13
Silver Valley Unified		1				1		1		2	2	7
Snowline Joint Unified		112	5	1		80	18		28	5	24	273
Trona Joint Unified	15	8	1			7			3		2	36
Victor Elementary		263	11			182	48	27	99	15	23	668
Victor Valley Union High SD		138	25	14	5	125					44	351
Total	64	993	98	30	10	829	124	124	436	64	272	3,044

Desert Mountain County Operated Programs
Desert/Mountain SELPA
2019-20 Purchased Services Projected

May Actual <input type="checkbox"/> Projection <input checked="" type="checkbox"/>												
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence	-	-	-	-	-	-	-	-	-	-	1	1
Norton Science and Language	-	-	-	-	-	-	-	-	-	-	-	-
Adelanto Elementary	-	140	13	1	-	83	20	25	77	7	26	392
Apple Valley Unified	-	139	18	5	2	119	3	27	81	6	28	428
Baker Valley Unified	-	-	-	-	-	-	-	-	-	-	-	-
Barstow Unified	-	36	2	1	1	61	17	11	50	12	21	212
Bear Valley Unified	-	21	2	-	-	12	3	-	15	-	3	56
Excelsior Education Center	-	-	-	-	-	-	-	-	-	-	5	5
Helendale Elementary	17	8	-	-	-	8	-	4	6	1	1	45
Hesperia Unified	-	74	17	6	2	100	8	32	55	14	86	394
Lucerne Valley Unified	-	31	4	-	-	21	2	-	4	-	6	68
Needles Unified	31	19	-	-	-	37	4	-	17	1	11	120
Oro Grande Elementary	-	6	1	-	-	5	-	-	-	-	7	19
Silver Valley Unified	-	2	-	-	-	3	-	1	-	4	2	12
Snowline Joint Unified	-	113	5	1	-	79	13	-	22	6	26	265
Trona Joint Unified	13	8	1	-	-	7	-	-	4	-	3	36
Victor Elementary	-	264	12	-	-	183	47	27	88	14	25	660
Victor Valley Union High SD	-	139	24	14	5	126	-	-	-	-	49	357
Total	61	1,000	99	28	10	844	117	127	419	65	300	3,070

June Actual <input type="checkbox"/> Projection <input checked="" type="checkbox"/>												
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence	-	-	-	-	-	-	-	-	-	-	1	1
Norton Science and Language	-	-	-	-	-	-	-	-	-	-	-	-
Adelanto Elementary	-	140	13	1	-	83	20	25	77	7	26	392
Apple Valley Unified	-	139	18	5	2	119	3	27	81	6	28	428
Baker Valley Unified	-	-	-	-	-	-	-	-	-	-	-	-
Barstow Unified	-	36	2	1	1	61	17	11	50	12	21	212
Bear Valley Unified	-	21	2	-	-	12	3	-	15	-	3	56
Excelsior Education Center	-	-	-	-	-	-	-	-	-	-	5	5
Helendale Elementary	17	8	-	-	-	8	-	4	6	1	1	45
Hesperia Unified	-	74	17	6	2	100	8	32	55	14	86	394
Lucerne Valley Unified	-	31	4	-	-	21	2	-	4	-	6	68
Needles Unified	31	19	-	-	-	37	4	-	17	1	11	120
Oro Grande Elementary	-	6	1	-	-	5	-	-	-	-	7	19
Silver Valley Unified	-	2	-	-	-	3	-	1	-	4	2	12
Snowline Joint Unified	-	113	5	1	-	79	13	-	22	6	26	265
Trona Joint Unified	13	8	1	-	-	7	-	-	4	-	3	36
Victor Elementary	-	264	12	-	-	183	47	27	88	14	25	660
Victor Valley Union High SD	-	139	24	14	5	126	-	-	-	-	49	357
Total	61	1,000	99	28	10	844	117	127	419	65	300	3,070

Desert Mountain County Operated Programs
Desert/Mountain SELPA
2019-20 Purchased Services Projected

Service Count by LEA												
Local Education Agency	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total Services
Academy for Academic Excellence	-	-	-	-	-	-	-	-	-	-	0.25	0.25
Norton Science and Language	-	-	-	-	-	-	-	-	-	-	-	-
Adelanto Elementary	-	127.42	12.92	1.08	-	76.67	13.75	20.33	69.17	7.92	22.33	351.58
Apple Valley Unified	0.42	135.25	16.33	6.33	1.50	117.67	2.50	23.50	66.58	5.08	27.17	402.33
Baker Valley Unified	-	-	-	-	-	-	-	-	-	-	-	-
Barstow Unified	-	40.00	2.08	1.00	1.00	53.58	14.50	8.67	46.33	10.42	20.42	198.00
Bear Valley Unified	-	18.08	1.50	-	-	10.42	5.17	-	15.33	0.50	3.83	54.83
Excelsior Education Center	-	-	-	-	-	-	-	-	-	-	2.58	2.58
Helendale Elementary	14.17	7.17	-	-	-	7.17	-	2.83	6.58	0.83	1.00	39.75
Hesperia Unified	0.17	71.42	15.83	6.42	2.00	97.83	9.25	23.33	42.75	14.50	80.58	364.08
Lucerne Valley Unified	-	29.83	4.33	-	-	21.75	2.17	-	2.67	-	5.75	66.50
Needles Unified	32.75	16.33	-	-	-	34.25	3.42	-	15.83	0.50	9.08	112.17
Oro Grande Elementary	-	4.50	1.00	-	-	3.17	-	-	-	-	5.25	13.92
Silver Valley Unified	-	3.58	-	-	-	2.83	-	0.75	0.42	2.25	2.00	11.83
Snowline Joint Unified	-	109.92	5.08	0.83	-	78.17	13.83	-	21.83	4.50	26.00	260.17
Trona Joint Unified	14.75	8.50	1.00	-	-	7.00	-	-	2.83	-	1.67	35.75
Victor Elementary	0.17	255.17	12.17	0.17	-	181.92	41.92	24.67	82.00	14.58	19.83	632.58
Victor Valley Union High SD	-	138.75	23.67	14.67	5.25	126.83	-	-	-	-	49.92	359.08
Total	62.42	965.92	95.92	30.50	9.75	819.25	106.50	104.08	372.33	61.08	277.67	2,905.42

Service Count by Month												
Month	Related Services DIS	Duplicate Related Services	1:1 Aide	Bus Aide	Interpreter	SDC Including SUCCESS	Preschool SDC	Preschool Intensive Autism	Preschool Related Services	Early Start	Low Incidence Itinerant	Total
July	65.00	878.00	90.00	33.00	9.00	786.00	89.00	71.00	285.00	57.00	250.00	2,613.00
August	65.00	878.00	90.00	33.00	9.00	786.00	89.00	71.00	285.00	57.00	250.00	2,613.00
September	67.00	910.00	93.00	32.00	8.00	803.00	99.00	80.00	302.00	61.00	254.00	2,709.00
October	61.00	985.00	92.00	32.00	10.00	812.00	98.00	90.00	333.00	60.00	263.00	2,836.00
November	61.00	954.00	98.00	31.00	10.00	811.00	92.00	95.00	347.00	63.00	283.00	2,845.00
December	59.00	990.00	98.00	32.00	10.00	816.00	96.00	100.00	372.00	58.00	290.00	2,921.00
January	63.00	1,010.00	97.00	30.00	11.00	821.00	118.00	112.00	411.00	56.00	295.00	3,024.00
February	64.00	993.00	98.00	30.00	10.00	829.00	124.00	124.00	436.00	64.00	272.00	3,044.00
March	61.00	993.00	98.00	29.00	10.00	835.00	122.00	125.00	440.00	62.00	275.00	3,050.00
April	61.00	1,000.00	99.00	28.00	10.00	844.00	117.00	127.00	419.00	65.00	300.00	3,070.00
May	61.00	1,000.00	99.00	28.00	10.00	844.00	117.00	127.00	419.00	65.00	300.00	3,070.00
June	61.00	1,000.00	99.00	28.00	10.00	844.00	117.00	127.00	419.00	65.00	300.00	3,070.00
Total	749	11,591	1,151	366	117	9,831	1,278	1,249	4,468	733	3,332	
Monthly Average	62.42	965.92	95.92	30.50	9.75	819.25	106.50	104.08	372.33	61.08	277.67	
FFS Total by Category	366,823	5,676,692	4,747,108	173,240	768,251	22,768,596	2,157,477	3,082,116	1,688,159	233,583	1,389,444	43,051,489

Desert/Mountain SELPA
2019-20 Purchased Services Projected

2019-20 Fee-for-Service Rate Schedule		
Service	Annual	Monthly
SELPA Related Services	\$ 6,455	\$ 538
SELPA Education Support for Services > 120 Minutes Annually as Indicated on SELPA Form 68D	\$ 3,228	
Intensive Therapeutic Services	\$ 10,290	\$ 858

Annual Cost of Desert Mountain SELPA Purchased Services							
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total OT/PT/ERMHS Services		
Academy for Academic Excellence	34,427	12,910	9,683	-	57,019	-	57,019
Norton Science and Language	83,377	15,600	22,593	-	121,569	-	121,569
Adelanto Elementary	31,737	132,865	12,910	59,168	236,680	7,790	244,470
Apple Valley Unified	724,036	235,608	58,095	413,315	1,431,053	-	1,431,053
Baker Valley Unified	-	-	-	-	-	-	-
Barstow Unified	569,116	32,275	3,228	256,393	861,011	-	861,011
Bear Valley Unified	156,534	3,765	77,460	15,435	253,194	-	253,194
Excelsior Education Center	16,138	9,683	3,228	-	29,048	-	29,048
Helendale Elementary	61,323	4,841	-	7,718	73,881	-	73,881
Hesperia Unified	1,894,543	520,165	187,195	78,033	2,679,935	-	2,679,935
Lucerne Valley Unified	80,150	28,510	32,275	24,868	165,802	-	165,802
Needles Unified	-	-	-	-	-	-	-
Oro Grande Elementary	18,289	6,455	3,228	-	27,972	-	27,972
Silver Valley Unified	538	20,441	-	11,148	32,126	-	32,126
Snowline Joint Unified	428,720	25,820	80,688	21,438	556,665	-	556,665
Trona Joint Unified	-	-	-	-	-	-	-
Victor Elementary	781,593	124,797	48,413	150,063	1,104,865	-	1,104,865
Victor Valley Union High	148,465	118,342	22,593	239,243	528,642	-	528,642
Total Services	5,028,983	1,292,076	561,585	1,276,818	8,159,461	7,790	8,167,251

Desert/Mountain SELPA
2019-20 Purchased Services Projected

July <input checked="" type="checkbox"/> Actual <input type="checkbox"/> Projection 					
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total Service Count
Academy for Academic Excellence	4	2	-	-	6
Norton Science and Language	10	3	-	-	13
Adelanto Elementary	5	21	-	3	29
Apple Valley Unified	114	35	-	43	192
Baker Valley Unified	-	-	-	-	-
Barstow Unified	91	3	-	15	109
Bear Valley Unified	28	1	-	1	30
Excelsior Education Center	3	2	-	-	5
Helendale Elementary	11	-	-	-	11
Hesperia Unified	287	75	-	8	370
Lucerne Valley Unified	13	5	-	3	21
Needles Unified	-	-	-	-	-
Oro Grande Elementary	4	1	-	-	5
Silver Valley Unified	-	4	-	1	5
Snowline Joint Unified	70	4	-	-	74
Trona Joint Unified	-	-	-	-	-
Victor Elementary	110	14	-	7	131
Victor Valley Union High SD	28	19	-	28	75
Total	778	189	-	109	1,076

August <input checked="" type="checkbox"/> Actual <input type="checkbox"/> Projection 					
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total Service Count
Academy for Academic Excellence	4	2	-	-	6
Norton Science and Language	10	3	-	-	13
Adelanto Elementary	5	21	-	3	29
Apple Valley Unified	114	35	-	43	192
Baker Valley Unified	-	-	-	-	-
Barstow Unified	91	3	-	15	109
Bear Valley Unified	28	1	-	1	30
Excelsior Education Center	3	2	-	-	5
Helendale Elementary	11	-	-	-	11
Hesperia Unified	287	75	-	8	370
Lucerne Valley Unified	13	5	-	3	21
Needles Unified	-	-	-	-	-
Oro Grande Elementary	4	1	-	-	5
Silver Valley Unified	-	4	-	1	5
Snowline Joint Unified	70	4	-	-	74
Trona Joint Unified	-	-	-	-	-
Victor Elementary	110	14	-	7	131
Victor Valley Union High SD	28	19	-	28	75
Total	778	189	-	109	1,076

Desert/Mountain SELPA
2019-20 Purchased Services Projected

September					
Actual		<input checked="" type="checkbox"/>			
Projection		<input type="checkbox"/>			
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total Service Count
Academy for Academic Excellence	4	2	-	-	6
Norton Science and Language	11	3	-	-	14
Adelanto Elementary	5	21	-	5	31
Apple Valley Unified	116	34	-	43	193
Baker Valley Unified	-	-	-	-	-
Barstow Unified	93	3	-	24	120
Bear Valley Unified	26	2	-	-	28
Excelsior Education Center	3	2	-	-	5
Helendale Elementary	10	-	-	-	10
Hesperia Unified	291	71	-	6	368
Lucerne Valley Unified	11	5	-	4	20
Needles Unified	-	-	-	-	-
Oro Grande Elementary	4	1	-	-	5
Silver Valley Unified	-	3	-	1	4
Snowline Joint Unified	67	4	-	-	71
Trona Joint Unified	-	-	-	-	-
Victor Elementary	115	17	-	7	139
Victor Valley Union High SD	26	19	-	23	68
Total	782	187	-	113	1,082

October					
Actual		<input checked="" type="checkbox"/>			
Projection		<input type="checkbox"/>			
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total Service Count
Academy for Academic Excellence	5	2	-	-	7
Norton Science and Language	14	3	-	-	17
Adelanto Elementary	5	20	-	6	31
Apple Valley Unified	113	36	-	39	188
Baker Valley Unified	-	-	-	-	-
Barstow Unified	91	5	-	21	117
Bear Valley Unified	26	2	-	1	29
Excelsior Education Center	3	2	-	-	5
Helendale Elementary	10	1	-	1	12
Hesperia Unified	281	76	-	8	365
Lucerne Valley Unified	11	5	-	3	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	4	1	-	-	5
Silver Valley Unified	-	3	-	1	4
Snowline Joint Unified	70	4	-	-	74
Trona Joint Unified	-	-	-	-	-
Victor Elementary	119	19	-	7	145
Victor Valley Union High SD	24	19	-	23	66
Total	776	198	-	110	1,084

Desert/Mountain SELPA
2019-20 Purchased Services Projected

November					
	Actual		<input checked="" type="checkbox"/>		
	Projection		<input type="checkbox"/>		
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total Service Count
Academy for Academic Excellence	5	2	-	-	7
Norton Science and Language	14	3	-	-	17
Adelanto Elementary	5	20	-	6	31
Apple Valley Unified	113	35	-	39	187
Baker Valley Unified	-	-	-	-	-
Barstow Unified	92	5	-	23	120
Bear Valley Unified	24	1	-	1	26
Excelsior Education Center	3	2	-	-	5
Helendale Elementary	9	1	-	1	11
Hesperia Unified	283	76	-	7	366
Lucerne Valley Unified	11	5	-	2	18
Needles Unified	-	-	-	-	-
Oro Grande Elementary	4	1	-	-	5
Silver Valley Unified	-	3	-	1	4
Snowline Joint Unified	68	4	-	-	72
Trona Joint Unified	-	-	-	-	-
Victor Elementary	123	21	-	6	150
Victor Valley Union High SD	24	19	-	24	67
Total	778	198	-	110	1,086

December					
Includes Education Support					
	Actual		<input checked="" type="checkbox"/>		
	Projection		<input type="checkbox"/>		
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total Service Count
Academy for Academic Excellence	6	2	3	-	11
Norton Science and Language	13	2	7	-	22
Adelanto Elementary	4	20	4	6	34
Apple Valley Unified	109	36	18	36	199
Baker Valley Unified	-	-	-	-	-
Barstow Unified	87	5	1	27	120
Bear Valley Unified	22	-	24	2	48
Excelsior Education Center	3	2	1	-	6
Helendale Elementary	9	1	-	1	11
Hesperia Unified	294	82	58	6	440
Lucerne Valley Unified	12	4	10	2	28
Needles Unified	-	-	-	-	-
Oro Grande Elementary	3	1	1	-	5
Silver Valley Unified	1	3	-	1	5
Snowline Joint Unified	70	4	25	3	102
Trona Joint Unified	-	-	-	-	-
Victor Elementary	126	21	15	18	180
Victor Valley Union High SD	23	17	7	24	71
Total	782	200	174	126	1,282

Desert/Mountain SELPA
2019-20 Purchased Services Projected

January					
	Actual		<input checked="" type="checkbox"/>		
	Projection		<input type="checkbox"/>		
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total Service Count
Academy for Academic Excellence	6	2	-	-	8
Norton Science and Language	13	2	-	-	15
Adelanto Elementary	5	20	-	5	30
Apple Valley Unified	110	37	-	37	184
Baker Valley Unified	-	-	-	-	-
Barstow Unified	88	6	-	27	121
Bear Valley Unified	22	-	-	2	24
Excelsior Education Center	2	1	-	-	3
Helendale Elementary	9	1	-	1	11
Hesperia Unified	299	85	-	6	390
Lucerne Valley Unified	13	4	-	2	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	3	1	-	-	4
Silver Valley Unified	-	3	-	1	4
Snowline Joint Unified	63	4	-	2	69
Trona Joint Unified	-	-	-	-	-
Victor Elementary	127	21	-	21	169
Victor Valley Union High SD	23	18	-	24	65
Total	783	205	-	128	1,116

February					
	Actual		<input checked="" type="checkbox"/>		
	Projection		<input type="checkbox"/>		
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total Service Count
Academy for Academic Excellence	6	2	-	-	8
Norton Science and Language	14	2	-	-	16
Adelanto Elementary	5	20	-	6	31
Apple Valley Unified	111	37	-	39	187
Baker Valley Unified	-	-	-	-	-
Barstow Unified	89	6	-	28	123
Bear Valley Unified	23	-	-	2	25
Excelsior Education Center	2	1	-	-	3
Helendale Elementary	9	1	-	1	11
Hesperia Unified	301	85	-	6	392
Lucerne Valley Unified	13	4	-	2	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	3	1	-	-	4
Silver Valley Unified	-	3	-	-	3
Snowline Joint Unified	63	4	-	4	71
Trona Joint Unified	-	-	-	-	-
Victor Elementary	122	21	-	21	164
Victor Valley Union High SD	22	18	-	20	60
Total	783	205	-	129	1,117

Desert/Mountain SELPA
2019-20 Purchased Services Projected

March					
	Actual		<input checked="" type="checkbox"/>		
	Projection		<input type="checkbox"/>		
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total Service Count
Academy for Academic Excellence	6	2	-	-	8
Norton Science and Language	14	2	-	-	16
Adelanto Elementary	5	21	-	8	34
Apple Valley Unified	113	36	-	40	189
Baker Valley Unified	-	-	-	-	-
Barstow Unified	84	6	-	29	119
Bear Valley Unified	23	-	-	2	25
Excelsior Education Center	2	1	-	-	3
Helendale Elementary	9	1	-	1	11
Hesperia Unified	299	84	-	6	389
Lucerne Valley Unified	13	4	-	2	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	2	1	-	-	3
Silver Valley Unified	-	3	-	-	3
Snowline Joint Unified	64	4	-	4	72
Trona Joint Unified	-	-	-	-	-
Victor Elementary	123	21	-	21	165
Victor Valley Union High SD	21	18	-	19	58
Total	778	204	-	132	1,114

April					
	Actual		<input checked="" type="checkbox"/>		
	Projection		<input type="checkbox"/>		
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total Service Count
Academy for Academic Excellence	6	2	-	-	8
Norton Science and Language	14	2	-	-	16
Adelanto Elementary	5	21	-	7	33
Apple Valley Unified	111	39	-	41	191
Baker Valley Unified	-	-	-	-	-
Barstow Unified	84	6	-	30	120
Bear Valley Unified	23	-	-	2	25
Excelsior Education Center	2	1	-	-	3
Helendale Elementary	9	1	-	1	11
Hesperia Unified	300	86	-	10	396
Lucerne Valley Unified	13	4	-	2	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	1	1	-	-	2
Silver Valley Unified	-	3	-	2	5
Snowline Joint Unified	64	4	-	4	72
Trona Joint Unified	-	-	-	-	-
Victor Elementary	126	21	-	20	167
Victor Valley Union High SD	19	18	-	22	59
Total	777	209	-	141	1,127

Desert/Mountain SELPA
2019-20 Purchased Services Projected

Actual <input type="checkbox"/> Projection <input checked="" type="checkbox"/>					
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total Service Count
Academy for Academic Excellence	6	2	-	-	8
Norton Science and Language	14	2	-	-	16
Adelanto Elementary	5	21	-	7	33
Apple Valley Unified	111	39	-	41	191
Baker Valley Unified	-	-	-	-	-
Barstow Unified	84	6	-	30	120
Bear Valley Unified	23	-	-	2	25
Excelsior Education Center	2	1	-	-	3
Helendale Elementary	9	1	-	1	11
Hesperia Unified	300	86	-	10	396
Lucerne Valley Unified	13	4	-	2	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	1	1	-	-	2
Silver Valley Unified	-	3	-	2	5
Snowline Joint Unified	64	4	-	4	72
Trona Joint Unified	-	-	-	-	-
Victor Elementary	126	21	-	20	167
Victor Valley Union High SD	19	18	-	22	59
Total	777	209	-	141	1,127

Actual <input type="checkbox"/> Projection <input checked="" type="checkbox"/>					
Local Education Agency	Occupational Therapy	Physical Therapy	Education Support	Intensive Therapeutic Services AVCEC/Ingles	Total Service Count
Academy for Academic Excellence	6	2	-	-	8
Norton Science and Language	14	2	-	-	16
Adelanto Elementary	5	21	-	7	33
Apple Valley Unified	111	39	-	41	191
Baker Valley Unified	-	-	-	-	-
Barstow Unified	84	6	-	30	120
Bear Valley Unified	23	-	-	2	25
Excelsior Education Center	2	1	-	-	3
Helendale Elementary	9	1	-	1	11
Hesperia Unified	300	86	-	10	396
Lucerne Valley Unified	13	4	-	2	19
Needles Unified	-	-	-	-	-
Oro Grande Elementary	1	1	-	-	2
Silver Valley Unified	-	3	-	2	5
Snowline Joint Unified	64	4	-	4	72
Trona Joint Unified	-	-	-	-	-
Victor Elementary	126	21	-	20	167
Victor Valley Union High SD	19	18	-	22	59
Total	777	209	-	141	1,127

**Desert/Mountain SELPA - Desert/Mountain Charter SELPA
2020-21 Fee-For-Service Rates**

Rates				
FY	SELPA-Related Services	* SELPA Education Support	Intensive Therapeutic Services at AVCEC	** RSP
2020-21	\$ 6,604	\$ 3,302	\$ 10,528	\$ 2,633
2019-20	\$ 6,455	\$ 3,228	\$ 10,290	\$ 2,574

Counts				
FY	SELPA-Related Services	* SELPA Education Support	Intensive Therapeutic Services at AVCEC	** RSP
2020-21	988	174	129	121
2019-20	980	174	121	121

* Education support for services greater than 120 minutes annually as indicated on SELPA form 68D - charged annually based on December count

** RSP Rate Used to Calculate Served By/For

San Bernardino County Superintendent of Schools
Desert Mountain County Operated Special Education Program
2020-21 FFS Budget Summary
April 2020

2020-21 Budget Assumptions

- 3% COLA on salary
- Step and Column included in contracted salaries
- 5% increase on Medical, Dental, Vision and Life
- Assume no medical opt-out
- Employer paid statutory rates as follows (increase in PERS and STRS)
 - Medicare: 1.45%, SUI: .05%, Workers Comp: 2.76%
 - STRS: 18.40%, PERS: 22.8%, Alt. Retirement: 2.25%
- Information Technology User Fees: \$2,207 per full user, \$105 per email only user
- Indirect Cost Rate: 8.0%

Certificated FTE

1100 - Teacher	136
1200 - Pupil Support	13.8
1300 - Supervisor/Admin	11.83
1900 - Other Instructional	0.25
Total	161.88

Classified FTE

2100 - Instructional Aides	296.47
2200 - Pupil Support	24
2400 - Clerical & Office Support	25.7
Total	346.17

Total FTE 508.05

2020-21 Fee-For-Service Budget	
Total Budgeted Expenditures	\$ 54,714,314
Less Budgeted Offsetting Revenue	\$ 9,651,188
2020-21 Excess Cost	\$ (45,063,126)

2020-21 Proposed Fee-For-Service Rates

RATE	SAI Services >50% - SDC	Related Services DIS	Itinerant	1:1 Aide	Bus Aides	Interpreter	Preschool Assessment	Preschool Intensive Autism	Preschool SDC	Preschool Related Services	Early Start
20/21 Rate	\$ 29,063	\$ 6,369	\$ 5,559	\$ 51,887	\$ 5,115	\$ 82,335	\$ 3,862	\$ 30,506	\$ 22,520	\$ 3,822	\$ 4,498
19/20 Rate	\$ 27,792	\$ 5,877	\$ 5,004	\$ 49,492	\$ 5,680	\$ 78,795	N/A	\$ 29,612	\$ 20,258	\$ 4,534	\$ 3,824

Counts Used to Calculate Rate	SAI Services >50% - SDC	Related Services DIS	Itinerant	1:1 Aide	Bus Aides	Interpreter	Preschool Assessment	Preschool Intensive Autism	Preschool SDC	Preschool Related Services	Early Start
2020-21	808	1040	263	94	36	11	74	100	110	373	64
2019-20	760	969	255	91	46	10	N/A	109	113	393	64

San Bernardino County Superintendent of Schools

DESERT MOUNTAIN COUNTY OPERATED SPECIAL EDUCATION PROGRAM
 2020-21 LCFF PROJECTED FUNDING PER DISTRICT
 April 2020

	Col. A	Col. B	Col. C	Col. D	Col. E	Col. F
District	2020-21 Estimated Funded ADA	2020-21 Estimated LCFF Target Funding	2020-21 Estimated Total Revenue	AVERAGE REVENUE PER ADA (Col. C / Col. A)	Estimated 2020-21 ADA	PROJECTED LCFF REVENUE (Col. D X Col. E)
Desert Mountain Region						
Adelanto Elementary	7,758.74	85,210,021	85,210,021	10,982.46	65.31	717,264.20
Apple Valley Unified	12,988.42	140,716,992	140,716,992	10,834.03	99.29	1,075,711.30
Baker Valley Unified	132.86	2,072,274	2,072,274	15,597.43	0	-
Barstow Unified	6,243.37	69,909,834	69,909,834	11,197.45	53.33	597,160.10
Bear Valley Unified	2,334.80	25,286,803	25,286,803	10,830.39	9.62	104,188.39
Helendale Elementary	647.99	6,088,210	6,088,210	9,395.53	5.49	51,581.46
Hesperia Unified	21,132.40	235,145,403	235,145,403	11,127.25	84.29	937,915.52
Lucerne Valley Unified	810.29	9,767,880	9,767,880	12,054.80	18.35	221,205.49
Needles	1,083.63	11,992,744	11,992,744	11,067.19	20.76	229,754.96
Oro Grande Elementary	88.81	1,038,450	1,038,450	11,692.94	1.81	21,164.22
Silver Valley Unified	2,092.20	20,462,451	20,462,451	9,780.35	2.73	26,700.36
Snowline Jt. Unified	7,113.02	75,693,536	75,693,536	10,641.55	69.83	743,099.22
Trona Jt. Unified	265.30	3,217,258	3,217,258	12,126.87	5.88	71,305.98
Victor Elementary	12,190.87	135,415,551	135,415,551	11,107.95	171.82	1,908,567.64
Victor Valley Union High	10,886.10	133,028,495	133,028,495	12,220.03	101.62	1,241,799.70
TOTAL/AVERAGE FOR REGION	85,768.80	\$ 955,045,902	\$ 955,045,902	\$ 11,377.08	710.13	\$ 7,947,418.54

*Data from the LCFF Calculator v20.2c

San Bernardino County Superintendent of Schools
 Desert Mountain County Operated Special Education Program
 2020-21 Proposed Budget
 April 2020

		SAI SERVICES > 50% SDC	RELATED SERVICES DIS	ITINERANT	1 TO 1 AIDE SERVICES	BUS AIDES	INTERPRETER SERVICES	PRESCHOOL ASSESSMENTS	PRESCHOOL INTENSIVE AUTISM	PRESCHOOL SDC	PRESCHOOL RELATED SERVICES DIS	EARLY START	TOTAL
1		RATE \$	\$ 29,063	\$ 6,369	\$ 5,559	\$ 51,887	\$ 5,115	\$ 82,335	\$ 3,862	\$ 30,506	\$ 22,520	\$ 3,822	\$ 4,498
2	OBJECT EXPENSE												
3	1000-1999	Certificated Salaries	8,979,863	2,351,562	939,647	-	-	177,996	864,996	839,554	626,193	529,137	15,308,948
4	2000-2999	Classified Salaries	5,136,111	1,717,173	66,952	2,552,982	142,987	-	748,161	489,244	144,794	49,163	11,471,866
5	3000-3999	Employee Benefits	8,540,524	1,756,907	421,408	2,297,676	40,429	252,547	68,274	1,017,885	792,707	307,161	15,764,294
6	4000-4999	Books & Supplies	82,282	19,764	10,400	-	-	-	-	15,180	4,000	9,594	141,220
7	5000-5999	Services & Other Operating Expenditures	886,982	753,750	18,125	8,489	53	225,455	519	3,385	2,577	149,088	2,074,406
8	6000-6999	Capital Outlay	-	-	-	-	-	-	-	-	-	-	-
9													
10		Sub total	23,625,762	6,599,156	1,456,532	4,859,147	183,469	902,301	246,789	2,634,427	2,139,262	1,231,236	44,760,734
11		% of Total	0.62790	0.17539	0.03871	0.12914	0.00488	0.02398	0.03948	0.42139	0.34219	0.19694	N/A
12													
13		Allocated Cost (GL FN 2100, 2105, 2700, 8100)	2,952,617	824,726	182,029	607,269	22,929	112,765	38,301	408,853	332,005	191,083	5,900,668
14		Sub total 1000-5000 costs	26,578,379	7,423,882	1,638,561	5,466,416	206,398	1,015,066	285,090	3,043,280	2,471,267	1,422,319	50,661,402
15													
16	7300-7380	Indirect Cost @ .80%	2,126,270	593,911	131,085	437,313	16,512	81,205	22,807	243,462	197,701	113,786	4,052,912
17													
18		TOTAL EXPENSE	28,704,649	8,017,793	1,769,646	5,903,730	222,910	1,096,271	307,897	3,286,742	2,668,969	1,536,105	54,714,314
19													
20	RESOURCE OBJECT REVENUE												
21		LCFF Distribution (based on % of total expense of applicable program)	0.62790	0.17539	0.03871	0.12914	0.00488	0.02398					
22	6500	8710	Local Control Funding Formula Revenue	4,990,219	1,393,870	307,648	1,026,346	38,752	190,583				7,947,419
23	3315	8182	Federal Preschool							5,609	59,879	27,986	142,099
24	3310	8182	Preschool Local Entitlement Allocation						16,514	176,287	143,152	82,390	418,344
25	3385	8182	Part C Early Intervention										37,210
26	6510	8311	Infant I-50 Apportionment									855,937	855,937
27	6513	8182	Federal Preschool - Backfill for RS 3315										0
28	6515	8590	Infant Discretionary									18,605	18,605
29	6512	8590	Mental Health										0
30	6535	8590	Staff Development										0
31	6500	8311	AB602 Base Revenue										0
32	6500	8311	Contribution for Needles Nursing Services	70,493									70,493
33	6500	89XX	Contrib frm Restricted (JCS TRANSFER)										0
34	6500	8989	Contribution from Unrestricted	161,081									161,081
35		TOTAL REVENUE:	\$ 5,221,793	\$ 1,393,870	\$ 307,648	\$ 1,026,346	\$ 38,752	\$ 190,583	\$ 22,124	\$ 236,167	\$ 191,777	\$ 110,376	\$ 911,752
36													
37		Excess Cost Per Program	(23,482,856)	(6,623,923)	(1,461,998)	(4,877,383)	(184,158)	(905,687)	(285,773)	(3,050,576)	(2,477,192)	(1,425,729)	(287,852)
38													(45,063,126)
39		(Estimated Number of Services for 2020-21)	808	1,040	263	94	36	11	74	100	110	373	64
40		2020-21 Proposed Rates	\$ 29,063	\$ 6,369	\$ 5,559	\$ 51,887	\$ 5,115	\$ 82,335	\$ 3,862	\$ 30,506	\$ 22,520	\$ 3,822	\$ 4,498
41													
42		2019-20 FFS Rates	\$ 27,792	\$ 5,877	\$ 5,004	\$ 49,492	\$ 5,680	\$ 78,795	N/A	\$ 29,612	\$ 20,258	\$ 4,534	3,824